



## **LIBRARY AND INFORMATION SERVICES ASSOCIATION NEWSLETTER - WINTER, 2000 HAPPY NEW YEAR!!**

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### **MARTINS' MUSINGS THE MILLENIUM**

As I write this, most of the western world is preparing for the end of the millennium. Everywhere I look, I see signs proclaiming that you're about to miss the last concert or party or sale of this age. Even my own library has jumped on the bandwagon, announcing that tomorrow's student pizza party will be the last of the millennium. Well, that will be true only if we don't have any pizza parties in the year 2000. For the record, 1999 is not the last year of the current millennium - it is 2000. I don't care what the media or the person on the street is saying - according to our calendar system (upon which this entire celebration is based), we still have one year to go before the end of the century and the millennium. Even an accredited librarian knows that...

I've been following a discussion about the factual end of the millennium on one of my many e-mail lists and am not surprised that all of the postings agree with my viewpoint. However, some concede only that our millennial calculation is accurate and state that they'll be celebrating with the rest of the masses. Believe me, I am not such a purist that I'll be going to bed at 9 p.m. and ignore the whole event. We are hosting a party on New Year's Eve and I have even promised Ed that I will not constantly correct any of our guests who make comments about the end of the age. That is not to say that I will be silent on the issue. At the beginning of the evening,

I will make a statement acknowledging that the year 2000 is a psychological milestone and should be celebrated accordingly, but remind people that we will have an even bigger party when the millennium really ends on December 31st, 2000. Why be such a stickler? Those of you who know me well are muttering "Because Martin is anal-retentive." While that may be true, it comes down to a matter of professional ethics.

(See - there is a connection to the library world - I'm not just rambling pointlessly).

Information professionals have a responsibility to provide accurate and factual information to our patrons and clients - what they choose to do with it is their prerogative. We may give guidance on how certain information is interpreted, but the ultimate decision on how information is to be used rests with the user. Rather than bemoan the fact that our hands are tied in the face of ignorant misuse of information, we should be more concerned that we haven't provided the necessary education on how to analyze information. Any subsequent actions should be guided by the goal of educating the patron to use information accurately and effectively. For example, when a Regis student comes up to the reference desk and announces that he needs 10 articles on Marshall McLuhan for a paper due tomorrow, I'll help him find the articles. However, I also make some joking comments that this life would be less frantic if he had consulted the library a bit earlier. I'll also steer him away from using the inappropriate brief articles in Teen Beat, though the ultimate decision about using sources rests with the student. It's a matter of balancing our responsibility to help the patron find accurate information while not imposing our own viewpoints on their decisions.

So, when a patron asks me to find a millennium countdown clock on the Internet, I'll give the patron a few choices, including the countdown found in the Today section on the Menstuff site (<http://www.menstuff.org/frameindex.html>), which is counting the days until January 1st, 2001. What that patron chooses to use is beyond my control, but at least I've made the information available and maybe, just maybe, I've given the patron something about which to think.

**Martin Garnar, President**

A Career in Law Librarianship  
Patty Wellinger  
CoALL Library School Liaison  
Chair, 1999-2000 AALL Placement Committee

Law librarians work in diverse and challenging environments, and have a variety of educational backgrounds. Find out more about law librarianship as a career by contacting me for a copy of the brochure, "Finding Your Way in the Information Age: The Many Roles of Law Librarians". The brochure is published by the American Association of Law Libraries (AALL).

AALL was founded in 1906 to promote and enhance the value of law libraries to the legal and public communities, to foster the profession of law librarianship, and to provide leadership in the field of legal information. Today, with over 4,800 members, the Association represents law librarians and related professionals who are affiliated with a wide range of institution such as law firms; law schools; corporate legal departments; courts; and local, state and federal government agencies.

The AALL website at <http://www.aallnet.org/> provides information on grants and scholarships, job postings, a salary survey, and a writing competition for library school students. There are also numerous regional and local chapters affiliated with AALL.

The Colorado Association of Law Libraries is a chapter of AALL. The state chapter provides networking and educational opportunities in the Denver metro area. While many of our programs are free to anyone, student membership in CoALL is only \$5 per year. This includes discounted rates on fee-based programs and a quarterly newsletter. CoALL sponsors grants and scholarship opportunities to library school students. This year several CoALL libraries have volunteered to act as hosts for visits by library school students interested in exploring the field of law librarianship.

Interested in a career as a law librarian? Spend a few hours at an area law library! The Colorado Association of Law Libraries (CoALL) is volunteering to host student visits at selected law libraries. **Contact: David Selden, Law Librarian, 303-447-8760**

Interested students should contact the librarian directly to arrange their visit at a mutually convenient time over the next few months. Tour the facility, talk to the librarians and ask lots of questions!

Participating Libraries:

**Ballard Spahr Andrews & Ingersoll**, 1225 17<sup>th</sup> St. Suite 2300, Denver **Contact: Linda Rose, Librarian, 303-299-7367**

The Denver library of Ballard Spahr Andrews & Ingersoll, LLP supports 33 attorneys and 4 paralegals. One full-time professional oversees a small central library, the client file department and contract loose-leaf filing service.

**Colorado Supreme Court Law Library**, 2 E. 14<sup>th</sup> Ave., Denver **Contact: Lois Calvert, Supreme Court Librarian, 303-864-4525**  
Court library serving Colorado Supreme Court, Colorado Court of Appeals, the state's district and county courts and state agencies. Open to the public.

**Holland & Hart**, 555 17<sup>th</sup> St., Suite 3200, Denver **Contact: Wanda McDavid, Library & Information Resources Manager, 303-295-8096.**  
Library for large private law firm with multiple offices in Colorado and the Rocky Mountain region.

**Holme Roberts & Owen**, 1700 Lincoln St., Suite 4100, Denver **Contact: Druet Cameron Klugh, Senior Librarian, 303-866-0444**  
HRO Library serves our offices in Denver, Boulder and Colorado Springs as well as Salt Lake City and London. Staffed by 5 professional librarians, and 6 paraprofessionals to support 185 attorneys and 40 legal assistants with legal and non-legal reference and research needs.

**National Indian Law Library**, 1522 Broadway, Boulder. A non-profit law library serving the Native American Rights Fund attorneys as well as the public. Patrons include tribal, private & government attorneys, tribal organizations and governments, prisoners, law students, researchers, media and law librarians.

**Otten Johnson Robinson Neff & Ragoneti, PC,**  
950 17<sup>th</sup> St. #1600, Denver **Contact: Ann Marie**  
**Wills, Manager of Library Services, 303-575-**  
**7592**

Private law firm in downtown Denver, operates a firm law library for approximately 75 attorneys and paralegals, and also manages the building law library for subscribers.

**University of Colorado Law Library, 2405**  
Kittredge Loop Dr., Boulder **Contact: Georgia**  
**Briscoe, Associate Director & Head of Techni-**  
**cal Services, 303-492-7312.** Public academic law library serving approximately 500 students and 50 law faculty as well as area attorneys and members of the public.

**University of Denver Law Library, 1900 Olive**  
St., Denver, CO **Contact: Patty Wellinger,**  
**Reference Services Coordinator, 303-871-6479**  
Private academic law library serving approxi- mately 1200 law students, faculty & staff as well as area attorneys and members of the public.

**Wyoming State Law Library, Supreme Court**  
Bldg., Cheyenne, WY **Contact: Kathy Carlson,**  
**State Law Librarian, 307-777-7187**

The Wyoming State Law Library's primary focus is to provide legal information services for the Wyoming Supreme Court and all courts within Wyoming. It also serves as the primary source of legal materials for both the Legislative and Executive branches of state government, attorneys, and members of the public.

For further information or to request a brochure, please contact:

**Patty Wellinger, Reference Services**  
**Coordinator, University of Denver Law**  
**Library, 1900 Olive St., Denver, CO**  
**80220, 303-871-6479,**  
**[pwelling@mail.law.du.edu](mailto:pwelling@mail.law.du.edu)**

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**SPECIAL LIBRARIES ASSOCIATION**  
**ROCKY MOUNTAIN CHAPTER**

**JANUARY PROGRAM AND MEETING:**  
**Wednesday, January 26, 2000**

Barbara McWilliams, Account Manager, OCLC will give a presentation entitled, "Look What You're Doing Now With OCLC: Cataloging for Small and Special Library Collections." Two hours has been set aside for Barbara's talk, featuring CatExpress, in order to allow time for questions and discussion concerning the new FirstSearch and OCLC's other products.

OCLC will sponsor a light buffet

**Location**

The Children's Hospital, Longs Peak Room, Vestal Education Center 6th Floor of the Health Center Building 1056 E. 19th Avenue, Denver

**Schedule**

5:00 - 5:30 Meet and mingle with a buffet provided by OCLC. Visit the Children's Hospital Medical Library and the historical exhibits in the Vestal Education Center

5:30 - 7:30 OCLC Cataloging for Small and Special Libraries

7:30 - 7:45 Break

7:45 - 8:15 Business Meeting

**Directions**

The Children's Hospital is located between Downing and Ogden, and bordered by 18th and 20th streets. The main entrance is off of 19th and Ogden. Although most street parking is limited to 1-2 hours until 6 p.m., some unlimited parking is available along 19th Ave., Emerson St., and on Ogden St. south of 18th Ave. Visitors may park in the parking garage on the north side of the hospital (enter off of Ogden or Downing Streets) for \$1.00, but exact change is required after 3 p.m. Park on the roof (Level 6) of the parking structure and enter straight into the Vestal Education Center through two sets of doors. If entering the Hospital through the main entrance, go left into the Health Center and take the elevators at the north end of the hall to the 6th floor. The education/conference center and the Medical Library are on the 6th floor of the Health Center Building, which is linked to the parking garage on the north and the hospital on the south.

**Interested in joining SLA as a student member but have some questions?? Contact Marcy Rodney, [mrodney@du.edu](mailto:mrodney@du.edu), or Stacey Nagle, [nagle.stacey@epa.gov](mailto:nagle.stacey@epa.gov), for more information.**

## LIBJOBS

An employment service list for library professionals

URL: <http://www.ifla.org/II/lists/libjobs.htm>

Since 1995, LIBJOBS has been the primary career opportunities mailing list for LIS professionals. About 150-200 postings are sent each month.

LIBJOBS is a moderated list and subscribers receive only posted job opportunities.

There are no charges for advertising or subscribing to this list. LIBJOBS is a service offering of the International Federation of Library Associations. Membership information can be found at:  
URL: [www.ifla.org](http://www.ifla.org)

## AUDIENCE

The audience for this list is LIS professionals seeking employment.

We encourage individuals, personnel officers, and other organizations from around the world to post job listings, employment opportunities, job sharing program information, or similar types of LIS career information. Posters are asked to include complete contact information for the posting in the body of the message. Posters of employment ads are not required to subscribe to the list in order to submit an advertisement.

Ads can be sent to: [libjobs@infoserv.nlc-bnc.ca](mailto:libjobs@infoserv.nlc-bnc.ca)

The moderators ask that positions deemed to be programming or computer science-related please not be submitted to this list. The primary user group of this list are LIS professionals.

International postings are encouraged.

## ADMINISTRATION

LIBJOBS is hosted at the National Library of Canada and managed by IFLANET. Anyone may send messages to the list, however LIBJOBS is a moderated list: resumes, misdirected messages, errors, advertising or other "spam" will not be forwarded to subscribers.

To contact the IFLANET Administration, please send a message to: [IFLANET@ifla.org](mailto:IFLANET@ifla.org)

## ARCHIVE

The LIBJOBS postings archive (August 1995 to the present) is updated automatically and accessible at: URL: <http://infoserv.nlc-bnc.ca/cgi-bin/ifla-lwgate.pl/LIBJOBS/archives/>

## BASIC COMMANDS

### TO SUBSCRIBE TO LIBJOBS AND RECEIVE JOB POSTINGS

Send the message "subscribe LIBJOBS your name" to [listserv@infoserv.nlc-bnc.ca](mailto:listserv@infoserv.nlc-bnc.ca)

### TO UNSUBSCRIBE FROM LIBJOBS

Send the message "SIGNOFF LIBJOBS" to [listserv@infoserv.nlc-bnc.ca](mailto:listserv@infoserv.nlc-bnc.ca)

### \*\*\* EMPLOYERS ONLY \*\*\*

### TO CONTRIBUTE EMPLOYMENT ADS TO THE LIST

Send your job posting to: [libjobs@infoserv.nlc-bnc.ca](mailto:libjobs@infoserv.nlc-bnc.ca)

### TO RECEIVE A LIST OF COMMANDS

Send the message "help" to [listserv@infoserv.nlc-bnc.ca](mailto:listserv@infoserv.nlc-bnc.ca)



**THE LISA NEWSLETTER WELCOMES SUBMISSIONS FROM ANYONE IN THE LISV PROGRAM AND THE COLORADO LIBRARY COMMUNITY**

**International Library Opportunities (or getting a library job where they've never heard of the ALA and accreditation)**

Since college, I've been on a mission to get a job out of the country. My number one reason for leaving the country is the pursuit of a great adventure; but working abroad also gives you the chance to gain new skills and get to know people you would never meet at home. Furthermore, most places outside of the U.S. don't care about that sticky accreditation issue — all they want is someone with library skills. So, here is my collection of international library resources that may hold the key to a cross-cultural adventure in librarianship.

**ALA's International Round Table** <<http://www.ala.org/irrt/>> -The mission of the International Relations Round Table (IRRT) is to develop the interests of librarians in activities and problems in the field of international library relations.

**The Civic Education Project (CEP)** <<http://www.cep.org.hu>> - is a not-for-profit international education organization dedicated to assisting universities in Central and Eastern Europe and the former Soviet Union. CEP has visiting lecturer opportunities for librarians.

**The Council for International Exchange of Scholars** <<http://www.iie.org/cies/>> -administers the Fulbright Program. Grants are awarded to American students, teachers, and scholars to study, teach, lecture, and conduct research abroad.

**International Federation of Library Associations and Institutions (IFLA)** has both a web site <<http://www.ifla.org/>> - and an Internet mailing list that distributes information about IFLA services and activities to its worldwide membership. Every now and then a really interesting opportunity pops up on this list. To subscribe to the list send the following to: [LISTSERV@INFOSERV.NLC-BNC.CA](mailto:LISTSERV@INFOSERV.NLC-BNC.CA) in the body of the message:SUBSCRIBE IFLA-L <first name> <last name>

**The International Research & Exchanges Board (IREX)** <<http://www.irex.org/>> is a private, nonprofit organization dedicated to promoting advanced field research and professional training programs between the United States and the countries of Central and Eastern Europe, Russia, Ukraine, Central Asia, the

Caucasus, Eurasia, China, and comparable contiguous societies. For library opportunities go to: <<http://www.irex.org/programs/program-category.htm#media>>

**LIBEX - the Bureau for International Library Staff Exchange**

<<http://www.aber.ac.uk/~tplwww/libex.html>> acts as a clearinghouse for library and information staff interested in arranging job exchanges with LIS professionals in other countries.

**The Peace Corps** <<http://www.peacecorps.gov/>> I think everyone has heard of the Peace Corps, so I'm not going to explain this one.

**The World Library Partnership's Inform the World Librarian Volunteer Program** <<http://rtpnet.org/wlp>> - supports libraries around the world through exchange projects and produces training materials for librarians in developing countries. This summer they are sponsoring a program in Zimbabwe, where you can use your professional skills to help rural librarians. Library students are eligible to participate and can earn credit for the experience. Application deadline is January 31, 2000.

In addition, there are numerous library opportunities in schools overseas. Some places want school librarians to have experience and/or certification. Just a few agencies you might want to check out are:

**The Association of American Schools in South America** <<http://www.aassa.com/>>

**U.S. Department of Defense Education Activity** <[http://www.state.gov/www/about\\_state/schools/oteaching.html](http://www.state.gov/www/about_state/schools/oteaching.html)>

**University of Northern Iowa Overseas Placement Service for Educators** <<http://www.uni.edu/placemnt/overseas>>

**U.S. State Department** <[http://www.state.gov/www/about\\_state/schools/index.html](http://www.state.gov/www/about_state/schools/index.html)> - has contact information for several other organizations dealing with overseas schools.

Laura Hohmann - [lkohmann@yahoo.com](mailto:lkohmann@yahoo.com)

## STUDENT CORNER

### AN AWESOME PRACTICUM EXPERIENCE

Beth Wrenn-Estes, LISV Student

I have been one of the students in the program who really didn't know what I wanted to be when I grew up. I came back to library school after a very lengthy career in sports organization and administration and wanted a change in career. This will be my fourth year in the program and I have wanted to be a Knowledge Manager, Research Consultant, Public Librarian and after my last bout with self-relection and my practicum experience I now know that I would like to do something in a young adult setting preferably a school.

Why? Well, the truth of the matter is that the practicum is where I actually found my niche and decided that "Hey, this really is cool."

So, in order to share how I had a good practicum experience and how other students can also I decided to write a short article about why I think I had a great one.

First off I thought really hard about where I wanted to have my practicum. I had a friend working in the Littleton Public School system and after speaking with her she suggested I contact the Librarian at her school. I did this a good year out from when I would be doing my practicum so I could actually go out to the school a couple of times and observe. If I was going to invest this much time into a class I wanted to make sure that I was suitable to the place and the place suitable to me. I went out to Newton Middle School on two occassions and observed and acutally I guess I fell in love.

The next thing was to ask whether a practicum was possible and after having the Librarian (Connie Foster) say yes we started the paperwork to get her approved by University College as a Field Supervisor. Connie has an MLS and had taught Theatre/Drama for

close to 14 years before becoming a librarian. She was awesome and we hit it off immediately. Connie has such a passion for what she does and has done such a terrific job with the library at Newton that I wanted to learn from her. We discussed all of our objectives and expectations and it was clear from the start that I would be allowed to be an active participant - no longer an observer.

When I started Connie let me watch the first day. Then on my second time out - bang I was doing Reader's Advisory, Cataloging, Circulation, and just about anything else Connie could think of.

Every day we would debrief and I wrote pages and pages in my journal about how I was feeling, what I was doing and how I thought I was doing each task I was given.

I worked well above the 100 hours (my choice) and I was so glad that I did not take another class during that time. Part of my objectives was to learn as much about Young Adult Fiction as I could so I read close to 55 books over the ten weeks in addition to my hours (again my choice).

Connie also wanted me to be in the library at different times so I could do different things with different kids and teachers. It was important to have feedback on how I was doing and also give Connie feedback on what I thought of her methods, etc. The staff at Newton treated me like a librarian and we didn't mention to the kids that I was a student. For all they knew I was a librarian volunteering time. It gave them a much different perspective of my authority level. Connie always said I was a librarian. Kind of neat for me.

In our practicum class I learned that I needed to talk more but boy was I bushed during the three times we met. I had loads to say but didn't. I would make sure I talked more if I could do over again.

So, where am I going with this? Please do yourself a favor and make sure you select the place you go to. By that I mean check it out. Don't take another person's word for it. Go and visit before you decide.

Ask loads of questions to your potential Field Supervisor and make sure that they tell you when the best times are for you to be on site (you'll need to arrange your schedule BUT there are times that will be in appropriate if you want a good experience). Coming in late in the work day may not be the best time to join the "team".

Ask for feedback time. Whether in writing, by an email or every two weeks. Do it in person if you can and be open to criticism. The practicum is a great learning situation and the feedback can be so beneficial.

Tell the Field Supervisor what you want to get out of it. Take writing those objectives and goals seriously. As each professor of practicum classes will tell you let them know how you are doing on a regular basis. Each professor wants you to have a practicum that will be beneficial, fun and help you decide if the tract you have been on is the one to follow.

I certainly had one of the best ones. I am biased but have spoken to others who didn't have such good ones and my comments here are offered to help those coming up on theirs to make sure it is a successful one.

Connie Foster would love to have another student work in the library at Newton. She is a demanding taskmaster, a wonderful teacher-librarian and a great friend/mentor. Newton kids are also pretty terrific. Now if I can just find that way into the system.....

**The Practicum and Capstone requirements can be found in the current University College Catalog.**

## **Professional Organizations and the Library Student — Are You a Joiner?**

Contributed by Marcy Rodham

ALA...SLA...CLA...AALL...LISA... It's all alphabet soup! Why should I even bother?

Because professional organizations are a lifeline for a librarian. Because once we're out of library school they are our source of networking, continuing education, electronic mailing lists, discounts on publications, and often a quick, practiced, knowledgeable, and unbiased response to a reference query or a need for a software or hardware or shelving review. And number one on the list....JOBS!!! So listen up, 'cause it's a lot cheaper to try the many different flavors now so you know where you want to bestow the big buck\$ once you're out of school and gainfully employed.

### American Library Association

[www.ala.org](http://www.ala.org)

The granddaddy of 'em all...' nuf said.

\$50 First-year Members Only

\$75 Second-year Members

\$100 Third-year+ Members

\$25 Student Members

### Special Libraries Association

[www.sla.org](http://www.sla.org)

Almost as old as ALA, this international organization is home to info brokers, corporate librarians, science specialists, engineering divas, telecom wizards, news know-it-alls — all those special librarians that don't necessarily fit into a neat category. And two of your classmates, Stacey Nagle and me, are the membership co-chairs for the Rocky Mountain region!

\$125 Member

\$35 Student

### American Association of Law Libraries

[www.aallnet.org](http://www.aallnet.org)

"The American Association of Law Libraries was founded in 1906 to promote and enhance the value of law libraries to the legal and public communities, to foster the profession of law librarianship, and to provide leadership in the field of legal information."

\$136 Individual or Institutional Member

\$31 Student

**Continued on page 8**



Music Library Association  
www.musiclibraryassoc.org

“Founded in 1931, MLA provides a forum for study and action on issues that affect music libraries and their users.”

\$75 Individual Member  
\$35 Student Member

Colorado Library Association

www.cla-web.org

This year’s annual meeting is in Snowmass in October — sound inviting? CLA provides scholarships, lobbies for library funding, provides opportunities for professionals and students to publish, and lots more. CLA breaks its membership dues down by salary — and student membership is still a great deal!

Salary:	Dues:
\$50,000+	\$95.00
\$40,000 - 49,999	80.00
\$30,000 - 39,999	65.00
\$20,000 - 29,999	50.00
\$10,000 - 19,999	35.00
Under \$10,000	20.00
Student	15.00

Medical Library Association

<http://www.mlahq.org/>

If you’re interested in medical librarianship, this is the place to go. There are 31 special interest divisions!

\$135	Regular Membership
\$80	salary of \$24,000 or less
\$90	Introductory membership (2 years)
\$30	Student (2 years)

If you’re hungry for more, how ‘bout The HTML Writers Guild at [www.hwg.org](http://www.hwg.org), REFORMA, the National Association to Promote Library Services to the Spanish Speaking, at <http://cnet.ucr.edu/library/division> and the Internet Resources Interest Group. In SLA I chose the business & finance and telecommunications divisions. Sometimes you pay a little extra for a division, sometimes you don’t — it depends on the organization.

For a rather comprehensive list of organizations that is somewhat out-of-date (but still helpful), check out <http://witloof.sjsu.edu/peo/allorgs/orgs.html>. That’s where I turned up the American Academy of Veterinary Informatics. And remember — the more involved you are, the more you’ll get out of it.

**HAPPY NEW YEAR!!!!!!!**

## **The Long And The Short Of It Fall 1999**

The teaching of evolution has been overwhelmingly affirmed in New Mexico where the State Board of Education voted to strengthen the statewide science curriculum. The new policy bars the teaching of creationism as science. New Mexico’s action is a breath of fresh air in the wake of the Kansas decision to drop evolution and the Big Bang theory from its required science curriculum.

Arizona school officials banned a musical adaptation of Mark Twain’s Tom Sawyer, at Carson Junior High in Mesa. The novel contains racial and sexist references, and offends law enforcement officials and churchgoers, claimed Mesa “educators.”

The 1999 Nobel prize for literature went to Gunter Grass, author of The Tin Drum. Is this the Nobel Committee’s response to Oklahoma City, where copies of the award-winning film version were seized by police? (CN 67 & 72) A federal judge ruled that The Tin Drum is not obscene, that the seizure was unconstitutional, and fined the City \$400,000.

Good news in Wichita Falls, Texas, where the city council enacted a policy allowing challenges to controversial library books. In response to an ACLU lawsuit, a federal judge enjoined the policy, allowing the library to move two books back to the children’s section: Heather Has Two Mommies and Daddy’s Roommate.

New And Noteworthy From NCAC:  
Public Education, Democracy, Free Speech: The Ideas That Define and Unite Us, produced in collaboration with the National Education Association, stresses the link between public education and free speech, and explores the role of public schools in teaching about controversial issues. \$2.50.

The Cyber-Library: Legal and Policy Issues Facing Public Libraries in the High-Tech Era is a comprehensive resource for communities seeking to take advantage of the benefits of technology without sacrificing free speech and inquiry. \$7.50

**[www.ncac.org/cn75long&short.html](http://www.ncac.org/cn75long&short.html)**

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