

GRADES 6-8

TRY THIS: Divide the class into groups of five. Give each group three M&Ms. The M&Ms may not be broken. How will you as a group decide who gets them? Will it be by chance? Will it be a reward for someone who does something? How did the students who did not get the M&Ms feel?

MORE:

- * Think of something with more value. What would be some ways of deciding who would get it?
- * Design a treasure hunt. Let the students decide how to divide the treasure among their own groups and among the groups that did not find any treasure.
- * Make posters that depict the word “compromise.” (Example: children sharing a candy bar, half a loaf of bread is better than none, breaking a piece of chalk in half so that each student gets a piece, etc.)