

# Academic Development, Resources and Support Services



Monday, September 7, 2015



# Session Overview

- ❖ **Introduce** the academic resources and support services available to partner with students to meet their academic goals.
- ❖ **Create awareness** for students and their families to understand the support available in each office.
- ❖ **Provide** students with information to empower them to build their network of resources.



**Dr. Niki Latino**  
**Executive Director**

**Academic  
Resources,  
Student Life**

- ❖ **Creates Equitable Access** to Learning and Campus Resources.
- ❖ **Empowers students** to take ownership of their college experience from Discoveries Orientation to persistence to graduation.
  - ❖ Understanding who students are as learnings (pp.95-96)
  - ❖ Student Resource Guide (Map)
- ❖ **Partners with faculty** educators to assist students in navigating academic policies, degrees of study, official academic accommodations, and creating more inclusive learning environments through Universal Design for Learning.



# What Parents/Families can do...

## Encourage students to:

- ❖ Follow-through on what they need to do by **attending meetings, responding to emails,** and **proactively** communicating when they need help.
- ❖ Engage in **proactive problem-solving and asking for help** instead of waiting until the last minute.
- ❖ Understand **their responsibility** to share information with you.
- ❖ Remember that **we care** about their experience and we appreciate our partnership with you!



**Tonnett Luedtke,  
Director**

**Academic  
Advising and  
Discoveries  
Orientation  
in Academic  
Resources,  
Student Life**

## **Centralized Academic Advising Office (Below the Bookstore)**

- ❖ Orientation and Transition to College.
- ❖ Academic Advising Model.
- ❖ Academic Development and Graduation Planning.
- ❖ Navigators of Academic Policies and Campus Resources.



# What Parents/Families can do...

## Encourage students to:

- ❖ Do things they can do for themselves.
- ❖ Monitor their own academic progress.
- ❖ Meet quarterly with academic/faculty advisor.
- ❖ Take risk and learn from mistakes in this supportive environment.



**Jimmie Smith,  
Director**

**Learning Effectiveness  
Program (LEP)**

**in Academic  
Resources,  
Student Life**

❖ **The Learning Effectiveness Program is a fee for service program that provides inclusive academic support to University of Denver students with learning disabilities, ADHD, on the autism/Aspergers spectrum, or a history of learning differences. We provide the following services:**

- ❖ **Academic Counseling**
- ❖ **Individualized Subject Specific Tutoring**
- ❖ **Organizational/Time Management Assistance**



# What Parents/Families can do...

## Encourage students by understanding the following:

- ❖ If your students are not in LEP, but are struggling academically, encourage them to come talk to US.
- ❖ Set up a communication plan with your students.
- ❖ If your students are in LEP and they call you upset, stay calm and encourage them to contact their LEP academic counselor.
- ❖ Encourage your students to ask the questions rather than doing it for them.
- ❖ Encourage your students to use all the services provided by LEP.







# Michele McCandless Director

**Disability Services Program  
(DSP)**

**in Academic Resources,  
Student Life**

- ❖ DSP **approves and coordinates accommodations** at no cost to any student who has a documented disability or medical conditions as required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.
- ❖ We serve students with a wide range of disabilities including, but not limited to:
  - ❖ Sensory impairments
  - ❖ Mental/Emotional health conditions
  - ❖ ADHD and Learning Differences
  - ❖ Chronic illness
  - ❖ Mobility
  - ❖ Temporary disabilities (broken hand, concussion)
- ❖ **DSP provides a wide range of accommodations,** including but not limited to:
  - ❖ Test accommodations
  - ❖ Alternate Format Text
  - ❖ Note-Takers
  - ❖ Sign-language interpreters/CART



# What Parents/Families can do...

## Encourage students to:

- ❖ **Request accommodations and Communicate with DSP** when they need help. Determining accommodations is a collaborative and ongoing process.
- ❖ **Communicate with Faculty** about accommodations early. Students receive a Faculty Letter explaining their accommodations. Encourage students to give this to their professors and visit office hours to discuss accommodations early in the quarter.
- ❖ **Check in with DSP counselor regularly.** We are here to help students understand their accommodations, communicate effectively with faculty, and identify their campus resources. Appointments are encouraged and walk-ins are welcome!



**Dr. Nancy Lorenzon**  
**Director**

**Undergraduate  
Research  
Center (URC)**

The URC is devoted to enhancing the undergraduate experience by facilitating students' investigations that make original intellectual or creative contributions within and across disciplines.

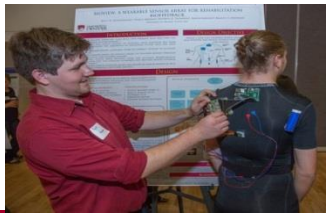
- ❖ **Education** for undergraduates and mentors regarding research and presentation of that research.
- ❖ **Resources** for information about research and outside funding opportunities, for workshops and seminars, and for events at which students can present their research.
- ❖ **Support** in the form of research scholarships for research projects and for travel to present research at professional meetings.
- ❖ **Celebration** and showcasing of undergraduate research on campus, nationally and internationally



# What Parents/Families can do...

## Encourage students by:

- ❖ Understanding how undergraduate research makes a difference in students' educational experiences.
- ❖ Learning what students share about their undergraduate research experience:
  - ❖ "It is an unbelievable opportunity that not many undergraduate institutions are able to provide"
  - ❖ "Doing research will be a beneficial experience for you no matter what your future goals are after graduation."
  - ❖ "It is unlike any other college experience and it is one of the most valuable ones."
  - ❖ "Do it! It is such an amazing experience to get to do research as an undergraduate."
  - ❖ "Don't even hesitate; the opportunity to learn and perform research has been one of my greatest experiences at DU"



**Dr. Debbie Mitchell**  
**Director**

**Science and  
Engineering  
Learning Center**

- ❖ The Science and Engineering Center is a collaborative space staffed by undergraduate and graduate TAs trained to assist students with first and second year biology, chemistry, physics, and engineering lecture and laboratory courses.
- ❖ Our goal is to help students grow as problem-solvers by assisting with homework sets, lab reports, and preparing for exams.
- ❖ The Science and Engineering Center is **not** a one-on-one tutoring center, but is rather a support system where students can get guidance from TAs as well as their peers.
- ❖ This center is open to all DU students. All services are free. Located in the north-west corner of the first floor of the Anderson Academic Commons (west of the writing center).



# What Parents/Families can do...

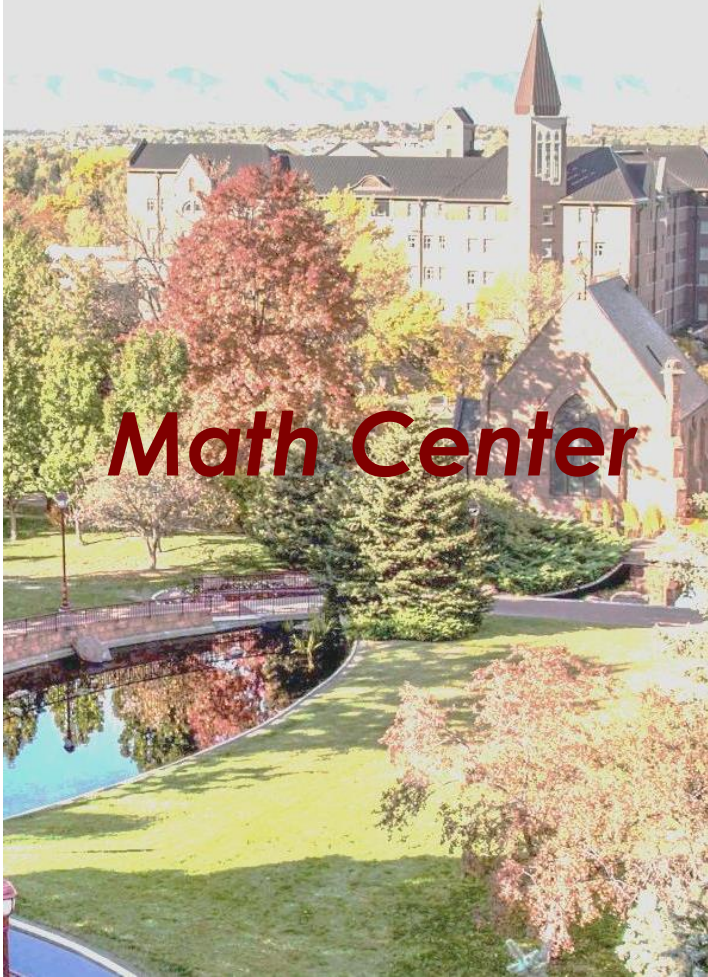
## Encourage students to:

- ❖ Engage in collaborative learning at the Science and Engineering Center.
- ❖ Proactively learn how to become problem-solvers through this support service.
- ❖ Use the staff and peer resources available to receive additional support and enhance their skills in the learning process.
- ❖ Find out more information at the portfolio site: [portfolio.du.edu/SEC](http://portfolio.du.edu/SEC) and the twitter page: @SELCatDU



## **Dr. Alvaro Arias** **Director**

## **Math Center**



- ❖ Supports Calculus 1, 2, 3, Business Calculus, Pre-calculus and College Algebra
- ❖ Opened 40 hours a week, walk-in basis (Sunday to Friday)
- ❖ Place to study, to do homework, and to ask questions
- ❖ Group Tutoring experience:
  - Students are encouraged to work with other students taking the same class.
  - When they have questions, our graduate and undergraduate tutors will guide them to find the answer.
  - Working in small groups is one of the most effective ways to learn Math.



# What Parents/Families can do...

## Encourage students to:

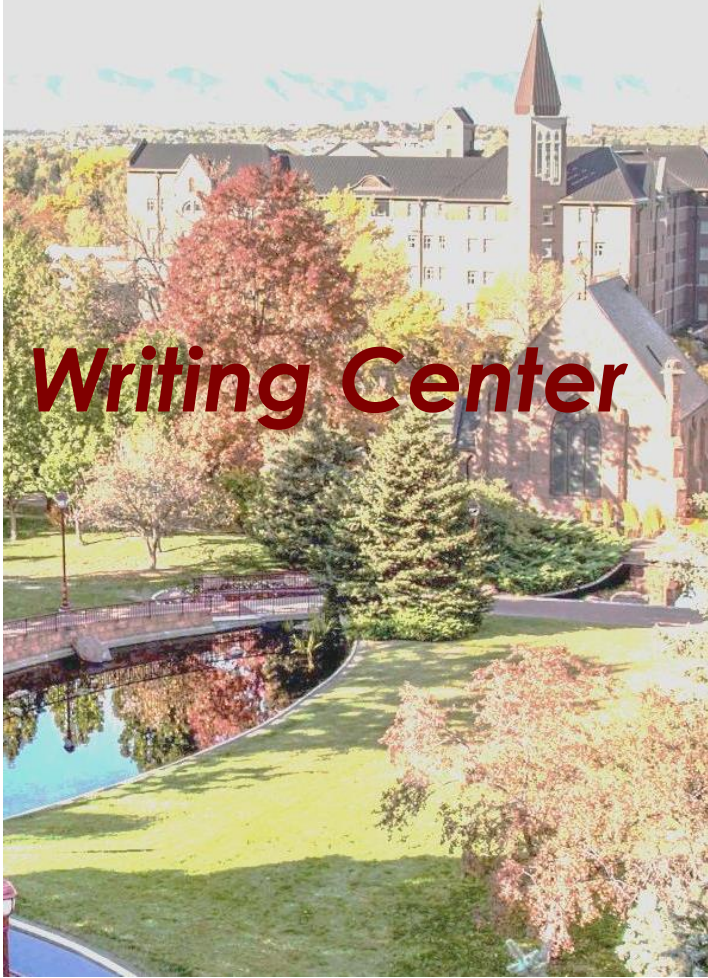
- ❖ Proactively use the Math Center.
- ❖ Engage in the Group Tutoring Experience.
- ❖ Use as a place to complete homework assignments.





**Dr. Juli Parrish**  
**Director**

**Writing Center**



- ❖ **What we offer:** Free, 45-minute individual and group consultations.
- ❖ **What students can bring:** Any piece of writing, for any purpose, at any stage of the process.
- ❖ **Who comes to see us:** 4000 appointments last year, split pretty evenly between undergrad and grad, but also some staff and faculty.



# What Parents and Families can do....

## Empower your students to understand:

- ❖ All writers—expert as well as amateur—benefit from talking about their work with other writers.
- ❖ Writing is a rhetorical activity. Audiences, purposes, and goals change.
- ❖ When they bring their work to the Writing Center, they should also bring their ideas and their questions.



# QUESTIONS?



# Sharing Feedback

On the PioneerLife App, please:

- Select the session you are in from your schedule (your specific schedule track)
- Scroll to the bottom of the session description
- Click the box that says “Fill out this form”
- Fill out the short three question survey

