

community

MORGRIDGE College of Education NEWSLETTER

WINTER 2010



Karin Dittrick-Nathan

Morgridge Faces

University can help with students' problem gambling

While nearly half of U.S. college students reported gambling during the past year, a recent report by the National Center for Responsible Gaming shows only 22 percent of colleges and universities in the U.S. have gambling policies.

DU's Karin Dittrick-Nathan wants to change that. The assistant clinical professor in the Morgridge College of Education's Child, Family, and School Psychology program recently served on a task force, established by the Division on Addictions at the

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MORGRIDGE FACES

Karin Dittrick-Nathan

Cambridge Health Alliance and the gaming center, to recommend a gambling policy "road map." The goal was to help reduce college gambling problems and help students struggling with a gambling addiction. Twelve colleges and universities throughout the U.S. participated on the task force.

Among the report's 10 recommendations, are that universities should establish clear, written gambling policies that comply with local laws, promote education on responsible gaming and help treat students with gambling disorders.

"Problem gambling is similar to alcoholism and other addictions. It is a serious disorder that can have far-reaching and devastating implications for individuals," Dittrick-Nathan says. "A gambling addiction can cause psychological, physical, social and educational or vocational disruptions."

"There are relatively few studies on the best way to help problem gamblers," says Michael Faragher, director of the Morgridge College of Education's Problem Gambling Treatment and Research Center. "However, studies do show that counseling is a successful treatment choice."

DU is putting together a task force to recommend a gambling policy and is one of only a few college campuses in the nation to have a treatment center for gambling addictions. Graduate students from DU's Counseling Psychology program work at the Morgridge gambling center to provide free counseling and therapy to problem gamblers and their families.

Faragher says the Morgridge gambling center is "passionate about increasing services available to problem gamblers, their families, treatment providers and the community through clinical treatment, research, education, and prevention efforts."



Dean's Message

There has been a tremendous amount of activity, strategic planning, and hard work underpinning our efforts at the Morgridge College of Education to further promote educational transformation and inclusive excellence and leadership.

I would like to highlight three important developments at MCE beginning with the establishment of a P-20 domain which will serve as a focal point for innovation, reform, and expansion at the college. The domain will more collaboratively and strategically encapsulate the full array of scholarship, research, teaching and learning that our faculty, community partners, donors, students, and staff have individually pursued over the years. These works range from contributions in early childhood and special education, curriculum and instruction, teacher education, educational leadership and policy and higher and postsecondary education. A second exciting development to share involves the announcement that the MCE will be the first college or school of education in the country to have not one but two TelePresence units in our new building, the Katherine A. Ruffatto Hall (please see article on page 4 for details). Lastly, we have identified four stellar and diverse candidates for the Associate Professor position in Higher Education and are currently in the process of organizing campus visits, interviews, and colloquia. There is much more to come in the near future and I look forward to sharing more exciting news with alumni as these developments unfold.

Sincerely,

Dr. Gregory Anderson

community works

MCE and Daniels seek to bridge the gap in school leadership



The University of Denver has created an MBA program in school leadership designed to teach students business and management skills necessary to lead K-12 schools.

The new program pulls together resources from the Daniels College of Business, the Morgridge College of Education and Get Smart Schools, a nonprofit dedicated to increasing the number of high-quality schools serving low-income students in Colorado's Front Range.

Daniels will augment its MBA core curriculum with a specially-designed concentration in education, developed in cooperation with Morgridge and Get Smart Schools.

Morgridge Dean Greg Anderson says an important goal of the program is to promote interdisciplinary learning. He notes that the learning approach combines traditional education with practical know-how in school leadership. "This is an exciting collaborative effort to augment and improve leadership training in education," says Anderson.

"As our students move through the program, they'll have opportunities to work with leaders from industry, entrepreneurial ventures, nonprofits and government," says Daniels Dean Christine Riordan. "What they will gain is a much more diverse and in-depth perspective of educational leadership than those in traditional business or educational programs. It's a true collaboration between the Daniels and Morgridge Colleges to provide a sound business foundation to the educational process."

The first group of students start classes in March 2010. By August 2012, participants will have completed their MBA and residencies and had five to six months of dedicated planning time to prepare for school leadership. There will also be financial incentives available for a limited number of participants, including tuition loan forgiveness and residency stipends.

Colorado Lt. Gov. Barbara O'Brien, a founding board member of Get Smart Schools, has played an active role in the creation of the new program. "The MBA in school leadership program is one of the most exciting initiatives in school reform in our state," O'Brien says.

"The program will produce a new generation of entrepreneurs who will change the face of education and will create schools where students are prepared for success in the 21st century."

EDUCATION today

Class takes students out of the library

Being inside a classroom all day is the last thing most students want their summer schedule to entail. And for students enrolled in DU Professor and Archivist Steve Fisher's library and archival preservation and conservation class, spending hours in a classroom isn't part of the plan.

Each week, the class, which normally meets in Penrose Library, goes on a field trip or hears from a guest speaker. Some of this summer's guest speakers are Camila Alire (MA librarianship '74), president of American Library Association; Karen Jones, a book conservator; and Diane Lunde, preservation librarian at Colorado State University.

"I think it's real world class, very practical," Fisher says. "Students get to meet people doing the work and hear from people in the field."

"We are hearing from art curators, film restorers, archivists and more people in the field with direct experience," says Kyle Henke, a first-year master's student. "We are getting great information based on real life and personal experiences rather than just a text."

The field trips range from going to a motion picture restoration lab to the DU anthropology lab. Another on-campus trip was to the Margery Reed Hall, where a mural is being restored.

"Being able to see a restoration project in action was fascinating," Henke says. "Seeing the mural up close and in detail brought the work to life even if it was still partially covered up in numerous layers of black paint."

This summer marks the second year that the library and information science program has offered the class. It is a three-credit class for graduate students. To learn more about the Library and Information Science program, please visit www.du.edu/LIS.

Steve Fisher



The University of Denver's Morgridge College of Education receives CISCO TelePresence™ Systems

State-of-the-art technology will enhance 21st Century Classroom capabilities through greater collaboration

The University of Denver's Morgridge College of Education will be at home anywhere in the world with two new Cisco TelePresence™ systems. Through a \$200,000 gift from the Morgridge Family Foundation's 21st Century Classroom Collaboration Grant Program, the Morgridge College of Education will have the ability for students and teachers anywhere in the world to interact in an innovative and immersive classroom and research experience. Morgridge will be the only College of Education in the nation to have the technology.

Cisco TelePresence technology provides high-definition video and spatial audio in a setup designed to link two physically separated rooms so they resemble a single conference room—even though the two rooms may be on opposite sides of the world.

"The Cisco TelePresence system supports our initiative of creating an educational experience with the ability to connect resources, people and research in an interactive, face-to-face learning environment that allows the college to interact and share content with anyone, anywhere," says Gregory Anderson, dean of the Morgridge College of Education. "It also allows us to create new educational opportunities, such as global classrooms, and enhances the way we educate and share academic expertise," he says.

Virtual learning environments also support DU's goal of being socially responsible. "We can extend our reach without having an impact on our environment. The Cisco TelePresence system can reduce travel time, expense and carbon footprint, while it allows for global classrooms, academic sharing and even attracting new students across the city or across the world," Anderson says. Additionally, he says this gift will have a positive impact on current and future students and is a step closer to the goal of making Denver and DU the "hub of innovation and educational transformation" in the nation.

"We are incredibly proud of the Morgridge College of Education and support their innovative vision to provide 21st Century professional development for educators," says Carrie Morgridge. "This tool will allow the University to be a global collaborator."

The Cisco TelePresence systems will be located in Katherine A. Ruffatto Hall; soon to be the new home of the Morgridge College of Education. The building, currently being constructed, is slated for completion in June 2010.

Keep In Touch

To keep up-to-date with the Morgridge College of Education's many programs and initiatives, bookmark our Web site and make frequent visits. While you're there, meet some of our students, learn about our many community-engagement efforts, and catch up with some of the professors who are breaking new ground in their disciplines.

And don't forget to update your contact information so we can stay in touch. Visit us online www.du.edu/education or write to us at:

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