STUDENT APPLICATION FORM
THE FIELD QUARTER, FALL 2017
APPLICATION DEADLINE: FRIDAY, APRIL 28, 2017

The eighteenth offering of the Field Quarter will be in Fall, 2017. The Field Quarter (FQ) is designed to allow courses to be taught largely in the field without conflict with other classes. The university covers all travel expenses (except roundtrip airfare to Nicaragua), meals, and scientific equipment. Students will need to provide for their own discretionary expenses (snacks, personal items, etc).

The academic quarter will consist of four classes. Courses will be taught in block format. Much of the quarter will be spent in the field, however, there will be short intervals spent in Denver throughout the fall (keep this in mind for housing during those periods). Course work will include substantial amounts of reading and report writing, field data collection, problem solving, and some laboratory or other analytic work. Due to the condensed nature of these courses, your participation in field quarter will require that assigned reading be completed prior to the beginning of the course. Some readings will be assigned over the summer and are considered required course activities. Students will not be able to register for classes in the fall quarter beyond those in the Field Quarter. Students must have proof of health insurance coverage (either through the University of through a private provider) and must obtain an International Student ID (available in Driscoll University Center) and a valid passport. Additional information may be obtained from Professors Sullivan, Kerwin, or Taylor.

Each completed application must include one letter of reference from a faculty member. This letter must include an evaluation of the student’s ability to participate in field-based classes. Faculty letters should be sent separately. In addition, applicants may be interviewed by Field Quarter faculty.

The Fall 2017 Field Quarter classes (dates are approximate, and may vary by a couple of days):

- GEOG 3550: Paleoenvironmental Field Methods (3 credits), taught by Prof. Don Sullivan (Sept 4-12). This class will focus on obtaining samples from various environments for paleoenvironmental analysis. The fieldwork will take place primarily in western Colorado. Laboratory analysis will be done on campus after returning from the field, if time permits. Note that this class will begin before the start of the regular Fall Quarter.

- GEOL 2400: Geology and Ecology of the Southwest (5 credits), taught by Prof. Mike Kerwin (Sept 13-Oct 4). This course will be taught at the University of Denver High Altitude Lab at Echo Lake, in the Rio Grande Valley of New Mexico, and in the Chihuahuan Desert in Arizona.

- GEOG3930: Nicaragua: Development Dilemmas (4 credits), taught by Prof. Matthew Taylor (Oct 6-19). This class will examine the economic boom along the Pacific Coast of Nicaragua from a political ecology perspective. Students will also study and practice ethnographic field methods. This class will be taught entirely in Nicaragua. Please note that students must purchase round trip airfare from Denver to Nicaragua for this class. (This class is optional.)

- ENVI 2660: Mountain Islands and Desert Seas: the natural history of Sonora and Baja California, Mexico (5 credits), taught by Prof. Don Sullivan (Oct 22-Nov 19). This class visits the Mexican states of Baja California Sur and Baja California in a field trip that covers more than 5500 miles of driving. Note that we will camp out during this entire trip, and will cook most of our own meals in camp. Please be forewarned that there will be many long hours of travel in the vans in this class.

Enrollment in the Field Quarter is limited, and requires completion of the application (next page), an application interview, and consent of the instructors. Please complete this application as a Microsoft
Word document, and return it by email to Prof Don Sullivan (dsulliva@du.edu) by 4:30 pm, Friday April 28. Faculty letters should also be emailed to Prof Sullivan by April 28.
FIELD QUARTER 2017 APPLICATION FORM

Name_______________________ DU Student ID Number__________________ Local Phone__________________

Permanent Address________________________________________________________

_______________________________________   Home Phone____________________

e-mail address_______________     Major _______________    Year in school__________ GPA______

1. What previous courses in Geography, Geology, Chemistry, Biology, Anthropology, or Environmental Science have you taken?

2. Have you had prior camping and/or travel course experience? If yes, please give examples.

3. Have you had prior international travel experience? Where, and for how long?

4. Do you speak Spanish? If so, how would you rate your fluency?

5. Are you now, or have you ever been, on academic or judicial probation? If so, when, and for what reason?

6. Are you a member of any university campus groups or organizations? If yes, which ones?

7. Have you taken the University of Denver defensive driving course? If no, would you be willing to take the course, if requested?

The application process for participation in the Field Quarter is competitive—we have more applicants than we have places available. Decisions regarding accepting applicants are based on a variety of criteria including grade point average, academic year, suitability for the FQ program, prospects for success and excellence in the program, and several other factors. Please note that senior standing is not a guarantee of selection to participate in the Field Quarter. Your answers to the following questions will serve as a writing sample, which will be part of the selection criteria. With that in mind, please take time to write a well crafted two to three paragraph response to each question.

8. Why should the Field Quarter be part of your undergraduate education at the University of Denver? How will the Field Quarter experience fit in with your long-term personal, academic and/or career plans?

9. Describe a past life experience where hands-on or experiential learning helped you understand a concept or phenomenon.

10. Describe a time when you found yourself in a stressful, awkward, or confrontational social situation. How did you deal with the situation, and what did you learn from the experience?
Be sure to have a letter of reference from a faculty member sent to dsulliva@du.edu by Friday April 28.