WANT TO GET INVOLVED IN SCHOOLS AND EDUCATION?  
INTERESTED IN WORKING WITH YOUTH?  
WANT TO ASSIST YOUTH CREATING CHANGE?

JOIN US AS A STUDENT MENTOR: CIVIC DEVELOPMENT COACH WITH PUBLIC ACHIEVEMENT

What is Public Achievement? Public Achievement Mentors will work with the Center for Community Engagement to advance Scholarship and Learning’s (CCESL) Program Coordinator to assist in the planning and implementation of our Public Achievement (PA) Program, a school-based civic engagement program. In PA, DU students serve as mentors and work closely with a group of high school or middle school students from one of CCESL’s partner schools to identify social justice issues that students care about within their school and community. Mentors work together in groups of 2-4 and meet with their school groups for approximately one hour every week during the academic year. Mentors guide high school students through the community organizing process over the course of the academic year incorporating civic skills, such as public speaking, relationship building, issue identification, and taking public action. Together, teams conduct community-engaged research and carry out a public work (service-learning) project to address the issue they identified. In the past, students have addressed issues such as school bullying, police harassment/racial profiling, healthy school lunches, teen pregnancy, drug abuse and much more.

What Do Mentors Do? As a PA mentor, you will be paired with at least one other DU student. You will work with at least one group of high school or middle school students. You will meet with your co-mentors each week to plan your lesson and activities. Training in the Public Achievement process, community organizing and other related topics is provided. Duties of Public Achievement Mentors will include:

- Developing goal driven lesson plans each week and selecting learning materials and project supplies to facilitate the Public Achievement process with middle or high school students.
- Plan & attend special events that typically take place during regular class sessions.
- Supporting K-12 students in developing academic skills, public skills and civic capacity.
- Communicating with co-Mentors and K-12 teachers often to track success of students.
- Develop skills to engage successfully with youth, build anti-oppressive practice analysis and other skills related to the program.
- Representing the Center for Community Engagement to advance Scholarship and Learning on and off-campus at events, within the office, etc.
- Related work as required or assigned

**See details on back about the work schedule, desired qualifications & pay

APPLICATION PROCESS:
Please complete the electronic application at https://bit.ly/2YgM8bJ
Applications are accepted on a rolling basis until positions are filled.
Contact kathleen.ferrick@du.edu for more info or questions.

MORE INFO:
What is the work schedule? Mentors spend approximately 5-10 hours/week with the Public Achievement program (break down below). While there is a lot of flexibility in when you may work your hours, there are some specific days/times to be aware of – all of this is outlined below. Additionally, there are monthly trainings and occasional weekend events. All of the activities listed below are mandatory for Mentors.

- All current PA classroom sessions occur during the high school or middle school day, while this is subject to change, Mentors should, as best they are able, plan to set aside the same time for their class for the full academic year so they are available for these sessions. Mentors are typically working with their K12 students during one class period, plus pre-planning and debriefing, yielding approximately 3-4 hours of work on class days. Mentors should also plan to spend some evening and weekend time as needed to assist their students with their social justice projects.

- Lesson plan sessions are dictated by Mentor schedules but evenings sometimes end up being the best available times. Typically Mentor groups meet once/week to prepare for the classroom sessions. These meetings typically last 1-2 hours.

- In addition to lesson plan meetings, Mentors will spend time preparing for their lessons on their own, gathering materials, supplies and information and developing activities. This time typically takes 1-2 hours/week.

- This position will include some required reading and writing in addition to self-reflection (all hours spent doing these activities will count toward work time). This time typically takes 30 minutes to 1 hour/week.

- The entire Public Achievement program (all Civic Development Coaches and Team Leads, Program Assistants and the Program Coordinator) will meet once each week for a staff meeting, check-in, and trainings. These meetings typically last 30 minutes to 1 hour/week.

- Monthly trainings will be held to further develop the skills of Mentors. These typically take place in the evenings for 2 hours.

- Occasional weekends are required when special events or trainings are planned. These typically include:
  - CCESL's Community Organizing Training (1 day, typically a Friday before PA begins in October)
  - A Public Achievement Retreat (2 days in September)
  - Attendance at the MLK Marade with your PA students (on MLK Day each year in January)
  - A Statewide Conference of PA Mentors, bringing together folks from several universities and colleges who also have PA programs (typically in late winter, early spring, 1 day)

What are the desired qualifications?

- Experience in or willingness to develop the skills to work in teams and work with different personalities
- Comfort in facilitating groups and being in a leadership role
- Good organizational skills
- Experience in or willingness to develop the skills to work with youth
- An interest in community organizing and civic engagement
- Commitment to social justice issues and translating values into action
- Commitment to personal development and growth and a willingness to be challenged by diverse learning environments
- Understanding of and/or willingness to deepen analysis and action grounded in anti-oppressive practice, i.e., dynamics related to power, privilege, oppression and identity
- Returning Mentors applying to be Civic Development Team Leads must also have a demonstrated track record with the PA Program that includes: attention to detail, a high level of commitment and attendance at mandatory events, being responsive to Team Leads and the Program Coordinator, leadership development, and an excellent attitude toward working with others

What Does the Job Pay? **To receive an hourly wage, you must qualify for a Federal Work-study Award. Some volunteer positions are also available.

- New Mentors: $12.00/hour (returning Mentors may be eligible for a modest raise)