



SCREENING PROCESS

At the Fisher Early Learning Center each child will undergo a developmental screening in accordance with best practices in early childhood. Screening provides a snapshot of your child's current abilities across developmental domains. Results of the screening inform parents and teachers if children are developing typically and identify areas of strength and challenge. Early identification of areas of concern is considered best practice in quality early childhood education programs. At Fisher, we are committed to high-quality programming and adhere to best practices. Therefore, all children are screened on a yearly basis within the first three months of the school year or when they begin at Fisher.

Children are screened at Fisher by their classroom teacher. All teachers conducting screenings are trained in the screening tool by faculty from the Morgridge College of Education. Parents are welcome to be present during the screening; however, your presence is not necessary. The results of the screening are confidential and communicated to the parents directly. If additional evaluation and services are recommended, the Fisher Inclusion Team (FIT) Coordinator will contact families to discuss the screening results and arrange for further evaluation.

Children under 2 years, 9 months of age will be given the *Ages and Stages Questionnaire-3 (ASQ)*, and children older than 2 years, 9 months of age will be screened using the *FirstSTEP Screener*. The ASQ evaluates children's abilities in five areas: Communication, Gross Motor, Fine Motor, Problem-Solving, and Personal-Social. Similarly, the FirstSTEP screens children in the areas of cognitive, language and motor development. If you are interested in viewing these screening tools, please contact the FIT Coordinator. More information about FIT and the screening procedure is available in the Parent Handbook (p26).

I acknowledge that I have received information on the screening process at The Fisher Early Learning Center and that my child will be screened within the first three months of their attendance.

Child's Name

Parent/Guardian's Name

Parent/Guardian's Signature

Date