



Morgridge College
of Education

The Ritchie Program for School Leaders

Learning Theory

The methods of the Ritchie Program for School Leaders reflect these basic principles of learning theory:

- Adults need increasing opportunities to direct their own learning
- Adults' orientation to learning tends to be problem-centered rather than subject-centered
- Adults need to process experiences with others through interactions, collegial work, and coaching
- Adults' readiness to learn depends on the demands of their professional roles, expectations and issues

These assumptions are actualized through action research-based projects and seminars connected to the real work in a school.