

Curriculum and Instruction
Coursework Sequence—Dual Degree in Education

	Fall	Winter	Spring
<u>Freshman</u> (undergraduate degree.)			
<u>Sophomore</u> (undergraduate degree.)			
<u>Junior</u> (undergraduate degree plus 100 hrs service learning.)	CUI 3991 (2) With service learning.	CUI 3801 (3) With service learning.	CUI 3990 (3) With service learning.
<u>Senior: Elementary</u> (Elementary Teaching License through the Teacher Education Program.)	TEP 3690 (2) TEP 3590 (3) TEP 3561 (4) TEP 3571 (3) TEP 3016 (2) Field Experience (12 days)	TEP 3690 (2) TEP 3590 (3) TEP 3562 (4) TEP 3010 (3) TEP 3016 (2) Field Experience (23 days)	TEP 3690 (10) TEP 3016 (2) Student Teaching (65 days)
<u>Senior: Secondary</u> (Secondary Teaching License through the Teacher Education Program.)	TEP 3790 (2) TEP 3590 (3) TEP 3600 (5) TEP 3670 (2) TEP 3016 (2) Field Experience (12 days)	TEP 3790 (2) TEP 3590 (3) TEP 3610, 3620, 3630, 3640, 3650 (4) TEP 3010 (3) TEP 3016 (2) Field Experience (23 days)	TEP 3790 (10) TEP 3016 (2) Student Teaching (65 days)
<u>Senior: K-12 Art or Music</u> (K-12 Art or Music Teaching License through the Teacher Education Program.)	TEP 3690 or 3790 (2) TEP 3590 (3) TEP 3781 or 3581 (5) TEP 3670 (2) TEP 3016 (2) Field Experience (12 days)	TEP 3690 or 3790 (2) TEP 3590 (3) TEP 3782 or 3582 (4) TEP 3010 (3) TEP 3016 (2) Field Experience (23 days)	TEP 3690 or 3790 (10) TEP 3016 (2) Student Teaching (65 days)
<u>Fifth year</u> (undergraduate courses, advanced courses in the discipline, advanced courses in education.)	CUI 4020 (3) CUI xxxx (3) (An upper level education course in the students area of interest.) (6) additional courses in education or the undergraduate major.	CUI 4058 (3) CUI xxxx (3) (An upper level education course in the students area of interest.) (6) additional courses in education or the undergraduate major.	(12) additional courses in education or the undergraduate major.

CUI: 3801 Current Issues in K-12 Education

This course will introduce prospective K-12 educators to the contemporary social, political, pedagogical and curricular context of schooling. Major areas of analysis and discussion will include: gender, social class, cultural competency, linguistically diverse education, funding, sexual orientation, educational policy, and diversity. The course will attempt a critical, reflective, and balanced view of schooling for the purpose of helping students develop the ability to interpret and respond to the challenges associate with teaching in modern schools. Course work will be paired with a service learning field experiences in an urban educational setting characterized as linguistically and culturally diverse.

CUI: 3990 Service Learning in Community

This course provides students with the opportunity to serve in the community and to reflect on their service experiences in a classroom setting through structured and meaningful reflection sessions. Students will examine a variety of topics, including the nature and significance of service-learning, motives for service, community action as a means for positive social change, and the relationship between service-learning, social justice, and civic responsibility.

(For students in the Dual Degree Program, this course will continue the development and understanding of themes and topics outlined in CUI: 3801. Special emphasis will be placed on preparation for teaching linguistically and culturally diverse students in urban schools.)

CUI: 3991 Independent Studies

This course will allow students, through the lens of their developing professional identity, as an educator in K-12 settings, the flexibility to conduct a more extensive research project on a topic of personal interest. The focus, structure, and learning outcomes of the study will be developed in conjunction with the student's academic advisor in Curriculum and Instruction.