

# Partnering on your Student's DU Experience



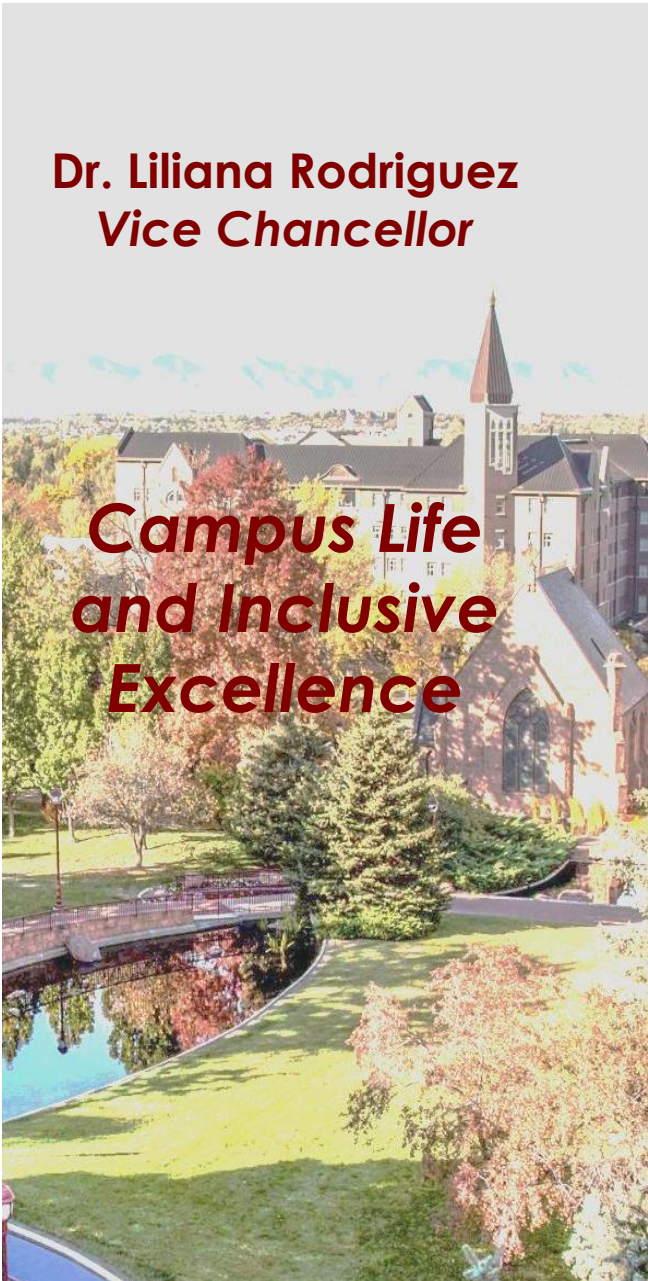
Monday, September 7, 2015



**Dr. Liliana Rodriguez**  
**Vice Chancellor**

**Campus Life  
and Inclusive  
Excellence**

- ❖ Campus Life and Inclusive Excellence
- ❖ Parents and Families as Partners in their Student's Experience
- ❖ Holistic Student Development inside and outside the classroom
- ❖ Working with Students as whole individuals



# What Parents and Families can do....

- ❖ Support your students through this time of transformation.
- ❖ Engage with your students as whole individuals.
- ❖ Partner with the University of Denver to empower your students.



# Takeaways

## Empower your students to:

- ❖ Take ownership of their DU experience.
- ❖ Lean into discomfort for true learning.
- ❖ Build their own network of resources to navigate their experience.



**Dr. Patti Helton**  
**Associate Vice**  
**Chancellor**

# STUDENT LIFE

## Housing & Residential Education

- Housing
- Residential Education



PC

- Budget & Planning
- Communications & Special Projects
- Religious & Spiritual Life



Patti

Associate Vice Chancellor



# Student Life



Carl

- Driscoll Student Center
- Parent & Family Relations
  - Student Conduct
  - Student Engagement
- Student Outreach & Support

## Campus Life

Alan



## Health & Counseling Center

- Administration
  - Medical
  - Counseling
  - CAPE
- Health Promotion



Sve

## Career Services

- Career Center
- Employer Relations
  - Marketing
- Data & Business Analyst



Niki

## Academic Resources

- Academic Advising & Discoveries Orientation
  - Disability Services Program (DSP)
  - Learning Effectiveness Program (LEP)





UNIVERSITY of  
DENVER

STUDENT LIFE

## STUDENT LIFE

# Undergraduate Student Support Steps



## MISSION

Student Life serves the public good by creating a dynamic environment that fosters student learning, inspires ethical and caring behavior, champions respect for difference and cultivates self-awareness and wellness.



# What Parents and Families can do....

## Empower your students to:

- ❖ **Ask questions...we** most likely have answers.
- ❖ **Use their voice** with faculty and staff so that we know what their issues, concerns and conflicts might be. They will often share with you but empower them to share with us so that we can partner with them on solutions.
- ❖ **Engage in and outside the classroom.** The research tells us that the first 5 weeks of a transfer student transitioning into their new community or a first year student starting college are critical in establishing a foundation for the student experience.
- ❖ **Take responsibility for their behavior and actions.** If they violate community standards let them experience the consequences and accountability – it's part of the student development experience. Most of us learn best from our mistakes.



# Takeaways

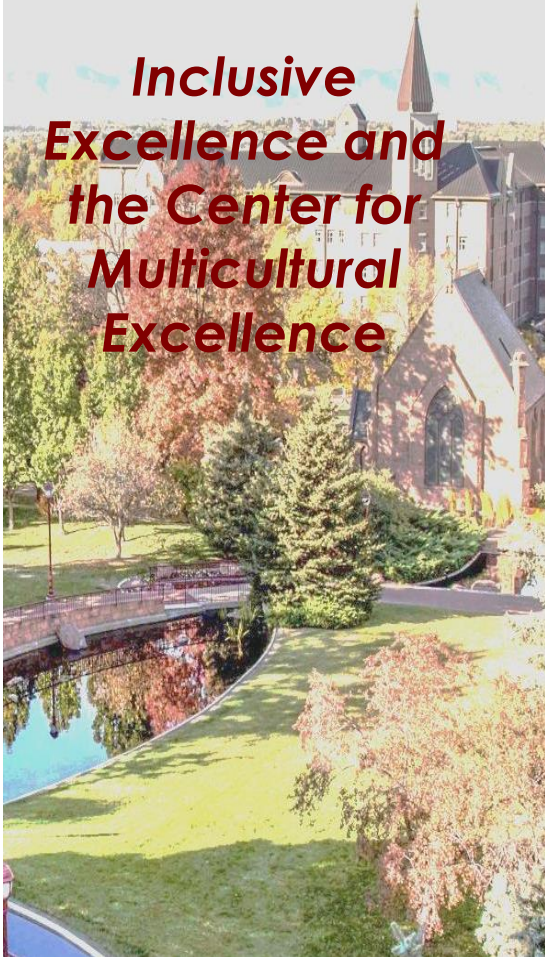
- ❖ DU provides a wealth of services for students to succeed in and out of the classroom.
- ❖ Partner with your student and empower them to seek answers to their questions or concerns.
- ❖ Encourage your student to get engaged on campus.





**Johanna Leyba**  
**Acting Vice**  
**Chancellor and**  
**Executive Director**

**Inclusive**  
**Excellence and**  
**the Center for**  
**Multicultural**  
**Excellence**



- ❖ Student Success and Leadership Development Programming
- ❖ Inclusive Excellence Education and Training
- ❖ Campus and Community Partnerships for Inclusion, Diversity and Equity
- ❖ College Access and Pipeline Programs



# Center for Multicultural Excellence (CME)

- ❖ **Vision:** The University of Denver will become a campus that so fully (soulfully) embodies the values of diversity, inclusion and equity that no one office is responsible for the work.
- ❖ **Mission:** The Center for Multicultural Excellence challenges all members of the University of Denver community to create a campus climate that ensures **all** of its members are valued, supported and thrive by embracing and engaging our social identities.
- ❖ **Values:** The Center strives to act from and model the following core values in all aspects of its work: Collaboration, Equity, Intersectionality, Action and Evidence-Based.



# What Parents and Families can do....

## Empower your students to:

- ❖ Take advantage of leadership development and volunteer opportunities to be better leaders in an increasingly global society.
- ❖ Move out of their comfort zone by participating in activities that will challenge and expand their current worldviews.
- ❖ Find opportunities to meet people from diverse backgrounds, experiences and viewpoints.
- ❖ Get involved in planning events that support diversity, inclusion and equity at DU.



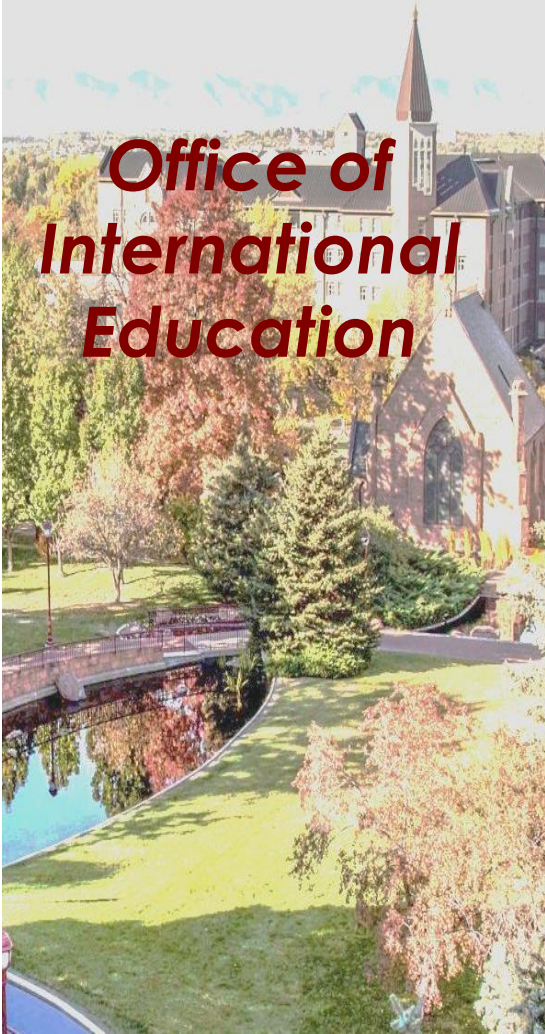
# Takeaways

- ❖ Engage in your DU experience embracing all of your social identities.
- ❖ Challenge yourself to interact with individuals from unfamiliar communities to broaden your learning experience.
- ❖ Recognize that being uncomfortable is a sign of growth and development.



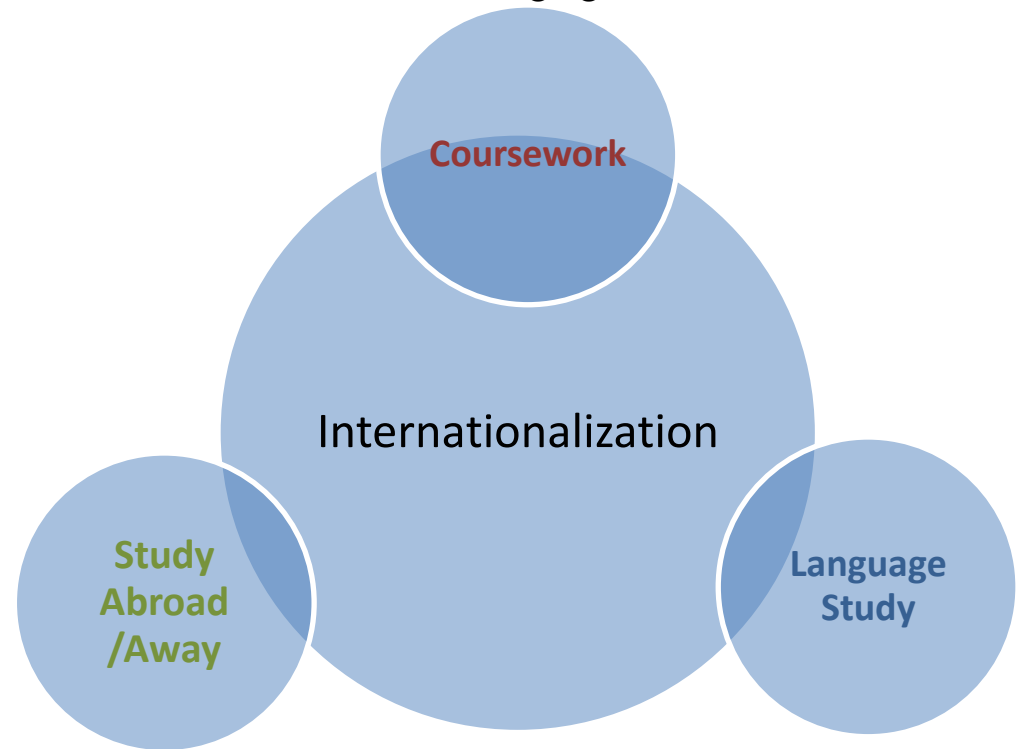
**Denise Cope**  
**Director**

**Office of**  
**International**  
**Education**



## ❖ Internationalization

at DU: *Building competencies that connect the local to the global, cultivating critical thinking, learning, and intercultural understanding from the multiple perspectives that serious international engagement offers.*



# WHAT PARENTS AND FAMILIES CAN DO....

Be a Global Discernment Partner with Your Student

## Empower your students by asking about:

- ❖ Course work: What are your academic goals and which courses are you taking regarding global issues and competencies?
- ❖ Language: What language(s) do you think would be most helpful to study?
- ❖ Study Abroad/Away: How important is a study abroad/away experience to you? What do you want to get out of it?



# Takeaways

- ❖ Ask the questions in the 3 areas.
- ❖ Start with academic, personal and professional goals.
- ❖ Use INTZ as a discernment partner.  
Denise Cope, Director Office of Int'l  
Ed [Denise.cope@du.edu](mailto:Denise.cope@du.edu)



**Alison Nishi**  
**Director**

**Center for  
World  
Cultures and  
Languages**

## **Why study languages?**

- ❖ Develop cultural competencies and cosmopolitan global citizenship
- ❖ Build community
- ❖ Increase competitive edge

## **CWLC Services:**

- ❖ Free language tutoring
- ❖ Less commonly taught languages
- ❖ Integrate language into other disciplines





## What Parents and Families can do....

### Encourage your students to:

- ❖ Study a language that will enhance their DU experiences and strengthen their resumes
- ❖ Use free language support services – faculty, tutoring, language learning software
- ❖ Practice using the language with others



# Takeaways

- ❖ Language learning is an essential component of global citizenship and the DU experience.
- ❖ The CWLC provides support to all students in their study of languages.
- ❖ Knowing other languages gives DU students a competitive advantage.

<http://du.edu/cwlc>



# QUESTIONS?



# Share Feedback

- On the PioneerLife App, please:
- Select the session you are in from your schedule (your specific schedule track)
- Scroll to the bottom of the session description
- Click the box that says “Fill out this form”
- Fill out the short three question survey

