

# 2017 Schedule



## Diversity SUMMIT

THURSDAY, JANUARY 19<sup>TH</sup>

8:00 - 9:00 AM, Davis Auditorium, Sturm Hall  
**Registration & Continental Breakfast**

9:00 - 10:30 AM, Davis Auditorium, Sturm Hall  
**Making Excellence Inclusive: Leading for Inclusion in Challenging Times**  
*This forum will feature chancellors and presidents from around the state of Colorado who will reflect on their recent experiences leading higher education institutions.*  
Rebecca Chopp, Tony Frank, Jill Tiefenthaler, Betsy Oudenhoven

11:00 AM - 1:00 PM, Gallery, Driscoll Student Center  
**CoADOHE Business Meeting & Luncheon** *(Invitation Only)*

1:30 - 3:00 PM, Davis Auditorium, Sturm Hall  
**Is It Possible? Creating Principled Inclusive Caring Communities**  
*Higher education institutions across the country have witnessed a significant increase in campus activism regarding their commitments to create principled, inclusive, just and affirming learning environments.*  
Gregory Anderson, Alma Clayton-Pederson, Janina Montero, Michael Young

3:15 - 4:30 PM, Davis Auditorium, Sturm Hall  
**Can College and University Campuses Provide "Sanctuary" from Immigration Enforcement?**  
*Since the Nov. 8 election of Donald J. Trump, who has variously promised to end the Deferred Action for Childhood Arrivals (DACA) program and deport all undocumented persons present in the US, groups at over 150 college and universities have issued appeals that their universities (including DU) provide some form of campus "sanctuary."*

4:00 - 5:00 PM, Room 1020, Sie International Relations Complex  
**Master Class with Dr. Julianne Malveaux: Media, Gender and the Economy**

5:00 - 6:00 PM, Maglione Hall, Sie International Relations Complex *(5th floor)*  
**Community Reception**

6:00 - 8:00 PM, Maglione Hall, Sie International Relations Complex *(5th floor)*  
**Morton L. Margolin Distinguished Lecture: Stories, Challenges, and Goals: A conversation on the Business and Economic Outlook of Denver and the Nation After the Inauguration**  
*Many policy questions remain unanswered in the wake of the Presidential election.*  
Joelle Martinez, Candi DeBaca, Dana Coffield

# 2017 Schedule



FRIDAY, JANUARY 20<sup>TH</sup>

7:30 - 8:15 AM, The Cable Center  
**Registration & Breakfast**

8:15 - 10:00 AM, The Cable Center  
**Estlow Keynote Breakfast: The Story of Us: Race, Gender, and Community in Trump's Economy**

10:15 - 11:30 AM, Sturm Hall  
**Workshop Session 1**  
*(See page 3-4)*

11:45 AM - 3:00 PM, Hamilton Gym, Ritchie Center  
**Luncheon & Convocation Address with Chancellor Rebecca Chopp**

3:15 - 4:30 PM, Sturm Hall  
**Workshop Session 2**  
*(See page 5-6)*

4:45 - 5:30 PM, Sturm Hall, lobby  
**Call to Action Closing Reception**

**Diversity** SUMMIT

# 2017 Workshops

MORNING SESSIONS



FRIDAY, JANUARY 20<sup>TH</sup>, 10:15 - 11:00 AM

Sturm Hall 424

## **Born in America. Raised Ñ.**

*An interactive workshop focused on facilitating new conversations about culture, identity and diversity in our lives.*

Denise Soler Cox

Sturm Hall 492

## **Connecting Racialized Stories with Ecologically-Minded Metaphors**

*Engage in dialogue that allows critical analysis of race, power, oppression and agency in deep, transformative ways.*

Tara Meister, Brianna Mestas

Sturm Hall 412

## **Creating Safe Spaces for Intellectual Growth**

*Establish policies on college campuses that are designed to protect students from harm.*

Vicky Atzl, Thania Galvan, Kayla Knopp, Eanice Wong

Sturm Hall 410

## **Critical Thinking and Evaluation of Published Materials to Increase Sense of Community**

*According to a survey conducted by the Pew Research Center in 2016, 62% of Americans use social media as a source of news.*

Dale Broder

Sturm Hall 312

## **Examining Inclusive Excellence through Performance**

*The African-American story is one of many stories which make up the rich fabric of the United States.*

Raymonda L Burgman

Sturm Hall 435

## **Inclusive Classroom Discussion: A Strategy for Real-Time Recognition, Assessment and Response to Implicit Bias and Microaggression**

*Work through a simplified strategy for recognizing, assessing and responding to implicit bias and microaggression.*

Valentina LaGrave-Iturbe

Sturm Hall 235

## **Moving Beyond Brock Turner: Inclusive Student Engagement on Sexual Assault**

*Students at campuses across the country and at DU are engaging in conversation about sexual assault on campus.*

Ciera Blehm

Driscoll Gallery

## **My Culture is not a Costume: a Community Wide Effort**

*Focused on the recent "My Culture is Not a Costume" Campaign that was presented by the Housing and Residential Education department.*

E Madarasz, Audrey Mooradian

Driscoll Ballroom

## **One of Us; Inclusive Communities at Work**

*Diversity and Inclusion is on almost every organization's agenda.*

MindGym Inc

More morning workshops on the next page →

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# 2017 Workshops

MORNING SESSIONS



FRIDAY, JANUARY 20<sup>TH</sup>, 10:15 - 11:00 AM

Sturm Hall 335

## **Positional Privilege in the Academy**

*Many of us strive to embody the values and ethics around multiculturalism.*

Anamika Barman Adhikari, Trish Becker-Hafnor,  
Karen Bensen, Badiah Haffejee, and Nicole Nicotera

TBD

## **The Privilege of Citizenship: Keys to Dialogue with Latino Immigrants in the US**

*The US continues to become more diverse, and this diversity extends into universities and other sites of education.*

Ana Gutierrez, Olivia Grace Wolfe

Sturm Hall 187

## **Racism, Trauma, and Healing after the 2nd Reconstruction**

*The recent Presidential election represented the end of a 2nd era of reconstruction in the history of the US.*

Ramona Beltrán, Raúl Pérez, Armond Towns

Sturm Hall 411

## **Rape Culture 101: What is it and How do we End It?**

*Learn, share, and brainstorm solutions on how we can better understand and eradicate gender-based violence on our campus.*

Lindsey Feitz, Hava Gordon, Lori Scott

Sturm Hall 334

## **Redefining Diversity & Creating an Ecosystem to Support a Biodiverse Learning Population**

*The majority of this session will be focused on developing a greater understanding of the inherit neurodiversity between individuals.*

Christina Crow

Law 259

## **Sanctuary Campuses: Undocumented Students in Higher Education and a Changing Political Economy**

*What it means to become a "sanctuary campus" in support of undocumented immigrant students in US higher education.*

Guillermo Ramírez, Vanessa Vazquez, Darsella Vigil

Law 155

## **Telling Our Math Stories to Confront Privilege and Power in the Classroom**

*We want prospective teachers (PTs) in the class to realize that children come to school with mathematical knowledge.*

Michelle Garcia-Olp, Richard Kitchen, Jacklyn VanOoyik

Driscoll 127

## **What Political and Community Organizing can Teach Us about How to Achieve Diversity and Inclusion**

*Geared toward students who are already in leadership positions.*

Maram Abelhamid

Sturm Hall 324

## **Writing Community, Writing Change**

*Fostering diverse and inclusive scholarly communities by making the writing we do more visible.*

Sujie Kim, Sarah Hart Micke, Juli Parrish

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# 2017 Workshops

AFTERNOON SESSIONS



Diversity SUMMIT

FRIDAY, JANUARY 20<sup>TH</sup>, 3:15 - 4:30 PM

Sturm Hall 424

## 10 Ways for Decolonizing the Classroom

*Explores ways to build resistance into our classrooms.*

Kristy Kumar, Marie Berry, PhD

Sturm Hall 492

## Am I an Ally? Continuing the work from early to lasting allyship

*Understanding and owning your privileged identities opens one's eyes to the opportunities and dispensations privilege provides in life.*

Patricia Hurrieta, Diana Romero-Campbell, Ellen Winiarczyk

Sturm Hall 490

## Building Community in Classes with Many International Student Stories

*Highlighting teaching strategies that help to build community in diverse classrooms.*

Bridget Arend, Ping Qiu, Juli Parrish, Alisha Stanton, Ethel Swartley

Sturm Hall 287

## Building Community in Unlikely Places: Building and maintaining inclusive communities for student employees

*As DU's student population becomes more diverse, so do the opportunities for creating a more inclusive workforce on campus.*

Theresa Hernandez, Shannon Valerio, student employee panelists

Driscoll 127

## Building the Next Generation of Leaders

*It is our responsibility as educators and administrators to build the most successful next generation of leaders.*

Maram Abdelhamid

Sturm Hall, Lindsay Auditorium

## Can College and University Campuses Provide "Sanctuary" from Immigration Enforcement?

*Student and faculty groups have asked university administrators to develop protocols for making their institution's sanctuaries.*

Patience Crowder, Nancy Ehrenreich, Cesar Garcia Hernandez, Jose Roberto (Beto) Juarez, Chris Lasch, Robin Walker Sterling

Sturm Hall 335

## College Access

*Explores the value and necessity of college access programming.*

TeRay Esquibel, Samantha Garcia

Sturm Hall 411

## Consent in the Modern World: Policy and Practice

*explores the gap between recommended policy in terms of consent and the reality of sex communication at the college age.*

Julie M Olomi, Naomi Wright

Sturm Hall 435

## Cultivating Educational Justice: Advocacy in Spatial Context

*This workshop will discuss the role of advocacy in the K-12 setting.*

Alicia Vasquez

Sturm Hall 186

## Do the Right Thing: Using Cinema to Find a Framework to Navigate that Awkward Moment in the Classroom

*Look at the trailers of several movies that center race within their genres.*

Carolyn Coles

More afternoon workshops on the next page →

# 2017 Workshops

AFTERNOON SESSIONS

FRIDAY, JANUARY 20<sup>TH</sup>, 3:15 - 4:30 PM



Diversity SUMMIT

Sturm Hall 187

## How to Raise Your Voice: A spoken word discussion

*Open up about everything you think you know and everything you want to know about race, culture, religion, sexuality and more.*  
Members of DU Joint Council

Sturm Hall 254

## The Long-Term Benefits of Inclusion

*A long-term, integrated, data-driven view of the world can build community and manifest sustainable, mutual, inclusive benefits.*

Driscoll Gallery

## Many Hats, Many Stories: DU's International Community

*Learn about the international community at DU which is not monolithic.*  
Laura Buhs, Dina Fragkedaki, Moustapha Ly, Xiaoyi Zhu

Sturm Hall 451

## Occupying Academic DU: Building Intellectual Communities Committed to Learning and Doing Social Justice

*DU has prided itself on being a private university committed to the public good.*  
Anne DePrince, Hava Gordon, Deb Ortega, Sarah Pessin, Tom I Romero, II, Aaron Schneider

Sturm Hall 251

## Project Ava: Sharing Meaningful Stories That Inspire Meaningful Change

*Focusing on the power of individual storytelling to make an impact on social change.*  
Kimberly Ta, Joseph Zhang

Gottesfeld Room

## Provost Reception: At the Intersections of Freedom of Speech and Inclusive Excellence: A Conversation about Our Shared Futures

*Inclusive Excellence and freedom of speech are values central to DU and to higher education more broadly.*

Sturm Hall 410

## Racial Battle Fatigue: Living On the Front Lines

*Research opines the layered effects of racial microaggressions leads to Racial Battle Fatigue.*  
Kim Desmond and Aisha Rousseau

Sturm Hall 412

## Speaking Up: Building and Sharing the Stories of How We Became Aware of Our Privilege

*Presenters will first share their stores of how they went from #alllivesmatter to #blacklivesmatter and how they hope sharing these stories will open the eyes of their peers.*  
Brianna M Johnson, Virginia Pitts

Sturm Hall 334

## Stylized Learning Through Interactive Games

*Gain insight into your own learning style and what it feels like when the expectation is to use a different learning style.*  
Julie Law, Caroline Lawrie, Jimmie Smith

Sturm Hall 491

## United We Dream: Empowering Undocumented Students in the Classroom

*Addressing some of the issues college faculty should consider when serving undocumented students in order to facilitate their college experience.*  
Delio Figueroa, Julia Roncoroni

Sturm Hall 333

## What is the truth about gender and sexuality? Discourse-based analysis

*Gender and sexuality are identities that inform many divisions in our society.*  
Angie Natoli