Partnering on your Student’s DU Experience

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Dr. Liliana Rodriguez
Vice Chancellor

Campus Life and Inclusive Excellence

- Campus Life and Inclusive Excellence
- Parents and Families as Partners in their Student’s Experience
- Holistic Student Development inside and outside the classroom
- Working with Students as whole individuals
What Parents and Families can do....

❖ Support your students through this time of transformation.
❖ Engage with your students as whole individuals.
❖ Partner with the University of Denver to empower your students.
Takeaways
Empower your students to:

- Take ownership of their DU experience.
- Lean into discomfort for true learning.
- Build their own network of resources to navigate their experience.
Excellence • Innovation • Engagement • Integrity • Inclusiveness

STUDENT LIFE

Undergraduate Student Support Steps

MISSION

Student Life serves the public good by creating a dynamic environment that fosters student learning, inspires ethical and caring behavior, champions respect for difference and cultivates self-awareness and wellness.
What Parents and Families can do....

Empower your students to:

❖ Ask questions...we most likely have answers.
❖ Use their voice with faculty and staff so that we know what their issues, concerns and conflicts might be. They will often share with you but empower them to share with us so that we can partner with them on solutions.
❖ Engage in and outside the classroom. The research tells us that the first 5 weeks of a transfer student transitioning into their new community or a first year student starting college are critical in establishing a foundation for the student experience.
❖ Take responsibility for their behavior and actions. If they violate community standards let them experience the consequences and accountability – it’s part of the student development experience. Most of us learn best from our mistakes.
Takeaways

❖ DU provides a wealth of services for students to succeed in and out of the classroom.

❖ Partner with your student and empower them to seek answers to their questions or concerns.

❖ Encourage your student to get engaged on campus.
Johanna Leyba
Acting Vice Chancellor and Executive Director

Inclusive Excellence and the Center for Multicultural Excellence

- Student Success and Leadership Development Programming
- Inclusive Excellence Education and Training
- Campus and Community Partnerships for Inclusion, Diversity and Equity
- College Access and Pipeline Programs
Center for Multicultural Excellence (CME)

- **Vision:** The University of Denver will become a campus that so fully (soulfully) embodies the values of diversity, inclusion and equity that no one office is responsible for the work.

- **Mission:** The Center for Multicultural Excellence challenges all members of the University of Denver community to create a campus climate that ensures all of its members are valued, supported and thrive by embracing and engaging our social identities.

- **Values:** The Center strives to act from and model the following core values in all aspects of its work: Collaboration, Equity, Intersectionality, Action and Evidence-Based.
What Parents and Families can do....

Empower your students to:

- Take advantage of leadership development and volunteer opportunities to be better leaders in an increasingly global society.
- Move out of their comfort zone by participating in activities that will challenge and expand their current worldviews.
- Find opportunities to meet people from diverse backgrounds, experiences and viewpoints.
- Get involved in planning events that support diversity, inclusion and equity at DU.
Takeaways

- Engage in your DU experience embracing all of your social identities.

- Challenge yourself to interact with individuals from unfamiliar communities to broaden your learning experience.

- Recognize that being uncomfortable is a sign of growth and development.
Internationalization at DU: Building competencies that connect the local to the global, cultivating critical thinking, learning, and intercultural understanding from the multiple perspectives that serious international engagement offers.

- Coursework
- Language Study
- Study Abroad/Away

Denise Cope
Director
Office of International Education
Empower your students by asking about:

- Course work: What are your academic goals and which courses are you taking regarding global issues and competencies?
- Language: What language(s) do you think would be most helpful to study?
- Study Abroad/Away: How important is a study abroad/away experience to you? What do you want to get out of it?
Takeaways

- Ask the questions in the 3 areas.
- Start with academic, personal and professional goals.
- Use INTZ as a discernment partner.

Denise Cope, Director Office of Int’l Ed  Denise.cope@du.edu
Why study languages?

- Develop cultural competencies and cosmopolitan global citizenship
- Build community
- Increase competitive edge

CWLC Services:

- Free language tutoring
- Less commonly taught languages
- Integrate language into other disciplines
What Parents and Families can do....

Encourage your students to:

- Study a language that will enhance their DU experiences and strengthen their resumes
- Use free language support services – faculty, tutoring, language learning software
- Practice using the language with others
Takeaways

- Language learning is an essential component of global citizenship and the DU experience.
- The CWLC provides support to all students in their study of languages.
- Knowing other languages gives DU students a competitive advantage.

http://du.edu/cwlc
QUESTIONS?
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