



14TH ANNUAL

DIVERSITY SUMMIT

ON INCLUSIVE EXCELLENCE

JANUARY 22 & 23, 2015

50 YEARS SINCE SELMA:
YOUR VOICE STILL MATTERS



UNIVERSITY OF DENVER
14TH ANNUAL DIVERSITY SUMMIT ON INCLUSIVE EXCELLENCE

50 YEARS SINCE SELMA: YOUR VOICE STILL MATTERS

Welcome

In 2001, the DU Diversity Summit began with a few undergraduate students coming together to talk about diversity. Over the past 14 years, the event has grown tremendously. Building on ever growing energy around inclusion, social justice and diversity, in 2007, the University of Denver made an institutional commitment to Inclusive Excellence, the philosophical and practical concept that inclusiveness and excellence are one in the same, which guided the Summit focus to Include Excellence. Originally, the Diversity Summit highlighted the success and ambitions around IE and diversity of DU administration, faculty, staff and students but has grown to incorporate leaders in diversity and Inclusive Excellence from Denver, the region and the nation. In recognition of this expanded focus, the event has been moved from its traditional date in May. In 2015, the Annual Diversity Summit will serve as our campus celebration to honor the life, work and values of Dr. Martin Luther King, Jr. This new date will continue to provide our campus opportunities to reflect, learn and have time during the remainder of the academic year to move from knowledge to practice. Coinciding with this year's statewide MLK Day Celebration our summit will focus on 50 Years Since the Voting Rights Act. Our hope is that the DU campus community will find ways to keep this movement alive through efforts to make change today!

On March 7, 1965, a peaceful multiracial march took place in Selma, Alabama to draw attention to the call for equal voting rights in this country. Met with violence, their efforts helped call national attention to the need for comprehensive voting rights legislation, and the federal Voting Rights Act became law on August 6, 1965. The theme of this year's summit, **50 Years Since Selma: Your Voice Still Matters**, was selected to echo that compelling and transformative time in U.S. history, and this year's summit will focus on actions that made progress possible fifty years ago, as well as focus on what can be done today in the continuing struggle for social justice and equality.

To help guide you through what promises to be an exciting and invigorating Summit, please review the information in this program book for details. You will find information on each of the sessions and workshops offered throughout the day as well as presenter biographies. The Diversity Summit for Inclusive Excellence is truly a campus-wide effort. We greatly appreciate the wide-spread commitment and dedication to advancing Inclusive Excellence at the University of Denver that is evident through the volunteers, workshop presenters, speakers and sponsors. This event belongs to the University community as a whole. We look forward to your participation in the Summit and know you will leave the event inspired to impact change in areas of your life in which you have influence.

Thank you for supporting the Summit and for your commitment to being champions of equity and inspiring change.

Victoria Lam
DU Graduating Senior
Co-Chair, 2015 Diversity Summit

Johanna Leyba
Assistant Provost, Campus and Community Partnerships
Co-Chair, 2018 Diversity Summit

CHANCELLOR'S STATEMENT ON DIVERSITY, EQUITY AND INCLUSIVE EXCELLENCE



The University of Denver is its people—all its people. We aim to attract bright and motivated students and give them every opportunity to thrive. We rely on engaged faculty who are passionate about their teaching and their scholarship. We depend on talented staff to support the operation and mission of the University.

In an organization so reliant on its people, creating a diverse and inclusive community isn't only the right thing to do; it's critical to the successful implementation of our mission. The greatest challenges facing us in the century ahead are incredibly complex and will require diverse teams who can work collaboratively and innovatively. Actively seeking a student body and a faculty and staff who represent the diversity of our region, nation and world is necessary to prepare our students for an increasingly globalized and connected world.

In 2006, the chancellor and provost asked the University's senior leadership to embrace Inclusive Excellence and to begin working in conjunction with our Center for Multicultural Excellence, campus leaders and every member of the University community to realize this vision at DU. We have made significant progress in recent years, thanks to the critical efforts of faculty, staff, students and administrators. We have better integrated a culture of Inclusive Excellence in our processes, systems, mission statements and other structures. But we have more work to do—work that is the responsibility of everyone in our community and that the University's leadership recognizes remains critically important to everything we do.

As the University of Denver prepares to meet the exciting challenges of the growing, thriving and remarkably diverse city in which we live as well as the needs of a changing nation, we will continue to be guided by the principles of Inclusive Excellence. We must continue to strive for an inclusive community that embraces all its members, provides equality of opportunity for all and actively encourages all voices to be heard. Everyone must be welcomed and treated with dignity and respect, and every person's story must be honored. An inclusive community celebrates different cultures, engages in clamorous debates and cultivates the individual and collective flourishing of all of us..

Rebecca Chopp

Chancellor, University of Denver

2015 SUMMIT SPONSORS

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Center for Multicultural Excellence
Office of the Provost
Undergraduate Student Government Diversity Committee

ALLY LEVEL (\$2500-\$4999)

Department of Media, Film and Journalism Studies

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TIAA Cref
University College
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University of Denver Programming Board (DUPB)
Volunteers in Partnership Program

(some partners donate staff time, space and other resources)

2015 SUMMIT PLANNING COMMITTEE

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Arriana Belkin

Center for Multicultural Excellence

David Corsun

*Fritz Knoebel School of Hospitality
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*Department of Media, Film and Journalism Studies
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Center for Multicultural Excellence

Michal Tesfamariam

Center for Multicultural Excellence

Thomas Walker

Center for Multicultural Excellence

Bryan Yoshida

Center for Multicultural Excellence

SPECIAL THANKS

James Burback and Colleagues

Sodexo Dining Services

Franklin Jackson and Colleagues

University Libraries—Media Services

Janice Kitta, Christa Bruning, and Colleagues

Division of Marketing and Communications

2015 SUMMIT ESTLOW LUNCHEON KEYNOTE SPEAKER



MICHELLE BERNARD

Chairman and CEO, Bernard Center for Women, Politics & Public Policy

Michelle D. Bernard is the chairman, founder, president and CEO of the Bernard Center for Women, Politics & Public Policy, and is a frequent political and legal analyst on MSNBC and other television networks. Bernard is a regular political analyst with *Hardball, Up, and The Daily Run Down*. Additionally, Bernard appears on HBO's *Real Time with Bill Maher* and *The McLaughlin Group*. She is a regular guest commentator on BBC Radio, National Public Radio's *All Things Considered* and *Tell Me More with Michel Martin* and is a contributor for *The Hill's Political Pundits Blog, The Huffington Post, and The Washington Post's She the People*. Bernard is the author of *Moving America Toward Justice: The Lawyers' Committee for Civil Rights Under Law, 1963-2013, Women's Progress: How Women Are Wealthier, Healthier and More Independent Than Ever Before* and is a contributing author to the National Urban League's *State of Black America* and Lifetime Network's *Secrets of Powerful Women: 25 Successful American Politicians Tell How They Got Where They Are – And What It's Like*. In 2009, Bernard co-created, co-produced and hosted MSNBC's historic television program, *About Our Children*, featuring Dr. Bill Cosby. The program, which explored poverty and education reform, aired on MSNBC on September 20, 2009. Bernard is a member of the board of directors of the American Board for Certification of Teacher Excellence and the Coalition for Opportunity in Education and is a member of the board of trustees of Hampton University. Bernard is a member of the Women's Forum of Washington, D.C. and is a 2003 graduate of Leadership Maryland.

An attorney by training, Bernard concentrates on domestic and foreign policy matters. As a political and legal analyst, Bernard has spoken on topics as varied as the historic 2008 presidential campaign and election, various Congressional and gubernatorial campaigns and elections, the political participation and voting trends of African Americans and women, education reform and school choice, energy policy and security, foreign policy and national security issues, the war in Iraq and advancing democracy, economic liberty, and the human rights of women and ethnic and religious minorities in the Middle East. Bernard has been featured in several publications, including *Essence.com, Fast Company* magazine, *Jamaque* magazine, *The Legal Times, Newsmax* magazine, *The New York Daily News, The Washington Business Journal, The Washington City Paper, The Washington Lawyer, The Washington Post, The Washington Post Sunday Magazine, and The Washington Times*. In July 2008, *Newsmax* magazine named Bernard as one of three "Fast Trackers" on its list of the nation's top opinion leaders.

Bernard has appeared on *ABC News Now, ABC Radio, BBC Radio, CNN's The Situation Room with Wolf Blitzer, C-SPAN's Q&A with Brian Lamb and Washington Journal, FOX News Channel's America's Newsroom, Hannity & Colmes, The O'Reilly Factor, Studio B with Shepard Smith, and Live Desk with Martha MacCallum, HBO's The Bill Maher Show, MSNBC's Decision '08 with Chris Matthews and Keith Olbermann, Morning Joe and NBC's TODAY and Nightly News Weekend Edition*. She also has been a guest of PBS's *This is America with Dennis Wholey, XM Satellite Radio's presidential election channel POTUS 08, various hosts with XM's The Power, and several Middle Eastern radio and cable television programs*.

Bernard's opinion editorials and commentaries have appeared in the *G8 Summit* magazine, *The Hill.com, The Huffington Post, US News and World Report, The Washington Examiner, The Nashua Telegraph, The New York Post, The Philadelphia Daily News, The Washington Post* and *The Washington Times*.

Bernard has spoken before numerous organizations and as the former president and CEO of the Independent Women's Forum (IWF), founded IWF's Iraqi Women's Democracy Initiative, which assisted in the development and implementation of training programs built on the pillars of democracy, women's rights and religious freedom, political activism in a democracy, issues of governance, free markets and non-governmental organizations.

Prior to founding the Bernard Center for Women, Politics & Public Policy and joining IWF, Bernard was a partner at the District of Columbia's Patton Boggs LLP.

Bernard holds a Bachelor of Arts degree in Philosophy and Political Science from Howard University and a Juris Doctor degree from The Georgetown University Law Center.

2015 SUMMIT AGENDA

Thursday, January 22, 2015 Community Event

6:00 - 7:00 pm Private Reception with Chancellor Rebecca Chopp Sturm Hall - Room 286
2000 E. Asbury Ave., Denver, CO 80208

7:00 - 8:30 pm **Panel Discussion: “Changing the Outcomes for Brown and Garner: Using the Power of the VOTE”** Sturm Hall - Davis Auditorium

9:00 - 10:30 pm **Film: *Dear White People***
co-sponsored by the DU Programming Board (DUPB)

Friday, January 23, 2015 Keynote Speakers and Breakout Sessions

7:30 am - 8:30 am Summit Registration & Continental Breakfast Sturm Hall - Davis Auditorium Lobby

Prospective Graduate Student Welcome Breakfast Sturm Hall - Room 285

Newly admitted graduate students are invited to attend the Prospective Graduate Student Welcome Breakfast, hosted by the Center for Multicultural Excellence (CME) and the Office of Graduate Studies (OGS). This is an excellent opportunity to connect with OGS and CME staff, various graduate program representatives, as well as meeting other new and current DU graduate students from various campus affinity organizations, and other admitted graduate students.

8:30 am - 10:00 am Opening Session Sturm Hall - Davis Auditorium
Welcome from Chancellor Rebecca Chopp
Champions of Change Awards Ceremony
**Panel Discussion: Interrogating the “I” in IRISE:
Power, Privilege, and Research at DU and Beyond**

10:15 am - 11:30 am Breakout Session 1 Sturm Hall - Various Locations

11:45 am - 1:30 pm Keynote Luncheon - Sponsored by The Estlow International The Cable Center
Center for Journalism and New Media 2000 Buchtel Blvd., Denver, CO 80210
Michelle Bernard, Bernard Center for Women, Politics & Public Policy
**“America’s Promise: Moving America Toward True
Racial, Social, and Gender Justice”**

1:45 pm - 3:00 pm Breakout Session 2 Various Locations, Sturm Hall

3:15 pm - 4:30 pm Breakout Session 3 Various Locations, Sturm Hall

4:30 pm - 5:30 pm **Call to Action Closing Reception** Fritz Knoebel School of Hospitality Management
Host: Stephen Brackett at the Joy Burns Center - Tuscan Ballroom
Flobots and Youth On Record 2044 E. Evans Ave., Denver, CO 80208

BREAKOUT SESSIONS AT A GLANCE

In the event of necessary changes on the day of the conference, please refer to podium announcements and on-site signage for the most up-to-date information, as we are unable to update this e-program in real-time.

Breakout Session 1 10:15 am - 11:30 am

Session Title	Presenter(s)	Room
Be Prepared To Be Bafa Baffled	Nashwa Bolling and Vision Inspired By Empowerment (VIBE), Multicultural Greek Council Interest Group	491
Integrating Inclusive Excellence into the Classroom: Strategies for Creating Inclusive Classroom Environments	Ellen Winiarczyk, Sheila Davis, Allison O'Grady, Michelle Kruse-Crocker	424
It Starts With Us	Jeanne Ferguson, Leslie Wilmot, Nancy McDaniel, Anna de Guzman, Miriam Estrada, Nakia Collins, Salvador Armendariz, Collette Pella	333
It's Not Easy Being a Teen: Exploring Popular Representations of Adolescence as a Barrier to Mental Health Treatment	Jamie Novak, Ann Spilker, Amy Anderson, Larissa D'Abreu	312
Social Justice and Social Media: Raising Your Virtual Voice	Buffy E Jamison, Sable Schultz, Vanessa Teck	410
Whose Voice Matters Fifty Years After Selma: African American Male Academic Access and Achievement	H. Ray Keith, Micah Desaire	412
Yes Means Yes: Voices For Social Change in the Affirmative Consent Movement	Kayla Knopp, Kerry Gagnon , Skyler Leonard, Lane Ritchie	435

Breakout Session 2 1:45 pm - 3:00 pm

Session Title	Presenter(s)	Room
Building a Welcoming and Inclusive Culture at the University of Denver: Student, Staff and Faculty Governing Bodies Working Together to Ensure That Every Voice Matters	Arthur Jones, Linda Olson, Stefanie Cowan, Wendy Bolyard, Hayden Johnson, Alejandro García, Leslie Rossman, Vanessa Teck	491
Reducing the Stigma of Mental Illness at DU	Aimee Reichmann-Decker, Heidi Blocker, Amanda Pennington	312
Servant Leadership, Identity Development and Social Justice - Session I	Sarah Ash Harper, Adam DeHerrera, Megan Frewaldt	435
When Voices Get Hot: Preparing Yourself for Constructive Dialogue in the Classroom	Bridget Arend, Nicole Joseph	424
Why Religious Voices Matter: From Selma to Ferguson	Wendy A. Low, Melanie Kesner, Kirsten Wilshire, Gary Brower	412

BREAKOUT SESSIONS AT A GLANCE

Breakout Session 3

3:15 pm - 4:30 pm

Session Title	Presenter(s)	Room
Black Souls In Ivory Towers: 50 Years Since Selma and Still We Are Not Free	Frank Tuit, Nicole Joseph, Bianca Williams, Janiece Mackey, Mawukle Yebuah, Justin TenEyck	454
Practical Steps to Develop a “Global Narrative” in Diverse Environments Based on an Empathic Contract	Francisco E. Miraval, Jonathan Miraval, Jason Chavez, Qi Liu	312
NO ENEMIES: Music, Movement, and Tactics	Stephen Brackett	424
Selma, Alabama Fifty Years Later: Lessons from a Class Immersion Experience	Arthur Jones, Rita Case, Regina Chilton-Parris, Mara Gonzalez, Theresa Hernandez, Laura Sporrer, Claudia Villalba, Jes Ward	491
Servant Leadership, Identity Development and Social Justice - Session II	Sarah Ash Harper, Adam DeHerrera, Megan Frewaldt	435
Shifting the Spotlight: Exploring Activism Post-Ferguson	Joel A. Cruz, Vanessa Teck, Sergio F. Juarez, Diana Madriz	333
Teaching Against the Corporate University	John Tiedemann, Keelie Sorel	412
Using a Community Organizing Framework to Build Reciprocal Relationships	Ryan J. Hanschen, MacKenzie Burdic, Zac Roberts, Aaqil Anwar, Larcy Brooks	335

Where presenters are able and willing to share them, we upload materials from workshops to the Diversity Summit website. Please check www.du.edu/diversitysummit in the weeks following the Summit for these and other resources!

I THINK THAT THE THING THAT WE LEARNED
FROM THE CIVIL RIGHTS MOVEMENT IS THAT
YOU *DO* HAVE TO KEEP ON KEEPING ON.
~ CHARLAYNE HUNTER-GAULT

2015 SUMMIT PRIVATE RECEPTION

6:00 PM - 7:00 PM

THURSDAY, JANUARY 22, 2015

with

REBECCA CHOPP

Chancellor, University of Denver

University of Denver - Sturm Hall
2000 E. Asbury Avenue - Denver, CO 80208

As part of the University of Denver's MLK Week Celebration
and Annual Diversity Summit on Inclusive Excellence.

2015 SUMMIT COMMUNITY EVENT

7:00 PM - 8:30 PM

THURSDAY, JANUARY 22, 2015

PANEL DISCUSSION

CHANGING THE OUTCOMES FOR BROWN AND GARNER: USING THE POWER OF THE VOTE

University of Denver - Sturm Hall - Davis Auditorium
2000 E. Asbury Avenue - Denver, CO 80208

Moderator:

Robin Walker Sterling - *Assistant Professor, Criminal Defense Clinic*
Sturm College of Law, University of Denver

Panelists:

Anthony Grimes - *CEO and Founder, Urbanmuse Media*
Founding Pastor, Park Hill Parish

Alvin J. LaCabe, Jr., Esq. - *KRW Associates, Former Denver Manager of Safety*

Hillary Potter, Ph.D. - *Associate Professor, Department of Ethnic Studies,*
University of Colorado Boulder

Susie Saavedra - *Senior Legislative Director for Education and Health Policy*
National Urban League

Participants will be invited to engage in an open discussion as we all grapple with ways we can use our power through voting to impact systemic change.

Guests are invited to stay for a free screening of the film "Dear White People"



Free and Open to the Public

Anthony Grimes is a pastor, writer, and community animator who likes to engage community building and social justice with a rare combination of lived experience, thoughtful reflection, and innovative leadership. His Park Hill neighborhood was one of the most turbulent in the nation during the nationally recognized gang war that plagued Denver in the 1990's. The context of the city—both its social ills and special sense of community—serves as the mimesis for my leadership in a broad range of social sectors. Yet, in every role, he brings a singular vision of redeeming communities across urban America, especially for the sake of disenfranchised youth. He became the first in his family to graduate from college, and was recognized by Colorado State University as a Distinguished First Generation Scholar before receiving his B.A. in Speech Communication and Ethnic Studies. He went on to receive a Master of Divinity degree from Denver Seminary, and was recognized by the staff and his peers with two of the top honors of the school (the Raymond McGlaughlin Award for Distinguished Scholarship in Preaching, and the Carey S. Thomas Award for Excellence in Christian Leadership and Service). In addition to being a prolific writer and speaker, he is the CEO and founder of Urbanmuse Media, as well as the founding pastor of the Park Hill Parish, a start-up organization building collective impact and beloved community in Denver. He is a leader in the Christian Community Development Association, a graduate of the Black Chamber Connect Program, and a special student of the late Black-led freedom movement icon, Dr. Vincent Harding. He lives with his beautiful wife, Erika, and his two kids, Micah and Aniyah, in what he believe is the most amazing neighborhood in the country.

Alvin J. LaCabe has been involved in law and law enforcement for over forty years. Prior to retiring in 2010, he served as Manager of Safety for the City of Denver for seven years and was responsible for all aspects of the operations, policy development, budgeting, training, hiring, and discipline for the entire Dept. of Safety which included the Denver Police, Fire, and Sheriff Departments and was composed of approximately 3600 uniformed and civilian employees. Starting in 1970, Mr. LaCabe served as a Patrol Officer and Investigator with the New Orleans Police Department, a Criminal Investigator with the Denver District Attorney's Office, an Agent of the Colorado Bureau of Investigation, a Deputy and Chief Deputy District Attorney in the Denver District Attorney's Office, an Assistant United States Attorney for the District of Colorado where he was Chief of the Narcotics and Violent Crime Section and the Organized Crime Drug Enforcement Task Force, and as Of Counsel with the Denver law firm of Davis, Graham and Stubbs. He is also a veteran of the United States Marine Corps. Mr. LaCabe has had extensive local and nation-wide teaching experience as an award-winning member of the faculty of the National College of District Attorneys and as an instructor at the Denver Police and Sheriff academies. He has also served as an adjunct professor at the University of Denver College of Law teaching Criminal Trial Practice and as a guest lecturer at various University, in-service training programs, and continuing legal education courses in the Rocky Mountain region. Mr. LaCabe received his B.A. degree in Criminology and Police Administration with honors from Loyola University of New Orleans in 1972 and his Juris Doctorate degree from the University of Denver College of Law in 1979. Mr. LaCabe is currently an associate with KRW Associates, a law enforcement and governmental consulting firm in the Denver area.

Hillary Potter is Associate Professor of Ethnic Studies at the University of Colorado at Boulder. She holds a B.A. and a Ph.D. in sociology from the University of Colorado at Boulder and an M.A. in criminal justice from the John Jay College of Criminal Justice. Dr. Potter's research has focused on the intersections of race, gender, and class as they relate to crime and violence, and she is currently researching race variations in intimate partner homicides; intimate partner abuse among interracial couples; and men's use of violence. Dr. Potter is the author of *Battle Cries: Black Women and Intimate Partner Abuse* (New York University Press, 2008) and the editor of *Racing the Storm: Racial Implications and Lessons Learned from Hurricane Katrina* (Lexington Books, 2007).

As Senior Legislative Director, **Susie Saavedra** is charged with developing advocacy strategies that support the Urban League's stated goals to provide quality, accessible healthcare; and education that prepares children for college work and life. Ms. Saavedra monitors and analyzes legislative and regulatory activity, provides direction and counsel on advocacy strategies and is the Urban League's representative on a number of coalitions related to education reform and healthcare. Ms. Saavedra brings more than a decade of congressional experience working on policies to meet the needs of

underserved and underrepresented communities. She has worked in both the House and Senate for high-profile members including then-Senator Hillary Rodham Clinton (D-NY) and most recently as a Legislative Director for Rep. Karen Bass (D-CA-37). In 2011, Ms. Saavedra was elected by her peers to serve as the President of the Congressional Hispanic Staff Association. Ms. Saavedra received a Master in Public Administration (MPA) degree from George Washington University and a Bachelor of Arts (BA) degree from the University of Denver.

Robin Walker Sterling is a graduate of Yale College and New York University School of Law, where she was a Root-Tilden-Kern Scholar, and Georgetown University Law Center, where she earned an L.L.M. in Clinical Advocacy. Following law school, she clerked for Judge Emmet G. Sullivan of the United States District Court for the District of Columbia. She then served as the Stuart-Stiller Teaching Fellow in the E. Barrett Prettyman Fellows program at Georgetown University Law Center, representing adults and children charged with criminal offenses in the Superior Court of the District of Columbia while supervising third-year law students in the Juvenile Justice Clinic. Professor Walker Sterling then worked as a staff attorney in the trial division of the Public Defender Service for the District of Columbia (PDS), representing adults and children charged with criminal and delinquency offenses. Professor Walker Sterling followed her tenure at PDS with a position as a Supervising Attorney at the Children's Law Center, where she trained and supervised guardians ad litem handling dependency, adoption, and guardianship cases. For the last three years, Professor Walker Sterling has worked as the Special Counsel with the National Juvenile Defender Center, a juvenile defense policy advocacy organization in Washington, D.C. Professor Walker Sterling's research and teaching interests include clinical advocacy, criminal law, and juvenile justice. Professor Walker Sterling's current work in progress explores extending the right to a jury trial to juveniles facing delinquency proceedings.

OPENING SESSION

8:30 AM - 10:00 AM

FRIDAY, JANUARY 23, 2015

AWARDS CEREMONY

2015 PROVOST'S CHAMPIONS OF CHANGE AWARDS

OUTSTANDING UNDERGRADUATE STUDENT AWARD

Brooke Baxa

Brooke Baxa, a second year student, considers herself a community activist. She proved this to be true during her time at DU. Brooke, is dedicated to ensuring that whatever community she is a part of, that all of its members feel safe and supported when it comes to preventing and addressing sexual assault. As a student employee of the CAPE office on campus, she worked tirelessly to help improve the outreach and education of students about sexual assault. In the Fall of 2014, Brooke worked to help organize staff, faculty and student town halls to help raise concerns and educate the DU Campus community about the resources available, the process by which individuals can file complaints and ways to inform the DU community of the current policies and practices at DU. She also volunteered her time to provide additional insights to outside consultants developing recommendations for the DU Title IX team. Brooke did all this work, along with a full class schedule and multiple jobs she held on and off campus to help pay her tuition. In addition to her work for gender justice, Brooke has been an active member of the Colorado Student Power Alliance, a network of students across Colorado who are tackling educational justice issues in higher education such as student debt and student governance. Her commitment and passion are amazing and serve as a wonderful example of how to Champion Change in any organization. She has since left the University of Denver and transferred to Metropolitan State University to complete her studies.

OUTSTANDING GRADUATE STUDENT AWARD

Sergio Juarez

Sergio Juarez has been an incredible leader at the University of Denver and in the Denver Metro community. In partnership with three other graduate students, Sergio was pivotal in the creation, development, and leadership of the DU Latina/o Graduate Association (LGA) during the 2012 Winter Quarter. In his leadership roles, he has created a collaborative and affirming space for Latina/o graduate students that has drawn dozens of Latina/o graduate students across campus for social events, college access initiatives, and interdisciplinary research opportunities. His strategic vision for the University of Denver is firmly grounded in equity, diversity and inclusion. His leadership expands beyond LGA and includes serving as a research assistant for the DU Latino Center for Community Engagement and Scholarship and in the Denver community. Beyond DU, has volunteered at Mi Casa Resource Center and was active in local movements to spark change related to racism in our criminal justice system. Sergio is a shining example of a Champion of Change!

OUTSTANDING STAFF MEMBER AWARD

Karen Escobar

While Karen Escobar might prefer to remain quietly working in the background, her passion and commitment to inclusion and diversity often brings her to the forefront. Through serving on the Staff Advisory Council (SAC) and as the Co-Chair for the Staff of Color Association (SOCA), Karen has worked to ensure that voices of staff from under-

represented communities are heard and included in University-wide Inclusive Excellence initiatives. She is specifically known for championing on behalf of our employees whose primary language is not English to guarantee that our Spanish speakers are provided crucial information regarding University policies and initiatives in their native language. Additionally, Karen acts as a fantastic liaison between SOCA and HR to provide valuable professional development opportunities over the lunch hour. All of this is done in addition to her primary job duties and responsibilities as the Assistant Director of Budget & Planning with the Division of Natural Sciences and Mathematics. For her dedication to enhancing the staff experience here on-campus through promoting inclusive excellence and diversity, Karen is a true Champion of Change here at DU!

OUTSTANDING FACULTY ADVOCATE AWARD

Roberto Corrada

Roberto Corrada has devoted his academic career at the University of Denver-- more than 24 years—to championing the rights of ethnic and sexual minorities. A distinguished scholar, teacher, and community advocate, he has been recognized for his impressive contributions to legal scholarship, innovative work in the classroom, and leadership in service to local and national communities and professional organizations. His expertise in these areas was invaluable to the work of the committee on the Status of Faculty and Staff of Color at DU. In co-chairing the committee, Roberto brought a national perspective regarding best practices of inclusion, equity and employment matters that could position DU to be a leader in building an inclusive workforce and welcoming professional community. He is a wonderful example of a Champion of Change!

OUTSTANDING ADMINISTRATOR AWARD

Shelly Smith-Acuña, Ph.D.

Dean Shelly Smith-Acuña is an outstanding example of a Champion of Change at DU. Over the past two years specifically, she has worked tirelessly to champion change impacting women at DU. In the Spring of 2013 she was selected to take over as one of the Co-Chairs of the Women’s Leadership Council just as the group had successfully lobbied for the implementation of a study on the status of women. Without hesitation as a new Co-Chair, she took on the leadership of the status of women working group and helped usher it through to completion in the Spring of 2014. In this process she expertly navigated the complex DU system, worked with other groups on campus to expand the study to serve people of color as well, and ensured that the study provided concrete implementation strategies once it was completed. In addition to serving as the Chair of this study, she served as a member of the working group to restructure the DU Women’s Coalition. Her input on this effort was invaluable and ensured that the women’s organizations developed stronger ties with one another across campus. This extended to a strong link between the Women’s Conference planning committee and the Women’s Leadership Council. Shelly has done all this while serving as a fairly new Dean in the Graduate School of Professional Psychology – no small task! In fact we suspect her clinical training and study of relationship and gender issues has helped her to make it look easy to navigate these heavy responsibilities and varied teams. Her commitment to inclusion, diversity and equity while serving as Dean are evident in her tireless work on these task forces and efforts outside of her job description to ensure positive change happens at DU.

OPENING SESSION

8:30 AM - 10:00 AM

FRIDAY, JANUARY 23, 2015

PANEL DISCUSSION

INTERROGATING THE “I” IN IRISE: POWER, PRIVILEGE, AND RESEARCH AT DU AND BEYOND

Moderator

Maria del Carmen Salazar, Ph.D.

Associate Professor and Program Coordinator

Morgridge College of Education

Panelists

“Is Anyone Listening?”

Varaxy Yi Borromeo, M.A.

Ph.D. Candidate, Morgridge College of Education

“Disrupting the Criminalization of Youth of Color Through Voice”

Subini Annamma, Ph.D.

IRISE Postdoctoral Fellow

“Minding the Future, Voice and the Capacity to Aspire”

María Islas-López, Ph.D.

IRISE Postdoctoral Fellow

“Forging Inclusiveness in the Wilderness”

Jennifer-Grace Ewa, J.D./MUP

IRISE Postdoctoral Fellow

The **University of Denver Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE)**, a project funded by the Renew DU Committee, is the result of a successful “incubator” proposal in response to the pilot phase of the Provost's Renew DU process in 2013. As such, IRISE seeks to establish a needed intellectual structure for students and faculty that will facilitate the interdisciplinary teaching and learning, collaboration, research, scholarship, and creative works that seek to promote equality in historically underrepresented communities, and develop, support, and implement academic programs and activities that seek to promote the advancement of historically underrepresented populations in the Academy.

Subini Annamma, Ph.D., is the IRISE Postdoctoral Fellow in Gender and Race Inequities in K-12 Education. She is appointed in the Department of Sociology and Criminology and works with the Graduate School of Social Work. Her research focuses on the school-to-prison pipeline, and she is working in collaboration with Dr. Yolanda Anyon and her team at the University of Denver as well as with the Denver Public Schools, Padres Y Jovenes Unidos, and the Denver Classroom Teachers Association on a mixed methods investigation into the elimination of racial disparities in discipline. She currently teaches a class titled, “Dismantling the School to Prison Pipeline: Race, Gender and Intersectionality in the Time of Mass Criminalization.”

Varaxy Yi Borrromeo, M.A., is a Ph.D. candidate in the Morgridge College of Education and recipient of the IRISE She is also a Graduate Research Assistant with DU's Center for Multicultural Excellence and Research Associate with the Culturally Engaging Campus Environments project. Her research focuses on first generation college students and graduate student attainment, specifically those from Southeast Asia. She was a 2003 Gates Millennium Scholar.

Jennifer-Grace Chineye Ewa, J.D./MUP, is the IRISE Postdoctoral Fellow in Inequality and the Provision of Open Space. She is appointed in the Department of Geography and works with the Sturm College of Law. Her research interests lie in land conservation law, GIS, and access to open space by diverse populations and she is currently exploring data on the Denver parks system. She has previously conducted research on watersheds, environmental law, and urban planning, and has served as an intern for the Louisville Metro government and as a graduate research assistant for the Center for Land Use and Environmental Responsibility. She will be guest lecturing in the Geography department later this quarter.

María Islas-López, Ph.D., is the IRISE Postdoctoral Fellow for the Immigrant Latino Youth Adaptation in the Context of Inequality: An Interdisciplinary Research Training Program. She is appointed in the Department of Psychology and works with the Morgridge College of Education. Her research considers the ways immigrant families imagine the future. During her tenure at DU, she is interested in exploring how immigrant parents' outlook for the future relates to trajectories of well-being in their children. She is currently conducting a study on the use of mental health services among Latino children and adolescents, collaborating with the Services for At-Risk Youth and Families Research Laboratory and the Colorado Department of Human Services. She is also involved with the Social Context and Development Lab in a longitudinal study of Latino juvenile offenders, looking at the impact of aspirations on anti-social behavior. In the Spring Quarter, she will be teaching a class titled "Varieties of Future Experience."

Maria del Carmen Salazar, Ph.D., is Associate Professor and Program Coordinator, Morgridge College of Education. Dr. Salazar's scholarship focuses on transformative teacher preparation for diverse learners through empirical research and promising practices in teacher recruitment, preparation, and professional development. She is a member of the IRISE Board of Advisors. She researches and teaches in the areas of teacher education, linguistically diverse education, and college readiness for Latino/a students, and was lead author on the document circulated to all members of the U.S. Congress titled, "The State of Latinos 2008: Defining an Agenda for the Future."

*Special thanks to **Alex Martinez**, Senior Educational Web Developer, **Bridget Arend**, Director of University Teaching, **Kathy Keairns**, Director of Web-Based Learning, **Franklin Jackson**, Media Services Manager, and **Professors Tom Romero and Lynn Schofield Clark** for assisting in the preparation of this session.*

BREAKOUT SESSION 1

10:15 AM - 11:30 AM

FRIDAY, JANUARY 23, 2015

Be Prepared To Be Bafa Baffled

Nashwa Bolling

Vision Inspired By Empowerment (VIBE), Multicultural Greek Council Interest Group

Sturm Hall, Room 491

This session provides a fully interactive experience in which participants will be immersed into two distinctly different cultures. They will be asked to learn how to break down cultural barriers between the two in order to understand the other culture through personal interactions. Participants can expect to learn more about themselves when placed in a situation with a new cultural barrier and learn why cultural awareness is important in our society today.

Nashwa Bolling is the Associate Director of Budget, Research & Analysis in the Office of Financial Aid at DU. She has been in higher education for eight years primarily responsible for the management of the University's undergraduate gift and endowed scholarships. She oversees all aspects of the scholarship process from the financial budgeting of the awards, helping University Advancement develop awarding criteria, working with faculty and staff to award the scholarships to eligible students, and advising students and families regarding scholarship opportunities at DU.

Vision Inspired By Empowerment (VIBE), DU Multicultural Greek Council Interest Group, is: Fendi Chung is a 3rd year undergraduate studying Biochemistry, and the 2014-15 President for VIBE. Sensel Ogbazghi is a 3rd year undergraduate studying Biology, and the 2014-15 Vice President for VIBE. Bria Hudson is a 3rd year undergraduate studying Accounting, and the 2014-15 VIBE representative for Greek Council. Stephanie Peralta is a 3rd year undergraduate studying Business and International Studies, and the 2014-15 Communications Chair for VIBE. Adrienne Kim is a 4th year undergraduate studying Art and Psychology. Nia Smith is a 3rd year undergraduate studying Psychology. Nadia Etchey is a 3rd year undergraduate studying Business: Hospitality Management. Tsion Shiferaw is a 3rd year undergraduate studying Biochemistry, and the 2014-15 Community Service Chair for VIBE. Tammy Le is a 3rd year undergraduate studying Biochemistry, and the 2014-15 Finance Chair for VIBE. Allison Loi is a 3rd year undergraduate studying Biochemistry, and the 2014-15 Secretary for VIBE.

Integrating Inclusive Excellence into the Classroom: Strategies for Creating Inclusive Classroom Environments

Ellen Winiarczyk

Sheila Davis

Allison O'Grady

Michelle Kruse-Crocker

Sturm Hall, Room 424

This session will facilitate participant's understanding of their personal identities and how those identities inform their interactions with others. Participants will practice active listening and interacting with identities dissimilar to their own. This session will help participants to better know themselves through both lively discussion and introspection.

Ellen Winiarczyk, MES, has been an adjunct faculty at University College since 2010 in the Leadership and Organizations masters program. For the past 20 years she has been a consultant in leadership development and inclusive organizational excellence for national nonprofits, federal and local government agencies, and corporations. She is currently a 3rd year doctoral student in Educational Leadership and Policy at Morgridge College of Education. Her research interests are in school leadership development, social network analysis, and social justice leadership.

Sheila Davis, MD, completed an undergraduate degree in chemical engineering at MIT and the Doctor of Medicine degree at the University of Pennsylvania, School of Medicine. In addition, she received a Masters degree in

bioengineering from the University of Pennsylvania School of Engineering and Applied Science. After completing an internship in pediatrics at McGill University in Montreal, Canada, Sheila served on the writing team of the Healthy People 1998 Progress Review for African Americans. This experience ignited her interest in public health (with an emphasis on vulnerable populations). Currently, Dr Davis serves on the faculty of DU's Healthcare Leadership Program where she teaches courses on the Affordable Care Act and Research Methods. She also sits on the Safety Net Advisory Committee for the Colorado Health Institute.

Allison O'Grady (ABJ in Advertising, University of Georgia; BS in Psychology, University of Georgia; M.A. in Higher Education, University of Denver) currently works as an Instructional Support Specialist at University College. In this position, Allison assists faculty with course design and assessment measures, implements new technology into UCOL courses, trains faculty in the use of instructional design strategies, and contributes to strategic planning initiatives to enhance academic quality at University College. Allison has been an adjunct faculty member at University College for the past year and greatly enjoys teaching in online, on campus, and hybrid formats.

Michelle Kruse-Crocker holds a Ph.D. from DU in higher education administration and adult studies. Her research interests are financial aid, college student persistence, health education, personal and employee wellness and training. Dr Kruse-Crocker holds a bachelor's degree from the University of Wisconsin in Health Education with an emphasis in Health Psychology and a master's degree from Colorado State University in Wellness Management and Exercise Science. She currently serves as the Manager of Academic Projects for University College this includes experiential learning, academic internships, international study, service in non-profits, faculty recruitment, curriculum planning, English teaching for Japanese teachers, Emerging Leaders in Development and specialty academic programs.

It Starts With Us

Jeanne Ferguson	Leslie Wilmot	Nancy C. McDaniel	Anna de Guzman
Miriam Estrada	Nakia Collins	Salvador Armendariz	Collette Pella

Sturm Hall, Rooms 333

Emotion precedes learning. The perceptions that shape our quest to create diverse, stimulating and appreciative environments start from within each of us, reflect where we've each come from, and how our tendencies have been reinforced over the years. This workshop will invite us each to experience our own responses to challenges that emerge when we have authority and power in our hands. Using an exercise designed to expose our basic tendencies, we'll explore how we can understand what underlies our use of power and control, how we can learn to express our humanity even in the face of peer pressure, and how we can own both our past behaviors and our future choices. Participants will come away with new insight into our inner selves and new strategies for changing our individual behaviors.

Jeanne Ferguson is a Program Associate at the Butler Institute for Families within the DU Graduate School of Social Work. She has worked in Child Welfare for nearly 40 years, specializing in Child Protective Services as a Supervisor of casework in Wisconsin and now as a project manager, trainer, coach, and consultant in New York for the Butler Institute for Families' 'Family Assessment Response' project. She received her MSSW from the University of Wisconsin-Madison.

Leslie Wilmot, is the Director of Community Engagement at the Butler Institute for Families within the DU Graduate School of Social Work. She is responsible for the 'Family Assessment Response' project with the State of New York, managing program implementation and the direction of organizational change to support the project. She received her MSSW from the University of Wisconsin-Madison.

Nancy C. McDaniel, MPA, has worked in the field of human services for more than 25 years, with a focus on technical assistance and consultation, and training, program evaluation, and policy analysis in the field of child welfare. Ms McDaniel joined the Butler Institute for Families in 2004, and leads and participates in a range of child welfare

policy and practice initiatives. Ms McDaniel is a leadership team member on the Mountains and Plains Child Welfare Implementation Center, and team member of the federally funded National Child Welfare Workforce Institute. Ms McDaniel has presented extensively on leadership in child welfare and provided technical assistance to managers, supervisors, and staff across the United States and internationally in Bermuda and Romania. Ms McDaniel completed undergraduate degree programs in Social Welfare and Sociology at the University of Texas at Austin and obtained her Master's degree in Public Administration at the University of Colorado at Denver.

Anna de Guzman, BA, is a Research Assistant III at the Butler Institute for Families in the DU Graduate School of Social Work. She coordinates data collection, analysis, reporting and other evaluation activities for several federal initiative programs. She has a BA from the College of William and Mary.

Miriam Estrada, BA, joined the staff of Butler Institute for Families as a Research Assistant in March 2014 part-time, moving to a full-time position in September 2014. She is providing research and evaluation support for the Clayton Ready to Read program and other early childhood education programs. Miriam is a recent graduate of DU with degrees in International Studies and Spanish.

Nakia Collins is a Research Assistant II at the Butler Institute for Families within the DU Graduate School of Social Work. She specializes in research and evaluation, providing support to projects using a variety of techniques to provide literature reviews, evaluation design, project coordination and to prepare reports and present findings. She received her MS in Sociology and Anthropology from Purdue University.

Salvador Armendariz is a Research Assistant II at the Butler Institute for Families within the DU Graduate School of Social Work. He specializes in research and evaluation support for various local state and national projects, providing evaluation design, project management qualitative and quantitative data collection using a variety of techniques. He has an MSW from DU.

Collette Pella is a Senior Training and Project Specialist at the Butler Institute for Families within the DU Graduate School of Social Work. She is responsible for training delivery, curriculum development and consultation on various local and national projects focused on enhancing system collaboration and direct practice skills with children and families. She received her MSW at DU.

**It's Not Easy Being a Teen: Exploring Popular Representations
of Adolescence as a Barrier to Mental Health Treatment**

Jamie Novak Ann Spilker Amy Anderson Larissa D'Abreu

Sturm Hall, Room 312

Adolescence is typically portrayed as a period of storm and stress, and teenagers themselves are often characterized as angry, reckless, and rebellious. These inaccurate stereotypes can make it difficult for parents, teachers, and care providers to recognize signs of mental illness in this traditionally underserved population. More than 1 in 5 teenagers meet criteria for a mental illness, yet teenagers cannot consent for treatment by themselves. Furthermore, the average age of onset for a mental disorder occurs in adolescence and the patterns that emerge during this period can have lasting implications on well-being. Our workshop will educate individuals about the prevalence and symptoms of mental disorders in adolescents, as well as establish strategies for getting help and raising awareness. Discussion will explore empirical research debunking popular stereotypes, barriers to treatment, and helping strategies.

Jamie Novak has been a graduate student in child clinical psychology at DU since 2013. Her primary research interests explore risk and resiliency across the lifespan, particularly during adolescence. Her Master's thesis explores risk for partner violence within both adolescent and adult romantic relationships. She graduated from the University of Pittsburgh in 2012 with a B.S. in Psychology.

Ann Spilker has been a graduate student in child clinical psychology at DU since 2012. She graduated from the University of Virginia in 2010 with a B.A. in psychology and art history. Her current research interests include adolescent romantic relationships, and stress and health during adolescence.

Amy Anderson is a 2nd year graduate student in developmental psychology at DU. She obtained her MS in Cognitive Neuroscience from University College London in 2010. Her current research explores how early life stress experiences (prenatal through childhood) and brain development is linked to developmental disorders or later psychosocial outcomes in adolescence and adulthood.

Larissa D'Abreu is a 3rd year graduate student in clinical child psychology at DU. Her research primarily focuses on children with autism and automatic processing and mimicry of facial expressions.

Social Justice and Social Media: Raising Your Virtual Voice

Buffy E Jamison Sable Schultz Vanessa Teck

Sturm Hall, Room 410

Conversations about racism have never been easy. The scenes from Ferguson and dialogue surrounding them are reminiscent of the images and conversations surrounding Selma 50 years ago. With the recent lack of indictments of the officers involved in the killings of both Michael Brown and Eric Garner, these conversations are, once again, being had far more often with one added, notably different platform: social media. In this interactive session, we will talk about why raising your voice online is just as important as speaking up in person, the differences between the two, the unique difficulties and limitations that arise when doing so, and how power, privilege, and oppression translate to social media.

Buffy E Jamison is Diversity in Higher Education as she is devoted to supporting historically marginalized students in their transition to and persistence through higher education. She received her BA in World Languages and Cultures/Spanish from Iowa State University. Her current scholarly focus is college students who are on the Autism Spectrum with an emphasis on intersectionality. Her work also centers on campus issues related to the LGBTQIA community and people of color. Buffy is a fervent advocate for her communities in her roles as president of the Black Graduate Student Association, the founder and a developer of People of Color in Higher Education (POCA 'N HED), DU's NASPA Graduate Student Associate, and an Inclusive Excellence Fellow at the Center for Multicultural Excellence.

Vanessa Teck is committed to rooting social justice in love, telling meaningful stories, and creating more inclusive campus climates. She is currently the Director of Inclusive Excellence for the DU Graduate Student Government, a Masters Candidate in Higher Education at the Morgridge College of Education, and the Inclusive Excellence Fellow for the Center for Advocacy, Prevention, and Education (CAPE) at DU. Vanessa is the Co-Founder and EVP of Multimedia and Outreach for Project Ava, a social justice multimedia storytelling company. She is a national speaker on Asian American collegiate activism, Asian American feminism, and coalition building, currently serving as the Co-Founder and Co-Chair for the Coalition of API Americans Collaborating Together to Unite the Southwest (CAACTUS). She believes in being constructively and nurturingly critical.

Sable Schultz is currently working on her master's degree in Higher Education, with a concentration in Diversity and Higher Education. She received her Bachelor's of Arts from the Metropolitan State University of Denver, where she double majored in Psychology and Journalism with a concentration in Public Relations. During her undergrad, Sable worked in the Auraria Campus GLBT Student Services office, where she developed passion for programming; student development, access, and equity; and social justice work. Sable is an Inclusive Excellence Fellow at the Center for Multicultural Excellence, where she assists in supporting the Women's Coalition and organizing the annual Women's Conference. Sable is currently the Vice President for the DU Higher Education Student Association (HESA).

**Whose Voice Matters Fifty Years After Selma:
African American Male Academic Access and Achievement**

H. Ray Keith Micah Desaire

Sturm Hall, Room 412

Fifty years since Selma, higher education remains a privileged institution. African American male enrollment has stagnated. Two thirds of African American men who begin college, do not complete a degree. Topic discussions will surround issues of college access and academic success for African American male students. This workshop will focus on inclusive practices that value and recognize identity development, students' origin of culture, and the engagement of social networks. Additionally, the workshop will feature discourse around past, current, and future initiatives and programs that disrupt systemic barriers while creating pipelines and pathways that lead to meaningful access to higher education and academic achievement for African American male students.

H Ray Keith is personally and professionally committed to the educational advancement of students of color. Ray has spent the last 15 years developing and fostering student leadership, achievement, and educational excellence in community based organizations, K-1, and higher education settings. In his role at the Community College of Aurora he is charged with the development and implementation of inclusive, proactive, data- driven interventions, initiatives, and programs that support the achievement and success of specific student populations. Ray earned his master's degree in Higher Education from DU.

Micah Desaire is a Faculty Support Specialist at DU's Sturm College of Law. He received his BA in Political Science from DU in 2014 (cum laude and Phi Beta Kappa). He is a former coordinator of the Black Male Initiative Summit Scholars Program, a yearlong initiative that equips underrepresented students with skills for academic success, community leadership, and college readiness. His research focuses on social justice and social change.

Yes Means Yes: Voices For Social Change in the Affirmative Consent Movement

Kayla Knopp Kerry Gagnon Skyler Leonard Lane Ritchie

Sturm Hall, Room 435

History has shown us that progress and change are possible, and that our individual and collective voices are powerful agents of positive change. This workshop will use the Affirmative Consent movement ("Yes means Yes") as a current example of how powerful our individual and collective voices can be. The implementation of Affirmative Consent policies is a statement demonstrating that individual voices matter, and that listening to them is an essential and effective way to combat pervasive social problems. This workshop will highlight social campaigns, such as the "Carry That Weight" coalition and the "It's on Us" campaign, as well as current research conducted at DU that provides individuals with a platform to have their voices heard to promote social change. As a group, we will discuss how our voices can be used to combat gender and sexual violence norms and to push for progressive change in our community.

Kayla Knopp, M.A., is a 3rd year graduate student in the Clinical Child Psychology Program at DU. Her research interests focus on romantic relationships, particularly among populations and relationship structures that are often excluded from traditional couples research. These include relationships involving individuals of sexual and gender minorities, non-monogamous relationships, and unmarried relationships. As a clinician in training, her focus is on incorporating a sex-positive and non-judgmental perspective into evidence-based couple and individual therapies. Her work in the community involves broadening the umbrella of inclusiveness to include (non)religious, sexual, and gender diversity, and issues related to the intersection of marginalized identities.

Kerry Gagnon, M.A., is a graduate student in the Du Child Clinical Psychology Ph.D. Program. Kerry's research focuses on the effects traumatic experiences have on individuals and what characteristics may be a risk for adverse

mental health outcomes. In her research, Kerry acknowledges the impact of cultural and individual characteristics, such as race, ethnicity, gender, sexual orientation, age, religion, and mental (dis)abilities on experiences, especially in regard to victimization. She is also a member of the Multicultural Interest Group (MIG), a student-directed organization that aims to broaden awareness of multicultural issues in research and in the community.

Skyler Leonard, MEd, is a 2nd year clinical student in the Service for At-Risk Youth and Families research lab. Skyler is from the Seattle area and attended the University of Washington receiving his B.A. in psychology. He then joined Teach for America as a 2009 corps member teaching 6th grade math and science in Phoenix while earning his MEd. He then taught in the Seattle area and was a research assistant at the University of Washington with the Developmental Pathways Project. Skyler is interested in the interaction of mental health and academic success among children and adolescents in at-risk populations. He is interested in resilience factors of youth who achieve in life despite various risk factors. He hopes to study how this resilience can be operationalized into interventions and disseminated in settings where they can reach a lot of students like schools.

Lane Ritchie, BA, is a 2nd year Ph.D. student in the clinical psychology program at DU. Her research interests include factors related to romantic and sexual health, especially for those with non-traditional relationship structures (e.g., relationships in which one partner is incarcerated, consensually non-monogamous relationships) and those who face additional barriers to relationship health (e.g., military relationships). Her clinical work centers around an understanding of couple and family dynamics as integral to several aspects of functioning (e.g., physical health, emotional adjustment). She received her BA in psychology and women's studies from the University of Michigan, where she focused on advocating for prisoners' rights and helping inmates to prepare for reintegration into the community.

ESTLOW LUNCHEON KEYNOTE ADDRESS

11:45 AM - 1:30 PM

FRIDAY, JANUARY 23, 2015

LOCATION: THE CABLE CENTER



MICHELLE BERNARD

Chairman and CEO, Bernard Center for Women, Politics & Public Policy

“AMERICA’S PROMISE: MOVING AMERICA TOWARDS TRUE RACIAL, SOCIAL, AND GENDER JUSTICE”

MSNBC commentator and Bernard Center President Michelle Bernard will be honored as the Estlow Anvil of Freedom Award recipient for her contributions to inclusive excellence and increased democratic understanding through journalistic work. In this talk, Bernard recalls her parents’ reflections on the 1963 March on Washington for Jobs and Freedom, and the words of Martin Luther King, Jr. that day as Jamaican immigrants concerned with teaching their four children the importance of becoming foot soldiers for equality in education, justice and freedom for all humankind. She then reflects on some of the unsung heroes who worked for justice in the early days of the civil rights movement, stories that are shared in her book, *Moving America Toward Justice: The Lawyers’ Committee for Civil Rights Under Law*. She weaves these stories with those of the heroes highlighted in the recently released feature film *Selma*, which beautifully illustrates the importance of voice. She ends with an inspirational comment on how, following these examples of history, we can move forward from today’s protests and riots to discussions of advocacy and policy change that ensure improved human, civil rights for all people in America and beyond.

About The Estlow Center for Journalism and New Media

The Estlow International Center for Journalism and New Media at the University of Denver is proud to host the Estlow Luncheon as a part of the 2015 DU Diversity Summit on Inclusive Excellence.

Established at the University of Denver in 2000, the Estlow Center supports emergent watchdog practices of journalism as they are marshaled for the purposes of enhanced civic engagement, increased compassion and understanding, and



Edward W. Estlow
*University of Denver
Honorary Life Trustee
(Chair 1985-1990)*

efforts toward improved human rights for all persons. The center participates in and provides support for research, teaching, networking, mentoring, and recognizing outstanding media professionals engaged in helping us to better understand journalism’s new forms. The center’s vision is to provide leadership in exploring the ways that journalism’s traditional role - as a watchdog on power - is finding new forms of expression and experimentation in the digital environment.

Edward W. Estlow is a University of Denver graduate (BA ’42). Estlow was a journalist for *The Rocky Mountain News* and President and CEO of the E.W. Scripps Company. He is committed to the role of journalism in democracy, and has remained involved in DU’s community. Visit www.estlow.org for more information.



UNIVERSITY of
DENVER

ARTS, HUMANITIES & SOCIAL SCIENCES

Estlow International Center
For Journalism and New Media

About The Anvil of Freedom Award

*“Freedom is hammered out on the anvil of discussion, dissent, and debate.” ~ Hubert Humphrey
U.S. Vice President (1965-1969) and lead author of the Civil Rights Act of 1964*

The Estlow Lecture Series and the **Anvil of Freedom Award** offer recognizes and honors individuals whose careers demonstrate leadership and commitment to democratic freedoms, ethics, and integrity. Past honorees include David Broder, Katharine Graham, Al Neuharth, and Helen Thomas.

Used since the early Bronze Age, the anvil is both a foundation - a firm base for forging objects into desired shapes, as well as a catalyst - capable of returning the energy of the hammer's blow in order to reshaped the heated and hammered metal. This award recognizes the role that journalists have played in using our First Amendment rights for discussion, dissent and debate in the hammering out of freedom. Within a democratic system, we need individuals whose outstanding commitment to integrity and strength of character lead them to forge new understandings out of rough ideas. We need people who can forge stories that become catalysts for change.

This award recognizes that through their storytelling, the recipients of this award have guided efforts that investigate wrongdoing, they have provided leadership in informing constituents of important concerns for self-governance, and they have illuminated the best – and sometimes the worst – of our collective and individual humanity. They have not been afraid to speak the truth, even when it may have brought discomfort to those in power. Through their work, these distinctive individuals have brought an unwavering energy and a bedrock stability to the finest and most important roles that the media can play in a democratic society, and it is an honor to recognize their contributions through this award.

“THE CIVIL RIGHTS MOVEMENT WASN'T JUST A COUPLE OF SUPERSTARS LIKE MARTIN LUTHER KING. IT WAS THOUSANDS AND THOUSANDS - MILLIONS, I SHOULD SAY - OF PEOPLE TAKING RISKS, BECOMING LEADERS IN THEIR COMMUNITY.”
~ BARBARA EHRENREICH

BREAKOUT SESSION 2

1:45 PM – 3:00 PM

FRIDAY, JANUARY 23, 2015

Building a Welcoming and Inclusive Culture at the University of Denver: Student, Staff and Faculty Governing Bodies Working Together to Ensure That Every Voice Matters

Arthur Jones Linda Olson Stefanie Cowan Wendy Bolyard
Hayden Johnson Alejandro García Leslie Rossman Vanessa Teck
Sturm Hall, Room 491

This will be a panel presentation involving representatives from four governing bodies at DU: the Undergraduate Student Government (USG), the Graduate Student Government (GSG), the Staff Advisory Council (SAC), and the Faculty Senate. Representatives from each will summarize briefly their current efforts to contribute towards the building of an inclusive culture at DU, a culture in which all voices are heard and valued. Following the individual summaries, the panel participants will engage in a brief, fishbowl-style discussion with each other during which they will articulate specific goals, share ideas of how they can pair with other organizations to achieve common goals, and share ideas on what the administration can do to help achieve those goals. The session will be then open to full participation by the audience. There will be particular attention paid to ways in which students, staff and faculty members can continue to engage with each of the organizations around innovative action.

Arthur Jones is President of DU Faculty Senate. He has been teaching at DU since 1991 and is currently Clinical Professor of Culture and Psychology and Associate Dean at the Colorado Women’s College, a unit of the university that serves adult women students. His teaching and research are focused primarily on African American music culture, and on the interconnections between issues of culture, power and privilege. He is the Founder and Chair Emeritus of DU-based Spirituals Project, which works to preserve and revitalize the music and social justice teachings of the sacred folk songs created and first sung by enslaved African Americans. He has received numerous awards for his academic and community work, including DU’s Outstanding Core Faculty Teaching Award and an Outstanding Faculty Award from DU Center for Multicultural Excellence. In 2008, on the occasion of the City of Denver’s 150th anniversary, Prof. Jones was recognized by the City as one of 150 “Unsung Heroes” who have helped to make Denver a great city, and in 2013 he received a Lifetime Achievement Award from the Dr. Martin Luther King, Jr. Colorado Holiday Commission.

Linda Olson is Chair of the Student Relations Committee of DU Faculty Senate. She began teaching at DU in 2000 and has spent the past 10 years as Senior Lecturer and Director of the Pioneer Leadership Program. Her area of communication research has included collaborative leadership, group and team communication, leadership development, leadership and sustainability, and leadership ethics. Dr. Olson’s current research is focused on assessment of leadership learning and the leadership development process of undergraduate students. She brings a vibrant interest in international and intercultural issues to the classroom. She has taught and led groups involved in international learning and service learning throughout the world. In addition, she is active in local elected leadership as the Mayor Pro Tem of the City of Englewood, Colorado.

Stefanie Ungphakorn Cowan is President of DU Staff Advisory Council, where she advocates on behalf of staff at DU. She is a native of Denver, Colorado, where she graduated from Denver North High School and earned her BS in Biology from Regis University. In 2014, Stef earned her Master's in Higher Education with an emphasis in Leadership and Organizational Change from DU. In addition to her work at the Center for Multicultural Excellence and leadership in the Staff Advisory Council, she has served as co-chair for the Staff of Color Association (SOCA) and has a passion for LGBTIQ issues, as well as issues facing biracial and multiracial college students. In her free time, Stef enjoys the freedom of an empty nest, volunteers as a cis-gender mentor for transgender women, and has been president of her homeowners association since 2004.

Wendy L. Bolyard is Vice President/President-Elect of the DU Staff Advisory Council. She has worked in higher education for more than 20 years, and currently serves as Director of Graduate Enrollment Management in the Office of Graduate Studies. In addition, she is an adjunct instructor at DU's University College, teaching undergraduate courses in systems theory, leadership, policy research and analysis, and organizational behavior. Also at DU, she is co-chair of the Inclusive Excellence Collective. Wendy received her Ph.D. in Public Affairs from the University of Central Florida and she holds a BSJ and M.A. from West Virginia University. In her free time, Wendy embraces her status as "favorite aunt" to nephew Kyle and nieces Adyson and Audrey, works with her crazy Beagle pup on obedience and agility training, and is on the Board of Directors for the Autism Society of Colorado.

Hayden Johnson is serving as the DU Undergraduate Student Body President for the 2014-2015 academic year. He is a senior this year, majoring in Socio-Legal Studies and History. He is originally from Denver, where he attended Thomas Jefferson High School before coming to DU. He enjoys hiking Colorado's 14ers with his dog, Jesse. His favorite parts of DU are the extensive opportunities we have to be involved with what happens on campus, and the ability to learn in ways that are intercultural, personal, and hands-on, with many possibilities for experiential learning. With that said, he strongly believes that our academic experience can be enhanced by embedding character building lessons, like understanding the importance of inclusive excellence, in an education setting. He also thinks that DU can become more accessible to a wide range of students, and increase the support for underrepresented populations while they are on campus. These concepts have driven some of his largest efforts towards promoting diversity on our campus.

Alejandro Garcia is a third year student at DU. Last year, he was on senate as the FKSHM senator and this year he is one of the two On-Campus senators for Undergraduate Student Government. For the past two years, he has served as the Chair of the Diversity Committee, which consists of about 40 undergraduate students working to build a more inclusive campus climate. Last year, Alejandro had the honor of being the recipient of the undergraduate Champion of Change award at the Diversity Summit. Outside of senate, Alejandro is involved in several other groups in which Inclusive Excellence is critically engaged: the Queer Student Alliance, Latino Student Alliance, The Spark: An Impetus for Change, Desk Manager of Nagel Hall, etc. Most recently, Alejandro served as a member of the university's strategic planning task force on Equity, Diversity, and Inclusive Excellence. He hopes to one day be a professor and an administrator at a university that values inclusivity and celebrating diversity.

Leslie Rossman is a doctoral candidate in Rhetoric and Communication Ethics at DU. She received an M.A. in Political Studies at the University of Illinois, Springfield. Her research interests include rhetorical mediations of labor and globalization, rhetoric and political economy, the effects of neoliberalism in the workplace, as well as gender and sexuality in popular culture. Leslie has been an active leader at DU through her roles in Graduate Student Government, Graduate Students of The Four Faculties, and the Communication Studies Graduate Student Organization. As President of the Graduate Student Government, Leslie worked with administration, faculty, staff, and students to implement a campus wide inclusive excellence mission, planned the graduate research and performance summit as part of an on-going commitment to fostering cross-disciplinary dialogue, and continued to advocate for constructing an inclusive space within student organizations and the campus community. In 2013, she received the Master of (Gr)Advocacy award presented by the Center of Multicultural Excellence recognizing her role as a LGBTIQ&A educator among students.

Vanessa Teck is committed to rooting social justice in love, telling meaningful stories, and creating more inclusive campus climates. She is currently the Director of Inclusive Excellence for the DU Graduate Student Government, a Masters Candidate in Higher Education at the Morgridge College of Education, and the Inclusive Excellence Fellow for the Center for Advocacy, Prevention, and Education (CAPE) at DU. Vanessa is the Co-Founder and EVP of Multimedia and Outreach for Project Ava, a social justice multimedia storytelling company. She is a national speaker on Asian American collegiate activism, Asian American feminism, and coalition building, currently serving as the Co-Founder and Co-Chair for the Coalition of API Americans Collaborating Together to Unite the Southwest (CAACTUS). She believes in being constructively and nurturingly critical.

Reducing the Stigma of Mental Illness at DU

Aimee Reichmann-Decker Heidi Blocker Amanda Pennington

Sturm Hall, Room 312

Beyond the direct effects of the medical conditions themselves, many in our community and on our campus also struggle against the stigma placed on mental illness and its treatment in our society. Participants in this session can expect to gain a greater understanding of the incidence and impact of mental illness on the DU community, to challenge their own beliefs about individuals with psychological disorders, and to learn about various initiatives and resource to raise awareness and lower stigmatization at DU.

Aimee Reichmann-Decker received her Ph.D. in the area of Affective, Social, and Cognitive Science from DU in 2006. She received a M.A. in Counseling Psychology from Northwestern University in 1992 and a BA in Psychology from Kalamazoo College in 1989. Aimee has worked as a lecturer in the Psychology Department at DU since 2005. She currently teaches undergraduate and graduate courses and serves as a first-year academic adviser and major adviser.

Heidi Blocker is currently a Ph.D. student at DU in Affective, Social, and Cognitive Science. She earned her M.A. in 2012 from DU and her BA from Texas State University - San Marcos in 2007.

Amanda R. Pennington is currently a junior at DU majoring in Psychology. She intends to earn her BS in 2016 as part of the Honors Program. Amanda is a founder and the current president of the student organization MIND. MIND is an organization aimed at erasing the stigma around mental illness through education, conversation, and action.

Servant Leadership, Identity Development and Social Justice - Session I

Sarah Ash Harper Adam DeHerrera Megan Frewaldt

Sturm Hall, Room 435

NOTE: This is a double-length session, requiring participants to attend both afternoon sessions.

Through interactive challenges, a brief introduction to asset-based community engagement, and guided round-table discussions, participants will explore and develop their servant-leadership skills and commitment to social justice in the here-and-now of the workshop. Participants will leave with a more nuanced understanding of the meaning of community, the personal benefits gained by getting involved, and the difference between a “helping/fixing” mentality and a “serving” mentality. Participants will also develop a deeper understanding of their intersecting identities and the role that systems of privilege and oppression have played in shaping their experiences. At the end of the workshop, participants will have a clearer sense of their own leadership strengths and more concrete intervention skills to draw upon when encountering injustice in their daily lives.

Sarah Ash Harper, BA, graduated from SUNY Binghamton with a degree in Psychology and Socio-Cultural Anthropology. She is currently a graduate student at CU Denver studying Multicultural and Clinical Mental Health Counseling. As the GA for Community Engagement and Leadership, Sarah works with students who are developing as servant-leaders and social justice advocates in their community. She is also active with Icarus Project Denver, a community organization dedicated to achieving social justice for folks with experiences that are often labeled as mental illness. Sarah believes that oppression hurts everyone and that working towards a more pluralistic society is in everybody's best interest.

Adam DeHerrera is completing his bachelor degree in Communication with certificates in Public Relations, Mediation, and a minor in Sociology at University of Colorado Denver. He has worked in Community Engagement for four years where he has lead students on service trips to understand social issues and inequalities. Developing his skills through community building, Adam finds the importance of public relations, education, and partnership keys to implementing social justice.

Megan Frewaldt, M.A., completed her undergraduate degree in Psychology and Sociology at Northern State University in Aberdeen, South Dakota. She also completed a program at Georgetown University focused on nonprofit management and voluntary service. Her masters in Counseling Psychology was completed at Naropa University in Boulder, Colorado focusing on service learning as a modality for moral development in youth. Throughout her academic and professional career, community engagement and social justice have been at the center. She believes service provides experiences that cultivate an understanding of the depth of interconnection of humanity, cultures, and our global community.

When Voices Get Hot: Preparing Yourself for Constructive Dialogue in the Classroom

Bridget Arend Nicole Joseph

Sturm Hall, Room 424

As we strive to talk genuinely about issues concerning race, culture, ethnicity and privilege and create dialogue around potentially sensitive topics, we will inevitably encounter difficult conversations. In addition, we want all voices to be heard, yet sometimes a thoughtless comment or side remark can catch us off guard and create a 'hot moment' in our classroom. How can we best be prepared for difficult conversations and hot moments? During this session, we will discuss some general strategies and practice with case studies so that you can develop your own personal way to respond to such situations and create a safe and open space for discussion in the classroom.

Bridget Arend is Director of University Teaching at the Office of Teaching and Learning. She supports teaching-related initiatives at the university such as workshops and seminars, consultation services for DU faculty members and departments, and educational evaluation and assessment projects. Bridget also serves as Adjunct Faculty with the Morgridge College of Education and the Department of Organizational and Professional Communications at University College. Bridget has been with DU for over 10 years and has a background in teaching, learning, and assessment in higher education and adult learning.

Nicole Joseph, Ph.D., is an assistant professor of education in the Morgridge College of Education. Dr Joseph holds a degree in multicultural and mathematics education from the University of Washington, where James A Banks served as her dissertation chair. She also had the privilege to study with seminal scholars such as Dr Geneva Gay, Dr Nancy Beadie, and Dr Ilana Horn (now at Vanderbilt University). Her research interests include mathematics achievement of African Americans; culturally responsive pedagogy; equity/access in mathematics classrooms; classroom discourse; the role of African American culture in learning broadly, and mathematics development specifically; pre-service and in-service teacher professional development; history of mathematics education of African Americans (1860s to twentieth century). Dr Joseph's work is founded in the tenet of education as liberation. She utilizes a critical race and multicultural education lens to understand the historical, social, cultural, and political nature of mathematics teaching and learning in the U.S. and its role in perpetuating dominant ideologies of mathematics domain identity.

Why Religious Voices Matter: From Selma to Ferguson

Wendy A. Low Melanie Kesner Kirsten Wilshire Gary Brower

Sturm Hall, Room 412

Participants will learn what it means to do interfaith work and why the term interfaith is inclusive of secular communities. They will learn why faith communities specifically matter to the larger social justice community. The session will begin with a presentation on the historical overview of social justice leaders that drew from their faith and move towards modern examples. It will continue with interfaith discussion where participants will learn and practice techniques to engage the interfaith community and learn methods to create safe spaces to discuss faith.

Wendy A. Low is a senior at DU. In between classes, she can be found working for social causes including gender equality/LGBTQ rights, genocide education and interfaith work. She is the Communications and Outreach Intern at the Faith Matters Network. She also works as a BetterTogether Coach for the Interfaith Youth Core training other student leaders in interfaith work. In addition to pursuing social justice, Wendy writes and performs poetry, plays guitar, and rock climbs. As a member of the Conservative branch of Judaism, Wendy strongly believes in the use of stories to challenge broader circulating narratives that characterize religion as a dividing force.

Melanie Kesner is a fourth year student at DU. She is double majoring in International Studies and Religious Studies with a minor in Hebrew and will be graduating this spring. She was in the Social Justice LLC and continues to stay active with the Social Justice Community at DU. She also works with the student-run Social Sustainability Task Force. She is an intern with Abrahamic Initiative and a Service Learning Associate for Center for Community Engagement and Service Learning. She is currently working on a thesis for religious studies on the importance of Pluralism and Inter-religious dialogue within the field of Religious Studies. In her free time she plays club water polo for DU, sings in the The Spirituals Project Choir, and stays active in the Colorado outdoors through hiking, camping, and snowboarding.

Kirsten Wilshire is a second-year student, studying Political Science and English with a minor in Economics. She is passionate about social justice and has been involved in social justice causes on campus in her time at DU. She was a student in the Social Justice Living and Learning Community and works as the resident assistant for the Social Justice floor of Nelson Residence Hall. She is a member of the DU Vegan and Vegetarian Society and co-president of the DU Interfaith Advocates. In her free time she enjoys creative writing, painting, and hiking.

Gary Brower became DU's University Chaplain in the summer of 2007. Gary grew up in Portland, Oregon, and holds undergraduate degrees from both Northwest Christian College (BA in Biblical Studies) and the University of Oregon (BS in Religious Studies). His MDiv is from the Church Divinity School of the Pacific in Berkeley, CA. In 1996 he completed his Ph.D. in Religion (Early Christian History) at Duke University, with a dissertation was entitled *Ambivalent Bodies: Making Christian Eunuchs*. He has been the Episcopal campus minister at Duke University, the University of North Carolina-Charlotte and, for the eleven years prior to coming to DU, the University of California-Berkeley. While at UC-Berkeley, he served for six years as the Chair of the University Religious Council (the campus/inter-religious umbrella group), as well as in national denominational and ecumenical leadership and advisory positions.

“THE UNSUNG HEROES OF THE CIVIL RIGHTS MOVEMENT
WERE ALWAYS THE WIVES AND THE MOTHERS.”

~ ANDREW YOUNG

BREAKOUT SESSION 3

3:45 PM – 5:00 PM

FRIDAY, MAY 9, 2014

Black Souls In Ivory Towers: 50 Years Since Selma and Still We Are Not Free

Frank Tuitt Nicole Joseph Bianca Williams
Janiece Mackey Mawukle Yebuah Justin TenEyck

Sturm Hall, Room 454

In this session, panelist will share personal reflections (counter-narratives) on the current challenges facing Blacks in higher education and offer insights as to how traditionally white institutions can become more inclusive for all who enter their ivory towers.

Frank Tuitt is the Associate Provost for Inclusive Excellence and Associate Professor of Higher Education at the University's Morgridge College of Education. Dr Tuitt is a scholar devoted to the examination and exploration of topics related to access and equity in higher education; teaching and learning in racially diverse college classrooms; and diversity and organizational transformation. His research critically examines issues of race, Inclusive Excellence and diversity in and outside the classroom from the purview of faculty and students. His most recent publication is the co-edited book *Black Faculty in the Academy* (Routledge, 2015).

Nicole Joseph, Ph.D., is an assistant professor of education in the Morgridge College of Education. Dr Joseph holds a degree in multicultural and mathematics education from the University of Washington, where James A Banks served as her dissertation chair. She also had the privilege to study with seminal scholars such as Dr Geneva Gay, Dr Nancy Beadie, and Dr Ilana Horn (now at Vanderbilt University). Her research interests include mathematics achievement of African Americans; culturally responsive pedagogy; equity/access in mathematics classrooms; classroom discourse; the role of African American culture in learning broadly, and mathematics development specifically; pre-service and in-service teacher professional development; history of mathematics education of African Americans (1860s to twentieth century). Dr Joseph's work is founded in the tenet of education as liberation. She utilizes a critical race and multicultural education lens to understand the historical, social, cultural, and political nature of mathematics teaching and learning in the U.S. and its role in perpetuating dominant ideologies of mathematics domain identity.

Justin TenEyck is a first year Higher Education Masters student at DU's Morgridge College of Education. He received a BA in Ethnic Studies and a BS in Journalism and Mass Communications from the University of Colorado Boulder. Currently, Justin works as the Student Life Coordinator at College Track, a national non-profit dedicated to academic success and college access/success for first-generation, low income students and students of color.

NO ENEMIES: Music, Movement, and Tactics

Stephen Brackett
Flobots and Youth On Record

Sturm Hall, Room 424

A workshop and discussion on the role of music in both organizing work and actions of civil disobedience. Note: this is not a wholly academic exploration - we will be singing, and we will workshop songs of modern struggle.

Better known as "Brer Rabbit," one of the MCs that gives local hip-hop outfit Flobots its rhymes, **Stephen Brackett** has a long history of involvement in the arts, education, and social change. Founder and a member of the Board of Directors for Youth on Record, Stephen has seen a decline in arts education in the public school system, and is doing all he can at Youth on Record to ensure that all young people in Denver have the tools to tell their own story – be it through music

production, lyric writing, poetry, spoken word or movement. A Denver native, Stephen is a driving force in curriculum development and program planning for Youth on Record. *Stephen will also be the special guest speaker at the Call to Action Closing Reception.*

**Practical Steps to Develop a “Global Narrative”
in Diverse Environments Based on an Empathic Contract**

Francisco E. Miraval Jonathan Miraval Jason Chavez Qi Liu
Sturm Hall, Room 312

One of the biggest challenges for an environment with a significant number of members of non-dominant groups is to create a “global narrative” that unifies and gives meaning to their shared experience. Based on some concepts of Theory of Mind and of Intercultural Philosophy, this presentation explains in practical terms how to develop an “empathic contract” as the base for a global narrative. Short texts by Maya Angelou and Julia Alvarez will illustrate the application of these concepts. In helping each participant to develop empathy (that is, intellectual humility leading to the recognition of the presence of another human being), the theory and the practical aspects of the mind-molding and empathic contract presented in this session will allow the participants to increase their awareness of “who is really next to me,” thus challenging their own biases. Consequently, they will also become aware of the need for social justice and inclusiveness.

Francisco E. Miraval is a philosopher, educator, and journalist. Born and raised in Argentina, he lives in the United States since 1994. In 1997, Francisco founded Project Vision 21, a bilingual (English/Spanish), independent, news and consulting service agency with main offices in Aurora, Colorado. In addition, Francisco teaches humanities at two accredited, private universities in Denver. Francisco holds bachelor’s degrees in education and theology, a master in religious studies and Biblical archaeology, and a professorship in philosophy. He was ordained as a minister in 1978 and he began his career in journalism in 1988, writing daily for EFE News (Spain) since 1997.

Jonathan Miraval is a college student focusing on creative writing. He is also an accomplished pianist. Jonathan was born in Canada and grew up in Colorado. His passion for social justice led him to be part of “Breakfast with the Homeless” in Denver for four years. His passion for diversity led him to be part of Up With People and to travel to Latin America and to Asia. He is currently working on his first science-fiction novel and on Experience48, a community-oriented project promoting social unity through better, deeper understanding of cultural differences.

Jason Chavez is the business owner of a small company providing remodeling services in Metro Denver. He was born in Mexico, grew up in Texas, and attended college in Colorado (BA in Business Administration). In addition to his entrepreneurial activities, Jason (who is fully bilingual) is a youth pastor and a community leader. He is currently researching “socioeconomic borders inside the United States in the 21st century” with the goal of gaining a better understanding of how immigration, social status, income, language and other factors impact the access to opportunities among minorities.

Qi Liu is an international student attending the BA program (International Business) at Colorado Heights University. Qi was born in China where she completed some college studies before moving to Denmark, where she completed further studies in language and literature. Then, she came to Denver to perfect her English. She is currently researching the connection between words and colors and how that connection expresses the dreams and the energy of people in different cultural contexts and personal situations. As part of her research, she is focusing on the words of African-American and Hispanic-American authors.

Selma, Alabama Fifty Years Later: Lessons from a Class Immersion Experience

Arthur Jones Rita Case Regina Chilton-Parris Mara Gonzalez
Theresa Hernandez Laura Sporrer Claudia Villalba Jes Ward

Sturm Hall, Room 491

This will be a panel presentation involving a sampling of students who completed the Selma Civil Rights Movement and Music course that has been offered each Winter Interterm at Colorado Women’s College, beginning in 2012. The session will open and close with call-and-response freedom songs, led by singers from the DU-based Spirituals Project. Students will describe their experience in the course, focusing especially on the lessons learned during a five-day immersion in the present day reality of Selma, Alabama, where entrenched institutional racism belies the symbol of Selma as one of the “victory” sites of the Civil Rights Movement. Students will share ways in which their lives have been transformed by their experience in the course, including new ways of understanding and reacting to continued forces of oppression and injustice that remain prevalent in the United States today.

Arthur Jones is President of DU Faculty Senate. He has been teaching at DU since 1991 and is currently Clinical Professor of Culture and Psychology and Associate Dean at the Colorado Women’s College, a unit of the university that serves adult women students. His teaching and research are focused primarily on African American music culture, and on the interconnections between issues of culture, power and privilege. He is the Founder and Chair Emeritus of DU-based Spirituals Project, which works to preserve and revitalize the music and social justice teachings of the sacred folk songs created and first sung by enslaved African Americans. He has received numerous awards for his academic and community work, including DU’s Outstanding Core Faculty Teaching Award and an Outstanding Faculty Award from DU Center for Multicultural Excellence. In 2008, on the occasion of the City of Denver’s 150th anniversary, Prof. Jones was recognized by the City as one of 150 “Unsung Heroes” who have helped to make Denver a great city, and in 2013 he received a Lifetime Achievement Award from the Dr. Martin Luther King, Jr. Colorado Holiday Commission.

Rita Case serves as a Second Class Petty Officer in the Navy Reserves, and as a Military Project Support Specialist for the University of Denver. She recently graduated from the Colorado Women's College with a degree in Communications.

Regina Chilton-Parris retired from real estate as an independent broker/investor and property manager in 2001 and recently graduated summa cum laude with a degree in Communications from the Colorado Women’s College, DU. Empowering women to obtain sustainable food security in developing countries is Regina’s goal. After leaving a leadership role in a Jamaican initiative, Regina has recently created a unique outdoor venue called MiYard, a place to gather in Denver, whereby she offers workshops featuring the Square Foot Gardening (SFG) method, and a platform for others in the community to showcase their talents and/or use the venue for celebrations and community events. Regina intends to continue teaching the SFG method locally and around the globe with a goal of feeding the world, one square at a time. Regina currently resides with her Jamaican husband, Clifton Parris in Denver.

Mara Gonzalez graduated from Colorado Women’s College in August of 2014 with a major in Communications and a minor in Information Technology. She is from Chihuahua Mexico and moved to Colorado seven years ago to learn English and stayed to go to college. Her next goal is to attend graduate school. In December 2013 Mara traveled to Selma with the Colorado Women’s College group; meeting the people in Selma who are still working to make equality and justice a reality was a life-changing experience. Mara thinks it is important to find ways to make diversity both respected and expected in all parts of our lives.

Theresa Hernandez is the Associate Director for Library Operations, Digital Media, and University Video & Event AV Services at DU. She is currently serving on the Chancellor’s Task Force for Equity, Diversity, and Inclusive Excellence and an appointed member of DU’s Status of Women Committee. In 2005, Theresa joined the DU Women’s Coalition and served as chair of the organization from 2009–2013. Theresa has received awards for her commitment to equity, diversity, and inclusivity, including the 2013 Robin Morgan Award honoring her advocacy for women at DU, the

2009 Profiles of Excellence Outstanding Staff Award from CME, and the DU Staff Advisory Council Crimson and Gold Award for civic engagement. In 1998, Theresa was recognized by the Franciscan Friars, Holy Name Province in New York City, as one of the first laypeople to display an uncommon contribution to the advancement of the values and ideas of St Francis. She has served as a member of the DU's Diversity Summit Planning Committee for the past six years.

Claudia Villalba graduated from the Women's College at DU in 2013. She got her bachelor's degree in Business Administration, and is now working on preparing to take the GMAT so she can go on to get her MBA. She has been a senior loan officer for the past 12 years; she is bilingual, enjoys working with clients from diverse backgrounds, including those clients that feel more comfortable dealing with a Spanish speaking loan officer. She is married and enjoys skiing and traveling with her husband.

Jes Ward is a senior studying Communication and Leadership Development at the Colorado Women's College. She is also the Executive Director at cityWILD, an organization which provides tuition-free, comprehensive experiential education programs, which promote themes of personal empowerment, leadership, and community participation, to low income and culturally diverse youth. In addition, throughout her career, Jes has contributed her time and expertise to various causes and organizations, including Conflict Resolution Month in Colorado, Let Us Rise, Building Bridges, Transform Columbus Day, and more.

Servant Leadership, Identity Development and Social Justice - Session II

Sarah Ash Harper Adam DeHerrera Megan Frewaldt

Sturm Hall, Room 435

NOTE: This is a double-length session, requiring participants to attend both afternoon sessions.

Through interactive challenges, a brief introduction to asset-based community engagement, and guided round-table discussions, participants will explore and develop their servant-leadership skills and commitment to social justice in the here-and-now of the workshop. Participants will leave with a more nuanced understanding of the meaning of community, the personal benefits gained by getting involved, and the difference between a "helping/fixing" mentality and a "serving" mentality. Participants will also develop a deeper understanding of their intersecting identities and the role that systems of privilege and oppression have played in shaping their experiences. At the end of the workshop, participants will have a clearer sense of their own leadership strengths and more concrete intervention skills to draw upon when encountering injustice in their daily lives.

Shifting the Spotlight: Exploring Activism Post-Ferguson

Joel A. Cruz Vanessa Teck Sergio F. Juarez Diana Madriz

Sturm Hall, Room 333

At a time of mass civic unrest in the United States, many are grappling with the ideology of activism. We pose the question, how do you become active in activism? In addressing this, it's imperative to identify the root cause of individual acts of activism; understanding your intention in protest. This conversation expands through an interrogation of ways in which individuals can engage in disruption of the current social order. Important to this is keying in on the concept, being an activist within your means. We provide a skeleton outline of the ways in which our workshop participants can engage with activism, and a platform for community members to share their voice and create dialogue for what it means to be an activist, Post-Ferguson.

Joel Cruz is a first year Masters student at Du. He completed his undergraduate degree at DU in Film Studies and Production, Anthropology and Gender and Women Studies. He currently works in Housing and Residential Education as a Graduate Resident Director for first year students. Joel is originally from Albuquerque, New Mexico but

has truly found a home in Denver. Joel hopes to continue his work in student affairs and develop skills in educating students in new and creative ways.

Vanessa Teck is committed to rooting social justice in love, telling meaningful stories, and creating more inclusive campus climates. She is currently the Director of Inclusive Excellence for the DU Graduate Student Government, a Masters Candidate in Higher Education at the Morgridge College of Education, and the Inclusive Excellence Fellow for the Center for Advocacy, Prevention, and Education (CAPE) at DU. Vanessa is the Co-Founder and EVP of Multimedia and Outreach for Project Ava, a social justice multimedia storytelling company. She is a national speaker on Asian American collegiate activism, Asian American feminism, and coalition building, currently serving as the Co-Founder and Co-Chair for the Coalition of API Americans Collaborating Together to Unite the Southwest (CAACTUS). She believes in being constructively and nurturingly critical.

Sergio F. Suarez is a 3rd year doctoral student in the Department of Communication Studies focusing his work on the experiences of students with undocumented citizenship status on higher education campuses in relation to Inclusive Excellence policies and practices. He is also working on a community research project titled RiseUp!, the goal of the project is to create a community based culturally competent HIV/AIDS awareness and prevention program targeted for indigenous youth. Sergio received his undergraduate degree from California State University Channel Islands and also studied at New Mexico State University for his M.A.. Sergio intends on becoming a professor somewhere near his hometown of Santa Barbara, CA.

Diana Madriz is a second year Masters student in Higher Education at DU with a concentration in Diversity and Higher Learning. Her research interests include Latina/o college access and minority parent outreach initiatives. Diana serves as an officer on the Latin@ Graduate Association and graduated from Whitman College. By exploring culturally competent curriculum to better serve parents of color, Diana aspires to serve the communities where she came from and are the least served throughout the education system.

Teaching Against the Corporate University

John Tiedemann Keelie Sorel

Sturm Hall, Room 412

One of the most powerful legacies of the Selma era, and one that has met the most powerful resistance, is its pedagogical legacy: from the freedom schools to the self-sponsored civic education of the students of Freedom Summer, the pedagogies that emerged from the Civil Rights Movement are powerful and transformative. However, those same pedagogies have been under continuous attack since their emergence. Indeed, the resistance to the spirit of Selma is perhaps no where more pervasive today than in the increasingly corporatized environment of American higher education. This workshop, aims to make a small contribution to keeping the pedagogical spirit of Selma alive in the face of that adversity. Working together in the spirit of community organizing, participants in this workshop will learn about- and share what they know about- the pedagogical legacies of Selma. Together we will construct a counter-bibliography of pedagogy and assemble an array of strategies. Finally, we will form a collaborative network of educators committed to supporting one another as we endeavor to keep the legacy of Selma alive and thriving.

John Tiedemann is a lecturer with the University Writing Program and Director, Social Justice Living & Learning Community.

Keelie Sorel is a Program Coordinator for the Social Justice Living and Learning Community, and a Masters student in Higher Education.

Using a Community Organizing Framework to Build Reciprocal Relationships

Ryan J. Hanschen MacKenzie Burdic
Zac Roberts Aaqil Anwar Larcy Brooks

Sturm Hall, Room 335

Building reciprocal relationships is essential to effective community work and helps us to recognize perspectives of multiple stakeholders. From the guidance of current DU Puksta Scholars, participants will learn specific tools and strategies for building relationships that will strengthen their ability to make an impact on campus and in the community. Such skills will include improving communication practices with peers and community partners via One2One relational meetings, building cohesive networks and reciprocal relationships in which to complete public work, and developing diverse and inclusive partnerships.

Ryan J. Hanschen is a Program Coordinator with the DU Center for Community Engagement & Service Learning (CCESL). A DU alumnus, Ryan graduated with a major in sociology and minors in philosophy and psychology. He went on to serve two terms as an AmeriCorps VISTA member with the PeaceJam Foundation and then transitioned into a role as PeaceJam's Program and Development Coordinator. He has made diverse contributions to communities, from his service as a certified Master Composter with Denver Urban Gardens to his role supporting Amnesty International groups across the state. Ryan currently serves on the South High School Community Partnership Board and as a Commissioner on the Governor's Commission on Community Service.

MacKenzie Burdic, M.A., serves as the Student Program Development Coordinator with the DU Center for Community Engagement & Service Learning (CCESL). MacKenzie holds a BA in International Affairs and Political Science from the University of Colorado, as well as an M.A. in International Development and Global Health from DU. MacKenzie has a long-standing history of involvement in community-engaged work – particularly in access to surgical health care in low-income countries, as well as working alongside high school and college students in Denver public schools to identify and combat injustices present in the community. She strives to use community-engaged strategies and values throughout her career as a community organizer in the United States and globally.

Zac Roberts, Aaqil Anwar, and Larcy Brooks are Puksta Scholars.

CALL TO ACTION CLOSING RECEPTION

5:15 PM - 6:30 PM

FRIDAY, JANUARY 23, 2015

Call To Action Closing Reception

featuring the ever-popular

Chocolate Fountain

Fritz Knoebel School of Hospitality Management
Tuscan Ballroom

Special Guest Speaker

Stephen Brackett

Flobots and Youth On Record



Don't forget to
bring your business cards!

