

Chiara Piovani
Assistant Professor

- Ph.D., Economics, University of Utah, 2011
Utah, USA
- MSc., Economics with reference to the Asia Pacific Region, School of Oriental and African Studies, 2005
London, UK
- Laurea, Economic and Social Sciences, Bocconi University, 2003 - *Summa cum laude (highest honor)*
[Equivalent to MSc., Economics]
Milan, Italy

Research:

My research interests focus on the global capitalist crisis, the Chinese economy, and feminist economics. The following articles are representative of my work:

- ‘Class Power and China’s Productivity Miracle: Applying the Labor Extraction Model to China’s Industrial Sector, 1980-2007.’ *Review of Radical Political Economics*, forthcoming.
- ‘Gender and Social Protection Policies,’ background paper for the UN Report *Progress of the World's Women 2013/2014*.
- ‘Climate Change and the Limits to the Growth-Oriented Model of Development: The Case of China and India’, *Review of Radical Political Economics*, forthcoming (with Dr. Minqi Li).
- ‘Facing the Global Capitalist Crisis: Can Heterodox Economics Challenge the Dominant Pedagogy?’, *On the Horizon, International Critical Thought*, Vol. 2, No. 3, 375-386 (with Dr. Hande Togrul).
- ‘Is Climate Stabilization Compatible with Economic Growth? The Cases of China and India’, *World Review of Political Economy*, forthcoming.
- ‘One Hundred Million Jobs for the Chinese Workers: Why China’s Current Model of Development Is Unsustainable and How A Progressive Economic Program Can Help the Chinese Workers, the Chinese Economy, and China’s Environment,’ *Review of Radical Political Economics*, 43:3, (March 2011), pp. 77-94 (with Dr. Minqi Li).

Teaching:

My teaching interests are in the areas of Economic Development (with particular emphasis on the Chinese economy), Environmental Economics, Feminist Economics, and Political Economy. At DU I have been teaching the following courses: “Environmental Economics,” which is an upper-division undergraduate course open to M.A. students designed to study the interplay between capitalism and the environment by discussing alternative economic approaches on environmental issues; “International Economics,” which is designed to provide students with an analytical framework to understand real and financial events taking place in the global economy; “Micro- and Macro-Economics I: Histories and Theories,” which provides an overview of the development of economic institutions from pre-capitalism to capitalism, an understanding of the evolution of economic ideas from a history of economic thought perspective, and an introduction to the principles of microeconomics and macroeconomics; and “China and the Global Economy,” which focuses on the social, economic and ecological challenges that China’s model of development and world capitalism are currently facing.

Service:

TBA

November 2013