MARSICO SOCIAL SCIENCE VISITING SCHOLAR ASSESSMENT RUBRICS

Below is a brief description of the principles animating the Marsico Social Science Visiting Scholar Assessment Rubrics (which follow). Please note that both the faculty member(s) who sponsor the Visiting Scholar and the students who interact with the Visiting Scholar must complete a one-page assessment form.

Rationale for Student evaluation form:

1. One-page in length to make it quick and easy to complete, collects a mix of qualitative, open-ended responses and responses that can be easily quantified and summarized.
2. Items 1 & 2 tap student learning at the most general level and are open-ended.
3. Item 3 taps the overall Marsico value of “intellectual engagement” by asking students to indicate which behavioral exemplars of intellectual engagement they experienced and at what level of engagement (high to low).
4. Item 4 taps the overall Marsico value of “academic depth” to gauge the extent to which students experience with the visiting scholar affected their ability to synthesize and deepen intellectual inquiry relevant to their education, both inside an outside their major.
5. Responses to items 1 and 2 could be analyzed by conducting an informal content analysis in which student reports of common themes would be noted.
6. Responses to items 3 and 4 could be analyzed through descriptive numerical summaries (e.g., means, standard deviations, frequency distribution of responses).

Rationale for Faculty evaluation form:

1. One-page in length to make it quick and easy to complete, collects a mix of qualitative, open-ended responses and responses that can be quantified.
2. Item 1 asks for a report of the number of contact hours with the Visiting Scholar and the number of students who were impacted by the visit as well as provides an “other information” category for additional information for the following activities: class presentations, reception/conversation hour, colloquia/symposium/talk, or other. This information will give a good sense of how the visiting scholar spent their time during their visit and how many students were affected.
3. Item 2 is parallel to item 4 on the student evaluation and taps the faculty member’s judgment of how student academic depth was affected by the Visiting Scholar experience.
4. Item 3 is open-ended and permits the faculty an opportunity to reflect on how the overall experience went and what could have been changed to enhance the experience and why.

Instructions to faculty sponsoring the Visiting Scholar and who is responsible for the assessment:
Marsico Social Science Visiting Scholars – Student Evaluation for
__________________________________________ (name of visiting scholar)

1. In a few sentences, please describe the most important concept or idea (the “take-home message”) that you learned from this Visiting Scholar.

2. Based on your experience with this Visiting Scholar, in what new or different ways do you think about your major, this course, or the ideas presented?

3. What activities have you participated in or might you participate in related to the presentation by the Visiting Scholar? For each row, please select yes or no and rate your level of engagement in each from high to low (4 to 1).

<table>
<thead>
<tr>
<th>Yes or No</th>
<th>Activity</th>
<th>High</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Ask question or make comment</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Yes</td>
<td>Take notes</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Yes</td>
<td>Think differently about something I have already learned</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Yes</td>
<td>Seek out additional material written by the Visiting Scholar</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

4. To what degree did your experience with this Visiting Scholar affect the following?

   a) synthesizing the various aspects of your major or this course

      high degree  6  5  4  3  2  1 not at all (circle one number)

   b) deepening the level of your intellectual inquiry inside your major or this course

      high degree  6  5  4  3  2  1 not at all (circle one number)

   c) deepening the level of your intellectual inquiry more generally

      high degree  6  5  4  3  2  1 not at all (circle one number)
Marsico Social Science Visiting Scholars – Faculty Report

1. Briefly describe the number of hours and number of students the Visiting Scholar was engaged for the following activities

<table>
<thead>
<tr>
<th>Activity</th>
<th>Course title if applicable</th>
<th>Number of hours</th>
<th>Number of students attended</th>
<th>Other information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class presentations</td>
<td></td>
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<tr>
<td>Reception/Conversation Hour</td>
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<tr>
<td>Colloquia/Symposium</td>
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<tr>
<td>Other activity</td>
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</tbody>
</table>

2. To what degree do you think students’ experience with this Visiting Scholar affected their ability to:

   a) synthesize various aspects of their major or this course
      
      high degree  6  5  4  3  2  1  not at all (circle one number)

   b) deepen the level of their intellectual inquiry inside their major or this course
      
      high degree  6  5  4  3  2  1  not at all (circle one number)

   c) deepen the level of their intellectual inquiry more generally
      
      high degree  6  5  4  3  2  1  not at all (circle one number)

3. Upon reflection, what would you change about this Visiting Scholar’s visit and why?