

## **BIOGRAPHICAL STATEMENT**

Please prepare approximately 2-3 pages of typewritten, double-spaced autobiographical material which will be considered confidential. If available include a copy of your vita and E-mail address. (Please be aware that the review committees may contain graduate student representatives.)

Indicate the source of your interest in psychology and the reasons why you wish to pursue graduate studies in your chosen area of specialization. If you have had practical experience (work or volunteer) in psychology, please describe it. If you have been in another area of academic study or employment, discuss your change. When and how was your attention directed to our graduate program? Indicate how the specific features of our training program would facilitate your professional goals, and indicate which faculty's research interests represent a match with your own training goals. What are your career plans? What would you ultimately like to do?

*Clinical Child Applicants.* The clinical child program has students work with a specific mentor on their initial research work.. Many students ultimately work with more than one faculty member, and students can change primary mentors at any point. Most students, however, continue to work with the mentor they started with; thus, we would like to know which mentor(s) you may be interested in. Please review the descriptions of the faculty's research interests and list either one or two faculty members whom you would like to be your initial mentor on a separate line at the end of your essay. The faculty member(s) do not need to be a member of the clinical child faculty; any faculty member can serve as a mentor for any graduate student. Please tell us your actual preference(s), as we take this information seriously. If there is one person you are primarily interested in, name one; if there are two who you are interested in, name two. There is no advantage to naming just one person or naming two people. Your actual preference is what is important.