Urban school reform has become a flashpoint for struggles over educational equity, gentrification, and racial and economic segregation. In this lecture, we will explore how grassroots movements help to shape the mechanics of school choice in particular cities, determine which charter schools will be opened and which will be replicated, push districts to re-invest in particular neighborhood schools, and bring racial justice initiatives into seemingly color-blind education policies. This lecture will also examine how movement victories are ultimately limited by profound racial divides between these various grassroots movements; even between movements that similarly claim to work towards educational and social justice.

Dr. Gordon specializes in the social construction of inequalities such as gender, race, class and age; social movements; schooling; and qualitative research methods. Her previous research explored how multiple social inequalities shape youth political movements, and is the subject of her book, *We Fight to Win: Inequality and the Politics of Youth Activism*. Her current research focuses on community struggles over urban school reform, and is the subject of her new book project, *This is Our School! Race, Resistance, and Community Struggles over School Reform*. She teaches courses on schooling, gender, globalization, and qualitative methods, as well as service learning courses on social movements and youth cultures.

**NEXT LECTURE:** DIGGING AMACHE: THE ARCHAEOLOGY OF JAPANESE AMERICAN INTERNMENT IN COLORADO
**PRESENTED BY:** BONNIE CLARK, PROFESSOR OF ANTHROPOLOGY
**DATE:** THURSDAY, MAY 3, 2018 AT 4:30 PM

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