

CURRICULUM VITAE

Karen Albright, PhD

Associate Professor, Department of Sociology, University of Denver
2000 East Asbury Avenue—MSC 0942, Denver, CO 80208-0942

Karen.Albright@du.edu

Affiliated Investigator, Adult and Child Consortium for Health Outcomes Research
and Delivery Science (ACCORDS), University of Colorado School of Medicine, and
and

Affiliated Faculty, Department of Community & Behavioral Health,
Colorado School of Public Health, University of Colorado Anschutz Medical Campus

Karen.Albright@ucdenver.edu

EMPLOYMENT

UNIVERSITY OF DENVER

- 2017 – Associate Professor, Department of Sociology and Criminology,
Division of Arts, Humanities, and Social Sciences (AHSS)
- 2015 – Affiliated Faculty, Graduate School of Social Work
- 2015 – 2017 Assistant Professor, Department of Sociology and Criminology, AHSS

UNIVERSITY OF COLORADO, ANSCHUTZ MEDICAL CAMPUS

- 2015 – Affiliated Investigator, Adult and Child Consortium for Health
Outcomes Research and Delivery Science (ACCORDS),
University of Colorado School of Medicine
- 2015 – Affiliated Faculty, Department of Community & Behavioral Health,
Colorado School of Public Health
- 2011 – 2014 Director of Qualitative Research Core
Center for Research in Implementation Science and Prevention (CRISP)
University of Colorado School of Medicine
- 2010 – 2015 Director of Qualitative Research Core, Adult and Child Consortium for Health
Outcomes Research and Delivery Science (ACCORDS),
University of Colorado School of Medicine

2010 – 2015 Assistant Professor, Department of Community & Behavioral Health,
Colorado School of Public Health

***UNIVERSITY OF CALIFORNIA, LOS ANGELES and STANFORD UNIVERSITY
(joint appointment)***

2006 – 2009 NIMH Postdoctoral Fellow, Family Research Consortium IV,
Center for Culture and Health, Semel Institute for Neuroscience and
Human Behavior, David Geffen School of Medicine

- *Training Focus:* Mental Health and Health Disparities

UNIVERSITY OF CALIFORNIA, BERKELEY

2004 – 2006 Robert Wood Johnson Foundation Postdoctoral Fellow,
Scholars in Health Policy Research Program

- Fellowship held jointly with University of California, San Francisco (UCSF)
- *Training Focus:* Health Policy and the Social Determinants of Health

EDUCATION

Ph.D. NEW YORK UNIVERSITY, Sociology, 2004

- Areas of specialization: Social Class, Stratification, and Mobility; Family; and Qualitative Methods
- Dissertation: *Class as a Family Project: The Dynamics of Subjective Class Identification among Black and White Women*

M.S.W. UNIVERSITY OF DENVER, Clinical Social Work, 2010

- Areas of specialization: Disadvantaged Populations; Adult and Late-Life Challenges
- Graduated *Summa cum laude*

M.A. NEW YORK UNIVERSITY, Sociology, 2000

- Qualifying exam areas: Family; Social Class; Social Psychology

B.S. JAMES MADISON UNIVERSITY, Sociology, 1995

- Graduated *Summa cum laude*

RESEARCH INTERESTS

- Social determinants of mental and physical health
- Health behaviors among socioeconomically disadvantaged populations
- Translation and integration of health, behavioral, and social sciences
- Dissemination and implementation science
- Qualitative and mixed methodologies
- Healthcare workplace culture and systems dynamics
- Psychosocial and community effects of trauma
- Intergenerational transmission of socioeconomic status

PUBLICATIONS

Books:

Karen Albright. *In the Margins: Health Behaviors and System Distrust among the Socioeconomically Disadvantaged.* New York: Routledge. Under contract.

Dalton Conley and **Karen Albright.** 2004. *After the Bell: Family Background, Public Policy and Educational Success.* London: Routledge.

Edited Journal:

Jordan Greenbaum, **Karen Albright**, and Carmelle Tsai (Guest Editors). Special Issue: International Child Trafficking: Health Care Issues, Perspectives, and Solutions. *Child Abuse and Neglect.* Forthcoming 2019.

Refereed Journal Articles and Book Chapters:

Reina Doyle, **Karen Albright**, Laura P. Hurley, Catia Chavez, Melanie Stowell, Suzanne Dirksen, Edward P. Havranek, and Mark Anderson. "Patient Perspectives on a Text Messaging Program to Support Asthma Management: A Qualitative Study." 2018. *Health Promotion Practice.* Epub before print. 2018 May 7.

Evelyn Hutt, **Karen Albright**, Jaqueline Jones, Mary Weber, Cari Levy, Thomas O'Toole, Hannah Rose Dischinger, and Sandra Marcus. 2018. "Addressing the Challenges of Palliative Care for Homeless Veterans." *American Journal of Hospice and Palliative Medicine.* 35(3): 448-455.

- Karen Albright**, Laura P. Hurley, Steven Lockhart, Dennis Gurfinkel, Brenda Beaty, L. Miriam Dickinson, Anne Libby, Allison Kempe. 2017. "Attitudes about Adult Vaccines and Reminder/Recall in a Safety Net Population." *Vaccine*. 35(52):7292-7296.
- Karen Albright**, Juliana Barnard, Sean O'Leary, Steven Lockhart, Andrea Jimenez-Zambrano, Michelle Lee, Deidre Kile, Shannon Stokley, Amanda Dempsey, and Allison Kempe. 2017. "Reasons for Non-Initiation and Non-Completion of the HPV Vaccine Series Among Socioeconomically Disadvantaged English- and Spanish-Speaking Parents of Adolescent Girls." *Academic Pediatrics*. 17(7):778-784.
- Julie A. Maertens, Andrea Zambrano-Jimenez, **Karen Albright**, and Amanda F. Dempsey. 2017. "Using Community Engagement to Develop a Web-based Intervention for Latinos about the HPV Vaccine." *Journal of Health Communication* 22(4): 285-293.
- Mary Weber, Jacqueline Jones, **Karen Albright**, Hannah Dischinger, Cari Levy, Evelyn Hutt, and Thomas O'Toole. 2017. "Intersection of Homelessness, End of Life, Substance Use, and Mental Illness: Challenges for Homeless Veterans and Providers." *Annals of Nursing Research and Practice* 2(1): 1014-1020.
- Karen Albright**, Juliana Barnard, Sean O'Leary, Steve Federico, Alison Saville, Steven Lockhart, Michelle Lee, Darren Eblovi, Miriam Dickinson, Deidre Kile, and Allison Kempe. 2016. "School-Based Health Centers as Medical Homes: Parents' and Adolescents' Perspectives." *Academic Pediatrics* 16(4): 381-386.
- Michelle Caraballo, Suzuho Shimasaki, Gregory Tung, Katherine Johnston, **Karen Albright**, and Ann C. Halbower. 2016. "Knowledge, Attitudes, and Risk for Sudden Unexpected Infant Death in Children of Adolescent Mothers." *Journal of Pediatrics* 174:78-83.
- Karen Albright**, Tarik Walker, Susan Baird, Linda Eres, Tara Farnsworth, Kaitlin Fier, Dolly Kervitsky, Marjorie Korn, David J. Lederer, Mark McCormick, John F. Steiner, Thomas Vierzba, Frederick S. Wamboldt, and Jeffrey J. Swigris. 2016. "Seeking and Sharing: Why the Pulmonary Fibrosis Community Engages the Web 2.0 Environment." *BMC Pulmonary Medicine* 16(1): 4-10.
- Natabhona M. Mabachi, Maribel Cifuentes, Juliana Barnard, Angela G. Brega, **Karen Albright**, Barry D. Weiss, Cindy Brach, and David R. West. 2016. "Demonstration of the Health Literacy Universal Precautions Toolkit: Lessons for Quality Improvement." *The Journal of Ambulatory Care Management* 39(3): 199-208.
- Karen Albright**, Nancy Hood, Ming Ma, and Arnold Levinson. 2016. "Smoking and (Not) Voting: The Negative Relationship Between a Health-Risk Behavior and Political Participation in Colorado." *Nicotine & Tobacco Research* 18(3):371-6. Epub 2015 May 8.

- Featured in *Science Daily* (May 19, 2015):
<http://www.sciencedaily.com/releases/2015/05/150519132755.htm>
- Featured in *Colorado Cancer Blogs* (May 19, 2015):
<http://www.coloradocancerblogs.org/smokers-dont-vote-11626-person-study-shows-marginalization-of-tobacco-users>
- Featured in *Medical News Today* (May 20, 2015):
<http://www.medicalnewstoday.com/releases/294205.php>
- Featured in *The Science Times* (May 21, 2015):
<http://www.sciencetimes.com/articles/6571/20150521/smokers-less-vote-become-increasingly-marginalized.htm>
- Featured at Medicine.net (May 27, 2015):
<http://www.medicinenet.com/script/main/art.asp?articlekey=188670&>
- Featured in *The Boston Globe* (May 31, 2015):
<https://www.bostonglobe.com/ideas/2015/05/30/smokers-are-not-voters-according-research/QXbmt9r0skb9BB3QmaymwJ/story.html>
- Featured at OZY.com (July 24, 2015):
<http://www.ozy.com/acumen/the-surprising-voting-habits-of-smokers/60675>

Evelyn Hutt, Emily Whitfield, Sung-Joon Min, Jaqueline Jones, Mary Weber, **Karen Albright**, Cari Levy, and Thomas O’Toole. 2016. “Challenges of Providing End of Life Care for Homeless Veterans.” *American Journal of Hospice and Palliative Care* 33(4): 381-9. Epub 2015 Feb 20.

- Featured in the VA Health Services Research & Development’s quarterly publication *In Progress* (April 2016) for its contributions to knowledge about homelessness among veterans

Barry D. Weiss, Angela Brega, William G. LeBlanc, Natabhona M. Mabachi, Juliana Barnard, **Karen Albright**, Maribel Cifuentes, Cynthia Brach, and David R. West. 2016. “Improving the Effectiveness of Medicine Review: Guidance from the Health Literacy Universal Precautions Toolkit.” *Journal of the American Board of Family Medicine* 29(1): 18-23.

Karen Albright, Mori Krantz, Paige Backlund, Lauren Dealleaume, Stephanie Coronel-Mockler, and Raymond Estacio. 2015. “Health Promotion Text Messaging Preferences and Acceptability among the Medically Underserved.” *Health Promotion Practice* 16(4):523-532.

- Featured in the Centers for Disease Control & Prevention’s *Health Communication Science Digest* (August 2015) for its exploration of strategies for reaching underserved and vulnerable populations

- Mark Brittan, **Karen Albright**, Maribel Cifuentes, Andrea Jimenez-Zambrano, and Allison Kempe. 2015. "Parent and Provider Perspectives on Pediatric Readmissions: What Can We Learn About Readiness for Discharge?" *Hospital Pediatrics* 5(11):559-65.
- Angela G. Brega, Meg A. Freedman, William G. LeBlanc, Juliana Barnard, Natabhona M. Mabachi, Maribel Cifuentes, **Karen Albright**, Barry D. Weiss, Cindy Brach, and David R. West. 2015. "Using the Health Literacy Universal Precautions Toolkit to Improve the Quality of Patient Materials." *Journal of Health Communication* 20(Suppl 2): 69-76.
- Tarik Walker, Jennifer Desserich, **Karen Albright**, Frederick Wamboldt, Amanda Belkin, Kaitlin Fier, and Jeffrey J. Swigris. 2015. "Development of ATAQ-LAM: A Tool to Assess Quality of Life in Lymphangioliomyomatosis." *Health and Quality of Life Outcomes* 13:112-19.
- Arnold H. Levinson, Patricia Valverde, Kathleen Garrett, Michele Kimminau, Emily K. Burns, **Karen Albright**, and Debra Flynn. 2015. "Community-Based Navigators for Tobacco Cessation Treatment: Proof of Concept among a Population of Low-Income Smokers." *BMC Public Health* 15:627-636.
- Anne Lambert-Kerzner, Ed Havranek, Mary Plomondon, Katherine Fagan, Marina McCreight, Keltly Fehling, David Williams, Alison Hamilton, **Karen Albright**, Patrick Blatchford, Renee Mihalko-Corbitt, Chris Bryson, Dee Melnyk, Miriam Kirshner, Hayden Bosworth, Eric Del Giacco, and Michael Ho. 2015. "Perspectives of Patients on Factors Relating to Adherence to Post-Acute Coronary Syndrome Medical Regimens." *Patient Preference and Adherence* 9:1053-1059.
- Rochelle Cason-Wilkerson, Shauna Goldberg, **Karen Albright**, Mandy Allison, and Matthew Haemer. 2015. "Factors Influencing Healthy Lifestyle Changes: A Qualitative Look at Low-Income Families Engaged in Treatment for Overweight Children." *Childhood Obesity* 11(2):170-6.
- Karen Albright**, Matthew F. Daley, Allison Kempe, Jennifer Pyrzanowski, Andrew Jimenez-Zambrano, Elizabeth J. Campagna, and Judith C. Shlay. 2014. "Parent Attitudes about Adolescent School-Located Vaccination and Billing." *Journal of Adolescent Health* 55(5): 665-71.
- Allison Kempe, **Karen Albright**, Sean O'Leary, Maureen Kolasa, Juliana Barnard, Deidre Kile, Steven Lockhart, L. Miriam Dickinson, Doron Shmueli, Christine Babbel, and Jennifer Barrow. 2014. "Effectiveness of Primary Care-Public Health Collaborations in the Delivery of Influenza Vaccine: A Cluster-Randomized Pragmatic Trial." *Preventive Medicine* 69C: 110-116.

Sean O’Leary, Michelle Lee, Steven Federico, Juliana Barnard, Steven Lockhart, **Karen Albright**, Doron Shmueli, Mandy A. Allison, and Allison Kempe. 2014. “School-Based Health Centers as Patient-Centered Medical Homes.” *Pediatrics* 134(5): 957-64.

- Named a “Top 10 Must Read” paper of the year (2014) by the American Academy of Pediatrics’ Council on School Health

Karen Albright, Terri Richardson, Karin L. Kempe, and Kristin Wallace. 2014. “Toward a Trustworthy Voice: Increasing the Effectiveness of Automated Outreach Calls to Promote Colorectal Cancer Screening among African Americans.” *The Permanente Journal* 18(2): 33-37.

Amanda Belkin, Kaitlin Fier, **Karen Albright**, Susan Baird, Brenda Crowe, Linda Eres, Marjorie Korn, Leslie Maginn, Mark McCormick, Elisabeth D. Root, Thomas Vierzba, Frederick S. Wamboldt, Jeffrey J. Swigris. 2014. “Protocol for a Mixed-Method Study of Supplemental Oxygen in Pulmonary Fibrosis.” *BMC Pulmonary Medicine* 14(1):169. doi: 10.1186/1471-2466-14-169.

Amanda Belkin, **Karen Albright**, Kaitlin Fier, Jennifer Desserich, and Jeffrey J. Swigris. “Getting Stuck with LAM: Patients’ Perspectives on Living with Lymphangiomyomatosis.” 2014. *Health and Quality of Life Outcomes* 12:79 doi: 10.1186/1477-7525-12-79.

Amanda Belkin, **Karen Albright**, and Jeffrey J. Swigris. 2014. “A Qualitative Study of Informal Caregivers’ Perspectives on the Effects of Idiopathic Pulmonary Fibrosis.” *BMJ Open Respiratory Research* 1:e000007 doi:10.1136/bmjresp-2013-000007.

Karen Albright, Alison Saville, Steve Lockhart, Katina Widmer Racich, Brenda Beaty, and Allison Kempe. 2014. “Provider Attitudes Toward Public-Private Collaboration to Improve Reminder/Recall: A Mixed-Methods Study.” *Academic Pediatrics* 14(1): 62-70.

David F. Katz, **Karen Albright**, and Mori Krantz. 2013. “An ECG-Based Cardiac Safety Initiative is Well Received by Opioid Treatment Program Staff: Results from a Qualitative Assessment.” *Journal of Addictive Diseases* 32(4): 387-392.

Karen Albright, Katherine Gechter, and Allison Kempe. 2013. “The Importance of Mixed Methods in Pragmatic Trials and Dissemination and Implementation Research.” *Academic Pediatrics* 13(5): 400-7.

- Featured in AHRQ Newsletter (March 18, 2014, Issue 417) in “AHRQ in the Professional Literature”

- Barnard, Juliana, **Karen Albright**, Elaine Morrato, Carolyn T. Nowels, Elise M. Benefield, Nancy A. Hadley-Miller, Allison Kempe, and Mark A. Erickson. 2013. "Pediatric Spinal Fusion Surgery and the Transition to Home-Based Care: Provider Expectations and Caregiver Experiences." *Health & Social Care in the Community* 21(6): 634-43.
- Kempe, Allison, Alison Saville, L. Miriam Dickinson, Sheri Eisert, Joni Reynolds, Diana Herrero, Brenda Beaty, **Karen Albright**, Eva Dibert, Vicky Koehler, Steven Lockhart, and Ned Calonge. 2012. "Population-based versus Practice-based Recall for Childhood Immunizations: A Randomized Controlled Comparative Effectiveness Trial." *American Journal of Public Health*. 103(6): 1116-1123 (Epub ahead of print 2012 Dec 13).
- Karen Albright**, Grace Chung, Allison DeMarco, and Joan Yoo. 2011. "Moving Beyond Geography: Health Practices and Outcomes Across Time and Place." In *Communities, Neighborhoods and Health: Expanding the Boundaries of Place*, L. Burton, S. Kemp, S. Mathews, & D. Takeuchi (Eds.). New York: Springer.
- Alison Saville, **Karen Albright**, Carolyn T. Nowels, Juliana Barnard, Matthew F. Daley, Shannon Stokley, Kimberly Irby, and Allison Kempe. 2011. "Getting Under the Hood: Exploring Issues that Affect Provider-Based Recall Using an Immunization Information System." *Academic Pediatrics* 11(1): 44-49.
- Karen Albright**. 2011. "Intragenerational and Intergenerational Implications of American Indian Children's Mental Health: The Place for Adult Development." Pp. 155-163 in *American Indian Children and Mental Health: Development, Context, Prevention, and Treatment*, M. Sarche, P. Spicer, P. Farrell, & H.E. Fitzgerald (Eds.). Santa Barbara, CA: ABC-CLIO.
- Anne Lambert-Kerzner, Edward P. Havranek, Mary E. Plomondon, **Karen Albright**, Ashley Moore, Kelsey Gryniewicz, David Magid, and P. Michael Ho. 2010. "Patients' Perspectives of a Multifaceted Intervention with a Focus on Technology: A Qualitative Analysis." *Circulation: Cardiovascular Quality and Outcomes* 3: 668-674.
- Karen Albright** and Teresa D. LaFromboise. 2010. "Hopelessness among White- and Indian-Identified American Indian Adolescents." *Cultural Diversity and Ethnic Minority Psychology* 16 (3): 437-442.
- Teresa D. LaFromboise, **Karen Albright**, and Alex Harris. 2010. "Patterns of Hopelessness among American Indian Adolescents: Relationships by Levels of Acculturation and Residence." *Cultural Diversity and Ethnic Minority Psychology* 16 (1): 68-76.
- Karen Albright**, Aaron L. Panofsky, and Courtney B. Abrams. 2009. "After the Fall: The Changing Experiential Conditions of Post-9/11 New York and their Political Implications." *American Behavioral Scientist* 53 (1): 80-98.

Karen Albright. 2009. "On Unexpected Events: Navigating the Sudden Research Opportunity of 9/11." Pp. 164-191 in *Research Confidential: Solutions to Problems Most Social Scientists Pretend They Never Have*, E. Hargittai (Ed.). Ann Arbor: University of Michigan Press.

Janette Beals, Annie Belcourt-Dittloff, Stacey Freedenthal, Carol Kaufman, Christina Mitchell, Nancy Whitesell, **Karen Albright**, et al. 2009. "Reflections on a Proposed Theory of Reservation-Dwelling American Indian Alcohol Use: Comment on Spillane and Smith (2007)." *Psychological Bulletin* 135(2): 339-43.

Karen Albright. 2009. "Social Class." In *Encyclopedia of the Life Course and Human Development*, D. Carr (Ed.) Detroit: Macmillan Reference.

Karen Albright. 2008. "In Families or as Individuals? Theoretical and Methodological Problems in the Study of Women's Class." *Sociology Compass* 2 (5): 1672-1689.

Karen Albright, John Fortney, Scott J. Adams, Fran Dong, and Stan Xu. 2007. "The Role of Social Support and Stressful Life Events in the Effectiveness of Collaborative Care for Depression: A Rural-Urban Comparison." *Journal of Rural Mental Health* 31 (4): 6-27.

Karen Albright. 2004. "Teaching about Poverty: Classroom Exercises and Observations on Rural and Urban Stereotypes." In *Social Stratification Courses: Syllabi & Instructional Materials (Fifth Edition)*. S. Sernau and J. Griffin, eds. Washington, D.C.: American Sociological Association.

- Recognized as one of the top 50 most downloaded resources of the American Sociological Association's Teaching Resources and Innovations Library of Sociology

Courtney B. Abrams, **Karen Albright**, and Aaron L. Panofsky (alphabetical listing). 2004. "Contesting the New York Community: From Liminality to the 'New Normal' in the Wake of September 11th." *City & Community* 3 (3): 189-220.

- Received the 2005 Robert E. Park Award for the most distinguished scholarly paper in urban and community sociology from the Community and Urban Sociology Section of the American Sociological Association
- Received the 2003 Elise M Boulding Best Graduate Student Paper Award from the Peace, War, and Social Conflict Section of the American Sociological Association
- Received the 2003 Best Graduate Student Paper Award, Honorable Mention, from the Community and Urban Sociology Section of the American Sociological Association
- Received the 2003 Dennis Wrong Award for the best graduate student paper in the Department of Sociology at New York University
- Received the 2002 Best Graduate Student Paper Award from the New York State Sociological Association

Karen Albright and Dalton Conley. 2004. "American Educational Policy in Historical Perspective." Pp. 1-21 in *After the Bell: Family Background, Public Policy and Educational Success*, D. Conley and K. Albright, eds. London: Routledge.

Dalton Conley and **Karen Albright**. 2004. "Legacies and Role Models, Fat and Skin: Gender Dynamics and Sibling Success." Pp. 113-132 in *The Pecking Order: Which Siblings Succeed and Why*, by Dalton Conley. New York: Pantheon Press.

Revise & Resubmit/Under Review:

Karen Albright, Evelyn Hutt, Hannah Dischinger, Jacqueline Jones, Mary Weber, and Thomas O'Toole. "System Distrust as a Barrier to Treating Homeless Veterans." *Health Services Research*.

Karen Albright, Laura Schwab Reese, and Richard Krugman. "A Qualitative Assessment of the Effectiveness of Two Child Protection Systems." *Child Abuse and Neglect*.

Karen Albright, Fernando Pineda-Reyes and Arnold Levinson. "Dimensions of System Distrust among Low SES Mexican-American Smokers." *Journal of Health Care for the Poor and Underserved*.

Karen Albright, Roxana Witter, Nicole Smith, Lisa McKenzie, and John Adgate. "The Psychosocial and Community Effects of Hydraulic Fracturing: An Analysis of Citizens' Concerns in Western Colorado." *Journal of Applied Social Science*.

Karen Albright, Elena I. Navarro, Iman Jarad, Meredith R. Boyd, and Cara C. Lewis. "No Implementation without Communication: Strategies for Effectively Introducing New Clinical Practices." *Implementation Science*.

Angela G. Brega, Mika K. Hamer, **Karen Albright**, Cindy Brach, R. Debra Saliba, Dana Abbey, and R. Mark Gritz. "Organizational Health Literacy: Quality Measures with Expert Consensus." *Health Literacy Research and Practice*.

Rochelle Cason-Wilkerson, **Karen Albright**, Shauna Goldberg Scott, and Mathew Haemer. "Changes in Low-Income Latino Families' Beliefs about Obesity, Nutrition, and Physical Activity after Family Inclusive Treatment." *Journal of Nutrition Education and Behavior*.

Maria Odette Gore, Mori J. Krantz, **Karen Albright**, Brenda Beaty, Stephanie Coronel-Mockler, Sheana Bull, and Raymond O. Estacio. "A Controlled Trial of Mobile Short Message Service among Participants in a Rural Cardiovascular Disease Prevention Program." *Preventive Medicine Reports*.

Jo Ann Shoup, Komal J. Narwaney, Nicole M. Wagner, Courtney R. Kraus, **Karen Albright**, Kathy S. Gleason, and Jason M. Glanz. “Social Media Vaccine Websites: A Qualitative Comparative Analysis of Public and Moderated Websites.” *Health Education & Behavior*.

Deborah J. Rinehart, Sarah E. Leslie, Reina Doyle, Melanie Stowell, Kari Kuka, Silvia Raghunath, Tara Thomas-Gale, Judith C. Shlay, Edward Havranek, and **Karen Albright** (senior author). “Engaging Youth in the Development of a Sexual Health Text-Messaging Program to Support Young Females in Primary Care.” *Health Promotion Practice*.

Policy Papers and Technical Reports:

Angela Brega, **Karen Albright**, and Mark Gritz. 2015. “Accelerating Change and Transformation in Organizations and Networks: Making Patient Navigation and Understanding Easier (Final Measurement Identification and Validation Plan).” Prepared by the Division of Health Care Policy and Research, School of Medicine, University of Colorado Anschutz Medical Campus, under Contract No. HHSP2332015000251, TO #HHSP23337002T. Rockville, MD. Agency for Healthcare Research and Quality.

Angela Brega, **Karen Albright**, Meg Freedman, Barry D. Weiss, Maribel Cifuentes, Juliana Barnard, Natabhona M. Mabachi, William LeBlanc, and David R. West. 2014. “Research Report: Report for the *Demonstration of Health Literacy Universal Precautions Toolkit*.” Agency for Healthcare Research and Quality (HHS290200710008, TO 10).

Juliana Barnard, Natabhona M. Mabachi, Angela Brega, **Karen Albright**, Maribel Cifuentes, Barry D. Weiss, and David R. West. 2014. “Final Report: Report for the *Demonstration of Health Literacy Universal Precautions Toolkit*.” Agency for Healthcare Research and Quality (HHS290200710008, TO 10).

Juliana Barnard, Natabhona M. Mabachi, Angela Brega, **Karen Albright**, Maribel Cifuentes, Barry D. Weiss, and David R. West. 2014. “Technical Assistance Report: Report for the *Demonstration of Health Literacy Universal Precautions Toolkit*.” Agency for Healthcare Research and Quality (HHS290200710008, TO 10).

Maribel Cifuentes, Angela Brega, Juliana Barnard, Natabhona M. Mabachi, **Karen Albright**, Barry D. Weiss, David R. West, and Cynthia Brach. 2014. “Implementing the AHRQ Health Literacy Universal Precautions Toolkit: Practical Ideas for Primary Care Practices.” Deliverable for the *Demonstration of Health Literacy Universal Precautions Toolkit*. Agency for Healthcare Research and Quality (HHS290200710008, TO 10).

Angela Brega, Juliana Barnard, Natabhona M. Mabachi, Barry D. Weiss, Darren A. DeWalt, Cynthia Brach, Maribel Cifuentes, **Karen Albright**, and David R. West. 2014. "AHRQ Health Literacy Universal Precautions Toolkit, 2nd Edition." Prepared by Colorado Health Outcomes Program, University of Colorado Anschutz Medical Campus, under Contract No. HHS290200710008, TO #10. Rockville, MD. Agency for Healthcare Research and Quality.

- Selected as evidence-based resource on health literacy to be provided to patients and consumers by medical personnel and account management representatives at health care organizations and manufacturers of biopharmaceutical products (e.g., Pfizer, Inc.)

Angela Brega, Elizabeth Horsley, **Karen Albright**, Jim Galliher, Maribel Cifuentes, Brandon Tutt, Barry D. Weiss, and David R. West. 2011. "Health Literacy Quality Measures Report: Report for the *Demonstration of Health Literacy Universal Precautions Toolkit*." Agency for Healthcare Research and Quality (HHS290200710008, TO 10).

Karen Albright and Arnold Levinson. 2010. "Analysis of Process Evaluation Data Collected for the Colorado Community Coalition for Health Equity." The University of Colorado Cancer Center.

Karen Albright and Arnold Levinson. 2010. "Analysis of Focus Group Data Collected by the Colorado Community Coalition for Health Equity." The University of Colorado Cancer Center.

Karen Albright, Doug Fernald, and Arnold Levinson. 2009. "Assessment of Variability in Programming and Data Collection across WISEWOMAN-Inspired Colorado Screening and Evaluation Programs." The University of Colorado Cancer Center.

Karen Albright and Arnold Levinson. 2009. "Constructive Review of the Evaluation Activities of the Colorado Colorectal Screening Program." The University of Colorado Cancer Center.

Book Reviews:

Karen Albright. "Before September 11 and Beyond September 12: Space, Social Relations, and Recovery in Battery Park City." 2013. Invited review essay of *September 12: Community and Neighborhood Recovery at Ground Zero*, by Gregory Smithsimon. (New York University Press, 2011.) *Sociological Forum* 28 (4): 899-904.

Karen Albright. 2006. "The Meaning(s) of Community in Post-Disaster New York." Invited review essay of *Wounded City: The Social Impact of 9/11*, edited by Nancy Foner. (Russell Sage Foundation, 2005.) *Sociological Forum* 21 (2): 307-314.

Karen Albright. 2004. Review of *The International Handbook on the Sociology of Education: An International Assessment of New Research and Theory*, edited by Carlos Alberto Torres and Ari Antikainen. *Contemporary Sociology* 33 (3): 367-368.

Public and Media Contributions:

HUNU Podcast: Anthropologists Getting Coffee at a Conference. Oral interview. Interviewed about applied and clinical social science and ways to advance sociological and anthropological methods, perspectives, and data beyond academia. April 2018.

Society for Applied Anthropology Podcast Project. My conference session, “New Methods, Interventions, and Approaches,” was selected by popular vote to be one of several featured in the Society’s podcast project, made available to membership and other interested audiences. April 2018.

Expressions: A Newsletter of Arts, Humanities, and Social Sciences at the University of Denver. Featured in the “Faculty Spotlight.” Interviewed about research interests re: health behaviors among socioeconomically disadvantaged populations and systemic distrust. October 2016.

OZY.com. Oral interview. Interviewed about research published in *Nicotine & Tobacco Research* finding a negative relationship between smoking and voting. July 2015.

Science Daily. Oral interview. Interviewed about research published in *Nicotine & Tobacco Research* finding a negative relationship between smoking and voting. (Interview distinct from above.) Interview republished in *The Science Times*, *Medical News Today*, *Medicine.net*, and *Colorado Cancer Blogs*. May 2015.

Seattle Post-Intelligencer. Op-Ed guest columnist. Contributed commentary on the state of domestic health care policy, particularly the proposed “Healthy Families Act” and the need for guaranteed paid sick leave. October 2004.

BBC World Service. Radio interview. Interviewed on American reactions to discrimination, patriotism, and the policies of the US government in the post-September 11th period. Broadcast to England, India, and Pakistan. August 2002.

Inside Edition. Television interview. Interviewed about the September 11th attacks’ impact on New York and on popular culture. September 2001.

Manuscripts in Progress:

Karen Albright. *In the Margins: Health Behaviors and System Distrust among the Socioeconomically Disadvantaged.* New York: Routledge Press. Under contract; expected September 2019.

Karen Albright, Angela G. Brega, Cindy Brach, Mika K. Hamer, Debra Saliba, and R. Mark Gritz. “Barriers to the Development of Organizational Health Literacy Measures.” To be submitted to the *Journal of Health Literacy Research and Practice.*

Karen Albright, Kristen Bernal, Melodie Santodomingo, and Jean Scandlyn. “The Shirking State: Scientific Evidence, Energy Extraction, and the Precautionary Principle in Public Health.” To be submitted to *American Journal of Public Health.*

AWARDS AND HONORS FOR RESEARCH AND SCHOLARSHIP

- 2018 – 2021 Robert Wood Johnson Foundation, Interdisciplinary Research Leaders Fellowship
- 2012 National Institutes of Health, Office of Behavioral and Social Science Research, Institute for Systems Science and Health, selected as Social Network Analysis Trainee
- 2011 Letter of commendation for excellence in journal review, *Social Psychology Quarterly*
- 2008 – 2010 University of Denver, Graduate School of Social Work, Merit Scholarship
- 2007 – 2009 National Institutes of Health, Loan Repayment Fellowship in Clinical Research
- 2005 Community and Urban Sociology Section of the American Sociological Association, Robert E. Park Article Award for the most distinguished scholarly paper in urban and community sociology
- 2005 Family Division of the Society for the Study of Social Problems, Best Graduate Student Paper Award
- 2003 Peace, War, and Social Conflict Section of the American Sociological Association, Elise M. Boulding Best Graduate Student Paper Award
- 2003 New York University, Department of Sociology, Dennis Wrong Award for Best Graduate Student Paper

- 2003 Eastern Sociological Society, Rose Laub Coser Dissertation Proposal Award
- 2003 Community and Urban Sociology Section of the American Sociological Association, Honorable Mention, Best Graduate Student Paper Award
- 2002 New York State Sociological Association, Best Graduate Student Paper Award
- 2001 Harvard University, Radcliffe Institute for Advanced Study, Henry A. Murray Dissertation Award
- 1995 Graduated *Summa cum laude*, James Madison University

RESEARCH GRANTS

Active Grants

- Robert Wood Johnson Foundation 9/15/2018-9/14/2021
 Interdisciplinary Research Leaders Award
A New Vision for Health Care: Addressing Social and Structural Barriers among Immigrants in Rural Colorado
 Total direct costs: \$349,997
 Role: Principal Investigator
- American Sociological Association 5/1/2018-8/31/2019
 Fund for the Advancement of the Discipline
Sociology Outside the Academy: Non-Academic Career Patterns and Implications for Sociological Training
 Total direct costs: \$7800
 Role: Principal Investigator
- Robert Wood Johnson Foundation 8/1/2017-7/31/2020
Catholic Health Initiatives' Institute for Research and Innovation: Total Health Roadmap Implementation
 Total direct costs: \$2,500,000
 Role: Program Evaluator and Consultant
- International Centre for Missing and Exploited Children 1/1/2017-12/31/2019
Medical and Mental Health Services for Child Survivors of Sex Trafficking: Addressing Global Barriers to Access
 Total direct costs: \$223,500
 Role: Co-Principal Investigator

National Institute of Justice, 2016-VF-GX-0011 1/1/2017-12/31/2019
Impact of Victim Offender Dialogue on Victims of Serious Crimes: A Longitudinal Cohort-Control Study
Total direct costs: \$653,159
Role: Co-Investigator

NIMH R01MH103310-01A1 9/08/2016-9/30/2019
Standardized versus Tailored Implementation of Measurement Based Care for Depression
Annual direct costs: \$499,161
Role: Qualitative Methods and Implementation Science Consultant

Completed Grants

PROF Award, University of Denver 7/1/2016-6/30/2018
The Translation of Science: Community Health and Dis/Trust in Science in Appalachia and Colorado
Total direct costs: \$19,964
Role: Principal Investigator

ORS Large Grant Award, University of Colorado Denver 8/1/2016-6/30/2018
The Translation of Science: Energy Extraction, Dis/Trust in Science, and Community Health in Appalachia and Colorado
Total direct costs: \$28,110
Role: Co-Principal Investigator

AHRQ, R18HS022648-01 9/30/2013-9/29/2018
ACO/Public Health Collaborative Preventive Care Delivery to Priority Populations
Annual direct costs: \$341,420
Role: Co-Investigator

AHRQ, 1R24 HS022143-01 3/1/2013-2/28/2018
Developing Infrastructure for Patient-Centered Outcomes Research at Denver Health
Annual direct costs: \$138,981 (subcontract only)
Role: Co-Investigator

AHRQ, HHSP233201500025I/HHSP23337002T 9/21/2015-10/31/2017
Making Patient Navigation and Understanding Easier: Developing Quality Improvement Measures
Total direct costs: \$345,384
Role: Co-Investigator and Qualitative Methods Expert

VA HSRD, 1I01HX000528-1A2, IIR 10-322-3 5/1/2013-8/30/2016
Planning Palliative Care for Homeless Veterans Who Are at the End of Life
Annual direct costs: \$415,347
Role: Co-Investigator

AHRQ, 1 P01 HS021138-01 10/1/2011-9/30/2015
Improving Cardiovascular Screening and Management Through a Bidirectional Personal and Technological Interface
Annual direct costs: \$296,066
Role: Principal Investigator

PCORI, 1455 3/1/2013-01/31/2015
Cultural Tailoring of Educational Materials to Minimize Disparities in HPV Vaccination
Annual direct costs: \$428,676
Role: Co-Investigator

VA HSRD QUERI, HX 12-002 10/1/2012-8/30/2015
Hybrid Implementation Study to Improve Clopidogrel Adherence
Annual direct costs: \$354,839
Role: Co-Investigator

AHRQ, 1 P01 HS021138-01 10/1/2011-9/30/2014
Center for Research in Implementation Science and Prevention (CRISP)
Annual direct costs: \$1,048,072
Role: Director of Qualitative Research Core

AHRQ, HHSA290200710008, Task Order 10 9/22/2010-9/21/2014
Demonstration of Health Literacy Universal Precautions Toolkit
Annual direct costs: \$990,196
Role: Co-Investigator

CDC, 1 U01 IP000501-01 9/1/2011-8/31/2014
Immunization Delivery in Obstetrics and Gynecology Settings
Annual direct costs: \$375,070
Role: Co-Investigator

CDC, U01 IP000310 9/30/2010-9/29/2013
Adolescent Vaccination in the Medical Home: Established and Innovative Strategies
Annual direct costs: \$275,000
Role: Co-Investigator

NIH National Institute on Aging, R44 AG038316 <i>How Patients Use Social Networks to Share Medical Information</i> Annual direct costs: \$28,000 Role: Principal Investigator, Site Demonstration Project	3/1/2013-8/31/2013
CDC, U01IP000320 <i>Strategies to Vaccinate all Children for Influenza in a Practice Setting</i> Annual direct costs: \$260,000 Role: Co-Investigator	9/01/2009-2/28/2013
CDC, U01P000199 <i>Examination of the Feasibility of Obtaining 3rd Party Payer Reimbursements for Influenza Vaccinations Delivered in a School Setting</i> Annual direct costs: \$102,373 Role: Methodological Consultant	8/31/2008-8/30/2012
CDC, U01P00016 <i>Examination of the Feasibility of Obtaining 3rd Party Payer Reimbursements for Adolescent Vaccinations Delivered in a School Setting</i> Annual direct costs: \$93,414 Role: Methodological Consultant	8/31/2008-8/30/2012
VA HSRD QUERI, RRP 11-242 <i>Pilot Intervention to Improve the Transition from Hospital to Home</i> Annual direct costs: \$100,000 Role: Co-Investigator	7/1/2011-6/30/2012
Colorado Clinical & Translational Sciences Institute, 113 <i>Barriers to Adoption of Cessation Treatment among Mexican-American/Chicano Smokers</i> Annual direct costs: \$29,600 Role: Principal Investigator	5/1/2011-4/30/2012
VA HSRD QUERI, RRP 09-162 <i>Pilot Intervention to Improve Clopidogrel Adherence after DES Implant</i> Annual direct costs: \$100,000 Role: Co-Investigator	3/1/2010-2/28/2011
CDPHE, FLA08-00233 <i>Colorado Amendment 35 Program Evaluation Group</i> Annual total costs: \$700,000 Role: Co-Investigator	7/1/2009-6/30/2011

VA HSRD QUERI RRP 09-135 9/1/2009-12/31/2010
Implementation and Refinement of the Suicide Classification System
Annual direct costs: \$95,500
Role: Methodological Consultant

Society for the Psychological Study of Social Issues 10/1/2002-9/30/2003
Grants-In-Aid Award
'Things Will Never Be the Same Again': The Social Construction of Disaster in Narratives of September 11th
Total direct costs: \$1,300
Role: Principal Investigator

National Science Foundation, 0101054 5/1/2001-4/30/2003
Doctoral Dissertation Grant
Downward Mobility in the Land of Success
Total direct costs: \$7,487
Role: Principal Investigator

New York University, Graduate School of Arts & Science Research Grant 1/1/2002-12/31/2002
"'Things Will Never Be the Same Again': The Social Construction of Disaster in Narratives of September 11th
Total direct costs: \$1,416
Role: Principal Investigator

Harvard University 3/1/2001-6/1/2002
Radcliffe Institute for Advanced Study, Murray Research Center
Downward Mobility in the Land of Success: How Race, Class and Gender Mitigate the Failure of the American Dream
Total direct costs: \$2,500
Role: Principal Investigator

TEACHING EXPERIENCE

Courses Developed and Taught:

Social and Behavioral Factors in Health

University of Colorado

This 3-credit, graduate-level course considers the social, behavioral, and cultural factors that affect the health of individuals and populations and, thus, contribute to health disparities.

Development, implementation, and evaluation of programs and policies to promote and sustain healthy environments and lifestyles are examined. Two versions of the class have been developed and taught: an online/in-person hybrid version and a fully online version.

Social Determinants of Health

University of Colorado

This 3-credit, undergraduate-level course investigates the relationship between the individual pursuit of health and the social structural contexts in which this happens. The social, psychological, behavioral, economic, political, cultural, and environmental variations in health and disease are examined, with particular attention to social inequalities in health, social stress, health behaviors, the experience of illness, relations between providers and patients, the structure and processes of health care organizations, health policy, and financial and other barriers to accessing health care.

Sociology of Health

University of Denver

This 4-credit undergraduate course analyzes the relationships between the individual pursuit of health and the social structural context within which this occurs. Students in this course examine issues related to the social, psychological, behavioral, economic, political, cultural, and environmental variations in health and disease, including social inequalities in health status, social stress, health behaviors, the experience of illness, relations between providers and patients, the structure and processes of health care organizations, financial and other barriers to accessing health care, and health policy.

Mental Health

University of Colorado

This 3-credit, graduate-level course examines mental health from the public health perspective. It is designed to cover a wide range of topics relevant to public mental health care, from the micro-level focus of the psychiatric domain to the macro-level focus of the sociological domain. Students learn the epidemiology of and interventions developed to treat major mental disorders, gain an understanding of cross-cultural perspectives of mental health, and develop critical awareness of the impact of disasters and the criminal justice system on mental health.

Sociological Imagination & Inquiry: Part A (Qualitative Research Methods)

University of Denver

This 4-credit undergraduate course is designed to explore what social research is; the goals, constraints, and opportunities of such research; and how research questions guide the selection of different methodologies. The course focuses particularly on qualitative research methods, data sources, and analytic techniques, and also places a strong emphasis on information literacy: the ability to recognize the need for information and the ability to identify, locate, evaluate, and effectively use that information for a relevant purpose.

Qualitative Research Methods

University of Colorado

This 3-credit, graduate-level course is designed to teach students how and when to use a variety of qualitative methods in public health research. Students gain experience and skills in designing, implementing, analyzing, and writing up the results of qualitative research.

Understanding Social Life

University of Denver

This 4-credit undergraduate course is designed to provide an overview to the discipline of sociology. The course emphasizes a variety of sociological concepts, methods, perspectives, and areas of substantive concern, including culture and media; socialization; groups and networks; social control and deviance; stratification; poverty; race; gender; health; family; education; religion; science and the environment; and collective action. The course enhances students' understanding and appreciation of the complexity of social life, enables them to identify and examine sociologically relevant problems and issues, and allows them to begin to see their own lives and experiences through a sociological perspective.

Class, Culture, and the Media

University of Denver

This 4-credit, undergraduate course is designed to provide an introduction to critical issues in the study of social class, popular culture, and media. The course emphasizes modern American popular culture and the way that social class is both portrayed and perpetuated by media. The first half of the course examines how social class issues are portrayed in media and demographic patterns regarding media usage and engagement; the second half of the course examines broader social forces impacting the creation and distribution of media content and contributing to economic inequality (e.g., media monopolization).

School of Public Health Masters Capstone

University of Colorado

This 2 credit, graduate-level course is the final requirement for students earning a Masters in Public Health. During the course, students develop products that can be added to their portfolio, including a Capstone project or a publishable paper. The course provides a collaborative environment for students to review and discuss the core competencies of the MPH curriculum in relationship to their practice related experiences, develop awareness of personal strengths and competencies as a public health professional, and improve skills related to presenting project results in oral and written formats.

Social Policies and Social Services in Health and Aging

University of Denver

This 3-credit, graduate-level course in the Graduate School of Social Work provides an overview of social policy and service delivery issues in health care and gerontology in the U.S. Policy issues are analyzed from the perspective of a political/moral/economic framework and various other policy analysis frameworks. Students are encouraged to participate in critical analysis of issues and to develop and analyze innovative proposals to improve health care and programs for the elderly.

Independent Study: Examination of Mistrust of Western Medicine

University of Denver

This 1-credit course was developed as an independent study with a PhD Candidate in the Graduate School of Social Work. Under my supervision, the student conducted a review of the literature on mistrust of Western medicine among low income populations and whether/how it functions as a barrier to health care. The product of the course was an annotated bibliography, a summary of current gaps in the literature, and recommendations for future research.

Communications: Class, Culture, and the Media

New York University

This 3-credit, undergraduate-level course is designed to introduce students to critical issues and approaches in the study of modern communication processes. The course emphasizes modern American population culture and the way that social class is portrayed and perpetuated by the media.

Social Psychology

New York University

This 3-credit, undergraduate-level course is designed to provide an overview to the interrelationship between the individual and the larger social forces that surround and shape him/her. The course investigates how reality is socially constructed, how the individual is conceptualized within this construction, and how behavior is negotiated. In describing, explaining, and examining the effects of social interaction on thoughts and behaviors, the course considers the influences of social processes and situational factors on behavior, with a particular emphasis on the social psychological effects of institutional life, gender, race, modernity, work, and the media.

Introduction to Sociology

New York University

This 3-credit, undergraduate-level course is designed to provide an introduction to the discipline of sociology. The course emphasizes a variety of sociological concepts, methods, perspectives, and areas of substantive concern, including culture, identity, deviance and social control, sex and gender, race and ethnicity, education, social class and stratification, and power and the media. The course is designed to enhance students' understanding and appreciation of the complexity of social life, enable them to identify and examine sociologically relevant problems and issues, and allow them to begin to see their own lives and experiences through a sociological perspective.

Teaching Assistantships:

Introduction to Sociology, Barnard College, Columbia University, 2000

Sociology of Youth, Barnard College, Columbia University, 1999

Introduction to Sociology, New York University, 1998

Conversations of the West: Antiquity and the 19th Century, New York University, 1998

Sociological Theory, New York University, 1997

AWARDS AND HONORS FOR TEACHING

- 2016 University of Denver, Joseph I. Moreland Fund for Information Literacy Programs, Instructional Development Award (\$2500)
- 2010-2011 Teaching guide “Teaching About Poverty: Classroom Exercises and Observations on Urban and Rural Stereotypes” recognized as one of the top 50 most downloaded resources of the American Sociological Association’s Teaching Resources and Innovations Library of Sociology
- 2004 Teaching Social Problems Division of the Society for the Study of Social Problems, Best Graduate Student Paper Award
- 2004 American Association for Higher Education, K. Patricia Cross Future Leaders Award
- 2004 New York University, Graduate School of Arts and Science, Outstanding Graduate Student Teaching Award
- 2003 New York University, Department of Sociology, Highest Ranked Course (“Class, Culture and the Media”)
- 2001, 2002 New York University, Department of Sociology, Highest Ranked Instructor
- 2001, 2002 New York University, Department of Sociology, Highest Ranked Course (“Social Psychology”)
- 2001 New York University, Graduate School of Arts and Science, Outstanding Graduate Student Teaching Assistant Award
- 1999 New York University, Department of Sociology, Highest Ranked Course (“Introduction to Sociology”)
- 1999 - 2003 New York University, Department of Sociology, Highest Ranked Instructor (Fall 1999, Spring 2000, Fall 2000, Fall 2001, Fall 2002, Spring 2003, and Fall 2003)

ADDITIONAL CURRICULA DEVELOPED FOR WORKSHOPS AND PROFESSIONAL TRAININGS

Grantsmanship for Qualitative and Mixed Methods Proposals

The information provided in this presentation articulates the opportunities, constraints, and best practices in grantsmanship and provides tools that will help demonstrate and translate to external funding agencies the merits and purpose of qualitative data. The material includes an overview of major funding agencies and mechanisms, elements of research design and methods that should be included in a proposal, pros and cons of different qualitative data collection techniques that might be included in a proposal, dimensions of methodological combination and mixed methods design typologies, elements for consideration in qualitative grant application review, qualitative budget considerations, and examples of funded proposals incorporating qualitative methods.

Mixed Methods in Dissemination and Implementation Research

The information provided in this presentation is designed to aid the development and use of mixed methods in dissemination and implementation research. The material includes discussion of the purposes for and strengths of qualitative vs. quantitative data, common barriers to using mixed methods approaches, three dimensions of methodological combination, and five mixed methods design typologies with particular relevance for dissemination and implementation research.

Introduction to Qualitative Methods

The information provided in this presentation is designed to provide a broad overview of several methods of qualitative data collection, including interviews, focus groups, and ethnography. The material also covers the philosophical orientation of qualitative methods, the similarities and differences between quantitative and qualitative methods, and when and why qualitative methods are the appropriate methodological choice.

Introduction to Qualitative and Mixed Methods Research

The information provided in this presentation is designed to provide a broad overview of qualitative and mixed methods research. In addition to describing several methods of qualitative data collection and contrasting the respective strengths and weaknesses of quantitative and qualitative methods, the material emphasizes the benefits of combining quantitative and qualitative data and outlines five different mixed methods design typologies.

Conducting Interviews

The information provided in this presentation is designed to provide practical, in-depth insight into conducting interviews, a popular method of qualitative data collection. The material includes discussion of the advantages and disadvantages of interviewing, when and why interviews are the appropriate methodological choice, and all of the steps involved in conducting an interview, from the creation of the interview guide onward.

Conducting Focus Groups

The information provided in this presentation is designed to provide practical, in-depth insight into focus groups, a popular method of qualitative data collection. The material includes discussion of the advantages and disadvantages of the focus group methodology, when and why focus groups are the appropriate methodological choice, and all of the steps involved in conducting a focus group, from the creation of the focus group guide onward.

Beyond Interviews and Focus Groups: Additional Qualitative Methods

The information provided in this presentation is designed to provide an introduction to several methods and philosophies of qualitative data collection that are less familiar in health/medical research. Ethnography, grounded theory, phenomenology, structural analysis, document analysis, and the hermeneutic approach are explained and discussed.

Qualitative Data Analysis

The information provided in this presentation is designed to provide practical, in-depth insight into qualitative data analysis. The material includes discussion of the similarities and differences between qualitative and quantitative data analysis, the principles of qualitative analysis, the process of qualitative analysis, when and how to use software packages in qualitative data analysis, and strategies for effective qualitative data analysis when working as a team.

FUNDED MENTORSHIPS

- 2017-2018 Project: Healthcare Needs for Child Victims of Sex Trafficking: A Qualitative Analysis
Mentee: Carmelle Tsai, MD
Funders: Children's Hospital of Philadelphia and the International Centre for Missing and Exploited Children
- 2015-2020 Project: Improving the Quality of Patient Care and Outcomes for Frequent Emergency Department Visitors
Mentee: Jody Vogel, MD, MSW
Funder: Agency for Healthcare Research & Quality (AHRQ) Mentored Clinical Scientist Development Award (K08)
- 2013-2018 Project: Organizational Interventions for SSI Prevention in Pediatric Spinal Surgery
Mentee: Lisa McLeod, MD
Funder: Agency for Healthcare Research & Quality (AHRQ) PCOR K99/R00 Award
- 2013-2014 Project: Implementation of Diet and Physical Activity Recommendations Among Low-Income Families
Mentee: Rochelle Cason-Wilkerson
Funder: The Children's Hospital Research Institute

- 2012-2017 Project: Evaluation of Low Cost National Weight Loss Program in the Underserved
Mentee: Nia Mitchell, MD, MPH
Funder: National Institutes of Health (NHLBI) K01 Award
- 2011-2012 Project: Senior Wellness Initiative and TOPS Collaboration for Health (SWITCH)
Mentee: Nia Mitchell, MD, MPH
Funder: Colorado Clinical & Translational Sciences Institute
- 2011-2012 Project: Factors Associated with Pediatric Readmissions: What Can We Learn
from Parent and Provider Perspectives?
Mentee: Mark Brittan, MD
Funder: The Children's Hospital Research Institute
- 2011-2012 Project: African Immigrants and Refugees: Exploring Health-Related Services,
Barriers, Challenges, Opportunities, and Community Priorities
Mentee: Kristine Knuti Rodrigues, MD
Funder: Colorado Clinical & Translational Sciences Institute
- 2011-2012 Project: Community Access to Child Health (CATCH)
Mentee: Kristine Knuti Rodrigues, MD
Funder: American Academy of Pediatrics

DISSERTATION AND THESIS COMMITTEE MEMBERSHIPS

- 2018 Outside Chair, Dissertation Committee: Kawanna Bright, Department of Research
Methods and Statistics, Morgridge College of Education, University of Denver
- 2017 – 2018 Chair, Undergraduate Thesis Committee: Bryn Babbitt, Department of Sociology
and Criminology, University of Denver
- 2017 Member, Dissertation Committee: Brian Grewe, Communication Studies,
University of Denver
- 2017 Chair, Masters Thesis Committee: Cathryn Perreira, Department of
Anthropology, University of Denver
- 2016 – 2017 Chair, Undergraduate Thesis Committee: Julie Gunderson, Department of
Sociology and Criminology, University of Denver
- 2016 – Member, Dissertation Committee: Sarah McCune, Graduate School of Social
Work, University of Denver

- 2016 Member, Undergraduate Thesis Committee: Lauren Padama, Department of Sociology and Criminology, University of Denver
- 2013 – 2015 Member, Dissertation Committee: Erin Seedorf, Community & Behavioral Health DrPH Program, Colorado School of Public Health (DrPH awarded 2015)
- 2011 – 2013 Member, Dissertation Committee: Anne Lambert-Kerzner, Health Services Research PhD Program, University of Colorado Denver (PhD awarded 2013)

SERVICE – UNIVERSITY

- 2018 Co-Organizer and Convener, Workshop: “Getting Your Qualitative Research Funded: Effectively Translating Your Method and Analysis Process to Funding Agencies,” Graduate School of Social Work, University of Denver
- 2017 – 2021 Advisory Board Member, Collaborative Learning and Innovative Educational Models of Behavioral Health at the University of Denver (CLIMB@DU)
- 2017 Co-Organizer and Convener, Workshop: “Qualitative Research Group Colloquium,” Graduate School of Social Work, University of Denver
- 2017, 2018 Member, PROF Award – Creative Works Selection Committee, University of Denver
- 2016 – Co-Founder and Co-Director, Qualitative Research Group, University of Denver
- 2016 – 2017 Member, Infant and Family Mental Health Taskforce Proposal Development Committee, University of Denver
- 2016 Chair, Search Committee for Health (In)Equity Postdoctoral Fellowship, Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE), University of Denver
- 2016 Member, Social Sciences Divisional Tenure & Promotion Committee, University of Denver
- 2015 – 2021 Member, Marsico Visiting Scholars Committee, Division of Arts, Humanities, and Social Sciences, University of Denver
- 2015 - Member, Steering Committee, Qualitative Research Methods Forum (QRMF), University of Colorado, Anschutz Medical Campus
- 2015 Co-planner and organizer, Words to Themes (Qualitative Analysis Training), University of Colorado, Anschutz Medical Campus

- 2013 – 2015 Member, Diversity & Inclusion Affinity Committee, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2013 – 2015 Member, Community Reads Program Committee, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2013 – 2015 Member, Masters in Public Health Application Review Committee, Department of Community & Behavioral Health, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2012 – 2015 Faculty Senator, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2012 – 2015 Member, Curriculum Committee, Department of Community & Behavioral Health, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2012 – 2015 Member, Capstone Committee, Colorado School of Public Health, University of Colorado, Anschutz Medical Campus
- 2012 – 2015 Member, Space Committee, Adult and Child Center for Health Outcomes Research and Delivery Science, University of Colorado, Anschutz Medical Campus
- 2012 Organizer and Committee Chair, Qualitative Methods Showcase, University of Colorado, Anschutz Medical Campus
- 2012 Organizer and convener, campus visit and presentation by Stavros (Aki) Stavrou of The World Bank, “DDR Programs, Post-Conflict Migration and Psycho-Social Issues: Ex-Combatants and Other Conflict-Affected People in the Great Lakes Region of Africa,” University of Colorado, Anschutz Medical Campus
- 2012 Invited panelist, Colorado School of Public Health Faculty Panel, Admitted Students Day, University of Colorado, Anschutz Medical Campus
- 2010 – 2015 Director, Qualitative Research Methods Forum (QRMF), University of Colorado, Anschutz Medical Campus
- 2009 – 2010 Lead Evaluator, Center of Excellence in Eliminating Health Disparities (CEED-CDC), University of Colorado, Anschutz Medical Campus
- 2000 – 2004 Committee Member and Faculty Advisor on Undergraduate Colloquia for multiple students, Gallatin School of Individualized Study, New York University

- 1998 – 1999 Graduate Student Representative, Graduate Instructional Review Committee, New York University
- 1997 – 1998 President, Sociology Graduate Student Association, New York University

SERVICE – STATE AND NATIONAL

- 2019 Convener, Organizer, and Discussant, Special Session of the annual meeting of the American Sociological Association: “Sociology outside the Academy: Non-Academic Career Patterns and Implications for Sociological Training”
- 2018 – 2019 President-Elect, Association for Applied and Clinical Sociology
- 2018 – Member, Partnership of Academicians and Communities for Translation (PACT) Council, Colorado Clinical & Translational Sciences Institute
- 2018 – Scientist Reviewer, Implementation of Effective Shared Decision Making Approaches in Practice Settings program, Patient Centered Outcomes Research Institute (PCORI)
- 2016 – Member, Editorial Board, *Journal of Applied Social Science*
- 2016 Consultant for the development of a Qualitative Research Core at the University of Tennessee Health Sciences Center
- 2015 - Consultant, Center for Health Systems Research, Denver Health and Hospital Authority
- 2015 - Co-Chair, Strategic Planning Committee, Association for Applied and Clinical Sociology
- 2014 – 2015 Consultant for the development of a Qualitative Research Core at the University of California Davis Medical Campus
- 2014 – 2015 Program Chair, Annual Meeting of the Association for Applied and Clinical Sociology
- 2014 – 2015 Vice President, Association for Applied and Clinical Sociology
- 2014 - Member, Finance Committee, Association for Applied and Clinical Sociology

- 2013 – 2014 Vice President Elect, Association for Applied and Clinical Sociology
- 2012 – 2013 Board of Directors, Member-at-Large, Association for Applied and Clinical Sociology
- 2012 – 2014 Board Member, Commission on the Accreditation of Programs in Applied and Clinical Sociology
- 2011 - 2014 Consultant, Department of Population Care and Prevention Services, Kaiser Permanente Colorado
- 2011 - Consultant, Autoimmune Lung Center and Interstitial Lung Disease Program, National Jewish Health
- 2010 - Consultant, Veteran Integrated Service Network 19, Mental Illness Research, Education, and Clinical Center (MIRECC), U.S. Department of Veterans Affairs
- 2009 Junior investigator and co-convenor, “Place, Health, and Equity: A Conference to Refine the Conceptualization and Measurement of Place,” Univ. of Washington
- 2008, 2009 Judge, Mental Health Section, Graduate Student Paper Awards, Society for the Study of Social Problems
- 2005 – 2007 Consultant, Mental Health Division, Western Interstate Commission for Higher Education (WICHE)
- 1997 – 1999 Assistant Editor, *Sociological Theory*

CAREER DEVELOPMENT

- 2015 University of Denver, Faculty Workshops on Designing a Course, Teaching Strategies and Technologies, Engaging Students, and Assessing Learning
- 2014 University of Colorado, Web Camp for Leadership in Public Health Program Online Course Development
- 2012 Institute for Systems Science and Health, National Institutes of Health, Office of Behavioral and Social Science, Social Network Analysis Program Trainee

INVITED LECTURES AND WORKSHOPS (in chronological order; since 2010 only)

CBHS 6610: Social and Behavioral Factors in Health, University of Colorado, Anschutz Medical Campus. “Illness Behavior, Sick Role Behavior, and the Physician-Patient Relationship.” Spring 2010.

CBHS 6610: Social and Behavioral Factors in Health, University of Colorado, Anschutz Medical Campus. “Symptom Recognition, Illness Behavior, and the Sick Role.” Fall 2010.

CBHS 6610: Social and Behavioral Factors in Health, University of Colorado, Anschutz Medical Campus. “The Provider-Patient Relationship.” Fall 2010.

CBHS 6610: Social and Behavioral Factors in Health, University of Colorado, Anschutz Medical Campus. “The Relationship Between Social Capital and Health.” Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013, Spring 2014.

CREA Results. “Conducting Interviews.” February 1, 2012.

CREA Results. “Conducting Focus Groups.” February 17, 2012.

National Jewish Health. “Conducting Focus Groups.” March 9, 2012.

National Jewish Health. “Qualitative Data Analysis.” March 12, 2012.

Department of Family Medicine, University of Colorado School of Medicine. “Conducting Focus Groups.” March 15, 2012.

Children’s Hospital Colorado. “Introduction to Focus Groups.” May 1, 2012.

Primary Care Fellows Works-in-Progress Group, Children’s Outcomes Research Program. “Introduction to Qualitative Methods.” June 18, 2012.

Children’s Hospital Colorado. “Additional Qualitative Methods.” June 25, 2012.

Primary Care Fellows Works-in-Progress Group, Children’s Outcomes Research Program. “Conducting Interviews.” July 9, 2012.

Primary Care Fellows Works-in-Progress Group, Children’s Outcomes Research Program. “Conducting Focus Groups.” July 12, 2012.

Children’s Hospital Colorado. “Introduction to Qualitative Methods.” September 12, 2012.

Center for Research in Implementation Science and Prevention. "Mixed Methods in Dissemination and Implementation Research." November 12, 2012.

Teaching Scholars Program, University of Colorado. "Introduction to Qualitative and Mixed Methods Research." February 19, 2013.

Health and Wellness Center Evaluation Group. "Conducting Focus Groups." March 15, 2013.

Behavioral Health and Wellness Program, Department of Psychiatry, University of Colorado. "Introduction to Qualitative Methods." April 1, 2013.

Colorado Health Outcomes Program, University of Colorado. "The Multi-Dimensionality of Systemic Distrust." April 3, 2013.

Graduate Professional Development Speaker Series, University of Colorado Denver. "Navigating Academia and Beyond: Getting Started as a Social Scientist." May 2, 2013.

Undergraduate Public Health Program Panel, University of Colorado. "Co-Teaching: A Success Story." May 10, 2013.

Idiopathic Pulmonary Fibrosis Group, National Jewish Health. "After the Diagnosis: Strategies for Happiness." September 10, 2013.

Institute for Health Research, Kaiser Permanente Colorado. "Mixed Methods in Dissemination and Implementation Research." November 19, 2013.

Department of Sociology and Criminology, University of Denver. "Dimensions of System Distrust among Smokers of Low Socioeconomic Status." February 4, 2014.

Behavioral Health and Wellness Program, Department of Psychiatry, University of Colorado. "Introduction to Qualitative Methods." March 31, 2014.

Children's Outcomes Research Program, Children's Hospital Colorado. "What are Qualitative Methods?" March 31, 2014 and April 7, 2014.

Primary Care Research Fellows, University of Colorado School of Medicine. "Using Mixed Methods in Dissemination and Implementation Research and Patient-Centered Outcomes Research." May 19, 2014.

CLSC 7202: Clinical Outcomes and Applications, University of Colorado, Anschutz Medical Campus. "An Introductory Overview of Qualitative Methods and Mixed Methods Research." October 27, 2014.

Denver Health and Hospital Authority. "Best Practices for Mixed Methods Research." December 17, 2014.

EPID 7912: Developing a Research Grant (Doctoral Seminar), University of Colorado, Anschutz Medical Campus. "Grantsmanship with Qualitative Data." March 11, 2015.

Department of Family Medicine, University of Colorado School of Medicine. "Qualitative Research Methods and Mixed Method Research Designs." March 23, 2015.

First Year Doctoral Seminar, Graduate School of Social Work, University of Denver. "Social Science and Me: Faculty Experiences in Research and Beyond." November 11, 2015.

Health and Behavioral Sciences Colloquium, University of Colorado Denver. "Dimensions of System Distrust among Smokers of Low Socioeconomic Status." November 13, 2015.

Graduate School of Social Work, University of Denver. "Dimensions of Health System Distrust among the Socioeconomically Disadvantaged." February 1, 2016.

Library Liaison Advisory Group, University of Denver. "Incorporating Library Resources and Information Concepts into Qualitative Methods Courses." April 20, 2016.

2016 Pioneer Symposium: Health and Aging. "Trust and the Social Determinants of Health." September 16, 2016.

Boulder County Area Agency on Aging. "Age Well: The Social Determinants of Health." October 28, 2016.

EPID 7912: Developing a Research Grant (Doctoral Seminar), University of Colorado, Anschutz Medical Campus. "Grantsmanship with Qualitative Data." October 16, 2016.

EPID 7912: Developing a Research Grant (Doctoral Seminar), University of Colorado, Anschutz Medical Campus. "NIH Grant Review." December 7, 2016.

The Colorado Women's College Collaboratory. "Building and Sustaining Diverse Research Teams." February 6, 2017.

First Year Doctoral Seminar, Graduate School of Social Work, University of Denver. "Panel: Different Career Trajectories." May 24, 2017.

Summer Course on Child Maltreatment, The Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, University of Colorado, Anschutz Medical Campus. "A Qualitative Comparison of Two Child Protection Systems." August 8, 2017.

Qualitative Research Methods Forum and the ACCORDS Dissemination and Implementation Core, University of Colorado, Anschutz Medical Campus: “Qualitative Research Methods in Implementation Science: A Panel Presentation.” September 21, 2017.

EPID 7912: Developing a Research Grant (Doctoral Seminar), University of Colorado, Anschutz Medical Campus. “Grantsmanship with Qualitative Data.” October 18, 2017.

EPID 7912: Developing a Research Grant (Doctoral Seminar), University of Colorado, Anschutz Medical Campus. “NIH Grant Review.” December 1, 2017.

Health Disparities in Denver Workshop, University of Denver. “Interactions with the System: The Doctor-Patient Relationship and the Structure of the US Health Care System.” April 21, 2018.

Qualitative Research Group Event “Getting Your Qualitative Research Funded,” Graduate School of Social Work. “Grantsmanship for Qualitative Proposals.” May 16, 2018.

First Year Doctoral Seminar, Graduate School of Social Work, University of Denver. “Panel: Different Career Trajectories.” May 23, 2018.

Denver Health, Office of Research. “Qualitative Methods and Mixed Methodological Design: Opportunities, Constraints, and Best Practices in Research and Grantsmanship.” June 6, 2018.

Association for Applied and Clinical Sociology. Grantmanship for Qualitative and Mixed Methods Proposals.” Forthcoming: October 11, 2018.

RESEARCH PRESENTED AT PROFESSIONAL MEETINGS (*limited selection only*)

*** Indicates invited presentation**

2018* “Social Science as a Pathway to Patient-Centeredness: Intervening for Effective Health Care Solutions.” Association for Applied and Clinical Sociology. Norfolk, VA.

2018 “Beyond the Ivory Tower: Facilitating Organizational Change through Sociological Application.” Association for Applied and Clinical Sociology. Norfolk, VA.

2018* “Obtaining External Funding for Health Research: Best Practices in Grantsmanship.” Association for Applied and Clinical Sociology. Norfolk, VA.

2018 “System Distrust as a Barrier to Treating Homeless Veterans.” American Sociological Association. Philadelphia, PA.

- 2018 “The Translation of Environmental Science in the Context of Energy Extraction.” Society for Applied Anthropology. Philadelphia, PA.
- 2018 “Clinical Sociology: The Application of Sociological Insights in Intervention Design.” Society for Applied Anthropology. Philadelphia, PA.
- 2017 “Dis/Trust in Science in the Context of Energy Extraction in Colorado and Kentucky.” Society for Applied Anthropology. Santa Fe, NM.
- 2016 “Engaging Veterans with Unstable Housing and Key Operations Partners to Develop Improvements in End of Life Care”
VA Health Services Research and Development. Philadelphia, PA
- 2016 “Patient and Provider Perceptions about a Clopidogrel Adherence Intervention in the Veterans Health Administration”
American Public Health Association. Denver, CO.
- 2016 “Attitudes about Adult Vaccines and Reminder/Recall in a Low–Income Population”
Society for General Internal Medicine. Hollywood, FL.
- 2016 “Addressing the Challenges of Palliative Care for Homeless Veterans”
Society for General Internal Medicine. Hollywood, FL.
- 2015 “The Challenges of End-of-Life Care for Homeless Veterans”
Center to Advance Palliative Care National Seminar. San Antonio, TX.
- 2015 “Barriers and Facilitators to End of Life Care for Homeless Veterans”
American Public Health Association. Chicago, IL.
- 2015* “After the Diagnosis: Strategies for Happiness” (Keynote Speaker)
Moving Mountains Lung Health Conference. Denver, CO.
- 2015 “Dimensions of Health System Distrust among Mexican-American Smokers of Low Socioeconomic Status”
American Sociological Association. Chicago, IL.
- 2015 “The Psychosocial and Community Effects of Hydraulic Fracturing in Western Colorado: An Analysis of Citizens’ Concerns”
American Sociological Association. Chicago, IL.
- 2015 “Challenges of Providing End-of-Life Care for Homeless Veterans”
Palliative Care Research Day. Denver, CO.

- 2015 “Perceived Effectiveness of Provider-Parent Discussion of HPV Initiation”
Pediatric Academic Societies. San Diego, CA.
- 2015 “Text Messaging Versus Usual Care for Weight Loss in Patients with Pre-Diabetes”
Society for General Internal Medicine. Toronto, Canada.
- Finalist for Mack Lipkin Sr. Scientific Presentation Award, Society for General Internal Medicine
- 2014 “Cultural Tailoring of an Educational Intervention to Improve HPV Vaccination among Latinas”
Pediatric Academic Societies. Vancouver, BC, Canada.
- 2014 “Factors Associated with Pediatric Readmissions: What Can We Learn from Parent and Provider Perspectives?”
Pediatric Academic Societies. Vancouver, BC, Canada.
- 2013 “Exploring the Reasons for Non-Initiation and Non-Completion of the HPV Vaccine Series among Parents of Adolescent Girls in a Low SES Population”
Infectious Diseases Society of America. San Francisco, CA.
- 2012* “Applied Sociology in Health Research: Recent Educational Patterns and their Implications for the Employment of Sociology Majors”
American Sociological Association. Denver, CO.
- 2012* “Distrust as a Barrier to Adoption of Cessation Treatment among Mexican-American/Chicano Smokers”
Colorado Clinical & Translational Sciences Institute. Denver, CO.
- 2012 “Adolescent Perspectives on School-Based Health Centers as Medical Homes”
Pediatric Academic Societies. Boston, MA.
- 2012 “Parental Attitudes and Perceived Barriers to Private-Public Collaborative Strategies to Promote Influenza Vaccination”
Pediatric Academic Societies. Boston, MA.
- 2012 “Novel Approaches to Reminder/Recall for Immunizations: What Do Parents Think?”
Pediatric Academic Societies. Boston, MA.
- 2012 “Somali Parent Perceptions and Barriers to Preventive Care: A Qualitative Study”
Pediatric Academic Societies. Boston, MA.

- 2011 “Population-Based Versus Practice-Based Reminder/Recall: Results from a Randomized Controlled Trial”
Pediatric Academic Societies. Denver, CO.
- 2011 “Barriers and Facilitators to Inter-Institutional Collaboration: Qualitative Findings from Denver’s In-School Immunization Project”
Pediatric Academic Societies. Denver, CO.
- 2009* “Expertise, Access, and Telepsychiatry: Understanding Assumptions of (Non)Place and Mental Health Treatment through a Foucauldian Perspective”
American Sociological Association. San Francisco, CA.
- 2008* “Medical Sociology: What Is It and What Does it Offer to Health Policy?”
Stanford University, Stanford, CA.
- 2008* “Research in Indian Country: Health Disparities and Implications for Collaborative Research and Practice.”
Family Research Consortium IV Summer Institute, New Orleans, LA.
- 2007 “Class as a Family Project: Mobility, Trajectory, and the Dynamics of Women’s Subjective Class Identification”
American Sociological Association, New York, NY.
- 2007 “The Role of Social Support and Stressful Life Events in the Effectiveness of Collaborative Care for Depression: A Rural-Urban Comparison”
American Sociological Association, New York, NY.
- 2007 “Cultural Correlates of Suicidal Ideation on an American Indian Reservation”
Society for the Study of Social Problems. New York, NY.
- 2006* “Culture, Place, and Space: The Relationship Between Mental Health and Geography”
Robert Wood Johnson Foundation Scholars in Health Policy, Sociology and Health Seminar Series, Berkeley, CA.
- 2006 “Telepsychiatry and Social Context: Meaning and Perspective in the Delivery of Mental Health Care”
American Sociological Association. Montreal, Quebec, Canada.
- 2006 “Beyond the Individual/Family Dichotomy in Women’s Subjective Class Identification”
Society for the Study of Social Problems. Montreal, Quebec, Canada.
- 2005* “Hurricane Katrina Relief and Social Security Reform: Bush’s Inconsistent Initiatives”
University of California, San Francisco. San Francisco, CA.

- 2005 “The Contexts, Conditions, and Consequences of Telepsychiatry in California: Who Needs and Who Benefits?”
Society for the Study of Social Problems. Philadelphia, PA.
- 2005 “The Effect of Maternal Labor Market Participation on Adult Siblings’ Outcomes: Does Having a Working Mother Lead to Increased Gender Equality in the Family?”
Pacific Sociological Association. Portland, OR.
- 2005 “Maternal Labor Market Participation and Adult Siblings’ Socioeconomic Outcomes: Working Mothers, Homemakers, and the Socialization of Daughters and Sons”
Eastern Sociological Society. Washington, D.C.
- 2004* “Bringing the Rural Back In: A Call to Expand an Urban-Centric Understanding of Poverty”
Society for the Study of Social Problems. San Francisco, CA.
- 2004 “Marriage Market or Labor Market?: Subjective Class Identification in Working Class Women”
Eastern Sociological Society. New York, NY.
- 2004* “Patriotism, Heroism, and Victimhood after September 11th: Contesting the New York Community”
Cornell College. Mount Vernon, IA.
- 2003* “Contesting Community in the Wake of September 11th: Negotiating Liminality, Experience, and the New Normal in Post-Disaster New York”
New York University, School of Continuing Education. New York, NY.
- 2003 “Legacies of Strife: The Impact of Race, Class, and Peer Group Relations During High School and Beyond”
Eastern Sociological Society. Philadelphia, PA.
- 2002 “From ‘An Event Downtown’ to ‘An Historical Event’: The Social Construction of Disaster in Narratives of September 11th”
American Sociological Association. Chicago, IL.
- 2002 “‘Things Will Never Be the Same Again’: The Reproduction and Production of Normalcy After the Twin Towers Fell”
American Sociological Association. Chicago, IL.
- 2002 “Downward Mobility in the Land of Success: How Race, Class, and Gender Mitigate the Failure of the American Dream”
Eastern Sociological Society. Boston, MA.

- 2001 “‘I Didn’t Know What to Feel’: Constructions of Reality and Images of Realism after the Twin Towers Fell”
New York University, Graduate Student Conference. New York, NY.
- 2000* “Glass Ceilings and Slippers: Sex and Gender from a Sociological Perspective”
New York University, La Herencia Latina Conference. New York, NY.
- 1999 “Morally Relativistic Rhetoric and the Modern Individualism: The Impact of Social Class Trajectories on Morality”
American Sociological Association. Chicago, IL.

JOURNAL REVIEW

<i>Social Science & Medicine</i>	<i>Journal of Marriage and Family</i>
<i>American Journal of Public Health</i>	<i>Gender & Society</i>
<i>The American Journal of Sociology</i>	<i>Qualitative Sociology</i>
<i>American Sociological Review</i>	<i>Sociological Forum</i>
<i>Journal of Health and Social Behavior</i>	<i>Sociological Quarterly</i>
<i>Journal of General Internal Medicine</i>	<i>Sociological Inquiry</i>
<i>Journal of Applied Social Science</i>	<i>Social Psychology Quarterly</i>
<i>PLOS ONE</i>	<i>Natural Hazards Review</i>
<i>Nicotine & Tobacco Research</i>	<i>City & Community</i>
<i>Progress in Community Health Partnerships: Research, Education, and Action</i>	

GRANT AND BOOK PROPOSAL REVIEW

- 2017 Digital Press, *iResearch Social Science Methods*
- 2012, 2013 Robert Wood Johnson Foundation, The Future of Nursing: Campaign for Action
- 2012 Colorado Clinical & Translational Sciences Institute, Child & Maternal Health Program
- 2012 Routledge Press, *Applied Social Systems*

PROFESSIONAL MEMBERSHIPS

- 2012 – Association for Applied and Clinical Sociology
- President Elect, 2018 – 2019
 - Member, Board of Directors, 2012 –
 - Vice-President Elect, 2013 – 2014
 - Member, Finance Committee, 2014 –
 - Vice-President, 2014 – 2015
 - Program Chair, 2014 – 2015
 - Co-Chair, Strategic Planning Committee, 2015 –
- 2005 – American Public Health Association
- 1999 – Society for the Study of Social Problems
- 1999 – American Association of University Women
- 1997 – American Sociological Association