



Name: Collin J. Barry

Josef Korbel School degree/year of graduation: MA Global Finance, Trade, and Economic Integration, 2004

Undergrad institution /year of graduation: BA Political Science, University of Arizona, 1993

Tell us about yourself:

Since graduating from college, I have worked for the American Express Company (nine years), the Central Intelligence Agency (five years), and at present [Booz Allen Hamilton](#) (three years). My professional experiences – ranging from diversified financial services to intelligence analysis and operations and now to management consulting – have afforded me unique insights into commercial business as well as the sobering realities of a divided world. If I have learned one valuable lesson over the years, which first took root at the Josef Korbel School, it is to expand my peripheral vision so as to avoid the trappings of familiarity and convention; to live with an indiscriminate curiosity and a personal commitment to continuous learning.

Why did you choose the Josef Korbel School?

The professors and students at the Josef Korbel School, individually and collectively, evidenced an extremely high degree of independent thinking and creativity; the quality of research and scholarship was respectable, sweeping, and serious-minded; the variety of student-run organizations reflected a diverse, highly-informed, and extremely well-traveled student body; and the caliber of employers who frequently recruited from Korbel positively reflected the school's reputation for intellectual rigor and depth. Above all else, my initial (and lasting) impression with the Josef Korbel School was the overarching sense of humanity; how the faculty, staff, and student body all seemed driven by a purpose that extended far beyond any sort of maintenance of well-being.

What is your current career?

I am an Associate with Booz Allen Hamilton aligned to the Mission Analytics capability and the Security market. My client is the [United States Africa Command](#) (based in Stuttgart, Germany); I am part of a team that is responsible for planning, integrating and synchronizing full-spectrum U.S. Department of Defense intelligence operations across the African continent.

Which courses at the Josef Korbel School are the most useful for your career?

There was not one class throughout my two years that I did not find interesting, relevant, or useful. My focus throughout graduate school was less on the "utility" or practicality of each class; more so on deepening my understanding of the world and its many intersections, and so I "surveyed" a wide variety of classes as opposed to carving out one particular niche.

Overall, how did the Josef Korbel School prepare you for this type of career?

As it relates to a career in "intelligence", my professors at the Josef Korbel School, principally Dr. Margaret "Peg" Sanders, invigorated a detailed exploration of ethical and moral decision-making in intelligence operations. Peg was committed to bringing concrete form to an abstract issue. Discussions surrounding ethics and morality in the intelligence world oftentimes have no clear, definitive, or agreed upon answers. Peg introduced various criteria for making morally-guided decisions in the planning and

conduct of intelligence operations; she directly challenged her students to think critically about what constitutes ethical and moral behavior. In so doing, Peg encouraged her students to reconcile their own personal values and beliefs with the tangible realities of a changing and divided world.

And Peg's lessons, critiques, and insights have stayed with me to this day.

Internship site: Denver, Colorado

As part of a class, the name of which is escaping me, I was "hired" as an intern (along with my fellow students) by the [Denver Mayor's Office of Economic Development](#). As a class, we participated in an applied economic research project that evaluated how the patterns of international trade, finance, and labor mobility in Denver had changed during the period 1993 - 2003.

How did you obtain your internship?

My internship was "built-in" to a class that was created by Drs. [Ilene Grabel](#) and [George DeMartino](#) in conjunction with Tucker Hart Adams of Korbels' [Social Sciences Foundation](#).