

**The Eighth Annual University of Denver
Diversity Summit on Inclusive Excellence**



*Great Hope & Major Changes:
Building Engaged
and
Inclusive Communities*

Friday, May 1, 2009

8:30 am - 5:00 pm

www.du.edu/cme/summit

AKS

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Diversity: The edge that will make us champions



Chancellor Robert D. Coombe

17th Chancellor of the University of Denver

“That wrestling room at Lincoln was the time and place of my life that comes closest to the realization of Dr. King’s dream for America, where one is judged by the content of one’s character rather than by the color of one’s skin. In a very real sense, for three hours a day, every day, we truly were brothers. Looking back, I know that that experience was a fleeting oasis of brotherhood in a deeply, deeply divided America. In truth, it was what had made us champions.

To me, that’s what diversity is about. It’s not about retribution, or guilt, or an acknowledgement of the collective sin of discrimination. Rather, it’s about the excellence that can be achieved from a blending of lives, different in many dimensions, focused on achievement. I want DU to be another kind of oasis, where students, faculty and staff of many colors, many religions, many nationalities, many philosophies, many perspectives and persuasions work together, think together and create together. I want it to be a place where those differences are our competitive edge—the edge that will make us champions. I want DU to be a place where three hours of brotherhood every day is not enough. Here, we will respect and celebrate our differences, and in so doing, we’ll be brothers and sisters—family—every hour of every day of every year.”

Excerpted from the Chancellor’s Inauguration Speech Thursday April 20, 2006

Acknowledgments

Summit Planning Committee

<p>Mia Elizardi, Summit Chair Assistant Director Coordinator for Intergroup Relations Center for Multicultural Excellence</p>	<p>Dr. Lyndsay Agans, Workshops Lecturer Morgridge College of Education</p>
<p>Johanna Leyba Assistant Provost for Inclusive Excellence Center for Multicultural Excellence</p>	<p>Tracey Peters, Volunteers Director Center for Multicultural Excellence</p>
<p>Dr. Jesús Treviño, Book Club Associate Provost Center for Multicultural Excellence</p>	<p>Sharon Bond, PowerPoint Presentations Parents Program Coordinator Parent Relations</p>
<p>Thomas Walker, Keynote Speaker Associate Director LGBTIQA Services and Social Justice Initiatives Center for Multicultural Excellence</p>	<p>Cindy Ngai Assoc AD, Std Ath Sup/Com Rlts Division of Athletics and Recreation</p>
<p>Natly Farris Admin Assist, Alumni Relations Office of University Advancement</p>	<p>Joel Portman, Workshops Student</p>
<p>Trisa Bui, Logistics and Workshops Student</p>	<p>Pamela Graglia, Registration Assistant Director of Orientation Center for Academic and Career Development</p>
<p>Tim Healy, Food Coordination Student</p>	<p>Rachel Pinsker Director Hillel</p>
<p>Denise A. Pappas, Stage Decoration CME Manager and Assistant to the Associate Provost for Multicultural Excellence Center for Multicultural Excellence</p>	<p>Alicia Chee, Logo Design Student</p>

Welcome from the Summit Chair

Welcome to the web site for the 8th Annual University of Denver Diversity Summit on Inclusive Excellence!

Thank you very much for registering for the conference and for your commitment to transforming DU into the very type of institution envisioned by Chancellor Coombe that values and practices Inclusive Excellence.

Two years ago, the University of Denver made an institutional commitment to Inclusive Excellence, the philosophical and practical concept that inclusiveness and excellence are one in the same. This year, as we continue our work towards Inclusive Excellence at the University of Denver, it is important to pause and reflect on some contemporary changes and opportunities that impact both the country and the University of Denver. For many people, the election of President Obama signals hope that the nation's founding promise of equality, liberty, and the common good for all Americans can be fulfilled. At the same time, the U.S. faces the challenge of major changes ranging from the troubled economy to intergroup conflict related to our social issues.

Like the country at large, DU holds great hope as the institution continues to experience success in implementing Inclusive Excellence throughout the University. However, we also face major changes as a community, primarily in the form of caring for students, staff, and faculty and building an inclusive and engaged community in light of tremendous financial changes.

These are the hopes and changes facing the University of Denver. Thus, the theme of this year's Diversity Summit, "Great Hope, Major Changes: Building Engaged and Inclusive Communities" focuses on continuing to embed inclusiveness into all aspects of the institution, examining the building and engaging of inclusive communities, and the role we have individually and collectively to keep hope alive and make positive change for all at the University of Denver.

Thank you again for your support of the Summit and your commitment to practicing inclusive excellence at the University of Denver.

Mia Elizardi, M.A.
Chair, Diversity Summit
Assistant Director and Coordinator for Intergroup Relations
Center for Multicultural Excellence

Summit Agenda

Time	Event	Location
8:00 am	Registration & Breakfast	Sturm Lobby
8:45 am – 10:00 am	Welcome & Opening Address Mia Elizardi, Diversity Summit Planning Committee Co-Chair Chancellor Robert Coombe, University of Denver Dr. Jesus Trevino, Associate Provost for Multicultural Excellence Dr. Mamta Accapadi, Keynote Speaker	Davis Auditorium
10:15 am – 11:30 am	Concurrent Workshop Sessions 1	Sturm Hall
	Book Club: "The Medici Effect" by Frans Johansson	<i>Sturm 186</i>
	From Isolation to Empowerment: Community Organizing	<i>Sturm 187</i>
	Great Hope: Changes and Opportunities in Early Childhood Education	<i>Sturm 234</i>
	Promoting Elite Education for Low-Income Children in Colorado	<i>Sturm 287</i>
	Embedding Inclusive Excellence in Annual Performance Reviews Using PEDS Competency System	<i>Sturm 310</i>
	Status Report: The Student Perspective	<i>Sturm 312</i>
	No Dreams Deferred	<i>Sturm 333</i>
	The Experiences of Scholars of Color in the Academy: Challenges and Opportunities	<i>Sturm 253</i>
	Is Your World Too White?	<i>Sturm 379</i>
11:30 am – 1:00 pm	Lunch	Driscoll Ballroom
1:15 pm – 2:30 pm	Concurrent Workshop Sessions 2	Sturm Hall
	"No, It's Not a Hat, It's a Yarmulke": Addressing Microaggressions by Faculty in the Classroom	<i>Sturm 186</i>
	Be the One: Leadership for Change	<i>Sturm 187</i>
	One is a Lonely Number: Why Latina/o Students Feel Visible and Invisible on Campus	<i>Sturm 335</i>
	Social Justice and Sustainability	<i>Sturm 234</i>
	"I Can Tell the World": A Case Study on Building Inclusive Community	<i>Sturm 253</i>
	Conscious Creativity, Conscious Diversity	<i>Sturm 287</i>

	Mainstreaming Gender: What does it mean?	<i>Sturm 310</i>
	Minorities in the Hospitalities Industry: How DU is Preparing Minorities for the Industry	<i>Sturm 312</i>
	If We Could Talk About These Walls: Considering Inclusion of Multiple Identities within the Physical Space Design of Educational Environments	<i>Sturm 333</i>
	Chains of Privilege	<i>Sturm 379</i>
2:30 pm – 3:30 pm	North Indian Music - Center for World Music and Lamont School of Music- Kartik Seshadri	<i>Gates Concert Hall, Newman Center</i>
2:45 pm – 4:00 pm	Concurrent Workshop Session 3	Sturm Hall
	Applying the Lessons of the White Privilege Conference at DU	<i>Sturm 186</i>
	Racism and Sexism in Queer Culture	<i>Sturm 187</i>
	Telling Stories: Access, Education, and Digital Storytelling	<i>Sturm 234</i>
	Applying Inclusive Pedagogy Practices to Work Outside the Classroom	<i>Sturm 253</i>
	Negotiating Common Ground and Building Alliances: Teaching and Learning in a Multicultural Context	<i>Sturm 287</i>
	Mobile Indigenous People and their Campaign for Inclusion	<i>Sturm 310</i>
	Cultural identity and Ally Work in the Community	<i>Sturm 312</i>
	Inclusive Excellence from an International Perspective	<i>Sturm 333</i>
	Experiential Education: Activities for Promoting Inclusive Excellence Inside and Outside of the Classroom	<i>Sturm 379</i>
4:00 pm – 5:00 pm	Closing Chocolate Fountain Reception	HRTM Building

Mamta Motwani Accapadi, Ph.D.



Dr. Mamta Motwani Accapadi is a professional work-in-progress. Just having completed a postdoctoral fellowship in Women's Studies at the University of Houston, Mamta has also served as an "academist-reducator," with multiple responsibilities at The University of Texas at Austin. She is now transitioning into her full time employment as mother, and she also does social justice/diversity consulting.

Dr. Accapadi's academic research interests are grounded in Asian American identity development, privilege exploration, intersections of identity, and leadership development/mentorship for under-represented communities. She earned her Ph.D. in Higher Education Administration (although she firmly believes that the degree belongs to her mother). Her dissertation research explored how participation in Asian American interest sororities impacted the identity development of Asian American women.

Mamta has served as a national co-chair of APINCORE, the pan-Asian American caucus of the National Conference on Race and Ethnicity in Higher Education, and recently served as a member of the National Advisory Committee of NCORE. She has worked to support pan-Asian initiatives in higher education, while working collaboratively with the Asian American organization leadership of ACPA and NASPA.

Dr. Accapadi attended her first SJTI in December 2001, where she first learned how to use her voice, and that her voice was a necessary part of the anti-racism dialogue. She served as an intern in June 2003, where she learned that sometimes, breaking the rules was okay. When she had the opportunity to attend SJTI 2 in January 2007, she learned that healing was possible. As a guest faculty member in June 2007, she experienced every emotion, every fear, every struggle, and very triumph that she experienced in all of her SJTI experiences combined- this experience taught her that the cycle of learning, growth, and healing never ends. SJTI truly changed her life.

Concurrent Workshop Sessions 1

10:15 – 11:30 a.m.

Book Club: “The Medici Effect” by Frans Johansson

Presenters: Jesus Trevino, Kathleen Nalty

Location: Sturm 186

Description: In the book “**The Medici Effect**”, Frans Johansson, the author, introduces the reader to the *Intersection*: a place where diverse ideas from different disciplines and cultures meet and collide leading to an explosion of new ways of thinking, ideas, and extraordinary innovations. Essentially, the book is about using the power of diversity to create, be innovative, and to engender new ways of thinking. By utilizing our differences to create what he calls “the Intersection”, Johansson makes a very practical case for diversity; its value and use in discovering new concepts and ideas. This book dialogue session is designed for participants who have read “The Medici Effect” and would like an opportunity to discuss the book. Participants will also be given an opportunity to simulate the “Intersection” by participating in groups using problem-solving scenarios.

From Isolation to Empowerment: Community Organizing

Presenters: Janeth Niebla, Charla Agnoletti, Carmen Medrano, & Melissa Hermillosa

Location: Sturm 187

Description: Metro Organizations for People is a federation of 37 member schools and churches representing over 65,000 people in metro Denver. Our mission is to give individuals the power to strengthen and transform their communities through community organizing. MOP is affiliated with the PICO National Network. PICO represents other organizations like MOP in 18 states and 150 cities across the country. The Engaged Community Initiative is MOP’s local organizing committee at the University of Denver. With the support of the Center for Community Engagement and Service Learning, as well as the Center for Multicultural Excellence, ECI has been working to develop strong relationships with members of the DU community by delivering workshops and meetings to improve the campus. As a local organizing committee, ECI is using the community organizing model to address issues on the DU campus.

Great Hope: Changes and Opportunities in Early Childhood Education

Presenters: Marcee Martin & Fisher Early Learning Center

Location: Sturm 234

Description: A small representative panel of Fisher faculty will challenge the audience to consider the contemporary changes and opportunities that exist in Early Childhood Education today. Using an eyewitness approach to describe inclusive practices in early learning, Fisher will provide a look at our Great Hope for the next generation of DU students. After viewing this 11 minute DVD “picture”, an interactive simulation will encourage others to recall their early elementary years and compare them to the community of learning at Fisher Center. How have the demographics of today’s teacher pool changed? How have instructional strategies changed? How does inclusive education prepare children for today’s society? What impact does inclusive early education have on a child’s future success in school?

Promoting Elite Education for Low-Income Children in Colorado

Presenters: Norman Watt, Dianne Lefly, & Hesham Abdelhamid

Location: Sturm 287

Description: The primary aim of this workshop is to outline several new opportunities for PROACTIVE intervention to promote college education of Colorado children that live in poverty. These opportunities include: a) a review of a successful collaboration between the University of Denver, the Denver Public Schools and the Head Start program; b) the introduction of a new collaboration between the University of Denver and the Colorado Department of Education that will target the collegiate education of 1,142 children in Grades 5 through 10 located throughout the State of Colorado, all of whom qualify for federal lunch subsidies, and all of whom have reliably demonstrated Reading Proficiency above the 84th %ile by statewide norms; and c) description and discussion of a nationwide program called QuestBridge, which seeks to provide a college education for “diversity candidates” at 26 elite institutions at an average cost of \$200,000, almost ALL of which requires no parental contribution and no student loans. The workshop is intended to invite discussion from all audiences (students, faculty, administrators, staff members, and community

activists) of the principal ethical and logistical issues that inevitably arise in any proactive intervention of these kinds: 1) how to protect privacy and parental rights, utilizing confidential school records; 2) how to ensure that society's resources are most cost-economically deployed in order to achieve optimal inclusion of the disenfranchised children in our population; 3) how to deal with exceedingly controversial civil rights issues relating to so-called "undocumented" immigrants; and 4) how to integrate the University of Denver and evaluate the costs and benefits of such far-reaching interventions.

Embedding Inclusive Excellence in Annual Performance Reviews Using PEDS Competency System

Presenters: Sharon Gabel

Location: Sturm 310

Description: The Inclusive Excellence competency within DU's PEDS performance management system offers employees an opportunity to focus on diversity awareness and inclusive practices into their everyday work performance. This session will explain the evolution and final form of the Inclusive Excellence competency, engage participants in a discussion of how this competency relates to their work roles and responsibilities, and provide examples and ideas for participants to take away and apply on the job after this session. Audience: DU staff, administrators, faculty supervisors of staff.

Status Report: The Student Perspective

Presenters: Tuyen (Trisa) Bui, Christina Dai, Francesca Becerra, Kenneth Phi, Cecilia Lee, & Philip Trinh

Location: Sturm 312

Description: The University of Denver continues to commit and work toward achieving Inclusive Excellence and has come a long way over the course of the last two years. Its firm belief in great hope and major changes allows room for growth and progress. Although the institution strives for the best and allocates many resources to achieving this goal, there is still a great amount of work that can be accomplished in order to move DU closer to achieving Inclusive Excellence. This workshop will focus on the "spring break" experience of the officers of the Asian Student Alliance (ASA), regarding their visit with different student organizations and staff at UCLA and UC Irvine. The student presenters will discuss what they learned from these groups and how it impacted and inspired them to create bigger changes at DU. Furthermore, they will provide a status report from the student perspective comparing DU to the University of California schools, what DU can learn and implement for additional growth and progress, and also provide input into areas in which DU excels. Ultimately, this workshop will serve as the student voice, challenging DU administration to implement changes on this campus in order to create a more dynamic university overall. Moreover, presenters will encourage the student body to have a cohesive voice and identity and actions that will bring about change for the benefit of all students.

No Dreams Deferred

Presenters: Jennifer Gutiérrez

Location: Sturm 333

Description: For so many of us, being able to say the words "President Obama" is like being given permission to publicly pronounce our last names "the Spanish way" after years of pronouncing it the "English only" way. This session will focus on the presenter's personal journey toward acceptance into DU's PhD program and will make the argument that, especially within the midst of these harsh economic times, DU's commitment to inclusive excellence needs to continue to align with the country's renewed hopes for equality and the good of all. Target audience will be fellow students, in an attempt to illicit enthusiasm and cultivate a unified voice at the student level; staff and administrators, those in a position to preserve the financial commitment of inclusive programs and student funding opportunities; and faculty, those who are in direct contact with those students in most need of support.

The Experiences of Scholars of Color in the Academy: Challenges and Opportunities

Presenter: Fernando Guzman, Myron Anderson

Location: Sturm 253

Description: Understanding the often perilous journey for scholars of color from graduate school to achieving tenure requires an examination of the challenges and opportunities that this group faces as they pursue their doctoral degrees, apply for academic positions, and work toward tenure. The literature is replete with barriers and obstacles that people of color encounter on their way to becoming members of the academy. Many of these hazards work to

discourage scholars of color from entering and persisting in academia. This workshop will examine some of the challenges and opportunities related to pursuing doctoral degrees and achieving tenure as well as explore strategies for addressing these issues. This workshop is designed for Deans, Chairs, faculty, and search committee members.

Is Your World Too White?

Presenters: Karen Ashmore

Location: Sturm 379

Description: This session is for faculty and administrators trying to deal with a racist society. Participants will examine 25 different ways that all people, but whites in particular, can examine institutional racism and white privilege and take immediate tangible steps to increase inclusivity at DU and in their personal lives.

Concurrent Workshop Sessions 2 1:15 – 2:30 p.m.

“No, It’s Not a Hat, It’s a Yarmulke”: Addressing Microaggressions by Faculty in the Classroom

Presenters: Joel Portman, Jesus Trevino, Tuyen (Trisa) Bui, Karimot Gamu, & Javi Ogaz

Location: Sturm 186

Description: Microaggressions in the classroom against students representing a diversity of groups continues to be a challenge at the University of Denver. Students report that they are often subjected to insults and invalidations by faculty (and other students) based on race, ethnicity, religion, nationality, sexual orientation, gender expression, gender identity, disability, and other diverse dimensions. It is clear from the literature that microaggressions are often perpetuated, not by spiteful and bigoted professors, but instead are undertaken at the unconscious level by well meaning and caring professors. This workshop is designed by DU students for faculty to examine microaggressions in the classroom. The session will include a simulation of a classroom in which two students will play the role of the professor teaching the course and faculty will be asked to play the role of students. This will be followed by group discussions regarding how faculty can work towards creating inclusive classrooms free of microaggressions. Target audience: Faculty and instructors.

Be the One: Leadership for Change

Presenters: Karimot Gamu, Elizabeth Booze, Jasmine Bryant, & Deven Swanigan

Location: Sturm 187

Description: This session will include simulations centered on confronting common issues faced by diverse student groups and how they overcome these issues in order to engage with their greater community. This session is targeted towards students at the University of Denver.

One is a Lonely Number: Why Latina/o Students Feel Visible and Invisible on Campus

Presenter: Lisa Martinez and Student Panel

Location: Sturm 335

Description: This session brings to light the experiences of students of color at DU. Specifically, using data from face-to-face interviews, the study explores the direct and indirect ways in which Latina/o students are singled out *and* made to feel invisible inside and outside the classroom. The session will highlight the most prevalent themes from the interview data including culture shock, experiences with faculty and students, internalized racism and discrimination, and the coping mechanisms students use to deal with these. Following specific recommendations for DU faculty, staff, and administrators, the presenters will open up the session for dialogue around these issues.

Social Justice and Sustainability

Presenters: Lyndsay Agans

Location: Sturm 234

Description: Session participants will learn more about sustainability and the intersections of social justice, diversity, and sustainability in particular. This interactive session will offer the opportunity to understand diversity through a new framework to create change and bring about equality in society. Attendees will leave with not only an increased understanding of sustainability, the language of the movement, but a new approach to furthering diversity in their work and how to create solutions vis-a-vis the increasing momentum of the sustainability paradigm.

"I Can Tell the World": A Case Study on Building Inclusive Community

Presenters: Arthur Jones & The Spirituals Project

Location: Sturm 253

Description: This workshop is intended for a broad audience (students, faculty, staff, administrators and people in the community). We will begin with a screening of a new 45-minute documentary film entitled "I Can Tell the World," which focuses on the work of the multi-ethnic, multi-generational Spirituals Project Choir, and the ways in which the music the choir sings raises awareness about issues of inclusiveness and forges the development of inter-ethnic and inter-generational bonds. Following the screening of the film, we will discuss the film and also engage participants in a brief exercise that explores ways in which the specific inter-ethnic and inter-generational experiences of Spirituals Project Choir members can be shared outside the circle of this circumscribed cultural arena.

Conscious Creativity, Councious Diversity

Presenters: Judith Cassel-Mamet

Location: Sturm 287

Description: Creativity requires diversity! This is a hands-on workshop exploring the cultivation of creativity and the preparation for what Daniel Pink calls the Conceptual Age (A Whole New Mind, Riverhead Books, 2005). We will explore the paths to finding that personal creative "flow" by using simple art materials in an interactive fashion. This personal expression will set the stage for the cultivation of the broader, cultural creativity necessary for healthy communities.

Mainstreaming Gender: What does it mean?

Presenters: Indrani Sigamany

Location: Sturm 310

Description: The aim of this workshop is to highlight the concept of MAINSTREAMING GENDER, and to examine why it is important. Excluding sections of the population has been detrimental to society as a whole, and the workshop examines how inclusion makes a difference to everyone.

Minorities in the Hospitalities Industry: How DU is Preparing Minorities for the Industry

Presenters: Tim Healy & the National Society of Minorities in Hospitality

Location: Sturm 312

Description: Come listen to members of the DU chapter of the National Society of Minorities in Hospitality (NSMH) discuss how DU is preparing minorities in the School of HRTM for life and work after school. Learn about NSMH's mission and what they are doing in the community. This session is targeted towards students and faculty & staff.

If We Could Talk About These Walls: Considering Inclusion of Multiple Identities within the Physical Space Design of Educational Environments

Presenters: Stephanie Krusemark

Location: Sturm 333

Description: If buildings could talk, what would they say? "The architecture of a university's campus is an open book that most of us have forgotten how to read. The ways that buildings related to each other, and to the environment in which they are set, communicate meaning, character, and significance" (Allan Greenberg, as cited by the University of Denver, 2008, p. 31). When we walk along the red brick pathways of the University of Denver campus that lead us to the buildings in which we learn and work within, have you ever considered how you may be perceiving the campus through your multiple identities? As the student, faculty, and staff communities of our institution continues to diversify within the larger context of increasing racial diversity in our nation, it is important to consider how our built environment impacts our educational experience. The workshop will provide an exploration of how we perceive the physical space

design elements of our built campus environments through our multiple identities of gender, age, race, country of origin, sexual orientation, religious/spiritual orientation, and able-bodiedness. We will engage in lively conversation and guided visioning exercises to discuss how our campus environment is perceived as inclusive or non-inclusive based upon our personal experiences and stories.

Chains of Privilege

Presenters: Karen Ashmore

Location: Sturm 379

Description: An experience in assessing personal privilege, this session is for a diverse audience. Everyone has some aspect of privilege, whether it is in race, class, religion, sexual orientation, physical ability, language, education and gender. In this session, we will assess our privileges through a creative but structured activity and discuss our roles in perpetuating those privileges. We will conclude by discussing ways we can acknowledge our privileges and help end oppression.

Concurrent Workshop Sessions 3 **2:45 – 4:00 p.m.**

Applying the Lessons of the White Privilege Conference at DU

Presenters: Joel Portman & Javi Ogaz

Location: Sturm 186

Description: Two DU students attended the 10th Annual White Privilege Conference in early April. The annual White Privilege Conference (WPC) serves as a yearly opportunity to examine and explore difficult issues related to white privilege, white supremacy and oppression. The WPC provides a forum for critical discussions about diversity, multicultural education and leadership, social justice, race/racism, sexual orientation, gender relations, religion and other systems of privilege/oppression. This workshop will be a discussion of the most important message taken away by DU students and suggestions on their implementation at DU. This workshop is directed towards students, staff, administrators, and faculty.

Racism and Sexism in Queer Culture

Presenters: Christopher Turner and Anna Sun

Location: Sturm 187

Description: This session is for anyone desiring a better understanding of how multiple identities play out in the Queer community. We will focus on issues about the differential treatment directed at people with multiple identities, the concept of choosing which identity to honor, and how stereotypes play out in our main stream conceptions of the Queer community. The goal is to explore examples of racism and sexism in the Queer community and find new ways to address these issues to create more inclusive and engaged communities where all aspects of our identities are accepted and celebrated.

Telling Stories: Access, Education, and Digital Storytelling

Facilitator: Lyndsay Agans

Speakers/Filmmakers: Gerardo Munoz, Michelle Rankine, Janell Lindsey, Jeff Kenney, Jennie Walker

Location: Sturm 234

Description: Digital stories are brief first person videos created by combining age-old storytelling narrative practice with modern-day technology and digital media. Participants in this session will be introduced to the use of digital storytelling as a pedagogical technique. In addition, attendees will have the opportunity to dialogue and construct a digital story treatment for future use. Five digital stories drawn from the social and political educational autobiographies of graduate students in the Morgridge College of Education will be presented.

Applying Inclusive Pedagogy Practices to Work Outside the Classroom

Presenters: Kathryn Sturtevant & Sara Springer

Location: Sturm 253

Description: Within the field of higher education, inclusive excellence, inside and outside the classroom, is of the utmost importance. Relevant for student affairs professionals and students, this session will provide an overview of inclusive pedagogical classroom practices. We will then highlight ways in which these ideas and frameworks can be utilized outside the classroom in working with students. This session will include small and large group dialogue in which participants will be able to discuss ways these ideas can be applied to their interactions with the greater campus community. With intentionality, we can work together to build engaged and inclusive communities.

Negotiating Common Ground and Building Alliances: Teaching and Learning in a Multicultural Context

Presenters: Chih-Yun Chiang, Shahreen Mat Nayan, & Beverly Natividad

Location: Sturm 287

Description: International students and non-white students tend to bond with the ethnic/racial group with which they identify. While cultural enclaves aid these students' transition into a different cultural setting and function as a support group, these cultural enclaves are perceived generally by some students in the dominant culture as divisive and exclusive. As graduate students of color and educators-in-training at a multicultural but predominantly white university, we are caught in between the challenges posed by the necessity and cacophony of cultural enclaves. On the one hand, we locate ourselves within our cultural enclave in order to survive graduate school. On the other hand, we strive to foster a learning environment that diverges from racial/ethnic polarization to co-existence. The presenters in this session will facilitate a discussion on the challenges that students and educators face surrounding cultural enclaves as DU continues to maintain inclusive excellence. The presenters will also engage the audience in a dialogue that would focus on strategies from a Western and an Asian perspective that would encourage students from various cultural backgrounds to forge an alliance. The target audience for this session will be students and faculty.

Mobile Indigenous People and their Campaign for Inclusion

Presenters: Indrani Sigamany

Location: Sturm 310

Description: The session will introduce the specific differences in the lives of mobile Indigenous Peoples, who are nomadic and transient. They play a very important though unacknowledged role in preserving the fragile ecosystems of the planet, but are subject to discrimination and social exclusion in most parts of the world. We will briefly explore the problems they face living within majority sedentary populations, and their campaign for inclusion on an international level for their subsistence basis, cultural values, spirituality and dignity. This workshop is open to students or professionals, who would like some knowledge of the dynamics of inclusion of minority populations, living with different norms. Participants do not need to have any prior experience in this topic.

Cultural identity and Ally Work in the Community

Presenters: Sheryl Weston

Location: Sturm 312

Description: In this interactive workshop, all participants will look into their own and others' identities, as a feature of having healthy cross cultural communication and relationships.

Inclusive Excellence from an International Perspective

Presenters: Neivin Shalabi

Location: Sturm 333

Description: Although nation of origin and religion are salient social identities to many individuals, they are often overlooked when discussing the concept of "Inclusive Excellence." This presentation sheds light on Inclusive Excellence from an international perspective. Specifically, it provides examples of the challenges international students face while pursuing their studies in institutions of higher education. The presentation also offers suggestions on how colleges and universities can help international students have positive experiences while enriching their institutions with their diverse backgrounds. This session is mainly targeted to American faculty members, administrators, and students. This session is also relevant to international students who are willing to share their own experiences in public.

Experiential Education: Activities for Promoting Inclusive Excellence Inside and Outside of the Classroom

Presenters: Beth Walker

Location: Sturm 379

Description: Many educators wish to incorporate experiential education (EE) techniques in and out of the classroom, but are daunted by the task of facilitating effective activities that promote inclusive communities. Additionally, educators are constantly challenged in differentiating between “hands-on learning,” which considers just the action component of learning, and experiential learning which includes briefing, action, processing and transference. In this session we will discuss what EE is, how it can be utilized both inside the classroom setting and outdoors, and why it is an appropriate vehicle for promoting inclusive excellence in a variety of settings. Come prepared to share your stories and experiences in EE. This session is designed for educators or students who may become educators, however, universal aspects of EE will be discussed and therefore is open to anyone interested in learning more about EE. It will be 30% lecture, and 30% experiential, and 40% co-creational.

About the Presenters

Hesham Abdelhamid is currently a Postdoctoral Research Fellow in the Morgridge College of Education at the University of Denver. He graduated from the Department of Psychology at Cairo University in 1991 and received the diploma in clinical psychology at Cairo University in 1992, which qualified him to work as a clinical psychologist. In 1998 he earned his Master's degree in clinical neuropsychology (at Cairo University) and in 2001 he was awarded the PhD in clinical neuropsychology at Minia University. He has eight published research articles, including one in English in the book of the International Congress of Special Education (ISEC-2000); otherwise all were published in Arabic in Egyptian journals. Having some interest in translating remarkable books in psychology, he translated "Happiness: the science behind your smile". As a faculty member, he was appointed as a Teaching Assistant in 1993, Assistant Lecturer in 1998, and Lecturer in Psychology in 2002, and promoted to Assistant Professor in 2009. Since 1993 he has worked part time in different private facilities and non-governmental centers as a clinical psychologist and now as a clinical consultant for mental disability, which is his major professional interest. He was a consultant for mental disability in one of the largest governmental hospitals for mental health (Abasia Hospital) for 2 years. Now, in addition to his work as Assistant Professor at Beni-Suef University, he serves as a consultant in the Center for Children with Special Needs at the Institute of Postgraduate Childhood Studies at Ain-Shams University. His postdoctoral research training at the University of Denver is being supervised by Professor Norman F. Watt to promote collegiate education for very low-income students throughout the State of Colorado, in close collaboration with Dr. Dianne Lefly, the current Director of Research and Evaluation at the Colorado Department of Education. Professor Abdelhamid plans to return to his permanent academic position at Beni-Suef University this coming summer.

Dr. Lyndsay J. Agans is a Diversity Faculty Fellow and Lecturer in the Higher Education Program within the Morgridge College of Education. Dr. Agans is a humanist, academic activist, environmentalist, guitarist, feminist, policy analyst, queer advocate, coffee and pinot noir enthusiast, progressivist, critical pedagogist, and poet. Her scholarly pursuits are aimed at creating a more just and sustainable society through education.

Dr. Myron Anderson currently serves Metropolitan State College of Denver as an Assistant professor in the Teacher Education Department. His area of expertise is Education Technology and Distance Education. He has worked in Higher Education for more than thirteen years in administrative and academic positions. This experience has assisted him in his role in coordinating the direction of the Departments Education Resource Center. Anderson earned his Ph.D. in Instructional Technology from Virginia Tech, holds a Masters of Science in Curriculum and Instruction from Radford University, and received his Bachelor of Arts in Political Science from Virginia Tech. He is active in the community and is a member of many college and professional organizations.

Karen Ashmore is the Executive Director of the Lambi Fund of Haiti (www.lambifund.org), whose mission is to assist the popular, democratic movement in Haiti by supporting grassroots organizations that work for economic justice, democracy and alternative sustainable development. She has over 25 years experience in social change philanthropy and has won awards for her activism in human rights, racial justice and women's issues. She and her husband are the parents of five children, including two sisters adopted from Haiti. She is also a graduate student in the Korbel School of International Studies at DU.

Francesca F. Becerra is a 3rd year full time student at the University of Denver in the process of getting her BA in Psychology and minor in Sociology. She is involved with the Asian Student Alliance (ASA) and sits on the executive board as the Historian.

Elisabeth Booze is currently a sophomore at the University of Denver. Born and raised in Colorado Springs, she has called Colorado home for most of her life. She is majoring in English, with a concentration in Creative Writing and a minor in Leadership Studies. Elisabeth is a proud member of the Pioneer Leadership Program, the University Honors Program, is a tour guide for Team 1864, and also the Vice President of DU's Black Student Alliance. She looks forward to finishing her undergraduate degree at DU before continuing on to continue in postgraduate studies elsewhere in English and Creative Writing. She hopes to eventually have a family and settle into a career that allows her to teach, write, and travel.

About the Presenters

Jasmine Bryant, “My name is Jasmine Bryant and I am from Denver, Colorado. I am a first year student at the University of Denver. My major is Hotel, Restaurant and Tourism Management and my minor is Communications. I aspire to be the manager at a top hotel like the Ritz. I also hope to freelance write different pieces after graduation. As a new college student, I have been exposed to many different perspectives and I have broadened my horizons. However, my values remain the same. I value diversity so that I can continue to gain new perceptions. I also, value bonding with people that share my same background. The joining of the two is something that I hope to experience on this campus. “

Tuyen (Trisa) Bui is a third year, undergraduate student at the University of Denver, studying International Business. She is a Gates Millennium Scholar and also serves as the President of the Asian Student Alliance (ASA). She is actively involved in the APA community and is Colorado’s Miss Asian American Activist, Advocacy Chair of Next Generation Voices (NGV) and a core team member of the National Association of Asian American Professionals (NAAAP). Tuyen completed a study abroad program in France in the Fall of 2008 and aspires to pursue a career abroad. Aside from her extracurricular activities, she enjoys the sunshine, being outdoors, spending time with her younger siblings and playing with her dog, Skooter.

Chih-Yun Chiang is a Ph.D. candidate in the Department of Human Communication Studies. Her area of concentration is in the Critical Intercultural Communication and Critical/Cultural Studies. She has presented papers regarding how our multiple cultural identities affect our communications with each other, as well as the cultural practices that are closely connected with race, class, gender, ethnicity, and sexuality at international, national and regional conferences. She has three years of experience with newspaper coverage and research experience in the Audio Description Association in Taipei. She is currently an assistant instructor for Advanced Intercultural Communication in Human Communication Studies.

Christina Dai is a Chancellor’s Scholar with senior standing in her third year at the University of Denver. She is majoring in Molecular Biology with minors in Chemistry and General Business. Her future career pathway is to further her higher education.

Karimot Gamu is a Denver native currently studying at the University of Denver. With strong interests in organizational control and corporate America, Karimot has focused her studies toward a bachelor degree in Business Management and a minor in Spanish.

Jenn Gutiérrez is a new C&I doctoral student at DU. She holds a BA in English from Colorado State University-Pueblo and an MFA in English and Writing from the Southampton College of Long Island University. She currently teaches middle school English at The Colorado Springs School in Colorado Springs. She has published poetry in literary magazines such as the Texas Review and The Writer’s Journal and has one full collection of poetry out titled Weightless. Having switched gears from the field of writing to the field of curriculum, Jenn Gutierrez has recently published her first article on curriculum which appeared in the Association for Supervision and Curriculum Development’s January electronic edition, Express.

Fernando Guzman, a native of San José, California, holds a doctoral degree in Counseling Psychology from the University of Denver, a master’s degree in Counseling from California State University, Sacramento and, has a bachelor’s degree in Sociology from the University of Santa Clara. His area of expertise is Chicano/a mental health issues, acculturation and ethnic identity development. Fernando brings over 15 years experience in providing and overseeing multicultural mental health services in a variety of settings including universities, justice systems, and nonprofits. Fernando brings over 13 years experience serving as a board member on a number of local nonprofits. Fernando has a long history of creating extremely creative and groundbreaking strategies to recruit highly qualified board and staff members of color. As the Assistant Provost for Multicultural Faculty Recruitment and Retention, Fernando, brings a wealth tremendous talent an experience in networking and recruiting talented individuals.

About the Presenters

Arthur Jones is Clinical Professor of Psychology at the University of Denver, where he teaches graduate courses in multicultural mental health, supervises doctoral students in clinical practice, and teaches in the university's core curriculum program. He is also the author of the award-winning book *Wade in the Water: The Wisdom of the Spirituals*, and founder and chair of The Spirituals Project, a non-profit agency based at DU that has as its mission the preservation of the music and social justice teachings of the sacred songs called spirituals, created and first sung by enslaved Africans in America.

Stephanie L. H. Krusemark is a doctoral student in the Higher Education program with a focus on Diversity and Higher Learning in the Morgridge College of Education. She is serving her second term on the editorial board of the Anthology Project. She works as the graduate assistant in the Office of Admissions and Enrollment Services, where she coordinates the daily operations of the office and coordinates the student ambassador program. Her research interests include: inclusive physical campus environments, institutional architecture symbolism, vignettes, semiotics, and visual ethnography. She holds a MA in Arts Administration and a BA in Art History.

Cecilia Lee is currently a sophomore attending the University of Denver. With a major in Hotel, Restaurant, and Tourism Management, she hopes to one day fulfill her dreams of managing a professional resort either in state or internationally.

Dr. Dianne Lefly obtained her BA from the University of Northern Colorado, her MA from the University of Colorado and her Ph.D. from the University of Denver. Dianne's work has never been very far from children and research. She was a classroom teacher, a graduate student/researcher involved with children and their families at the University of Colorado Health Sciences Center, a researcher at the University of Denver Department of Psychology studying the development of reading in children. She worked in the assessment office at Denver Public schools and currently is the Director of Research and Evaluation at the Colorado Department of Education. As part of her principal responsibility for assessing scholastic progress of public school children throughout Colorado, Dr. Lefly has recently introduced the "Growth Model", an innovative accountability system that measures "individualized" academic progress using each child's own past performance as a basis for evaluating educational improvement. It is anticipated that the Growth Model will set the gold standard for measuring how much pupils are learning at school.

Judith Cassel-Mamet is a mixed media artist and educator passionate about guiding her students to a greater sense of their personal creativity. Judith believes that all people have a creative core and can enhance their productivity and sense of well-being by using creative problem-solving techniques. She has been teaching the Creative Expressions courses at the University of Denver for 4 years (with both University College and the School of Art and Art History), is an instructor at the Art Student League of Denver and a practicing artist. BFA, University of Denver, MA Columbia University, PhD candidate, University of Denver.

Lisa M. Martinez is an Assistant Professor of Sociology at the University of Denver and faculty affiliate of the DU Latino Center for Community Engagement and Scholarship (DULCCES). She holds a Ph.D. and M.A. from the University of Arizona, and a B.A. from the University of Texas-Austin. Her areas of expertise are political sociology, Latina/o sociology, immigration, and race, class, and gender. Her research focuses on Latina/o political participation and incorporation. She is currently working on a study examining the role of Latino community-based organizations in mobilizing Latinos for political action in Colorado. As a member of DULCCES, she is actively involved in mutually beneficial research and community-based projects that foster connections between DU and Denver's Latina/o population. Professor Martinez teaches courses in social inequality, political sociology, immigration, and research methods. Her publications include, "Yes We Can: Latino Participation in Unconventional Politics" (*Social Forces*, 2005), "The Individual and Contextual Determinants of Protest among Latinos" (*Mobilization* 2008), and "Flowers from the Same Soil: Latino Solidarity in the Wake of the 2006 Immigrant Mobilizations" (*American Behavioral Scientist*, forthcoming).

About the Presenters

Kathleen Nalty is the Executive Director of the Colorado Campaign for Inclusive Excellence. She received her B.A. from the University of Denver and her J.D. from the University of Colorado Law School. Kathleen started her legal career as a law clerk to U.S. District Court Judge John L. Kane, Jr. In 1986, she became a federal prosecutor in the Criminal Section of the Civil Rights Division at the U.S. Department of Justice. She prosecuted cases involving hate crimes, police brutality, and slavery. In 1990, she returned to Colorado with her husband, Craig Shaffer, who is now a U.S. Magistrate Judge in Denver. Kathleen was a founding member of the Colorado Lawyers Committee's Hate Violence Task Force and helped create the mock trial program and curriculum. Most recently, she worked for the University of Denver Sturm College of Law as a Consultant in the Career Development Office where she specialized in assisting employers and students with diversity programs and initiatives. While at D.U., Kathleen founded the annual Rocky Mountain Diversity Legal Career Fair with the Denver law firm of Davis, Graham & Stubbs LLP. Kathleen has also served as Co-Chair of the CBA Diversity in the Legal Profession Committee and was a Co-Chair of the 2007 Rocky Mountain Legal Diversity Summit in Denver.

Beverly Natividad is a second year Ph.D. student in the Culture and Communication program of the Department of Human Communication Studies. Her research interests include mass media representations, discourse analysis, labor migration, and whiteness within the framework of postcolonialism and intersectionality of race, gender, and class oppression. She is also a Graduate Teaching Instructor. She has previously taught public speaking classes with a focus on world affairs, issues that matter, and voice and gender. She is currently teaching Fundamentals of Intercultural Communication.

Shahreen Mat Nayan is a first year Ph.D. student in the Department of Human Communication Studies. Her area of concentration is Ethics and Rhetoric. Shahreen obtained her B.A from the University of Hartford in Advertising and her M.A in Education from Universiti Teknologi Malaysia. In addition to seven years of teaching in Malaysia, Shahreen also has experience in Public Relations and Industrial Liaison. Her main interests are related to topics concerning visual rhetoric, persuasion, environmental communication, intercultural understanding, and inter-faith dialogues.

Javi Ogaz is currently a junior at the University of Denver. He serves as the President Pro Tempore of the AUSA Senate as well as a Junior Class Senator. Since attending DU, Javi has sought out ways to challenge and develop his understanding of inclusivity.

Kenneth Phi is a third year student studying Molecular Biology at DU in hopes to pursue ophthalmology. Besides school, Kenneth takes part in the Asian Student Alliance as Vice President along with a lead in other organizations within the Asian American.

Joel Portman is in his third year at DU. He is a member of the Diversity Summit Planning Committee and has served as On-Campus Senator on the AUSA Senate and as the Chair of the AUSA Diversity Committee. Joel began work on diversity and social justice initiatives upon arriving at DU as a member of the Social Justice LLC and has continued that work in his roles on Senate and as a former Co-Director of Diversity and Culture for the University of Denver Programs Board among other student organizations and university committees. He has been active in working on campus towards diversity and inclusiveness for every aspect of the college community.

Kartik Seshadri is a world-renowned sitar virtuoso, composer, educator and the foremost disciple of Pandit Ravi Shankar. Critics and prominent musicians in India first hailed Seshadri as a child prodigy when he began performing full-length solo recitals at the age of six. As a soloist, Seshadri regularly performs in major venues internationally, from Lincoln Center, Kennedy Center, the Smithsonian, Asia Society, Vancouver Jazz Festival, and the Morelia International Music Festival (Mexico), the Yehudi Menuhin School of Music (Bath, UK) to prestigious University series and some of the most notable festivals in India such as the Dover Lane Music Conference, The Music Academy, ITC Sannam, and Saptak.

About the Presenters

Neivin Shalabi is a Ph.D. student in Higher Education Program with a concentration on Diversity in the Higher Learning within the Morgridge College of Education. Ms Shalabi has a nine-year of teaching experience in pre and postsecondary institutions. Her intellectual research interest focuses on academic service-learning and the possibilities of using it as a critical pedagogy through which college students can play active roles in addressing social inequalities in their communities. Advancing social justice and promoting understanding among people from diverse backgrounds are two key goals Ms Shalabi hopes to accomplish throughout her personal and academic lives.

Indrani Sigamany has worked in international development since 1980. She is a free-lance Consultant specializing in Gender, Civil Society Strengthening, and Capacity building. Indrani has worked in Austria, Bangladesh, Croatia, Cyprus, Denmark, Dublin, England, Holland, India, Ireland, Japan, Kyrgyzstan, Nigeria, Poland, Turkey, and USA. Indrani has recently relocated to Denver, Colorado, prior to which, she worked in the international NGO sector in Oxford, England as a Capacity Building Specialist for many years providing consultancies in the fields of training, facilitation, and research. Indrani has worked with organizing women in rural India, in Rajasthan and in Tamilnadu, where she initiated and managed a women's development unit for an NGO in south India. Since then she has worked in Holland with a Dutch donor agency, and as a consultant for Dutch official agencies on evaluations and lecturing. In the UK, Indrani has been a research consultant for the Department For International Development, and a trainer for Cambridgeshire Social Services Department. Indrani has also been part of a Research Unit for Women's Studies in India, and has worked on a research project for UNIDO in Vienna. Indrani has a Masters in Gender, Women and Development from the Institute of Social Sciences, The Hague, The Netherlands, and a Masters in Social Work, from Tata Institute of Social Sciences, Bombay.

Sara Springer is a second year Master's student in Higher Education with a concentration in College Student Development. She has a graduate assistantship in the Office of Campus Activities, where she works predominately with Greek Life at the University of Denver. Sara hopes to work in admissions and access to higher education upon graduation in June. Last fall, Sara took Teaching Strategies for Postsecondary Education with Dr. Frank Tuitt, which inspired Kathryn and her to discuss the many ways in which the coursework regarding inclusive learning environments could also be applied to all work outside of the classroom.

Kathryn Sturtevant is a Graduate Assistant in the Office of Campus Activities, working primarily with the All Undergraduate Student Association and is a second year Master's student in the Higher Education program. She is a member of the Diversity Action Team and the Higher Education Student Association. She is excited about her future in Higher Education and hopes to work within civic engagement and service learning, leadership development, or orientation and first year experience. She is dedicated to diversity and social justice, access to education and building engaged and inclusive campus communities.

Deven Swanigan is from Benton Harbor, MI, a small town in the Midwest. "I am a sophomore at the University of Denver where I double major in Psychology and Spanish. My aspirations are to become a corporate attorney for a fortune 500 company. I am a member of Black Student Alliance, National Society of Collegiate Scholars, Excelling Leaders Institute, and I volunteer at the Community Reentry Project. Some of my core values are diversity and inclusivity. Differences, whether socioeconomic or ethnic, are vital to our society. It is important that we recognize and include others in all walks of life. A multicultural approach produces productivity, community development, and engagement. It is imperative that we base our every action around diversity and inclusivity."

Jesús Treviño Associate Provost for Multicultural Excellence Dr. Jesús Treviño is the Associate Provost for Multicultural Excellence at the University of Denver. Prior to DU, he was at Arizona State University where he held the position of Director of the Intergroup Relations Center, Office of the Senior Vice-President and Provost. He earned his B.A. in 1979 and his M. A. in 1982, both from Eastern Michigan University. In 1992, Jesús graduated from UCLA with both an M. A. and Ph.D. in Education with an emphasis on higher education. His areas of expertise include campus climate issues, campus intergroup relations, diversity training, and the collegiate experiences of students of color.

Philip Trinh is a 1st year at the University of Denver and he loves it here. He is currently majoring in Computer Engineering and hopes to go to graduate school for Mechanical Engineering. Phil would love to also minor in Chinese and Japanese.

About the Presenters

Christopher Turner is a third year undergraduate student studying Philosophy and Gender and Women's Studies. He is currently the Undergraduate LGBTIQA and Social Justice Services Coordinator at the Center for Multicultural Excellence and a Morgridge Community Scholar at the Center for Community Engagement and Service Learning. He currently is working on pushing DU to be a Top 100 LGBT Friendly and Inclusive Campus within the next five years.

Beth Walker earned her Master of Arts in Adventure Education in 2007 at Prescott College in Arizona and has a BA in English from the University of Colorado at Boulder. Her professional experience includes developing and operating non-profit experiential education programs. Currently, Beth works as a program coordinator for University of Denver's Living and Learning Communities. She coordinates the Wellness Community and the Environmental Sustainability Community. Beth has directed, coordinated and instructed for outdoor adventure programs such as Outward Bound, The Adaptive Sports Center of Crested Butte, and Big City Mountaineers. She loves backpacking, boating and biking.

Norman Watt is Professor of Clinical Psychology at the University of Denver, where he has served on the faculty since 1978. He graduated from Northwestern University, was an international exchange student at the University of Munich, took his doctorate at Ohio State University, trained clinically at the Palo Alto VA Hospital and San Francisco Mental Hygiene Clinic, and trained for a year with a student of Jean Piaget as an NIMH Postdoctoral Research Fellow at the Swiss Federal Institute of Technology in Zurich. He won academic awards from the Norlegamma Junior Honors Society at Northwestern, the German Academic Exchange Service at the University of Munich, the U.S. Public Health Service (both predoctoral and postdoctoral), was a Ford International Research Fellow in Goettingen, Germany, and Visiting Professor in Psychology and Psychiatry at the University of Freiburg, Germany. He taught for 7 years in the Department of Social Relations at Harvard University and for 8 years at the University of Massachusetts in Amherst, where he also chaired the Psychology Department before coming to the University of Denver. His research interests focused primarily on longitudinal study of schizophrenia and other severe psychiatric disorders for the first two decades of his professional career. Since coming to Denver he has concentrated on progressively earlier phases of the life cycle, examining risk factors for psychological disorder: parental divorce, bereavement, minority status, school dropout, and poverty. Most recently, he has been involved in the study of early childhood development, in preventive intervention and in psychological resilience. In connection with those professional interests, he has been a longstanding consultant to the Denver Public Schools, Director of Clinical Training at the University of Denver, a founder and member of the Steering Committee for the Risk Research Consortium, a member of the NIMH Task Force on Prevention Research, a member and chairman of the Life History Research Society Steering Committee, a consultant to the Denver Head Start programs, chairman of the NIMH Ad Hoc Review Committee on Prevention Research, a grant reviewer for the National Institute of Mental Health and the Administration for Children, Youth and Families, and a member and chairman of the NIMH Clinical and Personality Sciences Fellowship Review Committee. Currently, he is one of 55 Principal Investigators in the National Research Consortium for Early Head Start (EHS), co-Principal Investigator of the Home Visitation 2000 Follow-up Project in Denver, a member of the EHS Welfare Reform Task Group, and a member of the Research Advisory Council for Educare Colorado (now called Qualistar). He founded and presides over the Ambassadors for Literacy, Inc., which studies and promotes educational advancement of children and families in poverty. He has published two editions of a popular undergraduate textbook in abnormal psychology and co-edited research volumes on investigations of risk for schizophrenia and on early childhood preventive intervention programs. He has authored more than 60 publications in professional journals, and he has served on the editorial boards of the Journal of Clinical and Consulting Psychology, Schizophrenia Bulletin, Psychiatry: Interpersonal and Biological Processes, Journal of Abnormal Psychology, Journal of Primary Prevention, Contemporary Psychology, and Child Development.

Sherryl N. Weston is an alumnus of DU and the University of Northern Colorado. Her specialty is biracial/bicultural identity and the developmental process of becoming an ally. She inaugurated the Diversity Affairs Department of Naropa University in 1999, developing the infrastructure that incorporated personal, political and spiritual growth, plus crisis intervention on behalf of students with institutional entities and faculty development. Her consulting practice, Westcloud Arts and Consulting (www.westcloud.org) is on hold while focusing on finishing a manuscript entitled, White Folks I Know and Other Commentary.

North Indian Music - Center for World Music and Lamont School of Music

Time: 2:30-3:30pm

Location: Gates Concert Hall, Newman Center

Description: Kartik Seshadri is a world-renowned sitar virtuoso, composer, educator and the foremost disciple of Pandit Ravi Shankar. Free admission and open to the general public.



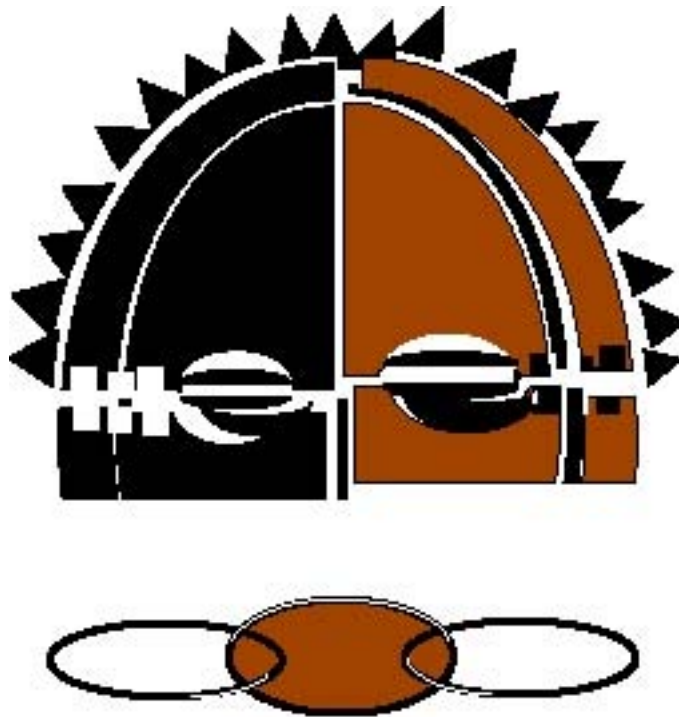
Performer Biography: Kartik Seshadri is a world-renowned sitar virtuoso, composer, educator and the foremost disciple of Pandit Ravi Shankar. Critics and prominent musicians in India first hailed Seshadri as a child prodigy when he began performing full-length solo recitals at the age of six. As a soloist, Seshadri regularly performs in major venues internationally, from Lincoln Center, Kennedy Center, the Smithsonian, Asia Society, Vancouver Jazz Festival, and the Morelia International Music Festival (Mexico), the Yehudi Menuhin School of Music (Bath, UK) to prestigious University series and some of the most notable festivals in India such as the Dover Lane Music Conference, The Music Academy, ITC Sannam, and Saptak.

Seshadri has also collaborated with artists as diverse as Pandit Ravi Shankar, Philip Glass and the Brazilian group UAKTI in performances at Carnegie Hall, Cervantino Festival in Mexico, Ravinia Festival, the Brooklyn Academy of Music (BAM) and the Melbourne International Arts Festival in Australia, to name but a few. His performances are marked by their expressive beauty, rich tonal sensibility and extraordinary rhythmic intricacy.

Seshadri is also a distinguished composer and educator of Indian music. His composition *Quartet for a Raga* received its world premiere in Washington, DC under the auspices of the Contemporary Music Forum. He heads one of the largest programs of Indian classical music in the country at the University of California, San Diego. Seshadri's latest recordings, *Raga: Rasa- That which Colors the Mind* and *Illuminations* recently earned the prestigious *Songlines Magazine's* (London) "top of the world" list and special acclaim as "sitar at its lyrical best."

The Spirituals Project

We are pleased to have The Spirituals Project to join us at this year's Chocolate Fountain Reception, to share with us the music and teachings of the sacred songs called "spirituals," created and first sung by enslaved Africans in America in the 18th and 19th centuries. As we enjoy the good music and company, and move from learning to action at the end of the Summit, we invite you to bring your cash or checkbooks to make a contribution to the Spirituals Project. For more information about this organization, please visit: <http://www.spiritualsproject.org/>



About Our Sponsors and Co-Sponsors

Every year, the Center for Multicultural Excellence is excited to share in the planning of this great event. The following make the 8th Annual Diversity Summit possible.

The **All Undergraduate Student Association (AUSA)** is comprised of every undergraduate student at the University of Denver. The AUSA Senate then is comprised of senators who represent undergraduate students at the University of Denver. It is the responsibility of the AUSA Senate to act as a voice for the undergraduate student body through the legislative process, communication with administration, and understanding of the issues facing the undergraduate population. The AUSA Senate provides leadership for the University of Denver community and strives to enhance the undergraduate experience for students.

The mission of the University of Denver **All Undergraduate Student Association- Diversity Committee** shall be to foster, encourage, and emphasize the importance of diversity through understanding, accepting, and celebrating differences within the campus community. The Committee shall select and promote the cause of campus community members whose voice is not being heard or is underrepresented regardless of racial, ethnic, national origin, religious preference, sexual orientation, gender identity, and physical ability. The Committee shall attempt to allocate the funds set aside yearly from the Student Activity Fee by the All Undergraduate Student Association (AUSA) Senate in a manner that, in the Committee's sole judgment, is objective, consistent, and equitable to the respective applicants. The Committee shall act proactively in its evaluation and promotion of diversity on campus, and it may act as a source for hearing grievances and addressing individuals. It is the goal of the Diversity Committee to have a university community that is aware, appreciative, and respectful of people's commonalities as well as differences. In addition, the committee shall advocate to administration on behalf of students to promote a sense of welcoming and belonging at the University of Denver.

The **Alumni Relations** is the alumni association connects alumni to each other and the University. When you graduate, the University of Denver Alumni Association offers you ePioneer to stay connected and engaged in the DU community. Maintain and build your relationships online.

The **Black Student Alliance** promotes diversity within the University of Denver community, by providing educational programs and speakers as well as liaisons between the DU community, the African American Alumni Association, and the African American Denver community. BSA also encourages academic excellence, personal achievement, cultural awareness and recruitment of African Americans and other minorities.

The **Center for Multicultural Excellence (CME)-Office of the Provost** works with students, faculty, staff, and alumni to ensure that the University of Denver (DU) will continue to be an exceptional private institution that seeks to achieve excellence through diversity. The Center also actively promotes positive intergroup relations with the objective of creating a campus climate that values and respects both the similarities and differences between and among the major salient social identities including race/ethnicity, sexual orientation, disability status, gender, nationality, religion, and other social dimensions found at DU.

Colorado Campaign for Inclusive Excellence (CCIE) is a 501(c)(3) nonprofit corporation dedicated to increasing diversity in the legal profession and actively recruiting, educating, and supporting private and public sector legal organizations in their own individual campaigns to create cultures of inclusion.

About Our Sponsors and Co-Sponsors

Daniels College of Business The Daniels College of Business at the University of Denver has always been on the leading edge of business education. We are the eighth oldest college of business in the United States, celebrating our 100th anniversary this year. We are consistently ranked by the *Wall Street Journal*, *BusinessWeek* and *U.S. News and World Report* among the top business schools in the country. We are known for producing graduates who are ethically, socially responsible and globally aware. We have been a part of defining Denver's dynamic business environment. Set on an urban campus surrounded by a residential neighborhood, the College is housed in a stunning building not far from campus amenities such as our equally exceptional athletic center. We're 15 minutes from each of the two main business centers and about an hour's drive from the mountains. It is as close to a perfect setting for a business school as you can get.

The **Department of Athletics and Recreation -Student-Athlete Support Services** Program is available to assist student-athletes in succeeding at the University of Denver. The Student-Athlete Support Services Program provides optional supervised study groups, arranges for group and/or individual tutorial assistance and directly links student-athletes with the appropriate personnel in several student support offices including the University of Denver's Center for Academic and Career Development, Office for Student Involvement, and Division of Undergraduate Studies and Campus Living. The staff of the Student Athlete Support Services program also provide educational programming on a variety of academic skills, health and lifestyle issues, and acts in collaboration with existing University Health and Counseling and Consultation Services.

Division of Natural Sciences and Mathematics has Interdisciplinary research teams that are focusing on global environmental change, renewable energy resources, environmental quality, and sustainable living. The Division has multidisciplinary programs directed at a comprehensive understanding of biological processes at the cellular, molecular, biochemical, and physical levels. The programs will have a major focus on biophysics and biomedical studies and their respective applications. The initiative includes faculty from Departments of Biological Sciences, Chemistry & Biochemistry, and Physics & Astronomy and the faculty of the Eleanor Roosevelt Institute. Faculty in the sciences and mathematics have joined forces to provide materials for K-12 teachers of science and mathematics, to bring the excitement of science and mathematics to the classroom, and to encourage students to consider studying science and mathematics in college.

The **Division of Student Life** is a partner in student learning. With students, faculty & staff the Division creates a dynamic environment that encourages the love of learning, ethical & caring behavior and respect for difference. In all our programs and services, we seek to serve the public good. The Student Life Division includes: Academic Advising, Campus Activities, Career Center, Citizenship & Community Standards, Driscoll Student Center, First and Second Year Experience, Gender Violence Education and Support Services, Health and Counseling Center, Housing and Residential Education, Learning Effectiveness Program, Orientation, Parent Relations, Partners in Learning, Student Programs & Greek Life, University Disability Services and Student Life Budget & Technology, and University Chaplain

DUPB (University of Denver Programs Board).

The **Faculty Senate** is empowered by its Constitution to be the primary body through which the faculty participate in the shared governance of the University of Denver. The Senate is composed of approximately 50 Members who are elected to represent the academic units of the University. The Senate's meetings are held monthly throughout the academic year. The minutes of the most recent meetings can be read or downloaded through the links above.

About Our Sponsors and Co-Sponsors

The **Gender and Women's Studies** offers a cross-disciplinary undergraduate major and minor comprised of courses taught throughout the university by a diverse group of faculty. Reflecting the vitality of recent feminist, ethnic, and queer scholarship, these courses examine the roles of gender, race, and sexualities in the lives of all people.

Hillel at the University of Denver is part of a statewide organization that is a component of a worldwide Jewish student organization. Hillel works to engage, empower and educate Jewish college students, to build Jewish community on campus, as well as to create a diversity of programming that fosters pluralistic dialogue and unity. Hillel also works with campus administration, faculty and staff to create a positive and welcoming environment on campus.

The school of **Hotel, Restaurant, and Tourism Management** was established in 1946, the School of Hotel, Restaurant and Tourism Management (HRTM), part of the Daniels College of Business at the University of Denver, prepares students for senior management positions in the fast-changing and competitive hospitality industry. As an HRTM graduate, you will possess knowledge and skills necessary to be successful in all aspects of the hospitality and tourism business. The Denver hospitality industry, Colorado resort industry and the newly constructed School of HRTM building serve as our laboratories providing our students with the opportunity to gain valuable industry experience. The School's educational program is as advanced as the building that houses it, featuring an entirely new, state-of-the-art method for training students in the hospitality business. The building, which accommodates 360 students, is designed to truly function as a "management laboratory" and will be operated, managed and marketed by the School's students. The building houses a multipurpose conference center; a 2,800-square-foot, full-production kitchen; a beverage management center fashioned after a Tuscan wine cellar; and a 120-person dining hall with adjacent patio. It also includes: three amphitheatre-style, distance-learning-capable classrooms; two seminar-style classrooms; several group breakout rooms; a front desk operations center; three model hotel rooms; a student-faculty-staff commons; and offices for faculty and staff. The Faculty is dedicated to high-quality education. Students are taught by professional educators who have both industry experience and advanced degrees, as well as industry practitioners interested in providing quality education. As a result of their commitment to combining theory with real-world experience, HRTM faculty benchmark leading-edge management techniques in the classroom and the industry.

The **International Student and Scholar Services** has many programs and centers. We work to cultivate a globally minded community in which faculty, staff and students can all learn from one another. On the one hand, we help international students with their immigration and cultural adjustment needs and with their English language skills. On the other, we organize international study and service learning opportunities that help our students prepare for life in the global village. The International House, offers a warm and hospitable environment in which people from all different backgrounds can mingle, share ideas and feel at home.

The **Latino Student Alliance (LSA)** fosters unity among people of Latino background and the campus community. It helps Latino students maintain a good academic standing and works toward fostering a better understanding between Latino students and the surrounding community.

About Our Sponsors and Co-Sponsors

Founded more than 100 years ago, the **Morgridge College of Education** offers educational opportunities for all ages. Programs range from pre-school through doctoral levels, and include preparation for state licensing. The college currently enrolls about 750 students in its 22 degree, licensure, and certificate programs. More than 5,600 COE graduates live throughout the U.S. Our students are women and men of all ages, from around the state, the country, and the world. Many come from other fields and disciplines outside education, such as allied health care, law, government, or adult studies. Some attend full time; others take classes on a part-time basis while employed. All are looking for personal and professional growth. Our students are lifelong learners. And they believe education is one of the greatest tools to help people of all ages reach their goals in life. If you agree, the DU College of Education may be a good match for you.

The **Office of Graduate Studies and Research**: For more than 100 years, the University has offered distinguished graduate programming in academic and professional fields. In fact, more than 60 percent of DU's student population is composed of students pursuing post-baccalaureate education in master's and doctoral programs in the traditional arts, sciences, mathematics and engineering; in advanced programs in law, business, professional psychology, education, international studies and social work; and in nontraditional master's and certificate programs at DU's University College.

The **Office of Undergraduate Admissions** welcomes you to the University of Denver. Endless opportunities for intellectual and personal growth await you at the University of Denver. Founded in 1864,

DU is the oldest and most prestigious private university in the Rocky Mountain region. DU students enjoy a broad array of academic programs, excellent professors and abundant opportunities to participate in a vibrant and active campus community.

Queer Straight Alliance is a student organization at the University of Denver. It's an organization that is open to all gay, bisexual, transgender, questioning, straight, or other people inside the DU community. Regardless of who you are, we invite you to join us for meetings and events. Our events range from midnight bowling, to movies, to community service, to Days of Awareness (Such as National Coming Out Week, October 7-11). Pride is a group that is focused on serving not only as a social circle, and a chance to relax after midterms and papers, but as a support group to help those seeking answers find them. Where ever you are on your path, our meetings and events are open to you.

The **Study Abroad's** goal within the University of Denver's mission is to "develop global perspectives and connections by substantially expanding student and faculty experiences abroad." We believe that the growing importance of cross-cultural understanding, along with new global events and interdependencies, challenge us to diversify and internationalize our curriculum. To fulfill this aspect of our mission, we have established more than 150 "DU Programs"; allowing students to study abroad for a quarter, semester or academic year. We have posted a selection of insights from our returned students in their own words, in the **Student Profiles** area. In addition, the University has introduced the **Cherrington Global Scholars Program**, which allows eligible students to study abroad at no additional cost beyond that of a term at DU - apart from variable personal expenses such as local transportation, books, and optional excursions. This is an exciting opportunity for students and a dramatic statement of the University of Denver's commitment to internationalizing undergraduate education.

About Our Sponsors and Co-Sponsors

The **Spirituals Project** is a broad based initiative to explore the many, varied dimensions of African American spirituals as art form, tradition and tool; and to invite all people to experience the joy and power of this dynamic music and gift from African Americans to the world. Spirituals uplift in times of crisis, heal, comfort, inspire and instill hopes and dreams, thereby transforming individuals, communities and whole societies. Our goal is to ensure that the spirituals will be passed on for many generations to come. www.spiritualsproject.org For information contact: Connie Rule 303.871.7993

University Disability Services at the University of Denver encompasses 1)The **Disability Services Program (DSP)** which coordinates academic accommodations to afford equal opportunity and full participation in University of Denver programs for undergraduate and graduate students with disabilities; and 2) The **Learning Effectiveness Program (LEP)** which offers students a variety of services designed to improve academic strategies and abilities. Our philosophy emphasizes student responsibility, self-awareness, and self-advocacy. The services offered by the LEP support students in their development of skills needed to attain academic and personal success. University Disability Services also includes **Belay**, a student organization composed of students with disabilities and those interested in disability awareness

The **Women's College** of the University of Denver offers undergraduate degrees in Business Administration, Communications, Information Technology Studies and Law and Society in a weekend and evening format. For more information, contact us at 303.871.6848

Focus on the DU Community

Diversity is something valued across campus. Many departments, organizations and affiliates help promote and support diversity. These groups include the following...

The mission of the **African American Alumni Association** is to increase, retain and improve the quality of life for African American students at the University; examine the quality of life of African American students at the University of Denver, develop programs that will enhance the quality of life for African American students while on the campus of the University, provide an opportunity for African American Alumni to remain connected to the University; and create a connection that attracts, retains, and supports African American students at the University of Denver.

The **Latino Alumni Association of the University of Denver (DULAA)** is dedicated to serving the needs of the Latino community. DULAA exists to support, promote and channel the academic, social, professional and developmental interests of DU's Latino community, both past, present and future. The mission of the Latino Alumni Association of the University of Denver is to provide an opportunity for alumni to take advantage of the social, intellectual, cultural, and educational resources of the University of Denver; to promote access to DU's academic, administrative and economic resources for the advancement of the Latino community; to promote the recruitment and success of Latino students, faculty and staff; and to provide financial, academic, social, and professional support to Latino students, and faculty.

Urban Studies Minor—takes an interdisciplinary approach by bringing many different perspectives to the study of urban life. Students will take courses in Anthropology, Economics, Education, Geography, Human Communication Studies, and Sociology. This course work will help shape students' intellectual understand of cities and refine their questions about urban life. Student will have a diverse array of opportunities to thing about cities in an informed, disciplined and integrated way. For information contact Dr. Nick Cutforth, College of Education 303.871.2477.

Social Justice Living and Learning Community—is designed for student committed to the study and practice of social justice and ethics. Our goal is to equip students to bring about positive social change. DU Social Justice student study the history and underlying foundations of ethics and justice. They learn how people have created social change. And they seek to create a better world. For information contact: Katie Symons 303.871.3332.

The **Center for Teaching and Learning** is dedicated to encouraging, supporting, and motivating innovative changes in the ways that teaching and learning are done at the University of Denver. For information, contact Julanna Gilbert, Director, 303.871.2763.

The **Psychology Department Diversity Committee**, composed of faculty and graduate students, works to create and maintain an active, productive, multicultural environment. The Committee sponsors multicultural programming and provides consultation in the psychology department on a range of issues (such as teaching, recruitment, etc.). Contact: Martha Wadsworth, Chair 303.871.2478.

Psi Chi (the National Honor Society in Psychology) and Psychology Club work with students interested in pursuing graduate school in psychology, seeking a job in a psychology-related field or just broadening their horizon at the University of Denver by becoming more integrated with the psychology faculty, graduate students and other undergraduates. Psi Chi and Psychology sponsor programming throughout the year. Contact Megan McKinlay, Psi Chi President, 303.871.2478.

Focus on the DU Community

The **Women's Studies Program** is honored to be represented as a co-sponsor of DU's Fourth Annual Diversity Summit. Women's and gender issues cannot be understood outside of social identities of race, class, sexual orientation, ability, religion, national origin, and ethnicity. By acknowledging and celebrating women's diversity in the Women's Studies classroom, our aim is to promote social justice on our campus and beyond.

The **Office of Diversity and Equal Opportunity** works to prevent discrimination and harassment through consultation and education and to correct problems when they occur. If you want information on prevention contact Susan Lee, Director of DEO, at 303.871.7436 (or by e-mail at susanlee@du.edu). She is also available to discuss your options, including filing an informal or formal complaint, if you have concerns about possible discrimination or harassment.

The **Native Student Alliance** strives to create an awareness of cultures, current and historical issues in Native America on the University campus while providing an environment in which Native American students can commune with one another and orient themselves in a larger world. The Native Student Alliance works to create ties both on and off the DU campus in order to maintain a sense of a Native American community.

Colorado Asian Pacific Student Alliance strives to address the issues that Asian American Youth face today and to take an active role in developing and implementing solutions to those problems, aid Asian youth in becoming positive role models in the community, promote Asian unity, and address the existing problems in the community (especially against violence).

The **University Honors Program** is a four-year, interdisciplinary program which combines accelerated academic coursework with independent research in a community of scholarship. Approximately 470 highly motivated students of proven intellectual ability and curiosity engage their peers and professors in scholarship and interdisciplinary learning. All majors—arts and humanities, business, natural sciences, social sciences, and performing arts—are represented. Honors Students may take advantage of special opportunities, on and off campus, to enhance their undergraduate education and prepare for graduate work and professional careers. Most important, the University Honors Program cultivates a standard of intellectual excellence applicable to any walk of life and fosters habits of thought and mind which lead to a lifetime of inquiry and liberal learning. Students leave the program with well-developed minds because they are liberally educated persons.

BELAY is a student organization composed of students with disabilities and those interested in disability awareness. Belay speaks to university groups as well as community groups on issues around disability and self advocacy.

The **Pioneer Leadership Program (PLP)** is a Living and Learning Community dedicated to motivating and developing Citizen Leaders, who are ready and willing to facilitate the Common Good and to work to make their communities better. We do so by offering a unique combination of coursework, extracurricular activities, and a residential component. Moreover, the PLP culture reinforces involvement, leadership, service and scholarship. For information contact Jamie Douglass (303) 871-2462, jadougla@du.edu.

Focus on the DU Community

The **Counseling and Behavioral Health Center (CBHC)** strives to offer multiculturally sensitive services. Multicultural services is an inclusive concept accepting, valuing, and embracing differences such as nationality, gender, socio-economic status, sexual orientation, education, physical ability, age, faith, and geographic origin. The CBHC supports the larger vision and mission of the University of Denver. The CBHC implements its core activities within the larger scope of its stated values and the following principles: the co-curricular philosophy, the practitioner/scholar model, a developmental perspective, an interprofessional approach, a deep appreciation of diversity, and a commitment to social justice. For additional information contact: Jenny Connish at (303) 871-2205

The mission of the University of Denver **Staff Advisory Council** is to promote unity and cooperation among the staff of the University, provide a means for exchange and discussion of information among the staff on problems, procedures and policies of the University.

Environmental Awareness Living & Learning Community (EALLC) – The EALLC is a residential and academic program for first-year students who are interested in raising their awareness about local, national, and international environmental issues. The twenty-two students involved in the program live together in Johnson-MacFarlane Hall and enroll in a two-credit environmental seminar each quarter of their first year. To learn more, please contact Erin Weliver, Program Coordinator, at 303-871-2169.

Wellness House Living & Learning Community (WHLLC) – The WHLLC is a residential and academic program for first-year students who are interested in learning more about holistic health and personal well-being. The twenty-two students involved in the program live together in Johnson-MacFarlane Hall and enroll in a two-credit wellness seminar each quarter of their first year, where wellness incorporates physical, emotional, community, social, spiritual, and intellectual well-being. To learn more, please contact Erin Weliver, Program Coordinator, at 303-871-2169.

As members of the community and of the **Vietnamese Student Association**, we feel that there is so much potential for further establishing the Vietnamese community's presence here in Colorado and the U.S. We are committed to being informed and active leaders. We also aim to generate friendship and harmony between the Vietnamese community and others of different race through better mutual understanding.

The University of Denver **Center for African American Policy** is a unique blend of academics, public policy and community and public service. The Center was formed to encourage public discourse and to increase the flow of information on issues, policies and trends that affect African Americans. The goal of the Center is to work for and achieve a positive change in the present and future lives of African Americans through academics, the arena of public discourse and community and public service.

The **Coalition of Faculty of Color in Clinical Programs (CFCCP)** is comprised of faculty from the four DU graduate programs that provide clinical training in the social sciences (i.e., Clinical Psychology, Counseling Psychology, Professional Psychology, and Social Work). This coalition promotes diversity within DU by promoting the recruitment and retention of graduate students of color and faculty of color. It also promotes the interdisciplinary integration and collaboration of faculty of color among these four programs by providing a forum for academic exchange and mutual professional support.

Focus on the DU Community

The **Global Nomads Group** aims to participate in diversity-oriented programs and events on campus and raise awareness among DU students, faculty, and staff about multiple national identities and the complexities of issues of diversity. The group welcomes participation from any individual who is interested in these issues. The mission of Global Nomads is to share our international experiences and support each other through understanding and valuing the unique stories we bring to enrich the DU academic, social, and intercultural experience. Coming together provides formal recognition of global nomads as one social identity represented on the DU campus.

The Office of Academic Youth Programs serves over 10,000 students Kindergarten – 12th Grade with programs that encourage academic excellence and enrichment. Programs include Rocky Mountain Talent Search, University for Youth, Destination ImagiNation, Brain Bowl and Early Experience. For more information call 303-871-2531.

The **Psychology Department Diversity Committee**, composed of faculty and graduate students, works to create and maintain an active, productive, multicultural environment. The Committee sponsors multicultural programming and provides consultation in the psychology department on a range of issues (such as teaching, recruitment, etc.). Contact: Martha Wadsworth, Chair, 303.871.2478.

The **Fisher Early Learning Center** provides an innovative and creative model of early childhood education. A partner with the College of Education at the University of Denver, Fisher welcomes families with children from six weeks to five years of age. We are an inclusive program for children of diverse backgrounds and all abilities. To be a part of Fisher is to experience the joyful atmosphere of children's learning and play. Highly qualified and experienced teachers implement the "Read, Play, and Learn!" curriculum, which is based on research about how children learn, develop, and play. We emphasize literacy development through an interdisciplinary approach that integrates art, music, movement, dramatic play, science, math, literacy, sensory and motor play experiences throughout the day. Children's storybooks serve as the basis for play, interaction, and learning opportunities in a language-rich environment. The unique relationship between Fisher and the University of Denver supports the interaction between research and practice. Teachers, professors, and special educators work collaboratively to address the needs of children within classrooms in a holistic way. If you have any questions please contact our Enrollment Coordinator, Ms. Elena Sierra, at esierra@du.edu or call 303-871-2723.

The **Department of Facilities Management** supports the mission of the University of Denver by providing an aesthetically pleasing, clean, orderly, safe and healthy environment in which to learn, teach, live and work. We accomplish this mission by providing professional facilities management services in the following categories: Maintenance Services, Landscape and Grounds Management, Custodial Services, New Building Construction, Capital Renovation and Modernization, Code and Regulatory Review and Implementation, Real Property Management, and Energy Management.