Public Good Newsletter

Engaging campus and community for the public good
Fall 2011 – Issue 10
Editor: Sarah McCauley, CCESL Program Coordinator

University of Denver
Center for Community Engagement & Service Learning

OUR MISSION IS TO **EDUCATE, ENGAGE, AND EQUIP** THE CAMPUS COMMUNITY TO ACCOMPLISH TANGIBLE, PUBLIC WORK THAT IMPROVES THE LIVES OF PEOPLE IN OUR COMMUNITIES.

DIRECTOR'S NOTE

Anne P. DePrince, Ph.D.

Fall offers us a time to reflect on the past year as we start to implement plans for an exciting year to come. Below are some highlights, past and future:

2010-2011 Annual Report. We are pleased to present you with CCESL's 2010-2011 Annual Report, which documents important accomplishments from last year: http://www.du.edu/ccesl/docs/eoy_reports/EOYReport11.pdf. Thanks to all who contributed to CCESL's success during last year's transitions – your successes and contributions are reflected in this report!

Save the Date: Public Lecture. At the culmination of a day-long community organizing training for our CCESL-connected students, we will host a public lecture with Dr. Rami Nashashibi on **September 30 from 3:30-5:00 pm** in Davis Auditorium. Read more about Dr. Nashashibi and the lecture on page 3. We look forward to seeing you there!

Save the Date: Open House. Please mark your calendars to join us on **October 12, 4:00-5:30 pm** for an Open House (Suite 6, 18, and 22 of Driscoll South). Stop by to:

- Learn about faculty development opportunities (talk to colleagues who have received funds previously and who have served on review committees for these opportunities!);
- Learn about student programs;
- Connect (or re-connect) with students, staff, faculty, and community partners who share a commitment to community-engagement!
- Enjoy refreshments and tour our space.

Welcome New CCESL Team Members! On July 1, we welcomed new Associate Director, **Dr. Cara DiEnno** to our team (you can read more about Cara on page 6 of this newsletter). This month, we will also welcome a new Administrative Assistant, **Iman Jodeh**. We hope you will join us at our Open House to meet Cara and Iman.

Faculty Development Opportunities. We recently posted a wide array of faculty opportunities for both community-engaged teaching and scholarship. Please take a moment to review these opportunities (see page 2 or http://www.du.edu/ccesl/SLFundingOpportuniti.html) as well as join us at our Open House to talk with faculty who have participated in these opportunities previously.

Student Programming. This fall marks the start of significant student programming, from Public Achievement and Puksta Scholars to Service Learning Associates and AmeriCorps. Read more in this issue to learn about ways to get involved.

In response to student requests, we have re-organized Suite 18 to accommodate a vibrant multi-use space that we hope will bring students (as well as faculty, staff, and community partners) together. Please swing by to see our new setup!

Best regards,
Anne P. DePrince, Ph.D.

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Faculty Community-Engaged Teaching Opportunities

http://www.du.edu/ccesl/SLFundingOpportuniti.html

CCESL OPEN HOUSE

Save the Date:

October 12, 2011, 4-5:30pm

COMMUNITY-ENGAGED SCHOLARSHIP AND TEACHING OPPORTUNITIES

We are pleased to announce community-engaged scholarship and teaching opportunities for faculty for the 2011-2012 AY:

- **Public Good Fund**. In support of the University's vision of being a great private university dedicated to the public good, the Provost has established a Public Good Fund to promote public good and community-engaged scholarship at the University of Denver. To access the Request for Proposals for the 2011-2012 AY, please visit http://www.du.edu/ccesl/pgfund.html.

- **Community-Engaged Teaching**. CCESL offers a range of community-engaged teaching development opportunities for faculty who are new to service learning as well as those who are advanced practitioners. Please visit http://www.du.edu/ccesl/SLFundingOpportuniti.html to read about the range of development opportunities available.

- **Colorado Campus Compact**: Scholarship of Engagement. Colorado Campus Compact (CCC) has launched their first Scholarship of Engagement Grant competition. Grantees will receive $750 from CCC, with matching funds in the amount of $250 from CCESL. For more information, please visit http://www.cccompact.org/training/scholarship-of-engagement-faculty-grant.

Questions?
Contact Anne DePrince (adeprinc@du.edu) or Cara DiEnno (cara.dienno@du.edu).

INCREASING COLLEGE ACCESS AND BUILDING CIVIC AGENCY

DU and Manual High School Students Use Community Organizing Skills to Make Advance Placement Courses More Affordable for Students with Financial Need

By: Jenny Whitcher, CCESL

College access for students in Denver Public Schools (DPS) is a critical community issue where just over 51% of Denver students graduate high school and still fewer go to college. There are a variety of barriers to college access, and Manual High School students in CCESL's Public Achievement Program identified and took action around an issue that some of us may easily overlook amidst the deepening local and national education reform movements.

Did you know that Denver high school students who enroll in Advanced Placement (AP) courses are sometimes required to purchase their own books (on average $80), and pay an AP exam fee ($80-150)? While Title I schools receive funding for books, such costs can still prevent eligible, high achieving—but lower-income—students from enrolling in AP courses. This financial inequity in public education disproportionately affects students of color in urban settings.

High school AP coursework supports college access by both demonstrating to college admissions officers that a student will successfully face college-level academic rigor, and by providing a solid academic foundation that promotes college persistence. In addition, students who score highly on AP exams may receive college credit for their AP coursework, potentially reducing their total cost of college attendance.

Manual High School students in the Public Achievement Program identified the prohibitive cost of AP courses as an injustice in their community where 89% of the Manual student body is categorized as low-income—as indicated by the number of students who receive free or reduced lunch. This issue is not particular to Manual High School, however, with 70% of the students in the entire Denver Public School System receiving free and reduced lunches.[1]

[1] http://piton.org/index.cfm?fuseaction=SchoolFacts.Summary&School_ID=314

COMMUNITY ORGANIZING: AGITATING FOR SOCIAL JUSTICE AND CIVIC ENGAGEMENT

Friday, September 30, 2011, 3:30 - 5:00 p.m. in Davis Auditorium

Learn how agitation can help communities and organizers move from volunteering and service to social justice and civic engagement.

KEYNOTE SPEAKER

Rami Nashashibi
Executive Director, Inner-City Muslim Action Network

Rami is an seasoned community organizer, with over ten years of experience working for social justice and human dignity beyond the barriers of religion, ethnicity, and nationality. As co-founder of Chicago's Inner-City Muslim Action Network (IMAN), Rami organizes inclusive communities to tackle urban issues of poverty, violence, and community sustainability. His work focuses on agitation, or the art of holding people of diverse faiths and backgrounds accountable to their collective core values by acting on their shared vision for stronger, healthier, and more just communities.

Holding a PhD in Sociology from the University of Chicago and receiving various awards, Rami's academic and community-based work have been recognized at the national and global level.

For more information on the Inner-City Muslim Action Network (IMAN): www.ImanCentral.org

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Learning Communities and Civic Engagement
Social Justice Living and Learning Community

University Chaplain

Supporters: Center for Multicultural Excellence, Department of Political Science, English Language Center, Sturm College of Law Constitutional Rights & Remedies Program, Muslim Student Association, Institute for Public Policy Studies & the Illif School of Theology

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Increasing College Access, from page 2

Over the 2010-2011 academic year, Manual students followed the Public Achievement community organizing model by building relationships, identifying and researching an issue in their community, creating a plan, taking action, and evaluating their work. DU students, Tess Dougherty, Laurel Mize, Maddie Spilman, and Megan Miner coached the high school team through the process with great success.

As a result of their yearlong civic learning and action, Manual students created the "AP Fund," which will support the purchase of required AP books and AP exam fees for students with financial need. This community effort is in partnership with the Friends of Manual, a non-profit organization comprised of Manual alumni and community members. The Friends of Manual organization serves as the fiscal agent, while Manual students developed the scholarship application and review committee process in collaboration with Manual High School faculty and staff.

Such a strong example of developing civic agency in order to address critical community issues must be supported by the broader community as we work to strengthen the American democracy and live out our collective democratic values such as justice and equality.

In such an effort of support, this past spring the DU Puksta Scholars voted to provide a $500 gift towards the newly created AP fund in honor of the broader Puksta community and in support of the Puksta Foundation mission of college access. This gift was also in honor of two Puksta alumni who started the Public Achievement Program at Manual High School.

In community organizing fashion, from 2007-2009, two Puksta Scholars—Charla Agnoletti and Kim Roesch—started building relationships at the newly re-opened Manual High School. Their long-term goal and Puksta project was to bring the CCESL Public Achievement program to the school. After several years of building relationships and volunteering with key faculty and staff at Manual, the Public Achievement program launched in the fall of 2009, and has enjoyed a successful two-year tenure since.

This marked the first time a Public Achievement program was started in a Denver Public School by DU students, rather than CCESL staff. Traditionally, the staff first brokers the partnership, and then starts the program with DU students serving as coaches to implement the program and curriculum. This is another example of the power and value of student civic development and student- initiated community partnership.

The $500 AP Fund gift was presented by Puksta alum and CCESL Public Achievement Coordinator Sarah McCauley, and current Puksta Scholar Aminta Menjivar whose Puksta project focuses on college access for undocumented high school students.

Aminta Menjivar presented Manual Students with a $500 gift from current Puksta Scholars in support of the newly developed Advanced Placement fund.

This story is not just a "full circle moment" as Oprah might call it, but a reminder of the power and importance of developing civic agency in our students and community. Students build civic agency when they learn and practice public skills, build public relationships—both with those similar and "other," successfully navigate power structures, and are empowered to take action in response to injustice.

Imagine the possibilities for addressing injustice in our communities if more of our youth and young adults were taught that they have power—the ability to act—around collective and democratic values, rather than being taught to follow the rules of the power-brokers who maintain the structurally unjust systems of our society.

Call to Action: If you would like to support college readiness at Manual High School, consider giving a financial gift to the Manual High School AP Fund, or invest your time tutoring AP students by contacting: Vernon Jones, Jr., Manual High School director of community engagement, at: Vernon_JonesJr@dpsk12.org, or 720.423.6379.

For more information on CCESL's Public Achievement Program, or If you would like to partner with a Denver Public School for a community-based project, service-learning course, or public good research project, contact Cara DiEnno, CCESL Associate Director at: cara.dienno@du.edu, or 303.871.2158.

For more information on the Puksta Scholars Program, please contact Jenny Whitcher, CCESL Puksta Scholars Program coordinator at: jenny.whitcher@du.edu, or 303.871.4281.

DO YOU WANT TO MAKE CHANGE IN YOUR WORLD?

Start in your own backyard by becoming a member of AmeriCorps!

The Compact Service Corps AmeriCorps Program at the University of Denver has given students across campus the opportunity to make meaningful change within their communities by rewarding qualifying students with education award scholarships and the entrance into a life-long network of dedicated volunteers across the nation.

AmeriCorps Careers in the Common Good Scholarship recipients attended the "Perspectives on Global Citizenship Conference Cultivating Transformational Change through Cross-Cultural Service" in Seattle, Washington.

If you are a U.S. citizen working in an unpaid position with a non-profit or a government agency visit the AmeriCorps webpage through the Center for Community Engagement and Service Learning (**http://www.du.edu/ccesl/americorps.html**) or contact your campus representative to find out more about the program: Fiona Shepherd: 303-871-3332, duamericorps@gmail.com

Upcoming AmeriCorps Orientations

GSPP:
Wednesday, 9/14/11, 6:00-7:30pm, Ammi Hyde, Rm 108
Thursday, 9/15/11, 6:00-7:30pm, Ammi Hyde, Rm 133

KORBEL:
Thursday, 9/22/11, 12pm-1:30pm, BCH Cyber Café
Friday, 9/23/11, 12:30pm-2:00pm, BCH Cyber Café

GSSW:
Tuesday, 9/27/11, 3:00pm-4:30pm, Craig Hall, Rm 348
Thursday, 9/29/11, 3:00pm-4:30pm, Craig Hall, Rm 484

PUKSTA SCHOLAR NAMED DU DIVERSITY ENROLLMENT FELLOW

By Jenny Whitcher, CCESL

Aminta Menjivar will serve as a DU Diversity Fellow for the 2011-12 academic year, following in the footsteps of recent Puksta Scholar graduate and 2010-11 Diversity Enrollment Fellow Ericca McCutcheon. After graduating this past spring, Ericca is continuing her community-based diversity efforts as a teacher at an underserved school in Tallahassee, FL, as part of her field placement in the Alliance for Catholic Education Service through Teaching graduate program at the University of Notre Dame.

DU Director of Diversity Enrollment Miriam Tapia with Puksta Scholars Aminta Menjivar and Ericca McCutcheon, and Associate Director of Diversity Enrollment Wahhab Carter at the 2011 Puksta Passage event.

Diversity Enrollment Fellows support diversity recruitment at DU, helping to build an inclusive and dynamic campus culture and fulfilling an essential component of an excellent educational environment for all students.

For more information on Diversity enrollment at DU, and how you can support a diverse and inclusive DU campus and culture, contact: Miriam Tapia, director of diversity enrollment; Wahhab Carter, associate director of diversity enrollment; or Tracey Adams-Peters, director of the Center for Multicultural Excellence.

NEW STAFF INTRODUCTION

Cara DiEnno, Associate Director

Cara DiEnno, PhD joined the CCESL staff as Associate Director on July 1st. Cara holds a Ph.D. in Environmental Communication from Colorado State University (CSU). Equipped with experiences in service learning, engaged scholarship, and AmeriCorps, she brings a commitment to social justice and community engagement, as exemplified by her receipts of the 2007 Fort Collins Community Civility Award for service in the CSU and Fort Collins communities. A skilled instructor and advisor, she worked with faculty and students in her previous position as the Undergraduate Program Coordinator for the Forest, Rangeland and Watershed Stewardship Department at CSU.

Since arriving in July, Cara has immersed herself in Public Achievement in preparation for this academic year. Cara will also dedicate time and energy to our Faculty initiatives (e.g., Community-Engaged Teaching Opportunities, Public Good Scholarship Fund). **Please come meet Cara at the CCESL Open House on October 12, 2011 from 4:00-5:30 p.m.!**

10 YEAR ANNIVERSARY OF THE PUKSTA SCHOLARS PROGRAM

Chancellor Coombe with Puksta Scholars Program Coordinator Jenny Whitcher, Puksta Foundation Executive Director John Mulstay and the 2010-11 Puksta Scholars at Puksta Passage in May 2011.

Thank you for 10 years of support for engaged DU students!
By: Jenny Whitcher, CCESL

The Puksta Scholars Program is celebrating its 10 Year Anniversary at the University of Denver! In the last ten years, over 40 Puksta Scholars have been supported in their access to a college degree and the development of long-term civic skills. The success of the program and its scholars is thanks to the generosity of the Puksta Foundation, and in particular, foundation President John Mulstay, who is both personally and financially committed to the mission of providing the opportunity for Colorado students to pursue a college education and to develop a commitment to citizenship, leadership and civic engagement. In ten years, the Puksta Foundation has gifted over $680,000 towards this mission at DU.

The DU Puksta Scholars Program is a scholarship-supported, four-year civic development program and intentionally diverse community founded on community organizing and mentor models. The program is unique to the higher education civic engagement movement and has proven effective in developing long-term civic commitment beyond graduation. The DU program works collaboratively with the Puksta Scholars Programs at the University of Colorado-Boulder and Colorado State University in Fort Collins.

For more information, contact DU Puksta Scholars Program Coordinator: Jenny.Whitcher@du.edu, 303.871.4281.

Editor's Note: **Thanks to Chase Squires for permission to reprint this article, which describes high quality public good scholarship at DU. We encourage faculty to consider applying for Public Good Funds to support their engaged scholarship -- a request for proposals is now available.**

GEOGRAPHY PROFESSOR AND ENGINEERING STUDENTS COOK UP GREEN STOVE DESIGN FOR GUATEMALA

When a University of Denver professor looking for a solution found engineering students looking for a problem, the result was the definition of DUing.
By: Chase Squires (as posted on DU Today)

When a University of Denver professor looking for a solution found engineering students looking for a problem, the result was the definition of DUing.

Geography Associate Professor Matthew Taylor has spent 15 years working in rural Guatemala, helping the poorest inhabitants live better lives. He and his students have helped villagers build effective, cheap water filtration systems and helped others extract water from morning mist in arid climates.

Last year, after years of living among Guatamala's poor and watching them cook on inefficient, smoky stoves that in some cases are little more than indoor campfires, Taylor went to DU's engineering department looking for a better way.

Three DU engineering students adopted his cause as their senior project, and this month, Nathan Germann, Brad Halvorson and Justin Huff think they've found an answer … or at least the start of an answer.

They are building a cleverly designed stove to look like the villagers' existing stoves, but fitted with carefully designed insides that provide for better air flow and insulation. The result emits less carbon into the atmosphere, burns less wood, gets hotter faster and funnels smoke away from the women and children who spend much of their time in the kitchen.

To get there, they spent the better part of the year in design and research, including a trip with Taylor to Guatemala.
"At one point, I'm standing in the kitchen with some women cooking, and there are like 9-year-old kids in there with us, and the smoke inside was so bad I couldn't stand it, I had to get out," Huff says. "I don't know how they do it. Day after day, they're breathing that in. It's a real hazard."

Taylor says in addition to the damage these smoky stoves do to the health of the people living inside the home, inefficient wood stoves are a global scourge, contributing to climate change and in many areas leading to deforestation. Research finds wood cook fires are responsible for 18 percent of the earth's warming, and in rural Guatemala where 88 percent of households depend on wood stoves, firewood makes up 50 percent of the country's annual energy budget.

"This is an issue that's always been near to my heart," Taylor says. "This came to me because recently there's been a lot of focus around the world on improved cook stoves."

A public-private partnership called the Global Alliance for Clean Cookstoves reports there are 3 billion people worldwide using open campfires or inefficient stoves leading to 1.9 million premature deaths each year. Children living in homes dependent on open fires face increased risks of contracting pneumonia. The alliance is leading a charge to provide 100 million homes worldwide with better stoves by the year 2020.

"That's not a lot of time," Taylor says. "They want to pump hundreds of millions of dollars into this improved stove program, but it's going to vary country by country, you can't invent one stove and expect it to work in India and Guatemala. In India, they use a very small stove, in Guatemala there's a preference for very large stoves which have a large surface area to cook tortillas."

The students recognize that the challenge isn't just mechanical, it's also cultural. "One of the big factors is cultural acceptance," says Germann. "There have been a lot of stoves made, but they take them down there and they aren't used. So we wanted to base it on something that they're familiar with and that they use, so what we've done is basically all internal and you can't see."

Germann explains that the students are using specialized materials that insulate the inside of the stove, funneling all the heat up toward the big metal grill, called a plancha. Then they created an air chamber under the fire that creates better airflow for more complete burning and easier cleaning.

And that's not just speculation. In testing, the students measure particulate matter coming out of the chimney, they take heat readings and record the time it takes to boil water. Having accurate data documenting improvements is vital to Taylor's plan. As Huff fed carefully measured sticks of wood into the fire, Germann called out readings and Halvorson recorded the data on a laptop computer.

The information will prove important because to pay for the new stoves, or to retrofit old stoves, Taylor says the project will need funding. If the students can accurately measure how much carbon is kept out of the atmosphere with the new stoves, companies or countries could subsidize stoves in exchange for carbon offset credits.

The senior project is the last big push toward graduation for the students. Germann and Huff are aiming for graduate school next, and Halvorson will put his degree to work in the oil and gas industry. If everything works as they hope, their stove could help save a forest, save lives and save the environment. And they can wrap up their undergraduate careers with a final "A."

To see the stove in action, visit the video on YouTube.

COMMUNITY PARTNER SPOTLIGHT

***Editor's Note*: With this issue of the PG Newsletters, we're pleased to introduce a new feature – the Community Partner Spotlight. Please let us know about community partners working with DU faculty, staff, and/or students to highlight!**

Greetings,

I'm very excited to be to tell you about the work of The Convergence Project in the first Community Partner Spotlight of the PG Newsletter. I founded The Convergence Project in 2008, when after doing conflict resolution work for over 20 years, it became clear to me that the world had become a more polarized and divided place than when I started my work. My observation was that some groups spend as much time working against other groups as they do working for what they believe in. I knew I wanted to help change that.

So The Convergence Project was created as an international non-profit to build bridges between groups that don't have a strong history of working together or may never have worked together at all. Examples might include an LGBT community working with a conservative Christian community, an Arab community working with a Jewish community, or Democrats working with Republicans. Our work is guided by the vision that what unites us is more important than what divides us, and that we are all, in fact, more alike than different.

We facilitate groups like those mentioned above to come together and unite around a community project that the groups complete that benefits both of the groups as well as their greater community, hence the name Convergence Project. Projects can be small or large, and we like them to be needs based. An example of a small project might be two groups picking up community trash together over the course of a weekend or two. A somewhat larger project might involve graffiti removal or creating a mural. And a larger project could involve re-purposing or refurbishing an abandoned lot in a neighborhood to be used as a community garden or playground. Obviously, larger projects need to have a vision that includes sustainability.

To accomplish our work, we use a version of a community organizing model. Community leaders that we call Path Guides lead all of our projects. Path Guides live in the communities in which they work, so they have an inherent understanding of their community's needs. Path Guides work with the partnered groups starting with a facilitation we have developed called The Converged Path. This process gives the groups a better understanding of the other group's beliefs, while helping them address any fears that they may have about the process.

Perhaps what is most unique about what we do is that we don't ask participants to give up anything of who they are or what they believe or value to participate in the process. Instead, we start from the area of existing agreement—where the group participants are right now without asking them to change or compromise anything.

The actual magic that happens with our work does not come as a result of the facilitation. It comes when members of the groups stand shoulder to shoulder with one another to complete a project. And it happens when group members come to see each other as people and not as "the other." It occurs when participants drop pre-conceived notions and realize that the other participants have hopes, dreams, and fears not unlike their own. That we're more alike than different. The outcome, we believe, is transformative and lasting positive change.

Finally, the most exciting news I have to convey is that the Center of Community Engagement and Service Learning and The Convergence Project have realized that we have too many common purposes to ignore. I am proud to mention that four of our existing directors of our board have DU affiliations, and we have found that we are continually building deeper and more meaningful relationships with the DU community. The fine-tuning of our partnership has not been fully fleshed out, but I would encourage all interested persons and groups to contact me to learn more about how to engage with the Convergence Project.

Thanks for helping to make the world a more peaceful and engaged place!

Best Regards,

Brock E. Oyler
Founder and Executive Director
The Convergence Project
www.TheConvergenceProject.org
info@TheConvergenceProject.org
Phone: 303.519.2555

DU RECOGNIZED ON THE 2010 PRESIDENT'S HIGHER EDUCATION COMMUNITY SERVICE HONOR ROLL

The President's Honor Roll increases the public's awareness of the contributions that colleges and their students make to local communities and the nation as a whole.

The University of Denver was admitted to the 2010 U.S. President's Higher Education Community Service Honor Roll. To be named to the Honor Roll, a university must demonstrate that its students, faculty and staff are engaged in meaningful service that achieves measurable results in the community.

At a minimum, during the 2009-2010 academic year, 1,400 DU students engaged in academic service-learning, and over 2,500 DU students engaged in community service. In total at least 4,000 DU students engaged in some kind of community service, contributing over 540,000 hours to help build better communities.

Our vision is that the University of Denver will be a great private university dedicated to the public good. More than a branding slogan, "DU Something" is the basis for action and leadership that we cultivate in every student, staff and faculty member. It compels the DU community to never cease in the creation of knowledge, ideas and opportunities to improve the human condition. In this work, our active partnerships with local and global communities contribute to a sustainable common good.

If you are interested in finding a volunteer or service site where you can make a difference in the community, visit the DU Something: Volunteer website. Students, staff and faculty can find and sign up for volunteer and service opportunities in the Denver community. Community partners can post opportunities for DU community members to get involved with your organizations. Questions about our volunteer programs? Email volunteer@du.edu.

DU SOMETHING: VOLUNTEER

TEACHING A SERVICE LEARNING COURSE?

Get support from a Service Learning Associate (SLA)

Service Learning Associates (SLA) can help faculty to build their service-learning capacity and implement high-quality service-learning components that enhance students' learning.

An SLA is a student who has completed a service-learning course, demonstrates leadership among their peers, and has been trained by CCESL staff to work with faculty members who are teaching service-learning courses. SLAs can assist faculty in the planning, implementation and assessment of service learning courses

Getting an SLA

If you're interested in working with an SLA during this academic year, send an email request to Sarah McCauley at sarah.mccauley@du.edu.

FACULTY OPPORTUNITIES: LEARN MORE ABOUT THE PEDAGOGY AND PRACTICE OF COMMUNITY-ENGAGED TEACHING

Upcoming Deadlines

For faculty new to community-engaged/service learning:

- **Community-Engaged Learning Scholars Program: Oct 26**
- **Colorado Campus Compact Engaged Faculty Institute: Nov 4**

For advanced practitioners:

- **Community-Engaged Writing Group: Oct 26**

In addition, check out opportunities (reviewed on a rolling basis) for:

- **Faculty Learning Pods**
- **Community-Engaged Learning Mini-Grants**

More Information at http://www.du.edu/ccesl/SLFundingOpportuniti.html

Questions? Email Cara.DiEnno@du.edu.

UPCOMING EVENTS

CCESL Open House

Join Us **October 12 from 4:00-5:30 p.m.** for the annual CCESL Open House!

Rami Nashashibi

Learn how agitation can help you move from volunteering and service to social justice and community engagement! Everyone is invited!
Friday, September 30 from 3:30-5:00 p.m.
in Davis Auditorium, Sturm Hall.

Student Training

On **September 30th,** Students in CCESL programs will attend a daylong training on the Community Organizing Model. If you are a student participating in AmeriCorps, Public Achievement, Puksta Scholars, Service Learning Associates, or the CCESL Community Organizing course, make sure this is in your calendar!

AmeriCorps Orientations

Students interested in the AmeriCorps program need to attend an upcoming orientation.
Visit our website for more information.

"With My Own Two Wheels" Screening

Free Movie Screening of the Film "With My Own Two Wheels" followed by a discussion with Director Jacob Seigel-Boettner.
Wednesday, Sept. 21 7:00-9:00 p.m. in Sturm Hall 451
Sponsors: CCESL and the Office of Internationalization

Know of other events we should list here?

Email Sarah.McCauley@du.edu!

ANNOUNCEMENTS

From DU…

Public Good Fellow **Bonnie Clark** (Anthropology) was recognized for her outstanding teaching and research with the University of Denver 2011 United Methodist Scholar Teacher Award. Former Public Good Awardee **Keith Miller** received the Distinguished Teaching Award. Drs. Clark and Miller will be honored at the University of Denver Convocation on Oct 5, 2011.

Faculty Community-Based Learning Funding Opportunities: Upcoming Deadlines. More Information: http://www.du.edu/ccesl/SLFundingOpportuniti.html

Public Achievement Coach Applications due Sept 27, 2011. Visit the Public Achievement site for an application and more information.

From Beyond DU…

Supporting Faculty, Graduate Students & Post-Docs to Succeed as Community-Engaged Scholars: A Learning Institute during the American Public Health Association Conference, Oct 30 from 8-11:30 am, Washington DC, supported by CCPH and the Community-Based Public Health Caucus. Learn more and register today at http://bit.ly/ooFdSx.

Service Learning – Civic Engagement workshop on 11/11/11 with Dr. Robert Bringle at CU-Boulder. Info

Pennsylvania Campus Compact Student Engagement Conference this fall, October 21-22, 2011 in Harrisburg, PA

The **Indo-Global Education Summit 2011** on Academic Collaborations and Student Enrollment will be held in New Delhi, Bangalore, and Mumbai, India from November 4 to 12, 2011.

CCESL STAFF

Anne P. DePrince, PhD
Director

Cara DiEnno, PhD
Associate Director

Sarah McCauley
Public Achievement Coordinator

Jenny Whitcher
Puksta Program Coordinator

Sarah Berger
Katie Boysen &
Ysaye Zamore
CCESL Front Desk Staff

Fiona Shepherd &
Nicole Pfeiffer
AmeriCorps Staff

CCESL OFFICE HOURS

(see schedule updates on web)

Monday-Friday:
9:00-4:30pm

CCESL LOCATION

Stop in and see us!
Driscoll South, Suite 22
(lower level, across from Career Services)

CCESL STAFF ACHIEVEMENTS AND UPDATES

Sarah McCauley and Nicole Nicotera (GSSW) were selected to present at the Colorado Raising the Bar Conference 2011 on October 19-20th in Denver Colorado. Their session "Influencing Positive Youth Development by Activating Youth as Community Leaders" focuses on developing youth as effective and engaged community leaders through programs like Public Achievement.

Jenny Whitcher was selected as a presenter for the seminar "Opportunities for Strengthening Democracy through Campus-Community Engagement," at the 2011 Imagining America: Artists and Scholars in Public Life Conference in Minneapolis, MN.

New Associate Director **Cara DiEnno** will join Jenny at the conference and spend a day with leadership staff, students, and community members at the Center for Democracy and Citizenship (CDC) to discuss future directions of the national civic engagement movement and Public Achievement—a civic engagement initiative nationally based at the CDC, with an affiliate program at CCESL that works with DU students in partnership with Denver Public Schools.

Former AmeriCorps UCAN Serve Lead Coordinator **Hana Truscott** (2010-summer 2011) applied for and received a $3000 grant from Colorado Campus Compact's Compact Service Corps to support CCESL's fall 2011 Community Organizing Training for over 200 DU students and Public Lecture with Chicago organizer Rami Nashashibi.

Finally, congratulations to **Sarah McCauley** for completing her Master's in Public Administration (MPA) this summer. Her capstone project provided research and recommendations to the state's Department of Health Care Policy and Financing to improve eligibility and enrollment policies for publically-funded health insurance programs for children and families in the state of Colorado.

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