Earn English Language Credit for Your Degree

UNIVERSITY of DENVER
INTERNATIONALIZATION
English Language Center

The University of Denver is excited to announce that, beginning fall quarter 2014, the English Language Center (ELC) will offer three new courses designed to help international students more successfully integrate into campus life while also fine-tuning their language skills. These are regular, on-campus classes designed for matriculated students and students at their final level of their English studies at the ELC. These courses earn regular DU undergraduate credit that will count toward graduation.

As part of the Common Curriculum at DU, most students must complete a foreign language requirement. Based on their assessment scores, students must complete 4, 8, or 12 language credits in order to fulfill the requirement. Similarly, non-native English speaking international students who are directly admitted to the University will take the English Language Proficiency Assessment (ELPA) during orientation in order to place them in their Common Curriculum language requirement. This language requirement will help both improve their level of English, and also teach what it means to be part of an American institution of higher learning.

Students who are identified through the ELPA as needing no further English language training will be required to enroll in one 4-credit class focusing on U.S. culture. Students who are identified as needing additional training in either writing or speaking will be required to take 8 credits: a 4-credit course in the skill where additional assistance is needed, as well as the aforementioned culture course. Students who are identified as needing both writing and speaking will be required to take 12 credits: the writing, speaking, and culture courses. Students who have been conditionally admitted to the University will take all three courses as their final level in the English Language Center.

Course Descriptions

ENGG 1100 - Exploring US Culture - Designed as a foundational course for international students, this course examines the dynamic nature of US culture. While acquiring a language is the first step for successful integration into a nonnative country, it is only the beginning. Once the language is acquired, one must learn the dynamic and pluralistic nuances every culture has. Students are introduced to the pluralistic nature of contemporary American values and reflect on how these values interact. Students are also given the opportunity to locate their cultural identity and role in the greater multicultural community at DU.

ENGG 1080 - Speaking Strategically - Designed as a foundational course for international students, this course prepares students to effectively communicate orally for a variety of academic purposes. Through the use of content selected by the instructor, students learn to synthesize information from a variety of different sources, deliver a critical and comprehensible prepared presentation, initiate successful oral discussion strategies during classroom discussions, and critically contribute to a variety of academic conversations. Students are also expected to demonstrate the ability to critically listen and respond to sustained lectures or speeches. This course must be taken concurrently with Exploring US Culture.

ENGG – 1090 - Writing that Matters - Designed as a foundational course for international students, this course prepares students to effectively communicate through writing for a variety of academic purposes. Through the use of content selected by the instructor, students learn to synthesize texts, critically respond to a variety of source materials, critically write in a way that contributes to the greater academic discussion, and analyze written texts of various genres and styles according to author purpose, audience, and ways of reasoning or logic. This course must be taken concurrently with Exploring US Culture.