

Buell Early Childhood Leadership Program

Generous funding by the Temple Hoyne Buell Foundation provides for each admitted fellow to receive a scholarship for the 25 required credits.

Upon acceptance to the program, fellows will be required to submit a non-refundable deposit (currently \$300) and will incur costs throughout the year related to books, travel, and lodging while attending classes in Denver.

BUELL EARLY CHILDHOOD LEADERSHIP PROGRAM

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Morgridge College
of Education



BUELL



Early Childhood Leadership Program

**Application Deadline for the 4th
Cohort of Buell Fellows to begin June,
2010 will be January 8th, 2010**

The Buell Early Childhood Leadership Program is targeted to meet the needs of experienced and emerging leaders in early care and education settings. Our vision is to promote quality in the early care and education system in Colorado by identifying, nurturing, and building leadership capacity in existing and future early childhood leaders

Standards Based Curriculum— A rich set of literature based standards drive the content and design of the program. Standards are drawn from NAEYC, DEC, ISLLC, and the expertise of leaders in the field. Courses are taught by collaborative teaching teams.

Cohort Structure – A cohort provides the opportunity to develop lasting relationships, and a support base for continued professional growth and learning. Diversity in the cohort is sought and valued.

Summer Leadership Symposium and Retreat – A child development symposium is held annually with nationally recognized early childhood experts to develop skills in communication, collaboration, and reflection on evidence-based practices and leadership issues in early care and education.

Integrated Courses - In-depth and applied coursework focuses on dimensions of leadership essential for the preparation of administrators in early care and education

Online Discussions – Bi-weekly on-line discussions synthesize course content and apply the seven dimensions of leadership to real-life experiences.

Mentorship – Each student is paired with an existing leader in early care and education for ongoing support.

Capstone Project – The program culminates with the presentation of a yearlong applied project related to optimizing early care and education outcomes and significant, sustainable leadership.

To learn about the 2nd cohort of Buell Fellows' projects, please visit:
http://www.du.edu/education/display/docs/Capstone_Compendum_.pdf