Dr. Pedro Noguera

Please join us for a lecture by Dr. Pedro Noguera. Dr. Noguera’s talk will highlight research-based strategies that can make our schools safe, equitable, and places where all students thrive. A reception featuring light food and refreshments will take place before the lecture. This event is co-sponsored by Denver Public Schools Division of Student Services, the Graduate School of Social Work at the University of Denver, DU Latino Center for Community Engagement and Scholarship (DULCCES), Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE) at DU, Morgridge College of Education, Graduate School of Professional Psychology, University College, Department of Sociology and Criminology, Gender and Women’s Studies Program, Padres y Jovenes Unidos, and the Denver Classroom Teachers’ Association.

Date: Monday, September 29th, 2014
Reception: 4-5pm
Lecture: 5-6pm
Place: Boettcher Foundation Community Room, Craig Hall, 2148 South High Street, Denver, CO 80208
Parking: Visitor parking is available at metered lots around campus, including the first floor of the Evans Parking Garage adjacent to Craig Hall. Please click here for a map.
Registration: This event is free and open to the public, but online registration is required. See the GSSW website for more information here.

About the speaker: Pedro Noguera is the Peter L. Agnew Professor of Education at New York University and the Executive Director of the Metropolitan Center for Research on Equity and the Transformation of Schools. Dr. Noguera is a sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions, as well as by demographic trends in local, regional and global contexts. Dr. Noguera has published over 200 research and scholarly articles, monographs, research reports and editorials on topics such as urban school reform, education policy, conditions that promote student achievement, the role of education in community development, youth violence, and race and ethnic relations in American society. He is the author of several books including: The Imperatives of Power: Political Change and the Social Basis of Regime Support in Grenada (Peter Lang Publishers, 1997), City Schools and the American Dream (Teachers College Press, 2003), Unfinished Business: Closing the Achievement Gap in Our Nation’s Schools (Jossey Bass, 2006), The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education (Wiley and Sons, 2008), and Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap with A. Wade Boykin (ASCD, 2011). His most recent book is Schooling for Resilience: Improving the Life Trajectories of African American and Latino Boys (Harvard Education Press 2014) with Edward Fergus and Margary Martin.