

# Omar G. Gudino, PhD, ABPP

University of Denver  
Department of Psychology  
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## EDUCATION & TRAINING

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- 2010-2012 **Postdoctoral Research Fellow**, *New York University School of Medicine*  
NIMH T32 Research Training Program in Translational Developmental Neuroscience
- 2009 **Ph.D. in Psychology**, *University of California, Los Angeles*  
Major: Clinical Psychology | Minors: Developmental & Quantitative Psychology  
Dissertation: *Risk and Resilience: An Examination of Predictors of Psychopathology in Latino Youth Exposed to Violence*
- 2008-2009 **Clinical Psychology Intern**, *NYU-Bellevue Clinical Psychology Internship Program*  
Child and Adolescent Psychology Specialty Track  
NYU Child Study Center/Bellevue Hospital Center
- 2004 **M.A. in Psychology**, *University of California, Los Angeles*
- 2002 **B.A. in Psychology**, *Cum Laude*, *University of California, Los Angeles*  
College Honors Program

## POSITIONS AND APPOINTMENTS

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- 2012-present **Assistant Professor (Child Clinical Area)**, *Department of Psychology*  
University of Denver, Denver, CO
- 2011-2012 **Clinical Assistant Professor**, *Department of Child & Adolescent Psychiatry*  
New York University School of Medicine, New York, NY
- 2010-2012 **Clinical Psychologist**, *NYU Child Study Center*  
New York University Medical Center, New York, NY
- 2009-2010 **Director of Trauma Treatment Services & Senior Psychologist**, *Department of Child & Adolescent Psychiatry*, Bellevue Hospital Center, New York, NY

## PROFESSIONAL LICENSURE & CERTIFICATION

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- 2012-present Board Certified in Clinical Child and Adolescent Psychology, American Board of Professional Psychology
- 2012-present Colorado Licensed Psychologist #3707
- 2011-present National Register of Health Service Providers in Psychology, Registrant #53221
- 2010-present New York State Licensed Psychologist #018596

## HONORS AND AWARDS

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- 2013-2015 NIH Loan Repayment Award in Health Disparities Research (Renewal Application)
- 2011-2013 NIH Loan Repayment Award in Health Disparities Research
- 2011 Invited Participant to New Investigator's Workshop, NIMH Mental Health Services Research Conference
- 2007 Summer Research Mentorship Program Fellowship, *UCLA Department of Psychology*
- 2007 Conference Travel Grant, *UCLA Graduate Division*
- 2006 Graduate Mentorship Program Travel Grant, *UCLA Graduate Division*
- 2005-2008 National Science Foundation Graduate Research Fellowship
- 2005 Ford Foundation Diversity Fellowship (Declined)

2005 American Psychological Association Minority Fellowship (Honorable Mention)  
 2005 Summer Research Mentorship Program Fellowship, *UCLA Graduate Division*  
 2005 Conference Travel Award, *UCLA Graduate Division*  
 2004 Fellowship Incentive Award, *UCLA Department of Psychology*  
 2004 American Psychological Association Minority Fellowship (Alternate)  
 2004 National Science Foundation Graduate Research Fellowship (Honorable Mention)  
 2004 Summer Research Mentorship Program Fellowship, *UCLA Graduate Division*  
 2004 Conference Travel Award, *UCLA Graduate Division*  
 2002 Phi Beta Kappa National Honor Society  
 1997-2002 PepsiCo Foundation Scholarship  
 1997 Dr. Ralph J. Bunche Alumni Scholar, *UCLA Alumni Association*  
 1996 National Hispanic Scholar

**PUBLICATIONS** (\*Denotes Student Mentee)

1. **Gudiño, O.G. & Lau, A.S.** (*In Press*). Immigration and Mental Health. In H. Friedman (Ed.), *Encyclopedia of Mental Health, Second Edition*. Oxford, UK: Elsevier.
2. **Gudiño, O.G.**, Weis, J.R., Havens, J.F., Biggs, E.A., Diamond, U.N., Marr, M., Jackson, C.L., & Cloitre, M. (2014). Group Trauma-Informed Treatment for Adolescent Psychiatric Inpatients: A Preliminary, Uncontrolled Trial. *Journal of Traumatic Stress*. doi: 10.1002/jts.21928
3. Santiago, C.D., **Gudiño, O.G.**, Baweja, S., & Nadeem, E. (2014). Academic achievement among immigrant and U.S.-born Latino adolescents: Associations with cultural, family, and acculturation factors. *Journal of Community Psychology, 42*(6), 735-747. doi: 10.1002/jcop.21649
4. **Gudiño, O.G.**, & \*Rindlaub, L.A. (2014). Psychometric Properties of the Child PTSD Symptom Scale in Latino Children. *Journal of Traumatic Stress, 27*, 27–34. doi: 10.1002/jts.21884
5. Chemtob, C.M., **Gudiño, O.G.**, & Laraque, D. (2013). Maternal PTSD and Depression in Pediatric Primary Care: Association with Child Maltreatment and Frequency of Child Trauma Exposure. *JAMA Pediatrics, 167*(11), 1011-1018. doi:10.1001/jamapediatrics.2013.2218
6. **Gudiño, O.G.** (2013). Behavioral Inhibition and Risk for Posttraumatic Stress Symptoms in Latino Children Exposed to Violence. *Journal of Abnormal Child Psychology, 41*(6), 983-992.
7. Martinez, J.I., **Gudiño, O.G.**, & Lau, A.S. (2013). Problem-specific Racial/Ethnic Disparities in Pathways from Maltreatment Exposure to Specialty Mental Health Service Use for Youth in Child Welfare. *Child Maltreatment, 18*(2), 98-107.
8. **Gudiño, O.G.**, Martinez, J.I., Lau, A.S. & (2012). Mental Health Service Use by Youths in Contact With Child Welfare: Racial Disparities by Problem Type. *Psychiatric Services, 63*(10), 1004-1010.
9. Havens, J.F., **Gudiño, O.G.**, Biggs, E.A., Diamond, U., Weis, J.R., & Cloitre, M. (2012). Identification of Trauma Exposure and PTSD in Adolescent Psychiatric Inpatients: An Exploratory Study. *Journal of Traumatic Stress, 25*, 171-178.
10. **Gudiño, O.G.**, Nadeem, E., Kataoka, S.H., & Lau, A.S. (2012). Reinforcement Sensitivity and Risk for Psychopathology Following Exposure to Violence: A Vulnerability-Specificity Model in Latino Youth. *Child Psychiatry & Human Development, 43*, 306-321.
11. Liu, L.L., Wang, S., Fung, J., **Gudiño, O.G.**, Tao, A.X., & Lau, A.S. (2012). Psychology of Asian American Children: Contributions of Cultural Heritage and the Minority Experience. In E. Chang & C. Downey (Eds.), *Handbook of Race and Development in Mental Health* (pp. 147-167). New York: Springer.

12. **Gudiño, O.G.**, Nadeem, E., Kataoka, S.H., & Lau, A.S. (2011). Relative impact of violence exposure and immigrant stressors on Latino youth psychopathology. *Journal of Community Psychology*, 39(3), 316–335. doi: 10.1002/jcop.20435
13. Lau, A.S., Fung, J.J., Ho, L.Y., Liu, L.L., & **Gudiño, O.G.** (2011). Parent training with high-risk immigrant Chinese families: A pilot group randomized trial yielding practice based evidence. *Behavior Therapy*, 42(3), 413-426.
14. **Gudiño, O.G.**, & Lau, A.S. (2010). Parental culture, shyness, and anxiety in Hispanic children: An exploratory study. *Journal of Applied Developmental Psychology*, 31(3), 202-210.
15. **Gudiño, O.G.**, Lau, A.S., Yeh, M., McCabe, K.M., & Hough, R.L. (2009). Understanding racial/ethnic disparities in youth mental health services: Do disparities vary by problem type? *Journal of Emotional and Behavioral Disorders*, 17(1), 3-16.
16. **Gudiño, O.G.**, Lau, A.S., & Hough, R.L. (2008). Immigrant status, mental health need and mental health service utilization among high-risk Hispanic and Asian Pacific Islander youth. *Child and Youth Care Forum*, 37, 139-152.
17. **Gudiño, O.G.**, Liu, L.L., & Lau, A.S. (2006). Race matters: Maltreatment identification and impact among high-risk adolescents. In S.M. Sturt (Ed.), *Child Abuse: New Research* (pp. 115-132). New York: Nova Science Publishers.

#### **Under Review**

1. **Gudiño, O.G.**, \*Leonard, S., & Cloitre, M. (*Revise & Resubmit*). STAIR for Girls: A Pilot Study of a Skills-Based Group for Traumatized Youth in an Urban School Setting. *Journal of Child & Adolescent Trauma*.
2. Fernandez, M.A., Adelstein, J.S., Miller, S.P., Areizaga, M.J., Gold, D.C., Sanchez, A.L., Rothschild, S., Hirsch, E., & **Gudiño, O.G.** (*Revise & Resubmit*). Teacher-Child Interaction Training: A Pilot Study with Random Assignment. *Behavior Therapy*.

#### **In Preparation**

1. **Gudiño, O.G.** (*Under Contract*). *Assessment and Conceptualization of Trauma-Related Problems in Children and Adolescents: Translating Science into Clinical Practice*. Washington, DC: American Psychological Association.
2. **Gudiño, O.G.** & \*Rindlaub, L.A. (*In preparation*). Evidence-Based and Culturally-Informed Assessment with Racial/Ethnic Minority Youths: A Clinician Guide.
3. Leonard, S. & **Gudiño, O.G.** (*In preparation*). Cultural Values and Externalizing Problems in Latino Youth.
4. Nadeem, E., Baweja, S., Ringle, V., Santiago, C.D., & **Gudiño, O.G.** (*In preparation*). The impact of posttraumatic stress symptoms on the academic functioning of Latino students: The moderating role of acculturation

#### **PRESENTATIONS** (\*Denotes Student Mentee)

1. Rindlaub,\* L.A. & **Gudiño, O.G.** (2013, November). Cultural Risk and Protective Factors for Externalizing Problems in Latino Youth. In **O.G. Gudiño** (Chair), Cultural Issues in the Assessment and Treatment of Ethnic Minority Youths. Symposium conducted at the 47<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
2. **Gudiño, O.G.** (April, 2013). Community-Academic Partnerships to Improve Community Care. Paper presented at the 25<sup>th</sup> Annual Colorado Child and Adolescent Mental Health Conference, Fort Collins, CO.

3. Baweja, S., Nadeem, E. & **Gudiño, O.G.** (April, 2013). The impact of posttraumatic stress symptoms on the academic functioning of Latino students: The moderating role of acculturation. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
4. **Gudiño, O.G.** (November, 2012). *Development and Implementation of Evidence-Based Interventions for Adolescent Psychiatric Inpatients Exposed to Trauma*. Paper presented at the 46<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
5. **Gudiño, O.G.** (November, 2012). *Behavioral Inhibition and Risk for Specific PTSD Symptoms in Latino Youth Exposed to Violence*. Paper presented at the 28<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
6. **Gudiño, O.G.** & Cloitre, M. (November, 2012). *Building Resilience in Girls Exposed to Multiple Traumas: A Pilot School-Based Study*. Poster presented at the 28<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
7. **Gudiño, O.G.** (November, 2012). *Program Evaluation Methodology: Informing Adaptation and Evaluating Effectiveness*. Pre-Meeting Institute on *Lead User Innovation: Creating a Community of Innovators to Develop and Disseminate Trauma Informed Treatment for Children and Adolescents Across the Continuum of Care* presented at the 28<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
8. **Gudiño, O.G.** (January, 2012). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of Washington, Department of Psychology Colloquium.
9. **Gudiño, O.G.** (December, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of Denver, Department of Psychology Colloquium.
10. **Gudiño, O.G.** (July, 2011). *Racial Disparities in Unmet Mental Health Need Depend on Problem Type*. Poster session presented at the 21<sup>st</sup> NIMH Conference on Mental Health Services Research, Washington, DC.
11. **Gudiño, O.G.** (March, 2011). *Implementing Evidence-Based Practices to Meet the Needs of Ethnic Minority Youth in Inpatient Psychiatric Care*. University of California, Los Angeles, Department of Psychology Colloquium.
12. **Gudiño, O.G.** (March, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of California, Los Angeles, Department of Psychology Colloquium.
13. **Gudiño, O.G.** (February, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. New York University Steinhardt School of Culture, Education, & Human Development, Department of Applied Psychology Colloquium.
14. **Gudiño, O.G.** (January, 2011). *Building Resilience among Front Line Child Welfare Staff*. The 25<sup>th</sup> Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
15. **Gudiño, O.G.** (December, 2010). *Cognitive Behavioral Treatment of Posttraumatic Stress Disorder in Children & Adolescents*. Rockland Children's Psychiatric Center Grand Rounds, Orangeburg, NY.
16. **Gudiño, O.G.** (November, 2010). *Behavioral Inhibition and Risk for Specific PTSD Symptoms in Latino Youth Exposed to Violence*. Poster presented at the 26<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Quebec, Canada.

17. Biggs\*, E.A. & **Gudiño, O.G.** (November, 2010). *Effects of Family and Peer Support on Psychopathology in Latino Youth Exposed to Violence*. Poster presented at the 26<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Quebec, Canada.
18. **Gudiño, O.G.** (October, 2010). *If You Don't Ask, They Won't Tell: Assessing Trauma and Associated Symptoms in Youth*. Clinical Perspectives presentation at the 57<sup>th</sup> Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
19. Diamond\*, U., Cloitre, M., Havens, J.F., & **Gudiño, O.G.** (October, 2010). *Improving the Identification of Posttraumatic Stress Disorder in Hospitalized Adolescents*. Poster presented at the 57<sup>th</sup> Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
20. Liu, L., Louie, J., Fung, J., **Gudiño, O.G.** & Lau, A.S. (April, 2009). Predictors of Heritage Language Maintenance in Preschool Aged Children of Immigrant Chinese Families. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
21. **Gudiño, O.G.** (July, 2009). *Increasing Specificity in Predicting Youth Responses to Violence Exposure*. New York University Department of Child & Adolescent Psychiatry Grand Rounds, New York, NY.
22. Lau, A.S., **Gudiño, O.G.** & Hough, R.L. (2008, August). *Now you see them, now you don't: Racial disparities in youth mental health services depend on problem type*. Paper presented at the 116<sup>th</sup> Annual Convention of the American Psychological Association, Boston, MA.
23. Lau, A.S., Fung, J.Y., Liu, L.L., & **Gudiño, O.G.** (2008, May). *Adaptation of parent management training for high risk immigrant Chinese families*. Paper presented at the 16<sup>th</sup> Annual Convention of the Society for Prevention Research, San Francisco, CA.
24. Arellanes\*, M.S., **Gudiño, O.G.**, & Lau, A.S. (2008, May). *Socialization Goals, Parental Acculturation, and Self-Perceptions Among Latino Children*. Poster presented at the 8<sup>th</sup> Annual Stanford Undergraduate Psychology Conference, Palo Alto, CA.
25. **Gudiño, O.G.** & Lau, A.S. (2007, November). *Unmet need for mental health services for youth from immigrant families*. Poster session presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
26. **Gudiño, O.G.**, Magaro, M.M., & Lau, A.S. (2007, March). *Shyness and self-esteem: The moderating effects of gender and acculturation in Latino/a children*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
27. Magaro, M.M., **Gudiño, O.G.**, & Weisz, J.R. (2007, March). *Primary and secondary control as unique predictors of anxiety in youth*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
28. **Gudiño, O.G.**, & Lau, A.S. (2006, March). *Racial disparities in mental health service use: Examination by problem type*. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
29. **Gudiño, O.G.**, & Lau, A.S. (2005, August). *The relationship between parental cultural values, socialization goals and shyness in Hispanic children*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
30. **Gudiño, O.G.**, & Lau, A.S. (2004, November). *Parental cultural orientation and the context-dependence and emotional correlates of shyness in Latina/o children*. Poster session presented at the Inaugural Conference of the National Latina/o Psychological Association, Scottsdale, AZ.

## **RESEARCH GRANT ACTIVITIES & AWARDS**

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- 2014      **IRISE Postdoctoral Fellowship Funding**  
“Immigrant Latino Youth Adaptation in the Context of Inequality: An Interdisciplinary Research Training Program”  
University of Denver, Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE)  
Amount: \$85,680  
Role: Co-mentor (with Julia Dmitrieva, PhD)
- 2013-2014      **Public Good Fund Grant, University of Denver**  
“Reducing Disparities in Unmet Mental Health Need for Latino Youths”  
Conducted in Partnership with the Colorado Department of Human Services  
Direct Costs: \$10,231  
Role: Principal Investigator
- 2013-2015      **National Institutes of Health (NIH) Loan Repayment Award – Renewal Award**  
Health Disparities Research Extramural Loan Repayment Award  
National Institute on Minority Health and Health Disparities (NIMHD)  
Amount: \$16,788  
Role: Principal Investigator
- 2011-2013      **National Institutes of Health (NIH) Loan Repayment Award**  
Health Disparities Research Extramural Loan Repayment Award  
National Institute on Minority Health and Health Disparities (NIMHD)  
Role: Principal Investigator
- 2010-2012      **Postdoctoral Research Fellowship, NIMH Institutional National Research Service Award (NRSA)**  
“Research Training in Translational Developmental Neuroscience”  
New York University School of Medicine, PI: F. Xavier Castellanos, MD (5T32MH067763)  
Role: Research Fellow
- 2007-2009      **Dissertation Research Grant**  
“Risk and Resilience among Immigrant Latino Youth Exposed to Violence”  
The University of California Institute for Mexico and the United States (UC MEXUS)  
Role: Principal Investigator
- 2007      **Excellence in Research Grant**  
“Exposure to Violence and Adjustment in Immigrant Latino Youth”  
Department of Psychology, UCLA  
Role: Principal Investigator
- 2004-2005      **Research Grant in Ethnic Studies**  
“Cultural Values, Parental Socialization Goals & Shyness in Mexican-American Children” Institute of American Cultures/Chicano Studies Research Center, UCLA  
Role: Principal Investigator
- 2004      **Excellence in Research Grant**  
“The Influence of Culture on Children’s Social Functioning and Development”  
Department of Psychology, UCLA  
Role: Principal Investigator

## **TEACHING EXPERIENCE**

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- 2012-Present      **Assistant Professor**, University of Denver, *Department of Psychology*  
Graduate Courses

*Child Assessment – Personality (PSYC 4413)*  
*Multicultural Issues in Mental Health (PSYC 4571)*  
*Ph.D. Independent Research (PSYC 6995)*

Undergraduate Courses

*Abnormal Psychology (PSYC 2500)*  
*Child Psychopathology (PSYC 3530)*  
*Psychology Research Apprenticeship (PSYC 2112)*  
*Undergraduate Psychology Major Advising*

Graduate Advisor: Laura Rindlaub; Skyler Leonard; Allison Stiles

Dissertation Committee Chair: Laura Rindlaub

Dissertation Committee Member: Emma L. Peterson; Emma Espel; Eliana Hurwich-Reiss; Marina Mendoza; Beatriz MacDonald Wer; Hannah Bianco; Jessica Technow

Master's Thesis Committee Chair: Skyler Leonard

Master's Thesis Committee Member: Michelle Lee; Lane Nesbitt

2011-2012 **Instructor**, New York University, *College of Arts & Science*  
Undergraduate Course  
*Trauma in Childhood and Adolescence*

Thesis Committee: Ursula N. Diamond

2004-2006 **Teaching Assistant/Teaching Associate**, *UCLA Department of Psychology*  
*Research Methods in Psychology*  
*Human Motivation*  
*Culture and Human Development*  
*Psychological Testing and Evaluation*

**CLINICAL EXPERIENCE**

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2014- **Psychologist**  
*Private Practice, Denver, CO*  
Licensed clinical psychologist specializing in providing evidence-based assessment and treatment of children, adolescents, and families.

2013- **Supervising Psychologist**  
*Clinic for Child and Family Psychology, University of Denver*  
Supervised Child Clinical PhD students providing psychological services to children, adolescents, and families through the University of Denver's Clinic for Child and Family Psychology.

2010-2012 **Clinical Psychologist**  
*New York University Child Study Center, Faculty Group Practice*  
Licensed clinical psychologist providing clinical services to children, adolescents, and families. Experience providing comprehensive diagnostic evaluations; cognitive-behavioral therapy for posttraumatic stress disorder, obsessive compulsive disorder, selective mutism, and depression; Parent-Child Interaction Therapy (PCIT); and Habit Reversal Training for tics and Tourette's Disorder.

2009-2010 **Director of Trauma Treatment Services and Senior Psychologist**  
*Department of Child & Adolescent Psychiatry, Bellevue Hospital Center*  
Experience conducting diagnostic evaluations, psychological assessments, individual, group, and family psychotherapy in an outpatient clinic, adolescent inpatient unit, and a public school for emotionally disturbed youth. Responsible for providing training and consultation regarding treatment of traumatized youth and developing evidence-based trauma-focused services. In

addition to direct clinical service, provided clinical supervision to psychology interns and child psychiatry fellows.

- 2008-2009     **Clinical Psychology Intern**  
*New York University Child Study Center/Bellevue Hospital Center*  
*New York University School of Medicine*  
APA accredited clinical internship with specialized training in child and adolescent psychology. Experiences at the Child Study Center emphasized evidence-based treatments for internalizing and externalizing disorders in youth as well as psychological and neuropsychological assessment. Training experiences at Bellevue Hospital Center included rotations in the adolescent psychiatric inpatient unit and the Comprehensive Psychiatric Emergency Program. Additionally, experiences at Bellevue Hospital included an elective rotation providing psychological services to Spanish-speaking patients through the Bellevue/NYU Program for Survivors of Torture.
- 2008           **Group Therapist**  
*Cognitive Behavioral Intervention for Trauma in Schools (CBITS)*  
Supervisors: Audra Langley, Ph.D. & Erum Nadeem, Ph.D.  
Provided group cognitive behavioral therapy to traumatized children. Treatment was conducted in the child's school and included group therapy, psychoeducation for parents, and consultation and psychoeducation to teachers.
- 2007           **Assessment Supervisor**  
*UCLA Psychology Clinic*  
Supervisor: Eric Miller, Ph.D.  
Supervised UCLA doctoral students in conducting child and adult psychoeducational assessments through the UCLA Psychology Clinic.
- 2006-2008     **Clinical Psychology Extern**  
*UCLA Child OCD, Anxiety, and Tic Disorders Program*  
*Semel Institute for Neuroscience and Human Behavior at UCLA*  
Supervisors: R. Lindsey Bergman, Ph.D. & John Piacentini, Ph.D.  
Administered semi-structured diagnostic interviews (ADIS-IV) to families participating in research studies on child anxiety disorders in order to diagnose clients at treatment entry and assess treatment gains.
- 2005-2008     **Clinical Psychology Extern**  
*TIES for Adoption Program/Los Angeles County Department of Children & Family Services (DCFS)*  
*Department of Pediatrics, David Geffen School of Medicine at UCLA*  
Supervisors: Sandi Fischer, Ph.D.; Eugenia Tsao, Ph.D.; & Jill Waterman, Ph.D.  
Provided services to children and families as part of an interdisciplinary program designed to serve the needs of children in the county's child welfare system. Experience providing individual child therapy, family therapy, and parent counseling; co-leading child and parent support groups for families adopting children; co-leading social skills groups and parent training groups for children with externalizing problems; conducting psychoeducational assessments of children (ages 6 months to 15 years); and delivering infant mental health services. All therapy and assessment services were provided in both English and Spanish.
- 2005-2007     **Therapist**  
*UCLA School-Based Intervention Program for Children with Anxiety Disorders*  
Supervisors: Jeffrey Wood, Ph.D. & Karen Sze, Ph.D.  
Provided cognitive-behavioral therapy to children diagnosed with anxiety disorders. Treatment was conducted in the child's school and included individual child therapy, counseling/psychoeducation



to parents, and consultation and psychoeducation to teachers. Services delivered to parents were provided in Spanish.

- 2004-2005     **Group Therapist, Diagnostic Interviewer, and Risk Assessor**  
*UCLA Treatment & Prevention Study of Depressed Youth*  
Supervisors: John Weisz, Ph.D. & Antonio Polo, Ph.D.  
Co-led cognitive-behavioral therapy groups for youth (ages 10 – 13) diagnosed with depression/dysthymia utilizing a manualized treatment to teach primary and secondary control coping skills. Also responsible for conducting structured intake interviews (DISC-IV) for referred youth, providing on-call supervision to undergraduate students conducting diagnostic assessments of children and families, and conducting suicide risk assessments (in English and Spanish) of children endorsing suicidal ideation.
- 2003-2006     **Therapist, Assessor, and Intake Interviewer**  
*UCLA Psychology Clinic*  
Supervisors: Arlene Aviera, Ph.D.; Alfredo Crespo, Ph.D.; Carol Falender, Ph.D.; Mona Lam, Ph.D.; Eric Miller, Ph.D., & Stephen Schneider, Ph.D.  
Conducted child and adult therapy intakes, psychoeducational assessments, and provided individual therapy to children and adults (in English and Spanish).
- 2003-2005     **Diagnostic Interviewer**  
*UCLA Youth Anxiety & Depression Study*  
Supervisors: Brian Chu, Ph.D. & John Weisz, Ph.D.  
Conducted structured diagnostic interviews (DISC-IV) of youth receiving treatment for anxiety and depression as part of a clinical trial examining the effectiveness of evidence-based treatments delivered through local community mental health clinics.

## **TREATMENT MANUALS**

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Cloitre, M., Jackson, C., **Gudiño, O.G.**, & Bahl, A. (2009). *Brief STAIR-A: Skills Training in Affective and Interpersonal Regulation for Adolescents in Inpatient Care*. Unpublished treatment manual, Institute for Trauma and Resilience, NYU Child Study Center, New York, NY.

**Gudiño, O.G.**, \*Rindlaub, L.A., & Cloitre, M. (2014). *Life Skills/Life Story: A Transdiagnostic Treatment for Adolescents Exposed to Trauma*. Unpublished treatment manual, Department of Psychology, University of Denver, Denver, CO.

## **UNIVERSITY, DEPARTMENT, COMMUNITY, AND PROFESSIONAL ORGANIZATION SERVICE**

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- 2014-Present    *Commissioner*, Denver Latino Commission, Agency for Human Rights and Community Partnerships  
2014- Present    *Advisory Board Member*, Cultural Competency Initiative, Jefferson Center for Mental Health  
2013-2014        *Co-chair*, Clinical Child Psychology Ph.D. Admissions Committee, University of Denver  
2013-Present    *Undergraduate Advisor*, Department of Psychology, University of Denver  
2012-Present    *Member*, Undergraduate Affairs Committee, Department of Psychology, University of Denver  
2012              *Program Reviewer*, 2012 National Latina/o Psychological Association Biennial Conference  
2011-Present    *National Latino/a Psychological Association Liaison*, American Psychological Association  
Committee on Children, Youth, and Family (APA CYF)  
2011              *Item Writer*, Examination for Professional Practice in Psychology (EPPP)/Association of State and  
Provincial Psychology Boards (ASPPB)  
2011 -Present    *Chair*, Latino/a Child, Adolescent, & Family Psychology SIG, National Latino/a Psychological  
Association  
2011 -Present    *Chair*, Evidence-Based Practices with Latino Populations SIG, National Latino/a Psychological  
Association  
2010              *Chair*, Education and Training Committee, Bellevue Hospital Center Psychology Division  
2010              *Member*, Intern and Extern Selection Committee, NYU-Bellevue Clinical Psychology Training  
Programs

2009-2010 *Member*, Education and Training Committee, Bellevue Hospital Center Psychology Division  
2006-2007 *Student Member*, Clinical Area Academic Committee, UCLA Department of Psychology  
2006-2007 *Student Member*, Clinical Area Faculty Search Committee, UCLA Department of Psychology  
2005-2009 *UCLA Student Liaison*, The Council of University Directors of Clinical Psychology  
2005-2007 *Student Member*, Clinical Area Research Committee, UCLA Department of Psychology  
2005-2006 *Mentor*, UCLA Alumni Scholars Club Mentorship Program  
2003-2006 *Mentor*, UCLA Graduate Mentorship Buddy Program for Underrepresented Students  
2004-2005 *Member*, Dr. Ralph J. Bunche UCLA Alumni Association Scholarship Committee  
2004-2005 *Student Member*, Clinical Area Graduate Admissions Committee, UCLA Department of Psychology

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## **JOURNAL REVIEWER AND EDITORIAL ASSIGNMENTS**

2012-2014 *Editorial Board*, Journal of Latina/o Psychology

*Ad-Hoc Reviewer*: Behavior Therapy; Child Maltreatment; Child Psychiatry & Human Development; Journal of Abnormal Child Psychology; Journal of Applied Developmental Psychology; Journal of Community Psychology; Journal of Consulting and Clinical Psychology; Journal of Pediatric Psychology; Journal of Immigrant and Minority Health; Social Development

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## **PROFESSIONAL ORGANIZATIONS**

2012-Present Dissemination and Implementation Science SIG, Association for Behavioral and Cognitive Therapies  
2010-2012 International Obsessive Compulsive Disorder Foundation  
2009-2012 New York City Cognitive Behavioral Therapy Association  
2006-Present International Society for Traumatic Stress Studies  
2004-Present National Latina/o Psychological Association  
2003-Present Association for Behavioral and Cognitive Therapies  
2003-Present Child Clinical Division (Division 53), American Psychological Association  
2004-Present Society for the Psychological Study of Culture, Ethnicity and Race (Division 45), American Psychological Association  
2002-Present American Psychological Association  
2004-2008 Society for Research in Child Development

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## **LANGUAGES**

Fluent in English and Spanish

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## **REFERENCES**

Available upon request