



RELIGIOUS STUDIES

RELIGIOUS STUDIES 2013–2014

The Department of Religious Studies offers a Master of Arts (MA) degree in Religious Studies and, together with the Iliff School of Theology, a Doctor of Philosophy (PhD) degree.

Why pursue an MA in Religious Studies at the University of Denver?

The Department of Religious Studies offers graduate students the opportunity to study with its distinguished faculty in a program that emphasizes breadth and depth. Religious Studies faculty members are well published and have won several distinguished teaching awards. They have served in leadership roles in national learned societies and have received grants from the National Endowment for the Humanities, the American Council of Learned Societies and the Guggenheim Foundation.

The program provides students with a substantive grounding in the major religious traditions of the world, as well as training in the discipline of religious studies. Through the areas of specialization, it provides students with the opportunity to develop a specific and scholarly expertise in a particular field of interest: Biblical Studies, Theory of Religion, International and Multicultural Studies, Philosophy of Religion, Islamic Studies, and World Religions. Students can use these areas of specializations to deepen their own expertise in a particular area while preparing for thesis work or comprehensive exams.

As part of broader University mandates to support interdisciplinary work and internationalization (study and research abroad), the Department of Religious Studies values interdisciplinarity and encourages students to embrace multiple disciplinary perspectives. It encourages students to enrich their graduate studies by taking courses in other departments, and to work with faculty outside Religious Studies. For example, students in the MA program routinely take graduate-level courses in Anthropology, International Studies, Philosophy, and Art History. Similarly, students in the MA program are encouraged to pursue advanced language training in the language(s) of their sub-field as well as modern research languages. Finally, the Department encourages students to study or conduct research abroad, as appropriate, and to seek external support in ways that will enhance their curriculum vita as well as their scholarly and professional training.

Degree Requirements

3

Faculty

5

Course Descriptions

6



UNIVERSITY of
DENVER

Religious Studies
Department of Religious Studies
2000 E. Asbury Avenue, Room 166
Denver, CO 80208
303-871-2749
<http://www.du.edu/rlgs>

Program advantages include:

- Small classes that facilitate professor-student interaction, encouraging faculty mentoring while fostering community and collegiality with other graduate students
- The opportunity to develop broad competencies in major religious traditions and the discipline of Religious Studies, while cultivating scholarly expertise in a particular area of specialization.
- The opportunity to pursue interdisciplinary training and related interests by taking courses or working one-on-one with faculty in other University of Denver departments.
- Preparation either for doctoral work or for a professional career, with strong support from faculty and the University of Denver's career counselors.
- Opportunities to engage with and conduct research within metropolitan Denver, a culturally and religiously diverse city with a high quality of life.
- Substantial scholarship packages, including tuition credits and research assistant positions.

What do applicants need in order to qualify for the Religious Studies MA program?

Applicants must have an undergraduate degree from an accredited college, with a minimum grade point average (GPA) of 3.0. Applicants must meet the minimum performance standard set by the Office of Graduate Studies for the Graduate Record Examination (GRE) or the Test of English as a Foreign Language (TOEFL). Applicants must have an appropriate background in the study of the humanities. Undergraduate courses in Religious Studies are highly desirable, but all work in related areas will be taken into consideration.

Applicants must be:

- Academically qualified for graduate level study
- Prepared to do coursework and conduct research that emphasizes engagement with local and global communities
- Motivated to work collegially with faculty and other students in a community of learning

What can graduates do with a MA in Religious Studies?

The MA degree in religious studies prepares students for PhD work or for teaching and careers in journalism, government, education, and nonprofit organizations in which cross-cultural analytical skills are important. The program provides broad competencies in several religious traditions, while offering students the opportunity to specialize in an area of particular interest.

Joint PhD Program in Religious and Theological Studies

A number of graduates of the Department of Religious Studies' MA program choose to continue their doctoral studies in the Joint PhD program.

The Joint PhD Program, which the Department of Religious Studies offers in partnership with the Liff School of Theology, is taught by distinguished faculty from the University of Denver and Liff. The program enrolls students from across the nation and around the world. The facilities and libraries of both institutions are open to all Joint PhD students, offering considerable research and academic resources. The Joint PhD Program offers specialization in four concentrations: Biblical interpretation; religion and psychological studies; religion and social change; theology, philosophy and cultural theory. Please note that admission to the Joint Doctoral Program is a separate process, distinct from admission to the Department's MA program. For more details, please visit the joint PhD website at www.du.edu/duiliffjoint/.

DEGREE REQUIREMENTS

The MA in Religious Studies requires a minimum of 45 hours of coursework, including one theory and methods course as well as three “traditions” courses, which provide a solid grounding in three of the five major world religious traditions (Hinduism, Buddhism, Judaism, Christianity, and Islam).

Students must also take at least 16 hours in one of six areas of specialization.

- **Biblical studies.** Students must take in addition to the core requirements at least one course in Christianity, Judaism, and Islam plus at least one additional course in either Judaism or Christianity. Students will also be expected to meet minimum competency standards in either Hebrew or Koine Greek.
- **Theory of religion.** Students must take approved courses in each of the three theoretical areas of the study of religion: philosophy of religion, psychology of religion, anthropology of religion. The remaining course, or courses, can be chosen from the department’s approved list of courses for the area of specialization.
- **International and multicultural studies.** This specialization focuses on the role of religion within the context of the globalization process. Particular attention may be given to certain regions such as the Americas, Europe, or Asia. Students must take at least one course in a specific religious tradition beyond the core requirements as well as one course in the theory of religion that pertains to international and multicultural studies. Finally, students must take at least four hours of course work (including independent study, an internship, service learning, or field work) at a location outside North America that meet the student’s curricular and long-term professional goals. Depending on the program of study, the department may require a competency exam in a relevant language.
- **Philosophy of religion.** Students must take at least two courses in the theory of religion plus one course in a specific philosopher, or philosophers, from each of the two historical periods: ancient and modern (Plato to Kant), late modern and postmodern (Hegel to the present). The remaining courses can be chosen from the department’s approved list of courses for this area of specialization,

and will likely involve additional courses taken in the Philosophy Department.

- **Islamic studies.** This specialization introduces students to the textual foundations of Islamic theology and legal reasoning, as well as exposing them to major issues in the development of Islamic traditions, contemporary developments, and particularly questions of reform and fundamentalism. In addition to RLGS 3500, students must take a minimum of three additional courses dealing with Islam. Students must pass a competency examination in Arabic, equivalent to two years of coursework.
- **World religions.** This specialization focuses on the major world religious traditions, as well as enabling students to look comparatively at these traditions. In addition to the core requirements, students must take at least four courses in the world’s major religious traditions.

Students must declare an area of specialization after completing 32 hours of course work.

In order to complete the MA degree, students must revise a research paper into a journal article, write a thesis, pass a set of comprehensive examinations, or complete a substantive research project. To be eligible for the journal article, students must have a 3.5 GPA; to be eligible for the thesis option, students must have a minimum 3.3 GPA. Students pursuing the journal article option will research religious studies journals and select an appropriate target journal with their adviser’s approval. They will expand a course research paper into an article appropriate for the selected journal. Students pursuing the thesis option will expand a course research paper into a graduate thesis of 50-60 pages. Both the article and the thesis should allow students to make an original contribution to the field of religious studies, as well as to demonstrate a mastery of relevant theories and background literature.

The comprehensive examination will consist of three written exams over two successive days. Exam questions will deal respectively with two of the five major religious traditions (one drawn from Judaism, Christianity or Islam; one drawn from either Buddhism or Hinduism) and the theory of religion. General bibliographies for the exams, on which the student will be tested, must be worked out with the instructor administering the exam. Students pursuing the project option will develop a project that will allow them to make an original contribution to the field of applied religious studies. It may take several forms but should include a substantive written component and a formal presentation. Please note that all completion option defenses may only be scheduled during the regular academic year: Fall, winter, or spring Quarters.

The Department of Religious Studies allows graduate students to transfer up to 10 hours of previous graduate course work from another institution or another department at the University during the first quarter of the student's admission to the program. The transfer must be approved by the department as well as by the Office of Graduate Studies. Similarly, the Department allows students to earn waivers for the traditions requirements by submitting syllabi from similar courses taken at the undergraduate level.

Students may also take up to 15 hours in independent study outside the regular course listings of the Department of Religious Studies. These hours may include courses outside the Department as well.

In order for a course to fulfill degree requirements, students must earn a B- or better. The minimum grade for any elective course taken for the degree is a C.

FACULTY

Sandra L. Dixon

Associate Professor
PhD, University of Chicago

Ginette Ishimatsu

Associate Professor
PhD, University of California, Berkeley

Luís D. León

Associate Professor
PhD, University of California, Santa Barbara

Carl A. Raschke

Professor
PhD, Harvard University

Gregory A. Robbins

Associate Professor
PhD, Duke University

Alison Schofield

Associate Professor
PhD, University of Notre Dame

Andrea Stanton

Assistant Professor
PhD, Columbia University

COURSE DESCRIPTIONS

RLGS 3001 Judaism (4 qtr. hrs.)

A literary and historical journey through Judaism. This course examines the "Jewish story" from its roots to its modern-day manifestations, focusing on select, classic Jewish texts in their historical contexts. From them, students will explore Jewish tradition and practice and will actively engage with and in the vivid interpretive imagination of the authors of Judaism throughout the ages.

RLGS 3023 Great Thinkers: Maimonides (4 qtr. hrs.)

Using the *Guide for the Perplexed* as our central text, we explore the complex philosophical ideas of Moses Maimonides (1135-1204), one of the central figures in medieval philosophy and Jewish thought. Our study includes analyses of his ideas on principles of faith, human perfection, intellectual vs. "imaginational" approaches to truth, pedagogy and politics, reasons for the commandments, the nature of God and Divine Will, the limits of human knowledge, the mechanics of prophecy, and the parameters and implications of Providence. Prerequisite: junior standing or instructor's permission.

RLGS 3102 Early Judaism (4 qtr. hrs.)

This course traces the origins of Judaism from the Babylonian Exile to the formation of Rabbinic Judaism and the early Christian movement (539 BCE to 200 CE). Special emphasis is placed on Jewish culture and literature from the time of Jesus, including lost texts of the Bible, new evidence from the Dead Sea Scrolls, and the few surviving historical sources of the Second Temple Period. In addition, students analyze how the Bible came to be and understand how sacred texts and their interpretations eventually became the new center of both Judaism and Christianity. Cross listed with JUST 3102.

RLGS 3151 Dead Sea Scrolls (4 qtr. hrs.)

Dead Sea Scrolls in their historical, literary and religious context in English translation, together with some relevant scholarly research.

RLGS 3192 Christian Classics (4 qtr. hrs.)

Reading and discussion of influential historic books pertaining to Christian life and devotion.

RLGS 3203 Christianity (4 qtr. hrs.)

This is an introductory course about the Christian religion, with a substantial component devoted to experiential learning. The primary goal of the course is to acquaint students with the richness, dynamism and diversity of one of the world's largest and most influential religious traditions. Even those students who have some general knowledge of Christianity benefit from the disciplined approach of the academic study of religion.

RLGS 3204 Christianity in the British Isles (4 qtr. hrs.)

It is the contention of this course that Christianity in the British Isles constitutes a singular chapter in the history of the religion and must be approached and appreciated as such. The circumstances surrounding Christianity's introduction to Britain—as documented by the Venerable Bede in his *Ecclesiastical History of the English People*—presaged a destiny for the English Church that would be "peculiar." With decidedly Roman sympathies, Bede's reforming agenda is presented as historical fait accompli. The narrative nevertheless bears witness to the vibrant and resilient character of Celtic spirituality. Although Henry VIII officially brought the Protestant Reformation to England from the Continent in the 1530s when he severed the English Church from the Papacy, the extent to which the Reformation in England was ever as theologically "Protestant" as it was in Europe is open to debate. The Oxford movement—at once reforming and catholicizing—would otherwise seem incongruous were that not the case. Indeed, as we shall see, the notion of *semper reformanda ecclesia* is, perhaps, most suited to this geographical context. Not surprisingly, playwrights, novelists, and filmmakers have found no little inspiration in Anglican reform's concomitant turmoil and intrigue.

RLGS 3212 Development of the New Testament: The Evolution and Transmission of Christian Scripture (4 qtr. hrs.)

Using a variety of critical methods, this course explores the social, political, and religious influences that shaped the New Testament as it was written, copied, edited, canonized, and translated into its current forms. Students will perform a variety of exercises in class to illustrate the complicated process by which the New Testament was formed.

COURSE DESCRIPTIONS (CONTINUED)

RLGS 3300 Psychology of Religion (4 qtr. hrs.)

Beliefs, feelings and actions representing human religious response of experience; function of religion in individual life.

RLGS 3302 Islamic Fundamentalism (4 qtr. hrs.)

This writing-intensive course introduces students to the history and scope of fundamentalist movements in the Muslim world, focusing on the Middle East. Beginning with a look at the internal traditions of renewal and reform built around the idea of a return to the fundament or origins of Islam, the course examines the rise of major movements from the 1700s to the present. Students will engage with key questions, including the following: What distinguishes fundamentalism from radicalism? How do Sunni and Shii fundamentalisms differ? What roles have these movements played in politics and society, and how might these evolve in the future? How might policy makers and others best approach fundamentalist groups? A basic knowledge of Islam is assumed; students wishing to enroll without this background knowledge will be provided supplementary readings.

RLGS 3315 Religion & Moral Psychology (4 qtr. hrs.)

Philosophical foundations and research strategies of psychological studies of moral thought; Aristotelian, Kantian and utilitarian thought included, as well as religious dimensions of morality.

RLGS 3318 Jesus on the Silver Screen (4 qtr. hrs.)

First and foremost, this is a course in religious studies. It is a course about Jesus, a religious reformer of late ancient Judaism whose movement, by the end of the first century of the Common Era, gave rise to an identifiably separate tradition. It is a course about New Testament portrayals of Jesus in the Gospels. It is a course about contemporary, historical research on the figure of Jesus. It is also a course about film and cinematography, about reading film critically as a "text," and, in this context, the way in which film "translates" or "transforms" Jesus into another medium. Finally, it is a course about how Jesus films serve to convey modern cultural assumptions.

RLGS 3350 Culture, Psyche, and Religion (4 qtr. hrs.)

RLGS 3370 Freud, Psychology, & Religion (4 qtr. hrs.)

Readings, discussion, and papers help students learn about the life, intellectual and social environment, and clinical and theoretical work of Sigmund Freud. Attention is given to the influence of Freud's work on the understanding of religion at the beginning of the 21st century.

RLGS 3381 Religion & Psychobiography (4 qtr. hrs.)

Use of different psychological theories to understand life and religious experience of individuals known through historical records.

RLGS 3400 Philosophy of Religion (4 qtr. hrs.)

Inquiries into nature of religion, religious experience, language, methods of thinking.

RLGS 3452 Political Theology (4 qtr. hrs.)

A general inquiry, focusing on the modern and postmodern eras, into various forms of philosophical reflection on the relationship between religion and political theory. Survey of the seminal ideas of such major thinkers as Kant, Hegel, Schmidt, Strauss, Derrida, Agamben, Asad, and Zizek.

RLGS 3455 Phenomenology and Theology: Husserl to Marion (4 qtr. hrs.)

The implications of phenomenology for theology and the issue of theology in relation to phenomenology. The course starts with a reading of Husserl and 19th-century efforts to chart a "phenomenology of religion" in the work of Otto. It also explores the ideas of later figures such as Heidegger, Merleu-Ponty, Henry, Nancy, and Marion. Junior standing required or permission of the instructor.

RLGS 3460 Nietzsche & the Death of God (4 qtr. hrs.)

This course will involve an intensive reading and discussion of Friedrich Nietzsche's 'Thus Spake Zarathustra,' together with relevant associated materials, especially 'The Gay Science.'

RLGS 3465 Derrida and Postmodernism (4 qtr. hrs.)

COURSE DESCRIPTIONS (CONTINUED)

RLGS 3475 Deleuze and Semiotics (4 qtr. hrs.)

Examines the development of the thought of the famous French postmodern thinker Gilles Deleuze with special attention to his cultural and semiotic theory to the degree that it is relevant to the philosophy of religion. The course also investigates how Deleuze's work has shaped, and is beginning to push in new directions, contemporary postmodern philosophy. Prerequisites: must be at least junior standing and have completed at least two undergraduate courses in philosophy.

RLGS 3500 Islam (4 qtr. hrs.)

Introduction to the history, faith, practice, culture(s), and politics of Islam, starting with the Judeo-Christian Near Eastern context in which it emerged and tracing its theological development and geographic spread around the world. Proceeding thematically along a broad historical frame, the course ends with an examination of the numerous, often competing, trends in contemporary Muslim communities.

RLGS 3501 Pilgrimage in Islam (4 qtr. hrs.)

Introduction to the ideas and practices of pilgrimage in Islam, focusing on the hajj as Islam's paradigmatic form of pilgrimage and the one to which all others are compared, but also considering other local or "lesser" pilgrimages, often known as ziyarat or visits. The course excavates the history of the practice of pilgrimage, situating it within the social, political, economic and cultural contexts that have helped frame Muslims' understandings of the spiritual and social meanings of various kinds of pilgrimages at different times and places across the Muslim world. The course includes consideration of the hajj experiences of non-Arab Muslims through documentary and news programs, investigates contemporary re-thinkings of the meaning of "hajj", and reflects on the key geo-political and religio-political issues that may surround Muslim pilgrimage in the 21st century.

RLGS 3502 Contemporary Islam (4 qtr. hrs.)

This course introduces students to contemporary Islam. After a historical overview, the course looks thematically at different spheres of Muslim life. It considers changes that relate to political systems and forms of governance,

styles of education, labor and professional work, changes in daily life habits such as timing and organization, changes in gender relations, and changes in religious authority. It also pays attention to the ways in which faith and practice are articulated through cultural practices like pop music and film.

RLGS 3503 Quran and Hadith (4 qtr. hrs.)

This writing-intensive course introduces students to the key texts of Islam—the Qur'an and hadith—including their origins and meaning as well as how they have been interpreted by Muslims over time, and focusing as well on case studies that highlight issues of crucial relevance for today and the future.

RLGS 3570 Religion and Morality in the American Public Square (4 qtr. hrs.)

Close focus on one or two moral issues in which religion is drawn into public debate in the contemporary U.S. Observation of the debate first hand at demonstrations, town meetings, and discussion groups, etc. Analysis of these observations is facilitated by readings on the subject and class discussion.

RLGS 3601 Religion and Culture in Vienna (4 qtr. hrs.)

This course focuses on the cultural, religious and intellectual history of the city of Vienna as the hub of culture for Central Europe during the 19th and 20th centuries with special attention to the arts, philosophy, psychoanalysis, and the critique of Christianity. This course examines how religious past, particularly the influence of Judaism, shaped its rich cultural heritage and the birth of modernism. A special segment of the course is devoted to the Nazi period and the Holocaust, including a study of the resistance of religious groups. The course concludes with a history of the post-Nazi period with attention to the development of Vienna as the center of international diplomacy and theories of globalization. The class combines lectures and online discussions with site visits to major cultural and historical sites as well as research centers around the city. The first week of the course is online.

RLGS 3604 Faith & Ethics-Religion Biography
(4 qtr. hrs.)

Modes of reconciling private (faith) and public (ethics) in thought and careers of selected modern individuals.

RLGS 3641 Religion and Race in America
(4 qtr. hrs.)

Explores the relationship between racism and religious activism by focusing on the biographies of activists.

RLGS 3680 American Religious Experience
(4 qtr. hrs.)

RLGS 3693 Religion and the Media
(4 qtr. hrs.)

Interactions between religion and all forms of communications media in American life.

RLGS 3701 Topics in Religious Studies
(1 to 4 qtr. hrs.)

An exploration of various topics and issues related to the academic study of religion. The subject matter of the course varies and may be taught by the regular faculty of the department or a visiting scholar. Some offerings may include a travel component.

RLGS 3707 Religion and Film (4 qtr. hrs.)

Understanding religion requires us to take culture seriously. In doing so, we must consider products of culture, including popular culture. This course engages both classic and more recent films as "texts" to be analyzed, not as mere entertainments or diversions. We focus not only on those films that identify themselves explicitly as "religious" or reflect a particular religious tradition, but also moved that render the subject more obliquely, which reveal – via image and sound – religion as a complex human activity.

RLGS 3740 Bodies and Souls (4 qtr. hrs.)

This course examines the unique place of the body in biblical religion. We ask how the Bible and its interpreters have shaped current views on sex and the gendered body in Western society. How has the Bible been (mis)used in relation to current understandings of the physical body? Is the saying that a "human" does not have a body, but is a body as true for the Hebrew Bible as the Christian New Testament? How have Judaism and Christianity (de)valued sexuality, procreation, and

celibacy? How do the biblical traditions shape our modern opinions about the ideal physical body and body modifications? How can we understand "out-of-body" experiences and notions of death and afterlife in Western religion? Students are encouraged to interpret the Bible and their own beliefs from a uniquely embodied perspective.

RLGS 3760 Globalization and Religion: Theory and Methods (4 qtr. hrs.)

This course explores how religious movements around the world both affect, and are affected by, the process of globalization. A major segment of the course is devoted to various theories of globalization and how they account for the increasingly important role of religion. Focus is largely on the relationship between Christianity, Judaism, and Islam.

RLGS 3813 Ritual (4 qtr. hrs.)

Classical and contemporary theories about the meaning, functions, and processes of ritual, and its relationship to "religion."

RLGS 3814 Modern Hinduism (4 qtr. hrs.)

Doctrines, practices and history of South Asian Hinduism; conceptions of Gods and gods; image worship and temples; and the influences of caste and gender on the experience of Hinduism.

RLGS 3816 Hinduism Through Texts (4 qtr. hrs.)

History of ancient and medieval Hinduism, viewed through the lens of religious texts.

RLGS 3820 Buddhism (4 qtr. hrs.)

Buddhist life and thought from origins to present in India, Tibet, Japan and China.

RLGS 3890 Religion and Diaspora (4 qtr. hrs.)

When forced to leave a homeland, displaced communities frequently turn to religion to maintain identity and adapt to—or resist—new surrounding culture(s). This course examines the role of religion and identity in three Jewish and Christian communities living in diaspora and poses questions such as the following: What is the relationship between religion and (home)land? How have the biblical themes of exodus, diaspora, promise and restoration been applied to contemporary experiences? And how have our American stories been interpreted through the lens of the Bible? As part of the service learning component, students have the opportunity to work with religious and immigrant aid organizations in the Denver community.

RLGS 3891 Justice: A Biblical Perspective (4 qtr. hrs.)

This is a service learning course designed for religious studies undergraduate majors, though non-majors are welcome to enroll.

RLGS 3892 Grant Writing as Research and Community Engagement (4 qtr. hrs.)

This service learning / community engagement course introduces student to non-profit work and to scholarship on non-profit activities. It connects students with community partners, continuing the department's commitment to experiential learning and to engagement with living faith communities. Students spend course time discussing scholarly research on grant writing and non-profit grant support and discussing logistical and other issues related to their service learning placements. This course is intended to help provide M.A. students with arenas for future research, including possible thesis topics, while also offering a unique practical opportunity for professional development. Experience in forming a 501(c)3 corporation and writing grant proposals will be an asset for students planning to work in non-profits as well as for those continuing on to doctoral work.

RLGS 3991 Independent Study (1 to 10 qtr. hrs.)

RLGS 3992 Directed Study (1 to 10 qtr. hrs.)

RLGS 3995 Independent Research (1 to 10 qtr. hrs.)

RLGS 4000 Theory and Methods in the Study of Religion (4 qtr. hrs.)

This course begins with a brief overview of the history of the study of religion in the west, from antiquity to the modern period. When it reaches the modern period, the course shifts to considering "representative" theories of religion, broken down roughly along ideological and/or disciplinary lines.

RLGS 4010 Pedagogy & Teaching of Religion (4 qtr. hrs.)

RLGS 4050 History of Islam (4 qtr. hrs.)

RLGS 4090 Dissertation Proposal Seminar (4 to 5 qtr. hrs.)

RLGS 4100 Hebrew Bible Backgrounds: Seminar in Ancient Israelite Religion (4 qtr. hrs.)

This course is designed to train the student in the method and means of engaging in archeo-historical study of the Hebrew Bible. The content of this course focuses on ancient Israelite religion in Iron Age Palestine, particularly on emergent ideas about God ('El) and the development and evolution of the priesthood.

RLGS 4105 Understanding the Bible: Old Testament (4 qtr. hrs.)

RLGS 4119 Ph.D. Colloquium: Biblical Interpretations (4 qtr. hrs.)

RLGS 4122 Augustine on Genesis (4 qtr. hrs.)

RLGS 4130 Prophets of Israel (4 qtr. hrs.)

RLGS 4150 Biblical Aramaic (4 qtr. hrs.)

Reading seminar in Biblical Aramaic. This course focuses on the vocabulary, syntax and expression of Aramaic in the Bible as well as in some related post-biblical texts (Targums, Dead Sea Scrolls, etc.).

RLGS 4191 Early Christian Old Testament Interpretations (4 qtr. hrs.)

RLGS 4402 Plato: Postmodern Perspective (4 qtr. hrs.)

RLGS 4403 Kant's Religious Philosophy (5 qtr. hrs.)

RLGS 4404 PhD Tutorial (1 to 10 qtr. hrs.)

RLGS 4501 Intersections of Faith and Media (4 qtr. hrs.)

Using Islam and Muslim communities as case studies, this course examines the intersections between faith communities and media in the 20th and 21st centuries, looking at religious approaches to and use of print, radio, recorded voice and music, television, film, and the Internet.

RLGS 4676 Latino Religious Cultures: Methods and Theories (4 qtr. hrs.)

A survey of the freshest texts, methods, and theories for the study of religiosity among Latinos in the United States.

RLGS 4980 Internship (1 to 4 qtr. hrs.)

Designed to provide masters students with valuable experience in non-profit, educational, faith-based, governmental, and related organizations. It helps students translate the knowledge and analytical skills learned in Religious Studies courses into a professional context, while exploring potential career paths and professional opportunities. Students interested in pursuing an internship must meet with the Undergraduate Advisor at the start of the previous quarter to discuss internship goals and identify potential placements. Students meet weekly with a faculty supervisor to monitor their internship experience, and complete the internship by writing a reflective essay. For MA students only.

RLGS 4981 Internship in Religious Community (1 to 4 qtr. hrs.)

RLGS 4982 Internship in Religious Community (1 to 4 qtr. hrs.)

RLGS 4983 Internship in Religious Community (1 to 4 qtr. hrs.)

RLGS 4991 Independent Study (1 to 10 qtr. hrs.)

RLGS 4992 Directed Study (1 to 10 qtr. hrs.)

RLGS 4995 Independent Research (1 to 10 qtr. hrs.)

RLGS 5101 Ph.D. Colloquium: Biblical Interpretations (4 qtr. hrs.)

RLGS 5110 Hebrew Bible Seminar I (4 qtr. hrs.)

RLGS 5111 Hebrew Bible Seminar II (4 qtr. hrs.)

RLGS 5112 Hebrew Bible Seminar III (4 qtr. hrs.)

RLGS 5113 New Testament Seminar I (4 qtr. hrs.)

RLGS 5114 New Testament Seminar II (4 qtr. hrs.)

RLGS 5115 New Testament Seminar III (4 qtr. hrs.)

RLGS 5301 Colloquium: Religion and Psychological Study (4 qtr. hrs.)

The course serves two main functions: (1) to gather the students and faculty of the Religion and Psychological Studies concentration of the Joint Ph.D. Program to share research and examine trends in the field and (2) to study a topic of importance to the field, be it historical, contemporary, related to a cognate field, or oriented toward a sub-specialty. Students must be in a doctoral program in order to register.

RLGS 5601 Ph.D. Colloquium: Religion & Social Change (1 qtr. hrs.)

RLGS 5980 Internship (1 to 4 qtr. hrs.)

Designed to provide doctoral students with valuable experience in non-profit, educational, faith-based, governmental, and related organizations. It helps students translate the knowledge and analytical skills learned in Religious Studies courses into a professional context, while exploring potential career paths and professional opportunities. Students interested in pursuing an internship must meet with the Undergraduate Advisor at the start of the previous quarter to discuss internship goals and identify potential placements. Students meet weekly with a faculty supervisor to monitor their internship experience, and complete the internship by writing a reflective essay. For PhD students only.

RLGS 5991 Independent Study (0 to 10 qtr. hrs.)

RLGS 5995 Independent Research (1 to 10 qtr. hrs.)

For More Information

A complete description of the program's official offerings and requirements is available from the department at <http://www.du.edu/ahss/religiousstudies/index.html>.

The University of Denver is an Equal Opportunity institution. We admit students of any race, color, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the University. The University of Denver does not discriminate on the basis of race, color, national and ethnic origin in administration of our educational policies, admission policies, scholarship and loan programs, and athletic and other university-administered programs. University policy likewise prohibits discrimination on the basis of age, religion, disability, sex, sexual orientation, gender identity, gender expression, marital status or veteran status. Inquiries concerning allegations of discrimination based on any of the above factors may be referred to the University of Denver, Office of Diversity and Equal Opportunity.