

**DU Graduate-Professional Student Outcomes Mapped onto Program/Department  
Identified Student Learning Outcomes  
August 2009 Examples for Various Program/Departments**

| <b>DU Graduate/Professional Student Learning Outcomes (5/09)</b>   | <b>Graduate School of Social Work MSW*</b> | <b>Psychology PhD</b> | <b>Marketing MS</b> | <b>Geography</b> | <b>Library and Information Science MLIS</b> | <b>Your Program/Department</b> |
|--|--|-----------------------|---------------------|------------------|---|--------------------------------|
| <b>Advanced Theoretical/Disciplinary Knowledge and Skills Through Discovery, Application, and Expression</b> | 1, 2, 3, 4, 5                              | x                     | x                   | x                | x   |                                |
| <b>Professional/Ethical Identity, Values and Leadership</b>  | 1, 2, 3, 4, 5, 6                           | x                     | x                   |                  | x   |                                |
| <b>Intercultural and Local/Global Engagement</b>   | 1, 5                                       | x                     | x                   | x                | x   |                                |
| <b>Critical Intellectual Engagement</b>  | 2, 3, 6                                    | x                     | x                   | x                | x   |                                |

\*Graduate School of Social Work outcomes for the MSW

The program objective is to graduate students who will:

1. Engage in ethical, culturally responsive advanced clinical or community practice that emphasizes strengths of individuals and communities.
2. Critically evaluate and ethically apply the major theories related to human development and behavior that guide advanced clinical or community social work practice.
3. Identify, select, and ethically apply advanced skills in assessment, intervention, and client advocacy in clinical or community social work practice.
4. Base advanced clinical or community social work practice on empirical evidence and evaluate the effectiveness of interventions and programs with consideration of values and ethics.
5. Analyze policy and identify strategies for advocating for policy that promotes social and economic justice, eliminates oppression, fosters the public good, and enhances the welfare of clients.
6. Demonstrate commitment to lifelong learning, the development of knowledge, and the profession of social work.