

CO-LEADS Planning Committee

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Shawn Sulehria

CO=LEADS

COLORADO LEADERSHIP FOR EQUITY, ADVOCACY AND
DISCOVERING SOCIAL JUSTICE



STUDENT SUMMIT Friday, October 17th 2014
9:00AM-4:00PM, Auraria Campus

The Summit invites college students from across Colorado to join in discussions of social justice, activism, advocacy, and social change.

Registration at: <http://tinyurl.com/coleads2014>

Schedule

9:00-9:45 AM

Registration and Breakfast — Tivoli Turnhalle

9:45-10:45 AM

Opening Keynote: Dr. David Stovall — Tivoli Turnhalle

11:00-12:30 PM

Common Workshop Session — Tivoli Turnhalle

12:30-1:15 PM

Lunch — Tivoli Turnhalle

1:15-2:45 PM

Workshop Sessions — See descriptions for location

3:00-4:00 PM

Closing Keynote: Dr. David Stovall — Tivoli Center Turnhalle

**Students sponsored by DU will gather in Tivoli 320A immediately following the closing session, to explore ways to apply today's learning on our campus*

Common Workshop Session

In this interactive warm up for the day, we'll be having a critical discussion about identity and leadership. The activity will include exploration of identity categories, and reflecting on one's own identity. The activity follows the keynote's opening speech, allowing participants to apply the introduced concepts to their own identity and role within greater social justice movements. This focused time will set the tone for further discussion throughout lunch and the afternoon workshops.

What is CO-LEADS?

This annual leadership summit brings together college students from across Colorado to join in discussions of social justice, activism, advocacy, and social change. CO-LEADS was established in 2009 by a group of individuals on the Auraria and DU campuses as a way to build intercampus connections and to bridge discussions of leadership and social justice in a meaningful way. The Summit is co-sponsored by the Colorado School of Mines, the Community College of Denver, the Iliff School of Theology, Metropolitan State University of Denver, the University of Colorado Denver, and the University of Denver, the Auraria Campus community.

Theme

Our theme this year is **Micro Actions, Mega Impact** --exploring how small harms can accumulate, and how small positive actions can make a big difference in our lives and communities. Our keynote and breakout sessions will engage self-awareness, social systems, personal skills and collaborative action through this lens.

Keynote Presenter: Dr. David Stovall

Dr. Stovall is an Associate Professor of Educational Policy Studies and African-American Studies at the University of Illinois at Chicago (UIC). His scholarship investigates 1) Critical Race Theory, 2) concepts of social justice in education, 3) the relationship between housing and education, and 4) the relationship between schools and community stakeholders.

Small revolutions are taking place in areas like Jefferson County, Colorado; Ferguson, Missouri; and Chicago, Illinois. These are the "small spaces" that inspire larger changes. The words shared today are meaningless if we don't demonstrate the will to change our everyday lives. We have a responsibility to take the work beyond this moment and into our individual and collective spaces.

Workshops

Examining the Micro

Facilitated by: Bobbi Capps

Room: PLAZA 114

Description: Microexpressions refer to actions and behaviors we are not always aware of that make other's feel included or excluded, valued or devalued. In this session participants will learn about Microaggressions, Microinequities, and Microaffirmations. After engaging in activities and discussions regarding these behaviors participants will better be able to identify the behaviors in themselves and others. Additionally, they will be better prepared to openly discuss the profound effects of Microexpressions, leading to personal awareness and great social change.

Acting out the Norms

Facilitated by: Jenn Doe

Room: PLAZA 116

Description: This interactive presentation is designed to highlight how socially constructed gender roles limit an individual's humanness and lead to sexism and interpersonal violence. The concept of privilege will be explored, as it is often undetected yet plays a significant role in oppression and sexism. This workshop will illustrate how each gender participates in oppression within and outside of their gender. It will conclude by providing attendees with solutions to end the harm and empower individuals.

Designing Social Justice

Facilitated by: Lisa M. Abendroth

Room: PLAZA 130

Description: Participants will be introduced to the field of design through filters of social equity, and economic and environmental, justice. The role the triple bottom line plays in design that serves marginalized and underserved communities will be discussed. Small groups will explore personal identity and themes of social justice that start with the personal and transcend to the universal. Relying on a "problem-seeking" framework, the groups will relate themes derived from the personal and universal to the extended campus environment in an attempt to "locate" these within our learning and living environments. Through dialogue, discourse and debate, we will collectively explore the challenges and rewards inherent in design that serves unique needs bound by community and place.

Workshops

Folklore as Social Justice

Facilitated by: Savannah Dawn Powell

Room: PLAZA 131

Description: Folklore stories carried in societal and cultural memory have the power to impact communities on a grand scale. Less privileged communities may be affected by antiquated stories propagating prejudiced beliefs which have been passed down through generations. These *tall tales* have the power to impact political decisions ultimately affecting the entire community. Alternatively, long lost folklore of underrepresented people may be a positive force which can begin to empower and expand awareness on a larger scale. What are the stories you hear being told in your family, community, and on campus, and how have they affected you and those around you? This workshop shall discuss the folklore we grew up with, what tales are being circulated today, and the stories we tell youth.

Inclusion Begins by Understanding Yourself

Facilitated by: Brandi Scott and Fabiola Mora

Room: PLAZA 213

Description: It is important to understand how our identities shape our values and the way in which we understand and view others. This workshop will assist participants in understanding how their own identities and values shape their leadership lens. Participants will share one identity, their values associated with that identity and how these affect their perceptions of situations that challenge their personal views. Then the group will apply their identity/values lens to scenarios about race, gender and religion in the workplace and classroom.

Manhood & Social Justice

Facilitated by: Tim Wienecke

Room: PLAZA 238

Description: As a society, we owe the groundbreaking feminist movement of the last century a great deal for helping us define ourselves. The majority of the visionary leaders of this movement have been women, many of whom helped men define themselves in new ways. In this workshop, we will build on their work by having a candid, interactive discussion about how manhood is defined. We will explore how to empower men in healthy ways while allowing us to examine and combat the insidious privileges that have hurt women and men.