GENTRIFICATION-FOCUSED
COMMUNITY-ENGAGED STUDENT FELLOW

What is CCESL? The Center for Community Engagement and Service Learning (CCESL) leads the campus in embracing the University of Denver’s commitment of “being a great private university dedicated to the public good.”

Our mission is to educate, engage, and equip the campus community to accomplish tangible, public work that improves the lives of people in our communities. We value the public good, inclusive excellence, and, as part of higher education’s civic mission, building community capacity and engagement.

What Will Fellows Do?
Approximately 10-15 fellows will be hired for the 2018-2019 academic year. The fellows’ cohort will serve as an interdisciplinary “think tank” working collectively to address campus and community identified needs in real time. Fellows serve as liaisons providing continuous communication between faculty and CCESL, sharing out ideas across disciplinary or issue lines to further the goals of the cohort. CCESL serves as the backbone providing expertise in community engagement and best practices for integration into the university’s academic mission.

Second, fellows will be assigned to an interdisciplinary issue area (e.g., sustainability, poverty) and charged with co-developing a plan to advance community-engaged work in this area in consultation with community and campus stakeholders as well as CCESL staff. This issue-specific work will occur in consultation with a faculty mentor(s) (called Faculty Champions) assigned to support the issue area. In support of their issue area, fellows will also advance the work of CCESL’s Scholar Shop program, which connects community organizations with students (undergraduate, graduate) and faculty to address public problems through research and/or creative work.

Last, fellows serve as community engagement ambassadors to their home departments, during university sponsored events and in general interactions with campus and community stakeholders.

Gentrification-focused Fellow Specific Requirements and Responsibilities
This position involves working with the Mobile Socialites research and teaching team that is exploring the roles of mobile media and both communication and transportation infrastructure in relation to various forms of social mobility both in Denver and elsewhere around the world. Faculty members on this team include Dr. Lynn Schofield Clark, Dr. Erika Polson, and Dr. Carlos Jimenez of the Department of Media, Film and Journalism Studies. The student will act as a TA with undergraduate courses that support various media-rich community engagement initiatives and will also support research activities of the team, which operates in part in conjunction with the Bridge Project and will also involve the production of an edited volume on media and class. Required qualifications include a BA or BS, strong writing skills, strong organization skills, and ability to meet deadlines and work independently. Preferred qualifications include skills in bibliographic research and writing.

Responsibilities of All Fellows:
To accomplish their work, Fellows may:

- conduct outreach to community partners, soliciting community-identified concerns;
- assist with match-making and connection to DU faculty, staff and/or students;
- facilitate networking opportunities for DU constituents;
- initiate research in collaboration with a faculty member;
- host events (e.g., lunch to connect constituents, Community Spotlight)
- create a training/workshop, special event or resource;
- organize conference or other presentations;
- assist faculty members in the planning, implementation and assessment of service learning classes and/or community-engaged research;
- engage alumni.

All Fellows will:
• attend weekly fellows staff meetings and communicate regularly with other fellows;
• develop, maintain and/or participate in appropriate online outlets to detail their work and share updates with the fellows cohort, DU Community, program mentors, etc.;
• develop a tracking and reporting process for the work in their issue area;
• collect data and compile a final report on their work and plan for sustainability and transition to subsequent fellows cohorts;
• present their fellows related work at either the Undergraduate Research & Scholarship Symposium or the Graduate Research Summit
• represent the Center for Community Engagement & Service Learning at on and off-campus at events, within the office, etc.;
• contribute to strategic planning, evaluation/assessment, marketing/communication, quarterly newsletters, and other activities to ensure the health and effectiveness of the center;
• related work as required or assigned.

Terms of Fellowship & Work Schedule
- The expectation is that Fellows will generally work about 10 hours/week (there will be natural ebb and flow depending on priorities and upcoming events from week to week).
- The fellowship will run from approximately September 1, 2018 (though work during Summer 2018 is also possible) through June 1, 2019.
- Graduate fellows will be paid $16.25/hour; undergraduate fellows will be paid $14.25/hour up to a maximum of $5,000 (non-benefitted, no tuition).
- Fellows are expected to create a weekly schedule each quarter with the majority of hours occurring during normal business hours, however the position is flexible and weekly hours can/may shift to accommodate student’s needs/interests as well as center needs. Fellows will negotiate their schedule with the Associate Director and their faculty mentor.
- Occasional weekends and evenings are required when special events or trainings are planned.

What are the desired qualifications?
- Graduate student or an advanced undergraduate
- Experience in community-engaged work, community organizing and/or civic engagement
- Prior experience in research and/or service learning coursework
- Fellows must be able to collaborate and feel comfortable communicating with diverse audiences including community partners, faculty members, staff and students
- Ability to work across disciplines
- Ability to manage event logistics, track data, conduct assessments
- Excellent oral and written communication skills
- Strong attention to detail and ability to set and meet deadlines
- Good organizational skills
- Comfortable adapting to changing priorities and being flexible
- Understanding of and/or willingness to develop cultural humility, i.e. the ability to move beyond difference and unfamiliarity in order to work successfully in the community

What Does CCESL Provide? CCESL will provide ongoing training to support Fellows to do high quality community-engaged work in their issue area, such as trainings related to developing reciprocal community partnerships, working with communities, considering cultural diversity in meaningful ways, examining privilege and oppression, leading critical reflections, and developing evaluation and assessment techniques. The program provides opportunities for students to gain valuable experience and contribute to the University’s vision of being "a great private institution dedicated to the public good."
To learn more about CCESL and our initiatives, please visit http://www.du.edu/ccesl/about. To learn more about CCESL’s approach to community-engaged scholarship and learning, visit http://www.du.edu/ccesl/scholarship/ and http://www.du.edu/ccesl/learning/.

Graduate students or advanced undergraduates with an interest in community-engaged work, the development of reciprocal, mutually beneficial community-university partnerships, scholarship and research, will be particularly well suited to serve as a fellow.

APPLICATION PROCESS:

Please complete the application form found at https://goo.gl/7bCzfY and email your resume to CCESL Associate Director Cara DiEnno at the address listed below.

Priority Deadline: Monday, May 21st. For those selected, interviews will occur the week of May 28th. Applications will be accepted on a rolling basis thereafter only if open positions remain.

Contact cara.dienno@du.edu with questions or for more info.

MORE INFO: www.du.edu/ccesl/ OR https://portfolio.du.edu/CEFellows