

## Serve to Lead/Lead to Serve

To guide students and community partners in choosing more transformative service that has tangible learning opportunities for the student and a real contribution to the agency, the following principles should guide a community/student partnership:

**Principle 1:** Capacity Building Service. PLP seeks to involve students in engaged service that builds the capacity of the community in its own problem solving, leadership and transformation. Communities must decide what their needs are and how students may best help them in addressing those needs as they see them. While all kinds of volunteer service is important to a healthy community, service that supports and even leads transformational change is highly valued.

**Principle 2:** Direct and Partnered Service. PLP seeks opportunities for its students that provide direct contact with the community served, under the natural structures and leadership of that community.

**Principle 3:** Leadership Development. As a learning component to PLP, service opportunities ought to strengthen knowledge and application of related leadership theories and skills, expanding the experiences of students in complex life issues. The student's service ought to build the capacity of the student in his or her own leadership learning goals and personal development.

### Partnership Agencies should expect the following from the PLP student:

- Year-long commitment by student, with weekly and timely service
- Service that is regular, timely and meets the needs determined by the agency
- Fresh perspective and engaged energy from young, emerging leader
- Potential long term relationship that extends through the student's four years

### PLP student can expect the following from the community partnership agency:

- Service focus that fulfills principles outlined above
- Opportunities to hone leadership skills and pursue personal development goals
- Access to top leadership for interviews, observation and interaction in
- Evaluation/Feedback to the student, providing a dimension of 360 degree assessment

Finally, we believe that one of the greatest services that a community agency both provides to DU and the larger community is the opportunity to help mold a new generation of emerging citizen leaders. We have a great respect for the role you play in service to the educational process by providing such access to our PLP community.