SOCIOMETRY AND CRIMINOLOGY

REQUIREMENTS

(September 2018)

What causes delinquent and criminal behavior? Why do gender, racial, and class inequalities exist in nearly every society? What are the origins of the self? These are the kinds of questions sociologists and criminologists attempt to answer. For students interested in sociology or criminology, the department offers non-majors an understanding of human social systems as part of a liberal arts education and prepares majors for graduate or professional school. The broad perspectives of sociology and criminology are also useful background for students planning to enter a variety of careers such as law, social work, education, or management.

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Our low student-faculty ratio allows professors to guide, counsel, and advise students according to individual needs and career goals. As well as taking an active, creative role in the classroom and as advisors, DU professors are involved in exciting research projects on which undergraduate students can participate. The department also offers an internship program which is designed to give sociology and criminology majors and minors the opportunity to gain valuable work experience in a community agency.

A large portion of the department’s majors go on to graduate programs in sociology, criminology, or social work at respected universities or attend law school. About a quarter of the graduates choose to work in various social service or law enforcement agencies, private organizations, and businesses.

PROGRAM OF STUDY IN SOCIOLOGY AND CRIMINOLOGY

Bachelor of Arts Degree
The Department of Sociology offers two undergraduate majors: Sociology and Criminology. Students are encouraged to seek out members of the department for advice on which major better suits their needs. (Checklists are attached at the end of this document if you wish to “map out” a Sociology or Criminology major or minor.)

NOTES:

- **Introductory Course:** SOCI 1810—Understanding Social Life—is required for all Sociology and Criminology majors and minors admitted to our program.

- **Methods/Statistics/Theory/Assessment:** SOCI 2005 and SOCI 2006 (Sociological Imagination and Inquiry—Parts A and B), SOCI 2020 (Sociological Classics), and SOCI 3998 or 3999 (Sociology/Criminology Assessment) are required for all Sociology and Criminology majors admitted to our program.
- **Internship**: You must meet the following prerequisites in order to enroll in the internship program: have junior or senior standing, be sociology or criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond Understanding Social Life (SOCI 1810). 1-4 credits. [Questions about the internship should be addressed to Dr. Hava Gordon, department chair and director of our internship program.]

**Sociology Major**

Sociology is the scientific study of the structures and processes of human societies and social interaction. From the analysis of passing encounters between individuals on the street to the investigation of broad-based international social movements, the student of sociology studies the subtle, yet complex, ways in which his/her life interacts with the collective experience of others.

Students who graduate with a BA in sociology and enter the job market directly will find themselves competing with other liberal arts students, but with an advantage – knowledge of key social factors that are crucial for working in today’s multiethnic and multinational business environment, a firm grasp on research design and methods, and strong analytical skills.

**Sociology Major Requirements**: The major is organized to provide a firm foundation in both theory and research methods (through the core courses), while allowing students to tailor their major to their specific subject interests. All students are required to complete courses in social theory, social stratification, and methods. In these courses, students acquire the skills necessary to describe and analyze patterns of human interaction.

All students in the sociology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOCI 1810), Sociological Classics (SOCI 2020), Sociological Imagination and Inquiry A and B (SOCI 2005 and 2006), Social Inequality (SOCI 2420), Sociology Assessment (SOCI 3999), and a minimum of 20 additional criminology-related elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites). Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**Criminology Major**

The criminology major provides students with a broad, liberal arts education that encourages them to think critically about crime, law, and justice. Our courses routinely examine social structural foundations of crime, deviance, and social control, as well as the power dynamics involved in defining crime, prosecuting crime, and sanctioning of deviance and those “at risk.”

Students with a BA in criminology find careers in social and human service occupations related to criminal, juvenile, and social justice. The criminology degree provides an excellent basis for graduate study in criminology, other social sciences, and law.

**Criminology Major Requirements**: All students in the criminology major are required to take a minimum of 40 hours of coursework. Required courses include Understanding Social Life (SOCI 1810), Sociological Classics (SOCI 2020), Sociological Imagination and Inquiry A and B (SOCI 2005 and 2006), Criminology (SOCI 2250), Criminology Assessment (SOCI 3998), and a minimum of 20 additional criminology-related elective hours, 8 of which can be the Internship/Practicum (see note regarding internship prerequisites). Elective courses must be selected from the following list: Juvenile Delinquency (SOCI 2255), Crime and Inequality (SOCI 2710), Violence in Society (SOCI 2715), Guns and Society (SOCI 2720), Sociology of Denial (SOCI 2737), Sociology of Law (SOCI 2750), Legal Actors and Institutions (SOCI 2755), State Violence (SOCI 2757), Discipline and Punishment (SOCI 2760), The Female Offender (SOCI 2765), Wrongful Conviction (SOCI 2775), Capital Punishment (SOCI 2795), Drugs and Society (SOCI 2820), Sexuality and the Law (SOCI 2825), White-Collar Crime (SOCI 2830), Crime and the Media (SOCI 2855), Conflict and the Law (SOCI 2860), and selected topics approved by the chair (including, but not limited to, Gangs in America, Mass Incarceration, and Law, Politics and Criminal Justice Reform). Program note:
Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**REQUIREMENTS FOR THE SOCIOLOGY MINOR:**
Minimum of 20 quarter hours of course work (five 4-credit classes). Sociology minors must take Understanding Social Life (SOCL 1810).

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, *pre-approved*, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply.)

Pre-law and pre-social work students will find a minor in sociology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**REQUIREMENTS FOR THE CRIMINOLOGY MINOR:**
Minimum of 20 quarter hours of criminology-related courses. Criminology minors must take Understanding Social Life (SOCL 1810), Criminology (SOCL 2250), and a minimum of three (3) elective courses from the following list: Juvenile Delinquency (SOCL 2255), Crime and Inequality (SOCL 2710), Violence in Society (SOCL 2715), Guns and Society (SOCL 2720), Sociology of Denial (SOCL 2737), Sociology of Law (SOCL 2750), Legal Actors and Institutions (SOCL 2755), State Violence (SOCL 2757), Discipline and Punishment (SOCL 2760), The Female Offender (SOCL 2765), Wrongful Conviction (SOCL 2775), Capital Punishment (SOCL 2795), Drugs and Society (SOCL 2820), Sexualities and the Law (SOCL 2825), White-Collar Crime (SOCL 2830), Crime and the Media (SOCL 2855), Conflict and the Law (SOCL 2860), and selected topics approved by the chair (including, but not limited to, Gangs in America, Mass Incarceration, and Law, Politics and Criminal Justice Reform).

Internship option: Students with a 3.25 GPA (or higher) may use a supervised, *pre-approved*, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. (Prerequisites apply.)

Students interested in law or law-enforcement will find a minor in criminology especially helpful to their long-term career goals.

Program note: Students may not double-major, double-minor, or major-minor in both sociology and criminology.

**ADDITIONAL INFORMATION**

1) **To graduate from DU, you must either:**
   a) declare a major and a minor, OR
   b) declare a double major (two departments), OR
   c) declare an area major (two or more departments).

2) **You must file an application for graduation** at least three quarters *before* you intend to graduate. The graduation application is located in PioneerWeb. For more information, please check this website: [https://www.du.edu/registrar/graduation/](https://www.du.edu/registrar/graduation/).

   **To add or change a major or minor**, you need a form from the Center for Academic & Career Development or the Registrar’s Office (download it from: [https://www.du.edu/registrar/media/documents/majorchange.pdf](https://www.du.edu/registrar/media/documents/majorchange.pdf)). If you’re currently a Sociology major and want to switch over to be a Criminology major (or vice versa), you must do an official “declaration or change of major” form. ALL declaration/change of major forms must be signed by Dr. Hava Gordon, Chair and Academic Advisor (office location: SH 427).

3) **You need a minimum of 183 completed hours** *(with appropriate grades)* in order to graduate with a BA degree. Of the 183 hours:
a) At least 75 hours must be at the upper-division level (i.e., courses with course numbers at the 2000- or 3000-level);
b) Only 60 quarter hours may come from any one department—no matter where the courses are listed on your APR. So anything that’s listed with a SOCI prefix counts toward the 60-hour maximum in Sociology or Criminology. If you go over the limit, the courses WON’T count toward your degree. This is especially important for students double-majoring/minoring in Socio-Legal Studies and Gender & Women’s Studies.
c) The final responsibility for completing graduation requirements rests with the student, per the 2018-2019 Undergraduate Bulletin (http://bulletin.du.edu/undergraduate/graduationpolicies/).

4) ALL GRADES IN REQUIRED COURSES MUST COME IN AT THE LEVEL OF “C-“ or better, and the GPA in major and minor courses must be at least 2.0 (therefore D’s and F’s in Soc or Crim courses aren’t going to count toward major requirements).

5) The Department prefers that transfer work in the major and minor be validated by completing at least 50% of the required credit hours in residence at the University. (Contact Dr. Hava Gordon for credit acceptance well before you intend to graduate, please.) [See study abroad & transfer coursework approval workflow document.]

6) Residence requirement: The last 45 quarter hours earned prior to granting a degree must be completed at the University of Denver apart from approved study abroad participation. More details about this are located on the Graduation Policies page of the 2018-2019 Undergraduate Bulletin.

7) Applications for independent and directed study are available through this link: http://www.du.edu/registrar/media/documents/independentstudy.pdf. Please be aware, however, that there are specific GPA, status, and credit hour requirements that must be met before you may apply for independent study/research. Policies are listed on the back of the application form at the link above.

8) Additional degree requirements are noted in DU’s 2018-2019 Undergraduate Bulletin (http://bulletin.du.edu/undergraduate/).

COURSE DESCRIPTIONS

NOTE: SOCI 1810 or permission of instructor is the standard prerequisite for all courses. Unless otherwise indicated, the standard prerequisite for 3000-level courses is Junior or Senior standing and permission of instructor. Admission to any course implies the permission of the instructor or the department. Some courses are offered irregularly.

SOCI 1810 Understanding Social Life
This course provides an overview of the study of social interaction, social order, and social change. Critical attention will be given to addressing various contemporary social issues related to social class, race, and gender and the role of the sociological perspective in the improvement of the human condition. No prerequisite. 4 qtr. hrs.

SOCI 2005 Sociological Imagination and Inquiry—Part A
This course is the first of a 2-quarter sequence on sociological research methods and focuses on introducing students to the many qualitative methods used in sociological research. We explore what social research is, what the goals of such research are, and how research questions guide the selection of different methodologies. The remainder of the course focuses on qualitative data collection, including in-depth interviewing, ethnographic methods, historical comparative and content analysis methods, and other qualitative methods. Prerequisites: SOCS 1810 and sophomore standing. 4 qtr. hrs. (See note with SOCI 2006 re: timing.)

SOCI 2006 Sociological Imagination and Inquiry—Part B
This is the second of a 2-quarter sequence on sociological research methods, and examines how sociological research questions can be answered
using quantitative methods. Specifically, the course focuses on survey research design and statistics. Prerequisites: Successful completion of SOCI 2005 (with a grade of C- or better) and sophomore standing. (Note: SOCI 2005 and 2006 are to be taken consecutively, in the same academic year.) 4 qtr. hrs.

**SOCI 2020 Sociological Classics**
Two or more classic works will be read and discussed in detail, with emphasis upon understanding the particular classical work and its place in the sociological tradition. Meets theory requirement for majors. Junior standing required. 4 qtr. hrs.

**SOCI 2040 Groups, Organizations, and Societies**
Key concepts in social organization theory and methodological issues; case studies, simulation games and survey research are used to illustrate social processes and problems of analysis. 4 qtr. hrs.

**SOCI 2050 Political Sociology**
General sociological perspective on the social bases of politics in their historical context, theoretical tradition, and empirical foci. Students will explore four major topics: 1) issues, perspectives, and variations in political thought; 2) social bases of politics: stratification, socialization and ideology; 3) power; and 4) political participation. 4 qtr. hrs.

**SOCI 2060 Self and Society**
The impact of social groups and socialization processes on the formation of individual perceptions, thoughts, emotions and self-awareness; both normal and deviant formations are considered. 4 qtr. hrs.

**SOCI 2120 Methods of Socio-Legal Inquiry**
This course provides a broad overview of socio-legal research methods. Specifically, the course examines how qualitative and quantitative research methods are used to answer socio-legal research questions. Students participate in research in order to understand the process of designing a project, collecting data, analyzing data, and reporting findings. *(Required for the Socio-Legal Studies major.)* 4 qtr. hrs.

**SOCI 2140 Urban Sociology**
The sociological study of the city focuses on the interrelationships between people, social institutions and space. The process of urban development is examined. Comparison of competing theoretical perspectives. 4 qtr. hrs.

**SOCI 2160 Racism and Anti-Racism through Film**
This course is an examination of the socio-historical and political evolution of racism and anti-racism through documentary film. We will trace the origins and continued significance of race, racism, and anti-racism from the pre-colonial era to the present. While our primary focus will be on the United States, we will also pay attention to race, racism and anti-racism in a global context. Moreover, we will highlight the historic and ongoing efforts to challenge systems of racial oppression and inequality, in the struggle towards racial equality. 4 qtr. hrs.

**SOCI 2190 American Communities**
Study of 'community' as a foundational concept in the discipline; consideration of the changing structural contexts of community, as well as the social-psychological aspects of community; emphasis on emerging forms of community in the contemporary U.S. 4 qtr. hrs.

**SOCI 2210 The Family**
Emphasis on different kinds of families and on contemporary issues of changing gender roles, intimacy, childbearing, family breakup and reconstitution, and the family's relationships with other social institutions. 4 qtr. hrs.

**SOCI 2220 Sociology of Childhood**
This course explores the social meanings of childhood; aspects of the symbolic meanings of childhood; the experiences of being a child; the commercialization of childhood through marketing to children; contradictory messages about children as innocent or problematic; the experience of gender socialization for children; expectations of creating perfect children. 4 qtr. hrs.
**SOCI 2240 Sociology of Health**  
Analyzing social factors in relation to health; definitions of health, formal and informal organization of health professions and institutions; decisions about health and how they are challenged and enforced by law. 4 qtr. hrs.

**SOCI 2250 Criminology**  
The social meaning of criminal behavior is explored. Students will critically examine the relationship between crime and society—in particular, how the production and distribution of economic, political, and cultural resources shape the construction of law, order, and crime. Students will also compare different types of crime, criminals, and victims, and contrast efforts to understand and control them. No prerequisite. 4 qtr. hrs.

**SOCI 2255 Juvenile Delinquency**  
Designed to provide students with an introduction into the sociological study of delinquency in American society. The history of juvenile delinquency, the creation of delinquent misconduct as a social and legal category, and the current state of delinquent behavior will be explored. 4 qtr. hrs.

**SOCI 2260 Deviance and Society**  
Groups create deviance by defining some behavior as unacceptable. This course examines some behaviors often called deviant, such as mental illness, substance abuse, governmental crime, and unconventional lifestyles, and asks who calls them deviant, why, and how the behavior affects the community. 4 qtr. hrs.

**SOCI 2270 Sociology of Religion**  
Sociological investigation of religion; how religion has influenced society, politics, gender equality; how society has influenced religion; why people participated in religion. 4 qtr. hrs.

**SOCI 2320 Race and Ethnic Relations**  
The relationship of racial and ethnic minority groups to systems of social stratification; emphasis on the United States. 4 qtr. hrs.

**SOCI 2350 Comedy and Society**  
This course explores humor and comedy from a sociological perspective. We will examine humor and comedy as a means of social and cultural critique and as social and cultural reproduction. Specifically, we will pay close attention to the intersections of humor and comedy as it relates to questions of race, class, gender and power. 4 qtr. hrs.

**SOCI 2420 Social Inequality**  
Dimensions of social class and its effect upon economic, political and social institutions and style of life. Sophomore standing required (Junior standing preferred). 4 qtr. hrs.

**SOCI 2500 Schooling and Society**  
The objective of this course is to examine the relationship between schooling and the larger social inequalities (e.g., racism, poverty, and gender) that profoundly shape education. The major focus in this seminar will be on U.S. K-12 public education. 4 qtr. hrs.

**SOCI 2540 Current Social Problems**  
We often think about social problems in our social worlds. However, rarely do we consider how certain situations come to be defined as problems and why some “problems” remain a focal point of public attention while others fade, even when the circumstances around that issue have not improved. In this course, we look at these very issues. Using current social problems, we explore how a social phenomenon comes to be seen as a social problem, what is at stake in this process, and how these dynamics matter in terms of thinking about inequality. No prerequisite. 4 qtr. hrs.

**SOCI 2565 Men and Masculinities**  
Many of us believe that anatomy is what determines our behavior and that our bodies dictate our social and psychological temperament. Looking specifically at men and masculinities, this course tests that general notion, investigates the various ways male behavior is gendered, and critically explores the meanings of masculinity in contemporary institutions. Throughout the course, we will look at the multidimensional and multicultural ways masculinity is produced, constructed, enacted, and resisted; how masculinities structure power and resources; and how masculinities benefit, regulate, and hurt men’s lives. 4 qtr. hrs.
SOCI 2611, 2612, 2613, 2614  Research Practicum
Experience the research process of hypothesis formation, data collection, data analysis and interpretation of results through collaboration with ongoing faculty research or through developing a guided individual research project. Prerequisites: SOCI 2005 and Junior or Senior standing; Instructor approval required. 1 to 4 qtr. hrs.

SOCI 2640  Community Response to Natural Disasters
Introduction to social science literature of human response, including families, emergency organizations, and communities to natural disasters, e.g., hurricanes, floods, tornadoes. Emphasis placed on assessing the use of social science knowledge as a basis for public policy guidance. 4 qtr. hrs.

SOCI 2650  Sociology of Immigration
This course applies a sociological approach to the study of international migration. Students will examine early and contemporary waves of migration to the U.S.; theories of migration; processes of settlement and incorporation; the construction of immigration and citizenship; and institutional responses to immigration across and within immigrant groups. This course also examines variation in immigrant experiences along the lines of race/ethnicity, gender, and sexual and age identities. The course culminates in an examination of the impact of migration on the U.S. and on immigrants’ sending communities. 4 qtr. hrs.

SOCI 2655  Latina/os in American Society
Latinas and Latinos constitute one of the largest and fastest growing ethnic groups in the United States. This course will use a sociological lens to understand Latina/os’ experiences in the U.S. Specifically, we will address Latinas’ and Latinos’ historical experiences and migration trajectories; assimilation, incorporation and racial/ethnic identity formation; the family, schools and labor markets; and political participation. In so doing, we will discuss and challenge stereotypes about Latina/os, present alternative perspectives about Latina/o experiences in the U.S., and, most importantly, understand their contributions to their families, their communities, & to the nation as a whole. 4 qtr. hrs.

SOCI 2701  Seminar on Current Issues in Sociology
Topics vary. Recent topics have included urban poverty; ethics; women and crime; school and workplace violence; mass incarceration, gangs in America; law, politics, and criminal justice reform; and murder in America. 4 qtr. hrs.

SOCI 2710  Crime and Inequality
This course will conduct a systematic investigation of the nature of inequality as it is related to crime and criminal justice in America. Racial, gender and class disparities will be explored at critical stages of the criminal justice process, including crime commission, law-making, policing, court actions, and sentencing. This course will consider the effects of inequality—particularly on system functioning, employment opportunities, family stability, and offenders’ communities. 4 qtr. hrs.

SOCI 2715  Violence in Society
This course surveys how social scientists examine and understand violence in society. The first section of the course examines historical trends in violence over the past 500 years. We will then examine patterns of criminal violence in American society along with modern criminological theories. The final section of the course examines how sociological theories can help us understand newer forms of violence like genocide, terrorism, and state repression of movements. 4 qtr. hrs.

SOCI 2719  Social Movements
Traditionally, social movements have been conceptualized as one of three generic types of collective behavior, which refers to the action of groups that operate without a clear-cut direction from established social structure and culture. The aim of this course is to familiarize students with a range of perspectives and research issues pertinent to the understanding of social movements. 4 qtr. hrs.

SOCI 2720  Guns and Society
Guns are a fact of life in the United States; there are more guns in the US civilian stockpile than any other nation. In this course, we will take a step back from the partisan debates and assess both the history of guns and gun policy in the United States, as well as the current state of knowledge around firearms in society. During the course of this class,
we will explore how science, politics, and culture converge to make guns a controversial topic in the U.S. and what it means for society and policy. 4 qtr. hrs.

**SOCI 2730 Gender in Society**
The purpose of this course is to study how the biological fact of sex is transformed into socially created gender roles. How do individuals learn that they are male or female? How do they learn how males and females behave? What gender distinctions are built into language, education, mass media, religion, law, health systems, and the workplace? 4 qtr. hrs.

**SOCI 2735 Technology and Society: Identity, Interaction & Control**
This course applies a sociological and criminological approach to the study of technology. We will explore the ways that technological developments alter how people experience self-identity and social interaction. We will also consider the impact of contemporary technological developments on violence and social control. 4 qtr. hrs.

**SOCI 2737 The Sociology of Denial and Acknowledgment**
Humans are adept at downplaying, excusing, and outright ignoring uncomfortable truths. In our everyday encounters, we overlook our stumbles, mistakes, and blemishes to avoid embarrassing each other. In this way, denial allows us to maintain smooth social interactions, even in the face of disturbances. At the same time, denial permits us to live with extreme forms of inequality, deep and abiding social problems, and violations of others’ rights. Many of us rationalize inaction in the face of others’ suffering or overlook the bad decisions—and crimes, too—of our political allies. In this class, we will investigate denial and its functions. We will also examine the efforts people make to overcome collective denial through interventions, acknowledgment, and memorialization. 4 qtr. hrs.

**SOCI 2741 Work and Occupations**
This course examines how individuals "fit into," are influenced by, and in turn influence business institutions. Students will look at changes in the structure and meaning of the work place; compare and contrast different types of business and work relationships, forms of work, business roles and organizational structures; and examine how business institutions affect society as a whole. 4 qtr. hrs.

**SOCI 2750 Sociology of Law**
An overview of theory and research about the relationship between law and society. Legal rules, roles, organizations, and inter-institutional relations will be examined, as well as the activities of the legal profession, courts, juries, legislatures and regulatory agencies. 4 qtr. hrs.

**SOCI 2755 Legal Actors and Institutions**
This course examines the legal system from the points of view of those who work within it. It considers the social characteristics of lawyers, judges, regulators, and even non-state actors and how they matter to the social construction of law. The emphasis is on the social organization of law and the everyday interactions that bring meaning to the legal system. It will consider both local and global perspectives and seek to understand how the changing locations of law influence its practice. Throughout the course, students will be required to think critically about how the social relationships of law influence law’s outcomes. *(Required for the Socio-Legal Studies major.)* 4 qtr. hrs.

**SOCI 2757 State Violence**
This course applies a socio-legal approach to the study of state violence. We will explore the ways that social institutions, culture, and law shape states’ uses of violence both internationally and domestically. We will also examine the socio-legal foundations of efforts to control and collectively respond to state violence. 4 qtr. hrs.

**SOCI 2760 Discipline and Punishment**
Institutional mechanisms for imposing discipline and for punishing "wayward" individuals and groups will be critically examined. Explanation of the contradictory social objectives of punishment and corrections; organizational settings for administering punishment and identifying the kinds of institutional routines that predominate in coercive environments. 4 qtr. hrs.

**SOCI 2765 The Female Offender**
Female offenders are one of the fastest growing segments in both the juvenile and adult justice
systems. This course introduces students to debates and issues surrounding girls, women, and crime, explores different theoretical perspectives of gender and crime, and examines the impact of gender on the construction and treatment of female offenders by the justice system. In addition, this course will specifically look at girls’ and women’s pathways to offending and incarceration; understand girls’ violence in the inner city; explore the reality of prison life for women, with a particular focus on the gender-sensitive programming for incarcerated mothers; and end with an examination of how capital punishment has affected women offenders historically and contemporarily. 4 qtr. hrs.

**SOCI 2770 Kids and Courts**
This course examines how American society has responded to the problem of at-risk and delinquent youth in the twentieth and twenty-first centuries. The primary focus will be on the juvenile court’s, and the encompassing juvenile justice system’s, efforts to address this problem. Differences in juvenile court policies and practices over time and across jurisdictions (both in the United States and in other countries) will be considered. 4 qtr. hrs.

**SOCI 2775 Wrongful Conviction**
The criminal justice system was once considered infallible—inno cent people did not end up in prison. But DNA evidence has revealed that innocents are incarcerated and perhaps even executed. This course focuses on the prevalence of wrongful conviction; the harms caused by wrongful conviction; the causes of wrongful conviction; strategies for reducing wrongful conviction; and the prospect of compensating the wrongfully convicted. 4 qtr. hrs.

**SOCI 2780 Women and the Law**
The impact of law on women and the effect upon law of women's participation in the legal process. Law is seen as both a source of social change and social control. 4 qtr. hrs.

**SOCI 2785 Family and the Law**
The government is actively involved in deciding who gets to be a family and what families should look like. The state and its laws are involved in shaping family life, making decisions for family members, and mediating familial conflict. This course looks at the appropriate role of the state in family life by examining state legislation and court decisions and social research on a variety of topics. 4 qtr. hrs.

**SOCI 2790 Policing Society**
The emergence and development of police organizations and tactics; factors that influence policing styles and objectives; historical precedents; policing the street; policing the boardroom; policing the world; and policing everyday life. 4 qtr. hrs.

**SOCI 2795 Capital Punishment**
This course examines three main topics: the history of capital punishment (facts and trends, public opinion, legislation, and landmark Supreme Court cases); arguments often made for abolition (arbitrariness, cost, and innocence); and arguments often made for retention (deterrence, incapacitation, and retribution). 4 qtr. hrs.

**SOCI 2800 Sociology of Sport**
Beginning with the earliest civilizations, through the dynasties of Greece and Rome, and the Industrial Revolution, this course will trace the history of work and leisure up until modern times. Focuses on how various sociological forces and trends have affected work and leisure today. Also concentrates on the institution of sport in society, as a specific dimension of work and leisure. 4 qtr. hrs.

**SOCI 2820 Drugs and Society**
An examination of the relationship between drug use, drug control, and social contexts. Various sociological themes as they relate to the use and control of drugs in American society will be explored. 4 qtr. hrs.

**SOCI 2825 Sexualities and the Law**
This course provides an overall conceptual and applied understanding of sexualities (sexual identities, relationships, behavior, and choices), law, and punishment in the United States. All of the following areas will be examined: sexual minorities’ rights (with a focus on marriage equality) and relationships; reproductive regulation; sex industry; pornography; and responses to sex offenses (with a focus on responses to college sexual assault). Students in this course will identify
the ways legislation and the courts define and regulate sexualities in society. 4 qtr. hrs.

SOCI 2830 White-Collar Crime
Organization and control of white collar crime, including fraud, corruption, price fixing, embezzlement, regulatory violations, and other crimes committed by high-status individuals for and against organizations. 4 qtr. hrs.

SOCI 2840 Contemporary Social Theory
Contemporary social theories, including neofunctionalism, symbolic interaction, rational choice theory, feminism, ethnmethodology, neoMarxism, conflict theory, and postmodernism, are examined. 4 qtr. hrs.

SOCI 2850 Sociology of Poverty
Causes, incidence and consequences of poverty; the various pockets of poverty: aged, urban, ethnic minorities, women; exploration of poverty in the U.S. and cross-culturally. 4 qtr. hrs.

SOCI 2855 Crime and the Media
This course will explore the complex relationship between crime and the media. We will use sociological and cultural theories to examine how crime, criminals, and the criminal justice system are portrayed in print and visual media outlets. We will explore the media’s role in shaping crime control and other public policies. We will investigate the influence of offender and victim characteristics (e.g., race, gender, class, celebrity status) on how crime is presented. We will also “turn the tables” to learn about how media itself may influence patterns of criminal offending (think violent video games). The overarching goal of this class is to teach students to watch/read crime media with an educated, critical eye. 4 qtr. hrs.

SOCI 2860 Conflict and the Law
This course focuses on sociologist Donald Black’s theoretical models to examine: the cause of human conflict; the conditions that lead disputants to turn to the legal system to handle conflict; and the impact of the disputants’ social characteristics on the outcome of the case. 4 qtr. hrs.

SOCI 3976 Capstone Seminar: The Sociological Imagination
Intended as the culmination of the sociology major. Explores issues ranging from theoretical to practical. Goal is for students to see how sociology can work for them, personally, professionally, and intellectually. Prerequisites: Sociology or Criminology major or minor, senior standing, or permission of instructor. 2 qtr. hrs.

SOCI 3981, 3982 Internship
Opportunity to gain valuable work experience, explore various career options, develop job competencies, and apply theoretical knowledge to the practical concerns of the world. Students must have junior or senior standing, be sociology or criminology majors or minors, have a cumulative GPA of 3.25, and have taken at least three sociology or criminology-related courses beyond SOCI 1810. 1-4 qtr. hrs.

SOCI 3985 Thesis Research Seminar
This course is designed to provide support and structure for students working on their senior thesis. The course presumes that students have completed a methods sequence, have chosen a thesis topic, and have a plan for how they will develop their thesis. Prerequisites: SOCI 2005 and SOCI 2006; permission of instructor. 2 qtr. hrs.

SOCI 3986 Thesis Writing Seminar
This course is designed to provide continued support and structure for students working on their senior thesis. The class helps students with the structure of writing and defending their thesis. The course presumes that students have begun their projects, are significantly or nearly finished with data collection and organization, and are ready for analysis and writing. Prerequisites: SOCI 2005, SOCI 2006, and SOCI 3985; permission of instructor. 2 qtr. hrs.

SOCI 3991 Independent Study
Prerequisite: Independent study form available from Registrar’s Office. (See full description on next page.) 1-4 qtr. hrs.

SOCI 3992 Directed Study
Prerequisite: Independent study form available from Registrar’s Office. (See full description below.) 1-4 qtr. hrs.
SOCI 3998 Criminology Assessment
This course involves a required assessment of graduating Criminology majors’ knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2250; or permission of instructor. 0 qtr. hrs.

SOCI 3999 Sociology Assessment
This course involves a required assessment of graduating Criminology majors’ knowledge of the discipline based on courses taken. Prerequisites: The following courses must be completed prior to taking this class: SOCI 1810; SOCI 2005; SOCI 2006; SOCI 2020; and SOCI 2420; or permission of instructor. 0 qtr. hrs.
Independent Study
Independent study provides opportunities for the capable student to do special work under individual supervision in areas not covered by class offerings. Undergraduate students should demonstrate qualities necessary for interested and intensive inquiry. The topic and outline must be agreed upon by the student with the approval of the instructor and department concerned. The following policies apply:

- Independent study projects (3991 undergraduate, 4991 master’s, 5991 doctoral) appear on the student’s transcript with the specific topic as the course title.
- Academic grades (A-F) are assigned.
- Projects must be undertaken within the academic term in which they are registered. The student must be in academic good standing (e.g., 2.0 GPA for undergraduates, 3.0 GPA for graduate students). Undergraduate students taking business independent studies must have junior standing, a minimum 2.4 GPA, and have completed at least 45 quarter hours at the University of Denver.
- Independent study may not be taken instead of, or to modify a regular course offered by a department.
- Independent Study forms may be obtained in the Office of the Registrar. Partial applications will not be processed.
- Registration after published registration dates is not permitted.
- Independent studies must be at least one credit hour and generally do not exceed five hours. Undergraduates may apply a maximum of ten quarter hours toward degree requirements (except students in the honors program).
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) approve the course of study; c) approve the credentials of other faculty involved; d) agree to assume responsibility if problems arise.

Directed Study
A Directed Study course is a permanent catalog course delivered on an individual basis when the course is not offered that term. Directed studies are approved under extenuating circumstances to provide an opportunity to complete a required course. The following policies apply:

- Directed Study courses must be approved by the instructor and department concerned.
- Directed Study courses (9992, 2992, 3992, 4992, 5992) appear on the student’s transcript with the specific course title.
- Projects must be undertaken within the academic term in which they are registered.
- There can be no change in the basic content of the course. In particular, this means the level, subject code, description, title, grading policy (A-F, P/NP), credits, and course content cannot differ from the permanent course.
- Directed Study courses use the same forms and processes as independent studies. Partial applications will not be processed.
- Registration after published registration dates is not permitted.
- The responsibilities of the instructor of record are: a) see that the grades are submitted; b) see that the material is presented in full in a timely manner; c) approve the course of study; d) approve the credentials of other faculty involved; e) agree to assume responsibility if problems arise. The faculty member must have taught the permanent course or a related course prior to teaching a directed study.

(For more info, please visit: https://www.du.edu/registrar/media/documents/independentstudy.pdf)
NOTES:
1. A student is only allowed to have 60 hours in the major. All courses with a prefix of SOCI are considered "major courses" no matter where they are located on the APR. DO NOT go over the 60 hour limit in Sociology as excess hours will NOT count toward degree requirements.
2. Credits in the major must be earned at the level of "C-" or better, and the grade point average in major courses must be at least 2.0.
3. Transfer and study abroad courses (including # of credit hours) must be approved by the Department Academic Advisor or the Department Chair.
4. You MAY NOT double-major or double-minor in Sociology and Criminology, nor may you major in Sociology and minor in Criminology (or vice versa).
5. Of the total hours required for the degree, at least 75 must be upper-division courses at the 2000- or 3000-level.
6. At least 50% of the required credit hours for the major (and minor) must be completed at the University of Denver.

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>QUARTER TAKEN</th>
<th>QUARTER HOURS</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory course from Ways of Knowing: Scientific Inquiry — Society &amp; Culture category</td>
<td>4</td>
<td>4</td>
<td>SOCI 1810 Understanding Social Life</td>
</tr>
<tr>
<td>Social Theory</td>
<td>4</td>
<td></td>
<td>SOCI 2020 Sociological Classics</td>
</tr>
<tr>
<td>Qualitative and Quantitative Research Methods</td>
<td>4</td>
<td>4</td>
<td>Sociological Imagination and Inquiry</td>
</tr>
<tr>
<td>Part A—SOCI 2005 (Prerequisites: SOCI 1810 and at least sophomore standing) AND</td>
<td></td>
<td></td>
<td>Part B—SOCI 2006 (Prerequisite: successful completion of SOCI 2005)</td>
</tr>
<tr>
<td>Stratification</td>
<td>4</td>
<td></td>
<td>SOCI 2420 Social Inequality</td>
</tr>
<tr>
<td>0-credit Assessment Course</td>
<td>0</td>
<td></td>
<td>SOCI 3998 Criminology Assessment</td>
</tr>
<tr>
<td>Elective hours: A minimum of: 20 additional elective hours* (but also see Internship option below)</td>
<td>4</td>
<td></td>
<td>SOCI 1810, SOCI 2005, SOCI 2006, SOCI 2420</td>
</tr>
<tr>
<td>Internship Option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Department’s Internship Director) as a substitute for up to 8 (maximum) elective credits toward the major.</td>
<td>(1-8)</td>
<td></td>
<td>□ SOCI 3981 + □ 3982 Internship</td>
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<td>(Student must be a junior or senior; must be a sociology major; must have taken at least three sociology and/or criminology-related courses beyond Understanding Social Life (SOCI 1810); and must have, at a minimum, a cumulative 3.25 University GPA.)</td>
</tr>
<tr>
<td>TOTAL:</td>
<td></td>
<td></td>
<td>Minimum of 40 quarter hours of coursework, including requirements listed above</td>
</tr>
</tbody>
</table>

Advisor: ___________________________ Date: ________________

Minor: ___________________ OR 2nd Major: ___________________

Sociology and Criminology majors graduating fall quarter 2012 or later must complete a minimum of 40 credit hours in the major, including all the required courses listed above. Students are expected to meet with their department faculty advisors quarterly to verify their major requirements.
# UNDERGRADUATE ADVISING FORM – SOCIOLOGY MINOR
(Minimum of 20 quarter hours)

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>QUARTER TAKEN</th>
<th>QUARTER HOURS</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td>4</td>
<td>SOCI 1810 Understanding Social Life</td>
</tr>
<tr>
<td>Minimum of 16 additional elective hours* (but also see option below)</td>
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</tbody>
</table>

(* based on DU's 4-credit courses)

| Internship Option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Department's Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. | (1-4) | □ SOCI 3981 +/or □ 3982 Internship |
| Internship Option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Department's Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor. | | (Student must be a junior or senior; must be a sociology minor; must have taken at least three sociology and/or criminology-related courses (see above) beyond Understanding Social Life (SOCI 1810); and must have, at a minimum, a cumulative 3.25 University GPA.) |

TOTAL: \[\text{Minimum of 20 quarter hours of coursework, including requirements listed above}\]

## NOTES:
1) Credits in the minor must be earned at the level of "C-" or better, and the grade point average in minor courses must be at least 2.0.
2) Transfer and study abroad courses (including # of credit hours) must be approved by the Department Academic Advisor or the Department Chair.
3) You **MAY NOT** double-major or double-minor in Sociology and Criminology, nor may you major in Sociology and minor in Criminology (or vice versa).
4) At least 50% of the required credit hours for the minor must be completed at the University of Denver.

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*Sociology and Criminology minors graduating fall quarter 2012 or later must complete a minimum of 20 credit hours in the minor, including the required courses listed above.* Students are expected to meet with our academic advisor (Dr. Hava Gordon, [Hava.Gordon@du.edu](mailto:Hava.Gordon@du.edu)) if they have questions about their minor requirements.
NOTES:
1) A student is only allowed to have 60 hours in the major. All courses with a prefix of SOCI are considered "major courses" no matter where they are located on the APR. DO NOT go over the 60 hour limit in Sociology as excess hours will NOT count toward degree requirements.
2) Credits in the major must be earned at the level of "C-" or better, and the grade point average in major courses must be at least 2.0.
3) Transfer and study abroad courses (including # of credit hours) must be approved by the Department Academic Advisor or the Department Chair.
4) You MAY NOT double-major or double-minor in Sociology and Criminology, nor may you major in Sociology and minor in Criminology (or vice versa).
5) Of the total hours required for the degree, at least 75 must be upper-division courses at the 2000- or 3000-level.
6) At least 50% of the required credit hours for the major (and minor) must be completed at the University of Denver.

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>QUARTER TAKEN</th>
<th>QUARTER HOURS</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introductory course from Ways of Knowing: Scientific Inquiry —Society &amp; Culture category</td>
<td>4</td>
<td>SOCI 1810 Understanding Social Life</td>
<td></td>
</tr>
<tr>
<td>Social Theory</td>
<td>4</td>
<td>SOCI 2020 Sociological Classics (Prerequisites: SOCI 1810 &amp; junior standing)</td>
<td></td>
</tr>
<tr>
<td>Qualitative and Quantitative Research Methods</td>
<td>4</td>
<td>Sociological Imagination and Inquiry</td>
<td>Part A—SOCI 2005 (Prerequisites: SOCI 1810 and at least sophomore standing) AND Part B—SOCI 2006 (Prerequisite: successful completion of SOCI 2005) (NOTE: These courses should be taken consecutively in the same academic year)</td>
</tr>
<tr>
<td>Substantive Course</td>
<td>4</td>
<td>SOCI 2250 Criminology</td>
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<tr>
<td>0-credit Assessment Course</td>
<td>0</td>
<td>SOCI 3998 Criminology Assessment [Instructor approval required to register] (Prerequisites: The following courses must be successfully completed prior to taking this class: SOCI 1810, SOCI 2005, SOCI 2006, SOCI 2020, and SOCI 2250)</td>
<td></td>
</tr>
</tbody>
</table>

Elective hours: A minimum of 20 additional elective hours* (but also see Internship option below)

Electives MUST be chosen from the following list:
- SOCI 2255—Juvenile Delinquency
- SOCI 2260—Deviance and Society
- SOCI 2710—Crime and Inequality
- SOCI 2715—Violence in Society
- SOCI 2720—Guns and Society
- SOCI 2737—The Sociology of Denial
- SOCI 2750—Sociology of Law
- SOCI 2755—Legal Actors & Institutions
- SOCI 2757—State Violence
- SOCI 2760—Discipline and Punishment
- SOCI 2765—The Female Offender
- SOCI 2770—Kids and Courts
- SOCI 2775—Wrongful Conviction
- SOCI 2790—Women and the Law
- SOCI 2795—Capital Punishment
- SOCI 2820—Drugs and Society
- SOCI 2825—Sexualities and the Law
- SOCI 2830—White-Collar Crime
- SOCI 2855—Crime and the Media
- SOCI 2860—Conflict and the Law
- Special Topics (must be from a selective list)

LIST COURSES TAKEN BELOW

| 4 |
| 4 |
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| 4 |

(* based on DU's 4-credit courses)

Internship Option: Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Department's Internship Director) as a substitute for up to 8 (maximum) elective credits toward the major.

Electives MUST be chosen from the following list:
- SOCI 3981 +/or SOCI 3982 Internship

(Student must be a junior or senior; must be a criminology major; must have taken at least three sociology and/or criminology-related courses beyond Understanding Social Life (SOCI 1810); and must have, at a minimum, a cumulative 3.25 University GPA.)

TOTAL Minimum of 40 quarter hours of coursework, including requirements listed above

Advisor: ____________________________ Date: _______________

Minor: ____________________________ OR 2nd Major: _______________

Sociology and Criminology majors graduating fall quarter 2012 or later must complete a minimum of 40 credit hours in the major, including all the required courses listed above. Students are expected to meet with their assigned Sociology/Criminology faculty advisor to verify their major requirements.
# UNDERGRADUATE ADVISING FORM -- CRIMINOLOGY MINOR

(Minimum of 20 quarter hours)

<table>
<thead>
<tr>
<th>REQUIRED</th>
<th>QUARTER TAKEN</th>
<th>QUARTER HOURS</th>
<th>COURSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Required</td>
<td></td>
<td>4</td>
<td>SOCI 1810 Understanding Social Life</td>
</tr>
<tr>
<td>Required</td>
<td></td>
<td>4</td>
<td>SOCI 2250 Criminology</td>
</tr>
</tbody>
</table>

Minimum of 12 additional elective hours* from those listed at right (but also see option below)

**Electives MUST be chosen from the following list:**

- SOCI 2255—Juvenile Delinquency
- SOCI 2260—Deviance and Society
- SOCI 2710—Crime and Inequality
- SOCI 2715—Violence in Society
- SOCI 2720—Guns and Society
- SOCI 2737—The Sociology of Deviance
- SOCI 2750—Sociology of Law
- SOCI 2755—Legal Actors & Institutions
- SOCI 2757—State Violence
- SOCI 2760—Discipline and Punishment
- SOCI 2765—The Female Offender
- SOCI 2770—Kids and Courts
- SOCI 2775—Wrongful Conviction
- SOCI 2780—Women and the Law
- SOCI 2795—Capital Punishment
- SOCI 2820—Drugs and Society
- SOCI 2825—Sexualities and the Law
- SOCI 2830—White-Collar Crime
- SOCI 2855—Crime and the Media
- SOCI 2860—Conflict and the Law
- Special Topics (must be from a selective list)

**LIST COURSES TAKEN BELOW**

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</table>

(* based on DU's 4-credit courses)

**Internship Option:**

Students with a 3.25 GPA (or higher) may use a supervised, pre-approved, internship experience in an appropriate community agency (as determined by the Sociology/Criminology Department's Internship Director) as a substitute for up to 4 (maximum) elective credits toward the minor.

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<tbody>
<tr>
<td></td>
<td>□ SOCI 3981 +/or □ 3982 Internship</td>
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</tbody>
</table>

(Student must be a junior or senior; must be a criminology minor; must have taken at least three criminology-related courses (see above) beyond Understanding Social Life (SOCI 1810); and must have, at a minimum, a cumulative 3.25 University GPA.)

**TOTAL:** Minimum of 20 quarter hours of coursework, including requirements listed above

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**NOTES:**

1) Credits in the minor must be earned at the level of "C-" or better, and the grade point average in minor courses must be at least 2.0.
2) Transfer and study abroad courses (including # of credit hours) must be approved by the Department Academic Advisor or the Department Chair.
3) You MAY NOT double-major or double-minor in Sociology and Criminology, nor may you major in Sociology and minor in Criminology (or vice versa).
4) At least 50% of the required credit hours for the minor must be completed at the University of Denver.

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*Sociology and Criminology minors graduating fall quarter 2012 or later must complete a minimum of 20 credit hours in the minor, including the required courses listed above. Students are expected to meet with our academic advisor (Dr. Hava Gordon, Hava.Gordon@du.edu) if they have questions about their minor requirements.*
CRIMINOLOGY elective options list:

SOCI 2255  Juvenile Delinquency
SOCI 2260  Deviance and Society
SOCI 2701  Special Topics:
  Advanced Criminology (section 11)
  Capstone: New Directions in Criminal Justice Policy
  Conflict and the Law (section 19)  (new course number: SOCI 2860)
  Crime and Inequality (new course number: SOCI 2710)
  Crime and Social Policy (section 16)
  Crime and the Media (new course number: SOCI 2855)
  Crime Mapping
  Crime Prevention (section 12)
  Crime, Public Policy, and the Criminal Justice System
  Crimmigration (section 14)
  Deportation Nation
  Deviant Youth Subcultures
  Dismantling the School to Prison Pipeline: Race, Gender & Intersectionality in the Time of Mass Criminalization (section 13)
  Female Offender (new course number: SOCI 2765)
  Gangs in America
  Guns and Society (section 26)  (new course number SOCI 2720)
  Kids and Courts (new course number: SOCI 2770)
  Law and Social Control
  Law, Politics, and Criminal Justice Reform
  Masculinities and Violence
  Mass Incarceration
  Murder in America
  School and Workplace Violence
  Sexualities and the Law (new course number SOCI 2825)
  Sociology of Denial (section 23)  (new course number: SOCI 2737)
  State Violence in a Socio-Legal Context (section 18; changed to State Violence; new course number is SOCI 2757)
  Technology & Society: Identity & Interaction in the Age of Facebook (Wint15 version only)
  Victimology (section 15)
  Violence in Society (section 27)  (new course number: SOCI 2715)
  Women and Crime
  Women and Violence
SOCI 2710  Crime and Inequality
SOCI 2715  Violence in Society
SOCI 2720  Guns and Society
SOCI 2737  The Sociology of Denial
SOCI 2750  Sociology of Law (formerly known as "Law and Society")
SOCI 2755  Legal Actors and Institutions
SOCI 2757  State Violence
SOCI 2760  Discipline and Punishment
SOCI 2765  The Female Offender
SOCI 2770  Kids and Courts
SOCI 2775  Wrongful Conviction
SOCI 2780  Women and the Law
SOCI 2785  Family and the Law
SOCI 2790  Policing Society
SOCI 2795  Capital Punishment
SOCI 2820  Drugs and Society
SOCI 2825  Sexualities and the Law
SOCI 2830  White Collar Crime
SOCI 2855  Crime and the Media
SOCI 2860  Conflict and the Law

These are the ONLY options that work for the CRIM major or minor (unless there is a specific exemption from the Chair or Academic Advisor, and then there should be a memo in the student's advising file).
Study Abroad and Transfer Coursework Approval

Study abroad and transfer coursework approvals can be obtained online through your PioneerWeb account.

First, check to see if your course has been approved previously:

1. Go to Pioneer Web: [https://pioneerweb.du.edu](https://pioneerweb.du.edu)
2. Enter your DU ID and Passcode
3. Click on the ‘myWeb’ tab
4. Click on ‘Student’ link
5. Click on ‘Approved Study Abroad & Transfer Courses’ link

If it has not been previously approved, go to PioneerWeb, click the ‘myWeb’ tab, click ‘Student,’ then ‘Student Records,’ then ‘Request Coursework Approval.’

*Note: you will need a course description to upload or a web address with the description to reference. If you are appealing a previous transfer decision, you will need to submit a syllabus as part of your appeal.

You will be notified via email when a decision has been made. Please review the decision online: PioneerWeb> myWeb> Student> Student Records> View Coursework Approval Status.
Karen Albright is Associate Professor in the Department of Sociology & Criminology and Affiliated Faculty in the Graduate School of Social Work. Dr. Albright’s primary research interests focus on health behaviors among socioeconomically disadvantaged populations and on the barriers to their care. She is particularly interested in how disadvantaged populations interact with the U.S. health care system in both the private and public health domains. Dr. Albright’s work also includes research on the transmission of socioeconomic status. She has extensive experience with a variety of qualitative research methods as well as expertise in mixed methodological research design, and has directed qualitative data collection and analysis on multiple implementation studies. Dr. Albright’s courses at DU include Sociology of Health; Qualitative Research Methods; and Understanding Social Life. (E-mail: Karen.Albright@du.edu)

Michael Campbell, is an assistant professor in the Department of Sociology and Criminology at the University of Denver. His research employs mixed research methods to examine the social, historical and political forces that shape law and policy, especially those associated with mass incarceration. His work has been published in the American Journal of Sociology, Law and Society Review, Criminology and other sociological and criminological journals. His current research includes a collaborative project (with Heather Schoenfeld of Boston University) that examines state-level criminal justice reforms that affect correctional populations and mass incarceration. Personal website: https://professormichaelcampbell.com. (Email: Michael.C.Campbell@du.edu)

Paul Colomy, Professor, received his PhD from UCLA. His primary interests are institutional change, juvenile justice, the self, social theory, and society and nature. He has published articles on these and related topics in Social Problems, Sociological Theory, Sociological Forum, Sociological Perspectives, Sociological Quarterly, Sociological Focus, and Symbolic Interaction. He has also edited or co-edited four books, including The Dynamics of Social Systems and Differentiation Theory and Social Change. He is currently conducting a study of the origins of the juvenile court. He teaches classes in social theory, self and society, kids and courts, society and nature, and understanding social life. (E-mail: pcolomy@du.edu)

Jared Del Rosso is an Associate Professor in the Department of Sociology and Criminology. His research examines the recent debates in the U.S. about detainee abuse, torture, and interrogation policy. He is especially interested in understanding how political communities assign meaning to their own acts of violence and the suffering that it causes. His book on these issues, Talking About Torture: How Political Discourse Shapes the Debate, was published in June 2015 by Columbia University Press. Del Rosso has also published several articles, reviews, and op-eds on torture in Social Forces, Social Problems, Sociological Forum, Contemporary Sociology, and the Huffington Post, among others. (E-mail: jared.DelRosso@du.edu)

Hava Gordon, associate professor. Academic advisor, and chair, specializes in the social construction of inequalities such as gender, race, class and age; social movements; schooling; and qualitative research methods. Her previous research explored how multiple social inequalities shape youth political movements, and is the subject of her book, We Fight to Win: Inequality and the Politics of Youth Activism (Rutgers University Press), as well as journal articles. Her current research focuses on community struggles over urban school reform, and is the subject of her new book project, This is Our School! Race, Resistance, and Community Struggles over School Reform (under contract with NYU Press). She teaches courses on schooling, gender, globalization, and qualitative methods, as well as service learning courses on social
movements and youth cultures. Professor Gordon directed the Gender and Women's Studies Program from 2012 through June 2017. (E-Mail: Hava.Gordon@du.edu)

**Jeffrey Lin**, Associate Professor, studies crime and punishment in the United States, focusing on the complex interactions between institutions and individuals in the criminal justice system. In particular, Professor Lin is interested in the ways that criminal outcomes are impacted by systemic arrangements of policy and practice. Using quantitative and comparative methods, he has examined these dynamics among juvenile offenders, parolees, and sex offenders, and through analyses of media coverage of serious crime and the effects of large-scale changes to state correctional policies. Professor Lin received his PhD in Sociology from New York University in 2005. His dissertation research explored court decisions to incarcerate juvenile offenders in New York City, as well as the impact of incarceration on the criminal behaviors of these young offenders. Recently, he has been working with the State of Colorado to evaluate the effectiveness of new strategies of supervising offenders in the community, and he has studied the management of sex offenders in Colorado, assessing the utility of laws designed to control their continued offending. (E-Mail: Jeffrey.Lin@du.edu)

**Lisa M. Martinez** is Associate Professor of Sociology and Criminology and a Core faculty member of the DU Latino Center for Community Engagement and Scholarship (DULCCES)—an interdisciplinary program dedicated to conducting research on Latina/o communities in Denver and the Rocky Mountain West. In terms of scholarship, she studies the impact of immigration policies on the social, economic, and political well-being of Latina/o communities as well as educational, health-related, and job market outcomes among Latinas/os and immigrants. She is currently working on an interdisciplinary project with her DULCCES colleagues on the pathways to mobility among Latino and immigrant youth. Her course offerings at DU include Social Inequality, Immigrant America, Political Sociology, Latinas/os in American Society, Race and Politics, Quantitative Methods, and Gender in Society. (E-Mail: Lisa.Martinez@du.edu)

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