

## **Biographical and Diversity Statements, Mentor Selection, and Resume**

Biographical Statement. Please prepare approximately 2-3 pages of typewritten, double-spaced autobiographical material which will be considered confidential. (Please be aware that the review committees may contain graduate student representatives.) Indicate the source of your interest in psychology and the reasons why you wish to pursue graduate studies in your chosen area of specialization. If you have had practical experience (work or volunteer) in psychology, please describe it. If you have been in another area of academic study or employment, discuss your change. When and how was your attention directed to our graduate program? Indicate how the specific features of our training program would facilitate your professional goals.

Mentor Selection. Please review the descriptions of our faculty's research interests and state which faculty member(s) you would like to do your research with. Explain why the faculty's research interests represent a match with your own training goals and your career plans. **Please type the name(s) of your proposed mentor(s) on a separate line at the end of your essay so as to facilitate screening.** Mentors are typically faculty in the student's program, but our program allows cross-program mentors. So, for example, clinical child applicants may list a faculty mentor that is not a member of the clinical child faculty. If there is one person you are primarily interested in, name one; if there are two who you are interested in, name two. There is no advantage to naming just one person or naming two people. What is important is the rationale for your choice.

Diversity Statement. Applicants to the clinical child program **are required** (and other applicants are invited) to include a one page essay describing how their thinking about research and clinical work is influenced by considerations of diversity (broadly defined).

Resume. Please submit a resume that includes: publications, professional presentations, awards and scholarships, professional experience (both research and clinical), and membership in professional organizations