

**University of Denver**  
**Undergraduate Student Outcomes**  
**Approved by Undergraduate Council**  
**May 4, 2007**

The University of Denver is dedicated to helping students achieve the following learning and developmental outcomes. These outcomes address the question of what we want students to know, be able to do, and value. We value liberal learning and the breadth of thinking that derives from it, as well as disciplinary and interdisciplinary learning and the depth of thinking that derives from those. A paramount concern embedded within each of these outcomes is the consideration given to ethics and the demonstration of ethical behavior. We acknowledge that this is a living document and that these outcomes may evolve over time.

*Epistemology and Inquiry*

Students recognize the provisional nature of knowledge and understand the distinct and complementary character of diverse modes of inquiry, and apply these modes of inquiry to both disciplinary and interdisciplinary problems.

*Quantitative Reasoning*

Students describe quantitative relations and apply appropriate quantitative strategies to examine significant questions and form conclusions.

*Communication*

Students develop considered judgments and craft compelling expressions of their thoughts in written, spoken, visual, technologically-mediated, and other forms of interaction.

*Intellectual Engagement and Reflection*

Students demonstrate a commitment to self-sustained learning and cultivate habits, including self-discipline, self-reflection, and creativity which make such learning possible.

*Engagement with Human Diversity*

Students critically reflect on their own social and cultural identities and make connections and constructively engage with people from groups that are characterized by social and cultural dimensions other than their own.

*Community Engagement*

Students consider their relationships with their own and others' physical and social communities as they engage collaboratively with those communities.

*Disciplinary Knowledge and Practice*

Students demonstrate breadth and depth of knowledge within at least one discipline including the fundamental principles and ways of knowing or practicing in the discipline(s).