

HED Master's Degree Concentrations and Sub-specializations

College Student Development Concentration: Sub-specializations

1. **College Admission Counseling and Academic Advising sub-specialization** is intended for those interested in admissions and academic advising. This course of study teaches students to understand the special needs of students through knowledge about student development, counseling, and admission activities. This sub-specialization is intended for individuals interested in postsecondary admissions and academic advising. Students gain knowledge about student development, counseling, and admission activities. While similar to the student development concentration, this curriculum involves additional seminars and different practicum experiences. Graduates seek positions as career counselors, learning specialists, or admission or recruitment professionals.
2. The **Sports Administration sub-specialization** is intended for those interested in collegiate sports administration. This course of study enables students to understand colleges and universities as institutions of higher learning and learn to integrate wellness and athletics into these settings. Students develop the communication and business skills necessary to operate sports programs, and to know the legal and ethical norms appropriate for sports administration.

Diversity and Higher Learning Concentration: Sub-specializations

1. The **College Access and Retention** sub-specialization introduces students to relevant research, theory, and practice related to college student access and retention. In this sub-specialization students explore cultural, institutional, and individual factors that may impact the P-20 pipeline as well as college student persistence.
2. The **Diversity and Organizational Transformation** sub-specialization helps students to understand how to promote and enhance cultural diversity in a variety of organizational settings. Specifically, this sub-specialization examines the changing demographics of our society, especially related to race and culture, gender, age, physical ability, sexual orientation, and socio-economic status, emphasizing the implications these factors have for leadership and management in a variety of organizational settings.
3. The **Public Policy and Social Change** sub-specialization is designed to help current and future educational leaders understand the social and political contexts of postsecondary education. Students in this sub-specialization will develop a familiarity with a range of issues related to federal and state policy and the implications they have for education and social change.
4. The **Teaching and Learning** sub-specialization is intended for those students interested in curriculum, pedagogy, and training and development in postsecondary settings. This course of study prepares students to understand the complex nature of teaching and learning in diverse environments and the implications for learning-centered outcomes.