CO-LEADS
Colorado Leadership for Equity, Advocacy & Discovering Social Justice

Voix 音
Voice 声

Listen To, Find, Use

STUDENT SUMMIT Friday, October 19th 2012
8:00AM-4:00PM, Auraria Campus

http://www.thepca.org/coleads
Listen to, Find, and Use Your Voice!

Your voice is a powerful tool for social change and can be expressed in multiple ways. It is sometimes difficult to put your voice to action. COLEADS strives to challenge participants to reflect on their commitment to social justice to inform their own voices so they can learn how to use them effectively. How do we move from simply filling the space to meaningful, intentional and collective voices that can mobilize together to end oppression and make visible systems of privilege that continue to cover us in a blanket of silence? Our voices exist but sometimes we don’t know where to find them or how to use them.

Your voice exists. Discover your Voice!

Schedule

9:00-9:45 AM
Registration and Breakfast
(Tivoli Center Turnhalle)

9:45-10:45 AM
Keynote Speaker: Vernon Wall
(Tivoli Center Turnhalle)

11:00-12:30 PM
Workshop Session 1: Common Workshops
(Check Description for Room)

12:30-1:15 PM
Lunch
(Tivoli Center Turnhalle)

1:15-2:45 PM
Workshop Session 2: Choice of Workshops
(Check Description for Room)

3:00-4:00 PM
Closing Session and Evaluation
(Tivoli Center Turnhalle)
CO-LEADS 2012 welcomes speaker Vernon Wall to share his thoughts on our theme & our ability to work for social change. “Dynamic!” “Current!” “Inspiring!” These are just a few words that have been used to describe Vernon Wall and his presentations. Vernon has accumulated 20+ years of professional Student Affairs experience at Iowa State University, the University of Georgia, UNC-Charlotte and UNC-Chapel Hill. He has experience in Greek life, new student orientation, student activities, leadership development, global education and university housing. Vernon has written several articles and has co-edited two books on issues of inclusion on today’s college campus. His award-winning programs and presentations have been seen by thousands of students, faculty, and staff on campuses across the country and have been described as being “a learning experience – with a touch of wildness.” Vernon has received several awards for his contributions to the quality of student life, is a nationally known speaker in the areas of social justice and leadership styles and is one of the founders and facilitators of the Social Justice Training Institute (ssti.org). Vernon has also served as a trainer for the Martin Luther King Center for Non-Violent Social Change in Atlanta, Georgia. vernonwall.org

Workshop 1

Everyone attends a common workshop during the first session.

- If this is your first COLEADS, please match the dot on your nametag to the room below and join us there.
  
  Red = Plaza 112  
  Blue = Plaza 114  
  Green = Plaza 116  
  Yellow = Plaza 126  
  Orange = Plaza 128

- If you have been to COLEADS before, please join us in Plaza 136.

Our goal is to give everyone a common language around the step beyond “just” diversity, to social justice; specifically, we will explore our privilege (one-up status) around various identities.

This is not meant to make anyone feel guilt or ashamed, but rather to explore how we ALL have SOME privilege, and therefore how to engage that aspect of our role in our societies.

We believe it is critical for everyone to “sit in” this understanding in order to work and lead individually and collectively for social justice.
Workshop Session 2: Choose One

For this session, select which of the following workshops you would like to attend in order to continue listening to, finding and using your voice. (Please note: To keep workshops as interactive as possible, we may cap the number of participants per room. Please have backups in mind, in case your first choice is full.)

Microaggressions
facilitated by Brandi McClelland (University of Denver) - PLAZA 112
This workshop will engage participants around how microaggressions convey oppressive ideology about power or privilege against marginalized identities. Participants will learn about the difference between a microaggression and blatant hate through examples and discussion. In addition, participants will engage in an anonymous group activity that offers students an opportunity to share a personal microaggression and a microaggression they have committed, followed by a discussion.

Who Am I? Who Are You? How Do We Learn More About Each Other?
facilitated by Amy Dinise-Halter & Avery Schellens (Metropolitan State University of Denver) - PLAZA 114
Jump into self-exploration in a workshop developed to help you think critically about identities - both in you and in others. Designed around the Individual Diversity Development (IDD) model, moving from a lack of exposure to integration and validation of different identities is a journey and requires action and continuous learning. By engaging in discussions and activities, this workshop will help you along your journey towards a more comprehensive understanding of diverse social identities. We hope that participants attending this workshop will be able to display an improved understanding of their own social identities, understand levels of the IDD framework, and create action steps towards growing their own knowledge about their own identities and others.

Navigating Resistance to Youth Voices
facilitated by Roshan Bliss (University of Denver) - PLAZA 116
When young people endeavor to listen to, find and use their voices, they may not always find that their voices are heard or welcomed. Parents, teacher, friends and educational institutions often act in ways that both intentionally and unintentionally serve to silence or marginalize our voices. This workshop will engage participants in thinking about ways their own or youth voices in their lives may be resisted. Participants will reflect on their position in schools and society, and how that position can be both an advantage and a hinderance in their struggles for change. We will then discuss and share strategies for how we might navigate challenges to using our voice, and for how we can amplify and be empowered by it.

As we share our Voices together today, please:
Keep in mind that the Community Guidelines introduced during the morning keynote should guide our interactions all day. ALL Voices deserve our respect.
Please remember to complete your evaluation, and return it to our desk in the Turnhalle before leaving.
Workshop Session 2: Choose One, continued

For this session, select which of the following workshops you would like to attend in order to continue listening to, finding and using your voice. (Please note: To keep workshops as interactive as possible, we may cap the number of participants per room. Please have backups in mind, in case your first choice is full.)

**Contemplative Practice: Self-Authoring your Social Justice Journey**
facilitated by: Sarah J. Wyscaver & Reyna Anaya (Aims Community College) -- PLAZA 126
Gain an insight on self-authorship and its application to their identity as social justice advocates. Specifically, dialogue will focus on increasing personal awareness on relationships and how they influence social identity. Additionally, presenters will provide resources on contemplative practice and its potential role in self-authorship.

**Social Media Activism:**
**Having Your Voice Heard in the @Twitterverse and #Beyond**
facilitated by Jeremy VanHooser (Auraria alum) - PLAZA 128
Explore how to build effective personal, organizational, and political social media campaigns. Attendees will improve their existing skills through actively learning the power of messaging. Participants will practice their social media skills and to learn how to kickstart activism through their social networks. Attendees will leave with practical skills and tools create long lasting change in their communities.

**Your Voice: You Don’t Always Have to Speak Up and Speak Out**
facilitated by Sudikshya Pal (University of Denver) & Nick Antonicci (Colorado School of Mines) - PLAZA 136
Student leaders are constantly being confronted with micro- and macro-aggressions. Often, when asked how to respond, the first answer is “Confront!” However, confronting the aggressor directly isn’t always realistic, safe or in accordance with our own strengths. This session will help participants better understand their strengths, and better understand the many ways in which we are able to respond. After a brief overview of the different types of aggressions, we’ll present use personal storytelling to handle situations, dialogue to discover how to user our voices in a variety of ways, and create personal plans in an effort to better prepare ourselves for the situations when our Voice is needed.

**Negotiating Difference: De-Privileging Discourse in Higher Education**
facilitated by Craig Archuletta (Auraria Campus) - PLAZA 211
We will critically analyze how dominant discourse is replicated within classroom discussions, particularly related to women, communities of color, and gender/orientation authentic communities. Through exploring what privilege is, how it is held, and the ways personal narrative impacts in class dynamics, participants will more fully understand the role feminist negotiation can play in keeping multiple communities present in discourse, without tokenizing community members, attacking different narratives, or making community members present the educators for their communities.
Closing Session

We close the COLEADS day by using Our Voices through an interactive performance and skill-building session with CU Boulder’s Interactive Theatre Project (itp)!

Since 1999, (itp) has served CU-Boulder and the surrounding communities by providing professionally scripted/improvisational performances and facilitated discussions of social issues. These performances become a springboard for dialogue between the audience, characters, and facilitators.

(itp) is inspired by the vision of Augusto Boal, who created theatre that relied on "spectactors" - audience members who are central to the success of the performance. (itp) realizes this vision by crafting scenes where audience members can identify and empathize with all of the characters, and following performances with an question and answer discussion with those present.

The (itp) undergraduate student troupe of operates with the guidance of co-directors Rebecca Brown Adelman and Trenton Norman.

www.colorado.edu/interactivetheatre

Special Thanks

2012 CO-LEADS Planning Committee
Steve Willich (Chair), Braelin Pantel, Carissa Weaver, Daniel Sandoval, Deseray Sarabia, Ed Garton, Erin Christensen, Freddy Mejia, Gretta Mincer, James Speed, Jill Creighton, Kathryn Mahoney, Lisa Ingarfield, Meloni Rudolph, Thomas Walker

Thanks to our 2012 Sponsors!
Community College of Denver Student Life
Gay Lesbian Bisexual Transgender Student Services at Auraria
Iliff School of Theology
Interactive Theatre Company, University of Colorado Boulder
Metropolitan State University of Denver Institute for Women’s Studies and Services
Metropolitan State University of Denver Student Activities
The Phoenix Center at Auraria
University of Colorado Denver Community Standards and Wellness
University of Colorado Denver Student Life
University of Colorado Denver Women’s Resource Center
University of Denver Center for Multicultural Excellence
The Food Guy
"Charity is no substitute for justice withheld."
-St Augustine of Hippo (354-430 CE)

Below are a few local opportunities on some and beyond our campuses where you can help make a ongoing, significant difference in our communities. Check also in your specific neighborhoods and on your campus for opportunities to use your voice in ongoing and truly impactful ways.

**Colorado AIDS Project (CAP)**
CAP prevents HIV infection and improve lives affected by HIV and AIDS. A 28 year-old community based organization, CAP provides innovative, individualized services to those most in need, educates high risk populations, and advocates for social and health care equity. Multiple involvement opportunities are available. www.coloradoaidsproject.org

**The Conflict Center**
Teaches communication skills, consequences, negotiation, anger management, conflict management, values clarification and refusal skills. www.conflictcenter.org

**Denver Post Volunteer Guides**
This major local newspaper annually publishes a directory of volunteer opportunities, and maintains an online calendar and listing. www.denverpostcommunity.com

**Denver’s Road Home**
A 10-year City/County plan, and related efforts, to reduce and end homelessness in Denver area. Initiatives include the semiannual Project Homeless Connect service fair. www.denversroadhome.org

**FloBots**
More than a band, Flobots is a social change organization (with a great soundtrack), engaged in empowering communities to improve themselves. www.flobots.org

**The Gathering Place**
Denver’s only daytime drop-in center for women, their children, and transgender individuals experiencing homelessness and poverty. Provides a variety of programs and services those who enter our doors. www.tgpdenver.org

**MetroVolunteers**
Offers trainings to develop usable volunteer (and career) skills, and online database for matching your skills, interests and availability to area organizations. www.metrovolunteers.org
Matthew Shepard Foundation
Founded by Dennis and Judy Shepard in memory of their 21-year-old son, Matthe, who was murdered in an anti-gay hate crime in Wyoming in October 1998, MSF seeks to “Replace Hate with Understanding, Compassion & Acceptance” through educational, outreach and advocacy programs and by continuing to tell Matthew’s Story. www.matthewshepard.org

The Phoenix Center at Auraria (PCA)
An on-campus victim advocacy program serving the Community College of Denver, Metropolitan State University of Denver, the University of Colorado Denver & the Auraria Higher Education Center. It serves students, staff & faculty experiencing sexual assault, relationship violence or stalking. All services are free & confidential. Helpline Advocates attend a 40 hour training to provide advocacy, crisis intervention, information & referrals to the Auraria campus community, regarding issues of relationship violence, sexual assault & stalking. Also has a pool of volunteers who help with campus events & other one-time activities. thepca.org/volunteer

Planned Parenthood of the Rocky Mountains
PPRM has been helping women, men & teens make responsible choices for 90 years. Since 1916, they have been committed to delivering the highest quality reproductive health care, teaching responsible & age-appropriate sexuality education, & have been working diligently to protect a woman’s right to choose. www.plannedparenthood.org/rocky-mountains

Project Angel Heart
Delivers nutritious meals to improve quality of life, at no cost, for those coping with life-threatening illness in the Denver Metro and Colorado Springs areas. Unique in that it delivers meals without age or income restriction, at no cost to clients, & with food freshly prepared and modified based on their dietary needs. www.projectangelheart.org

The Rape Assistance and Awareness Program
Volunteer as an advocate on the 24-hour Crisis Hotline, often the first point of contact for those affected by sexual assault. Be the safe and comforting person in a sea of confusion as a Volunteer Hospital Advocate, by responding to the hospital and provide advocacy and support to a sex assault victim. Or help with RAAP mailings, website and social media support, outreach events, data entry or other office projects. info@raap.org

SafeHouse Denver
Operates the only shelter in Denver City/County that exclusively serves victims of domestic violence. Long-term volunteer opportunities are available with SafeHouse including with the Denver's Children's Program and 24-Hour Crisis and Information Line. Also offers episodic volunteer opportunities for special events & fundraising activities. www.safehouse-denver.org

Together Colorado (formerly MOP)
Begun in 1979 to empower people to strengthen and transform their communities through community organizing, Together Colorado trains volunteer community leaders to re-weave the web of relationships in community so that they can effectively work together. www.togethercolorado.org

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