SOCIOLOGY AND CRIMINOLOGY DEPARTMENT
COURSE DESCRIPTIONS

NOTE: SOCI 1810 or permission of instructor is the standard prerequisite for all courses. Some courses are offered irregularly.

SOCI 1810 Understanding Social Life
This course provides an overview of the study of social interaction, social order, and social change. Critical attention will be given to addressing various contemporary social issues related to social class, race, and gender and the role of the sociological perspective in the improvement of the human condition. SI-2 OPTION; No prerequisite. 4 qtr. hrs.

SOCI 2005 Sociological Imagination and Inquiry—Part A
This course is the first of a 2-quarter sequence on sociological research methods and focuses on introducing students to the many qualitative methods used in sociological research. We explore what social research is, what the goals of such research are, and how research questions guide the selection of different methodologies. The remainder of the course focuses on qualitative data collection, including in-depth interviewing, ethnographic methods, historical comparative and content analysis methods, and other qualitative methods. Prerequisites: SOCS 1810 and sophomore standing. 4 qtr. hrs.

SOCI 2006 Sociological Imagination and Inquiry—Part B
This is the second of a 2-quarter sequence on sociological research methods, and examines how sociological research questions can be answered using quantitative methods. Specifically, the course focuses on survey research design and statistics. Prerequisites: Successful completion of SOCI 2005 (with a grade of C- or better) and sophomore standing. 4 qtr. hrs.

SOCI 2020 Sociological Classics
Two or more classic works will be read and discussed in detail, with emphasis upon understanding the particular classical work and its place in the sociological tradition. Meets theory requirement for majors. Junior standing required. 4 qtr. hrs.

SOCI 2040 Groups, Organizations, and Societies Key concepts in social organization theory and methodological issues; case studies, simulation games and survey research are used to illustrate social processes and problems of analysis. 4 qtr. hrs.

SOCI 2050 Political Sociology
General sociological perspective on the social bases of politics in their historical context, theoretical tradition, and empirical foci. Students will explore four major topics: 1) issues, perspectives, and variations in political thought; 2) social bases of politics: stratification, socialization and ideology; 3) power; and 4) political participation. 4 qtr. hrs.

SOCI 2060 Self and Society
The impact of social groups and socialization processes on the formation of individual perceptions, thoughts, emotions and self-awareness; both normal and deviant formations are considered. 4 qtr. hrs.

SOCI 2120 Methods of Socio-Legal Inquiry
This course provides a broad overview of socio-legal research methods. Specifically, the course examines how qualitative and quantitative research methods are used to answer socio-legal research questions. Students participate in research in order to understand the process of designing a project, collecting data, analyzing data, and reporting findings. (Required for the Socio-Legal Studies major.) 4 qtr. hrs.
SOCI 2140  Urban Sociology
The sociological study of the city focuses on the interrelationships between people, social institutions and space. The process of urban development is examined. Comparison of competing theoretical perspectives. 4 qtr. hrs.

SOCI 2160  Racism and Anti-Racism through Film
This course is an examination of the socio-historical and political evolution of racism and anti-racism through documentary film. We will trace the origins and continued significance of race, racism, and anti-racism from the pre-colonial era to the present. While our primary focus will be on the United States, we will also pay attention to race, racism and anti-racism in a global context. We will use a series of films to deepen our understanding of the origins and evolution of race and racisms as beliefs and practices developed and anchored in systems of symbolic, political and material power. Moreover, we will highlight the historic and ongoing efforts to challenge systems of racial oppression and inequality, in the struggle towards racial equality. 4 qtr. hrs.

SOCI 2190  American Communities
Study of 'community' as a foundational concept in the discipline; consideration of the changing structural contexts of community, as well as the social-psychological aspects of community; emphasis on emerging forms of community in the contemporary U.S. 4 qtr. hrs.

SOCI 2210  The Family
Emphasis on different kinds of families and on contemporary issues of changing gender roles, intimacy, childbearing, family breakup and reconstitution, and the family's relationships with other social institutions. 4 qtr. hrs.

SOCI 2220  Sociology of Childhood
This course explores the social meanings of childhood; aspects of the symbolic meanings of childhood; the experiences of being a child; the commercialization of childhood through marketing to children; contradictory messages about children as innocent or problematic; the experience of gender socialization for children; expectations of creating perfect children. 4 qtr. hrs.

SOCI 2240  Sociology of Health
Analyzing social factors in relation to health; definitions of health, formal and informal organization of health professions and institutions; decisions about health and how they are challenged and enforced by law. 4 qtr. hrs.

SOCI 2250  Criminology
The social meaning of criminal behavior is explored. Students will critically examine the relationship between crime and society—in particular, how the production and distribution of economic, political, and cultural resources shape the construction of law, order, and crime. Students will also compare different types of crime, criminals, and victims, and contrast efforts to understand and control them. SI-2 OPTION; No prerequisite. 4 qtr. hrs.

SOCI 2255  Juvenile Delinquency
Designed to provide students with an introduction into the sociological study of delinquency in American society. The history of juvenile delinquency, the creation of delinquent misconduct as a social and legal category, and the current state of delinquent behavior will be explored. 4 qtr. hrs.

SOCI 2260  Deviance and Society
Groups create deviance by defining some behavior as unacceptable. This course examines some behaviors often called deviant, such as mental illness, substance abuse, governmental crime, and unconventional lifestyles, and asks who calls them deviant, why, and how the behavior affects the community. 4 qtr. hrs.
SO CI 2 270  Sociology of Religion
Sociological investigation of religion; how religion has influenced society, politics, gender equality; how society has influenced religion; why people participated in religion. 4 qtr. hrs.

SO CI 2 320  Race and Ethnic Relations
The relationship of racial and ethnic minority groups to systems of social stratification; emphasis on the United States. 4 qtr. hrs.

SO CI 2 350  Comedy and Society
This course explores humor and comedy from a sociological perspective. We will examine humor and comedy as a means of social and cultural critique and as social and cultural reproduction. Specifically, we will pay close attention to the intersections of humor and comedy as it relates to questions of race, class, gender and power. 4 qtr. hrs.

SO CI 2 420  Social Inequality
Dimensions of social class and its effect upon economic, political and social institutions and style of life. Sophomore standing required. 4 qtr. hrs.

SO CI 2 500  Schooling and Society
The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education. 4 qtr. hrs.

SO CI 2 540  Current Social Problems
We often think about social problems in our social worlds. However, rarely do we consider how certain situations come to be defined as problems and why some “problems” remain a focal point of public attention while others fade, even when the circumstances around that issue have not improved. In this course, we look at these very issues. Using current social problems, we explore how a social phenomenon comes to be seen as a social problem, what is at stake in this process, and how these dynamics matter in terms of thinking about inequality. SI-2 OPTION; No prerequisite. 4 qtr. hrs.

SO CI 2 565  Men and Masculinities
Many of us believe that anatomy is what determines our behavior and that our bodies dictate our social and psychological temperament. Looking specifically at men and masculinities, this course tests that general notion, investigates the various ways male behavior is gendered, and critically explores the meanings of masculinity in contemporary institutions. Throughout the course, we will look at the multidimensional and multicultural ways masculinity is produced, constructed, enacted, and resisted; how masculinities structure power and resources; and how masculinities benefit, regulate, and hurt men’s lives. 4 qtr. hrs.

SO CI 2 611, 2 612, 2 613, 2 614  Research Practicum
Experience the research process of hypothesis formation, data collection, data analysis and interpretation of results through collaboration with ongoing faculty research or through developing a guided individual research project. Prerequisites: SOCI 2005 and Junior or Senior standing; Instructor approval required. 1 to 4 qtr. hrs.

SO CI 2 640  Community Response to Natural Disasters
Introduction to social science literature of human response, including families, emergency organizations, and communities to natural disasters, e.g., hurricanes, floods, tornadoes. Emphasis placed on assessing the use of social science knowledge as a basis for public policy guidance. 4 qtr. hrs.
SOCI 2650  Sociology of Immigration
This course applies a sociological approach to the study of international migration. Students will examine early and contemporary waves of migration to the U.S.; theories of migration; processes of settlement and incorporation; the construction of immigration and citizenship; and institutional responses to immigration across and within immigrant groups. This course also examines variation in immigrant experiences along the lines of race/ethnicity, gender, and sexual and age identities. The course culminates in an examination of the impact of migration on the U.S. and on immigrants’ sending communities. 4 qtr. hrs.

SOCI 2655  Latina/os in American Society
Latinas and Latinos constitute one of the largest and fastest growing ethnic groups in the United States. This course will use a sociological lens to understand Latina/os’ experiences in the U.S. Specifically, we will address Latinas’ and Latinos’ historical experiences and migration trajectories; assimilation, incorporation and racial/ethnic identity formation; the family, schools and labor markets; and political participation. In so doing, we will discuss and challenge stereotypes about Latina/os, present alternative perspectives about Latina/o experiences in the U.S., and most importantly, understand their contributions to their families, their communities, & to the nation as a whole. 4 qtr. hrs.

SOCI 2701  Seminar on Current Issues in Sociology
Topics vary. Recent topics have included urban poverty; ethics; women and crime; school and workplace violence; American religious movements; and murder in America. 4 qtr. hrs.

SOCI 2710  Crime and Inequality
This course will conduct a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities will be explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course will consider the effects of inequality—particularly on system functioning, employment opportunities, family stability, and offenders’ communities. 4 qtr. hrs.

SOCI 2715  Violence in Society
This course surveys how social scientists examine and understand violence in society. The first section of the course examines historical trends in violence over the past 500 years. We will then examine patterns of criminal violence in American society along with modern criminological theories. The final section of the course examines how sociological theories can help us understand newer forms of violence like genocide, terrorism, and state repression of movements. 4 qtr. hrs.

SOCI 2719  Social Movements
Traditionally, social movements have been conceptualized as one of three generic types of collective behavior, which refers to the action of groups that operate without a clear-cut direction from established social structure and culture. The aim of this course is to familiarize students with a range of perspectives and research issues pertinent to the understanding of social movements. 4 qtr. hrs.

SOCI 2720  Guns and Society
Guns are a fact of life in the United States; there are more guns in the US civilian stockpile than any other nation. In this course, we will take a step back from the partisan debates and assess both the history of guns and gun policy in the United States, as well as the current state of knowledge around firearms in society. During the course of this class we will explore how science, politics, and culture converge to make guns a controversial topic in the US and what it means for society and policy. 4 qtr. hrs.
SOCI 2730  Gender in Society
The purpose of this course is to study how the biological fact of sex is transformed into socially created gender roles. How do individuals learn that they are male or female? How do they learn how males and females behave? What gender distinctions are built into language, education, mass media, religion, law, health systems, and the workplace? 4 qtr. hrs.

SOCI 2735  Technology and Society: Identity, Interaction & Control
This course applies a sociological and criminological approach to the study of technology. We will explore the ways that technological developments alter how people experience self-identity and social interaction. We will also consider the impact of contemporary technological developments on violence and social control. 4 qtr. hrs.

SOCI 2737  Sociology of Denial and Acknowledgment
Humans are adept at downplaying, excusing, and outright ignoring uncomfortable truths. In our everyday encounters, we overlook our stumbles, mistakes, and blemishes to avoid embarrassing each other. In this way, denial allows us to maintain smooth social interactions, even in the face of disturbances. At the same time, denial permits us to live with extreme forms of inequality, deep and abiding social problems, and violations of others' rights. Many of us rationalize inaction in the face of others’ suffering or overlook the bad decisions—and crimes, too—of our political allies. In this class, we will investigate denial and its functions. We will also examine the efforts people make to overcome collective denial through interventions, acknowledgment, and memorialization. 4 qtr. hrs.

SOCI 2741  Work and Occupations
This course examines how individuals "fit into," are influenced by, and in turn influence business institutions. Students will look at changes in the structure and meaning of the work place; compare and contrast different types of business and work relationships, forms of work, business roles and organizational structures; and examine how business institutions affect society as a whole. 4 qtr. hrs.

SOCI 2750  Sociology of Law
An overview of theory and research about the relationship between law and society. Legal rules, roles, organizations, and inter-institutional relations will be examined, as well as the activities of the legal profession, courts, juries, legislatures and regulatory agencies. 4 qtr. hrs.

SOCI 2755  Legal Actors and Institutions
This course examines the legal system from the points of view of those who work within it. It considers the social characteristics of lawyers, judges, regulators, and even non-state actors and how they matter to the social construction of law. The emphasis is on the social organization of law and the everyday interactions that bring meaning to the legal system. It will consider both local and global perspectives and seek to understand how the changing locations of law influence its practice. Throughout the course, students will be required to think critically about how the social relationships of law influence law’s outcomes. (Required for the Socio-Legal Studies major.) 4 qtr. hrs.

SOCI 2757  State Violence
This course applies a socio-legal approach to the study of state violence. We will explore the ways that social institutions, culture, and law shape states’ uses of violence both internationally and domestically. We will also examine the socio-legal foundations of efforts to control and collectively respond to state violence. 4 qtr. hrs.

SOCI 2760  Discipline and Punishment
Institutional mechanisms for imposing discipline and for punishing "wayward" individuals and groups will be critically examined. Explanation of the contradictory social objectives of punishment and corrections; organizational settings for administering punishment and identifying the kinds of institutional routines that predominate in coercive environments. 4 qtr. hrs.
**SOCI 2765 The Female Offender**
Female offenders are one of the fastest growing segments in both the juvenile and adult justice systems. This course introduces students to debates and issues surrounding girls, women, and crime, explores different theoretical perspectives of gender and crime, and examines the impact of gender on the construction and treatment of female offenders by the justice system. In addition, this course will specifically look at girls’ and women’s pathways to offending and incarceration; understand girls’ violence in the inner city; explore the reality of prison life for women, with a particular focus on the gender-sensitive programming for incarcerated mothers; and end with an examination of how capital punishment has affected women offenders historically and contemporarily. *4 qtr. hrs.*

**SOCI 2770 Kids and Courts**
This course examines how American society has responded to the problem of at-risk and delinquent youth in the twentieth and twenty-first centuries. The primary focus will be on the juvenile court's, and the encompassing juvenile justice system's, efforts to address this problem. Differences in juvenile court policies and practices over time and across jurisdictions (both in the United States and in other countries) will be considered. *4 qtr. hrs.*

**SOCI 2775 Wrongful Conviction**
The criminal justice system was once considered infallible—innocent people did not end up in prison. But DNA evidence has revealed that innocents are incarcerated and perhaps even executed. This course focuses on the prevalence of wrongful conviction; the harms caused by wrongful conviction; the causes of wrongful conviction; strategies for reducing wrongful conviction; and the prospect of compensating the wrongfully convicted. *4 qtr. hrs.*

**SOCI 2780 Women and the Law**
The impact of law on women and the effect upon law of women's participation in the legal process. Law is seen as both a source of social change and social control. *4 qtr. hrs.*

**SOCI 2785 Family and the Law**
The government is actively involved in deciding who gets to be a family and what families should look like. The state and its laws are involved in shaping family life, making decisions for family members, and mediating familial conflict. This course looks at the appropriate role of the state in family life by examining state legislation and court decisions and social research on a variety of topics. *4 qtr. hrs.*

**SOCI 2790 Policing Society**
The emergence and development of police organizations and tactics; factors that influence policing styles and objectives; historical precedents; policing the street; policing the boardroom; policing the world; and policing everyday life. *4 qtr. hrs.*

**SOCI 2795 Capital Punishment**
This course examines three main topics: the history of capital punishment (facts and trends, public opinion, legislation, and landmark Supreme Court cases); arguments often made for abolition (arbitrariness, cost, and innocence); and arguments often made for retention (deterrence, incapacitation, and retribution). *4 qtr. hrs.*

**SOCI 2800 Sociology of Sport**
Beginning with the earliest civilizations, through the dynasties of Greece and Rome, and the Industrial Revolution, this course will trace the history of work and leisure up until modern times. Focuses on how various sociological forces and trends have affected work and leisure today. Also concentrates on the institution of sport in society, as a specific dimension of work and leisure. *4 qtr. hrs.*
**SOCI 2820 Drugs and Society**  
An examination of the relationship between drug use, drug control, and social contexts. Various sociological themes as they relate to the use and control of drugs in American society will be explored.  
*4 qtr. hrs.*

**SOCI 2825 Sexualities and the Law**  
This course provides an overall conceptual and applied understanding of sexualities (sexual identities, relationships, behavior, and choices), law, and punishment in the United States. All of the following areas will be examined: sexual minorities’ rights (with a focus on marriage equality) and relationships; reproductive regulation; sex industry; pornography; and responses to sex offenses (with a focus on responses to college sexual assault). Students in this course will identify the ways legislation and the courts define and regulate sexualities in society.  
*4 qtr. hrs.*

**SOCI 2830 White-Collar Crime**  
Organization and control of white collar crime, including fraud, corruption, price fixing, embezzlement, regulatory violations, and other crimes committed by high-status individuals for and against organizations.  
*4 qtr. hrs.*

**SOCI 2840 Contemporary Social Theory**  
Contemporary social theories, including neofunctionalism, symbolic interaction, rational choice theory, feminism, ethnomethodology, neoMarxism, conflict theory, and postmodernism, are examined.  
*4 qtr. hrs.*

**SOCI 2850 Sociology of Poverty**  
Causes, incidence and consequences of poverty; the various pockets of poverty: aged, urban, ethnic minorities, women; exploration of poverty in the U.S. and cross-culturally.  
*4 qtr. hrs.*

**SOCI 2855 Crime and the Media**  
This course will explore the complex relationship between crime and the media. We will use sociological and cultural theories to examine how crime, criminals, and the criminal justice system are portrayed in print and visual media outlets. We will explore the media’s role in shaping crime control and other public policies. We will investigate the influence of offender and victim characteristics (e.g., race, gender, class, celebrity status) on how crime is presented. We will also “turn the tables” to learn about how media itself may influence patterns of criminal offending (think violent video games). The overarching goal of this class is to teach students to watch/read crime media with an educated, critical eye.  
*4 qtr. hrs.*

**SOCI 2860 Conflict and the Law**  
This course focuses on sociologist Donald Black’s theoretical models to examine: the cause of human conflict; the conditions that lead disputants to turn to the legal system to handle conflict; and the impact of the disputants’ social characteristics on the outcome of the case.  
*4 qtr. hrs.*

**SOCI 3976 Capstone Seminar: The Sociological Imagination**  
Intended as the culmination of the sociology major. Explores issues ranging from theoretical to practical. Goal is for students to see how sociology can work for them, personally, professionally, and intellectually. Prerequisites: Sociology or Criminology major or minor, senior standing, or permission of instructor.  
*2 qtr. hrs.*

**SOCI 3981, 3982 Internship**  
Opportunity to gain valuable work experience, explore various career options, develop job competencies, and apply theoretical knowledge to the practical concerns of the world. Students must have junior or senior standing, be sociology or criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond SOCI 1810.  
*1-4 qtr. hrs.*
SOCI 3985 Thesis Research Seminar
This course is designed to provide support and structure for students working on their senior thesis. The course presumes that students have completed a methods sequence, have chosen a thesis topic, and have a plan for how they will develop their thesis. Prerequisites: SOCI 2005 and SOCI 2006; permission of instructor. 2 qtr. hrs.

SOCI 3986 Thesis Writing Seminar
This course is designed to provide continued support and structure for students working on their senior thesis. The class helps students with the structure of writing and defending their thesis. The course presumes that students have begun their projects, are significantly or nearly finished with data collection and organization, and are ready for analysis and writing. Prerequisites: SOCI 2005, SOCI 2006, and SOCI 3985; permission of instructor. 2 qtr. hrs.

SOCI 3991 Independent Study
Prerequisite: Independent study form available from Registrar’s Office. (See full description on next page.) 1-8 qtr. hrs.

SOCI 3992 Directed Study
Prerequisite: Independent study form available from Registrar’s Office. (See full description below.) 1-8 qtr. hrs.

SOCI 3998 Criminology Assessment
This course involves a required assessment of graduating Criminology majors' knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2250; or permission of instructor. 0 qtr. hrs.

SOCI 3999 Sociology Assessment
This course involves a required assessment of graduating Criminology majors' knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2420; or permission of instructor. 0 qtr. hrs.

(March 2018)