

**University of Denver
Faculty Senate
Minutes
November 12, 2010
Renaissance Room South**

Senators (or proxies) present: Bill Anderson, Jennifer Campbell, Maclyn Clouse, Paul Colomy, Michael Daniels, Christof Demont-Heinrich, Ralph DiFranco, Sandy Dixon, Jack Donnelly, Rachel Epstein, Rafael Fajardo, Stacy Freedenthal, James Gilroy (proxy for Wilfried Wilms), Sylvia Hall-Ellis, Michele Hanna, John Hill (Secretary), Jennifer Hoffman, Allison Horsley, Tim Hurley, Scott Johns, Arthur Jones, Maciej Kumosa, Frank Laird, James LaVita, Rick Leaman, Scott Leutenegger, Michael Levine-Clark (Past President), Mario Lopez, Sandra Macke, Don McCubbrey (President), Erin Meyer, Paul Michalec, Keith Miller, Suzanna Moran, Alba Newmann-Holmes, Paul Novak, Linda Olson, Pallub Paul, George Potts, Tom Quinn, Charles Reichardt, Polina Rikoun, Nicholas Rockwell, Nancy Sampson, Robert Stencil, Barb Stuart (proxy for Vi Narapareddy), Matthew Taylor, Bruce Uhrmacher, Gordon von Stroh and Nancy Wadsworth.

Call to Order, Approval of Minutes

Don McCubbrey, Senate President, called the meeting to order at noon.

A motion to approve the minutes from October 15, 2010 was seconded and approved.

Don McCubbrey reminded the Senate of several upcoming events:

- Senate Appreciation Reception, November 18, 4 pm-6:30 pm
- Next Faculty Senate Meeting: Friday, January 14, 11:30-1:30
- Please check <http://www.du.edu/facsen/> for the complete Senate calendar for 2010-2011 and for other Senate documents.

Provost's Report and Questions

The Provost reported the following:

Provost Conference—The Provost Conference on “Scholarly Communication in the Digital Age” was a very interesting and informative event. There is much going on regarding this topic. I will schedule a meeting for follow-up conversations. Comments and suggestions are welcome.

Budgets—We are in the midst of FY12 budget conversations with the units. We have conducted conversations with about half of the 47 units and the discussions are going well. Our target is an operation margin of \$13 million; the Board of Trustees seeks this to make certain that we have adequate margins in case of an enrollment decline.

HLC Visit—I am “ecstatic” about the visit, but I cannot talk about it yet; my thanks to all for your extraordinary efforts. Participation was impressive: people showed up and engaged in meaningful conversations. The Self Study and the visit drove home how well we do what we do. I expect a gratifying outcome.

Responses to Questions:

We have made great progress regarding the issues identified during the visit 10 years ago.

Gordon von Stroh noted a loose end from Convocation: Jack Donnelly (who could not attend) was named John Evans Professor. This is the highest award granted by the university after a rigorous process. The award is controlled by Evans Professors and requires an international reputation and significant impact. Professor Donnelly was given his award and received sustained applause from the Senate.

Bob Stencil reminded the Senate about the upcoming Rocky Mountain Sustainability Summit on February 17-18, 2011 at DU. An information sheet was distributed.

Director of Athletics Report—Peg Bradley-Doppes

We have had a busy and positive year.

The University of Denver’s comprehensive self-study of the athletic programs has officially been submitted to the NCAA. Every 10 years the NCAA reviews and re-certifies Division I athletic programs based on their performance against three operating principles: governance and compliance; academic integrity; and gender, diversity, and student-athlete well-being. A peer team of evaluators visited the campus this October to further assess the findings of the report, and to conduct interviews with key DU personnel. Based on the final report and the assessment conducted by the peer team visit, the NCAA will notify DU of our re-certification status in February of 2011. I want to thank all faculty and staff who assisted this effort.

The University of Denver has accepted an invitation to join the Western Athletic Conference (WAC), effective for the 2012-13 athletic season. The Pioneers will move from the Sun Belt Conference (SBC) to the WAC for 10 of their NCAA Division I sports programs: men's and women's basketball, women's soccer, gymnastics, men's and women's golf, men's and women's tennis, volleyball, and women's swimming & diving. The affiliation with the WAC will lead to increased attendance, fan interest and support, media exposure and awareness for all 17 of Denver's sports NCAA Division I programs on the national scene. The WAC has a partnership with ESPN through the spring of 2017 that guarantees over 300 regular-season WAC contests and 45 championship events will be aired on the ESPN networks.

We have worked on this for the 12 years since DU moved to Division I. At the time, the Sun Belt Conference was the only option. However, DU was the only private university and the only

school on the quarter system. These factors contributed to significant travel and scheduling issues and concerns.

Responses to Questions:

When the offer was made there was little time to respond. A confidential presentation was made to the Board of Trustees on Tuesday of this week.

Don McCubbrey noted that Senate representatives were aware of the discussions, but were not aware of the timing.

We are leaving the Sun Belt at zero cost.

We expect ticket revenues to go up because this is a better fit and the improved geography will make travel easier.

The injured hockey player Jesse Martin is doing very well.

AAUP Chapter Report—Dean Saitta

We revived the DU AAUP chapter in 2007. There are about 20 active members and another 30 on the mailing list. The main focus areas are shared governance and academic freedom. The Self Study report recognized the AAUP Chapter. The Chapter originated the grievance policy revisions and is working on revisions to the APT document to provide more clarity and detail.

Dean provided a handout with more information and the web address for the portfolio site.

Research Report—Cathy Potter, Associate Provost for Research

The principle function of this position is the promotion of research. The Chancellor recently asked for a plan for increasing external funding, and for increasing scholarship and research. A small committee including some deans was formed; committee members will lead further discussions within divisions. A survey of junior faculty was just completed (61 percent responded). The results were similar to those obtained from a similar survey five years ago. The principle concerns stated are time for research, and a clearer voice from the university regarding scholarly work.

Three calls for proposals are out now:

- The first round of FRF proposals were received this morning.
- The PROF RFPs provide \$20K for individual awards, \$30K for collaborative awards, and \$60K for interdisciplinary awards (these must be tied to plans for obtaining additional external funding).
- Equipment purchases.

Academic Commons (Penrose) Update—Nancy Allen, Dean, Penrose Library

Nancy Allen provided the following information regarding the Academic Commons (Penrose) project:

Penrose Library of the Future

- The Academic Commons

Planning since July

- We are working with H+L Architecture, the University Architect, and a team of consultants to plan the Academic Commons: the Penrose Library of the future. Authorized by the Board in June 2010
- In August 2010, we made recommendations to the Board of Trustees about the outlines of the project
- In October 2010, Provost and VC Woody authorized planning for interim locations
- By the end of the summer, 2011, we hope to bid the project

But we are not starting from the beginning

- The Library worked with faculty and students in three prior planning processes
 - All involved faculty and student advisory groups
 - Two different “Renovation Advisory Panel” groups including Senate representatives
 - Since 2007, the Library Liaison Advisory Group has been briefed
- We can launch a new advisory group moving forward

Conclusions from prior plans

- The library is in the right place – we will renovate rather than building somewhere else.
- The image of the library needs to be improved, with creative work on the exterior
- The interior of the library needs to be entirely reconsidered
- All mechanical, electrical, plumbing and other infrastructure must be replaced
- Space allocated to collections can be reduced to make room for spaces for people

Building toward big goals

- The new library design will be built to support DU’s new pedagogy
 - Group learning spaces
 - Social learning spaces
 - Technology-intensive learning
- The new library will provide high quality quiet spaces for faculty and graduate students
- The new library will house library and other academic support services: Writing Program, CTL, UTS Help desk and lab, Math tutoring

The premise of new space

- To create new space inside the same footprint, we will shrink the space used by collections
 - We will store more of the least-used material
 - We will offer fast delivery services on all material
 - We will house active collections onsite for browsing
 - Meanwhile, we will continue to build digital collections

The big picture

- Now:
 - Upper level: 25,000 square feet of books and perimeter seating
 - Main level: all services and seating

- Lower level: 25, 000 square feet of books and some seating
- After completion:
 - Upper level: seating and staff areas
 - Main level: seating and services
 - Lower level: 15,000 to 20,000 square feet of collections and seating

150,000 LF and growing: print collections

- Citation-requested and low use collections
 - Where? Size sorted high-density, in cooled and stable climate controlled conditions
 - What? Most bound journals, special collections, federal publications, low use books, archival collections
- Browsing collections
 - Where? In the lower level of Penrose, on movable compact shelving, call number order
 - What? High and medium use books, some bound journals

Major structural improvements

- Central light well, new thinking on lighting, with internal glass surfaces allowing access to natural light
- Improved exterior on south and west, serving to bring library users along the Carnegie Green and using the architectural vocabulary of the campus, with new windows in north stairs
- New mechanical infrastructure improving comfort and efficiency

The library transformation

- The old library: (Shhhhhh):
 - All about individual quiet study
 - Tiny cubicles for a book or two
 - No personal computers
 - Card catalog leads to paper collections
 - Librarians answer questions
- The new library: Buzz:
 - Learning in groups, team projects
 - Individuals work with laptops and papers
 - Learning outside the classroom
 - Digital content everywhere; need experts to help sort it out
 - Librarians teach research methods for the web

Study space now

- 1100 seats, but the *wrong kind* of seats.
 - Few collaborative learning spaces
 - FAR too many individual carrels without space for papers and computers, lacking power
 - Tables are 6-tops usually used by 1 person
 - Quiet study areas on lower level feel scary and isolated; students refuse to go there and then complain of noise in common areas.
 - No seating for use of special collections
 - Too few faculty research rooms; we have a queue

Future study space

- Quiet areas for students
- Dozens of group study and presentation practice rooms equipped with media technology
- Open and flexible study areas near key services

- Faculty study and research spaces
- Flexible and efficient furniture for group and laptop use, with some desktop equipment

Rationalize service locations within the Library

- Academic Support for students
 - Library Research Center, Writing Center, Math Tutoring
- Academic Support for faculty
 - Center for Teaching and Learning
- Technology Support for students and faculty
 - UTS Help Desk, UTS workstations
- Library information (databases, collections)
- Lending and access services including digital content and production services

Construction Process

- Fastest possible schedule, with the shortest possible closure period, 12-15 months
- Construction will happen in an empty building
- Staff will have temporary offices in Aspen Hall
- We will create a temporary “main floor” of the library in the Driscoll Ballroom and Gallery
- We will help students find alternate study locations
- We will deliver from the off-campus Collections Annex

The library is Past, Present and Future

- The Library conveys the knowledge of past generations to future generations
- Librarians teach students the ability to manage the products of human curiosity
- The Library is Intellectual Infrastructure
- The library’s collections and services are both physical and digital; librarians are expert interpreters of information content

High Impact–Academic Commons

- Experience shows that renovations can draw twice as many students into the library to:
 - Learn critical thinking in a digital age
 - Consult with librarians, faculty, experts
 - Move through the continuum from inquiry to expression with the Writing & Research Program
 - Learn effective use of technology for library research
 - Find and use academic and scholarly information
 - Think. Study. Practice. Write. Learn.

President’s Report—Don McCubbrey

All Senators are invited and encouraged to attend the Senate appreciation event next Thursday November 18th from 4:00 pm-6:30 pm at Ruffatto Hall.

Adjourn

The meeting adjourned at 1:30 pm.

Prepared and submitted by

John Hill
Faculty Senate Secretary