Academic Development, Resources and Support Services

Monday, September 7, 2015
Session Overview

- **Introduce** the academic resources and support services available to partner with students to meet their academic goals.

- **Create awareness** for students and their families to understand the support available in each office.

- **Provide** students with information to empower them to build their network of resources.
Dr. Niki Latino
Executive Director

Academic Resources, Student Life

- Creates Equitable Access to Learning and Campus Resources.
- Empowers students to take ownership of their college experience from Discoveries Orientation to persistence to graduation.
  - Understanding who students are as learnings (pp.95-96)
  - Student Resource Guide (Map)
- Partners with faculty educators to assist students in navigating academic policies, degrees of study, official academic accommodations, and creating more inclusive learning environments through Universal Design for Learning.
What Parents/Families can do…

Encourage students to:

❖ Follow-through on what they need to do by attending meetings, responding to emails, and proactively communicating when they need help.

❖ Engage in proactive problem-solving and asking for help instead of waiting until the last minute.

❖ Understand their responsibility to share information with you.

❖ Remember that we care about their experience and we appreciate our partnership with you!
Centralized Academic Advising Office
(Below the Bookstore)

- Orientation and Transition to College.
- Academic Advising Model.
- Academic Development and Graduation Planning.
- Navigators of Academic Policies and Campus Resources.
What Parents/Families can do...

Encourage students to:

- Do things they can do for themselves.
- Monitor their own academic progress.
- Meet quarterly with academic/faculty advisor.
- Take risk and learn from mistakes in this supportive environment.
The Learning Effectiveness Program is a fee for service program that provides inclusive academic support to University of Denver students with learning disabilities, ADHD, on the autism/Aspergers spectrum, or a history of learning differences. We provide the following services:

- Academic Counseling
- Individualized Subject Specific Tutoring
- Organizational/Time Management Assistance
What Parents/Families can do...

Encourage students by understanding the following:

- If your students are not in LEP, but are struggling academically, encourage them to come talk to us.
- Set up a communication plan with your students.
- If your students are in LEP and they call you upset, stay calm and encourage them to contact their LEP academic counselor.
- Encourage your students to ask the questions rather than doing it for them.
- Encourage your students to use all the services provided by LEP.
DSP approves and coordinates accommodations at no cost to any student who has a documented disability or medical conditions as required by the Americans with Disabilities Act and Section 504 of the Rehabilitation Act.

- We serve students with a wide range of disabilities including, but not limited to:
  - Sensory impairments
  - Mental/Emotional health conditions
  - ADHD and Learning Differences
  - Chronic illness
  - Mobility
  - Temporary disabilities (broken hand, concussion)

DSP provides a wide range of accommodations, including but not limited to:
- Test accommodations
- Alternate Format Text
- Note-Takers
- Sign-language interpreters/CART
What Parents/Families can do...

Encourage students to:

- **Request accommodations and Communicate with DSP** when they need help. Determining accommodations is a collaborative and ongoing process.

- **Communicate with Faculty** about accommodations early. Students receive a Faculty Letter explaining their accommodations. Encourage students to give this to their professors and visit office hours to discuss accommodations early in the quarter.

- **Check in with DSP counselor regularly**. We are here to help students understand their accommodations, communicate effectively with faculty, and identify their campus resources. Appointments are encouraged and walk-ins are welcome!
Dr. Nancy Lorenzon
Director

Undergraduate Research Center (URC)

The URC is devoted to enhancing the undergraduate experience by facilitating students’ investigations that make original intellectual or creative contributions within and across disciplines.

- **Education** for undergraduates and mentors regarding research and presentation of that research.

- **Resources** for information about research and outside funding opportunities, for workshops and seminars, and for events at which students can present their research.

- **Support** in the form of research scholarships for research projects and for travel to present research at professional meetings.

- **Celebration** and showcasing of undergraduate research on campus, nationally and internationally
What Parents/Families can do…

**Encourage students by:**

- Understanding how undergraduate research makes a difference in students’ educational experiences.
- Learning what students share about their undergraduate research experience:
  - “It is an unbelievable opportunity that not many undergraduate institutions are able to provide”
  - “Doing research will be a beneficial experience for you no matter what you future goals are after graduation.”
  - “It is unlike any other college experience and it is one of the most valuable ones.”
  - “Do it! It is such an amazing experience to get to do research as an undergraduate.”
  - “Don't even hesitate; the opportunity to learn and perform research has been one of my greatest experiences at DU”
The Science and Engineering Center is a collaborative space staffed by undergraduate and graduate TAs trained to assist students with first and second year biology, chemistry, physics, and engineering lecture and laboratory courses.

Our goal is to help students grow as problem-solvers by assisting with homework sets, lab reports, and preparing for exams.

The Science and Engineering Center is not a one-on-one tutoring center, but is rather a support system where students can get guidance from TAs as well as their peers.

This center is open to all DU students. All services are free. Located in the north-west corner of the first floor of the Anderson Academic Commons (west of the writing center).
What Parents/Families can do…

Encourage students to:

- Engage in collaborative learning at the Science and Engineering Center.

- Proactively learn how to become problem-solvers through this support service.

- Use the staff and peer resources available to receive additional support and enhance their skills in the learning process.

- Find out more information at the portfolio site: portfolio.du.edu/SEC and the twitter page: @SELCatDU
Dr. Alvaro Arias
Director

Math Center

- Supports Calculus 1, 2, 3, Business Calculus, Pre-calculus and College Algebra
- Opened 40 hours a week, walk-in basis (Sunday to Friday)
- Place to study, to do homework, and to ask questions
- Group Tutoring experience:
  - Students are encouraged to work with other students taking the same class.
  - When they have questions, our graduate and undergraduate tutors will guide them to find the answer.
  - Working in small groups is one of the most effective ways to learn Math.
What Parents/Families can do...

**Encourage students to:**

- Proactively use the Math Center.
- Engage in the Group Tutoring Experience.
- Use as a place to complete homework assignments.
Dr. Juli Parrish
Director

Writing Center

- **What we offer**: Free, 45-minute individual and group consultations.

- **What students can bring**: Any piece of writing, for any purpose, at any stage of the process.

- **Who comes to see us**: 4000 appointments last year, split pretty evenly between undergrad and grad, but also some staff and faculty.
Empower your students to understand:

- All writers—expert as well as amateur—benefit from talking about their work with other writers.

- Writing is a rhetorical activity. Audiences, purposes, and goals change.

- When they bring their work to the Writing Center, they should also bring their ideas and their questions.
QUESTIONS?
Sharing Feedback

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