2016-2017

New Faculty Breakfast

Friday, September 16, 2016

8:30 am – 10:30 am

Joy Burns Center
ACADEMIC UNITS

Arts & Humanities

Social Sciences

Daniels College of Business

Graduate School of Professional Psychology

Graduate School of Social Work

Josef Korbel School of International Studies

Morgridge College of Education

Natural Sciences & Mathematics

Daniel Felix Ritchie School of Engineering & Computer Science

Sturm College of Law

University College

Knoebel Institute for Healthy Aging

Undergraduate Academic Programs
Megan “Meg” Jackson, Assistant Professor
PhD, Art History, University of Arizona
MA, Art & Museum Studies, Georgetown University
MA, Modern European History, University of Tennessee
BA, History, University of Alabama, Birmingham

Meg’s research focuses on Eastern Europe performance and lens based artists (Poland, Czech Republic, Bosnia, as well as ideas of war and memory). In particular, she is interested in art incorporating the body in motion.

Brandon Siscoe, Visiting Teaching Assistant Professor
MFA, Fine Arts, University of Oregon
BFA, Fine Arts, Illinois State University

Brandon is joining us from Seattle, where he was teaching at the University of Washington. We look forward to his bringing a range of perspectives and modes of artistic production to our sculpture area this year.
Department of History

Daniel Melleno, Assistant Professor
PhD, History, University of California, Berkeley
MA, History, University of California, Berkeley
BA, Liberal Arts, Sarah Lawrence College

Daniel examines the exchange between the Vikings and their southern neighbors, the Carolingian Empire. More broadly he is interested in cross-cultural interaction and engagement across the Early Medieval period (c.600-900). He also uses material culture, archaeology, and numismatics alongside traditional textual sources in order to build a richer historical narrative.

Lamont School of Music

Roger Holland, Teaching Assistant Professor
MDiv, Theology, Union Theological Seminary, New York
MM, Piano Performance, Manhattan School of Music
BM, Music Education, Westminster Choir College

Roger served as artist-in-residence and director of the gospel choir at Union Theological Seminary for more than 13 years. He is a former member and director of artistic education for the Boys’ Choir of Harlem.
**Martin Kuuskmann, Assistant Professor**  
MM, Music, Yale School of Music  
BM, Music, Manhattan School of Music

Grammy-nominated Estonian-born bassoon virtuoso, Martin’s charismatic and commanding performances throughout the world have earned him repute as one of the leading solo instrumentalists today. His mentors include Stephen Maxym, Frank Morelli, Rufus Olivier and Vernon Read. Martin has taught at the Manhattan School of Music and is actively giving master classes worldwide.

**Mitchell Ohriner, Assistant Professor**  
PhD, Music Theory, Indiana University  
MM, Music Theory, Indiana University  
BM, Music Composition, University of Colorado

Mitchell previously taught music theory at Washington University in St. Louis, Missouri and Shenandoah University in Winchester, Virginia. He has presented at national and international conferences on music theory and has published in *Music Theory Online, Empirical Musicology Review*, and the *Indiana Theory Review*, as well as in the proceedings of conferences on performance science and mathematics, and computation in music.
Department of Languages & Literatures

Leonardo Bacarreza, Visiting Teaching Assistant Professor
PhD, Romance Studies, Duke University
MA, Romance Studies, Duke University
Licenciatura, Higher Education & Psychoanalysis, Intervention, and Institutions, Universidad Mayor de San Andrés, La Paz, Bolivia
Licenciatura, Media & Journalism, Universidad Católica Boliviana, La Paz, Bolivia

Leonardo comes to DU from Richmond University, Virginia, where he taught at all levels of the undergraduate Spanish curriculum. A specialist in seventeenth-century Spanish and Latin American literature and art, he will teach first- and second-year Spanish and other courses in the Department of Languages and Literatures.

William Reyes-Cubides, Teaching Assistant Professor
MA, Hispanic Studies, Boston College
MA, Linguistics & Education, Universidad Pedagógica Nacional de Colombia
Licentiate, Spanish & English, Universidad Nacional de Colombia

Will comes to DU from Cornell University, where he coordinated the intermediate Spanish language courses. He will be teaching and coordinating the first and second-year Spanish courses. Will specializes in second language acquisition, the effect of technology
in the classroom, and film and gender studies in Latin America and Spain.

**Emily Sposeto, Teaching Assistant Professor**  
MA, Italian Literature, University of Notre Dame  
BA, Italian, University of Wisconsin, Madison

Emily comes to DU from Duke University, where she served as the assistant director of the Italian language program. As a second-language acquisition specialist who focuses on flipped classroom pedagogy, new technology in language learning, and the use of online portfolios in assessment, she will be teaching for the Italian major and coordinating its language courses.

**Department of Religious Studies**

**Dheepa Sundaram, Visiting Teaching Assistant Professor**  
PhD, Comparative & World Literature, University of Illinois, Urbana  
MA, Comparative & World Literature, University of Illinois  
BA, Comparative Literature & Religious Studies, Indiana University, Bloomington

Dheepa was a postdoctoral research scholar at Columbia University (2015-16), part of a NEH-sponsored team digitalizing Sanskrit texts. Research interests include Sanskrit drama, poetics, religion and performance. Dheepa has taught in the Departments of Religious Studies and Linguistics, Indiana University, and the South Asian Summer Language Institute, University of Wisconsin.
Department of Theatre

Janice Benning Lacek, Assistant Professor
MFA, Theatre Design, University of California, San Diego
BA, Theatre Arts, Gettysburg College

Janice has held appointments at University of Memphis, CU Boulder, and Kenyon College. Her creative work is in costume design for theatre, with extensive experience at many respected professional companies in the United States, including Oregon Shakespeare Festival, San Diego Rep, Colorado Shakespeare Festival, and Curious Theatre, among others.

Social Sciences

Department of Communication Studies

Santhosh Chandrashekar, Assistant Professor
PhD, Communication, University of New Mexico
MA, Communication, University of New Mexico
MS, Communication, Bangalore University, India
BA, Journalism, Psychology, & English Literature, Bangalore University, India

Comparative in approach, Santhosh's work examines South Asian racialization in post-9/11 United States as entangled with anti-Black, settler colonial, and neo-
orientalist logics that produce sexualized and
gendered normative and abject subjectivities in the
South Asian diaspora. His work is interested in
exploring coalition possibilities between different(ly)
marginalized groups.

Department of Economics

Juan Carlos Lopez, Assistant Professor
PhD, Economics, University of California, Riverside
MA, Economics, University of California, Riverside
BA, Interdisciplinary Studies, New York University

Juan Carlos is an urban economist. His dissertation
research focused on the effect of inter-basin water
transfers on regional migration and land use patterns.
Juan Carlos’ current research also considers the
economics of where artists choose to live and work.

Henning Schwardt, Visiting Teaching Assistant
Professor
PhD, Economics, University of Bremen
Diplomvolkswirt, Economics, Christian-Albrechts
Universität zu Kiel
Vordiplom, Economics & Business Administration,
Christian-Albrechts Universität zu Kiel

Henning previously held a position as a postdoctoral
fellow at the University of Bremen in Germany. His
research has included work on institutional and
technological change, and economic development, as
part of a wider focus on complexity economics.
Department of Political Science

**Sara Chatfield, Assistant Professor**
PhD, Political Science, University of California, Berkeley  
MA, Political Science, University of California, Berkeley  
BA, Politics, Oberlin College

Sara recently held a position as a postdoctoral associate at MIT and has been teaching at Tufts University for the past year. Her research focuses on political and legal history in the United States, including married women's economic rights in the late 19th and early 20th centuries.

**Elizabeth Sperber, Assistant Professor**
PhD, Political Science, Columbia University  
MPhil, Political Science, Columbia University  
MA, Political Science, Columbia University  
BA, History, Africana Studies, & Literatures and Cultures in English, Brown University

Elizabeth previously completed a post-doctoral fellowship at New York University. She researches identity and politics, with a focus on the rise of new religious movements in sub-Saharan Africa, as well as the political economy of development.
Department of Psychology

Edward Garrido, Visiting Teaching Assistant Professor
PhD, Psychology, University of Houston
MA, Psychology, University of Houston
BS, Psychology, University of Houston

Edward was an assistant professor of pediatrics at the University of Colorado, Denver. A social psychologist, his research has focused on the behavioral, cognitive, and mental health impact of violence exposure on children and adolescents.

Lauren McGrath, Assistant Professor
PhD, Child Clinical Psychology, University of Denver
MA, Child Clinical Psychology, University of Denver
BS, Neuroscience, Brandeis University
BA, Psychology, Brandeis University

Lauren previously held an assistant professor position at American University. Her research focuses on cognitive, genetic, and environmental risk factors for developmental disorders with a special emphasis on learning disabilities and associated disorders, such as attention-deficit/hyperactivity disorder (ADHD), and mood and anxiety disorders.

Angela Narayan, Assistant Professor
PhD, Child Psychology & Clinical Psychology, University of Minnesota
MA, Child Psychology, University of Minnesota
BA, Psychology, Cornell University
Angela was previously a postdoctoral fellow at the University of California, San Francisco. Her research investigates how adversities—such as maltreatment, violence, poverty, homelessness, war and disaster—in parents' histories and their children's family environments affect psychological health and wellbeing.

**Peter Sokol-Hessner, Assistant Professor**
PhD, Psychology, New York University  
MA, Psychology, New York University  
BA, Psychology, Darmouth College

Peter was previously a postdoctoral fellow at New York University. His research is at the intersection of affect and decision-making. He uses computational models, physiological measures, and brain imaging to understand the specific ways that components of affect and decision-making interact.

**Leanne ten Brinke, Assistant Professor**
PhD, Psychology, University of British Columbia  
BSc, Psychology, Dalhousie University

Leanne was previously a postdoctoral fellow at the University of California, Berkeley. Her research examines whether humans can accurately discriminate friend from foe, how this process unfolds, and the conditions under which individuals are persuaded to place their trust in others.
Department of Sociology & Criminology

Trent “Tate” Steidley, Assistant Professor
PhD, Sociology, The Ohio State University
MA, Sociology, The Ohio State University
BA, Sociology, Oklahoma State University

Tate’s current research focuses on the determinants and consequences of concealed carry weapons laws, the determinants of police spending on military equipment, and the determinants of firearm demand in the United States.

Daniels College of Business

Department of Business Ethics & Legal Studies

Albert Kovacs, Teaching Assistant Professor
JD, Duke University School of Law
AB, Philosophy, Wabash College, Indiana

Albert is a business lawyer focusing on corporate governance issues, and mergers and acquisitions transactions. Albert began his career in New York at Cleary Gottlieb Steen & Hamilton, LLP and is now a shareholder with Brownstein Hyatt Farber Schreck,
LLP. He is also vice chair of the Business Law Section of the State Bar of Nevada and regularly proposes draft reforms of Nevada’s corporate and business laws.

Libbi Levine Segev, Teaching Assistant Professor  
LLM, New York University School of Law  
JD, University of Denver, Sturm College of Law  
MS, Real Estate & Construction Management, University of Denver  
BA, Near Eastern & Judaic Studies, Brandeis University

Libbi is a licensed Colorado attorney and real estate broker. She has been practicing law in Denver for 14 years. Previously she was an adjunct and lecturer at DU’s Burns School of Real Estate and Construction Management.

Department of Business Information & Analytics

Valerie Bartelt, Assistant Professor  
PhD, Information Systems, Indiana University, Bloomington  
MS, Operation & Decision Technologies, Indiana University, Bloomington  
MS, Immersive Mediated Environments, Indiana University, Bloomington  
BA, Wheaton College, Music

Valerie researches virtual teams, neuro-information systems, and technology use issues. She has published
her research in *MIS Quarterly*, *Proceedings of the National Academy of Sciences*, and *Journal of Management Information Systems*. Valerie’s research has been highlighted in *Reuters, Financial Times, and New York Times*. She was also a $775,775 HRSA healthcare grant recipient.

**Department of Management**

**Lowell Miller, Teaching Assistant Professor**  
MBA, Entrepreneurship, University of Denver  
BS, Aerotechnology, Bowling Green State University

Lowell brings over 30 years of business and executive experiences from the board room into the classroom. Currently Lowell teaches strategic management and entrepreneurship to students in the Executive and Working Professionals MBA, new Denver MBA, Masters of Management, and other graduate and undergraduate programs at Daniels.

**Department of Marketing**

**Ana Babić, Assistant Professor**  
PhD, Marketing, HEC Paris, Joy-en-Josas, France  
MBA, Marketing, Zagreb School of Economics and Management, Zagreb, Croatia  
BA, Marketing, Zagreb School of Economics and Management, Zagreb, Croatia

Ana’s research revolves around word-of-mouth marketing and was recently published in the *Journal of Marketing Research*. She is also a dedicated teacher with
eight years of experience in undergraduate and graduate programs in France and Croatia.

Gia Nardini, Assistant Professor
PhD, Marketing, University of Florida
BS, Marketing, University of Florida

Previously an instructor at University of Florida, Gia’s teaching interests are in consumer behavior, marketing and sales management, judgment and decision making, and market research. Gia’s research focuses on hedonic experiences and factors that affect those experiences as well as how social media affects the ability to stay focused.

Franklin L. Burns School of Real Estate & Construction Management

Eric Holt, Assistant Professor
PhD, Building Construction Management, Purdue University, West Lafayette
MS, Building Construction Management, Purdue University
BS, Building Construction, Purdue University

Eric has 25 years of experience in the construction industry in building materials sales, building inspections, home building, and home designs. Previously Eric was on the faculty at Purdue University and the University of Nebraska – Kearney.
Andrew Mueller, Instructor
MS, Real Estate & Construction Management, University of Denver
BBA, Finance & Environment, Emory University

Prior to joining the University of Denver, Mr. Mueller worked in real estate research for several major international consulting firms, small real estate developers, a real estate investment trust, and as an instructor at Colorado State University.

Graduate School of Professional Psychology

Apryl Alexander, Clinical Assistant Professor
PsyD, Clinical Psychology, Florida Institute of Technology
MS, Clinical Psychology, Florida Institute of Technology
MS, Clinical Psychology, Radford University
BS, Psychology, Virginia Polytechnic Institute & State University

Apryl was previously an assistant clinical professor in the Clinical Psychology program at Auburn University, Auburn, AL. Her research and clinical
interests are broadly focused in the areas of violence, victimization, and forensic psychological assessment.

**Jacob Hyde, Clinical Assistant Professor**  
PsyD, Psychology, Adler University  
BS, Psychology, Southern Utah University

Jacob most recently received post-doctoral training in health psychology and primary care at the Phoenix V.A. Medical Center. Jacob has a particular interest in behavioral medicine issues affecting military members and veterans like gastrointestinal illness and eating/weight-related disorders.

**Brieanne Kohrt, Visiting Assistant Professor**  
PhD, Clinical Psychology, Catholic University of America  
MA, Clinical Psychology, Catholic University of America  
BA, Psychology, University of Maryland

Brieanne is the founder/director of a Spanish psychology immersion program in Peru that provides field-specific language instruction to U.S. students while working with local professionals and communities to scale-up existing mental health services. Brie's research interests include global mental health and cultural adaptations of evidence-based treatments for Latino populations.
Clayton Kuklick, Clinical Assistant Professor
PhD, Administration & Teaching, The University of Southern Mississippi
MEd, Kinesiology, Georgia College & State University
BS, Elementary Education, Kutztown University of Pennsylvania

Clayton previously held a faculty position at West Virginia University in the athletic coaching education program. His teaching responsibilities will include, but are not limited to, exercise physiology, biomechanics, and motor learning. His research interests involve coach learning and enhancing athletic performance through pedagogical strategies and training methods.

Henrietta Pazos, Clinical Assistant Professor
PsyD, Clinical Psychology, University of Denver
BA, Psychology, Florida International University

Hetty is a clinical and school psychologist. Her expertise includes Latino mental health and bilingual assessment, learning disabilities, and child and adolescent therapy. Her areas of publication are in the use of media to increase access to mental health for Latinos, and multicultural and multilingual assessment.
Sarah Bexell, Research Associate Professor
PhD, Early Childhood Education, Georgia State University
MEd, Science Education, Georgia State University
MA, Biological Anthropology, Northern Illinois University
BA, Biology & Environment, Augustana College

Sarah conducts research on the efficacy of humane and sustainability education in motivating intervention participants to adopt more humane and sustainable behaviors at the micro, mezzo and macro levels of society. She conducts work in Denver and Chengdu, China. In China she partners with Sichuan University and the Chengdu Research Base for Giant Pandas.

Anthony Fulginiti, Assistant Professor
PhD, Social Work, University of Southern California
MSW, Social Work, University of Southern Florida
BA, Psychology, University of Tampa

Anthony focuses on identifying protective factors, such as social networks, to inform suicide prevention programming in the context of community-based research. His current work involves understanding disclosure decision-making about suicide-related experiences among vulnerable populations, including
LGBT youth, adults with serious mental illness, and suicide attempt survivors.

Lorena Gaibor, Clinical Assistant Professor  
MSW, Social Work, Rutgers University  
BA, Women & Gender Studies, Rutgers University

Lorena’s social work practice has concentrated at the macro level including program coordination, neighborhood redevelopment, community organizing, and policy/advocacy around a range of issues including affordable housing and immigration reform. Lorena is excited to bring her field experience to bear in her new position as the coordinator of the Latinos/as Certificate.

Brian Gonzales, Clinical Assistant Professor  
MSW, Social Work- Clinical Practice, University of Denver  
BA, Biopsychology, Boston College

Brian brings extensive practice, teaching, and training experience to GSSW where he will coordinate field education and the PROGRESS (Providing Real Opportunities for Gero-Rich Experiences in Social Work Services) program. Brian has worked in a variety of clinical settings specializing in work with those involved in the criminal justice system. Brian is dedicated to the growth of the social work profession and inclusive community partnerships.
Amy Sui Jun He, Assistant Professor
PhD, Social Work, University of Southern California
MSW, Social Work, California State University
BS, Sociology & Russian Studies, University of California, Riverside

Amy’s scholarship focuses on local and national cross-systems collaboration between child welfare and specialized service systems (e.g. substance abuse, mental health). Her current research examines effective collaboration strategies in the prevention of child maltreatment. Amy also has over 15 years of clinical experience working with underserved children and families.

Suzanne Kerns, Research Associate Professor
PhD, Clinical-Community Psychology, University of South Carolina, Columbia
MA, Psychology, University of South Carolina
BS, Psychology, Pennsylvania State University

Suzanne is a licensed clinical psychologist. Her research interests broadly focus on enhancing the well-being of children and families through ensuring access to proven, effective treatment approaches. Her work examines the acquisition, implementation, adaptation and sustainability of evidence-based mental health practices. At GSSW, she leads the Center for Effective Interventions.
Amanda Moore McBride, Morris Endowed Dean and Professor
PhD, Social Work, Washington University
MSW, Washington University
BA, Psychology, Hendrix College

Amanda is an internationally recognized expert in civic and community engagement. Amanda joined GSSW in June of 2016 after a 23-year affiliation with Washington University in St. Louis.

Kevin Morris, Research Associate Professor
PhD, Biochemistry & Molecular Biology, University of Chicago
BA, Molecular Biology, University of California, Berkeley

Kevin is applying the clinical trial designs he learned during 20 years of cancer drug development to quantitatively measure the impacts of animal-assisted interventions in a wide variety of environments and contexts. Other studies are aimed at documenting and measuring the reciprocal impacts between companion animals and communities.
Josef Korbel School of International Studies

**Rebecca Galemba, Assistant Professor**  
PhD, Anthropology, Brown University  
AM, Anthropology, Brown University  
AB, Latin American Studies, Dartmouth College

Rebecca’s research and expertise cover the areas of Latin America, informal and illicit networks, globalization; development; legal anthropology, immigration and transnationalism, qualitative methods, anthropological demography, and immigrant and labor rights.

**Jonathan Moyer, Assistant Professor**  
PhD, International Studies, University of Denver  
MA, International Political Economy & Ethics, University of Denver  
BA, International Business & Spanish, Bluffton University

Jonathan previously worked as the associate director of the Frederick S. Pardee Center for International Futures. He works in three areas, all of which extend and use the International Futures (IFs) integrated assessment platform. Jonathan aids the strategic planning efforts of various countries, international organizations, and corporations.
Morgridge College of Education

Department of Counseling Psychology

Julia Roncoroni, Assistant Professor
PhD, Counseling Psychology, University of Florida
MS, Psychology, University of Florida
BA, Psychology, San Diego State University

Julia’s research interests include health disparities, customized culturally sensitive health promotion and health care, and the integration of health promotion in medicine.

Department of Educational Leadership & Policy Studies

Erin Anderson, Assistant Professor
PhD, Administration & Supervision, University of Virginia
MEd, Social Foundations of Education, University of Virginia
BA, Sociology, University of Virginia

Erin worked as a research assistant and associate at the University Council for Educational Administration (UCEA). Her research focuses on planning and implementing school improvement,
effective leadership practices in schools and districts, and policy and standards for principal preparation.

Lolita Tabron, Assistant Professor
PhD, K-12 Educational Leadership, Policy, & Administration, Texas A&M University
BA, Communication & Culture, Indiana University

Lolita’s research interests include pre-K through higher education pipeline issues around equity, diversity, and inclusion. Specifically, she is interested in the ways educational legislated reform efforts affect school leadership practices and underrepresented student groups.

Department of Higher Education

Christine Nelson, Assistant Professor
PhD, Higher Education, University of Arizona
MA, Higher Education, University of Arizona
BS, Business & Marketing, University of Phoenix

Chris, (Diné and Laguna Pueblo), was a postdoctoral fellow at the University of New Mexico. Through Native Nation Building theory, Chris’ research explores the purpose of higher education by addressing the collective and political factors influencing indigenous college students and tribal communities.
Jessica Reinhardt, Clinical Assistant Professor
PhD, Child, Family & School Psychology, University of Denver
MA, Psychology, American University
BA, Psychology & Journalism, American University

Jessica is a DU alumna and worked at DU as an LEP academic counselor, an interim educational services clinic director, and an adjunct faculty member. She maintains private practice work at Emerge, PC. Her research and teaching interests include neurodevelopmental disorders, assessment and graduate training.

Garrett J. Roberts, Assistant Professor
PhD, Special Education, University of Texas, Austin
MS, Special Education, University of Oregon
BS, Psychology, University of Oregon

Garrett is a board-certified behavior analyst. His research focuses on developing and implementing reading and behavioral interventions with an emphasis on learning disabilities and associated deficits in attention and behavior.
Division of Natural Sciences & Mathematics

Department of Biological Sciences

Erich Kushner, Assistant Professor
PhD, Integrative Physiology, University of Colorado, Boulder
BS, Cellular & Molecular Biology, Fort Lewis College

Erich did a postdoctoral fellowship at the University of North Carolina Medical School. He brings a National Institutes of Health grant to DU for his research on angiogenesis (blood vessel growth) during development and disease.

Department of Chemistry & Biochemistry

Emily Barter, Teaching Assistant Professor
PhD, Biological Chemistry, Indiana University, Bloomington
BS, Chemistry, George Washington University

Emily was as a senior scientist for a post-secondary science education and technology company, where she managed the development and evaluation of curriculum and assessments for K-12 and post-
secondary STEM programs. She brings a wealth of experience to her new responsibilities for our SI-NPS course, Science of Contemporary Issues.

Erich Chapman, Assistant Professor
PhD, Chemistry, University of Oregon
BS, Chemistry, University of Idaho

Erich comes to us from a postdoctoral position at Anschutz Medical Center. He is a recipient of a National Institutes of Health Pathway to Independence Grant. His research interests are in RNA processing pathways that malfunction during human disease, with a focus on the pathology of a diverse family of neurodegenerative disorders, including amyotrophic lateral sclerosis (ALS).

Ogar “Leo” Ichire, Teaching Assistant Professor
PhD, Organic Chemistry, University of Montana
BS, Chemistry, University of Ibadan

Ogar, who goes by the name Leo, has prior teaching experience at Whitworth University and at Colorado College. His research interests are in synthetic organic chemistry with application to medical problems. In his teaching he seeks to challenge students to demonstrate a clear understanding of information by organizing, comparing and interpreting concepts.
Department of Mathematics

John Antonioli, Teaching Assistant Professor
PhD, Mathematics, University of Victoria, British Columbia
MS, Mathematics, Montana State University
BS, Mathematics, Montana State University

John was a lecturer at California State University, Channel Islands in 2014. In 2015, he taught at Montana State University where he served as student success coordinator for multivariable calculus. His research interests include dynamical systems, ergodic theory and thermodynamics.

Thomas French, Teaching Assistant Professor
PhD, Mathematics, University of Denver
MS, Mathematics, University of Denver
BS, Mathematics & Chemistry, University of Arkansas

Thomas is a DU alumnus who was advised by Professor Ronnie Pavlov. His research interests include ergodic theory and dynamical systems. He acted as TA for over 26 courses and as sole instructor for two. He was the recipient of the Department of Mathematics 2015 GTA Excellence in Teaching Award.
Department of Physics & Astronomy

Sophia Cisneros, Teaching Assistant Professor
PhD, Physics, New Mexico State University, University Park
MSc, Physics, City College of New York

Sophia previously held a visiting scientist position at MIT. In addition, she taught astronomy courses at the University of Massachusetts, Boston and Boston University. She is a theorist working in intersection of the techniques of special and general relativity, and symmetries in large data sets.
Deveshkumar Jinwala, Visiting Teaching Professor
PhD, Computer Engineering, Sardar Vallabhbhai National Institution of Technology
ME, Electrical Engineering, Maharaja Sayajirao University of Baroda
BE, Electronics Engineering, South Gujarat University

Devesh is a professor of Computer Engineering and Dean of Research & Consultancy at the National Institute of Technology, Surat (India). His research focus areas include privacy and security issues in wireless sensor networks, attribute-based cryptography, and software requirements specifications. Nine PhD scholars graduated under his supervision and he is currently supervising five PhD scholars.
Robert “Joe” Loughry, Visiting Assistant Professor
PhD, Computer Science, University of Oxford
MSE, Software Engineering, Seattle University
BA, Mathematics, University of Colorado, Boulder

Joe participated in some of the first work on optical side channels with researchers at Cambridge. At present Joe is working to improve the efficiency and effectiveness of computer security testing in the multi-level systems used for handling classified information.

Haluk Ogmen, Senior Associate Dean and Professor
PhD, Electrical Engineering, Université Laval, Québec, Québec, Canada,
BScA, Electrical Engineering, Université Laval, Québec, Québec, Canada,

Haluk was previously a faculty member at the University of Houston where he also served as executive director of the Center for Neuro-engineering and Cognitive Science and chaired the Department of Electrical & Computer Engineering from 2004 to 2009. His research interests are in neuro-engineering, reverse-engineering human visual perception, memory and attention systems.
Department of Mechanical and Materials Engineering

Chadd Clary, Assistant Professor
PhD, Mechanical Engineering, University of Kansas
MS, Mechanical Engineering, University of Kansas
BS, Mechanical Engineering, University of Kansas

After completing his post-doctoral fellowship at DU, Chad spent seven years in research and development at DePuy Synthes, a developer of total joint replacements. His research interests include the behavior of soft and hard musculoskeletal tissues and methods to evaluate surgical interventions for musculoskeletal disorders like osteoarthritis.

Sturm College of Law

César Cuauhtémoc García Hernández, Assistant Professor
JD, Boston College Law School
AB, American Civilization, Brown University

César studies immigrants’ right to counsel in the criminal justice system, immigration imprisonment, and race-based immigration policing. He also publishes crimmigration.com, a blog about the convergence of criminal and immigration law. In 2014 César received the Derrick A. Bell, Jr. Award for his contributions to the legal system through activism, teaching, and scholarship.
Danielle Jefferis, Visiting Assistant Professor  
JD, Georgetown University Law Center  
BA, Middle Eastern & Islamic Studies, New York University

Danielle joins Denver Law’s Civil Rights Clinic. She served as the Nadine Strossen Fellow of the ACLU National Security Project, working on issues related to post-9/11 racial and religious discrimination and the intersection of national security and criminal justice.

Michael Kovaka, Assistant Professor of the Practice of Law  
JD, Stanford Law School  
BA, Theater Arts, State University of New York, Stony Brook

Michael is joining the law school Externship Program. He specializes in representing digital publishers and media in content creation, news-gathering, and dissemination of information. He was recently special counsel to Cooley LLP’s technology transactions practice in Washington, DC.

Amy McLellan, Visiting Assistant Professor of the Practice of Taxation  
LLM, Taxation, Boston University  
JD, Northeastern University School of Law  
BA, Sociology, Brandeis University

Amy is visiting from the Massachusetts School of Law, where she teaches courses in taxation. She is also a senior attorney at Knudsen, Burbridge, and Manchur, P.C., focusing on estate and tax planning.
Lucas Osborn, Visiting Associate Professor of Law
JD, Harvard Law School
BS, Chemical Engineering, Texas A&M University

Lucas is an expert in the area of intellectual property law, with a focus on patent law. His most recent work explores 3-D printing technology and how it will affect the law.

Karen Powell, Visiting Assistant Professor of the Practice of Law
JD, Stanford Law School
BA, American Studies, Wesleyan University

Karen serves as the Commissioner of the Montana Uniform Law Commission and is Chairwoman of the Montana Tax Appeal Board. She previously served as the Montana Deputy State Auditor, Montana Deputy Securities Commissioner, Assistant Attorney General for Montana, and clerked for Montana Supreme Court Justice Jim Regnier. Karen previously taught at Ohio Northern University Pettit College of Law.

Randolph “Randy” Robinson II, Visiting Assistant Professor
JD, University of Denver, Sturm College of Law
BS, Business Administration, Maryville University

Randy joins The Lawyering Process Program as a Fellow of Inclusive Excellence. He also serves as vice president and general counsel for Kinetic Medical Group in Denver.
Bruce P. Smith, Dean and Professor
PhD, History, Yale University
JD, Yale Law School
MA, History, University of Cambridge
BA, History, University of Cambridge
BA, History, Williams College

Bruce was professor of law and Guy Raymond Jones Faculty Scholar at the University of Illinois College of Law, where he was dean from 2009-2014. From 1996-2001 he practiced law at Covington & Burling LLP in Washington, D.C., where he focused on intellectual property litigation and sports law. An internationally recognized historian of Anglo-American criminal procedure, Bruce co-authored *History of the Common Law: The Development of Anglo-American Legal Institutions* with John H. Langbein and Renée Lettow Lerner.

University College

Upal Nath, Teaching Assistant Professor
PhD, Information Science, University of Otago
MS, Computer Science, State University of New York
MSc, Computer Science, University of Dhaka, Bangladesh
BSc, Computer Science, University of Dhaka, Bangladesh

Upal comes to us from the University of Manitoba (Winnipeg, Canada), where he led the development and implementation of information technology solutions for healthcare and bioscience research
projects. He held previous positions as director, Population Health Research Unit, Dalhousie University (Halifax, Canada), and assistant professor at the Sobey School of Business, Saint Mary’s University (Halifax, Canada). Upal has taught extensively in the areas of computer science and information systems.

Knoebel Institute for Healthy Aging

Ann-Charlotte “Lotta” Granholm-Bentley, Executive Director of the Knoebel Institute for Healthy Aging and Research Professor PhD, Neurobiology, Karolinska Institutes DDS, Karolinska Institutes

Lotta is the founding director of DU’s Knoebel Institute for Healthy Aging. She comes to DU after 15 years as the director of the Center on Aging at the Medical University of South Carolina. Lotta’s research focuses on neuroplasticity during development and aging, especially related to neurodegenerative disease.

Daniel Paredes, Research Assistant Professor PhD, Molecular Pharmacology, Therapeutics, and Physiology, University of South Florida, Tampa MS, Pharmacology & Therapeutics & Neuroscience, University of South Florida, Tampa BS, Biology, University of Zulia, Maracaibo, Venezuela
Daniel previously served as an investigator at the Lieber Institute for Brain Development and an assistant professor of neurology at Johns Hopkins University. As part of his doctoral studies he demonstrated how the neurochemistry of the aging brain changes while performing a learning and memory task. Daniel’s interests revolve around understanding the molecular mechanisms of neuronal circuit formation and developing new therapeutic approaches to target neuroplasticity and regeneration in aging, and neurodegenerative disorders such as Parkinson's, Alzheimer's and Huntington's diseases.

**Undergraduate Academic Programs**

**University Writing Program**

Elizabeth “Libby” Catchings, Teaching Assistant Professor
PhD, English, University of California, Irvine
MA, English, University of California, Irvine
BA, Humanities, University of Colorado, Boulder

After receiving her PhD and before coming to DU, Libby was a writing specialist at the California Institute of Technology, where she supported undergraduate and graduate students in STEM fields and the humanities. Her research and publications have focused on the writing of imprisoned youth, on genre and rhetoric, and on research assemblages. She
has expertise and continued interest in faculty development, in writing across the curriculum, and in writing centers.

**Keith Rhodes, Teaching Assistant Professor**  
PhD, English, University of Nebraska, Lincoln  
JD, University of North Dakota  
MA, English, University of Missouri  
BA, Honors Studies, University of North Dakota

Keith has been both a professor of English and an attorney and has taught several law courses. He has wide teaching experience, including at Grand Valley State, where he earned tenure and served as director of writing. He has extensive national leadership, having been on the CCC Executive Committee and having been Secretary of the Council of Writing Program Administrators. His 20 publications have appeared in a wide variety of books and top journals and have been complemented by over 40 conference talks.

**David Riche, Teaching Assistant Professor**  
PhD, English, Louisiana State University  
MA, English, Louisiana State University  
BA, English, Loyola University, New Orleans

David taught writing at Appalachian State University after completing his PhD at LSU, where he won the Alumni Association award as Outstanding Graduate Teaching Assistant. His research interests, manifested in numerous presentations, include the rhetoric of hate speech and trolling, writing and game studies, multimodal writing, and writing pedagogies.