

MAKING INFERENCES BY ANALYZING HISTORICAL DATA  
ANALYZING PUBLIC POLICY ISSUES  
HISTORY UNIT

From *The Establishment of the State of Israel:*  
*Teaching American Democracy Using Primary Sources.*  
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- A. Hand out Document 5 and allow the students time to read the document. The following questions are designed for an in-class discussion on the document.
1. How do the statements of the delegates reflect the role of the United States as a superpower at the beginning of the Cold War?
  2. What are the major interests of the US in this region of the world?
  3. Compare and contrasts the interests of the US with those of the United Nations.
  4. How have the roles of international powers shifted from prior to World War II?
- B. After discussion is finished: When these questions have been thoroughly discussed, have the students speculate as to what the Secretary of State will say in his speech. On the board, write an outline for this speech.

Instructions for students: Based on the information presented in the minutes of the meeting of the US delegation, outline the speech the Secretary of State will deliver Wednesday.

- C. Read Document 6 and discuss: How does the actual speech of the Secretary of State compare with your outline?

Divide the class into 4 groups (or discuss as a whole class). Assign each group one of the following roles:

Palestinian Jews

Palestinian Arabs

American/European Zionist Jews

Arab States--Jordan, Syria, Iraq, Lebanon, Egypt, Saudi Arabia

In groups or as the whole class, predict/speculate on the reaction to the Secretary of State's speech. Either have the groups report back to the whole class or use jigsaw method to place a student representative from each group in a different grouping to share information.

- D. Using Document 7, compare the reaction of the Arab States--Jordan, Syria, Iraq, Lebanon, Egypt, Saudi Arabia to the reaction you predicted in your group work with an assigned perspective.