What causes delinquent and criminal behavior? Why do gender, racial, and class inequalities exist in nearly every society? What are the origins of the self? These are the kinds of questions sociologists and criminologists attempt to answer. For students interested in sociology or criminology, the department offers non-majors an understanding of human social systems as part of a liberal education and prepares majors for graduate or professional school. The broad perspectives of sociology and criminology are also useful background for students planning to enter a variety of careers such as law, social work, education, or management.

Our low student-faculty ratio allows professors to guide, counsel, and advise students according to individual needs and career goals. As well as taking an active, creative role in the classroom and as advisors, DU professors are involved in exciting research projects on which undergraduate students can participate. The department also offers an internship program which is designed to give sociology and criminology majors and minors the opportunity to gain valuable work experience in a community agency.

A large portion of the department's majors go on to graduate programs in sociology, criminology, or social work at respected universities or attend law school. About a quarter of the graduates choose to work in various social service or law enforcement agencies, private organizations, and businesses.

FACULTY OF THE DEPARTMENT OF SOCIOLOGY AND CRIMINOLOGY
Lisa Martinez, associate professor and chair, PhD, University of Arizona; Paul Colomy, professor, PhD, University of California-Los Angeles; Nancy Reichman, professor, PhD, Massachusetts Institute of Technology; Scott Phillips, professor, PhD, University of Georgia; Hava Gordon, associate professor, PhD, University of Oregon; Jeffrey Lin, associate professor, PhD, New York University; Lisa Pasko, associate professor, PhD, University of Hawaii at Manoa; Karen Albright, assistant professor, PhD, New York University; Jared Del Rosso, assistant professor, PhD, Boston College; Raúl Pérez, assistant professor, PhD, University of California, Irvine; Trent Steidley, assistant professor, PhD, The Ohio State University; Peter Adler, professor emeritus, PhD, University of California, San Diego; Thomas Drabek, John Evans professor emeritus, PhD, The Ohio State University; Anne R. Mahoney, professor emerita, PhD, Columbia University.

PROGRAM OF STUDY IN SOCIOLOGY AND CRIMINOLOGY

Bachelor of Arts Degree
The Department of Sociology offers two undergraduate majors: Sociology and Criminology. Students are encouraged to seek out members of the department for advice on which major better suits their needs. (Checklists are attached at the end of this document if you wish to “map out” a Sociology or Criminology major or minor.)

NOTES:
- **Introductory Course**: SOCI 1810—Understanding Social Life—is required for all Sociology and Criminology majors and minors admitted to our program.
- **Methods/Statistics/Theory/Assessment**: SOCI 2005 and SOCI 2006 (Sociological Imagination and Inquiry—Parts A and B), SOCI 2020 (Sociological Classics), and SOCI 3998 or 3999 (Sociology/Criminology Assessment) are required for all Sociology and Criminology majors admitted to our program.
- **Internship**: You must meet the following prerequisites in order to enroll in the internship program: have junior or senior standing, be sociology or criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond Understanding Social Life.
**SOCIOLOGY MAJOR**
Sociology is the scientific study of the structures and processes of human societies and social interaction. From the analysis of passing encounters between individuals on the street to the investigation of broad-based international social movements, the student of sociology studies the subtle, yet complex, ways in which his/her life interacts with the collective experience of others.

Students who graduate with a BA in sociology and enter the job market directly will find themselves competing with other liberal arts students, but with an advantage – knowledge of key social factors that are crucial for working in today’s multiethnic and multinational business environment, a firm grasp on research design and methods, and strong analytical skills.

**Sociology Major Requirements:** The major is organized to provide a firm foundation in both theory and research methods (through the core courses), while allowing students to tailor their major to their specific subject interests. All students are required to complete courses in social theory, social stratification, and methods. In these courses, students acquire the skills necessary to describe and analyze patterns of human interaction.

All students in the sociology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOCI 1810), Sociological Classics (SOCI 2020), Sociological Imagination and Inquiry A and B (SOCI 2005 and 2006), Social Inequality (SOCI 2420), Sociology Assessment (SOCI 3999), and a minimum of 20 additional elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites). Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**CRIMINOLOGY MAJOR**
The criminology major provides students with a broad, liberal arts education that encourages them to think critically about crime, law, and justice. Our courses routinely examine social structural foundations of crime, deviance, and social control, as well as the power dynamics involved in defining crime, prosecuting crime, and sanctioning of deviance and those “at risk.”

Students with a BA in criminology find careers in social and human service occupations related to criminal, juvenile, and social justice. The criminology degree provides an excellent basis for graduate study in criminology, other social sciences, and law.

**Criminology Major Requirements:** All students in the criminology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOCI 1810), Sociological Classics (SOCI 2020), Sociological Imagination and Inquiry A and B (SOCI 2005 and 2006), Criminology (SOCI 2250), Criminology Assessment (SOCI 3998), and a minimum of 20 additional criminology-related elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites). Elective courses must be selected from the following list: Juvenile Delinquency (SOCI 2255), Deviance and Society (SOCI 2260), Crime and Inequality (SOCI 2710), Sociology of Law (SOCI 2750), Legal Actors and Institutions (SOCI 2755), State Violence (SOCI 2775), Discipline and Punishment (SOCI 2760), Female Offender (SOCI 2765), Kids and Courts (SOCI 2770), Wrongful Conviction (SOCI 2775), Women and the Law (SOCI 2780), Family and the Law (SOCI 2785), Policing Society (SOCI 2790), Capital Punishment (SOCI 2795), Drugs and Society (SOCI 2820), White-Collar Crime (SOCI 2830), Crime and the Media (SOCI 2855), and selected topics approved by the chair. Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.
**REQUIREMENTS FOR THE SOCIOLOGY MINOR:**
Minimum of 20 quarter hours of course work (five 4-credit classes). Sociology minors must take Understanding Social Life (SOCl 1810).

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply.)

Pre-law and pre-social work students will find a minor in sociology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**REQUIREMENTS FOR THE CRIMINOLOGY MINOR:**
Minimum of 20 quarter hours of criminology-related courses. Criminology minors must take Understanding Social Life (SOCl 1810), Criminology (SOCl 2250), and a minimum of three (3) elective courses from the following list: Juvenile Delinquency (SOCl 2255), Deviance and Society (SOCl 2260), Crime and Inequality (SOCl 2710), Sociology of Law (SOCl 2750), Legal Actors and Institutions (SOCl 2755), State Violence (SOCl 2757), Discipline and Punishment (SOCl 2760), Female Offender (SOCl 2765), Kids and Courts (SOCl 2770), Wrongful Conviction (SOCl 2775), Women and the Law (SOCl 2780), Family and the Law (SOCl 2785), Policing Society (SOCl 2790), Capital Punishment (SOCl 2795), Drugs and Society (SOCl 2820), White-Collar Crime (SOCl 2830), Crime and the Media (SOCl 2855), and selected topics approved by the chair.

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply.)

Students interested in law or law-enforcement will find a minor in criminology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**ADDITIONAL INFORMATION**
1) **To graduate from DU**, you must either:
   a) declare a major and a minor, OR
   b) declare a double major (two departments), OR
   c) declare an area major (two or more departments).
2) You must file an application for graduation at least three quarters before you intend to graduate. The graduation application is located in PioneerWeb. For more information, please check this website: [http://www.du.edu/registrar/graduation/](http://www.du.edu/registrar/graduation/).

**To add or change a major or minor**, you need a form from the Center for Academic & Career Development or the Registrar’s Office (download it from: [http://www.du.edu/registrar/media/documents/majorchange.pdf](http://www.du.edu/registrar/media/documents/majorchange.pdf)). If you’re currently a Sociology major and want to switch over to be a Criminology major (or vice versa), you must do an official “declaration or change of major” form. ALL declaration/change of major forms must be signed by Dr. Hava Gordon, our Academic Advisor, whose office is currently located in Sturm Hall 419 (Gender & Women’s Studies).

3) **NOTE: You CANNOT double major in Sociology and Criminology, nor can you major in Soc and minor in Crim (or vice versa).**

4) You need a minimum of **183 completed hours (with appropriate grades)** in order to graduate with a BA degree. Of the 183 hours:
a) At least 75 hours must be at the upper-division level (i.e., courses with course numbers at the 2000- or 3000-level);
b) Only 60 quarter hours may come from any one department—no matter where the courses are listed on your APR. So anything that’s listed with a SOCI prefix counts toward the 60-hour maximum in Sociology or Criminology. If you go over the limit, the courses WON’T count toward your degree. This is especially important for students double-majoring/minoring in Socio-Legal Studies and Gender & Women’s Studies.
c) The final responsibility for completing graduation requirements rests with the student, per the 2016-2017 Undergraduate Bulletin (http://bulletin.du.edu/undergraduate/graduationpolicies/).

5) ALL GRADES IN REQUIRED COURSES MUST COME IN AT THE LEVEL OF “C-“ or better, and the GPA in major and minor courses must be at least 2.0 (therefore D’s and F’s in Soc or Crim courses aren’t going to count toward major requirements).

6) The Department prefers that transfer work in the major and minor be validated by completing at least 50% of the required credit hours in residence at the University. (Contact Dr. Hava Gordon (Academic Advisor) for credit acceptance well before you intend to graduate, please.) [See study abroad & transfer coursework approval work flow document.]

7) Residence requirement: The last 45 quarter hours earned prior to granting a degree must be completed at the University of Denver apart from approved study abroad participation. More details about this are located on the Graduation Policies page of the 2016-2017 Undergraduate Bulletin.

8) Applications for independent and directed study are available through this link: http://www.du.edu/registrar/media/documents/independentstudy.pdf. Please be aware, however, that there are specific GPA, status, and credit hour requirements that must be met before you may apply for independent study/research. Policies are listed on the back of the application form at the link above.

9) Additional degree requirements are noted in DU’s 2016-2017 Undergraduate Bulletin (http://bulletin.du.edu/undergraduate/).

COURSE DESCRIPTIONS

NOTE: SOCI 1810 or permission of instructor is the standard prerequisite for all courses. Unless otherwise indicated, the standard prerequisite for 3000-level courses is Junior or Senior standing and permission of instructor. Admission to any course implies the permission of the instructor or the department. Some courses are offered irregularly.

SOCI 1810 Understanding Social Life
This course provides an overview of the study of social interaction, social order, and social change. Critical attention will be given to addressing various contemporary social issues related to social class, race, and gender and the role of the sociological perspective in the improvement of the human condition. No prerequisite. 4 qtr. hrs.

SOCI 2005 Sociological Imagination and Inquiry—Part A
This course is the first of a 2-quarter sequence on sociological research methods and focuses on introducing students to the many qualitative methods used in sociological research. We explore what social research is, what the goals of such research are, and how research questions guide the selection of different methodologies. The remainder of the course focuses on qualitative data collection, including in-depth interviewing, ethnographic methods, historical comparative and content analysis methods, and other qualitative methods. Prerequisites: SOCS 1810 and sophomore standing. 4 qtr. hrs.

SOCI 2006 Sociological Imagination and Inquiry—Part B
This is the second of a 2-quarter sequence on sociological research methods, and examines how sociological research questions can be answered
using quantitative methods. Specifically, the course focuses on survey research design and statistics. Prerequisites: SOCI 2005 and sophomore standing. 4 qtr. hrs.

**SOCI 2020 Sociological Classics**
Two or more classic works will be read and discussed in detail, with emphasis upon understanding the particular classical work and its place in the sociological tradition. Meets theory requirement for majors. Sophomore standing required. 4 qtr. hrs.

**SOCI 2040 Groups, Organizations, and Societies**
Key concepts in social organization theory and methodological issues; case studies, simulation games and survey research are used to illustrate social processes and problems of analysis. 4 qtr. hrs.

**SOCI 2050 Political Sociology**
General sociological perspective on the social bases of politics in their historical context, theoretical tradition, and empirical foci. Students will explore four major topics: 1) issues, perspectives, and variations in political thought; 2) social bases of politics: stratification, socialization and ideology; 3) power; and 4) political participation. 4 qtr. hrs.

**SOCI 2060 Self and Society**
The impact of social groups and socialization processes on the formation of individual perceptions, thoughts, emotions and self-awareness; both normal and deviant formations are considered. 4 qtr. hrs.

**SOCI 2120 Methods of Socio-Legal Inquiry**
This course provides a broad overview of socio-legal research methods. Specifically, the course examines how qualitative and quantitative research methods are used to answer socio-legal research questions. Students participate in research in order to understand the process of designing a project, collecting data, analyzing data, and reporting findings. *(Required for the Socio-Legal Studies major.)* 4 qtr. hrs.

**SOCI 2140 Urban Sociology**
The sociological study of the city focuses on the interrelationships between people, social institutions and space. The process of urban development is examined. Comparison of competing theoretical perspectives. 4 qtr. hrs.

**SOCI 2190 American Communities**
Study of ‘community’ as a foundational concept in the discipline; consideration of the changing structural contexts of community, as well as the social-psychological aspects of community; emphasis on emerging forms of community in the contemporary U.S. 4 qtr. hrs.

**SOCI 2210 The Family**
Emphasis on different kinds of families and on contemporary issues of changing gender roles, intimacy, childbearing, family breakup and reconstitution, and the family's relationships with other social institutions. 4 qtr. hrs.

**SOCI 2220 Sociology of Childhood**
This course explores the social meanings of childhood; aspects of the symbolic meanings of childhood; the experiences of being a child; the commercialization of childhood through marketing to children; contradictory messages about children as innocent or problematic; the experience of gender socialization for children; expectations of creating perfect children. 4 qtr. hrs.

**SOCI 2240 Sociology of Health**
Analyzing social factors in relation to health; definitions of health, formal and informal organization of health professions and institutions; decisions about health and how they are challenged and enforced by law. 4 qtr. hrs.

**SOCI 2250 Criminology**
The social meaning of criminal behavior is explored. Students will critically examine the relationship between crime and society—in particular, how the production and distribution of economic, political, and cultural resources shape the construction of law, order, and crime. Students will also compare different types of crime, criminals, and victims, and contrast efforts to understand and control them. No prerequisite. 4 qtr. hrs.

**SOCI 2255 Juvenile Delinquency**
Designed to provide students with an introduction into the sociological study of delinquency in American society. The history of juvenile
delinquency, the creation of delinquent misconduct as a social and legal category, and the current state of delinquent behavior will be explored. 4 qtr. hrs.

**SOCI 2260 Deviance and Society**
Groups create deviance by defining some behavior as unacceptable. This course examines some behaviors often called deviant, such as mental illness, substance abuse, governmental crime, and unconventional lifestyles, and asks who calls them deviant, why, and how the behavior affects the community. 4 qtr. hrs.

**SOCI 2270 Sociology of Religion**
Sociological investigation of religion; how religion has influenced society, politics, gender equality; how society has influenced religion; why people participated in religion. 4 qtr. hrs.

**SOCI 2320 Race and Ethnic Relations**
The relationship of racial and ethnic minority groups to systems of social stratification; emphasis on the United States. 4 qtr. hrs.

**SOCI 2420 Social Inequality**
Dimensions of social class and its effect upon economic, political and social institutions and style of life. 4 qtr. hrs.

**SOCI 2500 Schooling and Society**
The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education. 4 qtr. hrs.

**SOCI 2540 Current Social Problems**
We often think about social problems in our social worlds. However, rarely do we consider how certain situations come to be defined as problems and why some “problems” remain a focal point of public attention while others fade, even when the circumstances around that issue have not improved. In this course, we look at these very issues. Using current social problems, we explore how a social phenomenon comes to be seen as a social problem, what is at stake in this process, and how these dynamics matter in terms of thinking about inequality. No prerequisite. 4 qtr. hrs.

**SOCI 2565 Men and Masculinities**
Many of us believe that anatomy is what determines our behavior and that our bodies dictate our social and psychological temperament. Looking specifically at men and masculinities, this course tests that general notion, investigates the various ways male behavior is gendered, and critically explores the meanings of masculinity in contemporary institutions. Throughout the course, we will look at the multidimensional and multicultural ways masculinity is produced, constructed, enacted, and resisted; how masculinities structure power and resources; and how masculinities benefit, regulate, and hurt men’s lives. 4 qtr. hrs.

**SOCI 2611, 2612, 2613, 2614 Research Practicum**
Experience the research process of hypothesis formation, data collection, data analysis and interpretation of results through collaboration with ongoing faculty research or through developing a guided individual research project. Prerequisites: SOCI 2005 and Junior or Senior standing; Instructor approval required. 1 to 4 qtr. hrs.

**SOCI 2640 Community Response to Natural Disasters**
Introduction to social science literature of human response, including families, emergency organizations, and communities to natural disasters, e.g., hurricanes, floods, tornadoes. Emphasis placed on assessing the use of social science knowledge as a basis for public policy guidance. 4 qtr. hrs.

**SOCI 2650 Sociology of Immigration**
This course applies a sociological approach to the study of international migration. Students will examine early and contemporary waves of migration to the U.S.; theories of migration; processes of settlement and incorporation; the construction of immigration and citizenship; and institutional responses to immigration across and within immigrant groups. This course also examines variation in immigrant experiences along the lines of race/ethnicity, gender, and sexual and age identities. The course culminates in an examination of the impact of migration on the U.S. and on immigrants’ sending communities. 4 qtr. hrs.
SOCI 2655  Latina/os in American Society
Latinas and Latinos constitute one of the largest and fastest growing ethnic groups in the United States. This course will use a sociological lens to understand Latina/os’ experiences in the U.S. Specifically, we will address Latinas’ and Latinos’ historical experiences and migration trajectories; assimilation, incorporation and racial/ethnic identity formation; the family, schools and labor markets; and political participation. In so doing, we will discuss and challenge stereotypes about Latina/os, present alternative perspectives about Latina/o experiences in the U.S., and most importantly, understand their contributions to their families, their communities, & to the nation as a whole. 4 qtr. hrs.

SOCI 2701  Seminar on Current Issues in Sociology
Topics vary. Recent topics have included urban poverty; ethics; women and crime; school and workplace violence; technology and society; state violence; American religious movements; and murder in America. 4 qtr. hrs.

SOCI 2710  Crime and Inequality
This course will conduct a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities will be explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course will consider the effects of inequality—particularly on system functioning, employment opportunities, family stability, and offenders’ communities. 4 qtr. hrs.

SOCI 2719  Social Movements
Traditionally, social movements have been conceptualized as one of three generic types of collective behavior, which refers to the action of groups that operate without a clear-cut direction from established social structure and culture. The aim of this course is to familiarize students with a range of perspectives and research issues pertinent to the understanding of social movements. 4 qtr. hrs.

SOCI 2730  Gender in Society
The purpose of this course is to study how the biological fact of sex is transformed into socially created gender roles. How do individuals learn that they are male or female? How do they learn how males and females behave? What gender distinctions are built into language, education, mass media, religion, law, health systems, and the workplace? 4 qtr. hrs.

SICI 2741  Work and Occupations
This course examines how individuals "fit into," are influenced by, and in turn influence business institutions. Students will look at changes in the structure and meaning of the work place; compare and contrast different types of business and work relationships, forms of work, business roles and organizational structures; and examine how business institutions affect society as a whole. 4 qtr. hrs.

SOCI 2750  Sociology of Law
An overview of theory and research about the relationship between law and society. Legal rules, roles, organizations, and inter-institutional relations will be examined, as well as the activities of the legal profession, courts, juries, legislatures and regulatory agencies. 4 qtr. hrs.

SOCI 2755  Legal Actors and Institutions
This course examines the legal system from the points of view of those who work within it. It considers the social characteristics of lawyers, judges, regulators, and even non-state actors and how they matter to the social construction of law. The emphasis is on the social organization of law and the everyday interactions that bring meaning to the legal system. It will consider both local and global perspectives and seek to understand how the changing locations of law influence its practice. Throughout the course, students will be required to think critically about how the social relationships of law influence law’s outcomes. (Required for the Socio-Legal Studies major.) 4 qtr. hrs.

SOCI 2757  State Violence
This course applies a socio-legal approach to the study of state violence. We will explore the ways that social institutions, culture, and law shape states’ uses of violence both internationally and domestically. We will also examine the socio-legal foundations of efforts to control and collectively respond to state violence. 4 qtr. hrs.
SOCI 2760  Discipline and Punishment
Institutional mechanisms for imposing discipline and for punishing "wayward" individuals and groups will be critically examined. Explanation of the contradictory social objectives of punishment and corrections; organizational settings for administering punishment and identifying the kinds of institutional routines that predominate in coercive environments. 4 qtr. hrs.

SOCI 2765 The Female Offender
Female offenders are one of the fastest growing segments in both the juvenile and adult justice systems. This course introduces students to debates and issues surrounding girls, women, and crime, explores different theoretical perspectives of gender and crime, and examines the impact of gender on the construction and treatment of female offenders by the justice system. In addition, this course will specifically look at girls’ and women’s pathways to offending and incarceration; understand girls’ violence in the inner city; explore the reality of prison life for women, with a particular focus on the gender-sensitive programming for incarcerated mothers; and end with an examination of how capital punishment has affected women offenders historically and contemporarily. 4 qtr. hrs.

SOCI 2770  Kids and Courts
This course examines how American society has responded to the problem of at-risk and delinquent youth in the twentieth and twenty-first centuries. The primary focus will be on the juvenile court’s, and the encompassing juvenile justice system’s, efforts to address this problem. Differences in juvenile court policies and practices over time and across jurisdictions (both in the United States and in other countries) will be considered. 4 qtr. hrs.

SOCI 2775 Wrongful Conviction
The criminal justice system was once considered infallible—innocent people did not end up in prison. But DNA evidence has revealed that innocents are incarcerated and perhaps even executed. This course focuses on the prevalence of wrongful conviction; the harms caused by wrongful conviction; the causes of wrongful conviction; strategies for reducing wrongful conviction; and the prospect of compensating the wrongfully convicted. 4 qtr. hrs.

SOCI 2778 Women and the Law
The impact of law on women and the effect upon law of women's participation in the legal process. Law is seen as both a source of social change and social control. 4 qtr. hrs.

SOCI 2785 Family and the Law
The government is actively involved in deciding who gets to be a family and what families should look like. The state and its laws are involved in shaping family life, making decisions for family members, and mediating familial conflict. This course looks at the appropriate role of the state in family life by examining state legislation and court decisions and social research on a variety of topics. 4 qtr. hrs.

SOCI 2790 Policing Society
The emergence and development of police organizations and tactics; factors that influence policing styles and objectives; historical precedents; policing the street; policing the boardroom; policing the world; and policing everyday life. 4 qtr. hrs.

SOCI 2798 Capital Punishment
This course examines three main topics: the history of capital punishment (facts and trends, public opinion, legislation, and landmark Supreme Court cases); arguments often made for abolition (arbitrariness, cost, and innocence); and arguments often made for retention (deterrence, incapacitation, and retribution). 4 qtr. hrs.

SOCI 2800 Sociology of Sport
Beginning with the earliest civilizations, through the dynasties of Greece and Rome, and the Industrial Revolution, this course will trace the history of work and leisure up until modern times. Focuses on how various sociological forces and trends have affected work and leisure today. Also concentrates on the institution of sport in society, as a specific dimension of work and leisure. 4 qtr. hrs.

SOCI 2808 Drugs and Society
An examination of the relationship between drug use, drug control, and social contexts. Various sociological themes as they relate to the use and control of drugs in American society will be explored. 4 qtr. hrs.
**SOCI 2830 White-Collar Crime**  
Organization and control of white collar crime, including fraud, corruption, price fixing, embezzlement, regulatory violations, and other crimes committed by high-status individuals for and against organizations. 4 qtr. hrs.

**SOCI 2840 Contemporary Social Theory**  
Contemporary social theories, including neofunctionalism, symbolic interaction, rational choice theory, feminism, ethnomethodology, neoMarxism, conflict theory, and postmodernism, are examined. 4 qtr. hrs.

**SOCI 2850 Sociology of Poverty**  
Causes, incidence and consequences of poverty; the various pockets of poverty: aged, urban, ethnic minorities, women; exploration of poverty in the U.S. and cross-culturally. 4 qtr. hrs.

**SOCI 2855 Crime and the Media**  
This course will explore the complex relationship between crime and the media. We will use sociological and cultural theories to examine how crime, criminals, and the criminal justice system are portrayed in print and visual media outlets. We will explore the media’s role in shaping crime control and other public policies. We will investigate the influence of offender and victim characteristics (e.g., race, gender, class, celebrity status) on how crime is presented. We will also “turn the tables” to learn about how media itself may influence patterns of criminal offending (think violent video games). The overarching goal of this class is to teach students to watch/read crime media with an educated, critical eye. 4 qtr. hrs.

**SOCI 3976 Capstone Seminar: The Sociological Imagination**  
Intended as the culmination of the sociology major. Explores issues ranging from theoretical to practical. Goal is for students to see how sociology can work for them, personally, professionally, and intellectually. Prerequisites: Sociology or Criminology major or minor, senior standing, or permission of instructor. 2 qtr. hrs.

**SOCI 3981, 3982 Internship**  
Opportunity to gain valuable work experience, explore various career options, develop job competencies, and apply theoretical knowledge to the practical concerns of the world. Students must have junior or senior standing, be sociology or criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond SOCI 1810. 1-4 qtr. hrs.

**SOCI 3985 Thesis Research Seminar**  
This course is designed to provide support and structure for students working on their senior thesis. The course presumes that students have completed a methods sequence, have chosen a thesis topic, and have a plan for how they will develop their thesis. Prerequisites: SOCI 2005 and SOCI 2006; permission of instructor. 2 qtr. hrs.

**SOCI 3986 Thesis Writing Seminar**  
This course is designed to provide continued support and structure for students working on their senior thesis. The class helps students with the structure of writing and defending their thesis. The course presumes that students have begun their projects, are significantly or nearly finished with data collection and organization, and are ready for analysis and writing. Prerequisites: SOCI 2005, SOCI 2006, and SOCI 3985; permission of instructor. 2 qtr. hrs.

**SOCI 3991 Independent Study**  
Prerequisite: Independent study form available from Registrar’s Office. (See full description on next page.) 1-8 qtr. hrs.

**SOCI 3992 Directed Study**  
Prerequisite: Independent study form available from Registrar’s Office. (See full description below.) 1-8 qtr. hrs.

**SOCI 3998 Criminology Assessment**  
This course involves a required assessment of graduating Criminology majors' knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2250; or permission of instructor. 0 qtr. hrs.

**SOCI 3999 Sociology Assessment**  
This course involves a required assessment of graduating Criminology majors' knowledge of the
The following policies apply:

- Independent research projects (course numbers generally ending in 995) appear on the student’s transcript with the specific topic as the course title.
- On successful completion of the project or on its termination by request of the department, the research adviser will record a final grade. The department may use the A-F grading system in evaluating the research or record ‘P’ (pass) or ‘F’ (fail). Projects must be undertaken within the academic term in which they are registered.
- Students obtain applications from their academic department or the Office of the Registrar. Partial applications will not be processed.
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) approve the course of research; c) approve the credentials of other faculty involved; d) agree to assume responsibility if problems arise.
- Registration after published registration dates is not permitted.

**Independent Study**

Independent study offers the opportunity to extend learning beyond formal courses and to explore intellectual independence. To be eligible for Independent Study, a student should demonstrate qualities necessary for interested and intensive inquiry. Students must obtain an Independent Study form from the Office of the Registrar. Once completed, the form must be returned to the registration desk in University Hall to complete registration. Registrar approval is required before the form is completed by the student, instructor and chair of the department.

The following policies apply:

- The Independent Study project must be considered as upper-division credit (course number 3991).
- At least 1 hour (quarter) of credit is required for Independent Study, and a maximum of 10 credit hours can be applied toward degree requirements, except for students in the Honors Program. Ordinarily, a maximum of 5 credit hours of Independent Study may be taken in any quarter.
- Individual academic departments may have further restrictions on the number of Independent Study hours that can be applied toward major requirements.
- Independent Study may not replace a course listed in the course catalog.
- The student, instructor and chair of the department must agree upon the title and outline of the Independent Study project.

In addition to these policies, undergraduate students who do not meet the following criteria will not be approved for Independent Study.

**Non-Business Independent Study**

To be eligible for Independent Study in on-business disciplines, an undergraduate must meet the following criteria:

- The student must be in academic good standing (i.e., a minimum of 2.0 GPA)
- The student must have been enrolled as a full-time student during the preceding quarter.

**Independent Research**

Independent Research opportunities are available to students for dissertation and thesis research or other independent research.

The following policies apply:

- Registration after published registration dates is not permitted.
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) see that the material is presented in full in a timely manner; c) approve the course of study; d) approve the credentials of other faculty involved; e) agree to assume responsibility if problems arise. The faculty member must have taught the permanent course or a related course prior to teaching a directed study.

(For more info, please visit: [http://www.du.edu/registrar/registration/courseapproval.html](http://www.du.edu/registrar/registration/courseapproval.html))