

PUBLIC GOOD NEWSLETTER

Engaging campus and community for the public good
Winter 2011 – Issue 8
Editor: Amelia Sapp, CCESL Business Manager



OUR MISSION IS TO EDUCATE, ENGAGE, AND EQUIP THE CAMPUS COMMUNITY TO ACCOMPLISH TANGIBLE, PUBLIC WORK THAT IMPROVES THE LIVES OF PEOPLE IN OUR COMMUNITIES.



DIRECTOR'S NOTE

Anne P. DePrince, Ph.D.

I am grateful and excited to have this opportunity to write to you as CCESL's new director. I deeply value the important work that CCESL does, recognizing that this work is grounded in the passion, curiosity, and scholarly perspectives that each of us brings to the table. I look forward to partnering with you and CCESL's many stakeholders to further our engagement in meaningful ways.

I want to begin by thanking you for your patience and hard work over the last several months. During the director search process, CCESL-connected staff, students, and faculty contributed in countless ways to keep things moving forward. Because of your efforts, we are in an excellent position to embark on this next phase of development at CCESL.

In addition, I want to thank you in advance for your partnership in the coming months as we move through various new transitions. For example, we're adapting to some structural changes. In particular, the Director position is now part-time (I also work in the Psychology Department, where I do community-engaged research and teaching).

In addition, we've begun a search for an Associate Director. Please help us get the word out about this position – interested candidates can visit www.dujobs.org to learn more.

We'd also like to hear from you as we begin our next stage of planning to assure that we continue to facilitate meaningful opportunities for engaged staff, students, and faculty.

We'll be emailing about various ways to get involved in conversations about planning...in the mean time,

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we hope that you will join us on March 24th 4:00-5:30 pm for an Open House.

Over light refreshments, we'll have interactive dialogues among students, staff, and faculty about CCESL programs and initiatives. Tour our offices in S. Driscoll while re-connecting and re-energizing with friends of CCESL (old and new). Come learn about how to get involved and give updates on your own engaged work. Most importantly, share your voice and vision at the open house as we embark on the next stage of planning for CCESL!

Finally, please take a moment to think about getting involved in ongoing initiatives. On page 2, you will read about a student-run conference – Activate2Day. On page 4, you'll read about ongoing public good work, including a request for proposals for the Public Good Fund. Please help us get the word out about these important opportunities!

I look forward to seeing you on March 24 for our open house...and to working with you as we partner to further CCESL's work.

Best regards,

Anne P. DePrince, Ph.D.

OPEN POSITION: ASSOCIATE DIRECTOR

Please visit www.dujobs.org to read about the Associate Director job posting.

PUBLIC GOOD FUND: RFP

The Public Good Fund Request for Proposals is now [available](#). Apply by March 24th

THE AMACHE PROJECT: GRADUATE STUDENTS CONTRIBUTE TO PUBLIC GOOD WORK

David Garrison and Paul Swader
Anthropology Department

An ongoing community-based archaeological endeavor, the Amache project, is focused on the southeastern Coloradoan site of a former Japanese American relocation center. Since its inception, the Amache project has been informed by multiple communities in both research and interpretation. One of the most rewarding aspects is when we – as students – see the direct effect of our work on the many parties involved.



DAVID
GARRISON AND
PAUL SWADER
STAFF AMACHE
TABLE

We interact directly with the Japanese American community of Colorado as well as the general public and students of Granada where the site is located. Often times, archaeological projects are hidden from the public and discussed solely within archaeological communities.

The Amache project's transparency allows anyone



AMACHE
PROJECT DAVID
GARRISON AND
PAUL SWADER

interested in this history to become involved and helps influence the direction of the long-term undertaking. Not only does the Amache project inform public understanding of American history, but it also serves those affected by this period in history. Some of the most powerful experiences are when we walk with former internees at the site, where they lived as children. We are able to relate artifacts lying at our feet with the period when internee families lived there. In response, internees will recollect poignant memories of what life was like as a child under internment. The Amache project works with an active community in Colorado to help present a better picture of what life was like during this dark period of American history. Without public outreach, our understanding would lack the rich nuance that multiple voices bring to historical interpretation.

ACTIVATE2DAY: WE RISE TOGETHER CONFERENCE

Jenny Whitcher, Puksta Scholars Program Coordinator

“This conference will be an opportunity for students to learn from one another and re-ignite a sense of civic agency” *Jenny Whitcher*

The Activate2Day: We Rise Together conference is a unique opportunity for Colorado, college-age young adults to learn practical skills that will help them work with others to create change in their communities. The curriculum is both being created and facilitated by the 40 Puksta Scholars currently attending the University of Denver, the University of Colorado at Boulder and Colorado State University in Fort Collins.

The two-day conference, held this April 1-2, 2011, is hosted by DU's Center for Community Engagement and Service Learning (CCESL), and organized by a partnership between the Puksta Foundation and Flobots.org, the non-profit developed by Flobots the musical group that uses “music and the arts as inspiration to equip young people with tools to make a



difference in themselves, their communities, and their world (Flobots.org).”

For only \$50 students will enjoy a two-day conference with an opportunity to develop tools to activate their mind and heart, learn how to take action on issues they care about, connect with community action leaders, and engage in a day of service

For more information, or to register, please visit us at: [Activate2day Conference](#)

If you are interested in sponsoring this event please contact: [Jenny Whitcher](#) or 303.871.4281

PUBLIC GOOD FUND UPDATES

PUBLIC GOOD FELLOWS ADVANCE ENGAGED SCHOLARSHIP

PUBLIC GOOD FELLOWS

To date, four Public Good Fellows have been supported with the Public Good Fund. Fellows commit to furthering their own public good teaching and scholarship through community partnerships while also contributing to the Institutionalization of public good work at DU. Below we hear updates from the Fellows on their exciting work.

EUGENE WALLS (GSSW)

In previous research, Wall's found that LGBTQ youth and young adults are at a disproportionate risk for engaging in self-harming behavior such as cutting as a way to cope. Walls' public good fellows work seeks to understand the underlying reasons for that risk. He asks, "Is it a product of coping with an environment that is invalidating of one's sexual orientation? Does social contagion play a part in the onset of the behavior? How do the youth understand the behavior and what it does for them?" To date, Walls has completed semi-structured interviews with 47 youth who engage in some type of self-harm behavior; interviews are now being transcribed. Walls reports an exciting development from this CCESL-funded work: he has now received additional funding from the GSSW Director of Research (Dr. Jeff Jenson) to work with Dr. Janis Whitlock of Cornell University, one of the leading scholars on self-harming behavior among youth, to collaboratively outline a developmental research agenda on the topic.



EUGENE WALLS PARTNERS WITH RAINBOW ALLEY IN DENVER. LEARN MORE ABOUT RAINBOW ALLEY [HERE](#)

NICOLE NICOTERRA (GSSW)

During the fall quarter, 40 Bridge Project youth attended Art from Ashes poetry workshops for a total of 16 hours during 2 four week periods. Nearly all the youth also read their poems for audiences of their peers and the Bridge Project staff at special poetry performance nights. The research team collected survey data from the youth to gauge the effects of the Art from Ashes programming on the youth's sense of efficacy in academics and community engagement. Data analysis is currently underway.



ANITA MORIMOTO MILLER, VOLUNTEER AND FORMER INTERNEE, AND DU STUDENT WALTER LOZIER FOR THE AMACHE PROJECT

BONNIE CLARK (ANTHROPOLOGY)

In the summer of 2010, Clark led another very successful field school in archaeology and museum studies at the site of Amache, Colorado's World War II Japanese American internment camp. CCESL funds supported the engagement of community members in the field school, including two high school interns (one from the local high school and one whose great uncle had been interned at the camp) and two former Amache internee volunteers. At two open houses, the field school drew in over 100 visitors from the local community and from across the country.

PUBLIC GOOD FUND REQUEST FOR PROPOSALS (RFP) WINTER/SPRING 2011

[CLICK HERE FOR RFP!](#)

In support of the University's vision of being a great private university dedicated to the public good, the Provost has established a Public Good Fund to promote public good and engaged scholarship at the University of Denver. Engaged Scholarship Grants for up to \$10,000 are available for projects that will result in measureable impacts in the community through established community partnerships. All DU faculty and staff members are eligible to apply.

Engaged Scholarship proposals must be received by 12:00 noon on Thursday, March 24th, 2011. Proposals received after the deadline will not be considered. For the full application and instructions, please see our [website](#).

THE IMPACT OF THE PUBLIC GOOD FUND RIPPLES OUT

Lately, we've been hearing from faculty about public good funded-projects that have rippled out to have an impact on later work. Here two grantees describe ripple effects from their funded projects. **We'd love to [hear](#)** from you if you see ripples from your own Public Good Fund-supported projects!

SYLVIA HALL-ELLIS (MCE) & STACEY BOWERS (LAW)

"The Colorado Law Project (CLP) addresses the on-going and growing need for public access to legal information, acting as an online gateway to Colorado's legal information and resources for use by the general public. Law librarianship fellows attending the Library and Information Science program at the Morgridge College of Education created the content for the CLP and will continue to generate new content until they graduate (June

2011). The Public Good Fund grant allowed us to work closely with three community partners: Arapahoe Library District, Colorado Supreme Court Library, Denver Public Library. The librarians at these libraries, through a survey and focus groups, provided information regarding the types of legal questions they receive from their patrons and the types of information that would be most useful as content on the CLP. To date, three CLP training sessions have been held with our community partners. Read more [here](#)."

NICK CUTFORTH (MCE)

"The work that I was able to do with the support of the Public Good Award that I received in 2008 led to a \$1.86M grant from the Colorado Health Foundation in October 2010. More details of how the Public Good grant supported this work is contained in an article that my colleague, Elaine Belansky and I wrote for PELinks4U (an on-line journal for PE teachers and professors), available [here](#)."

SAVE THE DATE! CCESL OPEN HOUSE

PLEASE PLAN TO JOIN US FROM 4-5:30 PM ON THURSDAY, MARCH 24TH FOR AN OPEN HOUSE.

WE HOPE YOU'LL DROP BY TO:

- WELCOME NEW DIRECTOR, ANNE DEPRINCE
- RE-CONNECT AND RE-ENERGIZE WITH FRIENDS OF CCESL, OLD AND NEW
- DIALOGUE WITH STUDENTS, STAFF, AND FACULTY ABOUT CCESL PROGRAMS AND INITIATIVES
- MAKE YOUR VOICE HEARD AS WE EMBARK ON THE NEXT STAGE OF PLANNING FOR CCESL,
- OF COURSE, ENJOY SOME REFRESHMENTS!

SERVICE LEARNING UPDATES

HIGHLIGHTS FROM SERVICE LEARNING MINI GRANTS

INTEGRATING CRITICAL REFLECTION AND ASSESSMENT IN SERVICE LEARNING

Jenny Whitcher, Puksta Scholars Coordinator

In November, CCESL sponsored a group of DU faculty and staff to attend a workshop with Patti H. Clayton, Ph.D. The program was hosted by The University of Colorado's Institute for Ethical and Civic Engagement in Boulder, one of CCESL's partners in higher education. Clayton, a national expert in service-learning, currently serves as senior scholar with the Center for Service and Learning at Indiana University-Purdue University Indianapolis, and a visiting fellow with the New England Resource Center for Higher Education.

Throughout the engaging day-long workshop, Clayton challenged participants to critically evaluate how we approach critical reflection and assessment in our service-learning classrooms and programs. She also provided tools to guide participants through the process of articulating learning objectives, designing critical reflection assignments according to these objectives, and then integrating these assignments with formative and summative learning assessment.

To learn more, visit [curricular engagement](#). In addition, you can read more in her forthcoming volume: Clayton, P.H., Hatcher, J.A., & Bringle, R.G. (Eds). *Research on Service Learning: Conceptual Frameworks and Assessment Vol 2*, IUPUI Series on Service Learning

NICK CUTFORTH

Morgridge College of Education

"The...Service Learning mini-grant allowed me to attend the Annual Conference of the International Association for Research on Service Learning and Community Engagement. I have been a member of the [Association's Board of Directors](#) since 2008. This year's conference will be held in Chicago (November 2-4) and will be a great venue for faculty, staff, and students to present their work related to service-learning and community engagement. The mission of IARSLCE is to promote the development and dissemination of research on service-learning and community engagement internationally and across all levels of the education system."

EUGENE WALLS

Graduate School of Social Work

"The service learning mini grant ...will be used to support the 2nd Biennial Pedagogy of Privilege: Transformative Education, Learning, Research, and Practice conference to be held on August 15-16.

"The conference will feature keynote speakers Julia Serano (University of California, Berkeley; author of *Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity*), Victor Lewis (Center for Diversity Leadership; co-author of *Lessons from 'The Color of Fear'*), and Kevin Kumashiro (University of Illinois, Chicago and The Center for Anti-Oppressive Education; co-author of *Against Common Sense: Teaching and Learning toward Social Justice*). We anticipate more than 40 break-out sessions from scholars, educators, and community activists from across the U.S. and Canada on issues of privilege. For more information, visit the conference [website](#)."



ATTENDEES REGISTER FOR THE FIRST PEDAGOGY OF PRIVILEGE CONFERENCE ON DU'S CAMPUS

CCESL STAFF ACHIEVEMENTS AND UPDATES

CCESL's staff members contribute to vibrant programs that, in turn, have a meaningful impact in our community. Please read about recent updates **here... and come by to say hello when you're in the Driscoll South neighborhood!**

SARAH MCCAULEY

Public Achievement Coordinator

Public Achievement has received a grant for \$1000 from the State Farm Good Neighbor Grant Program. These funds will help Public Achievement groups at South, Manual and Bruce Randolph to accomplish public projects to address community issues of their choosing. Special Thanks to Fiona Shepherd for her work on the application.



PA RETREAT 2010 SNOW MOUNTAIN RANCH WINTER PARK

HANA TRUSCOTT

AmeriCorps Lead Coordinator

An impressive 247 new UCAN Serve AmeriCorps members have joined 152 continuing members for what will be a great year of service here at the University of Denver! The UCAN Serve AmeriCorps program is a regional effort to engage students in meaningful service with local communities. UCAN Serve strengthens campus and community partnerships by channeling student service into nonprofit and government agencies serving high need, community priority areas. DU's UCAN Serve AmeriCorps program is excited to co-sponsor the upcoming *Activate2Day: We Rise Together Conference*, April 1-2, 2011, which will provide our AmeriCorps members an to strengthen their civic engagement skills to create meaningful change in our local community. We support our students through the *UCAN Serve Careers in the Common Good scholarship*, which allows students to attend applicable trainings and conferences that enhance their ability to engage in community service and civic leadership.

JENNY WHITCHER

Puksta Coordinator

January started the tri-university student planning of the Activate2Day: Together We Rise conference. Forty Puksta Scholars from DU, CSU-Boulder and CSU spent a Saturday developing conference content themes. At the end of February these students will spend a weekend retreat learning democratic pedagogy and facilitation techniques, and developing the conference curriculum. "Activate2Day:Together We Rise": [activate2day](#)

Jenny Whitcher and Kate Burns of The Women's College have been co-facilitating the inaugural Digital Storytelling for Social Justice curriculum for DU students, staff and faculty as part of the Center for Judaic Studies new Holocaust Memorial Social Action Site. A film screening of these 3-4 minute shorts will be held on Thursday, May 5, 2011, 8-9 p.m., and will kick off the 10th Annual Diversity Summit on Inclusive Excellence. "10th Annual Diversity Summit on Inclusive Excellence": [cme-summit](#)

Congratulations to Jenny, who successfully completed her comprehensive exams as part of her Ph.D. work in the Joint Ph.D. Program at Iliff School of Theology and the University of Denver. She is currently continuing work on her dissertation, titled: "Spirituality and Democracy in Higher Education: Developing Civic Agents and Imaginations for Social Change".



AMERICORPS STREET OUTREACH WORKERS PROVIDED EMERGENCY BASIC NEEDS SUPPLIES TO A YOUTH WHO WAS CURRENTLY LIVING IN THE STREET.

CCESL STAFF

Anne P. DePrince, PhD
[Director](#)



Amelia Sapp
[Business Manager](#)



Sarah McCauley
[Public Achievement
Coordinator](#)



Jenny Whitcher
[Puksta Program
Coordinator](#)



Ysaye and Katie
[CCESL Front Desk Staff](#)

Hana and Kelley
[AmeriCorps Staff](#)

CCESL WINTER HOURS

(see schedule updates on [web](#))

Monday-Thursday:
9:00-4:00pm

Friday:
8:30-11:30am

CCESL LOCATION

Stop in and see us!
Driscoll South, Suite 22
(lower level, across from
Career Services)

UPCOMING EVENTS

Conferences

Activate2Day
University of Denver
April 1-2, 2011
[Website](#)

Connecting Campuses with Community
Indiana University-Purdue University Indianapolis.
May 16-20, 2011.
[Website](#)

Call for Papers

2011 International Association for Research on Service-Learning and Community Engagement Annual Conference: Research for Impact: Scholarship Advancing Social Change (Chicago, IL)
November 2 - 4, 2011
To be considered, all proposals must be received via online submission by April 1, 2011, 11:59 p.m. (EST).
[Website](#)

Development Opportunities

2011 Emerging Engagement Scholars Workshop
September 30-October 4, 2011 in conjunction with the National Outreach Scholarship Conference at Michigan State University. This workshop will provide advanced graduate students and early career faculty with background literature, facilitated discussion, and presentations from national leaders and community partners designed to increase their awareness and knowledge of community-engaged scholarship and the scholarship of engagement. Applications are now being accepted for the 2011 Emerging Engagement Scholars Workshop (see the attached Application Form). The deadline for receipt of applications is Thursday, March 31, 2011.
[Website](#)

Know of Other Upcoming Events that should be Listed Here?

Please email [Amelia Sapp](#) to let us know about other opportunities!

