

ANNUAL REPORT

SENIOR VICE PROVOST FOR RESEARCH & GRADUATE EDUCATION

CORINNE LENGSFELD

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WHERE WE **ARE NOW**



August 15, 2020

It is fair to say that most of us did not see what Fiscal Year 2020 had in store for the world and for the University of Denver.

In March, due to concerns around the Coronavirus, the University quickly switched to online learning and temporarily shut down much of our research, scholarship and creative work. This sparked incredible initiative by our faculty and staff. Some conducted research, like Schyluer van Enberg on vaccines or Kimberly Chiew and Peter Soko-Hessner on epidemiological data to examine how people feel, think and behave under stress. Some created products to help in this pandemic, like Alex Huffman, working with facilities to calculate aerosols and case rates in Lamont singing and instrument classes: the Innovation manufacturing face shields; and KIHA, making hand sanitizer. So many more contributed to the health and well-being of our campus. Please read more about their work in this report.

Through all this, the University, and our faculty, staff, and students still thrived. Again this year, DU's research and scholarship saw unprecedented growth. Our research expenditures increased 13% over FY 2019, topping \$41 million. Our dedicated and passionate DU faculty received 135 new awards totaling more than \$34 million. Thirty-two principal investigators had more than \$300,000 in research expenditures, including Robin Leake of GSSW who topped \$3 million! There were three new large grants over \$3 million.

Distance did not hold our students back this year from incredible contributions to research and scholarship. DU hosted the annual Research & Scholarship Showcase online via Twitter (a first for the University!), where 75 undergraduate and 14 graduate students participated. DU also awarded 183 doctoral degrees, 1,991 masters degrees, 35 undergraduate summer research grants, and 25 Undergraduate Partners in Scholarship (PINS) grants.

Throughout this fiscal year, our leadership never wavered as Dr. Kimberly Bender successfully led DU's research enterprise as interim associate vice



provost for research. Kim has done an outstanding job in this role, displaying impressive leadership throughout her tenure, but especially during the Coronavirus shut down and the subsequent resumption of research, scholarship and creative work on campus. Kim engaged with faculty to facilitate cross-division collaboration, as well as to spark new collaborations within and between unlikely units. This is most dramatically apparent in the successful launch of the Knowledge Bridge program. Thank you, Kim!

Each year I say that I am proud of the accomplishments of our faculty, staff, and students. But this year, it's more than that. I am deeply touched by how we all came together to support one another, to make tough decisions and sacrifices for the benefit of the University, to be creative and thoughtful in a time of uncertainty, and so much more. You, as always, remain the reason we constantly push the limits, raise the bar, and serve the public good. Thank you.

Corinne Lengsfeld

Senior Vice Provost for Research & Graduate Education

RESEARCH OVERVIEW

FY 2020 was yet another record-breaking year for research expenditures at the University of Denver.

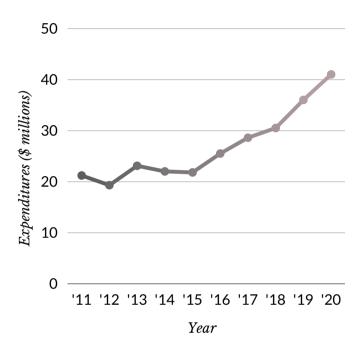
\$41.4M

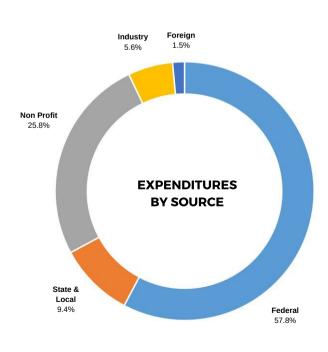
RESEARCH EXPENDITURES

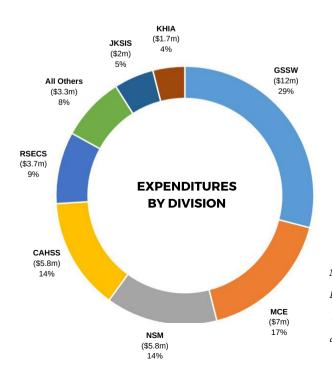
In FY 2020 research expenditures increased 13% over FY 2019, topping \$41 million. Over the past 10 years, expeditures have increased 93%.

\$1.3M
FACILITIES & ADMINISTRATION COSTS

Total indirect costs paid back to divisions in FY 2020.







Note: Others includes Barton (4%), GSPP (1%), SCOL (1%), XITE (1%), and Various (<1%).

NEW GRANT AWARDS

Even with the disruption of COVID-19, DU's Principal Investigators did not let it deter them from securing new grant funding.

135

NEW GRANT AGREEMENTS

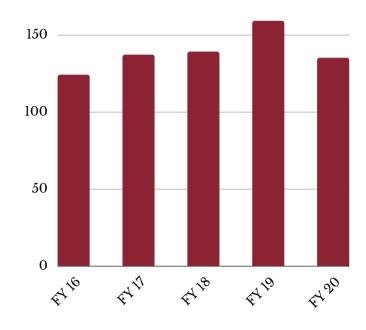
Of the 135 new grant agreements awarded in FY 20, eight were funded at more than \$1 million.

\$34M

NEW AWARD FUNDING

DU received \$34 million in new award funding, a 7% increase over the past five years.





New Awards (\$)



10 M

0 M FY 16 FY 17 FY 18 FY 19 FY 20

CAMPAIGNS & INITIATIVES

USNWR CAMPAIGN



GOAL & STRATEGY

Raise awareness and perception of the University of Denver's research prowess and thought leadership—to improve scoring in USNWR's annual expert opinion survey over the next 1-3 years. Utilizing a multi-channel marketing campaign, combining targeted email communications with robust paid, earned and owned media touchpoints.



EMAIL CAMPAIGN

- ~1.000 recipients
- 52% open rate
- 14% click-through rate
- 6 total unsubscribes
- 95 unique website landing pages created
- 2:00 avg. time on page



PAID ADVERTISING

- LinkedIn 1,063 clicks; 174k impressions; 0.61% click-through rate
- YouTube 879 clicks; 125k impressions; 0.70% clickthrough rate
- Display ads 44k clicks; 5.4M impressions; 0.81% click-through rate
- Gmail ads 183k clicks; 232k impressions; 78.80% click-through rate



OWNED CONTENT

- RadioEd podcast 2,241 listens; 41 states,
- Video series 6 new videos + research and innovation playlist; 27k total views



EARNED MEDIA

- 81 national media mentions
- 184 local media mentions



RESULTS

- High click-through rates
- Increased engagement through emails and Google ads
- Quality of 2020 media placements + 4.5%

PUBLIC IMPACT FELLOWS



PURPOSE

In FY 2019, in collaboration with Marketing & Communications and the Office of the Provost, DU created the Public Impact Fellows program. This program was designed to increase faculty reach and impact of the University's faculty thought leaders.



2019 PIFS

- Jeanne Abrams, ULIB
- Apryl Alexander, GSPP
- Yoli Anyon, GSSW
- Kimberly Bender, GSSW Elizabeth Campbell, CAHSS
- Anne DePrince, CAHSS
- Stacey Freedenthal, GSSW • Jennifer Greenfield, GSSW
- Eric Holt, DCB
- Jacob Hyde, GSPP
- Iulia McDonald, IKSIS
- Shannon Murphy, NSM
- Angela Narayan, CAHSS Sarah Pessin, CAHSS
- Galena Rhoades, CAHSS Shannon Silva GSSW
- · Leanne ten Brinke, CAHSS
- Karen Xie, DCB



2020 PIFS

- Melissa Akaka, DCB
- Erin Anderson, MCE
- Deborah Avant, JKSIS
- Katy Barrs, GSPP
- Marie Berry, JKSIS
- Ali Besharat, DCB
- · Daniel Brisson, GSSW
- César Cuauhtémoc García Hérnandez, SCOL
- Eric Chess, KIHA
- Brian Gearity, GSPP
- Rebecca Galemba, JKSIS



MEDIA MENTIONS

- 2020: 88 total mentions in elite, national, and local media (66% increase over FY 2019)
- 2019: 53 total mentions in elite, national, and local media



MEDIA PUBLICATIONS

- 2020: 19 op-eds; 10 published in elite/national outlets (including The New York Times & TIME)
- 2019: 14 Op-Eds; 6 published in national/elite outlets (including CNN & The Washington Post)



MOST MEDIA HITS

- 2019: Jennifer Greenfield, GSSW
- 2020: Apryl Alexander, GSPP

FACULTY REPORT



244 PRINCIPAL INVESTIGATORS

funded for FY 2020

23 PRINCIPAL INVESTIGATORS

with \$300k + in research expenditures





401 FACULTY
AUTHORS

25,124 FACULTY
CITATIONS





807 ARCHIVAL PUBLICATIONS

25,124 MEDIA CITATIONS



TOP PRINCIPAL INVESTIGATORS

BASED ON FY20 EXPENDITURES

\$3,000,000 +
Robin Leake, GSSW/Butler

\$1,000,000 +

Elaine Belansky, MCE
Douglas Clements &
Julie Sarama, MCE
Nancy Lucero, GSSW/Butler
Galena Rhoades, CAHSS
Barton-CEAL
Jonathan Moyer, JKSIS
Margaret Franko, GSSW/Butler
Ann-Charlotte
Granholm-Bentley, KIHA
Suzanne Kerns, GSSW
Phillip Strain, MCE
Paul Rullkoetter, RSECS
Elysia Davis, CAHSS

\$500,000 +

Michele Hanna, GSSW Kevin Shelburne, RSECS Pilyoung Kim, CAHSS Carole Wilcox, GSSW/Butler Mark Siemens, NSM Kevin Morris, GSSW

\$300,000 +

Gareth Eaton &
Sandra Eaton, NSM
John Latham, NSM
Cedric Asensio, NSM
James Blankenship &
Dina Loerke, NSM
Lena Lundgren, GSSW
Amin Khodaei, RSECS
Lauren McGrath, CAHSS
Schuyler Van Engelenburg, NSM
Lynn Clark, Project XITE
Donald New, ARTI
Cullen Hendrix, JKSIS

CAREER AWARD SUPPLEMENT

NATIONAL SCIENCE FOUNDATION

Robin Tinghitella Associate Professor, NSM \$153,052

EARLY INVESTIGATOR AWARD

INSTITUTE OF EDUCATION SCIENCES

Garrett Roberts

Assistant Professor, MCE \$499,310

FULBRIGHT SCHOLARS

Toni Linder

Professor Emerita, Education

Timothy Sisk

Professor, JKSIS

HIGHLY-CITED PAPERS

Paul Horn, NSM

Volume Doubling, Poincare Inequality and Gaussian Heat Kernel Estimate for Non-Negatively Curved Graphs

Cullen Hendrix, JKSIS

Climate As a Risk Factor for Armed Conflict

Jesse Owen, MCE

Computer-Assisted Cognitive-Behavior Therapy for Depression: A Systematic Review and Meta-Analysis

Erica Larson, NSM

Insights From Genomes Into the Evolutionary Importance and Prevalence of Hybridization in Nature

FACULTY-AUTHORED BOOKS

Rashida Banerjee, MCE

Assessment: Recommended Practices for Young Children and Families

Jessica Bartley, GSPP

What You Need to Know About Eating Disorders

Christopher Brown, ULIB

Mastering United States Government Information: Sources and Services

Lucy Cane, CAHSS

Sheldon Wolin and Democracy: Seeing Through Loss

Mark Engberg, MCE

Expanding Inquiry on Intercultural
Wonderment to Optimize
Study Abroad Learning Contexts

Graham Foust, CAHSS

Fifty Crudities

Brian Gearity, GSPP

Coach Education and Development in Sport: Instructional Strategies; & Understanding Strength and Conditioning as Sport Coaching: Bridging the Biophysical, Pedagogical and Sociocultural Foundations of Practice

Lawrence Golan, CAHSS

Score Study Passes

Norma Hafenstein, MCE

Perspectives in Gifted Education: Legal Issues

Robert Hardaway, SCOL

Saving the Electoral College

Steven Hartley, DCB
Marketing

W. Scott Howard, CAHSS

Archive and Artifact: Susan Howe's Factual Telepathy

Micheline Ishay, JKSIS

The Levant Express: Arab Uprisings,
Human Rights and the
Future of the Middle East

Barbara Jackson, DCB
Construction Management Jump Start

Mark Levine, DCB

Handbook of Real Estate Exchanges
Handbook on Real Estate Exchange
International Real Estate
Real Estate Securities

Mark Levine & Libbi Levine Segev, DCB Real Estate Transactions: Tax Planning and Consequences

Sarah Morelli, CAHSS

A Guru's Journey: Pandit Chitresh and Indian Classical Dance in Diaspora

Erika Polson & Lynn Schofield Clark, CAHSS

The Routledge Companion to Media and Class

Carl Raschke, CAHSS

Neoliberalism and Political Theology: From Kant to Identity Politics

> Chip Reichardt, CAHSS Quasi-Experimentation

Jack Sheinbaum, CAHSS Good Music: What It Is and Who Gets to Decide

Paul Sutton, NSM

Ecosystem Services Valuation of Mesoamerica and the Caribbean

Philip Tedeschi, GSSW

Transforming Trauma: Resilience and Healing Through our Connection with Animals

Aleysia Whitmore, CAHSS
World Music and the Black Atlantic

Suisheng (Sam) Zhao, JKSIS

China's New Global Strategy: The Belt and Road Initiative (BRI) and Asian Infrastructure Investment Bank (AIIB)

GRANTED PATENTS

MOBILE SELF-LEVELING LANDING PLATFORM FOR SMALL-SCALE UAVS

United States Patent 10,618,675

United States Patent 10,538,339

DU Inventors:

Kimon Valavanis, Professor, Electrical & Computer Engineering, & Matthew Rutherford, Associate Professor, Computer Science, Ritchie School of Engineering and Computer Science

FULL CYCLE RAPID SCAN EPR AND DECONVOLUTION

United States Patent 10,578,703

DU Inventors:

Mark Tseytlin, Senior Research Scientist (previous), Department of Chemistry and Biochemistry, College of Natural Sciences and Mathematics

MOBILE SELF-LEVELING LANDING PLATFORM FOR SMALL-SCALE UAVS

United States Patent 10,538,339

DU Inventors:

Kimon Valavanis, Professor, Electrical & Computer Engineering, & Matthew Rutherford, Associate Professor, Computer Science, Ritchie School of Engineering and Computer Science

CROSSED-LOOP RESONATORS

United States Patent 10,502,797

DU Inventors:

George Rinard, Senior Research Engineer; Department of Department of Mechanical and Materials Engineering, Ritchie School of Engineering and Computer Science

Gareth Eaton, Professor, Department of Chemistry and Biochemistry; College of Natural Sciences and Mathematics

MOTOR TASK DETECTION USING ELECTROPHYSIOLOGICAL SIGNALS

United States Patent 10,588,534

DU Inventor:

Mohammad H. Mahoor, Professor; Department of Electrical & Computer Engineering; Ritchie School of Engineering and Computer Science

IMAGE PROCESSING FOR POSE ESTIMATION

United States Patent 10.540.782

DU Inventors:

Kimon Valavanis, Professor, Electrical & Computer Engineering, & Matthew Rutherford, Associate Professor, Computer Science, Ritchie School of Engineering and Computer Science

EPR METHODS AND SYSTEMS

United States Patent 10,509,091

DU Inventors:

Mark Tseitlin, Senior Research Scientist (previous); Gareth Eaton, Professor; & Sandra Eaton; Professor, Department of Chemistry and Biochemistry, College of Natural Sciences and Mathematics

George Rinard, Senior Research Engineer,
Department of Department of Mechanical and
Materials Engineering, Ritchie School of Engineering
and Computer Science

MOBILE SELF-LEVELING LANDING PLATFORM FOR SMALL-SCALE UAVS

United States Patent 10,343,794

DU Inventors:

Kimon Valavanis, Professor, Electrical & Computer Engineering, & Matthew Rutherford, Associate Professor, Computer Science, Ritchie School of Engineering and Computer Science

FACULTY & COVID-19

During the COVID-19 pandemic, our faculty took initiative in their respective areas to, once again, contribute to the public good. This list is not complete; however, that does not diminish the value and meaning of all the incredible work, time & energy devoted to the cause.

VACCINE RESEARCH

Van Engelenburg Lab, NSM

Creating synthetic versions of SARS-CoV-2 virus, which could enable a way to manufacture effective diagnostics & a vaccine.

COVID-19 AT DU MODEL

Julia Dmitrieva, CAHSS

This model predicts the impact of various public health measures and epidemiologic conditions on the rates of infection and fatalities on campus throughout Fall quarter.

COVID CONTACT TRACING

Andrew Urbaczewski & Young-Jin Lee, DCB

Published in the European Journal of Information Systems, this paper explores the benefits and drawbacks of government surveillance within the COVID-19 outbreak of 2020.

PPE PRODUCTION

The Innovation Labs, RSECS

Production of personal protective equipment (PPE), such as face shields, protective barriers, face mask dispensers, and dispensers for disinfection supplies for classrooms & other spaces on campus.

HAND SANITIZER PRODUCTION

KIHA

Manufactured and donated 60% alcohol hand sanitizer to six nursing homes and home care facilities, & an Emergency Room.

BEHAVIORAL RESEARCH

Kimberly Chiew & Peter Sokol-Hessner, CAHSS

Collecting behavioral & epidemiological data from a nation-wide sample to examine how people feel, think, & behave under the sustained stress of the pandemic.

ESTIMATING AIRBORNE INFECTION RATES

Alex Huffman, NSM; Facilities Management & Planning; & Lamont School of Music

Using a mathematical model & a small network of air sensors to estimate the probability of airborne infection within individual classrooms to improve preventative efforts before students return; and released publicly available database of selected COVID-19 resources for community outreach.

SPIT LAB

Phil Danielson, NSM; Sarah Watamura, CAHSS; Matthew Rutherford, RSECS; Corinne Lengsfeld, Provost's Office

New facility to contribute to low cost, mass, rapid COVID-19 testing using salivary collection and limited resource consumption.

MENTAL HEALTH & WELL-BEING

The Mental Health & Well-Being Collaborative (The Collaborative)

Assisted people accessing DU's clinic resources on campus, developed a website to centralize information about DU's mental health clinics to provide guidance on which clinic on campus is best suited given the patient's needs, and hosted mental health resources for BIPOC communities gathered by the Collaborative.

ROUNDTABLE DISCUSSION ON COVID-19 PANDEMIC

Daniels College of Business

Hosted a Voices of Experience miniseries where three prominent C-suite executives discussed how COVID-19 has affected their industries and challenged them as leaders.

FAIR ALLOCATION OF SCARCE MEDICAL RESOURCES

Govind Persad, SCOL

This <u>article</u> argues that governments and policy makers must do all they can to prevent the scarcity of medical resources and provides six recommendations to be used to develop guidelines that can be applied fairly and consistently across cases.

CAMPUS SURVEY ON FALL RETURN TO CAMPUS

Renee Botta, CAHSS

Composed and executed a survey to nearly 3,500 DU faculty, staff and students about returning to campus amid the COVID-19 pandemic.



ELAINE BELANSKY & BENJAMIN INGRAM, MCE



Make It Happen Colorado Health Foundation, \$4.95m

The Make it Happen grant is intended to support 27 rural school districts located in the San Luis Valley and Southeastern Colorado in the implementation of aspects of their comprehensive health and wellness plans that pertain to physical activity, nutrition, health education, and staff wellness. Specifically, this grant will provide monetary and professional development resources to support school districts in implementing best practices and collecting program evaluation data.

DOUGLAS CLEMENTS & JULIE SARAMA, MCE





Learning Trajectories as a Complete Early Mathematics Intervention: Achieving Efficacies of Economies at Scale National Science Foundation, \$4.5m

Early proficiency in mathematics is a powerful predictor of long-term academic success. This proposal is an Impact Study in the Teaching Strand focused on mathematics intervention geared toward kindergarten students. Using a web-based tool (Learning Trajectories [LT]2), this project seeks to study the [LT]2 model as implemented within Jefferson County School District. This study has the potential to meaningfully advance our understanding of early mathematics interventions both in terms of impact and cost-effectiveness.

ROBIN LEAKE & NANCY LUCERO, GSSW





National Child Welfare Capacity Building
Center for Tribes
Administration for Children and Families, \$3.7m

Capacity Building Center for Tribes (CBCT) will be the principal Children's Bureau (CB)-supported technical assistance (TA) provider responsible for building the capacity of tribal child welfare systems. CBCT will assist tribes in improving their practice and programs by assessing the most pressing needs for improvement as the foundation for identifying TA priorities. CB believes that effective training, coaching, tools, tailored consultation, and other support services can enhance the knowledge and skills of child welfare professionals and build organizational capacity to increase the likelihood that child welfare agencies can improve outcomes for children and families.



JONATHAN MOYER, JKSIS

The Learning Contract QED Inc., \$1.8m



The Pardee Center will provide services as needed under the USAID/Uganda Learning Activity. This experience includes: quantitative forecasting using the International Futures (IFs) forecasting system, which is developed and maintained by the Pardee Center. IFs has been used to inform development planning for several USAID country and regional missions; training and capacity development on IFs, quantitative analysis, scenario planning, and data management for dozens of organizations; data management and visualization to enhance understanding of development trends.

ERICA LARSON, ROBIN TINGHITELLA & JULIE MORRIS, NSM



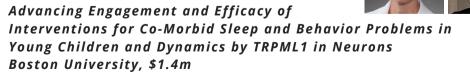




COLLABORATIVE RESEARCH: Rol: The Evolution and Maintenance of Variable Species Boundaries
National Science Foundation, \$1.5m

The objective of this proposal is to test the hypothesis that species boundaries are an emergent property of multiple variable barriers. The proposed research will integrate field-based and common garden studies of barrier phenotypes (temporal, habitat, behavioral, fertilization, and postzygotic isolation) with patterns of spatial variation in recombination, hybridization, and selection. Hybrid zones of North American field crickets will be replicated to understand variation in reproductive barriers across different scales of biological diversity.

SARAH WATAMURA & JULIA DMITRIEVA, CAHSS



This project will study whether behavior and sleep problems in toddlers are best remediated with existing interventions that target behavior management, sleep, or both. The sub-award will take responsibility for over half of the planned recruitment, running and evaluation of data from 300 families. This will include delivery of the two planned interventions and pre- and post-intervention research data collection. We will also serve as the statistical analysis hub for the entire project, analyzing data from all 500 planned families.





KIMBERLY GORGENS & LAURA MEYER, GSPP





University of Denver COST Program
Health Resources and Services Administration, \$1.35m

GSPP will train doctoral students to specialize in Opioid Use Disorder (OUD) and other Substance Use Disorder (SUD) treatment and prevention in an integrated, interdisciplinary setting in the Denver-Metro community. Students will take courses at GSPP and field placements with Denver Health and Salud Family Health Centers. Students will also learn about tele-behavioral health as a service provision tool and have field experience with such provision.

MICHELE HANNA, MICHAEL TALAMANTES & ERIN POOLE, GSSW







CLIMB-OWEP
Health Resources and Services Administration, \$1.11m

The purpose of CLIMB-OWEP is to enhance community-based experiential training for concentration year MSW students preparing for work in behavioral health with an emphasis on Opioid Use Disorder (OUD) and other Substance Use Disorders (SUD).

STUDENT RESEARCH & SCHOLARSHIP

More graduate and undergraduate students were supported by funding for research and scholarship in FY 2020, a 19% increase over FY 2019. The University of Denver contributed grant funding, supporting more than 600 students and resulting in 20% of all students paid on campus being supported by grants. Additionally, the number of graduate assistantships are on the rise, more than doubling from FY 2010 to present.

In the nine years of awarding conference travel grants, DU graduate students, representing 9 divisions and more than 39 programs, have presented in 90 U.S. cities, 34 U.S. states, and 29 countries, at a number of competitive conferences. In 2019-2020 awards averaged \$508, allowing DU's students to advance the scholarship in their respective fields through innovative and groundbreaking research.

FY 2020 also saw the inaugural year of the <u>Undergraduate Research Journal</u>, which published two complete issues, featuring 24 articles, biographies, and interviews, all authored and peer reviewed by DU undergraduate students.

students were supported by \$3.2 million in grant funding in FY 2020

graduate research
assistantships were supported
by grant funding during
FY 2020

20%

of all students paid on campus
were supported by grants for
FY 2020

12

UNDERGRADUATE SCHOLAR TRAVEL FUND GRANTS

AWARDED IN FY 2020 TOTALING \$9,240

GRADUATE INTERNATIONAL INTERNSHIP GRANTS

AWARDED IN FY 2020 TOTALING \$20,470

GRFP AWARD

AWARD RECIPIENT:

AARON WIKLE, NSM

35

UNDERGRADUATE SUMMER RESEARCH GRANTS

AWARDED IN FY 2020 TOTALING \$120,091

25

UNDERGRADUATE PARTNERS IN SCHOLARSHIP (PINS) GRANTS

AWARDED IN FY 2020 TOTALING \$35,261

1,991

MASTER'S DEGREES

AWARDED IN FY 2020

183

DOCTORAL DEGREES

AWARDED IN FY 2020

RESEARCH & SCHOLARSHIP SHOWCASE

Going Virtual

This year, the DU Research & Scholarship Showcase pivoted to an online platform, allowing presenters to still showcase their work, even in the midst of a pandemic.

14

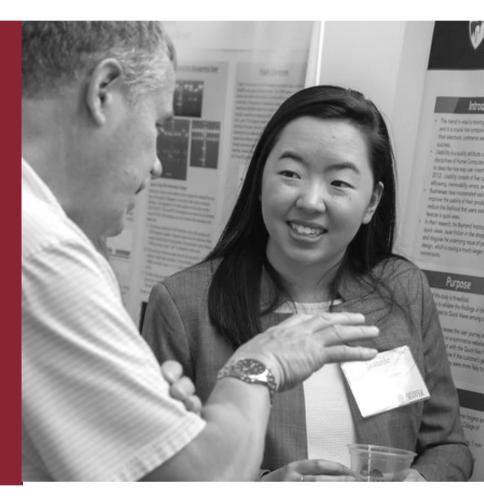
graduate students

participated in the 2020 Research & Scholarship Showcase

75

undergraduate students

participated in the 2020 Research & Scholarship Showcase



The second annual Research and Scholarship Showcase was held as a Twitter conference in response to the outbreak and spread of COVID-19. All presenters crafted engaging visual presentations using Prezi, and keynote speakers produced an additional video lecture to share their research and findings. Event attendees were able to view presentations, ask questions, and leave comments for presenters using the designated event hashtags. All research presentations are still available on Twitter by searching #DURSS2020 for all research projects and feedback, #DUUGResearch for undergraduate research, and #DUGradResearch for graduate research.



KEYNOTE SPEAKERS

Marianne Hughes, CAHSS

How Power Dresses: The Gendered Aesthetics of Uniform A Comparative Case Study of Contemporary Female Heads of State and/or Government in Australia, Indonesia, and the Philippines

Grant Goble, MCE

The Impact of a High School Theatre Arts Program on Student Academic and Non-Academic Outcomes: A Case Study

Christina Herrera, DCB

Revenue Management and Restaurants

Samir Rezgui, NSM

Synthesis of Fluorescent Compounds to Detect Ethylene Gas

Kaitlyn Elting, GSSW

The One Health Impacts of Trap-Neuter-Return

Andres Pulido, DCB & Avery Stackle, JKSIS

Advancing A Community Solution Towards Homelessness

Note: All research presentations are still available on Twitter by searching #DURSS2020 for all research projects and feedback, #DUUGResearch for undergraduate research, and #DUGradResearch for graduate research.

OFFICE OF RESEARCH INTEGRITY & EDUCATION

32%

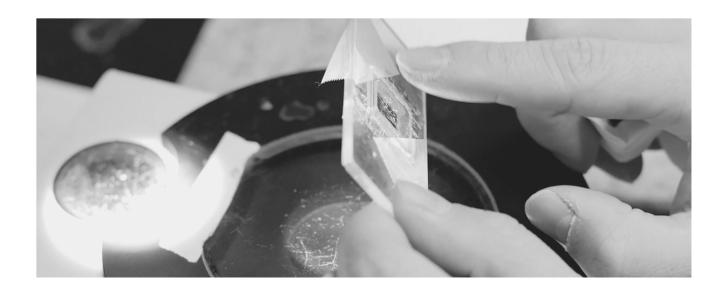
increase in submissions over FY20 research in labs and converting in-person interactions with research participants to remote options in response to the COVID-19 pandemic, an increase for research project reviews involving human subjects, animal welfare, and biosafety continued, averaging 32% over the previous year. The number of submissions for research compliance review peaked in January 2020, reaching 85 new submissions that month, and continued to plateau, averaging 70 submissions per month for the remainder of the fiscal year.

As our investigators adapted to the challenges of conducting

45%

of submissions are by student investigators The Office of Research Integrity and Education (ORIE) professional team processed 1,045 submission requests, conducted 22 one-on-one post approval monitoring visits, and provided an average of 20 consultations with faculty, staff, and students each month. Many students are required to complete a research project to fulfill a Masters or Doctoral program. The ORIE professional staff offered regular regulatory guidance for student investigators who represented 45% of the total submission volume.

The Research Compliance & Education Program, DU's post approval monitoring program, continues to demonstrate how in-depth reviews of approved research during one-on-one sessions with faculty investigators has proven to be a valuable resource in recognizing not only exceptional investigators on our campus, but providing professional guidance to ensure ongoing compliance.



INTELLECTUAL PROPERTY & TECHNOLOGY TRANSFER

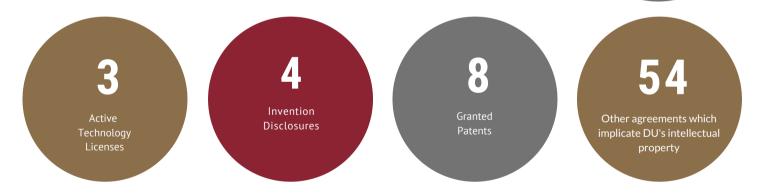
This year, in spite of the difficulties presented by COVID-19, the Office of Intellectual Property and Technology Transfer (OIPTT) continued to experience a growth in number of research-related agreements, which shows the tremendous resilience of our researchers. There also has been an unprecedented number of eight patents granted to our researchers. In addition, DU received \$160,000 in royalty revenue from three technology licenses and distributed \$106,667 to inventors and departments.

To continue to build the necessary legal and administrative infrastructure, in collaboration with the Office of Research Integrity & Education, OIPTT implemented a new data agreement review process to handle the increasing need of our researchers to access data and collaborate with other institutions. OIPTT will continue to strive to build trust and seek innovative ways to engage with the DU community.

Material Transfer Agreements
(16 stand-alone +
19 orders under master
agreements)

Non-Disclosure
Agreements (NDA) /
Confidentiality
Agreements (CDA)

29
Data Use Agreements (DUA) /
Data Share Agreements



TOTAL AGREEMENTS PROCESSED

Since FY 2014, the total agreements processed has increased significantly

