

Lacey D. Clark

Education

Bachelor of Arts in Psychology

Binghamton University, Vestal, New York

August 2000 - May 2004

Master's in Social Work Program

Binghamton University, Vestal, New York

August 2004 - May 2006

PhD in Social Work

University of Denver

Currently Enrolled

Area of Research Interest:

Microaggression in the university classroom perpetuated against sexual minorities.

Experience

University of Denver, Denver, Colorado

November 2010 – April 2011

Indexing Assistant

Generate preliminary book index for publication in press utilizing indexing software under supervision of the co-author.

University of Denver, Denver, Colorado

September 2010 – December 2011

Graduate Teaching Assistant

- Attend all fall 1st year PhD student theory labs and complete required readings. Lead class discussion regarding the purpose and uses of the Open Social Work website. Assist students with development of Open Social Work website contributions and development of student professional websites. Compile database for community portfolio website usage to connect statistics instructors from different Denver University Programs. Conduct team-based qualitative data analysis for Youth Leadership project.

University of Denver, Denver, Colorado

July 2010 – June 2011

Graduate Assistant to Dr. LaMendola

- Compile electronic database of Graduate School of Social Work Alumni dissertations with abstracts, reorganization of, and updates to, the Open Social Work website and design website for Social Work Learning Environment in the 21st Century: An Alternative Re-Affirmation Project to be included in the Denver Graduate School of Social Work's resource website.

University of Denver, Denver, Colorado

Teaching Practicum Student

March 2010 - May 2010

- Attend all Master's level classes for the Adult Mental Health Assessment Course taught by Dr. Freedenthal. Complete all assigned readings, generate discussion questions, moderate selected discussions, prepare all lecture and discussion materials for a class discussion, present prepared materials during a class session, and attend weekly supervision with professor regarding academic progress and feedback related to teaching practicum. Practice-grade student papers (grades were not utilized in student evaluations).

University of Denver, Denver, Colorado

September 2009 – June 2011

Graduate Teaching Assistant

- Conduct literature reviews, compile existing references into electronic database, qualitative data analysis and reporting of results, and other clerical duties, as assigned.

Catholic Charities, Amherst, New York

January 2009- July 2009

Multi-Systemic Therapist

- Provide community based services in using innovative, evidence based MST (MultiSystemic Therapy) treatment model to families of behavior-disordered youth for PINS Diversion and Placement Prevention ages 12-17. Completion of intakes, contact notes, home and community based visits, and implementation of interventions for youth and families referred by the Juvenile Justice system.

Hopevale Inc., Hamburg, New York

August 2008 – November 2008

Trauma Therapist

- Provide treatment and educational programs for survivors of trauma to a population of residential foster care residents ages 11-17 with the Parent And Child Trauma (PACT) program. Provide expertise in assisting survivors of all types of physical and emotional trauma including rape and sexual abuse, grief, abuse and neglect, as well as domestic and community violence through individual counseling. Additional responsibilities included: Completion of intakes, progress notes, milestone monitoring, and providing psychoeducational information to other treatment providers re: issues affecting residential youth and documentation of all.

Crisis Services, Buffalo, New York

September 2006- August 2008

Outreach Counselor II

- Provide on site crisis-intervention to individuals in crisis or emergency mental health situations, completing telephone intakes, responding to intra-agency referrals, intake assessment, scheduling of community visits, telephone lethality monitoring, and documentation of all. Additional responsibilities included: Critical Incident Stress Management for individuals and groups having experienced a traumatic event, and screenings for Erie County's Assisted Outpatient Treatment Program.

Binghamton University Counseling Center, Binghamton, New York

August 2005-May 2006

Intern at the University Counseling Center

- Conduct initial intake sessions, provide supportive individual counseling, co-facilitate support group sessions, provide on-call emergency services during on-call hours, and provide psycho-educational programming to the university community.

Research Assistant, Binghamton, New York

August 2005 - May 2006

Research Assistant for Professor in the Social Work Department of Binghamton University

- Conduct comprehensive literature reviews, compile sources, obtain agency source and contact information, and other office duties, as assigned. Research topics included: Conflict Management, experiences of LGBTQ youth in the foster care system, LGBT group work, beginning phases of research on accessibility, treatment, and inclusion of LGBTQ individuals in foster service agencies.

Lourdes Hospital FAST Program, Binghamton, New York

November 2004 - May 2005

Intern with the Families And Schools Together (FAST) Program

- Facilitate and co-facilitate groups which target at-risk middle and elementary school youth and their families through a partnership between Lourdes Hospital and community school districts within Broome County.