

SOCIOLOGY AND CRIMINOLOGY REQUIREMENTS

(September 2019)

What causes delinquent and criminal behavior? Why do gender, racial, and class inequalities exist in nearly every society? What are the origins of the self? These are the kinds of questions sociologists and criminologists attempt to answer. For students interested in sociology or criminology, the department offers non-majors an understanding of human social systems as part of a liberal arts education and prepares majors for graduate or professional school. The broad perspectives of sociology and criminology are also useful background for students planning to enter a variety of careers such as law, social work, education, or management.

Our low student-faculty ratio allows professors to guide, counsel, and advise students according to individual needs and career goals. As well as taking an active, creative role in the classroom and as advisors, DU professors are involved in exciting research projects on which undergraduate students can participate. The department also offers an internship program which is designed to give sociology and criminology majors and minors the opportunity to gain valuable work experience in a community agency.

A large portion of the department's majors go on to graduate programs in sociology, criminology, or social work at respected universities or attend law school. About a quarter of the graduates choose to work in various social service or law enforcement agencies, private organizations, and businesses.

FACULTY OF THE DEPARTMENT OF SOCIOLOGY AND CRIMINOLOGY

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PROGRAM OF STUDY IN SOCIOLOGY AND CRIMINOLOGY

Bachelor of Arts Degree

The Department of Sociology offers two undergraduate majors: Sociology and Criminology. Students are encouraged to seek out members of the department for advice on which major better suits their needs. (Checklists are attached at the end of this document if you wish to “map out” a Sociology or Criminology major or minor.)

NOTES:

- **Introductory Course:** SOCI 1810—Understanding Social Life—is required for all Sociology and Criminology *majors and minors* admitted to our program.
- **Methods/Statistics/Theory/Assessment:** SOCI 2005 and SOCI 2006 (Sociological Imagination and Inquiry—Parts A and B), SOCI 2020 (Sociological Classics), and SOCI 3998 or 3999 (Sociology/Criminology Assessment) are

required for all Sociology and Criminology majors admitted to our program.

- **Internship:** You must meet the following prerequisites in order to enroll in the internship program: have junior or senior standing, be sociology or criminology majors or minors, have an overall DU GPA of 3.25, a GPA within the Sociology or Criminology major of 3.5, and have taken at least three sociology or criminology-related courses **beyond** Understanding Social Life (SOC 1810). 1-4 credits. [Questions about the internship should be addressed to Dr. Hava Gordon, department chair and director of our internship program.]

SOCIOLOGY MAJOR

Sociology is the scientific study of the structures and processes of human societies and social interaction. From the analysis of passing encounters between individuals on the street to the investigation of broad-based international social movements, the student of sociology studies the subtle, yet complex, ways in which his/her life interacts with the collective experience of others.

Students who graduate with a BA in sociology and enter the job market directly will find themselves competing with other liberal arts students, but with an advantage – knowledge of key social factors that are crucial for working in today’s multiethnic and multinational business environment, a firm grasp on research design and methods, and strong analytical skills.

Sociology Major Requirements: The major is organized to provide a firm foundation in both theory and research methods (through the core courses), while allowing students to tailor their major to their specific subject interests. All students are required to complete courses in social theory, social stratification, and methods. In these courses, students acquire the skills necessary to describe and analyze patterns of human interaction.

For students entering DU prior to Fall 2019: All students in the sociology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOC 1810), Sociological Classics (SOC 2020), Sociological Imagination and Inquiry A and B

(SOC 2005 and 2006), Social Inequality (SOC 2420), Sociology Assessment (SOC 3999), and a minimum of 20 additional elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites).

For students entering DU Fall 2019 and after: All students in the sociology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOC 1810), Sociological Classics (SOC 2020), Sociological Imagination and Inquiry A and B (SOC 2005 and 2006), Social Inequality (SOC 2420), Sociology Assessment (SOC 3999), and additional sociology courses to meet the 40-credit minimum. Of these courses, 16 credits of electives must be taken from our roster of *sociology* courses; the remaining 4 credits may be taken from our roster of *criminology* courses, or can be used for internship or practicum research.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

CRIMINOLOGY MAJOR

The criminology major provides students with a broad, liberal arts education that encourages them to think critically about crime, law, and justice. Our courses routinely examine social structural foundations of crime, deviance, and social control, as well as the power dynamics involved in defining crime, prosecuting crime, and sanctioning of deviance and those “at risk.”

Students with a BA in criminology find careers in social and human service occupations related to criminal, juvenile, and social justice. The criminology degree provides an excellent basis for graduate study in criminology, other social sciences, and law.

Criminology Major Requirements:

For students entering DU prior to Fall 2019: All students in the criminology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOC 1810), Sociological Classics (SOC 2020), Sociological Imagination and Inquiry A and B

(SOC 2005 and 2006), Criminology (SOC 2250), Criminology Assessment (SOC 3998), and a minimum of 20 additional criminology-related elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites). Elective courses must be selected from the following list: Juvenile Delinquency (SOC 2255), Crime and Inequality (SOC 2710), Violence in Society (SOC 2715), Guns and Society (SOC 2720), Sociology of Denial (SOC 2737), Sociology of Law (SOC 2750), Legal Actors and Institutions (SOC 2755), State Violence (SOC 2757), Discipline and Punishment (SOC 2760), The Female Offender (SOC 2765), Wrongful Conviction (SOC 2775), Capital Punishment (SOC 2795), Drugs and Society (SOC 2820), Sexualities and the Law (SOC 2825), White-Collar Crime (SOC 2830), Crime and the Media (SOC 2855), Conflict and the Law (SOC 2860), and selected topics approved by the chair (including, but not limited to, Gangs in America, Mass Incarceration, and Law, Politics and Criminal Justice Reform).

For students entering DU Fall 2019 and after: All students in the criminology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOC 1810), Sociological Classics (SOC 2020), Sociological Imagination and Inquiry A and B (SOC 2005 and 2006), Criminology (SOC 2250), Criminology Assessment (SOC 3998), and additional criminology courses to meet the 40-credit minimum. Of these courses, 16 credits of electives must be taken from our roster of *criminology* courses; the remaining 4 credits may be taken from our roster of *sociology* courses, or can be used for internship or practicum research.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

REQUIREMENTS FOR THE SOCIOLOGY MINOR

For students entering DU prior to Fall 2019: Minimum of 20 quarter hours of course work (five 4-credit classes). Sociology minors must take Understanding Social Life (SOC 1810).

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, *pre-approved*, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply; see the internship section for details.)

For students entering DU Fall 2019 and after: Students must take SOC 1810 and complete additional sociology courses to meet the 20-credit minimum. Twelve (12) of these credits must be taken from our roster of *sociology* courses; the remaining 4 credits may be taken from our roster of *criminology* courses or can be used for internship.

Pre-law and pre-social work students will find a minor in sociology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

REQUIREMENTS FOR THE CRIMINOLOGY MINOR

Minimum of 20 quarter hours of criminology-related courses. Criminology minors must take Understanding Social Life (SOC 1810), Criminology (SOC 2250), and a minimum of three (3) elective courses (typically 12 credits) from the following list: Juvenile Delinquency (SOC 2255), Crime and Inequality (SOC 2710), Violence in Society (SOC 2715), Guns and Society (SOC 2720), Sociology of Denial (SOC 2737), Sociology of Law (SOC 2750), Legal Actors and Institutions (SOC 2755), State Violence (SOC 2757), Discipline and Punishment (SOC 2760), The Female Offender (SOC 2765), Wrongful Conviction (SOC 2775), Capital Punishment (SOC 2795), Drugs and Society (SOC 2820), Sexualities and the Law (SOC 2825), White-Collar Crime (SOC 2830), Crime and the Media (SOC 2855), Conflict and the Law (SOC 2860), and selected topics approved by the chair (including, but not limited to, Gangs in America, Mass Incarceration, and Law, Politics and Criminal Justice Reform).

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, *pre-approved*, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply; see the internship section for details.)

Students interested in law or law-enforcement will find a minor in criminology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

ADDITIONAL INFORMATION

- 1) **To graduate from DU**, you must either:
 - a) declare a major *and* a minor, OR
 - b) declare a double major (two departments), OR
 - c) declare an area major (two or more departments).
- 2) You must file an **application for graduation** at least three quarters ***before*** you intend to graduate. The graduation application is located in PioneerWeb. For more information, please check this website:
<https://www.du.edu/registrar/graduation/>
To add or change a major or minor, you need a form from the Center for Academic & Career Development or the Registrar's Office (download it from:
<https://www.du.edu/registrar/media/documents/majorchange.pdf>). If you're currently a Sociology major and want to switch over to be a Criminology major (or vice versa), you must do an official "declaration or change of major" form. ALL declaration/change of major forms must be signed by Dr. Hava Gordon, Chair and Academic Advisor (office location: SH 427).
- 3) You need a minimum of **183 completed hours** (*with appropriate grades*) in order to graduate with a BA degree. Of the 183 hours:
 - a) At least 75 hours must be at the upper-division level (i.e., courses with course numbers at the 2000- or 3000-level);
 - b) Only 60 quarter hours may come from *any one department*—no matter where the courses are listed on your APR. So anything that's listed with a SOCI prefix counts toward the 60-hour maximum in Sociology or Criminology. If you go over the limit, the courses *WON'T* count toward your degree. This is especially important for students double-majoring/minoring in Socio-Legal Studies and Gender & Women's Studies.
 - c) The final responsibility for completing graduation requirements rests with the student, per the *2019-2020 Undergraduate Bulletin* (<http://bulletin.du.edu/undergraduate/graduationpolicies/>).
- 4) **ALL GRADES IN REQUIRED COURSES MUST COME IN AT THE LEVEL OF "C- or better, and the GPA in major and minor courses must be at least 2.0** (therefore D's and F's in Soc or Crim courses aren't going to count toward major requirements).
- 5) The Department prefers that **transfer work in the major and minor** be validated by completing at least 50% of the required credit hours *in residence at the University*. (Contact Dr. Hava Gordon for credit acceptance *well before* you intend to graduate, please.) [See *Transfer & Study Abroad* page on the Registrar's website for more info.]
- 6) **Residence requirement:** The last 45 quarter hours earned prior to granting a degree must be completed at the University of Denver apart from approved study abroad participation. More details about this are located on the Graduation Policies page of the *2019-2020 Undergraduate Bulletin*.
- 7) Applications for **independent and directed study** are available through this link: <http://www.du.edu/registrar/media/documents/independentstudy.pdf>. Please be aware, however, that there are specific GPA, status, and credit hour requirements that must be met

before you may apply for independent study/research. Policies are listed on the back of the application form at the link above.

- 8) Additional degree requirements are noted in DU's *2019-2020 Undergraduate Bulletin* (<http://bulletin.du.edu/undergraduate/>).

COURSE DESCRIPTIONS

NOTE: SOCI 1810 or permission of instructor is the standard prerequisite for all courses. Unless otherwise indicated, the standard prerequisite for 3000-level courses is Junior or Senior standing and permission of instructor. Admission to any course implies the permission of the instructor or the department. Some courses are offered irregularly.

SOCI 1810 Understanding Social Life

This course provides an overview of the study of social interaction, social order, and social change. Critical attention will be given to addressing various contemporary social issues related to social class, race, and gender and the role of the sociological perspective in the improvement of the human condition. No prerequisite. *4 qtr. hrs.*

SOCI 2005 Sociological Imagination and Inquiry—Part A

This course is the first of a 2-quarter sequence on sociological research methods and focuses on introducing students to the many qualitative methods used in sociological research. We explore what social research is, what the goals of such research are, and how research questions guide the selection of different methodologies. The remainder of the course focuses on qualitative data collection, including in-depth interviewing, ethnographic methods, historical comparative and content analysis methods, and other qualitative methods. Prerequisites: SOCS 1810 and sophomore standing. *4 qtr. hrs. (See note with SOCI 2006 re: timing.)*

SOCI 2006 Sociological Imagination and Inquiry—Part B

This is the second of a 2-quarter sequence on sociological research methods, and examines how sociological research questions can be answered using quantitative methods. Specifically, the course focuses on survey research design and statistics. Prerequisites: Successful completion of SOCI 2005

(with a grade of C- or better) and sophomore standing. (Note: SOCI 2005 and 2006 are to be taken consecutively, in the same academic year.) *4 qtr. hrs.*

SOCI 2020 Sociological Classics

Two or more classic works will be read and discussed in detail, with emphasis upon understanding the particular classical work and its place in the sociological tradition. Meets theory requirement for majors. Junior standing required. *4 qtr. hrs.*

SOCI 2040 Groups, Organizations, and Societies

Key concepts in social organization theory and methodological issues; case studies, simulation games and survey research are used to illustrate social processes and problems of analysis. *4 qtr. hrs.*

SOCI 2050 Political Sociology

General sociological perspective on the social bases of politics in their historical context, theoretical tradition, and empirical foci. Students will explore four major topics: 1) issues, perspectives, and variations in political thought; 2) social bases of politics: stratification, socialization and ideology; 3) power; and 4) political participation. *4 qtr. hrs.*

SOCI 2060 Self and Society

The impact of social groups and socialization processes on the formation of individual perceptions, thoughts, emotions and self-awareness; both normal and deviant formations are considered. *4 qtr. hrs.*

SOCI 2120 Methods of Socio-Legal Inquiry

This course provides a broad overview of socio-legal research methods. Specifically, the course examines how qualitative and quantitative research methods are used to answer socio-legal research questions. Students participate in research in order to understand the process of designing a project, collecting data, analyzing data, and reporting findings. (*Required for the Socio-Legal Studies major.*) *4 qtr. hrs.*

SOCI 2140 Urban Sociology

The sociological study of the city focuses on the interrelationships between people, social institutions and space. The process of urban development is examined. Comparison of competing theoretical perspectives. *4 qtr. hrs.*

SOCI 2160 Racism and Anti-Racism through Film

This course is an examination of the socio-historical and political evolution of racism and anti-racism through documentary film. We will trace the origins and continued significance of race, racism, and anti-racism from the pre-colonial era to the present. While our primary focus will be on the United States, we will also pay attention to race, racism and anti-racism in a global context. Moreover, we will highlight the historic and ongoing efforts to challenge systems of racial oppression and inequality, in the struggle towards racial equality. *4 qtr. hrs.; offered irregularly.*

SOCI 2190 American Communities

Study of 'community' as a foundational concept in the discipline; consideration of the changing structural contexts of community, as well as the social-psychological aspects of community; emphasis on emerging forms of community in the contemporary U.S. *4 qtr. hrs.*

SOCI 2210 The Family

Emphasis on different kinds of families and on contemporary issues of changing gender roles, intimacy, childbearing, family breakup and reconstitution, and the family's relationships with other social institutions. *4 qtr. hrs.*

SOCI 2220 Sociology of Childhood

This course explores the social meanings of childhood; aspects of the symbolic meanings of childhood; the experiences of being a child; the commercialization of childhood through marketing to children; contradictory messages about children as innocent or problematic; the experience of gender socialization for children; expectations of creating perfect children. *4 qtr. hrs.*

SOCI 2240 Sociology of Health

Analyzing social factors in relation to health; definitions of health, formal and informal organization of health professions and institutions; decisions about health and how they are challenged and enforced by law. *4 qtr. hrs.*

SOCI 2250 Criminology

The social meaning of criminal behavior is explored. Students will critically examine the relationship between crime and society—in particular, how the

production and distribution of economic, political, and cultural resources shape the construction of law, order, and crime. Students will also compare different types of crime, criminals, and victims, and contrast efforts to understand and control them. No prerequisite. *4 qtr. hrs.*

SOCI 2255 Juvenile Delinquency

Designed to provide students with an introduction into the sociological study of delinquency in American society. The history of juvenile delinquency, the creation of delinquent misconduct as a social and legal category, and the current state of delinquent behavior will be explored. *4 qtr. hrs.*

SOCI 2260 Deviance and Society

Groups create deviance by defining some behavior as unacceptable. This course examines some behaviors often called deviant, such as mental illness, substance abuse, governmental crime, and unconventional lifestyles, and asks who calls them deviant, why, and how the behavior affects the community. *4 qtr. hrs.*

SOCI 2270 Sociology of Religion

Sociological investigation of religion; how religion has influenced society, politics, gender equality; how society has influenced religion; why people participated in religion. *4 qtr. hrs.; offered irregularly.*

SOCI 2320 Race and Ethnic Relations

The relationship of racial and ethnic minority groups to systems of social stratification; emphasis on the United States. *4 qtr. hrs.*

SOCI 2350 Comedy and Society

This course explores humor and comedy from a sociological perspective. We will examine humor and comedy as a means of social and cultural critique and as social and cultural reproduction. Specifically, we will pay close attention to the intersections of humor and comedy as it relates to questions of race, class, gender and power. *4 qtr. hrs.; offered irregularly.*

SOCI 2420 Social Inequality

Dimensions of social class and its effect upon economic, political and social institutions and style of life. Sophomore standing required (Junior standing preferred). *4 qtr. hrs.*

SOCI 2500 Schooling and Society

The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education. *4 qtr. hrs.*

SOCI 2540 Current Social Problems

We often think about social problems in our social worlds. However, rarely do we consider how certain situations come to be defined as problems and why some “problems” remain a focal point of public attention while others fade, even when the circumstances around that issue have not improved. In this course, we look at these very issues. Using current social problems, we explore how a social phenomenon comes to be seen as a social problem, what is at stake in this process, and how these dynamics matter in terms of thinking about inequality. No prerequisite. *4 qtr. hrs.*

SOCI 2565 Men and Masculinities

Many of us believe that anatomy is what determines our behavior and that our bodies dictate our social and psychological temperament. Looking specifically at men and masculinities, this course tests that general notion, investigates the various ways male behavior is gendered, and critically explores the meanings of masculinity in contemporary institutions. Throughout the course, we will look at the multidimensional and multicultural ways masculinity is produced, constructed, enacted, and resisted; how masculinities structure power and resources; and how masculinities benefit, regulate, and hurt men’s lives. *4 qtr. hrs.*

SOCI 2611, 2612, 2613, 2614 Research Practicum

Experience the research process of hypothesis formation, data collection, data analysis and interpretation of results through collaboration with ongoing faculty research or through developing a guided individual research project. Prerequisites: SOCI 2005 and Junior or Senior standing; Instructor approval required. *1 to 4 qtr. hrs.*

SOCI 2640 Community Response to Natural Disasters

Introduction to social science literature of human response, including families, emergency organizations, and communities to natural disasters, e.g., hurricanes, floods, tornadoes. Emphasis placed on assessing the use of social science knowledge as a basis for public policy guidance. *4 qtr. hrs.; offered irregularly.*

SOCI 2650 Sociology of Immigration

This course applies a sociological approach to the study of international migration. Students will examine early and contemporary waves of migration to the U.S.; theories of migration; processes of settlement and incorporation; the construction of immigration and citizenship; and institutional responses to immigration across and within immigrant groups. This course also examines variation in immigrant experiences along the lines of race/ethnicity, gender, and sexual and age identities. The course culminates in an examination of the impact of migration on the U.S. and on immigrants’ sending communities. *4 qtr. hrs.*

SOCI 2655 Latina/os in American Society

Latinas and Latinos constitute one of the largest and fastest growing ethnic groups in the United States. This course will use a sociological lens to understand Latina/os’ experiences in the U.S. Specifically, we will address Latinas’ and Latinos’ historical experiences and migration trajectories; assimilation, incorporation and racial/ethnic identity formation; the family, schools and labor markets; and political participation. In so doing, we will discuss and challenge stereotypes about Latina/os, present alternative perspectives about Latina/o experiences in the U.S., and, most importantly, understand their contributions to their families, their communities, & to the nation as a whole. *4 qtr. hrs.*

SOCI 2701 Seminar on Current Issues in Sociology

Topics vary. Recent topics have included urban poverty; ethics; women and crime; school and workplace violence; mass incarceration, gangs in America; law, politics, and criminal justice reform; and murder in America. *4 qtr. hrs.*

SOCI 2710 Crime and Inequality

This course will conduct a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities will be explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course will consider the effects of inequality—particularly on system functioning, employment opportunities, family stability, and offenders' communities. *4 qtr. hrs.*

SOCI 2715 Violence in Society

This course surveys how social scientists examine and understand violence in society. The first section of the course examines historical trends in violence over the past 500 years. We will then examine patterns of criminal violence in American society along with modern criminological theories. The final section of the course examines how sociological theories can help us understand newer forms of violence like genocide, terrorism, and state repression of movements. *4 qtr. hrs.*

SOCI 2719 Social Movements

Traditionally, social movements have been conceptualized as one of three generic types of collective behavior, which refers to the action of groups that operate without a clear-cut direction from established social structure and culture. The aim of this course is to familiarize students with a range of perspectives and research issues pertinent to the understanding of social movements. *4 qtr. hrs.*

SOCI 2720 Guns and Society

Guns are a fact of life in the United States; there are more guns in the US civilian stockpile than any other nation. In this course, we will take a step back from the partisan debates and assess both the history of guns and gun policy in the United States, as well as the current state of knowledge around firearms in society. During the course of this class, we will explore how science, politics, and culture converge to make guns a controversial topic in the U.S. and what it means for society and policy. *4 qtr. hrs.*

SOCI 2730 Gender in Society

The purpose of this course is to study how the biological fact of sex is transformed into socially created gender roles. How do individuals learn that

they are male or female? How do they learn how males and females behave? What gender distinctions are built into language, education, mass media, religion, law, health systems, and the workplace? *4 qtr. hrs.*

SOCI 2735 Technology and Society: Identity, Interaction & Control

This course applies a sociological and criminological approach to the study of technology. We will explore the ways that technological developments alter how people experience self-identity and social interaction. We will also consider the impact of contemporary technological developments on violence and social control. *4 qtr. hrs.*

SOCI 2737 The Sociology of Denial and Acknowledgment

Humans are adept at downplaying, excusing, and outright ignoring uncomfortable truths. In our everyday encounters, we overlook our stumbles, mistakes, and blemishes to avoid embarrassing each other. In this way, denial allows us to maintain smooth social interactions, even in the face of disturbances. At the same time, denial permits us to live with extreme forms of inequality, deep and abiding social problems, and violations of others' rights. Many of us rationalize inaction in the face of others' suffering or overlook the bad decisions—and crimes, too—of our political allies. In this class, we will investigate denial and its functions. We will also examine the efforts people make to overcome collective denial through interventions, acknowledgment, and memorialization. *4 qtr. hrs.*

SOCI 2741 Work and Occupations

This course examines how individuals "fit into," are influenced by, and in turn influence business institutions. Students will look at changes in the structure and meaning of the work place; compare and contrast different types of business and work relationships, forms of work, business roles and organizational structures; and examine how business institutions affect society as a whole. *4 qtr. hrs.*

SOCI 2750 Sociology of Law

An overview of theory and research about the relationship between law and society. Legal rules, roles, organizations, and inter-institutional relations will be examined, as well as the activities of the legal

profession, courts, juries, legislatures and regulatory agencies. *4 qtr. hrs.*

SOCI 2755 Legal Actors and Institutions

This course examines the legal system from the points of view of those who work within it. It considers the social characteristics of lawyers, judges, regulators, and even non-state actors and how they matter to the social construction of law. The emphasis is on the social organization of law and the everyday interactions that bring meaning to the legal system. It will consider both local and global perspectives and seek to understand how the changing locations of law influence its practice. Throughout the course, students will be required to think critically about how the social relationships of law influence law's outcomes. *(Required for the Socio-Legal Studies major.) 4 qtr. hrs.*

SOCI 2757 State Violence

This course applies a socio-legal approach to the study of state violence. We will explore the ways that social institutions, culture, and law shape states' uses of violence both internationally and domestically. We will also examine the socio-legal foundations of efforts to control and collectively respond to state violence. *4 qtr. hrs.*

SOCI 2760 Discipline and Punishment

Institutional mechanisms for imposing discipline and for punishing "wayward" individuals and groups will be critically examined. Explanation of the contradictory social objectives of punishment and corrections; organizational settings for administering punishment and identifying the kinds of institutional routines that predominate in coercive environments. *4 qtr. hrs.*

SOCI 2765 The Female Offender

Female offenders are one of the fastest growing segments in both the juvenile and adult justice systems. This course introduces students to debates and issues surrounding girls, women, and crime, explores different theoretical perspectives of gender and crime, and examines the impact of gender on the construction and treatment of female offenders by the justice system. In addition, this course will specifically look at girls' and women's pathways to offending and incarceration; understand girls' violence in the inner city; explore the reality of prison life for women, with a particular focus on the

gender-sensitive programming for incarcerated mothers; and end with an examination of how capital punishment has affected women offenders historically and contemporarily. *4 qtr. hrs.*

SOCI 2770 Kids and Courts

This course examines how American society has responded to the problem of at-risk and delinquent youth in the twentieth and twenty-first centuries. The primary focus will be on the juvenile court's, and the encompassing juvenile justice system's, efforts to address this problem. Differences in juvenile court policies and practices over time and across jurisdictions (both in the United States and in other countries) will be considered. *4 qtr. hrs.*

SOCI 2775 Wrongful Conviction

The criminal justice system was once considered infallible—innocent people did not end up in prison. But DNA evidence has revealed that innocents are incarcerated and perhaps even executed. This course focuses on the prevalence of wrongful conviction; the harms caused by wrongful conviction; the causes of wrongful conviction; strategies for reducing wrongful conviction; and the prospect of compensating the wrongfully convicted. *4 qtr. hrs.*

SOCI 2780 Women and the Law

The impact of law on women and the effect upon law of women's participation in the legal process. Law is seen as both a source of social change and social control. *4 qtr. hrs.; offered irregularly.*

SOCI 2785 Family and the Law

The government is actively involved in deciding who gets to be a family and what families should look like. The state and its laws are involved in shaping family life, making decisions for family members, and mediating familial conflict. This course looks at the appropriate role of the state in family life by examining state legislation and court decisions and social research on a variety of topics. *4 qtr. hrs.; offered irregularly.*

SOCI 2790 Policing Society

The emergence and development of police organizations and tactics; factors that influence policing styles and objectives; historical precedents; policing the street; policing the boardroom; policing the world; and policing everyday life. *4 qtr. hrs.*

SOCI 2795 Capital Punishment

This course examines three main topics: the history of capital punishment (facts and trends, public opinion, legislation, and landmark Supreme Court cases); arguments often made for abolition (arbitrariness, cost, and innocence); and arguments often made for retention (deterrence, incapacitation, and retribution). *4 qtr. hrs.*

SOCI 2800 Sociology of Sport

Beginning with the earliest civilizations, through the dynasties of Greece and Rome, and the Industrial Revolution, this course will trace the history of work and leisure up until modern times. Focuses on how various sociological forces and trends have affected work and leisure today. Also concentrates on the institution of sport in society, as a specific dimension of work and leisure. *4 qtr. hrs.*

SOCI 2820 Drugs and Society

An examination of the relationship between drug use, drug control, and social contexts. Various sociological themes as they relate to the use and control of drugs in American society will be explored. *4 qtr. hrs.*

SOCI 2825 Sexualities and the Law

This course provides an overall conceptual and applied understanding of sexualities (sexual identities, relationships, behavior, and choices), law, and punishment in the United States. All of the following areas will be examined: sexual minorities' rights (with a focus on marriage equality) and relationships; reproductive regulation; sex industry; pornography; and responses to sex offenses (with a focus on responses to college sexual assault). Students in this course will identify the ways legislation and the courts define and regulate sexualities in society. *4 qtr. hrs.*

SOCI 2830 White-Collar Crime

Organization and control of white collar crime, including fraud, corruption, price fixing, embezzlement, regulatory violations, and other crimes committed by high-status individuals for and against organizations. *4 qtr. hrs.*

SOCI 2840 Contemporary Social Theory

Contemporary social theories, including neofunctionalism, symbolic interaction, rational

choice theory, feminism, ethnomethodology, neoMarxism, conflict theory, and postmodernism, are examined. *4 qtr. hrs.; offered irregularly.*

SOCI 2850 Sociology of Poverty

Causes, incidence and consequences of poverty; the various pockets of poverty: aged, urban, ethnic minorities, women; exploration of poverty in the U.S. and cross-culturally. *4 qtr. hrs.*

SOCI 2855 Crime and the Media

This course will explore the complex relationship between crime and the media. We will use sociological and cultural theories to examine how crime, criminals, and the criminal justice system are portrayed in print and visual media outlets. We will explore the media's role in shaping crime control and other public policies. We will investigate the influence of offender and victim characteristics (e.g., race, gender, class, celebrity status) on how crime is presented. We will also "turn the tables" to learn about how media itself may influence patterns of criminal offending (think violent video games). The overarching goal of this class is to teach students to watch/read crime media with an educated, critical eye. *4 qtr. hrs.*

SOCI 2860 Conflict and the Law

This course focuses on sociologist Donald Black's theoretical models to examine: the cause of human conflict; the conditions that lead disputants to turn to the legal system to handle conflict; and the impact of the disputants' social characteristics on the outcome of the case. *4 qtr. hrs.*

SOCI 3976 Capstone Seminar: The Sociological Imagination

Intended as the culmination of the sociology major. Explores issues ranging from theoretical to practical. Goal is for students to see how sociology can work for them, personally, professionally, and intellectually. Prerequisites: Sociology or Criminology major or minor, senior standing, or permission of instructor. *2 qtr. hrs.*

SOCI 3981, 3982 Internship

Opportunity to gain valuable work experience, explore various career options, develop job competencies, and apply theoretical knowledge to the practical concerns of the world. Students must have junior or senior standing, be sociology or

criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond SOCI 1810. *1-4 qtr. hrs.*

taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2420; or permission of instructor. *0 qtr. hrs.*

SOCI 3985 Thesis Research Seminar

This course is designed to provide support and structure for students working on their senior thesis. The course presumes that students have completed a methods sequence, have chosen a thesis topic, and have a plan for how they will develop their thesis. Prerequisites: SOCI 2005 and SOCI 2006; permission of instructor. *2 qtr. hrs.; offered irregularly.*

SOCI 3986 Thesis Writing Seminar

This course is designed to provide continued support and structure for students working on their senior thesis. The class helps students with the structure of writing and defending their thesis. The course presumes that students have begun their projects, are significantly or nearly finished with data collection and organization, and are ready for analysis and writing. Prerequisites: SOCI 2005, SOCI 2006, and SOCI 3985; permission of instructor. *2 qtr. hrs.; offered irregularly.*

SOCI 3991 Independent Study

Prerequisite: Independent study form available from Registrar's Office. (See full description on next page.) *1-4 qtr. hrs.*

SOCI 3992 Directed Study

Prerequisite: Independent study form available from Registrar's Office. (See full description below.) *1-4 qtr. hrs.*

SOCI 3998 Criminology Assessment

This course involves a required assessment of graduating Criminology majors' knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2250; or permission of instructor. *0 qtr. hrs.*

SOCI 3999 Sociology Assessment

This course involves a required assessment of graduating Criminology majors' knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to

Independent Study

Independent study provides opportunities for the capable student to do special work under individual supervision in areas not covered by class offerings. Undergraduate students should demonstrate qualities necessary for interested and intensive inquiry. The topic and outline must be agreed upon by the student with the approval of the instructor and department concerned. The following policies apply:

- Independent study projects (3991 undergraduate, 4991 master's, 5991 doctoral) appear on the student's transcript with the specific topic as the course title.
- Academic grades (A-F) are assigned.
- Projects must be undertaken within the academic term in which they are registered. • The student must be in academic good standing (e.g., 2.0 GPA for undergraduates, 3.0 GPA for graduate students). Undergraduate students taking business independent studies must have junior standing, a minimum 2.4 GPA, and have completed at least 45 quarter hours at the University of Denver.
- Independent study may not be taken instead of, or to modify a regular course offered by a department.
- Independent Study forms may be obtained in the Office of the Registrar. Partial applications will not be processed.
- Registration after published registration dates is not permitted.
- Independent studies must be at least one credit hour and generally do not exceed five hours. Undergraduates may apply a maximum of ten quarter hours toward degree requirements (except students in the honors program).
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) approve the course of study; c) approve the credentials of other faculty involved; d) agree to assume responsibility if problems arise.

Independent Research

Independent Research opportunities are available to students for dissertation and thesis research or other independent research. The following policies apply:

- Independent research projects (course numbers generally ending in 995) appear on the student's transcript with the specific topic as the course title.
- On successful completion of the project or on its termination by request of the department, the research adviser will record a final grade. The department may use the A-F grading system in

evaluating the research or record 'P' (pass) or 'F' (fail).

- Projects must be undertaken within the academic term in which they are registered.
- Students obtain applications from their academic department or the Office of the Registrar. Partial applications will not be processed.
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) approve the course of research; c) approve the credentials of other faculty involved; d) agree to assume responsibility if problems arise.
- Registration after published registration dates is not permitted.

Directed Study

A Directed Study course is a permanent catalog course delivered on an individual basis when the course is not offered that term. Directed studies are approved under extenuating circumstances to provide an opportunity to complete a required course. The following policies apply:

- Directed Study courses must be approved by the instructor and department concerned.
- Directed Study courses (1992, 2992, 3992, 4992, 5992) appear on the student's transcript with the specific course title.
- Projects must be undertaken within the academic term in which they are registered.
- There can be no change in the basic content of the course. In particular, this means the level, subject code, description, title, grading policy (A-F, P/NP), credits, and course content cannot differ from the permanent course.
- Directed Study courses use the same forms and processes as independent studies. Partial applications will not be processed.
- Registration after published registration dates is not permitted.
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) see that the material is presented in full in a timely manner; c) approve the course of study; d) approve the credentials of other faculty involved; e) agree to assume responsibility if problems arise. The faculty member must have taught the permanent course or a related course prior to teaching a directed study.

(For more info, please visit:

<https://www.du.edu/registrar/media/documents/independentstudy.pdf>)

SOCIOLOGY elective options list:

- SOCI 2050: Political Sociology
- SOCI 2060: Self and Society
- SOCI 2140: Urban Sociology
- SOCI 2190: American Communities
- SOCI 2210: The Family
- SOCI 2220: Sociology of Childhood
- SOCI 2240: Sociology of Health
- SOCI 2270: Sociology of Religion
- SOCI 2320: Race and Ethnic Relations
- SOCI 2370: Micropolitics of Race
- SOCI 2420: Social Inequality
- SOCI 2500: Schooling and Society
- SOCI 2540: Current Social Problems
- SOCI 2565: Men and Masculinities
- SOCI 2650: Sociology of Immigration
- SOCI 2655: Latina/os in American Society
- SOCI 2701: Special Topics:
 - Sociology of Popular Culture
 - Sociology in Real Life
 - Diversity
- SOCI 2719: Social Movements
- SOCI 2730: Gender in Society
- SOCI 2737: Sociology of Denial and Acknowledgement
- SOCI 2741: Work and Occupations
- SOCI 2850: Sociology of Poverty

CRIMINOLOGY elective options list:

SOCI 2255 Juvenile Delinquency
SOCI 2260 Deviance and Society
SOCI 2701 Special Topics:
 Advanced Criminology (section 11)
 Capstone: New Directions in Criminal Justice Policy
 Conflict and the Law (section 19) (new course number: SOCI 2860)
 Crime and Inequality (new course number: SOCI 2710)
 Crime and Social Policy (section 16)
 Crime and the Media (new course number: SOCI 2855)
 Crime Mapping
 Crime Prevention (section 12)
 Crime, Public Policy, and the Criminal Justice System
 CrImmigration (section 14)
 Deportation Nation
 Deviant Youth Subcultures
 Dismantling the School to Prison Pipeline: Race, Gender & Intersectionality in the Time of Mass Criminalization (section 13)
 Female Offender (new course number: SOCI 2765)
 Gangs in America
 Guns and Society (section 26) (new course number SOCI 2720)
 Kids and Courts (new course number: SOCI 2770)
 Law and Social Control
 Law, Politics, and Criminal Justice Reform
 Masculinities and Violence
 Mass Incarceration
 Murder in America
 School and Workplace Violence
 Sexualities and the Law (new course number SOCI 2825)
 Sociology of Denial (section 23) (new course number: SOCI 2737)
 State Violence in a Socio-Legal Context (section 18; changed to State Violence; new course number is SOCI 2757)
 Technology & Society: Identity & Interaction in the Age of Facebook (WInt15 version only)
 Victimology (section 15)
 Violence in Society (section 27) (new course number: SOCI 2715)
 Women and Crime
 Women and Violence
SOCI 2710 Crime and Inequality
SOCI 2715 Violence in Society
SOCI 2720 Guns and Society
SOCI 2737 The Sociology of Denial
SOCI 2750 Sociology of Law (formerly known as "Law and Society")
SOCI 2755 Legal Actors and Institutions
SOCI 2757 State Violence
SOCI 2760 Discipline and Punishment
SOCI 2765 The Female Offender
SOCI 2770 Kids and Courts
SOCI 2775 Wrongful Conviction
SOCI 2780 Women and the Law
SOCI 2785 Family and the Law
SOCI 2790 Policing Society
SOCI 2795 Capital Punishment
SOCI 2820 Drugs and Society
SOCI 2825 Sexualities and the Law
SOCI 2830 White Collar Crime
SOCI 2855 Crime and the Media
SOCI 2860 Conflict and the Law

These are the ONLY options that fulfill CRIM roster major or minor elective hours (unless there is a specific exemption from the Chair or Academic Advisor, and then there should be a memo in the student's advising file).

University of Denver
Department of Sociology and Criminology

Faculty Biographies (fall 2019)

Karen Albright is Associate Professor in the Department of Sociology & Criminology and Affiliated Faculty in the Graduate School of Social Work. Dr. Albright's primary research interests focus on health behaviors among socioeconomically disadvantaged populations and on the barriers to their care. She is particularly interested in how disadvantaged populations interact with the U.S. health care system in both the private and public health domains. Dr. Albright's work also includes research on the transmission of socioeconomic status. She has extensive experience with a variety of qualitative research methods as well as expertise in mixed methodological research design, and has directed qualitative data collection and analysis on multiple implementation studies. Dr. Albright's courses at DU include Sociology of Health; Qualitative Research Methods; and Understanding Social Life. (E-mail: Karen.Albright@du.edu)

Michael Campbell is an assistant professor in the Department of Sociology and Criminology at the University of Denver. His research employs mixed research methods to examine the social, historical and political forces that shape law and policy, especially those associated with mass incarceration. His work has been published in the *American Journal of Sociology*, *Law and Society Review*, *Criminology* and other sociological and criminological journals. His current research includes a collaborative project (with Heather Schoenfeld of Boston University) that examines state-level criminal justice reforms that affect correctional populations and mass incarceration. Personal website: <https://professormichaelcampbell.com>. (Email: Michael.C.Campbell@du.edu)

Jared Del Rosso is an Associate Professor in the Department of Sociology and Criminology. His research examines the recent debates in the U.S. about detainee abuse, torture, and interrogation policy. He is especially interested in understanding how political communities assign meaning to their own acts of violence and the suffering that it causes. His book on these issues, *Talking About Torture: How Political Discourse Shapes the Debate*, was published in June 2015 by Columbia University Press. Del Rosso has also published several articles, reviews, and op-eds on torture in *Social Forces*, *Social Problems*, *Sociological Forum*, *Contemporary Sociology*, and the *Huffington Post*, among others. (E-mail: Jared.DelRosso@du.edu)

Michael Gibson-Light, assistant professor, is an ethnographer whose research explores various intersections of punishment, work, culture, and the economy. His research has been covered by *The Guardian*, *Time*, *The Atlantic*, BBC, NPR, *USA Today*, *Vice*, and hundreds of other outlets internationally and has received awards from the American Sociological Association and the American Society of Criminology. He is currently preparing a book manuscript, under contract with Oxford University Press, in which he draws on unique ethnographic data within a US prison to examine the structure and practice of prisoner labor as well as the reproduction of social inequality within penal institutions. (E-mail: Michael.Gibson-Light@du.edu)

Hava Gordon, associate professor, academic advisor, and chair, specializes in the social construction of inequalities such as gender, race, class and age; social movements; schooling; and qualitative research methods. Her previous research explored how multiple social inequalities shape youth political movements, and is the subject of her book, *We Fight to Win: Inequality and the Politics of Youth Activism* (Rutgers University Press), as well as journal articles. Her current research focuses on community struggles over urban school reform, and is the subject of her new book project, *This is Our School! Race, Resistance, and Community Struggles over School Reform* (under contract with NYU Press). She teaches courses on schooling, gender, globalization, and qualitative methods, as well as service learning courses on social movements and youth cultures. (E-Mail: Hava.Gordon@du.edu)

Amie Levesque is a Teaching Assistant Professor in the Department of Sociology and Criminology; she earned her PhD from Northeastern University in 2014. Her dissertation research examined gender and youth interactions in a high school Gay-Straight Alliance (GSA), specifically, the effects of straight ally participation on their LGBTQ peers. While she was a lead faculty member for the Community-Based Research Program at the Colorado Women's College, Dr. Levesque guided

her students through original research projects in collaboration with local non-profit organizations serving people experiencing homelessness, trauma, and recovery from substance use and/or behavioral health challenges. Dr. Levesque has been teaching courses in gender, sexuality, childhood, schooling, and research methods for over 10 years and regularly teaches *Understanding Social Life*; an Advanced Seminar: *Deviant Bodies*; *Schooling and Society*; *Sociology of Childhood*; and a new course she created: *Masculinities and Sexualities*. She has also taught several courses for the Gender and Women's Studies program at DU. (E-mail: Amie.Levesque@du.edu)

Jeffrey Lin, Associate Professor, studies crime and punishment in the United States, focusing on the complex interactions between institutions and individuals in the criminal justice system. In particular, Professor Lin is interested in the ways that criminal outcomes are impacted by systemic arrangements of policy and practice. Using quantitative and comparative methods, he has examined these dynamics among juvenile offenders, parolees, and sex offenders, and through analyses of media coverage of serious crime and the effects of large-scale changes to state correctional policies. (E-mail: Jeffrey.Lin@du.edu)

Lisa M. Martinez is Professor of Sociology and Criminology and a Core faculty member of the DU Latino Center for Community Engagement and Scholarship (DULCCES)--an interdisciplinary program dedicated to conducting research on Latina/o communities in Denver and the Rocky Mountain West. In terms of scholarship, she studies the impact of immigration policies on the social, economic, and political well-being of Latina/o communities as well as educational, health-related, and job market outcomes among Latinas/os and immigrants. She is currently working on an interdisciplinary project with her DULCCES colleagues on the pathways to mobility among Latino and immigrant youth. Her course offerings at DU include Social Inequality, Immigrant America, Political Sociology, Latinas/os in American Society, Race and Politics, Quantitative Methods, and Gender in Society. (E-mail: Lisa.Martinez@du.edu)

Lisa J. Pasko, Associate Professor of Sociology and Criminology at the University of Denver, has studied adolescent behavior, the female offender, youth violence, delinquency and the juvenile justice system, and sexualities for over 15 years. Her dissertation examined juvenile delinquency and justice in Hawaii, with particular attention on the differential impacts institutional policies and decision-making have on boys and girls. She is co-author of *The Female Offender: Girls, Women, and Crime* and numerous other articles that explore issues of girls, delinquency, violence and justice. Dr. Pasko's courses include Drugs and Society, Discipline and Punishment, the Female Offender, Masculinities, Sexualities and the Law, and Murder in America. (E-mail: Lisa.Pasko@du.edu)

Scott Phillips is a Professor in the Department of Sociology and Criminology. He is currently engaged in two lines of scholarship – one empirical, one theoretical. His empirical research focuses on the arbitrary administration of capital punishment in Texas, and contributes to enduring questions about whether the death penalty is constitutional and just. His theoretical research focuses on Donald Black's new and innovative ideas regarding conflict, and contributes to our understanding of how people handle grievances with one another. He teaches the following courses: Capital Punishment; Conflict and the Law; Crime over Time; Criminology; Statistics; and Wrongful Conviction. Personal website: <https://scottphillips1414.academia.edu/>. (E-mail: Scott.Phillips@du.edu)

Nancy Reichman is Professor in the Department of Sociology & Criminology at the University of Denver. She recently edited the socio-legal journal, *Law & Policy*. Reichman's research has focused on the barriers and opportunities for women's equity and advancement, particularly in the legal profession, the regulation of performance in business and sport, and global environmental regulations. Her most current project examines how workplace policy and practice is refracted through a kaleidoscope of institutions (criminal justice, housing, transportation, education, and financial lending institutions) to create persistent challenges for low wage workers and the ongoing conditions of living poorly for too many working women. She is serving as Director of Research at the Colorado Women's College and is a mayoral appointee to the Denver Women's Commission. (E-mail: Nancy.Reichman@du.edu)

Trent Steidley is Assistant Professor in the Department of Sociology and Criminology at the University of Denver. His research seeks to understand how social movements, politics, and the criminal justice system interact to affect policy and criminal justice outcomes in the United States, particularly with regard to firearms. His current research specifically focuses

on the determinants and consequences of concealed carry weapons laws in the United States, the determinants of police spending on military equipment, and the determinants of firearm demand in the United States. Steidley regularly teaches *Guns and Society*; *Sociology of Law*; *Violence in Society*; and *Methods of Social Research—Part B*. (Email: Trent.Steidley@du.edu)

Casey Stockstill is an assistant professor in the Department of Sociology and Criminology at the University of Denver. Her research investigates race, class, and gender inequalities in various contexts. Dr. Stockstill conducted a two-year ethnography in segregated Wisconsin preschools. This work details daily inequalities in how children experience space, time, and peer and teacher relationships. In a second line of work, Dr. Stockstill conducts experiments to investigate how different racial signals—like skin tone, asserted racial identity, and racialized names—produce micro-level prejudice. Finally, Dr. Stockstill is beginning a second major project that uses historical archives to trace people’s perceptions of Black and Mexican children’s social value between 1880-1930. Her courses include Understanding Social Life, Self and Society, and Micropolitics of Race. (Email: Casey.Stockstill@du.edu)