

CURRICULUM VITA

Nicholas J. Cutforth
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Education

Ph.D. University of Illinois at Chicago, Chicago, IL., 1994. Curriculum, Instruction, and Evaluation. Dissertation: The place of physical education in schooling: An ethnographic study of an urban elementary school. Advisor: Dr. David Hansen.

MS. University of Oregon, Eugene, OR., 1983. Physical Education. Thesis: Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales. Advisor: Dr. Louis Osternig.

B.Ed. (Hons) College of St. Paul and St. Mary, Cheltenham, England, 1981. Physical Education and Geography.

Professional Experience

2000-present Associate Professor, College of Education, University of Denver.
Coordinator, Urban Studies Undergraduate Minor.
Coordinator, Colorado Community-Based Research Network.

1994-2000 Assistant Professor, College of Education, University of Denver.
Course Director, Combined License and Master's Program.
Chair, DU/Northwestside Community Partnership.

1989-1994 Doctoral Student and Graduate Research Fellow, University of Illinois at Chicago, Chicago, IL.
Physical Education Teacher and Staff Development, Bond School, Chicago.

1985-1988 Head of Physical Education Department, Swaylands School, Penshurst, Kent, England.

1983-1985 Coppenhall High School, Crewe, Cheshire, England. Teacher of physical education and humanities.

Research and Teaching Fields

Community-Based Research
University-Community Collaboration
Urban Education
Physical Activity Programs for Underserved Youth
Youth Development
Service-Learning
Ethnographic Research

Publications

Books

Strand, K., Marullo, S., Cutforth, N., Stoecker, R., & Donahue, P. (2003) *Community-based research: Principles and practices for higher education*. San Francisco, CA: Jossey-Bass.

Hellison, D., & Cutforth, N. (Eds.). (2000). *Youth development and physical activity: Linking universities and communities*. Champaign, IL: Human Kinetics.

Articles

Stocking, V.B., & Cutforth, N. (2006). A framework for assessing the challenges of teaching community-based research: Insights from two instructors. *Michigan Journal of Community Service Learning*, 13(1), 56-65.

Strand, K., Marullo, S., Cutforth, N., Stoecker, R., & Donahue, P. (2003). Principles of best practice for CBR. *Michigan Journal of Community Service Learning*, 9(3), 5-15. (Also published as a chapter in *Introduction to Service-Learning Toolkit*. Providence, RI: Campus Compact.)

Stoecker, R., Ambler, S., Cutforth, N., Donahue, P., Dougherty, D., Marullo, S., Nelson, K., and Stutts, N. (2003). Community-based research networks: Development and lessons learned in an emerging field. *Michigan Journal of Community Service Learning*, 9(3), 44-56.

Cutforth, N. and Hellison, D. (2002). Capitalizing on the popularity of physical activity among underserved youth: Breaking new ground in university/community cultures. *Universities and Community Schools*, 7(1-2), 106-112.

Cutforth, N.J. (2000). Connecting school physical education to the community through service learning. *Journal of Health, Physical Education, Recreation, and Dance*, 1(20), 39-45.

Cutforth, N. J. (1999). Reconciling the moral and technical dimensions of teaching: Moving beyond notions of good and bad pedagogy. *Journal for a Just and Caring Education*, 5(4), 386-405.

Cutforth, N., & Puckett, K. (1999). An investigation into the organization, challenges, and impact of an urban apprentice teacher program. *The Urban Review*, 31(2), 153-172.

Cutforth, N.J. (1997). Anna tells Ernesto about physical fitness: A new twist on selling our programs to kids. *Teaching Elementary Physical Education*, 8(1), 4-6.

Cutforth, N.J. (1997). "What's worth doing": A university professor reflects on an after-school program in a Denver elementary school. *Quest*, 49, 130-139.

Hellison, D., Martinek, T., & Cutforth, N. (1996). Teaching conflict resolution through extended day programs: Theoretical and practical issues. *Journal of Peace Psychology*, 2(4), 321-337.

Cutforth, N., & Parker, M. (1996). Promoting affective development: The value of journal writing. *Journal of Health, Physical Education, Recreation, and Dance*, 67(6), 19-23.

Cutforth, N. J. (1995). Learning how to see the new in the familiar. *Teaching Education*. 7(1), 103-109.

Cutforth, N.J. (1993). Bridging the gap: The application of measurement concepts to fitness testing in schools. *Journal of Physical Education, Recreation, and Dance*, 64(4), 66-69.

Cutforth, N.J., & Hellison, D.R. (1992). Reflections on reflective teaching in a physical education teacher education methods course. *The Physical Educator*, 49(3), 127-135.

Cutforth, N.J. (1988). The underachieving child — implications for physical education. *Bulletin of Physical Education*, 16-25.

Cutforth, N.J. (1985). A movement program for children with special needs in a comprehensive school. *British Journal of Physical Education*, 17(2), 69-70.

Cutforth, N.J. (1984). Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales. *FIEP Bulletin*, 54(3/4), 21-32.

Cutforth, N.J. (1984). Physical education teachers – a special educational need. *British Journal of Physical Education*, 16(2), 62-3.

Cutforth, N.J. (1983). Self-concept of the handicapped child in integrated physical education settings. *British Journal of Physical Education*, 14(4), 106.

Book Chapters

Cutforth, N. (2005) In the trenches: Putting responsibility models into practice. In B.W. Lavay, R. French, H.L. Henderson, *Positive Behavior Management in Physical Activity Settings* (p. 127). Champaign, IL: Human Kinetics.

Hellison, D.R., & Cutforth, N.J. (1997). Extended day programs for urban children and youth: From theory to practice. In H. Walberg, O. Reyes, & R. Weissberg (Eds.) *Urban children*

and youth: Interdisciplinary perspectives on policies and programs, pp. 223-249. San Francisco, CA: Jossey-Bass.

Cutforth, N.J. (1991). Games for understanding. In D.R. Hellison and T.J. Templin, *A reflective approach to the teaching of physical education* (pp.71-73). Champaign, IL: Human Kinetics.

Technical Reports, Reviews, and Guest Articles

Siman, S., Lichtenstein, G., & Cutforth, N., (2007). *The Ethnic Community Self-Help Grant: Final Report*. Report for the Colorado Department of Human Services, Division of Refugee Services.

Cutforth, N. (2005). Review of H.S. Baum's book, "Community action for school reform." *Contemporary Sociology*, 34(2).

Cutforth, N. (2004). *A qualitative evaluation of the CHESP initiative*. Report for the Center for Campus Community Partnerships, University of Pennsylvania and the Corporation for National Service.

Cutforth, N. (2004). *The transition to small schools in Mapleton, Colorado*. Report for the Colorado Small Schools Initiative and Mapleton Public Schools.

Cutforth, N. (2003). Not everything that counts can be counted: The value of qualitative data. Guest Editorial, *Youth Assets Quarterly*, Winter 2003.

Cutforth, N., Lichtenstein, G., Stuck, L., & Tinkler, B. (2002). *Evaluation Report: Assets for Colorado Youth's Expect Success Project*. University of Denver, College of Education.

Cutforth, N., & Lichtenstein, G. (2002). *Daniels Fund College Prep & Scholarship Program: Phase 1 – Defining the Program*. Denver, CO. University of Denver, College of Education.

Cutforth, N. (2000). *St. Louis Park High School Diversity Climate: An ethnographic study*. Denver, CO: University of Denver, College of Education.

Cutforth, N. (1995). *Ethnographic evaluation of the Moral Courage Project*. Denver, CO: University of Denver, College of Education.

Cutforth, N.J., & Strykowski, B.S. (1993). *Case study on effective and efficient urban schools*. Chicago, IL: University of Illinois at Chicago, College of Education, Center for Urban Educational Research and Development.

Cutforth, N.J. (1987). Review of Winnick, J.P. & Short, F.S. (1987), *Physical fitness testing of the disabled project*. *British Journal of Physical Education*, 18(1), 44-45.

Invited Speeches

Cutforth, N. (2006). *Research and community impact*. Keynote speech, University of Denver, Graduate Student Research Day, Denver, CO. May 12.

Cutforth, N. (2006). *The principles of community-based participatory research*. Talk given to First Annual Symposium on Community-Based Participatory Research, San Francisco State University, San Francisco, CA. April 28.

Cutforth, N. (2006). *Research service-learning and community-based research*. Talk given to the Institute for Ethical and Civic Engagement, University of Colorado, Boulder, CO. April 17.

Cutforth, N. (2005). *The role of the university in affecting social change*. Opening keynote given at the Conference, Collaborating for change...Transforming knowledge into action, California State Polytechnic University, Pomona, CA. May 12.

Cutforth, N. (2005). *Universities as caring institutions: The role of community based research in connecting teaching and research to community needs*. Plenary session given at the University of Brighton Health and Social Policy Research Centre's Conference, Communities and Care: Research, Policy and Practice, University of Brighton, UK. April 23.

Cutforth, N. (2004). *Community-based research: Exploring possibilities for the field of exercise and sport science*. Distinguished Sport Science Scholar Lecture, Department of Exercise and Sport Science, University of Utah. April 12.

Presentations

Fretz, E., Nicotera, N., Cutforth, N., & Summers Thompson, S. (2007). *Developing institutional practices that support engaged scholarship*. Paper presented at the International Service-Learning Research Conference, Tampa, FL.

Cutforth, N.J., & Stocking, V.B. (2005). *Managing the challenges of teaching community-based research courses*. Paper presented at the 5th Annual International Service Learning Research Conference, Michigan State University, Lansing, MI.

Stocking, V.B., & Cutforth, N.J. (2005). *A framework for understanding the challenges of community-based research: Insights from two instructors*, Paper presented at the National Outreach Scholarship Conference 2005: Transformation Through Engagement, Athens, GA.

Stocking, V.B. & Cutforth, N. (2004). *A framework for enhancing the pedagogy of community-based research: Insights from two institutions*. Presentation given at the 4th Annual Conference on Service-Learning Research, Greenville, SC.

Cutforth, N. (2004) *Residents and students collaborate on community-based research*. Presentation given at the Community Research and Learning Network Conference on Community Driven Research and Social Change, Georgetown University, Washington, DC.

Cutforth, N. and Thorne, T. (2002). *Special features of undergraduate community-based research: Training, project design, and pedagogy*. Presentation given at National Conference:

Best Practices in Undergraduate Community-Based Research: Challenges and Opportunities for the Research University, Ann Arbor, MI.

Cutforth, N., Ferman, B., & Boeck, B. (2001). *Community-based research: Perspectives on working democratically and collaboratively with the community*. Presentation given at the International Conference on Higher Education-Assisted Community Schools. Philadelphia, PA.

Cutforth, N., Bardwell, L., Coyne, F., Sanchez, L., & Lazarus, J (2001). *Community-based research: Assessing the assets and needs of the community*. Presentation given at the National Youth Leadership Conference, Denver, CO.

Strand, K., Cutforth, N., & Donahue, P. (2000). *An introduction to community-based research*. Symposium presented at the National Invisible College Gathering, Georgetown University, Washington, DC.

Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J. (2000). *Getting started: Serving underserved youth through physical activity*. Symposium presented at the Annual Convention of the American Alliance for Health, Physical Education, Recreation, and Dance, Orlando, FL.

Cutforth, N. (1999). *Using physical activity to teach responsibility to children and youth*. University of North Carolina, Greensboro, NC. (with D. Hellison, J. Kallusky, T. Martinek, M. Parker, and J. Stiehl).

Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J. (1999). *Serving underserved youth: Toward university/community collaboration*. Symposium presented at the Annual Meeting of the American Alliance for Health, Physical Education, Recreation, and Dance, Boston, MA.

Cutforth, N. (1999). *A comprehensive model for physical activity programs in underserved communities*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal.

Cutforth, N. (1999). *Connecting with higher education*. Presentation given at the 9th Colorado Service Learning Conference, University of Denver, Denver, CO (with G. Taylor and G. Gadow).

Cutforth, N. (1999). *A continuum model for infusing service learning into a non-traditional teacher education program*. Presentation given at the 9th Colorado Service Learning Conference, University of Denver, Denver, CO. (with J. Whitcomb, D. Allen, T. Batzel, K. Brannon, L. Scally, and T. Roberson).

Cutforth, N., Hellison, D., Kallusky, J., Martinek, T., Parker, M., & Stiehl, J. (1999). *Serving underserved youth: A six-university partnership in physical education*. Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, San Diego, CA.

Cutforth, N. (1998). *Using physical activity to teach responsibility to children and youth*. University of Denver, Denver, CO. (with D. Hellison, J. Kallusky, T. Martinek, M. Parker, and J. Stiehl).

Elias, M., C. De Baca, B., & Cutforth, N. (1996) *Cultivating community partnerships*. Paper presented at the Colorado Campus Compact, University of Denver, Denver, CO.

Puckett, K., & Cutforth, N. J. (1996). *A qualitative evaluation of an urban cross-age teaching program*. Paper presented at the Annual Allied Health Forum, College of Associated Health Professions, University of Illinois at Chicago, Chicago, IL.

Cutforth, N.J. (1995). *Reconciling the moral and technical dimensions of teaching: Moving beyond notions of good and bad pedagogy*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Cutforth, N.J. (1995). *"Gym's work too!" Obtaining respect for physical education in an urban elementary school*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Cutforth, N.J. (1995). *Service-based scholarship in physical education: Constraints and possibilities*. Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, Palm Springs, CA.

Cutforth, N.J. (1994). *Being part of an ethnography: The researcher and the researched*. Paper presented at the Annual Convention of the Illinois Association of Health, Physical Education, Recreation, and Dance, Chicago, IL.

Cutforth, N.J. (1994). *Crossing the boundaries between the urban university and the surrounding community: Collaboration or conflict?* Paper presented at the First National Conference on Urban Issues, Buffalo, NY.

Cutforth, N.J. (1994). *The place of physical education in schooling: An ethnographic study of an urban elementary school*. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Cutforth, N.J., & Hellison, D.R. (1994). *Research, teaching, and service: Meeting the university mission without selling out*. Paper presented at the Annual Meeting of the National Association for Physical Education in Higher Education, San Antonio, TX.

Cutforth, N.J. (1993). *Learning how to see in the course of qualitative inquiry*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Williams, J., Cutforth, N.J., Lifka, B., & Georgiadis, N. (1991). *Beyond the ivory tower*. Paper presented at The Curriculum Theory Conference, Bergamo, OH.

Cutforth, N.J. (1991). *A model for teaching self- and social-responsibility to at-risk youth*. Paper presented at the International Council for Health, Physical Education, and Recreation World Congress, Limerick, Ireland.

Hellison, D.R., Williamson, K., Cutforth, N.J., & Georgiadis, N. (1991). *Physical education for at-risk youth: Theory and practice*. Paper presented at AISEP/NAPEHE World Congress, Atlanta, GA.

Hellison, D.R., Georgiadis, N., & Cutforth, N.J. (1990). *From theory to practice and back again*. Paper presented at The Curriculum Theory Conference, Bergamo, OH.

Cutforth, N.J. (1987). *The underachieving child in physical education*. Paper presented at the Physical Education Association of Great Britain and Northern Ireland Conference on Physical Education for Children with Movement Problems, Durham, England.

Cutforth, N.J. (1984). *Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales*. Paper presented at the International Council for Health, Physical Education, and Recreation World Congress, London, England.

Cutforth, N.J. (1984). *Policies and provisions for adapted physical education in the ordinary school: A cross-cultural comparison between the USA and England and Wales*. Poster presentation, International Conference on Special Education, Nottingham, England.

Invited Panelist

Reflections on university-community partnerships. Community University Partnership Program National Conference, Brighton, UK, 4/06.

Service Learning Pioneers Panel. Colorado Volunteerism and Service Learning Conference. Fort Collins, CO., 2/04.

Evaluating campus-community partnerships. International Conference on University-Assisted Community Schools, Philadelphia, PA. 4/03.

Community-based research. National Council for Community Education Workshop, Philadelphia, PA, 2/03.

Community-based research: Perspectives on working democratically and collaboratively with the community. International Conference on Higher Education-Assisted Community Schools, Philadelphia, PA, 3/01.

Community-based research: Assessing the assets and needs of the community. National Youth Leadership Conference, Denver, CO 3/01.

Connecting with higher education. 9th Colorado Service Learning Conference, University of Denver, Denver, C), 3/99.

Cultivating community partnerships. Colorado Campus Compact, University of Denver, Denver, CO, 2/96.

Workshops and Guest Lectures

Cutforth, N. (2006). *Supporting students to conduct community research as part of their studies*. Community University Partnership Program National Conference, Brighton, UK, 4/06.

Cutforth, N. & Stocking, V. (2006). *Community-based research: A pedagogical and research model for engaged universities*. Workshop given to faculty at University of North Carolina, Greensboro.

Cutforth, N. (2006). *Enhancing CBR partnerships involving undergraduate students*. Workshop given at Duke University, Durham, NC.

Cutforth, N. (2005). Facilitator, *Community-Based Research Faculty Institute*. Colorado College, Colorado Springs, CO.

Cutforth, N., & Marullo, S. (2005). *Community-based research*. Workshop given to faculty at Walden University, Leesburg, VA.

Cutforth, N. (2005). *The Role of Community Based-Research*. Workshop given to faculty, students, and community partners at the Conference, Collaborating for change...Transforming knowledge into action, California State Polytechnic University, Pomona, CA.

Cutforth, N. (2005). *Public dissemination of service-learning and community-based research*. Western Engaged Scholar Service-Learning Institute. Moab, UT.

Cutforth, N. (2004). *Community-based research*. Workshop given to faculty, students, and community partners. Weber State University/Utah Campus Compact, Snowbird, UT.

Cutforth, N. (2004) *Community-based research*. Technical assistance workshop given to faculty at Colorado State University, Fort Collins.

Cutforth, N. *Community-based research*. (2003). Presentation given to faculty, staff, students, and community partners, Colorado College, Colorado Springs.

Cutforth, N. (with Hellison, D., Martinek, T., Kallusky, J., and Parker, M. (2003). *Community engagement and community youth development*. Workshop given to faculty, students, and community partners, University of North Carolina, Greensboro, Greensboro, NC.

Cutforth, N. (2003). *Beyond service-learning. Community-based research in higher education*. Fall Faculty Workshop, Colorado State University, Fort Collins, CO.

Cutforth, N. (2003). *CHESP evaluation: Preliminary findings*. Presentation to the CHESP Stakeholder Group at the International Conference on University-Assisted Community Schools, Philadelphia, PA.

Cutforth, N., Stuck, L., Tinkler, B., and Hoy, S. (2002). *Asset building in urban schools*. Presentation at the National Conference of the Search Institute, Minneapolis, MN.

Cutforth, N., Marullo, S., and Strand, K. (2002). *Community-based research: Strategies and best practices for integrating research, teaching, and service*. Workshop at the 10th Annual Forum on Faculty Roles and Rewards, Phoenix, AZ.

Cutforth, N. (with Hellison, D., Martinek, T., Kallusky, J., Parker, M., and Stiehl, J. (2001) *Youth Development and Physical Activity*. Workshop given to Los Angeles Recreation and Park District, Los Angeles, CA.

Marullo, S., Cutforth, N., and Strand, K. (2001). *Community-based research in higher education: Models, methods, and practice*. Workshop at the International Conference on Advances in Service Learning, Berkeley, CA.

Cutforth, N. (2001). *Youth development and physical activity*. Presentation given to Sport England (Eastern Region), Bedford, England.

Cutforth, N., Marullo, S., & Strand, K. (2001). *Community-based research*. Workshop presented at the Rocky Mountain Institute on Service Learning and Civic Engagement, Colorado Springs, CO.

Cutforth, N. (1998). *Games for understanding*. School of Kinesiology, University of Illinois at Chicago, Chicago, IL.

Cutforth, N. (1995). *Ethnographic research*. College of Education at University of Northern Colorado, Greeley, CO.

Cutforth, N.J. (1992). *Building self-esteem through physical education*. Presentation to students and faculty at Cooper Primary School, Chicago, IL.

Cutforth, N.J., & Georgiadis, N. (1991). *Teaching values and personal and social responsibility in physical education*. Workshop for Districts 65 and 202 at Evanston Township High School, Evanston, IL.

Cutforth, N.J. (1990 and 1991). *Introduction to cricket*. A practical session at conference: Celebrating Cultural Diversity through Games, Food, and Entertainment, University of Iowa, Iowa City, IA.

Technical assistance

Technical assistance on community-based research provided to the University of Brighton, UK (part of 5-person international reference group, others come from the US, Australia, and South Africa), Nottingham Trent University (UK), Colorado State University, Colorado Campus Compact, University of Colorado, Colorado College, Duke University, and Utah Campus Compact (2003-ongoing).

Grants

External Funding

State of Colorado, Evaluation of Ethnic Community Self Help Grant. \$20,000. July 2006. (Principal Investigator).

State of Colorado, Evaluation of CRESL. \$8,000. April 2006. (Principal Investigator).

Colorado Refugee Service Program, State of Colorado, Evaluation of Workstyles Program. \$8,000. February 2006. (Principal Investigator).

Piton Foundation. Making Connections—Denver, Phase III Evaluation. \$75,000. February, 2005. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$25,000. January, 2005. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$25,000. October, 2003. (Principal Investigator).

Piton Foundation. Making Connection—Denver, Phase I Evaluation. \$8,200. September, 2003. (Principal Investigator).

Piton Foundation. Colorado Community-Based Research Network. \$10,000. October, 2002. (Principal Investigator).

Corporation for National Service/U. of Pennsylvania. Evaluation of the Community, Higher Education, and Community Schools Initiative. \$30,000. February, 2002. (Principal Investigator).

Denver Public Schools. Assets for Colorado Youth in Denver Public Schools. \$25,000. November, 2001 (with G. Lichtenstein). (Principal Investigator).

The Daniels Fund. Evaluation of the College Preparation and Scholarship Program. \$38,007. August, 2001. (with G. Lichtenstein and J. Valdez). (Principal Investigator).

Colorado Department of Education. Service Learning in Teacher Education, \$6,000. February, 2001. (Principal Investigator).

Corporation for National Service/U. of Pennsylvania. WEPIC Replication Project Funding Extension. \$90,000/3 years. May, 2000 (with D. Lisman).

Corporation for National Service/Bonner Foundation. Community-based Research Project. \$105,000/3 years. May, 2000 (with D. Lisman).

Piton Foundation. Evaluation of the Denver Beacon Adaptation Project. November, 1999. \$8,000. (Principal Investigator).

National Service Learning in Teacher Education Partnership. October, 1999. \$3,000. (Principal Investigator).

Colorado Department of Education Service Learning Colorado. University of Denver/John Amesse Elementary School Proposal, October, 1999. \$8,500 (with D. Allen and J. Whitcomb). (Principal Investigator).

De-Witt Wallace Reader's Digest Fund. WEPIC Replication Project. April, 1998. \$92,000/3 years (with T. Waller) (Co-Principal Investigator).

National Service Learning in Teacher Education Partnership. March, 1998. \$3,000 (with D. Allen). (Principal Investigator).

Margaret McDonald Boss Living Trust. Project SALUTE. \$200 (with D. Allen). (Principal Investigator).

Anschutz Family Foundation. DU/Northwestside Schools Partnership. May, 1997. \$5,000. (Principal Investigator).

Colorado Department of Education Service Learning Colorado. A Service Learning Opportunity for Preservice Teachers in an Urban Community. March, 1997. \$10,000. (Principal Investigator).

Anschutz Family Foundation. 1995-96 Remington School After-School Program. February, 1995. \$3,500. (Principal Investigator).

Internal Funding (University of Denver)

Public Good Scholarship Grant, Colorado Community-Based Research Network. \$10,000. October, 2004.

Women's Library Association Grant, The Urban Studies Minor. \$4,000. February, 2004.

Diversity in the Curriculum Grant. \$2,000 (with L. Peebles and J. Valdez). (Principal Investigator).

Curriculum Proposal Preparation Fund. April, 1997. \$2,860. (Principal Investigator).

Teacher apprenticeship component of 1995-96 after-school program. Faculty Research Board, October, 1995. \$1,934. (Principal Investigator).

Funding of after-school program. Faculty Research Board, October, 1994. \$1,953. (Principal Investigator).

Consulting

Rocky Mountain Prevention Research Center (2007-present). Responsible for qualitative evaluation of the What's Working Project (Robert Wood Johnson Foundation).

Princeton University/Bonner Foundation (2006-present). Grant Evaluator, Learn & Serve CBR Networking Initiative. Responsible for design and implementation of national evaluation of student learning in CBR.

Responsible Youth Through Sports Advisory Board, University of Illinois at Chicago (2006-present). Responsible for advising on curriculum development and sustainability of initiative.

Rocky Mountain Prevention Research Center (2006-present). Responsible for qualitative evaluation of School Environment Project (Center for Disease Control).

Campus Compact Consulting Corps, Providence, RI. (2003-present). Responsible for providing workshops and technical assistance on community-based research to US universities and colleges.

Community University Partnership Program, University of Brighton, UK, 2003-present. Member of International Reference Group providing mentoring support on community engagement.

Researcher, Mapleton School District, CO. 2003-2004. Responsible for design and implementation of a qualitative study of a small schools transition process.

Program Reviewer, Department of Exercise and Sport Science, University of Utah. 2003. Undertook 2-day site visit and produced report for University of Utah Graduate School.

Evaluator, Daniels Fund College Preparation and Scholarship Program. 2001-2002. Responsible for design and implementation of program evaluation (with J. Valdez and G. Lichtenstein).

Ethnographic Researcher, St. Louis Park School District, St. Louis Park, MN. 1999-2000. Responsible for the design and implementation of ethnographic study of school climate.

Evaluator, Center for Civic Education, Calabasas, CA., 1999-2000. Responsible for evaluating the Denver Site of the School Violence Prevention Demonstration Program.

Consultant, Ethnographic Research, 1999. Responsible for the development and implementation of ethnography course taught to 7th graders in the East Middle School's (Aurora Public Schools, CO) gifted program.

Ethnographic Researcher, Department of Research and Evaluation, Rockford Public Schools, Rockford, IL., 1997-2000. Developed and implemented ethnographic research study into participation and achievement of minority students in Rockford area high schools. Report used as part of Desegregation Court Order.

Evaluator, Moral Courage Project, Denver, CO., 1994-96. Conducted ethnographic observation and interviews of school-improvement project.

Reviewer (Reports, Articles and Books)

Reviewer, Draft Report *Catalyzing School Reform: The University-Assisted Community School Approach*. (Submitted to the Netter Foundation). University of Pennsylvania Center for Campus-Community Partnerships, October, 2007.

Reviewer, *Michigan Journal of Community Service Learning*, June, 2007.

Reviewer, *Journal of Teacher Education*, April, 2006.

Reviewer, *Physical Education and Sport Pedagogy*, November, 2004.

Book review, *The physical educator's guide to successful grants: How to identify funding and prepare competitive grants*. National Association for Sport and Physical Education, May, 2004.

Expert Reviewer, British Sports Trust, Community Fund Research, London, England, May 2002.

Reviewer, Thomas Ehrlich Award for Service Learning. Campus Compact, March, 2002.

Reviewer, *Quest*, February, 2001; February, 1997.

Reviewer, *Journal of Curriculum Studies*, August, 1999.

Reviewer, *Policy Studies Review*, October, 1998.

Book Review, Collingwood, T. *A piece of the puzzle: Physical training programs for at-risk youth*. Human Kinetics Publishers, March, 1996.

Reviewer (Funding)

Reviewer of Proposals for the NCMHD Community-Based Participatory Research Program, *National Institutes of Health*. (October-December, 2007), Washington, DC.

Media

"Spring break no day at the beach." *Denver Post*, March 23, 2006, 1A, 4A.

"Urban studies minor attracts students of many disciplines." *The Source*, University of Denver, March, 2006.

"Time spent out of class improves quality of time in class." *Montrose Daily Press*, Montrose, CO, October 13, 2005.

"Cole Crime Study." *The Learning Connections* (The Community Learning Network, Making Connections, Denver). 1(1), Summer, 2003.

Minor studies urban society. *The Source*, University of Denver, November 2002.

"Reinventing community, reinvigorating democracy." *University of Denver Magazine*, Spring, 2002.

"DU Research Benefits Communities." *The Source*, University of Denver, May 14, 2001.

"Service Learning Program names faculty fellows." *The Source*, University of Denver, August 23, 1999.

"Coloring the future." *University of Denver Journal*, 36(2).

"Ethnographic Study of Rockford Public Schools Desegregation Plan." The Chris Bowman Show, *KNTA*, Rockford, IL.

Quoted in article, "Lesson Unplanned." *Westword*, May 13, 1999.

Letter regarding war in Yugoslavia. National Public Radio's "*Weekend Edition*," April 10, 1999.

"DU's Northwestside Partnership awarded grant for 90K" *The Source*, University of Denver, November 9, 1998.

"Citizen courses." *The Source*, University of Denver: April, 7, 1997.

"Partnerships benefit urban education." *The Source*, University of Denver: March 24, 1997.

Letter regarding Thanksgiving holiday. National Public Radio's "*Weekend Edition*": November 20, 1996.

Letter regarding racial problems in schools. *Denver Post*: June 13, 1996.

Interviewed by KCFR 90.1 FM (Denver National Public Radio affiliate) about multicultural courses in Denver Public Schools. "*Morning Edition*": June 11, 1996.

"Program helps elementary school students." *The Source*, University of Denver: May 13, 1996. Quoted in article, "Black Activists' Afrocentric Agenda Shakes Denver." *Education Week*: April 17, 1996.

Interviewed by *BBC TV South-East* for a feature about running in the London Marathon. British Broadcasting Corporation, April, 1988.

Mentoring

Research mentor and recommender for Dr. Theresa Rosner-Salazar (NIH health disparities extramural loan repayment program for minority researchers). 2008.

Research Mentor for Dr. Jenn Leiferman, PhD, Assistant Professor, Preventive Medicine University of Colorado Health Sciences Center, Denver, CO. (NIH Early Career Award). 2007-present.

Awards and Honors

Intermountain West Engaged Scholar. Campus Compact. March 2003.

Honorable Mention. Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach. New England Resource Center for Higher Education, February, 2001.

Education Award. Latin American Research and Service Agency (LARASA), October, 1998.

Outstanding Professor, College of Education, University of Denver, May, 1997.

Minority Recognition Award, Outstanding Faculty Member, University of Denver, May, 1997.
Community Service Award, University of Denver Community Action Program, 1996.

\$8,400 University Fellowship, Graduate College, University of Illinois at Chicago, 1993.

\$7,000 from private sponsorship and The BBC Children in Need Appeal, London, 1988.

\$20,000 (approx.) Graduate Scholarship, Rotary International, 1981.

Research, Scholarship, and Creative Activities by Former Doctoral Students

Publications

Godfrey, R. (2006). Losing a sibling in adulthood. *The Forum*, 32(1), 6-7.

Masko, A. (2005). "I think about it all the time": A 12-year-old-girl's internal crisis with racism and its effects on her mental health. *The Urban Review*, 37, 329-350.

Masko, A. (2005). Urban children's experiences and teacher pedagogical practices: When it's about race, do adults care? *Curriculum and Teaching Dialogue*, 7, 175-194.

Publications under review

Tinkler, B. (2006). Community-Based Research: A Model for Social Change. *Michigan Journal of Community Service Learning*.

Presentations

Tinkler, B. (2005). Establishing a Conceptual Model of Community-Based Research Through Contrasting Case Studies." Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Quebec. April 11-15, 2005.

Masko, A. (2004). *Urban children's experiences: When it's about race, do adults care?* Paper presented at the American Association of Teaching and Curriculum Annual Conference, Portland, OR, October, 2004.

Masko, A. (2004). *Using multicultural literature to attend to the racial lives of urban students*. Paper presented at the College Reading Association Annual Conference, Del Rey Beach, FL, October, 2004.

Masko A. (2004). *"I think about it all the time": A 12-year-old girl's crisis with racism*. Paper presented at the American Ethnological Society Annual Meeting, American Anthropological Association, Atlanta, GA, April 2004.

Masko A. (2003). *How children navigate their racial relationships: An ethnography*. Paper presented at Special Interest Group: Critical Examination of Race, Ethnicity, Class, and Gender, American Education Research Association Annual Meeting, Chicago, IL, April, 2003.

Non-peer reviewed Publications

Tinkler, B. (2005). *Establishing a Conceptual Model of Community-Based Research Through Contrasting Case Studies*. Dissertation available through the On-Line Conference on Community Organizing and Development at <http://comm-org.wisc.edu/>

Professional and Organizational Memberships

International Association for Research on Service-learning and Community Engagement
Campus Compact
Amnesty International
Latino/a Research & Policy Center, University of Colorado, Denver.
Oxfam
Southern Poverty Law Center
Doctors Without Borders
Colorado Public Radio