



Researchers as Writers

Writers as Researchers

**how research and disciplinary traditions shape writing:
a series of talks by and conversations with DU Faculty**

The University of Denver Writing Program announces a series of spring presentations and conversations. Faculty across campus will explain their work as researchers and writers, discussing how their individual practices relate to research and writing traditions typical in their fields. While students in WRIT 1133 will especially gain insight from these perspectives, the events are open to the entire DU community. The series extends through April and May and will include interpretive, qualitative, and quantitative researchers and writers.

A Panel on Qualitative Research and Writing Wednesday, May 14

6:30 – 8:00 pm / Boettcher Auditorium (in Boettcher Center, on Iliff Avenue)

Dean Saitta / Professor, Anthropology

Professor Saitta teaches courses in archaeology, evolutionary anthropology, and material culture. He is co-director of DU's Urban Studies Program, serves on the Faculty Committee of the university's International Center for Civic Engagement, and periodically directs the London Study Abroad Program. He is currently Co-Director of the Colorado Coal Field War Archaeological Project. His research interests are in North American archaeology, labor history, comparative architectural and urban form, and memory and monumentality.

Theresa Conley / Professor, Marketing

Professor Conley has professional corporate experience as a marketing consultant for a variety of businesses. Her consulting practice focuses on product development, consumer segmentation analysis, branding, and positioning. In 2000, she was a Women in Cable and Telecommunications "Woman of the Year-Walk of Fame" recipient.

Jennifer Novak / Lecturer, University Writing Program

Professor Novak teaches courses on writing, including rhetoric and composition, research writing, technical and scientific writing, web authoring, internet communication, and business writing. Her research interests focus on the rhetoric of medicine. She has published on the impact of disciplinary knowledge on technological literacies and on research from activity perspectives.

For more information, contact:

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