
These supplemental materials must be used for application the following program:

· **Teacher Education Program (TEP) Master's Completion Program:**

The 12 quarter hour credit TEP MA Completion Program is available to students have completed the Teacher Education Certificate program within the past 5 years who would like to earn a Master's in Curriculum & Instruction (CI).

For more information about this program, please visit our website at www.du.edu/education

The following materials can be found in this supplemental application packet:

- An overall application checklist
- Directions on how to apply (which includes detailed information on the different application components and essay prompts).

Application deadlines:

Winter 2012: December 1, 2011

Summer 2011: April 15, 2012

Fall 2012: July 15, 2012

APPLICATION REQUIREMENTS

All items listed below must be completed and included as part of your application for full consideration.

The admissions committee will not review incomplete applications.

All items listed in BOLD are to be uploaded online by the applicant for submission unless otherwise noted. Please refer to the detailed directions in this packet for submitting this information.

- ❑ On-line Application for Graduate Admission
- ❑ One (1) official copy of transcripts from all colleges and universities attended
 - As a former DU student, you will not need to mail in new copies of your transcripts, however, you ***must*** make sure to indicate on your online application that you matriculated through the TEP program and list the years. This will alert the Office of Graduate Admissions to request copies of your transcripts from the Office of the Registrar
- ❑ **One (1) Letter of Recommendation** (*uploaded by recommender*)
- ❑ **MA Completion Program Strand Preference Form**
- ❑ **Current Resume**
- ❑ **Two (2) essay responses**
- ❑ \$60 Application Fee
 - The application fee may be paid with a credit card, but only at time of submission. You cannot pay the fee on-line once you have submitted your application. The application fee may also be paid on a bank draft or personal check drawn on a U.S. bank and mailed directly to the Office of Graduate Admissions.

The University of Denver (DU) Graduate Studies Application is submitted electronically.

- The on-line application is available at <http://www.du.edu/grad/admissions/index.html>
- In the left-hand column under “Graduate Admissions” click on “apply to DU”.
- **NOTE: The program-specific instructions listed in this packet supersede the general instructions available on the DU admissions web page.**

Please use the following information for the on-line DU application:

- **College:** *Education*
- **Degree:** *MA- Master of Arts*
- **Major:** *Curriculum & Instruction*
- **Concentration:** *Choose the concentration which corresponds to your teaching certificate licensure area*
- **Admission Term:** *Choose Autumn, Winter or Summer*
- ****Please make sure to note that you completed the TEP Program and the year you matriculated when filling out your online application. This is an important step so that the Office of Graduate Admissions knows to request your transcripts from the Office of the Registrar.***

International Students:

All international applicants must concurrently apply through the DU Office of International Student Admissions. Please note additional fees may incur. Applicants should call 303.871.3119 or email intladm@du.edu for more information and further assistance in this process.

International applicants, or applicants who do not hold a degree from an institution where English was the primary language of instruction, must take the TOEFL (Test of English as a Foreign Language) exam in addition to the GRE or MAT. For more information on taking the TOEFL, visit www.ets.org/toefl.

LETTER OF RECOMMENDATION

Each applicant will be asked to provide the name and email addresses of one (1) recommender upon submitting their online application.

Please note: An email requesting a letter of recommendation will not be sent to the recommender listed until the applicant uploads all of the required materials and clicks 'submit' on their online application.

MA COMPLETION PROGRAM STRAND PREFERENCE FORM & INFORMATION

Each applicant must download and complete the MA Completion Strand Preference Form. This form can be found at: <http://www.du.edu/education/calls/admission.html#Supp%20Requirements>. This form should be uploaded with the online application under "Supplemental Documents."

Please refer to the information below to make your selection:

Applicants to the MA Completion Program must choose a "strand", or concentration within the field. Students take at least six quarter hours in *one* of the following areas: Aesthetic Education, Technology, Linguistically Diverse Education (LDE), Gifted Education, or Content Area.

The strands are composed of a two-course sequence. *Strands are subject to change based on professor availability and student interest. Gifted and Content Area strands may require additional arrangements and may not follow a traditional schedule.*

Aesthetic Education: The Aesthetic Education strand focuses on infusing arts in the core curriculum. Music and drawing are key components of good literacy instruction, while dance and theater can help students internalize concepts in many subject areas. The Aesthetic Education Strand is linked to the well-known Aesthetic Education Institute of Colorado, which is held each summer on the University of Denver campus.

CUI 4170	The Arts in Education	3 qtr. hrs.
CUI 4171	Aesthetic Foundations of Education	3 qtr. hrs.

Linguistically Diverse Education: The Linguistically Diverse Education strand will assist educators in developing an understanding of the relationship between culture, language, and identity, and how they influence student achievement. The strand will also explore classroom strategies and practices for content-area instruction through sheltered instruction, and the socio-cultural context of second language acquisition in U. S. public schools. In addition, this strand will highlight strategies that support bilingualism, multilingualism, and multiculturalism in mainstream classrooms. Effective classroom approaches will be grounded in the connection between theory and practice. Urban schools and learners will be a particular emphasis of this strand.

CUI 4530	Second Language Acquisition	3 qtr. hrs.
CUI 4531	Supporting English Language Learners	3 qtr. hrs.

Technology: This strand will prepare teachers at all levels, from kindergarten through 12th grade, to effectively incorporate technology into their classrooms. The classes will focus on theoretical and practical aspects of computer assisted learning in the context of other educational reform initiatives, particularly the standards-based movement.

CUI 4040	Teaching with Technology: Intro. to Theories & Practices	4 qtr. hrs.
CUI 4045	Technology Practicum	2 qtr. hrs.

Gifted Education: The Gifted Education strand provides teachers an introductory conceptual understanding of gifted children (their needs and appropriate educational strategies). Gifted children face unique challenges within schools and classrooms. Courses in this strand will provide teachers with information related to the characteristics and education needs of this population. Special attention is given to the application of relevant theory in classrooms. Course experiences will include a combination of lectures, discussion, and practical application. Courses in this strand may be applied towards the Certificate in Gifted Education. This certificate is required to apply for CDE endorsement as an instructor for the gifted.

CUI 4400	Nature and Needs of the Gifted Learners	3 qtr. hrs.
CUI 4401	Psychological Aspects of the Giftedness	3 qtr. hrs.

OR

One of the above courses (CUI 4400, CUI 4401) and either

CUI 4402	Curriculum for the Gifted Learners	3 qtr. hrs.
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or

Content Strand: This option is available for Secondary Education students who wish to extend their knowledge of their subject area by taking graduate level content courses. The Content Area strand prepares students to develop more sophisticated curricula as a result of deeper understanding of their discipline. Specific courses (totaling at least 6 quarter hours) vary by department and student background, and must be approved by your Curriculum and Instruction (C&I) advisor and the department chair. The student is solely responsible for identifying potential courses and/or arranging for a directed reading with a DU faculty member. This can be challenging at times and may require additional organizational effort by the student.

***Please note that the Gifted Education and the Content Area strands do not necessarily follow the other strand schedules.**

CURRENT RESUME

Each applicant must upload a current resume which highlights your employment history, professional accomplishments and your academic background. This document should be uploaded with the online application under “Supplemental Documents”.

2 ESSAY RESPONSES

Each applicant must submit a response to each of the following essay questions; each statement should be approximately 1-2 pages, typed and double-spaced. These essays statement should be uploaded with the online application under “Supplemental Documents”.

- 1) Why do you wish to pursue a master’s degree in teaching? Where do you envision yourself five years from now? What role do you see the additional master’s coursework playing in the attainment of your goals?
- 2) Discuss one of the following movements in the field (the movement that you discuss in this essay should correspond with the strand that you elect as your first choice on the supplemental form). In your discussion, please include what important issues might the inclusion of these ideas raise within you and/or among educators.
 - Aesthetic Education (Arts in Education)
 - Linguistically Diverse Education (LDE)
 - Technology in Education
 - Gifted Education
 - Content Area