Pediatric Concussion: Who Gets Better, Who Doesn’t, and What’s Neuropsychology Got To Do With It

*Intermediate-level lecture for psychologists*

**Instructor:** Michael W. Kirkwood, Ph.D.
Director, Rehabilitation Psychology & Neuropsychology, Co-Director, Concussion Program, Department of Rehabilitation Medicine, Children’s Hospital Colorado Associate Clinical Professor of PM&R, University of Colorado School of Medicine

October 27, 2017
1:00pm to 2:30pm
1.5 CE credits
Cost: Free

University of Denver
Department of Psychology
Frontier Hall 158
2155 S. Race Street, Denver, CO 80210

*No pre-registration required*

In recent years, few other health conditions have received as much scientific or popular attention as concussion or mild traumatic brain injury (TBI). Even so, concussion remains a frequent source of misunderstanding, confusion, and controversy. The goals of the lecture are to summarize the background science most relevant to the natural clinical history of pediatric mild TBI, as well as the known risk factors for persistent problems, and to provide an empirically-backed rationale for why neuropsychology should play a role in clinical management.
This workshop is designed to help you:

1. Summarize the science most relevant to the natural clinical history of pediatric mild TBI.
2. List three known risk factors for persistent problems associated with pediatric mild TBI.
3. Utilize an evidence-based framework to describe the role neuropsychology can play in clinical management of pediatric mild TBI.

About the instructor:

Michael W. Kirkwood, PhD, ABPP-CN, is Associate Clinical Professor in the Department of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. He is also Director of the Psychology/Neuropsychology Program in the Department of Rehabilitation Medicine at Children’s Hospital Colorado, and founder and Co-director of the hospital’s Concussion Program. Dr. Kirkwood is board certified in Clinical Neuropsychology and board certified as a subspecialist in Pediatric Neuropsychology by the American Board of Professional Psychology, and has served on multiple boards of directors and expert committees. He has conducted extensive research on traumatic brain injury and pediatric validity testing in children and teens, has lectured widely, and has published more than 50 journal articles and 10 book chapters. He is coeditor of the book Mild Traumatic Brain Injury in Children and Adolescents.

Disclosure Statement: Dr. Kirkwood receives royalties from Guilford Press for two books relevant to the lecture topic.

Refund/Cancellation Policy: Registration is not required and there is no charge for this lecture or for obtaining CEs. No cancellation is required.

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