

Curriculum Vitae

Paul Michalec

EDUCATION:

Ph.D. University of Colorado at Boulder, 1998. **Social, Multicultural and Bilingual Foundations of Education.**

Dissertation: Constructivist and Teacher-Centered Bridges Over the Theory/Practice Divide in Teacher Education

Co-Chairs: Dr. Dan Liston and Dr. Margaret Eisenhart

M.A. Mankato State University, 1990. **Experiential Education and Philosophy of Education.**

Master's Thesis: A Safety Manual for the Mankato State University Adventure Program.

Chair: Dr. Jasper Hunt

B.S. Cornell University, 1982. **Environmental Education and Ecology.**

PUBLICATIONS:

Michalec, P. (2007) Transforming Discussions From Collegiate to Collegial. *Curriculum and Teaching Dialogue*. 9 (7), 311-326

Michalec, P. (2002). A Calling to Teach: Faith and the Spiritual Dimensions of Teaching. *Encounter: Education For Meaning and Social Justice*, 15 (4), 5-14.

Borko, H., Michalec, P., Timmons, M., and Siddle, J. (1997). Student Teaching Portfolios: A Tool for Promoting Reflective Practice. *Journal of Teacher Education*, 48 (5), 345-357.

Michalec, P. (1993). The Future of Experiential Education as a Profession. *The Journal of Experiential Education*, 16 (2), 48-53.

Michalec, P. (1993). Service-Learning, Multiculturalism, and Teacher Education. In D. Kraft & M. Swadener (Eds.), *Building Community: Service Learning in the Academic Disciplines*. Colorado Campus Compact, Denver CO.

INVITED ESSAYS:

Michalec, P. (2007). Summer's Abundance. Electronic Newsletter: *EnCouragement*. vol. 2
Center for Courage and Renewal, couragerenewal.org

Michalec, P. (2007). Fall: Listening for your soul. Electronic Newsletter: *EnCouragement*. vol. 3
Center for Courage and Renewal, couragerenewal.org

BOOK REVIEWS:

Michalec, P. (2003). Schooling and Social Capital in Diverse Cultures [Review of the book
Schooling and Social Capital in Diverse Cultures]. *Contemporary Sociology: A Journal
of Reviews*. 32 (4), 511-512.

RESEARCH IN PROGRESS:

**Avoiding the Choking Dust of Educational Reform.* I hope to submit for publication in the next three months a manuscript that reflectively examines the ways the current educational policy leaves a dry taste in the pedagogical mouths of many teachers. I will submit the piece to The Journal of Transformative Education, an on-line journal in which a number of named scholars in the field of educational change and transformation have also published. The manuscript was inspired by two different stories. The first occurred during a conversation I had with a teacher who stated: "All the joy of teaching has been legislated in tested away. All that is left is sand and dust." The second story comes from the Jewish wisdom tradition and involves an angel who believes that the angel can better manage the affairs of the earth than God. This turns out not be the case and instead of making life easier for humans, the angel's actions leave the people of the earth baking bread that crumbles in their mouth and tastes like clay. The manuscript examines some learnings that policy minded reformers can gain from the angel's mistakes so as not to leave too many teachers feeling like their teaching has turned to dust.

CONFERENCE PAPERS AND TECHNICAL REPORTS:

Michalec, P. (2007, Nov.) Courage in a College Classroom. Invited presenter at the 2007 national gathering of Courage to Teach facilitators.

Michalec, P. (2006, Nov.) Courage to Teach. Lead a mini-retreat experience and presentation for student services professionals during the annual meeting of the National Association of Student Personnel Administrators (NASPA).

Michalec, P. and Burg, H. (2006, Oct). The Jazz of Discourse. Paper presented at the meeting of the American Association of Teachers of Curriculum,

- Michalec, P. (2000, April). Faculty/Student Interactions: Intended and Unintended Learning Outcomes. Paper presented at the meeting of the American Education Research Association, New Orleans, LA.
- Michalec, P. and Hewitt, M. (2000, February). The Greenfield Elementary School and Skidmore Education Department Collaboration. (A vision and goals document for a professional collaboration between the Education Department at Skidmore College and Greenfield Elementary School.), Greenfield, NY.
- Levinson, R., Michalec, P., and Mugits, M. (1999, December). Expanding Horizons: The Skidmore/Schuylerville Connection. (A vision and goals document for a partnership between Skidmore College and the Schuylerville School District.), Schuylerville, NY.
- Ennis-McMillan, M., Frey, S., Halstead, J., Karp, D., and Michalec, P. (1999, August). Report and Recommendations of the Environmental Studies Curriculum Development Study Group. Skidmore College Environmental Studies Program. (Alphabetical order represents equal participation and contribution), Saratoga Springs, NY.
- Michalec, P. (1999, April). Beyond Modeling and Program Coherency: Pedagogical Relationships and the Effective Education of Preservice Teachers. Paper presented at the meeting of the American Education Research Association, Montreal, Quebec.
- Michalec, P. (1998). Constructivist and Teacher-Centered Bridges Over the Theory/Practice Divide in Teacher Education. Unpublished doctoral dissertation, University of Colorado, Boulder.
- Borko, H., Michalec, P., Timmons, M., and Siddle, J. (1996, April). Professional Portfolios and the Student Teaching Experience. Paper presented at the meeting of the American Education Research Association, Chicago, IL.
- Michalec, P. (1996, April). Communities of Practice and the Theory/Practice Divide: Bridges Across the Chasm. Paper presented at the meeting of the American Education Research Association, Chicago, IL.
- McQuillan, P., Kraft, R., O'Connor, A., Timmons, M., Marion, S., and Michalec, P. (1994). An Assessment of Outward Bound USA's Urban/Education Initiative. Outward Bound USA. Boulder, CO.
- Michalec, P. (1994). Service Learning Within the Colorado Campus Compact. Colorado Campus Compact. Boulder, CO.
- Michalec, P. (1993, May). Service Learning in Higher Education. Paper presented at the Conference on Service-Learning and Professional Schools, Boulder, CO.
- Michalec, P. (1992, August). Participant Observation as a Tool for Understanding Experiential

Education. Paper presented at the meeting of the Association of Experiential Education conference, Estes Park, CO.

Michalec, P. (1992). Transitions From Junior High to Middle School Within the St. Vrain Valley School District. St. Vrain Valley School District, Longmont CO.

PRESENTATIONS AND PROFESSIONAL ACTIVITIES:

(Fall/Summer, academic calendar)

2006/2007

Member of Denver Public Schools “Intentional School Culture” task force. We developed a draft report and template for the school board of ways to intentionally create a healthy school culture.

Faculty Coordinator of the student learning form task force in the College of Education, University of Denver. We piloted and gathered data on the efficacy of a new end-of-course evaluation system.

Co-Facilitator for a year-long Courage to Lead retreat series for Denver Public School principals and assistant principals, and teacher leaders. I co-wrote a \$10,000.00 grant to the Rainwater Foundation to support this project.

Lead a visioning session for the board of the National Association of Student Personnel Administrators during their annual meeting.

Representative for the College of Education on the University Partnership Team sponsored by the Denver Public Schools. Our mission was to better integrate the educational and field placement needs of the university and college partners with DPS teachers and field sites.

Attended the Uncovering the Heart of Higher Education conference (San Francisco, CA.) as a member of a team of two faculty and graduate student from the University of Denver gathering information, insights, and understandings we could bring back to our campus. Supported in part by the College of Education and the Center for Teaching and Learning.

Editorial Board member of the e-journal EnCouragement distributed by the Center of Courage and Renewal to thousands of past retreat participants and interested members of the general public.

2005/2006

Initiated an eighteen month, quarterly, Courage to Teach retreat series for Denver Public School teachers. The retreat series was supported, in part, by a grant I co-wrote and submitted to the Center for Courage and Renewal.

Selected by the Center For Teacher Formation to participate in a facilitator training program for Courage To Teach. I am now one of two nationally trained courage facilitators in the state of Colorado.

Awarded a \$5000 grant by DU's Center for Teaching and Learning to develop and implement a new end of course evaluation system for the College of Education, focused on student learning instead of faculty teaching.

Lead a mini-courage retreat for faculty in the College of Education focusing on issues of professional renewal.

2004/2005

Invited facilitator for a conference on teaching sponsored by the Provost's Office, University of Denver.

Attended a three-day Courage To Teach retreat on teacher formation.

Selected by DU's Center For Teaching and Learning to participate in a series of workshops on ways to create cooperative learning groups for students. Taught one fall course with heavy emphasis on cooperative groups.

Awarded an Adjunct Faculty teaching award for instructional achievements and service contributions to the College of Education, University of Denver

Invited presenter for graduate student instructors in the School of Education, University of Colorado, Boulder. I presented a workshop on the theory and practice of experiential education.

Attended a weekend Courage To Teach retreat for Colorado teachers.

2001

Invited workshop leader for Skidmore College's Honors Forum. I presented a half-day workshop on leadership and strategic planning for high achieving students and their faculty mentors.

Invited instructor for Skidmore College's Leadership Institute Study Group. The institute provides leadership training for student leaders of clubs and student senate.

2000

Co-Coordinated and hosted a gathering of 100 public school teachers and Skidmore faculty at the Tang Teaching Museum to kick-off the Expanding Horizons partnership between Skidmore College and the Schuylerville School District.

Invited panel presenter for the TEEP (Teacher Environmental Education Preparation) conference at SUNY Cortland. TEEP is a joint project of the Environmental Conservation Education Program at New York University, Environmental Education Advisory Council, and Council of the Environment of New York City.

Presented a workshop, “Expanding Horizons: The Skidmore College/Schuylerville School District Connection” at the joint meeting of New York Association of Colleges of Teacher Education and New York State Association of Teacher Educators, Albany, NY.

1998 **Presented** in a Skidmore College campus-wide seminar, “Knowing and Being: Spirituality and Liberal Education.”

Presented a workshop, “Reflective Practice for Students and Teachers” at the New York State annual meeting of Advocates of Gifted and Talented Educators, Saratoga Springs, NY.

1997–2003 **Represented** Skidmore College and the Education Department to public school faculty, school boards, and the NY State Regents regarding the college’s certification program and the education of preservice teachers.

PROFESSIONAL EXPERIENCE:

2007-2008 Associate Clinical Professor,
Program Chair, Curriculum and Instruction
University of Denver, Morgridge College of Education
*Initiated significant review of C&I curriculum
*Developed and implemented new mission and vision for C&I
*Developed a three-five year strategic plan for C&I

2006-2007 **Associate Clinical Professor**
University of Denver, Morgridge College of Education
*Same responsibilities as 2004-2006
*Developed and implemented a Dual Undergraduate/Graduate degree program for the Morgridge College of Education, linking the College’s teacher education program to undergraduates.
*Co-Director of Curriculum and Instruction, provided curricular, administrative, and conceptual leadership for the division. Initiated significant curricular and financial-aid reforms and a revisioning of the goals and mission of Curriculum and Instruction.
*Participated in cross-campus conversations associated with grants and projects aimed at linking the STEM disciplines (Science, Technology,

Engineering, Math) to teacher education and teacher professional development.

*College of Education service included: Planning and Program Review committee, COE leadership task force, COE faculty workload task force, and end-of-course evaluation form task force.

2004-2006

**Adjunct Professor of Education
Coordinator of the Combined License and Master's Program**

University of Denver at Denver

*Taught graduate level courses and coordinated a Master's degree program for practicing teachers.

*Mentored new faculty in the College of Education on pedagogy and effective instruction.

*Designed, implemented and coached faculty on a new end of course evaluation form for College of Education that focuses on learning rather than teaching.

2002-2004

Visiting Assistant Professor of Education

University of Colorado at Boulder

*Taught undergraduate and graduate courses.

*Coordinated 11 sections of an undergraduate course examining contemporary issues in education.

*Mentored instructors on pedagogy and effective instruction, designed and facilitated a series of professional development seminars for instructors.

2002-2003

**Visiting Assistant Professor of Education
(On academic leave from Skidmore College)**

University of Colorado at Boulder

*Taught two sections of an undergraduate course, *School and Society*, examining public schooling through the lenses of ethnicity, social class, gender, sexual orientation and other issues of social justice.

*Taught two graduate courses. *Teachers as Researchers*, for first year teachers seeking a Master's in education. The course provided students with the skills needed to conduct research on their teaching. *Issues in Education*, for students seeking both certification and a Master's degree in Education. The course examined contemporary issues in education from a personal, local, state, and national perspective.

1998 – 2003

**Assistant Professor of Education and
Director of Student Teaching**

Skidmore College: Saratoga Springs, NY

*Taught courses in the social foundations of education including *Philosophy of Education*, *History of American Education* and *School and Society*. All my courses examined issues of social justice in American schools as viewed through the lenses of ethnicity, sexual orientation,

gender, social class, and politics. Course evaluations by students were above both the Department and College mean. Active participant in all Department meetings and projects. Special Academic advisor for freshmen. Ethnic minorities sought me out as an academic advisor or for interpersonal advice. Mentored a new Department member on effective instruction.

*As the Director of Student Teaching I developed program philosophy, wrote student teaching manuals, recruited cooperating teachers, worked closely with public school principals, developed a network of ethnically and socially diverse schools for student teachers in New York City and Albany, redesigned the student teaching seminar, supervised student teachers, counseled students out of teaching, hosted appreciation luncheons for local teachers and principals, and informally supervised adjunct faculty.

*Served an informal joint appointment between the Environmental Studies Program and the Education Department. Programmatic and curricular liaison between the Education Department and the Environmental Studies Program. Member of the Program's steering committee. Advised students. Guided seniors on their joint Education and Environmental Studies capstone projects. Taught an *Environmental Ethics* course. Course evaluations by students were above both the Program and College mean. Served on a sub-committee that completely revamped the philosophy, goals, program structure and curriculum for the Environmental Studies Program. The program moved from a minor to a major after full review by the College's curriculum committee.

*Developed an educational partnership between the Education Department and the Greenfield Elementary School. The goal of the partnership was to foster stronger ties between the Department and Greenfield by emphasizing the role public school teachers play as teacher educators.

*Co-founded the Expanding Horizons partnership between Skidmore College and the Schuylerville School District. This K-16 collaboration employs service learning as a strategy for educational reform on both campuses. Establishment of the partnership required meetings and social functions with parents, teachers, principals, college faculty, college administrators and the College president. The project's website is: www.skidmore.edu/academics/education/horizons/

*A member of a select group of Skidmore faculty who led workshops for the College's Leadership Institute Study Group. The institute's goal was to provide leadership skills for student leaders from clubs and student senate.

*Taught courses in the College's external Master's program and advised students on their Master's theses.

- 1997- 1998 **Visiting Instructor of Education and Director of Student Teaching**
Skidmore College
(See above for job responsibilities.)
- 1996 **Co-Instructor:** University of Colorado at Boulder.
Co-taught a professional seminar for elementary and secondary university supervisors working in a Master's level teacher education program. The seminar emphasized pedagogy, student feedback, assessment and professionalism.
- 1995 **Instructor:** University of Colorado at Boulder.
Co-taught a yearlong social foundations course, Professional Seminar, for Master's level elementary certification students. The course focused on issues of social justice in schools.
- 1993 – 1994 **Instructor:** University of Colorado at Boulder.
Taught courses for undergraduates on the social context of schools including, the topics of politics, economics, ethnicity, gender, social class, and sexual orientation.
- 1992 - 1996 **Seminar leader and student teacher supervisor:** University of Colorado at Boulder.
Mentored Master's level elementary student teachers on effective instruction and co-taught a student teaching seminar.
- 1990 – 1996 **Lead Instructor:** Four Corners School of Outdoor Education, UT.
Designed and taught a field-based environmental ethics course for elementary and secondary public school teachers during the summer.
- 1988 – 1991 **Instructor:** Voyageur Outward Bound School, MN.
Led courses for socially and economically disadvantaged youth.
- 1988 – 1990 **Instructor:** Mankato State University, MN.
Taught a course on the theory and practice of experiential education. Lead instructor for the University's high and low ropes course.
- 1983 – 1986 **Naturalist Educator:** Cayuga Nature Center, NY.
Served as the K-6 science educator and environmental science specialist for the Ithaca City School District. Developed curriculum and worked collaboratively with classroom teachers. Designed and built the Center's high and low ropes course.

