CCESL-SUPPORTED WORKSHOP ON ENGAGING ISLAMOPHOBIA BRINGS TOGETHER UNIVERSITY, COMMUNITY STAKEHOLDERS

By Andrea L Stanton, Assistant Professor, Islamic Studies

In the wake of rising levels of hostility toward American Muslims and other minorities, the Department of Religious Studies organized a fall quarter workshop on “Engaging Islamophobia” with the support of a CCESL mini-grant. Catherine Orsborn, Director of the interfaith Shoulder to Shoulder Campaign in Washington, DC and former Program Coordinator for the Social Justice Living and Learning Community, facilitated. The workshop brought together 25 invited participants, representing University student groups (Middle East Discussion Group, Muslim Students Association, Graduate Student Government) and administrative units (International Student Services, Equal Opportunity, Religious and Spiritual Life). Community stakeholders included representatives of area mosques (Denver Islamic Society, Masjid Khadijah) as well as of area student groups and non-profit organizations. In order to further broaden the impact of this event, the organizers partnered with faculty at the University of Colorado, Colorado Springs to organize a similar, first-of-its-kind workshop there.

One key takeaway from workshop discussions was the importance of organizing distinct streams of conversation and action. University stakeholders focused primarily on campus community issues, whether hostile classroom settings or supporting students facing harassment on or off campus. Community stakeholders (continued on page 2)
expressed concern about issues of broader, Denver-wide impact. While bringing together ‘town and gown’ representatives was important to organizers, participants suggested that the University and Denver communities faced distinct challenges that might be best served by more tailored engagements.

One University-specific takeaway was the need to communicate clearly and regularly with students about the services that University academic units can provide. For example, student participants expressed little to no knowledge of the Office of Equal Opportunity and no awareness that its mandate includes students.

Of those involved more regularly on the front lines of interfaith engagement, some expressed frustration with events like this one, which bring together people of goodwill but have little concrete impact. Organizers adjusted the conclusion of the workshop to reflect this. In closing, organizers asked participants to take the final few minutes of the workshop to reflect on the discussions and what their own next steps might be. Participants were asked to identify for themselves one person from the workshop whose contact information they would like to obtain before leaving and to identify one concrete follow-up action that they would take, whether as large as organizing an event or as small as visiting some of the websites that Orsborn had mentioned.

The national rise in reported hate crimes since the 2016 elections suggests that the issues with which this workshop engaged have only grown more acute since September. Workshop organizers look forward to working with participants and other interested individuals and organizations on effective ways to engage Islamophobia locally, regionally and nationally. Please feel free to contact Professor Stanton or other Religious Studies (RLGS) faculty with questions or for more information: andrea.stanton@du.edu.

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**THE ACT OF WRITING IS AN ASSERTION OF HUMAN RIGHTS**

Eight years ago, the DU Community Writing Center (CWC) was founded with a Public Good grant from CCESL. Still going strong, the CWC works with writers at two downtown shelters for the homeless, The Gathering Place and the Saint Francis Center. Over the years, the CWC has helped with everything from résumés, housing applications and public assistance forms to poetry, fiction and works of philosophy. In a recent piece for the Another Word blog, CWC cofounder John Tiedemann reflects upon the history of the project, writers that he’s met, and how the act of writing is an assertion of human rights. Check out the full article here: [http://writing.wisc.edu/blog/?p=7032](http://writing.wisc.edu/blog/?p=7032)
POEMS AND BATTLE CRIES FROM THE WINDY CITY

By Ismaat Klaibou, first-year Puksta Scholar

What’s a small town, Aurora-bred, Palestine-raised, Muslim woman to do?

It’s a strange day to wake up as a Muslim in America and as a Muslim Community Organizer no less. The thing about the Muslims (and I’m about to spill some top-secret stuff here, so listen close) is that we have drowned ourselves in our need for validation from those who hate us most. As the fantastic Linda Sarsour said, we need to exit from our victim mentality. People don’t need to love us. They don’t even really need to like us. They just have to respect us and our basic rights as human beings. We have become so absorbed in proving ourselves to everyone outside of our communities that we have forgotten to address the issues we face within our own circles. We have neglected our women leaders, we have allowed race and ethnic differences to divide us and we have been conned into complacency towards all events that don’t directly affect us – and even some that do.

And so I made my way to beautiful Chicago with these very things in mind. There to welcome me was the Muslim American Society and the Islamic Circle of North America in their 15th annual MAS-ICNA convention – plus about 15,000 other Muslims. Every year this convention has a different theme, and this year it was all about how to be an effective American Muslim. So, I packed up my stuff and I headed down to the Windy City so I could take on the next phase of my Puksta research: What do the scholars and leaders of the American Muslim community have to say about Muslim Women being empowered?

The answer I got was immediate and highlighted in almost every speech by almost every speaker. Muslim women have been more than empowered within our faith. It has been a mixture of cultural and political factors that have contributed to our oppressions. The time has come for us to move past our insecurities, our fears of being hated and our fears of being detained. We are not living “back home” anymore. We are living in a country that has promised to protect our right to protest and demand change. We have to shake out of our old habits, to open the spaces for our women. If we don’t do this, who will lead the revolutions? Who will raise our next generation of Queens? Who will build up the backbones of our men? Who will shower this world with the kind of angelic love that only women can touch? Who will weep for the refugee children? Who will scream until the world is forced to come to the aid of her people?

For far too long we have been limited, and have limited ourselves, to the role of only mothers. This is not in our nature. We were bred warriors. Scholars. Activists. Poets. It’s in our blood. We were never created to sit down and shut up. My Puksta Project is just this – it is my personal call to every Muslim woman to stand up, to speak her mind and to take up any role that she wants. When that space has been created for her, for my sisters, my mother, my grandmothers, my future daughters and myself… change begins. We will remember our roots – our legacy – of tolerance, advancement, knowledge and especially solidarity. We cannot stand idly by while our brothers and sisters in humanity suffer. The moment we stand with them, they will stand with us. But we can never reach out a helping hand to others when we haven’t even addressed our own wounds and shortcomings.
Inspired and empowered women is not a new thing for us. They shine brightly through the pages of our history books. From Aisha, the wife of the Prophet and one of the greatest scholars of her time, to Fatma al-Fihri who opened the world’s first university – Muslim women were at the frontlines of the battles we faced. Muslim women are at the frontlines of the battles we face today. We must allow them to fight.

If I learned but one thing from the convention, it is that we can no longer be confined by the rules others lay out for us. We already understand our spiritual and social position and rights. This is not the question. The question is why we have taken “no” for an answer for so long. We must bring ourselves to the table. And if they don’t allow us there (which they haven’t for a long time), then let us create our own.

Muslim women, I have created for us a new table. Join me there. Bring your children. Bring your elders. Bring everyone who has helped you to fight against the fear that has for so long suffocated you. Join me. Join us. We’re making America great. We’re making the world a better place.

FACULTY VIDEO HIGHLIGHTS SERVICE LEARNING

Writing Program Professor Daniel Singer, an alumnus of CCESL’s Service Learning Scholars program, was featured in a video discussing strategies for activating student learning through community-engaged multimodal composition in a service learning project.

In spring 2016, Singer taught a service learning course largely developed as a direct result of the CCESL training and the networking opportunities it provided. Entitled “DU Light Rail ‘Re-Placement’ Project,” the course involved students conducting research and writing to support a collaboration with their community partner, Transportation Solutions.

View the video, produced by the Office of Teaching & Learning, here.
SERVICE LEARNING SCHOLARS TRAINING OFFERS ALTERNATIVE PEDAGOGY

By Dana Polley, Community-Engaged Fellow

Education in America, especially higher education, is often viewed through a traditional lens. Picture a professor at the front of a classroom leading a power point lecture to a room full of silent students. Although traditional pedagogies are often practical, I would argue that they can be restrictive and shortsighted. A growing body of evidence suggests that traditional teaching methods are not meeting the needs of individual students’ range of learning styles. Also, these methods may not account for the diverse sources of expertise and knowledge within our community. An alternative pedagogy that addresses these issues is service learning.

Once a year, CCESL offers a 2-day workshop on service learning for faculty, staff, and students. The workshop is geared toward providing faculty with the tools and information necessary to design and implement their own service learning courses. This year’s workshop, which took place in December, was full of engaging dialogue, interactive sessions, expert panels and hands-on planning opportunities for faculty.

CCESL is committed to building the university’s community capacity and engagement through collaboration and mutually beneficial community partnerships. During the service learning workshop, participants learned about community engagement, building partnerships and reciprocal relationships, multiple approaches to service learning and critical reflection.

Workshop highlights included several panel discussions consisting of faculty and community partners who have implemented successful service learning classes, as well as students who have participated in them. Panelists provided personal examples of successes and challenges they faced while planning and participating in classes.

For me, a key takeaway of the workshop was understanding that the service learning model does not, and should not, look the same across classrooms. Service learning can include direct service, community-engaged research, advocacy or a combination of these methods. There are many ways to incorporate service learning into classrooms that benefit professors, students and community partners. As a current student with the Graduate School of Social Work and fellow at CCESL, I am dedicated to community engagement, and I recognize the value and knowledge that community partners add to my academic learning.

The 2016-2017 cohort was comprised of Scholars representing eight different divisions on campus, including Korbel, the Sturm College of Law, Natural Sciences and Mathematics, the Office of Teaching and Learning, and others. If you are interested in learning more about service learning or attending a future conference, contact ccsl@du.edu.

PUBLIC GOOD FUND RFP

In support of the University’s vision to be a great private university dedicated to the public good, the Public Good Fund promotes community-engaged scholarship at the University of Denver. To access the Request for Proposals for AY 2016-2017, please visit http://www.du.edu/ccesl/scholarship/pg_fund_for_faculty.html.

Appointed faculty may submit proposals for consideration by noon on Friday, March 3, 2017. Proposals will be reviewed by an interdisciplinary panel of DU faculty. Please direct questions to Anne DePrince (CCESL Director) at anne.deprince@du.edu.
THE 2016 NEWMAN CIVIC FELLOWS CONVENING

By Ciera Blehm, second-year Puksta Scholar

When I arrived in Boston, the air was crisp. I had never been there before, and it was beautiful. Being able to attend the Edward M. Kennedy Institute as a 2016 Newman Civic Fellow for the national convening was an honor. I was excited to meet the many other Fellows who are movers and shakers in their own communities and at their institutions.

The weekend started with the fellows getting to hear Stephen J. Kerrigan, a trusted advisor to Edward M. Kennedy, speak on his career, as well as give advice to the Fellows on the work that we are doing. What resonated with me the most was when he said, “Never envy someone with a 5-10-year plan; pity them. When I gave up all my plans, my life got incredibly exciting.” While I understand that this statement may not resonate with everyone, or the idea that one should move through life without a direction could give an unsettling feeling, there is some honesty in what he said, especially for college students. It is important for life to unfold, rather than us dictating what our lives should be. There is opportunity found in everything, but if we put our blinders on, we can miss out on life. I left with the idea that we should work towards our goals but always watch for opportunities that could change our lives for the better.

The fellows were also given the opportunity to go through the immersion module of passing a senate bill. I was a Democratic senator from Massachusetts. We were instructed to not use our own biases; rather, we were told to make decisions using only the information provided to us about our constituencies. This was an interesting experience and one that provided the opportunity for me to strengthen my skills that are required for my Puksta project. While I am passionate about what I am doing, my voice cannot be the only one that is heard in the end. I must take my passion and listen, to truly understand how I can shape my project to benefit the most people. I was provided the incredible opportunity to be a Puksta Scholar and with that comes the responsibility to help affect change. Listening to what is needed within my issue area is more important than simply making the changes I believe should be changed.

Edward M. Kennedy once said, “The work goes on, the cause endures, the hope still lives, and the dream shall never die.” The weekend that I spent in Boston proved that statement to be true, and I will keep it with me as I continue to build my Puksta project and continue my advocacy work.

Ciera Blehm was recognized by Campus Compact as a Newman Civic Fellow in 2016. The Newman Civic Fellowship recognizes and supports community-committed students who have demonstrated an investment in finding solutions for challenges facing communities throughout the country. Her Puksta Project focuses on sexual assault processes and procedures in university settings.
CCESL LEADS WORKSHOPS AT UNIVERSITY EVENTS

By Kate Powers, CCESL Office Coordinator & Public Good Impact Editor

As a part of the One DU initiative, a series of university events are taking place in winter and spring quarters, including the 2017 Diversity Summit and 22nd Annual Women’s Conference. CCESL staff and students participated in both events, leading workshops on topics related to the work of community organizing.

DU Public Achievement Team Lead Alicia Saxe and CCESL Program Coordinator Ryan Hanschen facilitated a workshop during the annual Diversity Summit in January. Their workshop focused on “Practical Community Organizing Strategies to Build Reciprocal Relationships & Socially Just Communities” and offered participants an opportunity to learn several community organizing principles, conduct a One2One and make an action plan for developing more reciprocal relationships.

At the Women’s Conference in February, CCESL Associate Director, Cara DiEnno, and Office Coordinator, Kate Powers, co-led a workshop entitled “Public Narrative for Community Transformation: Using Stories to Motivate Social Change.” They took turns leading participants through a series of activities that would enable them to craft their own personal narrative with the intention to use it to motivate others to work with them towards a common goal or issue. By using personal examples, Cara and Kate demonstrated how one’s personal story can stir emotions in others that motivate them to take action.

Additional workshops were led at both conference by students affiliated with CCESL, including Helen Chao, Neda Kikhaia, and Ciera Blehm. Anne DePrince, CCESL Director, served on a workshop roundtable discussing how and in what ways DU can create intellectual environments that ferment social justice as a primary definition of the public good.
MLK MARADE: MARCH FOR WHAT YOU BELIEVE IN

By David Garcia, Co-Chair, DU Service & Change

“Our lives begin to end the day we become silent about things that matter.” – Martin Luther King, Jr.

Following the ideals that Martin Luther King, Jr. stood for, DU Service & Change (DUSC), DU Public Achievement (PA), the Office of Undergraduate Admissions, and Fraternity & Sorority Life (FSL) joined tens of thousands of Denver community members in the annual MLK Marade in January. The March/Parade is held every year on MLK Day, and tens of thousands of community members flock to City Park and walk down Colfax Ave to Civic Center Park, marching in memory of MLK and his legacy. Some march to honor his strides towards achieving racial equality, while others march for his commitment to civic duty; regardless of the reason, thousands upon thousands gathered to continue the legacy that he left behind and continue to stand up for what’s right.

With such an impactful event to be a part of, DUSC was not alone: a number of DU community partners also joined in the Marade. “I loved being a part of something bigger than anything me or my community could have done,” says Icarus Ye, an international student and member of the FSL community – and he’s right: when we unite to achieve a common goal of making a difference where difference is needed in our communities, we have a much stronger impact than an individual might. Similarly, Julie Gunderson, a member of the DU community, says “it was a compelling experience to be a part of a large social movement on local scale.” As great as it may be to change the world, change starts with the individual; only then can that change grow within a community to be even more impactful than ever believed. Although the conversations had and impacts made were instrumental to the Marade, there’s another important aspect to remember: it was fun! Seeing so many compassionate people gathering to make a difference and improve the community – there really is no better feeling. “The Marade was amazing! It was a great reminder that love and pride are not mutually exclusive,” says TeRay Esquibel, a DU Admissions Counselor who was also able to join us.

But the impact doesn’t stop there: at the end of the march, DUSC members went into the crowds and began the first process of our service project. Participants were asked to reflect on a few questions
provided by DUSC members, and responses were recorded on sticky notes. Some reflection questions included “How does MLK’s work make you appreciate the opportunities you have access to now?” and “What MLK ideals resonate with you the most?” From these responses, DUSC created a large scale mosaic of Dr. Martin Luther King’s portrait. The end product, consisting of over 4,000 sticky notes, was 10 feet wide and 15 feet tall! The piece was presented at DU’s annual Diversity Summit where community members were able to continue adding their words of encouragement and reflections. MLK’s portrait is now headed to the University Library Archives. Although the end product was a beautiful work of art, it symbolized much more than that: the piece represents the amazing things we can accomplish when we unite together and stand for what is right.

The finished MLK mosaic was displayed during the Diversity Summit luncheon and will soon move to University Library Archives

A BELATED INTRODUCTION: PA TEAM LEAD ALEX LITTLETON

In the Fall 2016 edition of the Public Good Impact newsletter, Alex Littleton was regrettably left out of a feature introducing this year’s cohort of Public Achievement Team Leads.

Alex is currently in his first year of the Doctoral Program in Clinical Psychology at DU. This is his first year working with Public Achievement, and he’s excited for the chance to participate in such an impactful program.

Alex is a (semi) Colorado native and loves to ski, cook and play guitar. One of his social justice passions is providing access to mental health services for individuals in low-income and marginalized communities.
WORKING WITH KIDS TO GAIN CONFIDENCE IN THEMSELVES

By Ella Rushing, Community Engagement Corps Tutor

My experience as a member of the Community Engagement Corps (CEC) has been eye-opening and rewarding. Since the summer before entering 8th grade, I have been working with kids through volunteering, babysitting and working at a summer camp and daycare program. Because I love working with kids, I decided to apply to be a tutor and mentor. I have felt blessed to be accepted and part of the program. Through CEC, I’ve been working at Denver Green Public School in the 4th and 5th grade classrooms. In addition to working at the school, I attend CCESL trainings and other events that often focus on diversity, inclusivity and how to be an effective worker.

In the 4th grade, I help in Mr. Meyer’s math classroom, and in the 5th grade, I help in Ms. Weymouth’s class focusing on environmental sustainability. I really appreciate Denver Green School’s concentration on project-based learning, particularly in regards to learning about the environment. Additionally, I value the diversity at this school. These kids come from such different backgrounds, and a few of the kids I help speak minimal English. I love helping them with their work because we are able to engage in an interesting manner without necessarily speaking lots of words to each other. I also find that these kids gain the most joy from finishing a math problem or writing a sentence.

My job at Denver Green School has been so rewarding because of the kids’ progress and reactions to their own success. While tutoring, I try to help them where they need help, but in the end, I want them to be able to conquer a problem themselves. My favorite part about tutoring is when the kids gain a newfound confidence in themselves. In both classrooms, I am helping those that need extra assistance in focusing and academic work, so it’s great to see their faces light up when they really understand material and are proud of themselves. Additionally, mentoring kids aligns well with my academic pursuits as I am majoring in psychology. I’d be interested in working in a job related to child development. My experiences at Denver Green School have been amazing, and I look forward to continue working for CCESL.

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DU STUDENTS CAST BALLOTS ON ELECTION DAY

Election Day – November 8, 2016 – and the preceding weeks were a fury of voter registration and ballot-casting activity for DU students. Partnering with nonpartisan community organization New Era Colorado, DU student volunteers supported the registration of 673 voters on campus! Primarily achieved through 29 separate tabling events, students also received voter education through presentations to classrooms, academic departments and program orientations.

On Election Day itself, DU hosted a Polling Center on campus within Centennial Towers residence hall. Volunteers delivered 130 DU voters to this Polling Center, via walkover or gussied-up golf cart. DU community members were also able to return their Colorado mail-in ballots to this Polling Center. Election Day atmosphere on campus was electric, with many DU students voting for the very first time!
PA SUMMIT GIVES HIGH SCHOOL STUDENTS A TASTE OF COLLEGE LIFE

By Grace Carson, Public Achievement Coach

In fall quarter, students from George Washington High School (George) came to DU to experience what life in college is like. They were taken on tours through campus, given informational workshops on subjects such as financial aid and admissions and given time to get to know each other and their Public Achievement (PA) coaches.

Many students’ favorite part of the summit was the campus tours. They were taken to many places on campus, such as the library, dorms, the law school and the campus gym. “I didn’t realize how huge DU was,” said one student. Another student said, “It was so much fun to see what the college dorms were like.”

Another well-liked event was the workshops. The workshops ranged from college-related subjects such as admissions and financial aid, as well as getting to know groups on campus such as the Queer Student Alliance and DU Service and Change. “We learned so much during the financial aid workshop. It was definitely my favorite part,” explained one student. The students learned how to save money for college, the difference between private and public colleges, what the term “ally” means and more.

Coaches and Team Leads with PA also loved the experience. The summit gave them a chance to get to know their students on a more personal level. One coach said, “The summit gave me a chance to break down barriers I had with some students and really get to know who they are outside of class. It was a great experience.”

Not only were relationships built between the coaches and students, but the students were also given a chance to bond with each other. Over lunch, which was burritos and chips, games were played and stories were shared. There were also team-building activities played throughout the summit. By the end of the day, students were more acquainted and comfortable with one another.

The summit was a great experience for students, George faculty and PA Coaches and Team Leads alike. Illuminating the impact of the summit, one high school student asked, “Can we come to DU every day?”
DU SERVICE & CHANGE – WINTER QUARTER UPDATES

By Michaela Nee, Co-President, DU Service & Change

The past few months have been busy ones for DU Service & Change (DUSC), filled with volunteering at all sorts of events with both previously-connected and new organization partnerships.

An all-time favorite volunteer event is going to the Ronald McDonald House of Denver to prepare a meal for guests staying in the city as their loved ones receive long-term medical attention at a nearby hospital. Six in the morning was awfully early, but starting off the morning with an upbeat group of volunteers, fresh-made pancakes (gluten-free and vegan options included!) and smiling resident faces really wasn’t much to complain about.

Finals week is the most stressful time of the quarter for most students, but taking a break to volunteer at a LEGO robotics competition right in the middle of it turned out to be a great way to de-stress. The FIRST LEGO League is an organization that challenges kids ages 9-16 to think outside the box, engineer robots to complete obstacle courses and find solutions to real-world problems. Volunteers were able to judge competitions, help keep teams organized and on schedule in the tournament and reset obstacle tables.

The variety and number of service opportunities that DU Service & Change volunteers have engaged in so far this year is amazing, and we can’t wait to see what events and projects are in store for the rest of winter quarter and beyond. Long-term annual events like Day of Action are already in motion in their planning phases.
PUKSTA WINTER RETREAT RECAP

By Aaqil Anwar, Junior Puksta Scholar

January 21st 2017 proved to be an eye-opening experience for various communities throughout the United States due to the Women’s March. One such community that participated in the Women’s March on Denver was the DU Puksta Scholars program as a result of the annual Puksta Foundation Intercollegiate Retreat taking place that weekend. Scholars from DU and four other universities marched in support of the various communities that have been marginalized following events that have taken place over the last couple of months. For many scholars, the Women’s March was their first community action. “It was amazing to be able to see so many people take the time out of their day to come together and express their opposition to the marginalization of various communities,” said Larcy Brooks a fourth-year Puksta Scholar. While for many scholars the Women’s March on Denver proved to be the highlight of the weekend, there was still an entire retreat to attend.

Following the Women’s March, Puksta Scholars from every university came back to the Wells Fargo building on Lincoln Street to partake in various seminars in order to build skills and develop closer relationships with their counterparts from different schools. Roudy Hildreth, the Puksta coordinator for the University of Colorado (CU), officially kicked off the retreat with a seminar challenging every scholar to focus on the story of themselves, their Puksta project and attempting to frame the story in a community perspective. Furthermore, CCESL’s very own Ryan Hanschen introduced scholars to the concept of a One2One and encouraged scholars to engage with their roommates in an attempt to better get to know each other. Finally, Katharine Wormus of Colorado State University led scholars in an activity highlighting identity and the idea of socialization throughout one’s own life.

The characteristic that makes Puksta different from other scholarship foundations is the sense of family and belonging. This was demonstrated on Saturday night through the alumni panel which included three DU and one CU alumni who provided current scholars with their insights into “life after Puksta.” This proved to be a useful experience for many first-years, including Oscar Saenz who said, “I am truly grateful and humbled to be a Puksta Scholar after seeing what previous scholars have gone on to do from a community organizing perspective. Puksta really is a lifestyle.” Following dinner, all of the DU Puksta scholars went to Lucky Strike to play various arcade games, compliments of the Puksta Foundation. Sunday morning had a more somber and relaxed tone due to the fact that various scholars realized that the retreat was coming to an end. A presentation of self-care and mental awareness was led by Cody Wiggs, another DU alumni. This presentation provided helpful insight into how scholars can take care of themselves and channel all of their energy into focusing on the things in front of them rather than getting caught up on things in the future.

Following the presentation of self-care and awareness, Puksta Foundation President John Mulstey addressed the scholars with words of wisdom about the retreat along with the history that was made the previous day at the Women’s March on Denver. Scholars rejoiced and celebrated what was arguably the most successful Intercollegiate Puksta Retreat to date.
Collaborating for the Public Good: SCHOLARSHIP FOR DEMOCRACY

Lightning talks by our colleagues will kick off the event, followed by beer & wine, networking and conversation.

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22 February, Wednesday, 4:00 PM - 5:30 PM
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WHAT’S THE FORUM? Hosted by the Public Good Implementation Cluster for IMPACT 2025, these regular forums are designed to facilitate dialogue about collaboration to advance community-engaged scholarship.

Can’t make it? Join us live from your computer!

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Lightning talks, starting around 4:30pm, will be livestreamed on FB.

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