

Kent E. Seidel, Ph.D.

Educational Administration & Policy Studies / Higher Education Administration
Morgridge College of Education
University of Denver

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Academic Degrees

1996	Ph.D.	Education / Non-profit leadership, interdisciplinary with arts education.	University of Cincinnati, College of Arts & Sciences.
1994	M.A.	Arts administration, with education & business administration cores.	University of Cincinnati, College-Conservatory of Music.
1987	B.A.	Double major: business / theatre.	University of Kentucky, Colleges of Business and Fine Arts.

PROFESSIONAL EXPERIENCE

University

07/2007 – present **Associate Professor and Chair**, P20 Leadership Programs, Morgridge College of Education. Includes the Buell Early Childhood Leadership Program (license and Master's certificate); K12 Educational Administration licensure, M.Ed., and Ph.D. programs, and Higher Education Administration certificate, M.Ed., and Ph.D. programs.

09/2001 – 8/2007 **Assistant Professor and Chair**, Educational Leadership / Urban Educational Leadership Graduate Programs, in the Division of Educational Studies & Leadership, University of Cincinnati.

06/1999 – 09/2001 **Adjunct Faculty**, University of Cincinnati College of Education.

01/1996 – 11/2000 **Research Consultant**, University of Cincinnati Evaluation Services Center. Designed and coordinated overall evaluation of integrated arts curricula developed by schools throughout Cincinnati Tri-state area. Evaluation research included all K-12 grades, with educators working in all subject areas. Also provided workshop and in-service training and direct consulting to teachers.

08/1987 – 06/1988 **Graduate Teaching Associate**, University of Kentucky.

Other Professional Positions

08/1996 – present **Executive Director, Alliance for Curriculum Reform**, a collaborative of 20+ national education associations, including most subject-area associations and some administrator and higher education organizations.

10/1997 – present **Founder and Owner, Wyoming Wines**, a successful retail store in Cincinnati.

01/1989 – 01/1998 **Director of Outreach and Membership, Educational Theatre Association,** Cincinnati, Ohio. Responsible for initial development, launch, and on-going management all aspects of the educator services branches of EdTA, a national professional education association with a membership of 4,000 teachers and 35,000 high school students. Developed small teacher retreats into a full-scale annual convention. Oversaw several on-going state, regional, and national level advocacy efforts, including creation of state advocacy networks.

Formal Consulting & Related

07/2007 – present **Teacher Quality Partnership.** Principal Investigator, Large-Scale Longitudinal Study of novice teachers.

01/2006 – 06/2007 **Ohio Board of Regents.** Team leader and lead author for development of series of instructional resource modules to be used by all 50 teacher education programs and 22 educational leadership preparation programs in Ohio (required by Ohio law).

08/2005 – 05/2006 **Fairfield City School District, Ohio.** Program evaluation; provided longitudinal data analysis and recommendations related to multiple early literacy program efforts.

02/2002 – 08/2003 **Children’s Home of Cincinnati.** Consultant to improve standards-based curriculum and assessment, program evaluation. Technical assistance and professional development for staff of Children’s Home School (K-8) and Hope Academy (7-12).

01/2002 – 04/2002 **Hawaii Department of Education.** National advisor to the *Arts First* Fine Arts Curriculum Framework writing team.

01/2001 – 04/2001 **Washington Department of Education.** National advisor to state Curriculum and Assessment Framework writing teams.

04/2000 – 10/2000 **Cleveland City Schools / Council for Basic Education.** Arts/Theatre Consultant to district development of K-12 standards, benchmarks, curriculum and assessment guidelines.

1997 – 1998 **Mariemont Ohio School District.** Curriculum / assessment consultant for district revision of arts and arts-integrated instruction (supported by the Ohio Arts Council).

1996 – 1998 **Kentucky Department of Education.** Theatre consultant to development of Arts and Humanities Core Content for Assessment for the state.

1995 **Ohio Theatre Alliance, Theatre Education Coalition.** Consultant for strategic planning, short- and long-term goals development, and state standards development.

1994 – 1995 **State Arts Councils / Departments of Education, Kentucky, Ohio, Utah, South Carolina.** Consultant/assistant to development of state standards for arts education.

1982 – 1998 **Professional, semi-professional, and university experience** in many areas of theatre and classical and popular music, including performance, production, management, and instruction.

PUBLICATIONS
Juried / Peer-reviewed Books and Book-length Media

- Seidel, K. (in press). Student Achievement, Teacher Quality, and School Improvement. Washington, DC: American Association of Colleges for Teacher Education. (*Note: Working title; book of research on uses of student achievement data in evaluating educators and schools, and related resources developed from the research. Project work funded by Carnegie Corporation of New York.*)
- Seidel, K., Bordenkircher, T., Hambright, G., Herrington, K., et al. (2007). Introduction to Value-Added Assessment. First in a series of online textbook-style resources and professional development modules / manuals for higher education faculty. Ohio Board of Regents/ Ohio Resource Center.
- Seidel, K., Bordenkircher, T., Hambright, G., Herrington, K., et al. (2007). Assessment and Data Use for Educators: Supporting student achievement. Second in a series of online textbook-style resources and professional development modules / manuals for higher education faculty. Ohio Board of Regents/ Ohio Resource Center.
- Seidel, K., ed. (2000). Assessing Student Learning: A Practical Guide. Washington, DC: Alliance for Curriculum Reform. *Editor, project manager, contributing author. The first large-scale effort to bring experts from every major subject area together to offer practical advice and research about improving student assessment in the classroom.*

Juried / Peer-reviewed Book Chapters

- Seidel, K., Korach, S., and Straface, G. (in press). Conducting Research on Administrator Decision Making. In Handbook of Data-based Decision Making in Education. T. Kowalski and T. Lasley, Eds. Mahwah, NJ: Lawrence Erlbaum.
- Seidel, K. (with Castañeda-Emanaker, I.). (2006). Urban Learners' Affirmation and Transformation Through Arts and Human Development Education. In The Praeger Handbook of Urban Education. J.L. Kincheloe, k. hayes, K. Rose, P.M. Anderson, Eds. Westport, CT: Greenwood Press.
- Seidel, K. (2002). Research in Other Performing Arts and Related Disciplines: Implications for Music Education. In The New Handbook of Research on Music Teaching and Learning. Richard Colwell, Ed. Oxford University Press.

Juried / Peer-reviewed Journal Articles

- Seidel, K., and Franco, S. (2008, submitted). Evidence for the Need to More Closely Examine School Effects in Value-Added Modeling and Related Accountability Policies. Submitted to Education Policy Analysis Archives.
- Seidel, K. and Meyer, H. (2006). Quality (and/or?) Control: Perils and Promises of Standards-based School Reform in Urban Contexts. Journal of Urban Learning, Teaching, and Research. American Educational Research Association.
- Zigler, T., and Seidel, K. (2006). Value-Added Models for Accountability: Implications for Administrators. Principal Navigator, vol 1, No 3. Ohio Association for Elementary School Administrators.
- Seidel, K. and Short, E. (2005). Connecting Students, Standards, and Success: Using standards-based curriculum connections to improve student learning. Curriculum Leadership & Research Journal. Online at www.acr.uc/journal.html. *Blind peer reviewed by research advisory group of Alliance for Curriculum Reform.*
- Seidel, K. (2001). Many Issues, Few Answers—The Role of Research in K-12 Arts Education. Arts Education Policy Review, vol 103, no 2. Heldref Publications.

Seidel, K. (2001). Veteran Educator Reflects on the 21st Century. Arts Education Policy Review, vol 102, no 3. Symposium—Arts Education in the 21st Century, Part II. Special issue.

Seidel, K. (1994). Developing successful arts program evaluation. NASSP Bulletin, April 1994. Reston, VA: National Association of Secondary School Principals.

In progress:

Seidel, K. and Franco, S. Differentiating Among Teacher Education Programs: Laying the foundation for a “value-added” view of teacher preparation.

Seidel, K., Franco, S., Newman, I., Rivers, J., Sanders, W., and Stock, R. An Analysis of Building Level School and Non school Factors and Value-added Scores: Implications for district, school, and classroom decisions in support of success for all students.

Other Books

Brandt, R.S., Ed. (1998). Assessing Student Learning: New Rules, New Realities. Arlington, VA: Educational Research Service. *Managed book development from conception through publication, provided editorial assistance.*

Consortium of National Arts Education Associations. (1994). National Standards for Arts Education. Reston, VA: Music Educators National Conference. *One of six authors of the national theatre standards.*

Other Book Chapters

Seidel, K. and Meyer, H. (in press). Standards-based school reform in urban contexts. In Controversies in Urban Education. A.L. Watson, L. Brown, and T. Manson, Eds. Mellen Press.

Seidel, K. (2007). The World is Flat, and U.S. Education has Flat-Lined: Designing an Information Infrastructure to Support a Globally Competitive Educational System. In Building a 21st Century U.S. Education System. R. Wehling, Ed. Washington DC: National Commission on Teaching and America’s Future. Available online at www.nctaf.org

Seidel, K. (2003). You Can Get There from Here: Using Standards to Improve Teacher Knowledge. In Developing Knowledgeable Teachers: A Framework for Standards-based Teacher Education Supported by Institutional Collaboration. Washington, DC: Council for Basic Education.

Fitzpatrick, K., Ed. (1998). Indicators of Schools of Quality. Schaumburg, IL: National Study of School Evaluation. *Project coordinator / editor for discipline-specific contributions and development of “School-wide Goals for Student Learning” with national curriculum organizations.*

Fitzpatrick, K., Ed. (1998). Indicators of Schools of Quality: Program Evaluation Series. Schaumburg, IL: National Study of School Evaluation. *Project coordinator / co-editor for discipline-specific contributions from national curriculum organizations.*

Fitzpatrick, K., Ed. (1998). Program Evaluation: Visual and Performing Arts. Schaumburg, IL: National Study of School Evaluation. *Part of the Program Evaluation Series. Arts content author / editor.*

National Council of State Arts Education Consultants. (1993). A Summary of State Arts Education Frameworks: a report of the Framework Consensus Project. Washington, DC: National Endowment for the Arts. *Policy and theatre content advisor / author.*

Other National Publications

Seidel, K. (1996). How the Arts Contribute to Education: an evaluation of research. Cincinnati, OH: Association for the Advancement of Arts Education. *A review of 300 research studies regarding the value of the arts in teaching academic subjects and other skills and knowledge.*

- Seidel, K; Frost, C.L.; and Gaffney, K. (1996). The Pearl—National Theatre Advocacy Network Training Seminars. Cincinnati, OH: Educational Theatre Association. *A seminar series designed to teach theatre educators and artists about effective advocacy, in collaboration with Franklin-Covey Inc.*
- Seidel, K.; Frost, C.L.; and Gaffney, K. (1996). Pathfinding—National Theatre Advocacy Network Training Seminars. Cincinnati, OH: Educational Theatre Association. *Companion to The Pearl, designed to train state-level advocates about the political system and how to work within it.*
- Seidel, K. (1993). Visual and Performing Arts Principles: 4) Multicultural Learning & Diversity; 5) Content; and 6) Equity. In ASCD Curriculum Handbook: a Resource for Curriculum Administrators. Judith A. Walter, Ed. Alexandria, VA: Association for Supervision and Curriculum Development. *Contributing author, multiple chapters.*
- Seidel, K. (1992). Cultural Diversity in Arts Education. New York, NY: The National Coalition for Education in the Arts. *National policy publication for the National Endowment for the Arts.*

Other Journal Articles and Reports

- Seidel, K. (in press). Research-referenced comprehensive code book. Technical report for Teacher Quality Partnership. Online at www.tqpohio.org.
- Seidel, K. (2005). Making Connections: Perspectives on Quality Curriculum Connections. White paper for national policy forum, Alliance for Curriculum Reform, September 2005. Online at www.acr.uc.edu
- Seidel, K. (2002). A Discussion of Research Relevant to the Secretary's 2002 Annual Report to Congress: "Meeting the Highly Qualified Teachers Challenge". Oct, 2002. Washington, DC: Council of Chief State School Officers. *Technical report prepared for the American Association of Colleges for Teacher Education and the Interstate New Teachers Assessment and Support Consortium.*
- Seidel, K. (2002). Pro(fessionalism) and Con(tinuous improvement): NCATE and standards in educational administration programs. UCEA Review, vol XLIII, no 2, Spring.
- Seidel, K. (2000). What's Important: A new study indicates K-12 research priorities. Teaching Theatre, Vol. 11, No. 4, Summer.
- Seidel, K. (1998). Making the Right Moves: Using standards to improve your theatre program. Teaching Theatre, Vol. 9, No. 4, Summer.
- Seidel, K. (1994). *The Challenge of Evaluation*. Teaching Theatre, Vol.5, No.2, Winter.

Editorships

- Founder and first editor (with Keith Barton, Professor, University of Cincinnati), for new quarterly refereed publication, *Curriculum Leadership and Research*. This Journal has been established as the professional journal of the Alliance for Curriculum Reform.
- Editorial Board, *International Journal of Urban Educational Leadership*, refereed publication of the University Council for Educational Administration's national Center for the Study of Leadership in Urban Schools. 2006 – 2007.

National Interviews in Press

- Lazarus, J. (2004). A Wider View of Change: Thoughts from Ben Cameron, Maxine Greene, Kent Seidel, and David O'Fallon. In Signs of Change: New Directions in Secondary Theatre Education. Heinemann Press.

Palmarini, J. (2001). *What Is To Be Done? Theatre Education Advocates consider the future.* Teaching Theatre, Vol. 12, No. 3.

Dissertation

Seidel, K. (1995). Leaders' Theatre: A Case Study of How High School Students Develop Leadership Skills through Participation in Theatre. University of Cincinnati, Ohio: Ph.D. Dissertation.

GRANTS

University of Denver Center for Community Engagement, Public Good Grant. January 2008. \$9,981. Designing supports for community-engaged scholarship, a project to collaboratively develop needs-based research agendas with school and community partners, and link these to faculty and graduate student research and classroom and internship research experiences.

Teacher Quality Partnership. On-going. **Principal Investigator** for UC on a multi-institutional, 7-year longitudinal study to examine aspects of teacher preparation at all 51 teacher education programs in Ohio. Instrumental in study design and technical aspects of grant proposals. Co-chaired by Lawrence Johnson, University of Cincinnati; Thomas Lasley, Dean, University of Dayton; and David Andrews, Dean, Ohio State University.

Grants Awarded:

- Planning: \$ 100,000 from Ohio Dept of Education; \$ 100,000 from Ohio Board of Regents, and \$ 50,000 from Procter & Gamble Fund.
- Bank One \$ 50,000.
- Carnegie Corporation \$ 200,000.
- Carnegie Corporation, 2nd grant \$ 668,614. over 2 yrs
- George Gund Foundation \$ 90,000.
- Joyce Foundation \$ 400,000. (renewable)
- Martha Holden Jennings Foundation \$ 96,000.
- Ohio Board of Regents \$ 300,000. over 3 yrs
- Ohio Department of Education \$ 300,000. over 3 yrs
- Procter & Gamble Fund \$ 1,050,000.
- United States Congress \$ 498,000. (two FIPSE Grants)
- Student Loan Fund \$ 5,000. (gift-in-kind)

Making Connections: Perspectives on Quality Curriculum Connections. 1999. \$10,000. National policy position / research developed by the member organizations of the Alliance for Curriculum Reform. Cincinnati, OH: Alliance for Curriculum Reform. From Procter & Gamble Fund.

Theatre Education in United States High Schools: a Survey Report. 1991. \$25,000. Author / principal investigator. National survey assessing status and needs of high school theatre, the first since 1972. Educational Theatre Association. Cincinnati, Ohio.

Other Recent National Submissions

04/2006 Improved Methods for Loss to Follow up in Education Evaluations. D. McCaffrey / RAND Corporation, Principal Investigator. Prospectus to US Dept of Education, Institute of Education Sciences. Co-Investigator, sub-contract to UC.

2005 Technical assistance instrumental to Ohio Department of Education in securing \$5 million grant for state-wide data systems development (D3A2 project).

- 1/14/05 Catalyst Grant for Science of Learning Center for Science, Culture, and Health: Optimizing Opportunities for Learning Success (SCHOOLS) in urban and urban Appalachian environments, denied but with favorable review.
- 9/10/04 Middle School Mathematics and Science Teacher Study. NSF Teacher Professional Continuum grant, with Wright State University.
- 5/10/04 Measuring Mathematics Learning and Teaching Success. NSF / IES Interagency Education Research Initiative grant; declined but with favorable reviews and making it to final round.

PAPER AND CONFERENCE PRESENTATIONS

Refereed Paper Presentations

- Herrington, K., Seidel, K., Nelson, P., Nicholson, M., and Hanby, D. Preparing Teachers and School Leaders to Understand and Use the Value-added Progress Dimension. Annual Meeting of Ohio Council of Teacher Education Organizations. April 2006, Columbus, OH.
- Seidel, K. Differentiating Among Teacher Education Programs: Laying the foundation for a “value-added” view of teacher preparation. Annual Meeting of the American Educational Research Association, April 2006, San Francisco, CA.
- Seidel, K. Effective and Appropriate Uses of Student Achievement Data in the Study of Teaching and Learning: An analysis of the research. Annual Meeting of the American Association of Colleges for Teacher Education, January 2006, San Diego, CA.
- Seidel, K. Measuring Learning and Teaching Success: Developing More Effective Uses of Student Achievement Data. Paper session: Improving Accountability Measures in Schools (Division H - School Evaluation and Program Development). Annual Meeting of the American Educational Research Association, April 2005, Montreal Canada.
- Gilbertson, S., Hart, P., Loadman, W., Seidel, K., Siedentop, D., Smith, S., and Stroot, S. Teacher Quality Partnership: Meeting the Teacher Education Accountability Challenge. Annual Meeting of the American Association of Colleges for Teacher Education, February 2005, Washington DC.
- Seidel, K. Measuring Learning and Teaching Success. In paper session: Providing Leadership in an Age of Accountability. Annual Meeting of University Council for Educational Administration, November 2004, Kansas City MO.
- Brown, L., Evers, N., Gooden, M., Koschoreck, J., Millacci, A., Seidel, K., and Zigler, T. Providing an Effective Online Leadership Preparation Program. Annual Meeting of University Council for Educational Administration, November 2004, Kansas City MO.
- Seidel, K.E., Gilbertson, S., Howey, K., Loadman, W., Stroot, S., and Wahrman, J. Comprehensive Accountability: The Ohio Partnership for Accountability. Annual Meeting of the American Association of Colleges for Teacher Education. February 7-10, 2004. Chicago, IL.
- Seidel, K.E. A Study of Teachers’ Analysis of Expectations Presented by Mathematics and English Standards and Proficiency Test Items. University Council for Educational Administration Natl Convention, November 6-8, 2003. Portland, OR.
- Seidel, K.E., Stewart, S., and Thurman, S. The Content of Accountability: The (Somewhat Unexpected) Content Effective Teachers Need. American Educational Research Assn Annual Meeting, Apr 21-25, 2003. Div K, Sec 5. Chicago, IL.

- Seidel, K.E. A Faculty "SAT": A Web-based "Standards Analysis Tool" to Assist in Standards-based Program Accreditation. American Educational Research Assn Annual Meeting, Apr 21-25, 2003. Div A. Chicago, IL.
- Seidel, K.E., with Gooden, M.A. Advanced Degrees through Advanced Technology: Designing a High Quality Distance Learning Program. Ohio Learning Network annual conference, "The Convergence of Learning and Technology," Mar. 3-4, 2003. Columbus, OH.
- Seidel, K., with Brown, L.; Evers, N.; Gooden, M.A.; Koschoreck, J.; and Nestor-Baker, N. Reflecting on the Past and Designing for the Future: Faculty Experiences with a Standards-based Review Process. University Council for Educational Administration Natl Convention, Nov. 1-3, 2002. Pittsburgh, PA.
- Seidel, K. Researching the Impact of Teacher Education on Student Achievement. Session F.0800.S, *School Profiles and Professional Development*. Annual Meeting of the Mid-Western Educational Research Association, Oct 18, 2002. Columbus, OH.
- Seidel, K., with Kobman, D. From Classroom to Continuous Improvement: Appropriate and Effective Uses of Student Achievement Information in Evaluating Education and School Performance. Session 41.62, *Teacher Effectiveness* (Div K). American Educational Research Assn Annual Meeting, Apr 1-5, 2002. New Orleans, LA.
- Seidel, K., with Kobman, D. Evaluating Teacher Performance (paper presentation), and Preparing Urban Educational Leaders (panel discussion). University Council for Educational Administration National Convention, Nov 2-4, 2001. Cincinnati, OH.
- Seidel, K., Session Chair. Arts, Academics, and Advocacy: Reviewing the Past and Focusing the Future of Arts Education Research. Interactive Symposium. (Div K, Sec 1c). American Educational Research Assn Annual Meeting, Apr 10-14, 2001. Seattle, WA.
- Seidel, K., and Berghammer, G. The Art of Assessment: Improving Student Learning in Theatre. American Alliance for Theatre & Education National Conference, June 2-5, 2000. Washington, DC.
- Seidel, K. Improving Student Achievement. Education Trust National Conference, Nov 20-22, 1997. Washington, DC.
- Seidel, K. Theatre Builds Leadership Skills. International Network of Performing & Visual Arts Schools, Annual Conference. Oct 22-27, 1996. Louisville, KY.

Invited Presentations

- Workshop Training: Value-added and Growth Models for Higher Education Teacher and Leader Preparation Programs. May 2007. Ohio Board of Regents and Battelle for Kids. Trained representatives from each of the 72 programs in Ohio preparing teachers and school leaders.
- Keynote presentation. Value-added Data Systems. Ohio Association of Secondary School Administrators Annual Meeting. October 2006, Columbus OH.
- Discussant: Using Data to Guide and Inform School Improvement. Division A-Administration, Organization, & Leadership. Annual meeting of the American Educational Research Association, April 2006, San Francisco, CA.
- Keynote Panel Presentation: Value-added Models. Daniel McCaffrey (RAND), Kent Seidel, Bill Loadman (OSU). Annual meeting of Eastern Educational Research Assn, Feb 23, 2006. Hilton Head SC.
- Newsmakers* television program. Guest expert on accountability and charter schools. Aired 2006, Channel 12 WKRC-TV, Cincinnati OH.

Hart, P., Loadman, B., Seidel, K., Smith, S., Stroot, S., and Yinger, B. Progress Reports on Teacher Quality Partnership Research. Presentations at Ohio Council of Teacher Education Organizations (OCTEO), Oct 28, 2005, Columbus OH.

Channel 7 News, Buffalo, New York. National expert interviewed regarding implications of *No Child Left Behind*, accountability, and charter schools. Aired October 2005.

Hart, P., Loadman, B., Seidel, K., Stroot, S., and Yinger, B. Using Value-added Assessment to Inform Teacher Education Reform. Paper presented at *The Power of Two: Progress and Achievement National Value-Added Conference*. Hosted by Battelle for Kids, Nov, 2005, Columbus OH.

Discussant: International Perspectives on Teacher Education (Div. K). Annual Meeting of the American Educational Research Association, April 2005, Montreal Canada.

Seidel, K., and Siedentop, D. How do we evaluate impact? Presentation to invitational conference: *The Next Generation of Teachers: The role of state policymakers and higher education in ensuring quality*. Hosted by The Education Trust, The Hunt Institute, and The Teaching Commission. Feb 3-4, 2005.

Channel 12 Newsmakers television program, Cincinnati, OH. Guest expert on standardized assessments and public and private schools. Aired August 22, 2004.

Hart, P., Seidel, K., and Stroot, S. Using Value-added Assessment to Inform Teacher Education Reform. Paper presented at *The Power of Two: Progress and Achievement National Value-Added Conference*. Hosted by Battelle for Kids, Oct 25-26, 2004, Columbus OH.

Discussant: Evidence and Instructional Guidance for School Improvement (Div A, Sec 3). and Session Chair: Analyzing Classroom Interaction as Opportunities for Teacher Learning in Science and Mathematics (Div K, Sec 1). American Educational Research Assn Annual Meeting, Apr 21-25, 2003. Chicago, IL.

New Knowledge about the Impact of Teacher Education and Student Accountability. American Association of Colleges for Teacher Education National Conference. Jan 24-27, 2003. New Orleans, LA.

Conceptualizing Student Learning (plenary session) and Linking P-12 Standards to Assessing Student Learning (concurrent sessions). *From Student Learning to Teacher Preparation*, a national conference of the Alliance of Learning & Teaching project, funded by the Carnegie Corporation of New York. Nov 19-20, 2002. Washington, DC.

Opening Reception Keynote Address. *Knowing and Teaching: Creating Standards-based Strategies to Improve Teacher Preparation*. National Conference of the Standards-based Teacher Education Project (STEP). June 9-11, 2002. Washington, DC.

Discussant: Reforming Curriculum and Schooling (Div B); and The 1997 NAEP Arts Considered with New Directions for Learning Assessment (Arts & Learning SIG). and Session Chair: Arts, Media, and Critical Social Issues in Teacher Education Curriculum (Div K). American Educational Research Assn Annual Meeting, Apr 1-5, 2002. New Orleans, LA.

National Arts Education Panel Keynote Speaker. Also workshop presentation: From Audition to Standing Ovation: Better Assessment to Improve Student Learning in Theatre. Governor's Conference on Arts Education, Mar 2, 2002. Honolulu, HI.

Session Chair: Arts-based Pedagogy in Teacher Education: Three Self-Portraits (Div K, Sec 5). American Educational Research Assn Annual Meeting, Apr 10-14, 2001. Seattle, WA.

Why Assessment in the Arts? A State and National Perspective. *Arts Time—All the Time*, WA State Dept of Education Conference, Mar 30-31, 2001. Seattle, WA.

Connecting Curriculum to Improve Student Learning. Public Education Network Annual Conference, Nov 12-14, 2000. Washington, DC.

Workshop leader / Advisory group / Evaluator. Standards-Based Teacher Education Project, Summer working conference, Jun 1999. Washington, DC. *Assisted university faculty working groups.*

Standards content workshops. National Study of School Evaluation, first national conference on school accreditation, Nov 1998. Chicago, IL.

Theatre curriculum and assessment specialist for weeklong teacher workshop (graduate credit offered). Fitton Center for Creative Arts, Aug 10-17, 1998. Hamilton, OH.

Presenter / conference planner / multiple session coordinator. National Academy on Alignment of Standards, Jun 1998. *Sponsored by American Association of Colleges for Teacher Education; national conference for Deans of colleges of education and teacher educators.*

Assessment workshops. Association for the Advancement of Arts Education, Jun 1997, Jun 1998, Jun 1999. *Annual professional development for Cincinnati/Tri-state teachers and principals.*

Pathfinding advocacy seminar training. Numerous state and regional conferences, 1996/97. American Alliance for Theatre & Education and the Educational Theatre Association.

Exploring the National Standards for Theatre Education and Win, Lose, or T.I.E: Competition in Drama. Combined National Conference of the American Alliance for Theatre & Education, the Association for Theatre & Disability, and the Educational Theatre Association. Aug 4-8, 1995. Minneapolis, MN.

Theatre Organizations Forum. Panel Speaker. Black Theatre Network Annual Convention. Aug 3-6, 1996. New York, NY.

Grassroots Approaches Take Center Stage in Advocacy for Goals 2000. Association for Theatre in Higher Education National Conference, Aug 7-10, 1996. New York, NY.

In-service training: *Creating Standards-based Interdisciplinary Arts Education Instruction.* Beavercreek School District, Beavercreek, OH. Oct 12, 1994.

Standards, assessment, and advocacy workshops. Educational Theatre Association Region IV Conference for theatre educators, Oct 1995. Cleveland, OH.

Acting and Directing workshops. International Thespian Festivals for high school students, Jun 1994 and 1995. Ball State University, Muncie, IN.

Acting, Directing, Advocacy, and Standards-based Curriculum workshops. Educational Theatre Association national conventions for educators and artists, Aug 1993, 1994, 1995, 1996, 1997.

Acting and Auditioning workshops. California, Utah, Texas state conferences teaching high school students. 1990, 1991.

TEACHING, COURSE DEVELOPMENT, AND ADVISING

Responsible for redesign, instruction, and ongoing improvement of graduate level courses in research, organizational theory and behavior, curriculum development, curriculum evaluation, and program evaluation:

At University of Denver:

- **Organizational Theory & Behavior**
- **District Perspectives on School Improvement**
- **Preparing for the Professorate**
- **Teacher as Researcher**
- **Qualitative Research Methods**

At University of Cincinnati:

- **Curriculum Evaluation** / aka Data Use for School Improvement (18-EDLD-812)
- **Economics of Education** (18-EDLD-885)
- **Innovations in Curriculum** (18-EDLD-810)
- **Leading Learning and Teaching in Urban Communities** (18-UCL-913)
- **Principles of Curriculum Organization and Development** (18-EDLD-774)
- **Program Evaluation** (18-EDLD-814)

Guest teaching / visiting professor for:

- Dr. Stephanie Stewart and Dr. Ted Zigler, University of Cincinnati Winter and Spring Quarters 2006, respectively. *Value-added Analysis in School Level Accountability*.
- Dr. Helen Meyer, University of Cincinnati, Spring Quarter 2006. *Data and Assessment Uses for Teachers in Meeting Accountability Requirements*.
- Dr. Robert Yinger, University of Cincinnati, Spring Quarter 2006. *Growth Modeling Methods for Examining Policy Change*.

Designed and taught new course in response to Educational Leadership Program's review of student needs and accreditation standards:

- **Data Use for School Improvement** (18-EDAD-893)

Designed and taught *new online delivery* of **Principles of Curriculum Organization and Development; Innovations in Curriculum; Curriculum Development for Medical Education** (with Children's Hospital, online Medical Education Master's); and **Data Use for School Improvement**

Led Educational Leadership Program faculty through review and revision of curriculum for M.Ed. degree and all categories of state licensure offered by the University of Cincinnati.

Led the development and on-going implementation of curriculum for a Distance Learning version of M.Ed. in Educational Leadership, with principal license.

Responsible for advising approximately 15 Master's degree students annually.

UC Doctoral advisees:

Current: Chairing Tianay Amat-Outlaw, Suzanne Franco, Cindi Menefield, Carri Schneider, Urban Educational Leadership; Committee member for Yoko Miura, Urban Educational Leadership, Carrie Urshel, School Psychology.

Completed: Linetta Collins (cmte mbr, Ed.D. 2005, Garvin Dissertation Award, Natl Clark Fellowship and Barbara L. Jackson scholar awards), Stephanie Stewart, Curriculum & Instruction (co-chair, Ed.D. 2004); Sally Thurman, Urban Educational Leadership (chair, Ed.D. 2004); Carla Johnson, Curriculum & Instruction (Ed.D. 2003, Outstanding Student award); Dale Adams, Curriculum & Instruction (2002-03).

Ad hoc Graduate Faculty Appointment, University of Akron: two doctoral committees, Susan Heiser and Karen Herrington.

Other scholarship work with students: Inclusion of several students in Teacher Quality Partnership research (see "grant projects" section). Inclusion of four doctoral level students on various aspects of student achievement research for AACTE/Carnegie (see "books" section above). Arranged for

three students to participate in and present at AACTE conference, *From Student Learning to Teacher Preparation*, Nov 2002, Washington DC, and for two students to participate in “*Mind the Gap: New Views on Ensuring that All Students reach their full potential*,” National Policy Forum, Sep 8, 2005, Washington DC.

PROFESSIONAL SERVICE ACTIVITIES

National Research and Policy Projects and Committees

Director and Founder, *Center for Curriculum Leadership and Research*. With Alliance for Curriculum Reform, established national Center of Excellence at UC College of Education. 2005 – 2007.

National Committee on Improving Assessment of Teacher Education Programs. 2005 – 2007. American Association of Colleges for Teacher Education.

Standards-Based Teacher Education Project (STEP), 1997-2004. National Advisory Group member. A major initiative of Council for Basic Education and American Association of Colleges for Teacher Education in Georgia, Maryland, Indiana, and Kentucky to help universities redesign teacher preparation programs to ensure that teacher candidates have content knowledge and pedagogical skills to support K-12 standards.

Kokomo-Center (IN) School District, Fall 2003. Advisor to Program Evaluation Committee.

From Student Learning to Teacher Preparation. National planning team for conference, held November 19-20, 2002, Washington, DC. Sponsored by American Association of Colleges for Teacher Education, funded by the Carnegie Corporation of New York.

Reviewer of conference proposals for **American Educational Research Association** Annual Meetings, Sections A (Administration), B (Curriculum Studies), J (Postsecondary Studies), K (Teacher Education), and Arts & Learning SIG. 2001, 2002, 2003, 2004, 2005.

Representative to **American Educational Research Association, Organization of Institutional Affiliates** Fall Policy planning meeting. September 29-30, 2002, Washington, DC.

American Educational Research Association, 2/2000-4/2001. Conference chair, Division K, Section 1c, Teaching and Learning through Arts and Media, for AERA Annual Meeting, Seattle, WA.

Public Education Network, Planning committee, national annual conference: *Curriculum and Instruction: Communities Raising Educational Expectations*. November 12-14, 2000. Washington, DC.

U.S. Dept of Education, NCES/OERI 6/1998-12/1999 (through Consortium of National Arts Education Associations). Reviewer in development of Fast-Response Surveys of principals and teachers, and work with design planning of follow-up study of teachers and curricula in coordination with OERI.

National Council for Accreditation of Teacher Education, 1998. Participant in New Professional Teacher Standards project, revising national teacher education criteria (development of “NCATE 2000”).

National Endowment for the Arts, 1996, 1990-94. National Final Selection Panel, arts educator fellowship grants. Theatre consultant, various Arts in Education division programs.

Educational Testing Service, 1994. Subcontractor to the development of arts assessment items for the National Assessment of Educational Progress (“NAEP”).

National Assessment Governing Board, National Education Goals Panel, 1993-94. Member of the *National Steering Committee* overseeing development of the NAEP arts exam. Responsible for national policy and content considerations of the project, and for facilitating consensus and acceptance of the resulting exam framework for a national assessment system in the arts.

Alliance for Curriculum Reform National Conference: *Curriculum Integration and the Disciplines: Problems, Possibilities, Practices.* Conference committee. Oct 15-17, 1993. Chicago, IL.

State, District, School, and Community

Ohio Board of Regents Value-Added Professional Development Committee. One of two content development leaders for online professional development / pre-service modules for higher education faculty. Fall 2005 – ongoing.

Higher Education Report Card Advisory Committee. Jan 2006 – ongoing. Select group advising Ohio Department of Education regarding reporting requirements for schools, colleges, and departments of education in the state.

User Group Committee, Ohio Dept of Education Data-Driven Decisions for Academic Achievement (D3A2) committee. Assisting with development of statewide, longitudinal, connected data systems.

Ohio P-16 Collaborative. Grant proposal assistance, participant in state-wide policy researchers group.

Public Education Matters! Community Forum – moderator of policy discussion. Norwood Middle School Auditorium, Sep 29, 2004.

GEAR-UP school enrichment volunteer. Taught karate classes to middle and high school students as part of GEAR-UP program, various after school and weekend sessions, 2004.

Cincinnati Public Schools. Summer 2003, 2004. Chaired working group of principals, teachers, and parents in developing guidelines for new district curriculum pacing guides and benchmark assessments.

On-going assistance to area schools through hands-on projects in Curriculum Development and Evaluation courses. Curriculum Evaluation for Dater Junior/Senior High School and Harrison High School, Winter Quarter, 2002. Data Analysis for Princeton High School 2003 and Monfort Heights Elementary School, 2004.

University

Member, University of Cincinnati Council on Educator Preparation, Provostal committee, 2003 – 2007.

Member, Graduate Program Directors Council, University of Cincinnati Graduate School, 2003 – 2007.

University of Cincinnati College of Education, Criminal Justice, & Human Services elected representative to University Faculty Senate, 2003-2006.

Member, Human Relations Committee of the University of Cincinnati Faculty Senate, 2004-05.

College / Division

Member, Dean's Council, Morgridge College of Education, University of Denver. 2007 – ongoing.

Member, College Appointment / Promotions / Tenure Committee, University of Denver. 2007 – ongoing.

Co-Chair, College Program Planning and Review Committee, University of Denver. 2007 – ongoing.

Chair, Higher Education Senior Faculty Search Committee, University of Denver. 2007 – ongoing.

Faculty Senate Chair, University of Cincinnati College of Education, Criminal Justice, and Human Services, 2004/05 & 2005/06.

Division of Educational Studies elected representative to UC College Faculty Senate, 2002 – 2006.

Member, CECH Administrative Council, University of Cincinnati 2004-06.

Member, Graduate Education Council, University of Cincinnati 2004-06.

Chair, Search Committee for Asst Professor for Planned Field Experiences, Fall 2005.

Member, Research Professor (TQP) Search Committee, University of Cincinnati 2005.

Chair, College-wide alignment task force for UC|21 strategic / academic planning, 2004-05.

Member, Educational Administration Faculty Search Committee, University of Cincinnati 2004.

Member, Higher Education Administration Program Planning Committee, University of Cincinnati 2004.

Designed and conducted first comprehensive **formative evaluation of Urban Educational Leadership** doctoral program, to comply with original program design requirements and to assist Educational Studies Division UEL faculty in refining the program for student needs.

Program

Chair, P20 Leadership Programs, Morgridge College of Education, University of Denver, on-going.

Coordinator / chair, Educational Leadership / Urban Educational Leadership Programs, University of Cincinnati. 2004 – 2007.

Led comprehensive program strategic planning process, Univ of Cincinnati, Sept 2004 & 2005 retreats.

Chair of Program Univ of Cincinnati NCATE accreditation process and portfolio development, 2003-2005 (all degree and license programs fully accredited October 2005).

Led an extensive process of review of curriculum and assessment practices for Univ of Cincinnati Educational Admin Program, 2002 – 2003. Resulted in clarification of assessment documentation of program, better alignment of program with accreditation standards, revision of courses to better accommodate faculty strengths and student interests, and streamlining program requirements.

Led the development of curriculum, instruction, and assessment aspects of a new M.Ed. and building-level licensure program to be offered by the University through distance / online instruction. 2002–2003.

Active involvement with Educational Leadership Program standards review for Univ of Cincinnati NCATE accreditation. Presented standards analysis procedures and conference information to College Faculty, Feb 2002.

Host University conference duties. University Council for Educational Administration National Conference, Nov 2-4, 2001. Cincinnati, OH.

Professional / Academic Association Memberships

- American Educational Research Association
- University Council for Educational Administration
- Association for Supervision and Curriculum Development
- National Council on Measurement in Education
- Educational Theatre Association

Awards

Faculty Incentive Awards, Presentations / Publications, 2006-07. Univ of Cincinnati College of Education.

Faculty Incentive Awards, Presentations / Publications, 2005-06. Univ of Cincinnati College of Education.

Faculty Incentive Awards, Presentations / Publications, 2004-05. Univ of Cincinnati College of Education.

Faculty Incentive Awards, Presentations / Publications, 2003-04. Univ of Cincinnati College of Education.

Faculty Incentive Awards, Presentations / Publications, 2002-03. Univ of Cincinnati College of Education.

Faculty Incentive Awards, Presentations / Publications, 2001-02. Univ of Cincinnati College of Education.
2004 Honoree as a teacher who values and encourages diversity. Student nomination, as part of University-wide *Future of Learning: Addressing Issues of Diversity Project*.

2003-04 Faculty Member of the Year, Division of Educational Studies, University of Cincinnati College of Education, Criminal Justice, and Human Services.

Excellence in Educational Leadership Award, Univ Council for Educational Administration, April 2001.

Presidential Recognition Award, Educational Theatre Association for work establishing national education advocacy network, April 1997.

Presidential Recognition Award, American Alliance for Theatre & Education for work developing the National Standards for Arts Education, August 1993.

Other Education and Training

Dreamweaver Web Development. University of Cincinnati Libraries / UCIT, Spring 2004.

Continuing Accreditation & Beyond. Intensive workshop training on NCATE accreditation and standards, Jan 13-16, 2002. Washington, DC.

Advanced Training Workshop, Statistical Analysis of Large-Scale NAEP (National Assessment of Educational Progress) Data. National Center for Education Statistics, Sep 1999. Washington, DC.

Covey Leadership Training Course, Seven Habits of Highly Effective People. Aug 1995. Salt Lake City, UT.

Facilitator training, National Speech Communication Association, Oct 1995. Chicago, IL.

Specialized conference facilitator training, American Council for the Arts. Sep 1992. Atlanta, GA.

Third-degree Black Belt, Tracy's Kenpo/Jiu-jitsu karate.